Meeting Agenda

١.	6:00 pm - Administration	
	1. Call to Order	
	2. Pledge of Allegiance	
	3. Reverence	
	4. Recognition	
	5. Approval of Minutes	3
١١.	6:10 Financial Review	
	1. Accounts Payable	9
	2. Financial Review	42
.	6:15 Citizen Comments (2 minutes max per individual, 10 minutes total for all comments)	
IV.	6:25 Information Items	
	1. Superintendent's Report (10 min)	
	a. Superintendent Calendar	96
	b. State Provided Security System	
	c. Legislative Session	
	I. Start - January 27	
	II. Board Day on the Hill - February 14	
	III. End - March 12	
	d. School Report Card	97
	2. Facilities Plan	105
	3. School Board Calendar	108
	4. Committee Assignments:	
	a. Finance	
	b. Facility	
	c. School Community Council	
	d. Ad Hoc - Role and Responsibility, and Goals	
	5. USBA Conference Report (Cory)	
V.	7:30 Business Items	
	1. Track & Softball Travel Schedule	110
	2. Accept Annual Audit	112
	3. Energy Audit	175
	4. School Board Day on the Hill	229
	5. School TSSA Plans	230

6. Policies (10 min)	
a. Third Reading	234
7. Approve New Employees (5 min)	329
8. Employee separations (5 min)	

- VI. 8:15 Closed Session as permitted by Utah Code Annotated Section 52-4-205(1)(a).
- VII. 8:30 Adjournment

These minutes have not yet been formally approved by the Board of Education and until such formal approval are subject to change.

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT WAYNE MIDDLE SCHOOL ON WEDNESDAY DECEMBER 11th, 2019 AT 7:00 PM.

THOSE PRESENT: Curtis Whipple – President Cory Anderson – Vice President April Torgerson –Member Jeffery Chappell – Member Shawn Davis – Member John Fahey – Superintendent Tyler Newton – Business Administrator

Conducting: Curtis Whipple

ADMINISTRATION

Curtis Whipple called the meeting to order. He welcomed everyone and the meeting began with the Pledge of Allegiance followed by a reverence by Curtis.

Curtis turns the time over to Lance Peterson for a recognition of Briley Brown. She was recognized for her example and willingness to help other students, including arranging for a special guest speaker in the schools, who spoke on bullying and positive relationships among students.

APPROVAL OF THE MINUTES:

April moves to approve minutes, Shawn seconds. All in favor. No opposed.

FINANCIAL REVIEW

Tyler gives a review of financials. He mentions that the health plan is in good financial shape, and that there was a credit card stolen, but charges have been reversed.

Cory motions to approve expenditures. April seconds the motion. All in favor.

CITIZEN COMMENTS

Mary Bray comments that we have received some scholarship money and are very grateful for that. She also mentions an assembly with someone who teaches parents and kids to do random acts of kindness with the Forever 30 Foundation. This will be February 3rd.

INFORMATION ITEMS

Continuation of energy audit discussion from the work meeting. Curtis suggests that the savings numbers don't seem conservative. DJ Hubler from McKinstry responds that the savings seem reasonable. In a typical building, approximately 40% of the electric cost is lighting. April asks if we need to replace all roof-top units. Tyler and Curtis ask about the cost per unit. DJ acknowledges there may be errors in the email sent to Tyler with those costs. Curtis asks about the savings regarding the thermostats. He expresses some skepticism that the savings could be accurate. DJ states the benchmarks matched very close to the actuals for our district. He explains that they did significant data gathering and he is confident with the savings estimated for the lighting. He explains some of the challenges of calculating savings factors. Curtis asks about how the guarantee is measured. DJ explains that there are a few ways to measure, one of which is by comparing to energy bills, but that is not what they are suggesting. They use the measurement and verification report as part of the project.

Tyler asks about how the ventilation is measured at Loa Elementary, if it is by measuring actual oxygen content. DJ responds that the goal is to minimize CO2 and ventilation is how that is achieved. There is some level of uncertainty because it doesn't include opening doors and windows.

Shawn asks if the system would still be programmable if we didn't include all of the roof-topunits. DJ responds that it is still possible for the system to work as designed with only partial replacement of RTUs.

There is some discussion about how to proceed and what would be included. April and Shawn would like to see the first 6 roof-top units separated. Shawn comments that we should not be throwing away something that is still good. DJ responds there are economies of scale. Curtis replies that the cost should not be that high to mobilize a crane. Shawn comments that we don't want to waste taxpayer money and spend on roof-top units we don't need.

Shawn asks what would happen if we don't receive the savings expected. DJ responds that they would write us a check for the difference.

The Superintendent covers tax reform. He discusses the potential changes going through a special session of the legislature. This will be to increase sales tax and lower income tax. They also want to remove the constitutional earmark for education. The tax reform group wants to shift the burden from the state level to local level with property taxes.

The Superintendent suggests we send a response to Senator Okerlund to express our concerns. There are some questions regarding what will be indexed and how truth-in-taxation will work. The superintendent covers a security system that is offered by the state. Installation and operation for the first year would be free. The system covers fire but also identifies threats and helps guide students and teachers to safety. The continuing cost is significant, but if we choose not to go forward, they will leave the equipment in place.

The superintendent suggests we need to review our facilities plan. Some discussion on what the district would like to do with regards to the energy audit meshing with our plan. He poses some questions about building or refurbishing our buildings, if we need to bond or increase our capital levy to pay for these things. Board members discuss potential changes and determine that there will likely not be new buildings in the district. The Superintendent comments that there are maintenance costs that will be incurred regardless of whether they are visible or not and we need to have funds available for those. The discussion continues about the need for actual estimates regarding lighting replacement. Cory talks about the challenges we face and how this project is not appearing to be in the best interest of the district. It has some certain benefits, but needs to coincide with a long-term plan. Curtis states that he doesn't think the energy audit is appropriate for our district. He states that the long-term facilities plan needs to be in place before we move forward on a ground-source heat pump, which he believes is the best solution. Cory comments that we should first put a plan in place, which should involve input from Administrators, from maintenance, and many players in the community. Cory asks Mary Bray and Lance Peterson what they think about the possible construction.

Lance comments that there would be benefits, but he doesn't think that this is the best use of funds. Mary would like to see new buildings, but knows that will not happen. She believes we need to keep updating things. We don't need the best, but just things that are working.

Curtis comments on the need for an office at the entrance of the building and that how that is a better use of funds today. Discussion about the need for this renovation and how we should arrive at the priorities.

Shawn asks about how we can get grants. Some members respond that there is private money available and that one of our teachers used to write grants during a period.

They plan to convene a special meeting in February for the purpose of developing a facilities plan.

Cory presents on UHSAA. They have a new campaign focusing on treating other teams as competition and not as enemies. It is an anti-bullying campaign. He says there is a way for parents to get on and verify that coaches are certified. They have done some work to increase their presence on social media. Mention of a few new sports that are in consideration.

BUSINESS ITEMS

April makes a motion to approve second reading of above policies FBA Admission and Attendance Eligibility and Admissions Req, FBD Coordinating Services for School Age Youth, FDA Health Requirements Vision Screening, FDAC Health Requirements and Services Medical Treatment, FDACB Medical Treatment Student Self Treatment Diabetes, FDACF Medical Treatment Student Self Application of Sunscreen, FDB Health Requirements Suicide Prevention, FED Student Data Protection, FGAB Student Electronic Devices, FH Student Discipline, FHA Safe Schools, FHAF Safe Schools Emergency Safety Interventions, FI Student Fees Fines and Charges, FK School Uniforms. Shawn makes a second. All in favor.

Cory makes a motion to approve third reading of policies ECA Curriculum Required Instruction, ECBB Curriculum Elective Instruction Drivers Ed, ECC Curriculum Reading Achievement for K-3, ECE Curriculum College Course Work, ECH Curriculum Human Sexuality, EDB Special Programs Dropout Prevention and Recovery, EDG Special Programs Higher Education Savings Options, EEB Instructional Resources Internet Policy, EFB Grading Testing Procedures and Standards. April seconds. All in favor.

Some discussion on sports fees. Shawn questions why softball uniforms are so expensive. Mary responds that it is because they have many other expenses.

Cory makes a motion to approve fees. Shawn seconds. All in favor. Cory makes a motion to approve new hires. April seconds. All in favor. April makes a motion to approve employee separations. Shawn seconds. All in favor.

Curtis adjourned the meeting at 9:55 pm.

These minutes have not yet been formally approved by the Board of Education and until such formal approval are subject to change.

MINUTES OF THE WORK MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT WAYNE MIDDLE SCHOOL ON WEDNESDAY DECEMBER 11th, 2019 AT 4:00 PM.

THOSE PRESENT:

Curtis Whipple – Board President Cory Anderson – Vice President Shawn Davis – Board Member April Torgerson –Board Member Jeffrey Chappell – Board Member John Fahey – Superintendent Tyler Newton – Business Administrator

Conducting: Curtis Whipple

ADMINISTRATION

Curtis called the meeting to order.

Cory makes a motion to go to closed session per Utah Code Annotated Section 52-4-205(1)(a) at pm. Shawn seconded the motion.

Curtis calls for a vote:

Shawn Davis – Yes Cory Anderson – Yes Curtis Whipple – Yes April Torgerson – Yes Jeffrey Chappell - Yes

Superintendent Fahey and Tyler Newton are dismissed at 4:01 pm. Curtis declares the meeting back in open session at 4:55 pm.

Jeffrey Chappell left during closed session.

INFORMATION ITEMS

Superintendent Report

Superintendent Fahey reviews travel for the board and superintendent.

Discussion ensues on booking travel, Curtis asks if Tyler would prefer that board book their own travel. He states that he has no preference and reminds the board about the reimbursement rates. Some board members would prefer to book their own, and express that they might be able to get better rates. They ask about what type of proof you need to get the state rate.

Roles & Responsibilities

A discussion was held regarding various roles and responsibilities of the school board, superintendent, and business administrator, using a template from another school district. Some comments were made regarding the focus of these responsibilities being on educational purposes. The areas of policy and meetings were also reviewed with some changes recommended.

Energy Audit

Curtis reviews some of the projections and asks if changing the lights would actually save 37% of our budget. He expresses concern about the numbers presented. He also says that it is a 2.4M project with a large part of it in capital. Some discussion about what needs there are and which part of the project could be used.

DJ Hubler and Eric Allen present on the energy audit. Eric reviews the goals of the project as well as the timeline and next steps.

DJ reviews the rooftop unit replacement at the high school, the HVAC improvement measures at Loa Elementary, and network controls throughout the district facilities. He discusses challenges with Carrier units and suggests the Reznor units, which are more expensive, but are warrantied for use in our climate. He also reviews the pro-forma for the project, covering the payback period, cash flow analysis, capital required and financed portion.

Discussion to resume in 7:00 meeting.

Curtis closes the meeting at 6:59 pm.



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ññaòñ	ññaðñ	ÁÔÅÙÉÃÁÕ@@ððñòó÷öùòóõùðô@øððôóóó÷óðð@@@ãç	õõóñðòðùóðöù÷øððððøùðõö	`÷óKøù
maon	maon	ãÖãÁÓ@×ÁèÔÅÕãâ@ÁÕÄ@ÖãÈÅÙ@ÃÙÅÄÉãâ@ÆÖÙ@ãÈÉâ@		`÷óKøù `[ókõòôKóò
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ññaòñ	ññaòð	ÙÖèÁÓĴâ@ÆÖÖÄãÖæÕ@@@@@@@@@ÓÖÁ@@@@@@@@		òöKôõ
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ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ÆÂÃÃÈÕÑÅÃò@@@@@@@#,K"a•,¢@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñ÷ððóñ	óõKðð
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ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ÈÈÔÔùÕÅÅÃò@@@@@@@t,K"a•,,¢@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñöùõóø	ñðKðð
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ññaòñ ññaòñ	ñðaðñ ñðaðñ	ÆÁÂÁÂÒ@\ÕÓå÷óÕÅÄÃò@@@@@@@@t,K"a•,¢@@@@@ÂÁ ÆÁÃÅÂÒ@\Õxå÷óÕÅÄÃò@@@@@@@@t,K"a•,¢@@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñõøñóõ õõôóòøöùò÷ôòððøøôñõøôðø	óKðð õKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\xÔÃÅÕÕæÄÃò@@@@@@@@t,K"a•,,¢@@@@@ÃÁ	õõôóòøöùò÷ôòðððòôðøøa÷ù	÷õKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ØÈåÈÃÕÑÄÃò@@@@@@@#,K"a•,,¢@@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñöùøóõ	ñõKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ØÙãóâÔòÅÃò@@@@@@@@t,K"a*,¢@@@@@ÃÁ	õõôóòøöùò÷ôòðððòôðøùòôð	÷õKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ØããóâÔòÅÃò@@@@@@@#;K"a•,¢@@@@@ÃÁ	õõôóòøöùò÷ôòðððòôðøùõøø	ñòõKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ÙÂùØòÕöÅÃò@@@@@@@#,K"a•,¢@@@@ÃÁ	õõôóóogöùò÷ôòððggôñõ÷ùòñ	òKðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\åâåÈóÕâÄÃò@@@@@@@@#,K"a•,,¢@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñõøôøñ	÷Kðð
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\ååãÁçÔÕÄÃò@@@@@@@@†,K"a•,,¢@@@@ÃÁ	õõôóòøöùò÷ôòðððòôðùðñùø	ñ÷õKðð
ññaòñ	ñðaðö	ÆÁÃÅÂÒ@\ææÒÆÒŐÁÅÃò@@@@@@@†,K"a•,,¢@@@@@ÃÁ		ôóðKòõ
ññaòñ	ñðaðñ	ÆÁÃÅÂÒ@\èäåÈóÕâÄÃò@@@@@@@t,K"a•,,¢@@@@ÃÁ	õõôóòøöùò÷ôòððøøôñõøöøù	ñðKðð
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ññaòò	ññaòñ	ÁÔÁġÖŐKÃÖÔ\âÅòġÒôóóó@Á@@@ÁÔġŐKÃÖÔaÂĖÓÓæÁ õõóňðòðùóòõðøó÷ðøôõôõóó	ñõðKòô
ññaòõ	ññaòò	ÁÔéÕ@ÔÒã×@äâ\ÉäóÔ×õÒÕó@@@ÁÔéÕKÃÖÔaÂÉÓÓæÁ õõóñðòðùóòöðøóóôô÷ôóõù	ñõùKøð
ññaòù	ññaò÷	ÁÔÁéÖÕKÃÖÔ\ÒÉùóÓñæÑó@Á@@@@ÁÔéÕKÃÖÔaÂÉÓÓæÁ õõóñðòðùóóñðøóóôòö÷õô ãÖãÁÓ@×äÙÃÈÁâÅâ@ÁŐÄ@ÖãÈÅÙ@ÃÈÁÙÇÅâ@ÆÖÙ@ãÈÉâ@×ÅÙÉÖÄ	òóKù÷ [õðöK÷ò
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ññañó	ññañò	ÁÔéÕ@ÔÒã×@äâ\ÅçôØÅùùÒó@@@ÁÔéÕĶÃÖÔaÂÉÓÓæÁ õõóñðòðùóñöðøó÷õóòñôññô	õðKøò
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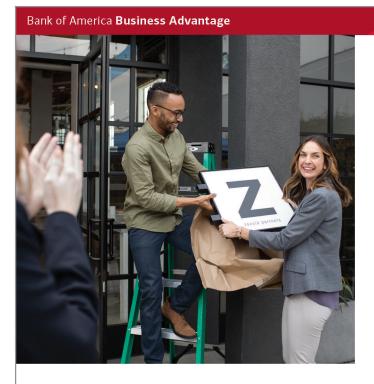
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For 12/01/19 - 12/31/19

Wayne School District

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A/P Detail Check Register

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Check Key	Date Paid	Vendor N	o / Vendor Name		-		
Claim No	Invoice No	PO No	Description		Amount Paid		
	No / Descriptio	on			Acct Amt.	Status	Status Description
Bank No 01							
0100011401	12/05/19		AT&T MOBILITY				
00043876	X11282019		Cell Phones 11-19		202.78		
10-034-0	0-2785-2600-530	TELEPHON	E – DO		202.78	С	Computer
				Total Check:	202.78		
	12/05/19		BICKNELL TOWN				
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	26.26		
	0-2785-2600-410				26.26	С	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	25.14		
10-302-0	0-2785-2600-410	UTILITIE:	S-WMS		25.14	С	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	25.01		
10-034-0	0-2785-2600-410	UTILITIE	S-DO		25.01	С	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	51.28		
10-302-0	0-2785-2600-410	UTILITIE:	S-WMS		51.28	C	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	47.23		
10-302-0	0-2785-2600-410	UTILITIE	S-WMS		47.23	С	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	25.50		
10-034-0	0-2785-2600-410	UTILITIE:	S-DO		25.50	С	Computer
00043877	BICKNELLWTR11-	-1	Bicknell Water Nov. 20	019	60.50		
10-704-0	0-2785-2600-410	UTILITIE	S-WHS		60.50	С	Computer
				Total Check:	260.92		
0100011403	12/05/19	107708	BRIAN FARM SERVICE CENT	ER			
00043889	A56285		Coal Deliveries Nov 20	019	334.95		
10-302-0	0-2785-2600-625	COAL HEAT	r - WMS		334.95	С	Computer
00043890	B134168		Coal Deliveries Nov 20	019	397.43		
10-302-0	0-2785-2600-625	COAL HEAT	r - WMS		397.43	С	Computer
00043888	B13472		Coal Deliveries Nov 20	019	401.63		
10-302-0	0-2785-2600-625	COAL HEAT	r - WMS		401.63	С	Computer
00043887	B134977		Coal Deliveries Nov 20	019	370.65		
10-302-0	0-2785-2600-625	COAL HEA	r - WMS		370.65	С	Computer
00043886	A56703		Coal Deliveries Nov 20	019	395.85		-
10-302-0	0-2785-2600-625	COAL HEA	r - WMS		395.85	С	Computer
00043885	A56554		Coal Deliveries Nov 20	019	289.06		_
10-302-0	0-2785-2600-625	COAL HEA	C – WMS		289.06	С	Computer
00043884			Coal Deliveries Nov 20	019	369.60		
10-112-0	0-2785-2600-625	COAL HEA	r – les		369.60	С	Computer
00043883			Coal Deliveries Nov 20	019	324.45		
10-112-0	0-2785-2600-625	COAL HEA	r – tæs		324.45	С	Computer
00043882		COAL HEA	Coal Deliveries Nov 20	019	411.60	C	Compacer
)-2785-2600-625	COAL UPA			411.60	С	Computer
	B135015				411.60	C.	COMPACET
			- EASE - TRANSPORTATION		2.99	c	Computor
10-555-0		2000031			2.99 34.98	С	Computer
						C	Commuters
	B134487		EASE - TRANSPORTATION		34.98		Computer
					31.98		Common to a
10-704-0	0-2785-2620-680	BUILDING	MAINT AND SUPPLIES-WHS		31.98	C	Computer

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Check Key Date Pai	.d Vendor No / Vendor Name			
Claim No Invoice No	PO No Description	Amount Paid		
Account No / Descri	ption	Acct Amt.	Status	Status Description
Bank No 01				
0100011403 12/05/19				
00043881 B135572	2000007	9.98		
	680 BUILDING MAINT AND SUPPLIES-LES	9.98	С	Computer
00043891 B134429	20000311	69.96	-	
10-555-0-5315-2700-	681 OIL & GREASE - TRANSPORTATION	69.96	C	Computer
0100011404 12/05/19	Total Check: 134372 CENTRAL ELECTRIC SUPPLY	3,445.11		
00043892 236450	20000058	248.01		
10-108-0-2785-2620-	680 BUILDING MAINT AND SUPPLIES-HES	248.01	С	Computer
00043893 236915	20000033	401.98		1 · · · · ·
10-302-0-2785-2620-	680 BUILDING MAINT AND SUPPLIES-WMS	401.98	С	Computer
	Total Check:	649.99		
0100011405 12/05/19	529782 LOA BUILDERS SUPPLY			
00043894 1911-03934	2 20000320	35.57		
10-302-0-6003-1000-	612 SUPPLIES - CCA TRADE-WMS	35.57	С	Computer
00043895 1911-04013	5 20000320	83.97		
10-302-0-6003-1000-	612 SUPPLIES - CCA TRADE-WMS	83.97	C	Computer
00043896 1911-03943	6 2000030	66.54		
	680 BUILDING MAINT AND SUPPLIES-WHS	66.54	С	Computer
00043897 1911-04431		22.99		
	680 BUILDING MAINT AND SUPPLIES-WHS	22.99	С	Computer
00043898 1911-04291		16.48		
21-704-0-6600-1000-		16.48	С	Computer
00043899 1911-04399		7.99	-	
21-704-0-6600-1000- 00043900 1911-04410		7.99 22.56	C	Computer
21-704-0-6600-1000-		22.56	С	Commentary
00043901 1911-03965		33.45	C	Computer
	680 BUILDING MAINT AND SUPPLIES-DO	33.45	С	Computer
00043902 1911-04167		20.97	C	compacer
10-034-0-2785-2620-	680 BUILDING MAINT AND SUPPLIES-DO	20.97	С	Computer
00043903 1911-04283		5.40		1 · · · ·
10-034-0-2785-2620-	680 BUILDING MAINT AND SUPPLIES-DO	5.40	С	Computer
00043904 1911-03980	2 20000442	456.20		
32-034-0-9999-4000-	610 Site improvement - Supplies	456.20	С	Computer
00043905 1911-04015	9 20000442	291.74		
32-034-0-9999-4000-	610 Site improvement - Supplies	291.74	С	Computer
00043906 1911-04017	2 20000442	149.80		
	610 Site improvement - Supplies	149.80	С	Computer
00043907 1911-04064	9 20000442	157.29		
	610 Site improvement - Supplies	157.29	С	Computer
00043908 1911-04086		44.46		
	680 GROUNDS MAINT AND SUPPLIES-WHS	44.46	С	Computer
00043909 1911-04228		50.81	-	
10-302-0-2785-2620-	680 BUILDING MAINT AND SUPPLIES-WMS	50.81	C	Computer

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Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No Description		 Amount Paid		
Account	No / Descriptio	on		Acct Amt.	Status	Status Description
Bank No 01						
0100011405	12/05/19	529782 LOA BUILDERS SUPPLY				
00043910	1911-042504	20000029		16.47		
10-302-0	-2785-2620-680	BUILDING MAINT AND SUPPLIES-WMS		16.47	С	Computer
00043911	1911-042573	20000028		51.32		
10-112-0	-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES		51.32	С	Computer
			Total Check:	1,534.01		
0100011406	12/05/19	7080 Les Olson Company				
00043912	EA895367	20000037		186.90		
		PRINTING - INSTRUCTION-HES		186.90	C	Computer
00043913	EA895367	2000038		293.78		
	-0050-1000-550	PRINTING - INSTRUCTION-LES		293.78	С	Computer
00043913	EA895367	2000038		596.21		
10-112-0	-0050-1000-550	PRINTING - INSTRUCTION-LES		596.21	С	Computer
00043914	EA895367	2000036		292.92		
10-034-0	-0005-2590-550	PRINTING - DO		292.92	С	Computer
00043915	EA895367	2000039		522.83		
10-302-0	-0050-1000-550	PRINTING - INSTRUCTION-WMS		522.83	С	Computer
00043916	EA895367	2000040		979.52		
10-704-0	-0050-1000-550	PRINTING - INSTRUCTION-WHS		979.52	С	Computer
			Total Check:	2,872.16		
0100011407	12/05/19	565150 MEADOW GOLD DAIRIES				
00043927	23336433	Meadow Gold Dairies N	ov 2019	158.50		
51-112-0	-8001-3100-630	FOOD PURCHASES - LES		158.50	С	Computer
00043928	23336505	Meadow Gold Dairies N	ov 2019	158.50		
51-112-0	-8001-3100-630	FOOD PURCHASES - LES		158.50	С	Computer
00043926	23336578	Meadow Gold Dairies N	ov 2019	78.50		
51-112-0	-8001-3100-630	FOOD PURCHASES - LES		78.50	С	Computer
00043925	23336645	Meadow Gold Dairies N	ov 2019	158.50		
51-112-0	-8001-3100-630	FOOD PURCHASES - LES		158.50	C	Computer
00043924	23336434	Meadow Gold Dairies N	ov 2019	53.75		
51-704-0	-8001-3100-630	FOOD PURCHASES - WHS		53.75	С	Computer
00043923	23336507	Meadow Gold Dairies N	ov 2019	68.96		
51-704-0	-8001-3100-630	FOOD PURCHASES - WHS		68.96	С	Computer
00043922	23336581	Meadow Gold Dairies N	ov 2019	46.50		
51-704-0	-8001-3100-630	FOOD PURCHASES - WHS		46.50	C	Computer
00043917	23336647	Meadow Gold Dairies N	ov 2019	60.95		
51-704-0	-8001-3100-630	FOOD PURCHASES - WHS		60.95	С	Computer
00043918	23336435	Meadow Gold Dairies N	ov 2019	39.25		
51-302-0	-8001-3100-630	FOOD PURCHASES - WMS		39.25	С	Computer
00043919	23336508	Meadow Gold Dairies N	ov 2019	55.25		
51-302-0	-8001-3100-630	FOOD PURCHASES - WMS		55.25	С	Computer
00043920	23336582	Meadow Gold Dairies N	ov 2019	48.00		
51-302-0	-8001-3100-630	FOOD PURCHASES - WMS		48.00	С	Computer
00043921	23336646	Meadow Gold Dairies N	ov 2019	48.00		
F1 200 0	0001 0100 500			40.00	a	a

19

48.00 C Computer

51-302-0-8001-3100-630 FOOD PURCHASES - WMS

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Check Key	Date Paid	Vendor No / Vendor Name			
Claim No	Invoice No	PO No Description	Amount Paid		
Account	No / Descriptio	on	Acct Amt.	Status	Status Description
Bank No 03	1				
0100011407	12/05/19	565150 MEADOW GOLD DAIRIES			
0100011408	12/05/19	Total Check: 585855 Mountainland Supply Company	974.66		
00043929	s103292769.001		49.18		
10-302-		BUILDING MAINT AND SUPPLIES-WMS	49.18	С	Computer
		Total Check:	49.18		<u>-</u>
0100011409	12/05/19	774361 SCHOLASTIC BOOK FAIRS			
00043930	4338998	20000478	1,828.28		
10-112-	0-0050-1000-641	BOOKS AND PERIODICALS - LES	1,828.28	С	Computer
		Total Check:	1,828.28		
0100011410	12/05/19	804660 SOUTH CENTRAL COMMUNICATI			
00043931	Nov. 2019	District Office	239.73	_	
10-034-0 00043931	0-2785-2600-530 Nov. 2019	TELEPHONE - DO Loa Elem.	239.73 179.79	С	Computer
			179.79	a	C
	Nov. 2019	TELEPHONE - LES Middle School	239.73	С	Computer
		TELEPHONE - WMS	239.73	С	Computer
	Nov. 2019	Wayne High School	239.73	C	Comparer
		TELEPHONE - WHS	239.73	С	Computer
10 /01	0 1700 1000 000	Total Check:	898.98	0	Comparer
0100011411	12/05/19	926201 WAXIE SANITARY SUPPPLY			
00043932	78721906	20000450	59.26		
10-108-0	0-2785-2620-680	BUILDING MAINT AND SUPPLIES-HES	59.26	С	Computer
00043932	78721906	20000450	46.70		
51-034-0	0-8001-3100-610	SUPPLIES - FOOD SERVICE-DO	46.70	С	Computer
		Total Check:	105.96		
0100011412 00043933	12/05/19 4Qtr2019	926218 WAYNE COUNTY LANDFILL 20000477	72.00		
	-			a	C
00043933	0-2785-2600-410 40tr2019	20000477	72.00 <i>180.50</i>	С	Computer
	0-2785-2600-410		180.50	С	Computer
	4Qtr2019	20000477	346.50	C	compacer
10-112-	0-2785-2600-410	UTILITIES-LES	346.50	С	Computer
00043933	4Qtr2019	20000477	346.00		
10-302-	0-2785-2600-410	UTILITIES-WMS	346.00	С	Computer
00043933	4Qtr2019	20000477	558.00		
10-704-0	0-2785-2600-410	UTILITIES-WHS	558.00	С	Computer
		Total Check:	1,503.00		
0100011413	12/06/19	36757 AMERICAN FAMILY LIFE INS			
00043934	27-NOV-19	Vendor Liabilities 11/29/2019	2,028.95		
		Payroll Liabilities	2,028.95	C	Computer
00043934	27-NOV-19	Vendor Liabilities 11/29/2019	7.19	a	a
	0-0000-9545-888 11-29-2019_1	Payroll Liabilities premium adjustment	7.19 -9.12	С	Computer
				С	Computor
T0-000-0	0-0000-9545-888	Payroll Liabilities	-9.12 2,027.02	L	Computer
		Total Check: 20	2,02/.02		

Total Check: 20 Report Date 01/07/20

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Check Key	Date Paid	Vendor N	Io / Vendor Name			
Claim No	Invoice No	PO No	Description	 Amount Paid		
Account	No / Descriptio	on		Acct Amt.	Status	Status Description
Bank No 01	L					
0100011414	12/06/19	4618	AxisPlus Benefits			
00043935	27-NOV-19		Vendor Liabilities 11/29/2019	1,696.07		
10-000-0	0-0000-9545-888	Payroll	Liabilities	1,696.07	С	Computer
00043935	27-NOV-19		Vendor Liabilities 11/29/2019	38.92		
51-000-0	0-0000-9545-888	Payroll	Liabilities	38.92	С	Computer
00043947	11-29-2019_2		November Invoice FSA & HSA	64.00		
10-034-0	0-0005-2500-810	DUES AND) FEES - BUSINESS ADMINISTRATOR	64.00	С	Computer
			Total Check:	1,798.99		
0100011415	12/06/19	139107	CHILD SUPPORT SERVICE			
00043936	27-NOV-19		Vendor Liabilities 11/29/2019	525.00		
10-000-0	0-0000-9545-888	Payroll	Liabilities	525.00	C	Computer
			Total Check:	525.00		
0100011416	12/06/19	423930	INTERNAL REVENUE SERVICE			
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	13,099.97		
10-000-0	0-0000-9542-888	Payroll	Liabilities	13,099.97	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	330.94		
51-000-0	0-0000-9542-888	Payroll	Liabilities	330.94	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	2,763.04		
10-000-0	0-0000-9542-888	Payroll	Liabilities	2,763.04	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	240.72		
51-000-0	0-0000-9542-888	Payroll	Liabilities	240.72	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	21,775.91		
10-000-0	0-0000-9531-888	Payroll	Liabilities	21,775.91	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	753.23		
51-000-0	0-0000-9531-888	Payroll	Liabilities	753.23	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	21,775.91		
10-000-0	0-0000-9541-888	Payroll	Liabilities	21,775.91	С	Computer
00043937	27-NOV-19		Vendor Liabilities 11/29/2019	753.23		
51-000-0	0-0000-9541-888	Payroll	Liabilities	753.23	C	Computer
			Total Check:	61,492.95		
0100011417	12/06/19	717658	LEGAL SHIELD			
00043938	27-NOV-19		Vendor Liabilities 11/29/2019	82.13		
10-000-0	0-0000-9545-888	Payroll	Liabilities	82.13	С	Computer
00043938	27-NOV-19		Vendor Liabilities 11/29/2019	16.84		
51-000-0	0-0000-9545-888	Payroll	Liabilities	16.84	С	Computer
			Total Check:	98.97		
0100011418	12/06/19	787	LIBERTY NATIONAL LIFE INSURANCE COMPANY			
00043939	27-NOV-19		Vendor Liabilities 11/29/2019	637.41		
	0-0000-9545-888	Payroll		637.41	С	Computer
00043939	27-NOV-19		Vendor Liabilities 11/29/2019	24.10		
	0-0000-9545-888	Payroll		24.10	С	Computer
00043939	27-NOV-19		Vendor Liabilities 11/29/2019	47.88		
10-000-0	0-0000-9545-888	Payroll	Liabilities	47.88	С	Computer
			Total Check:	709.39		
0100011419	12/06/19	524900	LIFE INS CO OF THE SOUTHWEST			
00043940	27-NOV-19		Vendor Liabilities 11/29/2019	1,800.00		

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A/P Detail Check Register

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Check Key	Date Paid	Vendor No / Vendor Name			
Claim No	Invoice No	PO No Description	Amount Paid		
Account	No / Descriptio	on	Acct Amt.	Status	Status Description
Bank No 01	L				
0100011419	12/06/19	524900 LIFE INS CO OF THE SOUTHWEST			
	27-NOV-19	Vendor Liabilities 11/29/2019	1,800.00		
10-000-0	0-0000-9545-888	Payroll Liabilities	1,800.00	С	Computer
		Total Check:	1,800.00		
0100011420	12/06/19	180765 UTAH UNEMPLOYMENT COMPENSATION FUND			
	11-29-2019_3	4th Quarter Payment	17.13		
10-034-0	0-9999-2310-280	Unemployment Insurance	17.13	С	Computer
0100011421	12/06/19	Total Check: 891117 UTAH SCHOOL BOARDS ASSN	17.13		
	27-NOV-19	Vendor Liabilities 11/29/2019	840.00		
		Payroll Liabilities		a	Commut ou
	27-NOV-19	Vendor Liabilities 11/29/2019	840.00 277.00	С	Computer
			277.00	a	Commut ou
00043941	27-NOV-19	Payroll Liabilities Vendor Liabilities 11/29/2019	277.00	С	Computer
		Payroll Liabilities	94.67	С	Computor
	27-NOV-19	Vendor Liabilities 11/29/2019	94.67 80,313.49	C	Computer
		Payroll Liabilities	80,313.49	С	Computor
	27-NOV-19	Vendor Liabilities 11/29/2019	80,313.49 351.51	C	Computer
		Payroll Liabilities	351.51	С	Computor
	11-29-2019_4	Nov Insur - P. Peterson	71.00	C	Computer
		Receivables - Employee & Misc.	71.00	С	Computer
	11-29-2019_4	Nov Insur - L. Brown	1,533.00	C	Computer
		Receivables - Employee & Misc.	1,533.00	С	Computor
	11-29-2019_4	Nov Insur - HSA Prepayment	-3,537.00	C	Computer
	_	Payroll Liabilities	-3,537.00	С	Computer
	11-29-2019_4	-	-446.70	C	compater
		Payroll Liabilities	-446.70	С	Computer
10 000 0	00000 9919 000	Total Check:	79,496.97	C	compater
0100011422	12/06/19	890950 UTAH SCHOOL EMPLOYEES ASN			
00043942	27-NOV-19	Vendor Liabilities 11/29/2019	70.38		
10-000-0	0-0000-9545-888	Payroll Liabilities	70.38	С	Computer
00043942	27-NOV-19	- Vendor Liabilities 11/29/2019	36.57		-
51-000-0	0-0000-9545-888	Payroll Liabilities	36.57	С	Computer
		Total Check:	106.95		-
0100011423	12/06/19	891185 UTAH STATE TAX COMM			
00043943	27-NOV-19	Vendor Liabilities 11/29/2019	9,402.45		
10-000-0	0-0000-9543-888	Payroll Liabilities	9,402.45	С	Computer
00043943	27-NOV-19	Vendor Liabilities 11/29/2019	182.05		
51-000-0	0-0000-9543-888	Payroll Liabilities	182.05	C	Computer
00043943	27-NOV-19	Vendor Liabilities 11/29/2019	1,569.99		
10-000-0	0-0000-9543-888	Payroll Liabilities	1,569.99	С	Computer
00043943	27-NOV-19	Vendor Liabilities 11/29/2019	104.55		
51-000-0	0-0000-9543-888	Payroll Liabilities	104.55	С	Computer
		Total Check:	11,259.04		
0100011424		891109 Utah Retirement Systems			
00043944	27-NOV-19	Vendor Liabilities 11/29/2019	4,260.00		

Wayne School District

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A/P Detail Check Register

FPREG02A

Amount Paid

Check Key Date Paid Vendor No / Vendor Name Claim No Invoice No PO No Description

Account	t No / Descriptio	on		Acct Amt.	Status	Status Description
Bank No ()1					
0100011424	12/06/19	891109	Utah Retirement Systems			
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 4,260.00		
10-000-	-0-0000-9532-888	Payroll	Liabilities	4,260.00	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 4,813.94		
10-000-	-0-0000-9532-888	Payroll	Liabilities	4,813.94	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 25.88		
51-000-	-0-0000-9532-888	Payroll	Liabilities	25.88	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 1,393.47		
10-000-	-0-0000-9545-888	Payroll	Liabilities	1,393.47	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 2,220.34		
10-000-	-0-0000-9545-888	Payroll	Liabilities	2,220.34	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 51.88		
51-000-	-0-0000-9545-888	Payroll	Liabilities	51.88	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 41,097.57		
10-000-	-0-0000-9533-888	Payroll	Liabilities	41,097.57	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 1,132.06		
51-000-	-0-0000-9533-888	Payroll	Liabilities	1,132.06	С	Computer
00043944	27-NOV-19		Vendor Liabilities 11/29/201	9 909.74		
10-000-	-0-0000-9533-888	Payroll	Liabilities	909.74	С	Computer
00043944		-	Vendor Liabilities 11/29/201	9 12,204.54		-
10-000-	-0-0000-9533-888	Payroll	Liabilities	12,204.54	С	Computer
	27-NOV-19	-	Vendor Liabilities 11/29/201			-
51-000-	-0-0000-9533-888	Pavroll	Liabilities	268.10	С	Computer
	27-NOV-19	-	Vendor Liabilities 11/29/201			1.000
	-0-0000-9533-888		Liabilities	232.77	С	Computer
			Total (<u>-</u>
0100011425	12/06/19	926220	WAYNE EDUCATION ASSN			
00043945	27-NOV-19		Vendor Liabilities 11/29/201	9 519.10		
10-000-	-0-0000-9545-888	Payroll	Liabilities	519.10	С	Computer
		-	Total (heck: 519.10		-
0100011426	12/09/19	341980	THE HARTFORD			
00043950	12-09-2019_1		November Liabilities	1,611.41		
10-034-	-0-0050-2200-240	Insuran	ce Benefits	1,611.41	С	Computer
			Total C	heck: 1,611.41		
0100011427	12/12/19	100340	BMI EDUCATIONAL SERVICE			
00043951	665583	200003	23	345.96		
10-034-	-0-0050-2200-641	BOOKS -	DO	345.96	С	Computer
00043952	665778	200003	23	67.38		
10-034-	-0-0050-2200-641	BOOKS -	DO	67.38	С	Computer
			Total C	heck: 413.34		
0100011428	12/12/19	107706	BRIAN AUTO PARTS INC.			
00043958	207123	200000	15	14.99		
10-034-	-0-2785-2650-680	FLEET VI	EHICLE MAINT AND SUPPLIES	14.99	С	Computer
00043957	207264	200000	15	3.00		
10-034-	-0-2785-2650-680	FLEET VI	CHICLE MAINT AND SUPPLIES	3.00	C	Computer

Report Date 01/07/20

Check Key

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For 12/01/19 - 12/31/19

Date Paid Vendor No / Vendor Name

A/P Detail Check Register

Спеск кеу	_ Date Paid	endor No / Vendor Name					
Claim No	Invoice No	PO No Description		Amount	Paid		
Account 1	No / Descriptio			Acct	Amt.	Status	Status Description
Bank No 01							
0100011428	12/12/19	07706 BRIAN AUTO PARTS INC.					
00043956	207437	20000015			3.00		
10-034-0	-2785-2650-680	LEET VEHICLE MAINT AND SUPPLIES	3		3.00	С	Computer
00043955	207515	20000015			3.00		
10-034-0	-2785-2650-680	LEET VEHICLE MAINT AND SUPPLIES	3		3.00	С	Computer
00043954	207525	20000016		2	27.80		
10-555-0	-5315-2700-683	EPAIRS FOR BUSES		2	27.80	С	Computer
00043953	207650	20000051		4	28.98		
10-112-0	-2785-2620-680	UILDING MAINT AND SUPPLIES-LES		2	28.98	С	Computer
			Total Check:	٤	30.77		
0100011429	12/12/19	15500 BULL MOUNTAIN MARKET					
00043960	30494	20000419		17	73.99		
51-108-0	-8001-3100-630	OOD PURCHASES - HES		17	73.99	С	Computer
00043959	30495	20000434		1	18.15		
10-108-0	-1215-1000-612	UPPLIES - PRESCHOOL-HES		-	18.15	С	Computer
			Total Check:	19	92.14		
0100011430	12/12/19	096 Blackburn Recreation					
00043961	034546	20000346		<u>:</u>	17.47		
10-034-0	-2785-2630-680	ROUNDS MAINT AND SUPPLIES-DO		-	17.47	С	Computer
00043961	034546	20000346		٤	33.19		
10-112-0	-2785-2630-680	ROUNDS MAINT AND SUPPLIES-LES		8	33.19	С	Computer
00043961	034546	20000346		٤	33.19		
10-302-0	-2785-2630-680	ROUNDS MAINT AND SUPPLIES-WMS		8	33.19	С	Computer
00043961	034546	20000346		ξ	33.20		
10-704-0	-2785-2630-680	ROUNDS MAINT AND SUPPLIES-WHS		8	33.20	С	Computer
			Total Check:	20	57.05		
0100011431	12/12/19	761 Cheralyn Thatcher					
00043962	12122019_54	20000487 Transportation Reimb.		٤	34.32		
10-555-0	-5315-2700-515	N LIEU OF TRANSPORTATION		8	34.32	С	Computer
			Total Check:	٤	34.32		
0100011432	12/12/19	43257 Emery Telcom					
00043963	12-1-2019	hanksville Elem Telep	hone Nov. 19	-	95.00		
10-108-0	-2785-2600-530	ELEPHONE - HES		0	95.00	С	Computer
			Total Check:	9	95.00		
0100011433	12/12/19	04058 GASCARD/STATE OF UTAH					
00043964	NP57358949	Nov. 2019 Fuel		42	25.00		
10-555-0	-5315-2700-626	OTOR FUEL-SCHOOL BUSES		42	25.00	С	Computer
00043964	NP57358949	Nov. 2019 Fuel		3	98.00		
10-555-0	-5315-2700-626	OTOR FUEL-SCHOOL BUSES		39	98.00	С	Computer
00043964	NP57358949	Nov. 2019 Fuel		86	51.07		
10-555-0	-5315-2700-626	OTOR FUEL-SCHOOL BUSES		86	51.07	С	Computer
00043964	NP57358949	Nov. 2019 Fuel		1	18.00		
10-555-0	-5315-2700-626	OTOR FUEL-SCHOOL BUSES		11	18.00	С	Computer
00043964	NP57358949	Nov. 2019 Fuel		25	52.00		
10-555-0	-5315-2700-626	OTOR FUEL-SCHOOL BUSES		25	52.00	С	Computer
00043964	NP57358949	Nov. 2019 Fuel	24	40	00.00		
			<u> </u>				

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A/P Detail Check Register

Check Key

Date Paid

1	Vendor	No	/	Vendor	Name

Claim No	Invoice No	PO No	Description	Amount	Paid	
Account	No / Descriptio	n		Acct	Amt.	ŝ

Acct Amt.	Status	Status	Description

Bank No 01

Bank No 01			
0100011433 12/12/19	304058 GASCARD/STATE OF UTAH		
00043964 NP57358949	Nov. 2019 Fuel	400.00	
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	400.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	235.00	
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	235.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	115.00	
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	115.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	430.00	
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	430.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	270.00	-
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	270.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	415.00	-
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	415.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	254.00	
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	254.00	C Computer
	Nov. 2019 Fuel	255.00	e compacer
	TRAVEL - STUDENTS-WHS	255.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	21.00	c compacer
10-034-0-0005-2310-580		21.00	C Computer
	Nov. 2019 Fuel	365.00	C Computer
			a ann an a
10-034-0-2785-2600-626 00043964 NP57358949	MOTOR FUEL - MAINTENANCE-DO Nov. 2019 Fuel	365.00	C Computer
		200.00	
	MOTOR FUEL - MAINTENANCE-DO	200.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	33.00	
	TRAVEL - BUSINESS ADMIN	33.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	51.00	
10-555-0-5315-2700-580		51.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	23.00	
10-034-0-0005-2310-580	TRAVEL - BOARD	23.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	20.00	
10-112-0-0050-2200-580	TRAVEL - TEACHERS-LES	20.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	10.00	
10-704-0-0050-2700-510	TRAVEL - STUDENTS-WHS	10.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	8.00	
10-108-0-0050-2400-580	TRAVEL - PRINCIPAL-HES	8.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	27.00	
10-034-0-0005-2230-580	TRAVEL - TECHNOLOGY-DO	27.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	25.00	
10-034-0-0005-2590-580	TRAVEL - CLERICAL STAFF	25.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	16.00	
10-112-0-0050-2400-580	TRAVEL - PRINCIPAL-LES	16.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	95.00	
10-034-0-2785-2600-626	MOTOR FUEL - MAINTENANCE-DO	95.00	C Computer
00043964 NP57358949	Nov. 2019 Fuel	10.00	-
10-108-0-0050-2400-580	TRAVEL - PRINCIPAL-HES	10.00	C Computer
			-

Wayne School District

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A/P Detail Check Register

FPREG02A

Check Key Date Paid	Vendor No / Vendor Name			
Claim No Invoice No	PO No Description	Amount Paid		
Account No / Description		Acct Amt.	Status	Status Description
Bank No 01				
0100011433 12/12/19	304058 GASCARD/STATE OF UTAH			
00043964 NP57358949	Nov. 2019 Fuel	41.00		
10-704-0-0050-2700-510	TRAVEL - STUDENTS-WHS	41.00	С	Computer
00043964 NP57358949	Nov. 2019 Fuel	25.00		
10-112-0-1205-2200-580	TRAVEL - SPECIAL ED-LES	25.00	C	Computer
00043964 NP57358949	Nov. 2019 Fuel	11.00		
10-555-0-5315-2700-580	TRAVEL - BUS DRIVERS	11.00	C	Computer
	Total Check:	5,409.07		
0100011434 12/12/19	1350 Jakelle Pace			
00043965 12122019_52	20000495 Faculty Gifts for Loa Elem.	222.00		
21-112-0-2001-1000-890	LES General	222.00	C	Computer
	Total Check:	222.00		
0100011435 12/12/19	8788 Jim Ogden			
00043966 12122019_51	20000500 Transportation Reimb.	268.74		
10-555-0-5315-2700-515	IN LIEU OF TRANSPORTATION	268.74	C	Computer
	Total Check:	268.74		
0100011436 12/12/19	487770 KENWORTH SALES COMPANY			
00043967 SALIN3571206-2	2 20000059	30.60		
10-555-0-5315-2700-683	REPAIRS FOR BUSES	30.60	C	Computer
	Total Check:	30.60		
0100011437 12/12/19	529797 LOA TOWN			
00043968 11302019	Water for Loa Elem. Nov. 19	51.59		
10-112-0-2785-2600-410	UTILITIES-LES	51.59	С	Computer
	Total Check:	51.59		
0100011438 12/12/19	561574 M & D AUTO PARTS & REPAIR			
00043976 46561	2000053	15.98		
10-555-0-5315-2700-683		15.98	C	Computer
00043980 46603	2000053	47.22		
10-555-0-5315-2700-683		47.22	C	Computer
00043977 46683	2000053	24.99		
10-555-0-5315-2700-683		24.99	C	Computer
00043981 47184	2000053	421.41		
10-555-0-5315-2700-683		421.41	C	Computer
00043982 47277	20000053	201.88		
10-555-0-5315-2700-683		201.88	C	Computer
00043979 47376	20000053	12.99		
10-555-0-5315-2700-683	REPAIRS FOR BUSES	12.99	C	Computer
00043978 47446	20000053	13.99		
10-555-0-5315-2700-683	REPAIRS FOR BUSES	13.99	C	Computer
00043969 47464	2000053	9.99		
10-555-0-5315-2700-683	REPAIRS FOR BUSES	9.99	С	Computer
00043970 46659	20000054	15.98		
10-034-0-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO	15.98	С	Computer
00043971 46846	2000054	12.48		
10-034-0-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO	12.48	С	Computer
00043972 47074	20000052 26	13.47		

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For 12/01/19 - 12/31/19

Wayne School District

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A/P Detail Check Register

Check Key Date Paid	Vendor No / Vendor Name			
Claim No Invoice No		— Amount Paid		
Account No / Descript:			Status	Status Description
Bank No 01		10000 111100		
0100011438 12/12/19	561574 M & D AUTO PARTS & REPAIR			
00043972 47074	20000052	13.47		
10-034-0-2785-2650-680) FLEET VEHICLE MAINT AND SUPPLIES	13.47	С	Computer
00043973 47315	20000052	14.99		
10-034-0-2785-2650-680) FLEET VEHICLE MAINT AND SUPPLIES	14.99	С	Computer
00043974 47422	2000052	213.68		
10-034-0-2785-2650-680) FLEET VEHICLE MAINT AND SUPPLIES	213.68	С	Computer
00043975 46689	20000052	222.98		
10-034-0-2785-2650-680) FLEET VEHICLE MAINT AND SUPPLIES	222.98	С	Computer
	Total Check:	1,242.03		
0100011439 12/12/19	605175 NICHOLAS & COMPANY			
00043983 7032333	20000393	44.13		
) SUPPLIES - FOOD SERVICE-LES	44.13	С	Computer
00043983 7032333	20000393	623.36		
) FOOD PURCHASES - LES	623.36	С	Computer
00043984 7032334	20000394	125.16		
	SUPPLIES - FOOD SERVICE-WHS	125.16	C	Computer
00043984 7032334	20000394	860.15	_	
51-704-0-8001-3100-630 00043985 7040447) FOOD PURCHASES - WHS 20000415	860.15 452.29	C	Computer
			a	C
51-112-0-8001-3100-610 00043985 7040447) SUPPLIES - FOOD SERVICE-LES 20000415	452.29 118.22	C	Computer
) FOOD PURCHASES - LES	118.22	С	Computer
00043986 7040448	20000424	29.84	C	Comparer
) SUPPLIES - FOOD SERVICE-WHS	29.84	С	Computer
00043986 7040448	20000424	605.24	0	Computer
51-704-0-8001-3100-630) FOOD PURCHASES - WHS	605.24	С	Computer
00043987 7048487	20000446	124.82		-
51-704-0-8001-3100-610) SUPPLIES - FOOD SERVICE-WHS	124.82	С	Computer
00043987 7048487	20000446	726.20		
51-704-0-8001-3100-630) FOOD PURCHASES - WHS	726.20	С	Computer
00043988 7048488	20000447	63.68		
51-108-0-8001-3100-610) SUPPLIES - FOOD SERVICE-HES	63.68	С	Computer
00043988 7048488	20000447	108.48		
51-108-0-8001-3100-630) FOOD PURCHASES - HES	108.48	С	Computer
00043989 7052368	20000452	87.38		
51-112-0-8001-3100-610) SUPPLIES - FOOD SERVICE-LES	87.38	С	Computer
00043989 7052368	20000452	538.52		
) FOOD PURCHASES - LES	538.52	С	Computer
00043990 7052370	20000454	304.79		
) FOOD PURCHASES - WHS	304.79	С	Computer
00043991 7024459CREDIT		-5.68		
) FOOD PURCHASES - LES	-5.68	С	Computer
00043992 7048486	20000433	151.53	-	a
51-112-0-8001-3100-610) SUPPLIES - FOOD SERVICE-LES	151.53	C	Computer

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For 12/01/19 - 12/31/19

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A/P Detail Check Register

Check Key Date Paid	Vendor No / Vendor Name			
<u>Claim No</u> <u>Invoice No</u> Account No / Descripti	PO No Description	Amount Paid	Status	Status Description
Bank No 01				
0100011439 12/12/19	605175 NICHOLAS & COMPANY			
00043992 7048486	20000433	423.30		
51-112-0-8001-3100-630) FOOD PURCHASES - LES	423.30	С	Computer
51 112 0 0001 5100 000	Total Check:	5,381.41	U U	Compared
0100011440 12/12/19				
00043993 31-673049	Charge at Royals by jamie W.	41.97		
10-112-0-5674-1000-612	2 SUPPLIES - SUICIDE PREVENTION-LES	41.97	С	Computer
00043994 04-943770	20000119	19.65		-
51-112-0-8001-3100-630) FOOD PURCHASES - LES	19.65	С	Computer
00043995 03-846145	20000119	19.56		_
51-112-0-8001-3100-630) FOOD PURCHASES - LES	19.56	С	Computer
00043996 03-846741	20000119	15.02		-
51-112-0-8001-3100-630) FOOD PURCHASES - LES	15.02	С	Computer
00043997 04-948610	20000119	15.99		-
51-112-0-8001-3100-630) FOOD PURCHASES - LES	15.99	С	Computer
00043998 03-850826	20000119	1.99		-
51-112-0-8001-3100-630) FOOD PURCHASES - LES	1.99	С	Computer
00044005 04-955676	20000119	32.50		-
51-112-0-8001-3100-630) FOOD PURCHASES - LES	32.50	С	Computer
00044000 03-842750	20000120	7.00		-
51-704-0-8001-3100-630	FOOD PURCHASES - WHS	7.00	С	Computer
00044001 04-945100	20000120	10.76		-
51-704-0-8001-3100-630	FOOD PURCHASES - WHS	10.76	С	Computer
00044002 04-947520	20000120	49.95		-
51-704-0-8001-3100-630	FOOD PURCHASES - WHS	49.95	С	Computer
00044003 04-952172	20000120	6.58		
51-704-0-8001-3100-630) FOOD PURCHASES - WHS	6.58	С	Computer
00044004 04-945003	20000165	19.74		
21-302-0-2020-1000-890) WMS Activities	19.74	С	Computer
00043999 04-949311	20000391	34.53		
10-112-0-1215-1000-612	SUPPLIES - PRESCHOOL-LES	34.53	C	Computer
	Total Check:	275.24		
0100011441 12/13/19	232926 ELLETT SERVICE & DISTRIBU			
00044006 12132019_7	20000516 Furnace Fuel at Rental House	245.00		
10-034-0-2785-2600-626	MOTOR FUEL - MAINTENANCE-DO	245.00	С	Computer
	Total Check:	245.00		
0100011442 12/13/19	303549 GARKANE PROPANE INC			
00044007 1095877	20000519 Tanker Load Propane at WHS	7,186.67		
10-704-0-2785-2600-623	B PROPANE - WHS	7,186.67	С	Computer
	Total Check:	7,186.67		
0100011443 12/13/19	6050 Jay Langford, DPT	-		
00044008 Nov. 12 2019	20000507	365.97		
	PROF.SERVICES - IDEA-HES	365.97	C	Computer
00044008 Nov. 12 2019	20000507	365.99		
10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	365.99	C	Computer

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A/P Detail Check Register

Check Key Date Paid	Vendor No / Vendor Name			
Claim No Invoice No	PO No Description	- Amount Paid		
Account No / Description			Status	Status Description
Bank No 01		10000 111101		
0100011443 12/13/19	6050 Jay Langford, DPT			
00044008 Nov. 12 2019	20000507	365.97		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	365.97	С	Computer
00044008 Nov. 12 2019	20000507	365.97		-
10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	365.97	С	Computer
	Total Check:	1,463.90		
0100011444 12/13/19	7005 Presence Learning, Inc.			
00044011 INV30085	20000509	600.00		
10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	600.00	С	Computer
00044010 INV30979	20000512	100.00		
10-108-0-7524-1000-340	PROF.SERVICES - IDEA-HES	100.00	С	Computer
00044010 INV30979	20000512	100.00		
10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	100.00	С	Computer
00044010 INV30979	20000512	100.00		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	100.00	С	Computer
00044010 INV30979	20000512	100.00		
10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	100.00	C	Computer
00044009 INV30936	20000513	1,392.98		
10-108-0-7524-1000-340	PROF.SERVICES - IDEA-HES	1,392.98	C	Computer
00044009 INV30936	20000513	3,254.37		
10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	3,254.37	С	Computer
00044009 INV30936	20000513	1,658.23		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	1,658.23	С	Computer
00044009 INV30936	20000513	372.75		
10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	372.75	C	Computer
	Total Check:	7,678.33		
0100011445 12/13/19	6955 Special Education Consulting Services			
00044012 1818	20000511	1,100.00		
10-034-0-7524-2400-340	PROF.ADMIN.SERVICES - IDEA-DO	1,100.00	C	Computer
	Total Check:	1,100.00		
0100011446 12/13/19 00044013 201912B1425		22.25		
	20000518	33.25		
10-034-0-0005-2500-340	PROF.SERV - HIRING AND STAFFING	33.25	С	Computer
0100011447 12/13/19	Total Check: 891115 UTAH HIGH SCHOOL ACT ASSO	33.25		
00044014 11519	20000469	30.00		
21-704-0-0232-1000-890		30.00	С	Computer
00044014 11519	20000469	60.00	C	compacer
21-704-0-0242-1000-890		60.00	С	Computer
00044014 11519	20000469	30.00	C	compacer
21-704-0-0245-1000-890	WHS Wrestling	30.00	С	Computer
	Total Check:	120.00	-	-
0100011448 12/13/19				
00044019 82330	20000508	15.00		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	15.00	С	Computer
00044021 82330	20000508 29	45.00		
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A/P Detail Check Register

Check Key Date Paid	Vendor No / Vendor Name			
Claim No Invoice No	PO No Description	- Amount Paid		
Account No / Descripti	on	Acct Amt.	Status	Status Description
Bank No 01				
0100011448 12/13/19	926255 WAYNE COMM HEALTH CENTER			
00044021 82330	20000508	45.00		
10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	45.00	С	Computer
00044018 82998	20000508	15.00		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	15.00	С	Computer
00044018 82998	20000508	45.00		
	PROF.SERVICES - IDEA-WHS	45.00	С	Computer
00044017 83037	20000508	15.00		
	PROF.SERVICES - IDEA-WMS	15.00	С	Computer
00044015 83037	20000508	45.00		
	PROF.SERVICES - IDEA-WHS	45.00	С	Computer
00044016 83884	20000508	15.00		
	PROF.SERVICES - IDEA-WMS	15.00	С	Computer
00044020 83884	20000508	45.00		
10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	45.00	С	Computer
	Total Check:	240.00		
0100011449 12/18/19	4626 Bank of America Credit Card	505 00		
00044022 CRDTFORBIRTHD	-	-525.00	-	. .
10-034-0-0005-2500-291 00044023 BICKNLMEMORIA	Other Employee Benefits - Misc. LC Donation for Bicknell Memorial	-525.00	C	Computer
		-500.00	~	a .
10-034-0-0005-2500-291 00044024 MARYCC1219	Other Employee Benefits - Misc. Mary CC 12-19	-500.00 <i>80.27</i>	C	Computer
	-		a	C
21-704-0-0242-1000-890 00044024 MARYCC1219	Mary CC 12-19	80.27 178.78	C	Computer
	SUPPLIES - TRUST LANDS-WHS	178.78	С	Computer
00044024 MARYCC1219	Mary CC 12-19	151.66	C	compacer
21-704-0-2006-1000-890	-	151.66	C	Computer
00044025 JOHNCC12-19		22.48	C	compacer
	MISCELLANEOUS - BOARD	22.48	C	Computer
00044025 JOHNCC12-19		22.61		Compared
10-034-0-0005-2320-580	TRAVEL - SUPERINTENDENT	22.61	С	Computer
00044025 JOHNCC12-19	John F. Credit Card 12-19	144.70		1
10-034-0-7860-1000-612	SUPPLIES - TITLE IIA - DO	144.70	С	Computer
00044025 JOHNCC12-19	John F. Credit Card 12-19	150.00		-
10-000-0-0000-8131-888	Receivables - Employee & Misc.	150.00	С	Computer
00044025 JOHNCC12-19	John F. Credit Card 12-19	132.82		
10-034-0-0005-2320-580	TRAVEL - SUPERINTENDENT	132.82	С	Computer
00044025 JOHNCC12-19	John F. Credit Card 12-19	12.81		
10-034-0-0005-2320-580	TRAVEL - SUPERINTENDENT	12.81	С	Computer
00044025 JOHNCC12-19	John F. Credit Card 12-19	11.94		
10-034-0-0005-2320-580	TRAVEL - SUPERINTENDENT	11.94	С	Computer
00044026 JESSICACC12-1	9 Jessica CC Dec. 2019	-2,230.07		
21-704-0-6150-1000-890	WHS FFA	-2,230.07	С	Computer
00044026 JESSICACC12-1	9 Jessica CC Dec. 2019	22.75		
10-704-0-6100-2200-580	TRAVEL - CTE-WHS	22.75	С	Computer
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Date Paid Vendor No / Vendor Name Check Key

Claim No Invoice No PO No Description	Amount Paid		
Account No / Description	Acct Amt.	Status	Status Description
Bank No 01 0100011449 12/18/19 4626 Bank of America Credit Card			
0100011449 12/18/19 4626 Bank of America Credit Card 00044026 JESSICACC12-19 Jessica CC Dec. 2019	4.60		
		~	
10-704-0-6100-2200-580 TRAVEL - CTE-WHS 00044026 JESSICACC12-19 Jessica CC Dec. 2019	4.60 27.50	C	Computer
		a	Communities
21-704-0-6150-1000-890 WHS FFA 00044026 JESSICACC12-19 Jessica CC Dec. 2019	27.50 75.91		Computer
	75.91		Computor
21-704-0-6100-1000-612 WHS Vo Ag FEES 00044026 JESSICACC12-19 Jessica CC Dec. 2019	26.45	C	Computer
21-704-0-6100-1000-612 WHS Vo Ag FEES	26.45	C	Computer
00044026 JESSICACC12-19 Jessica CC Dec. 2019	150.73		Compacer
21-704-0-6100-1000-890 WHS Vo Ag	150.73		Computer
00044026 JESSICACC12-19 Jessica CC Dec. 2019	15.67	C	compacer
21-704-0-6100-1000-890 WHS Vo Ag	15.67	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	113.47	C	compacer
21-704-0-0182-1000-890 WHS Choir	113.47	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	74.58	-	
21-704-0-0182-1000-890 WHS Choir	74.58	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	47.31		
21-704-0-0182-1000-890 WHS Choir	47.31	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	117.91		-
21-704-0-0182-1000-890 WHS Choir	117.91	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	126.00		
21-704-0-0182-1000-890 WHS Choir	126.00	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	50.82		
21-704-0-6400-1000-612 WHS FACS FEES	50.82	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	69.35		
21-704-0-6400-1000-612 WHS FACS FEES	69.35	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	121.14		
21-704-0-6400-1000-612 WHS FACS FEES	121.14	С	Computer
00044027 JONICCDEC19 JoniCC Dec 2019	53.71		
21-704-0-6450-1000-890 WHS FCCLA	53.71	С	Computer
00044028 JAMIECC1219 JamieCC12-19	32.81		
10-034-0-1205-2400-612 SUPPLIES - SPECIAL ED-DO	32.81	С	Computer
00044028 JAMIECC1219 JamieCC12-19	165.00		
10-704-0-5674-1000-612 SUPPLIES - SUICIDE PREVENTION-WHS	165.00	С	Computer
00044028 JAMIECC1219 JamieCC12-19	173.44		
10-108-0-1205-1000-612 SUPPLIES - SPECIAL ED-HES	173.44	С	Computer
00044028 JAMIECC1219 JamieCC12-19	149.95		
10-302-0-1205-2200-580 TRAVEL - SPECIAL ED-WMS	149.95	С	Computer
00044029 NEDCC12-19 NedCC12-19	19.68		
10-555-0-5315-2700-580 TRAVEL - BUS DRIVERS	19.68	С	Computer
00044030 TaceyCC12-19 20000517	131.00		
10-112-0-0050-1000-641 BOOKS AND PERIODICALS - LES	131.00		Computer
00044030 TaceyCC12-19 20000517	54.12		
10-112-0-0050-2220-644 LIBRARY BOOKS - LES	54.12	C	Computer

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Date Paid Vendor No / Vendor Name

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Claim No Invoice No PO No Description Amount Paid Account No / Description Acct Amt. Status Status Description Bank No 01 0100011449 12/18/19 4626 Bank of America Credit Card 00044030 TaceyCC12-19 20000517 69.05 10-112-0-0050-2400-612 SUPPLIES - OFFICE-LES 69.05 С Computer 00044030 TaceyCC12-19 20000517 29.98 10-112-0-5420-1000-650 TECH. SUPPLIES - LAND TRUST-LES 29.98 С Computer 00044030 TaceyCC12-19 20000517 193.94 10-112-0-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-LES 193.94 С Computer 00044030 TaceyCC12-19 20000517 67.81 21-112-0-2001-1000-890 LES General 67.81 С Computer 00044030 TaceyCC12-19 20000517 96.79 21-112-0-2002-1000-890 LES Teacher 96.79 Computer С 00044030 TaceyCC12-19 20000517 7.35 21-112-0-2007-1000-890 LES Carnival 7.35 С Computer 00044031 NedCC12-19 20000325 316.23 21-704-0-2006-1000-890 WHS Concessions 316.23 С Computer 00044032 LanceCC12-19 20000493 1,004.00 21-302-0-2020-1000-890 WMS Activities 1,004.00 С Computer 00044033 AndreaCC12-19 20000488 29.74 10-034-0-0005-2230-610 SUPPLIES - TECHNOLOGY-DO 29.74 С Computer 00044033 AndreaCC12-19 20000488 204.20 10-034-0-0005-2230-650 TECH.SUPPLIES - TECHNOLOGY-DO 204.20 С Computer 00044033 AndreaCC12-19 20000488 53.04 10-034-0-0005-2230-670 SOFTWARE - TECHNOLOGY-DO 53.04 С Computer 00044033 AndreaCC12-19 20000488 219.74 21-302-0-0050-1000-650 TECH SUPPLIES - IPAD ACCOUNT-WMS 219.74 С Computer 00044034 TylerCC12-19 20000492 5.38 10-034-0-0005-2500-580 TRAVEL - BUSINESS ADMIN 5.38 Computer С 00044035 TYLERCC12-19 TylerCC 12-19 11.59 10-000-0-0000-8131-888 Receivables - Employee & Misc. 11.59 С Computer 00044036 JenniferCC12-19 20000505 232.10 10-302-0-7512-1000-650 TECH. SUPPLIES - STEM AC-WMS 232.10 С Computer 00044037 JenniferCC12-19 20000498 19.91 10-302-0-0050-1000-612 SUPPLIES - INSTRUCTION-WMS 19.91 С Computer 00044037 JenniferCC12-19 20000498 55.93 10-302-0-0050-2400-612 SUPPLIES - OFFICE-WMS 55.93 С Computer 00044037 JenniferCC12-19 20000498 11.98 21-302-0-0020-1000-890 WMS Art Supplies 11.98 С Computer 00044037 JenniferCC12-19 20000498 708.40 21-302-0-2020-1000-890 WMS Activities 708.40 С Computer 00044038 CherieCC12-19 20000534 99.00 10-112-0-0050-1000-641 BOOKS AND PERIODICALS - LES 99.00 Computer С 00044038 CherieCC12-19 20000534 10.22 10-112-0-1205-2200-580 TRAVEL - SPECIAL ED-LES 10.22 С Computer 00044038 CherieCC12-19 20000534 229.20 21-112-0-2001-1000-890 LES General 229.20 C Computer

Report Date 01/07/20

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A/P Detail Check Register

Check Key Date Paid Vendor No / Vendor Name			
Claim No Invoice No PO No Description	Amount Paid		
Account No / Description	Acct Amt.	Status	Status Description
Bank No 01			
0100011449 12/18/19 4626 Bank of America Credit Card			
00044039 KristinCC12-19 20000535	43.51		
10-704-0-0050-1000-612 SUPPLIES - INSTRUCTION-WHS	43.51	С	Computer
00044039 KristinCC12-19 20000535	34.64		
10-704-0-0050-2120-612 SUPPLIES - COUNSELING-WHS	34.64	С	Computer
00044039 KristinCC12-19 20000535	14.70		
10-704-0-0050-2400-612 SUPPLIES - OFFICE-WHS	14.70	С	Computer
00044039 KristinCC12-19 20000535	189.00		
10-704-0-0050-2400-810 DUES AND FEES - OFFICE-WHS	189.00	С	Computer
00044039 KristinCC12-19 20000535	43.52		
10-704-0-1205-1000-612 SUPPLIES - SPECIAL ED-WHS	43.52	С	Computer
00044039 KristinCC12-19 20000535	1,165.34		-
10-704-0-5420-1000-612 SUPPLIES - TRUST LANDS-WHS	1,165.34	С	Computer
00044039 KristinCC12-19 20000535	38.98		<u>-</u>
21-704-0-0234-1000-612 WHS Boys Basketball FEES	38.98	С	Computer
00044039 KristinCC12-19 20000535	87.26		<u>-</u>
21-704-0-0240-1000-890 WHS Softball	87.26	С	Computer
00044039 KristinCC12-19 20000535	241.40	C	compacer
21-704-0-0245-1000-890 WHS Wrestling	241.40	С	Computer
00044039 KristinCC12-19 2000535	81.93	C	compacer
21-704-0-2020-1000-518 WHS Activities FEES	81.93	С	Computer
00044039 KristinCC12-19 2000535	17.00	C	compacer
21-704-0-3603-1000-890 WHS Junior Class	17.00	С	Computer
00044039 KristinCC12-19 2000535	25.70	C	compacer
21-704-0-6150-1000-890 WHS FFA	25.70	С	Computer
00044039 KristinCC12-19 2000535	262.53	C	compacer
21-704-0-6200-1000-890 WHS Commercial Art	262.53	C	Computor
00044039 KristinCC12-19 2000535	202.53 54.23	С	Computer
		a	C
21-704-0-6600-1000-890 WHS Trade	54.23	C	Computer
Total Check: 0100011450 12/20/19 36500 Amazon	5,452.22		
00044051 469799986536 20000479	8.95		
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES	8.95	С	Computor
00044052 445686664457 20000479	46.09	C	Computer
	46.09	a	Communities of
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES 00044053 473644843368 20000479	40.09	C	Computer
		~	a
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES 00044054 459553955349 20000479	15.16	C	Computer
	20.68	a	C
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES 00044055 569465674545 20000451	20.68	С	Computer
	9.83	a	C
10-034-0-0005-2500-610 SUPPLIES - DO STAFF	9.83	C	Computer
00044056 655665893794 20000455	788.40		
10-034-0-7860-1000-612 SUPPLIES - TITLE IIA - DO	788.40	С	Computer
00044057 463556864887 20000467	84.04		
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES	84.04	C	Computer

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A/P Detail Check Register

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Check Key	Date Paid	Vendor No	/ Vendor Name	-			
Claim No	Invoice No	PO No			- Amount Paid		
	No / Descriptio		Description				Status Description
Bank No 01		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		· · · · · · · · · · · · · · · · · · ·	1000 11.01		
0100011450	12/20/19	36500 2	Amazon				
				Total Check:	973.15		
0100011451	12/20/19	163371 (CENTRAL UTAH EDUCATION	NAL SERVI			
00044060	SR03290	20000531			74.93		
10-112-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - LES		74.93	С	Computer
00044060	SR03290	20000531			44.07		
10-302-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - WMS		44.07	С	Computer
00044059	SR03418	20000531			18.89		
10-112-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - LES		18.89	С	Computer
00044059	SR03418	20000531			11.11		
10-302-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - WMS		11.11	С	Computer
00044058	SR03419	20000531			25.18		
10-112-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - LES		25.18	С	Computer
00044058	SR03419	20000531			14.82		
10-302-0	0-0050-1000-650	TECHNOLOG	Y SUPPLIES - WMS		14.82	С	Computer
				Total Check:	189.00		
0100011452	12/20/19	729729 0	CENTURYLINK				
00044061	1482012455		Century Link Telepho	one Dec. 19	6.01		
10-302-0	0-2785-2600-530	TELEPHONE	- WMS		6.01	С	Computer
00044061	1482012455		Century Link Telepho	one Dec. 19	4.46		
10-704-0	0-2785-2600-530	TELEPHONE	- WHS		4.46	С	Computer
00044061	1482012455		Century Link Telepho	one Dec. 19	4.61		
10-034-0	0-2785-2600-530	TELEPHONE	- DO		4.61	С	Computer
00044061	1482012455		Century Link Telepho	one Dec. 19	.29		
10-108-0	0-2785-2600-530	TELEPHONE	- HES		. 29	С	Computer
00044061	1482012455		Century Link Telepho	one Dec. 19	3.39		
10-112-0)-2785-2600-530	TELEPHONE	- LES		3.39	С	Computer
				Total Check:	18.76		
0100011453	12/20/19		DAN TAYLOR				
00044062	12202019_17	20000532			2,871.70		
21-704-0	0-0240-1000-890	WHS Softba	all		2,871.70	С	Computer
				Total Check:	2,871.70		
0100011454	12/20/19 12-Dec-19		HUGHES GENERAL CONTRAC	CTORS INC			
		20000536			22,740.64		
32-034-0)-9999-4000-450	Site impro	ovement - Construction		22,740.64		Computer
0100011455	12/20/19	6050 3	Jay Langford, DPT	Total Check:	22,740.64		
00044065	Dec 102019	20000537			463.15		
)-7524-1000-340				463.15		Computer
	Dec 102019	20000537			463.15		Compacer
			ICES – IDEA-LES		463.15		Computer
	Dec 102019	20000537			463.15		Compacer
			ICES - IDEA-WMS		463.15		Computer
10-302-0	, , , , , , , , , , , , , , , , , , , ,	- 1101 - 01111		Total Check:	1,389.45		Compacer
0100011456	12/20/19	527582 1	LINDA'S COUNTRY DECOR	-oour encon.	2,000.10		
00044066	2157	20000523			88.00		
				34			

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A/P Detail Check Register

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Check Key Date Paid Vendor	No / Vendor Name				
Claim No Invoice No PO No	Description	Amo	ount Paid		
Account No / Description		1	Acct Amt. S	tatus	Status Description
Bank No 01					
0100011456 12/20/19 527582	LINDA'S COUNTRY DECOR				
00044066 2157 200005	523		88.00		
21-704-0-2002-1000-890 WHS Tea	acher		88.00	С	Computer
		al Check:	88.00		
0100011457 12/20/19 376648 00044067 November2019#30 200005	MICHAEL T. HUDSON O.T.R./L		146.52		
				G	C
10-108-0-7524-1000-340 PROF.SE 00044067 November2019#30 200009			146.52 <i>146.52</i>	С	Computer
10-112-0-7524-1000-340 PROF.SE			146.52	С	Community and
00044067 November2019#30 200005			146.52 219.78	C	Computer
10-302-0-7524-1000-340 PROF.SE			219.78	С	Computer
00044067 November2019#30 200005			73.26	C	Compacer
10-704-0-7524-1000-340 PROF.SE			73.26	С	Computer
10-704-0-7524-1000-540 FROF.5E		al Check:	586.08	C	Compacer
0100011458 12/20/19 568180	MIDAMERICA BOOKS				
00044068 497803 200004	480		375.21		
10-108-0-0050-2220-644 LIBRARY	BOOKS - HES		375.21	С	Computer
00044068 497803 200004	480		41.69		
10-108-0-5810-2220-644 LIBRARY	BOOKS - LEGISLATIVE-HES		41.69	С	Computer
	Tota	al Check:	416.90		
0100011459 12/20/19 690541	PARADISE PRESS				
00044069 JJ43312 200005	544		139.49		
10-704-0-0050-2120-612 SUPPLIE	S - COUNSELING-WHS		139.49	С	Computer
		al Check:	139.49		
	PEAK ALARM COMPANY INC				
00044070 998242 200005			83.85		
10-108-0-2785-2600-490 PROPERT			83.85	С	Computer
00044070 998242 200005			130.44		
10-112-0-2785-2600-490 PROPERT			130.44	С	Computer
00044070 998242 200005			130.44		
10-302-0-2785-2600-490 PROPERT			130.44	C	Computer
00044070 998242 200005			130.44		
10-704-0-2785-2600-490 PROPERT			130.44	C	Computer
0100011461 12/20/19 2607	Tota Pepsi Beverage Company	al Check:	475.17		
00044071 23415357 200005			302.51		
21-704-0-2006-1000-890 WHS Com			302.51	С	Computer
21 /01 0 2000 1000 090 wild con		al Check:	302.51	C	compacer
0100011462 12/20/19 744040	RICHFIELD HIGH SCHOOL				
00044072 2019HonorBnd 200005	527 Honor Band Registration		140.00		
21-704-0-0181-1000-612 WHS Ban	nd FEES		140.00	С	Computer
	Tota	al Check:	140.00		
0100011463 12/20/19 781514	SEVIER SCHOOL DISTRICT				
00044073 572 200005	533	2	25,000.00		
10-034-0-6913-2400-310 ADMIN.S	SERVICES - CTE-DO	2	25,000.00	С	Computer
		1 Check: 2 35	25,000.00		

Total Check: 35

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A/P Detail Check Register

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10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 5.52 C Computer 00044079 83920 2000522 5.53 C Computer 10-112-0-7524-1000-340 PROF.SERVICES - IDEA-LES 5.53 C Computer 00044079 83920 2000522 3.22 C Computer 10-302-0-0050-1000-340 PROF.SERVICES - WMS 3.22 C Computer 00044079 83920 2000522 11.97 C Computer 10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 2000522 11.05 C Computer 10-704-0-050-1000-340 PROF.SERVICES - WHS 11.05 C Computer 00044079 83920 2000522 3.23 3.23 3.23 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 3.23 3.23 3.23 3.23	10-704-0-0050-1000-340	PROFESSIONAL SERVICES - WHS	18.95	С	Computer
00044079 83920 2000522 5.53 10-112-0-7524-1000-340 PROF.SERVICES - IDEA-LES 5.53 C Computer 00044079 83920 2000522 3.22 3.22 10-302-0-0050-1000-340 PROF.SERVICES - WMS 3.22 C Computer 00044079 83920 2000522 11.97 C Computer 10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS 11.97 C Computer 10-302-0-7524-1000-340 PROF.SERVICES - NHS 11.05 C Computer 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 2000522 3.23 3.23 3.23 3.23 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 5.53	00044078 83852	20000522	5.52		
10-112-0-7524-1000-340 PROF. SERVICES - IDEA-LES 5.53 C Computer 00044079 83920 20000522 3.22 10-302-0-0050-1000-340 PROFESSIONAL SERVICES - WMS 3.22 C Computer 00044079 83920 20000522 11.97 C Computer 10-302-0-7524-1000-340 PROF. SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 20000522 11.05 C Computer 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 20000522 3.23 3.23 3.23 10-704-0-7524-1000-340 PROF. SERVICES - IDEA-WHS 3.23 C Computer 00044079 83920 20000522 3.23 3.23 3.23 10-704-0-7524-1000-340 PROF. SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 20000522 5.53 5.53 5.53	10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	5.52	С	Computer
00044079 83920 2000522 3.22 10-302-0-0050-1000-340 PROFESSIONAL SERVICES - WMS 3.22 C Computer 00044079 83920 20000522 11.97 C Computer 10-302-0-7524-1000-340 PROF. SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 20000522 11.05 C Computer 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 20000522 3.23 C Computer 10-704-0-0050-1000-340 PROF. SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF. SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF. SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 5.53 C Computer	00044079 83920	20000522	5.53		
10-302-0-0050-1000-340 PROFESSIONAL SERVICES - WMS 3.22 C Computer 00044079 83920 2000522 11.97 C Computer 10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 2000522 11.05 C Computer 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 2000522 3.23 C Computer 10-704-0-050-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 5.53 C Computer	10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	5.53	С	Computer
00044079 83920 2000522 11.97 10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 2000522 11.05 C Computer 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 2000522 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 5.53 5.53	00044079 83920	20000522	3.22		
10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS 11.97 C Computer 00044079 83920 20000522 11.05 11.05 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 20000522 3.23 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 20000522 5.53 5.53 5.53	10-302-0-0050-1000-340	PROFESSIONAL SERVICES - WMS	3.22	С	Computer
00044079 83920 2000522 11.05 10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 2000522 3.23 3.23 C Computer 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 2000522 5.53 5.53	00044079 83920	20000522	11.97		
10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS 11.05 C Computer 00044079 83920 20000522 3.23 3.23 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 20000522 5.53 5.53	10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	11.97	С	Computer
00044079 83920 20000522 3.23 10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 20000522 5.53	00044079 83920	20000522	11.05		
10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS 3.23 C Computer 00044080 83931 20000522 5.53	10-704-0-0050-1000-340	PROFESSIONAL SERVICES - WHS	11.05	С	Computer
00044080 83931 20000522 5.53	00044079 83920	20000522	3.23		
	10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WHS	3.23	С	Computer
10-112-0-7524-1000-340 PROF.SERVICES - IDEA-LES 5.53 C Computer	00044080 83931	20000522	5.53		
	10-112-0-7524-1000-340	PROF.SERVICES - IDEA-LES	5.53	C	Computer

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A/P Detail Check Register

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Check Key Date Paid Vendor No / Vendor Name

	······································			
Claim No Invoice No	PO No Description	Amount Paid	- · ·	
Account No / Descripti	on	Acct Amt.	Status	Status Description
Bank No 01				
	926255 WAYNE COMM HEALTH CENTER	2.00		
00044080 83931	20000522	3.22		
	PROFESSIONAL SERVICES - WMS	3.22		Computer
00044080 83931	20000522	11.97		
	PROF.SERVICES - IDEA-WMS	11.97		Computer
	20000522	11.05		
	PROFESSIONAL SERVICES - WHS	11.05		Computer
00044080 83931	20000522	3.23		
	PROF.SERVICES - IDEA-WHS	3.23	С	Computer
00044081 83890	20000522	9.47		
	PROF.SERVICES - IDEA-LES	9.47		Computer
00044081 83890	20000522	5.53		
10-302-0-0050-1000-340 00044081 83890	PROFESSIONAL SERVICES - WMS	5.53		Computer
	20000522	20.53		
10-302-0-7524-1000-340 00044081 83890	PROF.SERVICES - IDEA-WMS	20.53		Computer
		18.95		
10-704-0-0050-1000-340 00044081 83890	PROFESSIONAL SERVICES - WHS 20000522	18.95		Computer
		5.52		
	PROF.SERVICES - IDEA-WHS	5.52		Computer
00044082 84553	20000522	5.53		
	PROF.SERVICES - IDEA-LES	5.53		Computer
00044082 84553	20000522	3.22		
	PROFESSIONAL SERVICES - WMS	3.22		Computer
00044082 84553	20000522	11.97		
	PROF.SERVICES - IDEA-WMS	11.97		Computer
00044082 84553		11.05		
	PROFESSIONAL SERVICES - WHS	11.05		Computer
00044082 84553	20000522	3.23		
	PROF.SERVICES - IDEA-WHS	3.23		Computer
00044083 84563	20000522	9.47		
	PROF.SERVICES - IDEA-LES	9.47		Computer
00044083 84563	20000522	5.53		
	PROFESSIONAL SERVICES - WMS	5.53		Computer
00044083 84563	20000522	20.53		
	PROF.SERVICES - IDEA-WMS	20.53		Computer
00044083 84563	20000522	18.95		
	PROFESSIONAL SERVICES - WHS	18.95		Computer
00044083 84563	20000522	5.52		
	PROF.SERVICES - IDEA-WHS	5.52	C	Computer
00044084 84606	20000522	9.47		
	PROF.SERVICES - IDEA-LES	9.47		Computer
00044084 84606	20000522	5.53		
	PROFESSIONAL SERVICES - WMS	5.53		Computer
00044084 84606	20000522	20.53		
10-302-0-7524-1000-340	PROF.SERVICES - IDEA-WMS	20.53	С	Computer

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A/P Detail Check Register

FPREG02A

		encon negrocer			
Check Key Date Paid	Vendor No / Vendor Name				
Claim No Invoice No	PO No Description		 Amount Paid		
Account No / Description	lon		Acct Amt.	Status	Status Description
Bank No 01					
0100011467 12/20/19	926255 WAYNE COMM HEALTH CENT	ER			
00044084 84606	20000522		18.95		
) PROFESSIONAL SERVICES - WHS		18.95	С	Computer
00044084 84606	20000522		5.52		
10-704-0-7524-1000-340) PROF.SERVICES - IDEA-WHS		5.52	С	Computer
		Total Check:	380.00		
0100011468 12/20/19	-		400.00		
	20000548 QPR Trainer Training		420.00		
10-704-0-5674-1000-340) PROF.SERVICES - SUICIDE PREVENT		420.00	C	Computer
0100011469 12/20/19	321220 CORDON FLIFT	Total Check:	420.00		
	20000496 Reimb for Moab Entry	Fee	225.00		
21-704-0-0245-1000-612	-		225.00	С	Computer
	and arestring rand	Total Check:	225.00	C	compacer
		Total Bank:	338,718.96		
Bank No 11			-		
1100000182 12/18/19	39477 ANDERSON KERRY				
00044040 12182019_3	20000538 Meal,Bus Prkng Reimb	.11-23/12-9/12-11	63.24		
10-555-0-5315-2700-580) TRAVEL - BUS DRIVERS		63.24	A	ACH
		Total Check:	63.24		
1100000183 12/18/19	156507 COOK PAIGE				
00044041 12182019_9	20000471 Mileage Reimb. 11-7,	8-19	53.20		
10-704-0-0050-2200-580) TRAVEL - TEACHERS-WHS		53.20	A	ACH
		Total Check:	53.20		
1100000184 12/18/19					
	20000472 Reimb. Board Travel		3,089.80		
10-034-0-0005-2310-580) TRAVEL - BOARD		3,089.80	A	ACH
1100000105 10/10/10		Total Check:	3,089.80		
1100000185 12/18/19 00044043 12182019_7	8702 Elizabeth McCoy 20000499 Mileage & Meal Reimb	12_3 4_19	91.48		
) TRAVEL - SOCIAL WORK-LES	• 12 5,1 15		ъ	ACII
10-112-0-0050-2110-580	TRAVEL - SOCIAL WORK-LES	Total Check:	91.48 91.48	A	ACH
1100000186 12/18/19	6254 Hafdis Maw	Iotal check:	91.40		
	20000528 Meal Reimb 12-6-19		12.91		
10-555-0-5315-2700-580) TRAVEL - BUS DRIVERS		12.91	A	ACH
		Total Check:	12.91		
1100000187 12/18/19	507 Jan O. Brown				
00044047 12182019_6	20000510 Meal Reimb. 12-4-19/	Classroom Suppli	10.82		
10-112-0-1205-2200-580) TRAVEL - SPECIAL ED-LES		10.82	A	ACH
00044047 12182019_6	20000510		55.00		
10-112-0-1215-1000-612	2 SUPPLIES - PRESCHOOL-LES		55.00	A	ACH
		Total Check:	65.82		
1100000188 12/18/19	329152 JESSICA GRUNDY				
00044045 12182019_11	20000459 Cord for Leadership	Project	20.22		
21-704-0-6100-1000-890) WHS Vo Ag		20.22	A	ACH
		Total Check:	20.22		

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A/P Detail Check Register

FPREG02A

Check Key	Date Paid	Vendor N	o / Vendor Name				
Claim No	Invoice No	PO No	Description		Amount Paid		
Account	No / Descripti	on			Acct Amt.	Status	Status Description
Bank No 11	L						
1100000189	12/18/19	6173	Jamie Webb				
00044046	12182019_10	2000046	4 Mileage REimb. 11-2	6-19	15.96		
10-112-0	0-0050-2110-580	TRAVEL -	SOCIAL WORK-LES		15.96	A	ACH
				Total Check:	15.96		
1100000190	12/18/19	1597	Joan Brinkerhoff				
00044048	12182019_2	2000053	89 Meal Reimb 11-14/12	-6,7/12-13-2019	79.49		
10-555-0	0-5315-2700-580	TRAVEL -	BUS DRIVERS		79.49	A	ACH
				Total Check:	79.49		
1100000191	12/18/19	104444	SARA BRADBURY				
00044049	12182019_4	2000048	6 Reimb. for Class Su	pplies	234.96		
21-112-0	0-2001-1000-890	LES Gene	ral		234.96	A	ACH
				Total Check:	234.96		
1100000192	12/18/19	8842	Susan Wells				
00044050	12182019_1	2000054	0 Reimb for Sub Teach	er Training	35.00		
10-034-0	0-7860-2200-290	TUITION	REIMB TITLE IIA-DO		35.00	A	ACH
				Total Check:	35.00		
				Total Bank:	3,762.08		
	Total	Computer	Checks (Including Void	ds)	338,718.96		
	Total	Manual Ch	necks (Including Voids)	.00		
	Total	ACH Check	s (Including Voids)		3,762.08		
	Total	Other Che	cks (Including Voids)		.00		
	Total	Electroni	c Checks (Including V	oids)	.00		
	Total	Computer	Voids		.00		
	Total	Manual Vo	oids		.00		
	Total	ACH Voids	3		.00		
	Total	Other Voi	ds		.00		
	Total	Electroni	c Voids		.00		
	Grand	Total:			342,481.04		
	Number	c of Check	:		80		

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				nayne i		ruge no i
Devile		7			ry Check Register	FPREG01A
Bank	Check No	Amount	Date	Vendor		Type
01	00011401	202.78	12/05/19		AT&T MOBILITY	C
01	00011402	260.92	12/05/19		BICKNELL TOWN	C
01	00011403	3,445.11	12/05/19		BRIAN FARM SERVICE CENTER	C
01	00011404	649.99	12/05/19		CENTRAL ELECTRIC SUPPLY	C
01	00011405	1,534.01	12/05/19		LOA BUILDERS SUPPLY	C
01	00011406	2,872.16	12/05/19		Les Olson Company	C
01	00011407	974.66	12/05/19		MEADOW GOLD DAIRIES	C
01	00011408	49.18			Mountainland Supply Company	C
01	00011409	1,828.28			SCHOLASTIC BOOK FAIRS	C
01	00011410	898.98	12/05/19		SOUTH CENTRAL COMMUNICATI	C
01	00011411	105.96	12/05/19		WAXIE SANITARY SUPPPLY	C
01	00011412	1,503.00	12/05/19		WAYNE COUNTY LANDFILL	C
01	00011413	2,027.02	12/06/19		AMERICAN FAMILY LIFE INS	C
01	00011414	1,798.99	12/06/19	4618	AxisPlus Benefits	C
01	00011415	525.00	12/06/19		CHILD SUPPORT SERVICE	C
01	00011416	61,492.95	12/06/19		INTERNAL REVENUE SERVICE	C
01	00011417	98.97	12/06/19	717658	LEGAL SHIELD	C
01	00011418	709.39	12/06/19	787	LIBERTY NATIONAL LIFE INSURANCE COMPANY	C
01	00011419	1,800.00	12/06/19	524900	LIFE INS CO OF THE SOUTHWEST	C
01	00011420	17.13	12/06/19	180765	UTAH UNEMPLOYMENT COMPENSATION FUND	C
01	00011421	79,496.97	12/06/19	891117	UTAH SCHOOL BOARDS ASSN	C
01	00011422	106.95	12/06/19	890950	UTAH SCHOOL EMPLOYEES ASN	C
01	00011423	11,259.04	12/06/19	891185	UTAH STATE TAX COMM	C
01	00011424	68,610.29	12/06/19	891109	Utah Retirement Systems	C
01	00011425	519.10	12/06/19	926220	WAYNE EDUCATION ASSN	C
01	00011426	1,611.41	12/09/19	341980	THE HARTFORD	C
01	00011427	413.34	12/12/19	100340	BMI EDUCATIONAL SERVICE	C
01	00011428	80.77	12/12/19	107706	BRIAN AUTO PARTS INC.	C
01	00011429	192.14	12/12/19	115500	BULL MOUNTAIN MARKET	C
01	00011430	267.05	12/12/19	5096	Blackburn Recreation	C
01	00011431	84.32	12/12/19	8761	Cheralyn Thatcher	C
01	00011432	95.00	12/12/19	343257	Emery Telcom	C
01	00011433	5,409.07	12/12/19	304058	GASCARD/STATE OF UTAH	C
01	00011434	222.00	12/12/19	1350	Jakelle Pace	C
01	00011435	268.74	12/12/19	8788	Jim Ogden	C
01	00011436	30.60	12/12/19	487770	KENWORTH SALES COMPANY	C
01	00011437	51.59	12/12/19	529797	LOA TOWN	C
01	00011438	1,242.03	12/12/19	561574	M & D AUTO PARTS & REPAIR	C
01	00011439	5,381.41	12/12/19	605175	NICHOLAS & COMPANY	C
01	00011440	275.24	12/12/19	760052	ROYALS FOOD TOWN	C
01	00011441	245.00	12/13/19	232926	ELLETT SERVICE & DISTRIBU	C
01	00011442	7,186.67	12/13/19	303549	GARKANE PROPANE INC	C
01	00011443	1,463.90	12/13/19	6050	Jay Langford, DPT	C
01	00011444	7,678.33	12/13/19	7005	Presence Learning, Inc.	C
01	00011445	1,100.00	12/13/19	6955	Special Education Consulting Services	C
01	00011446	33.25	12/13/19	190800	UTAH BUREAU OF CRIMINAL IDENTIF	C
01	00011447	120.00	12/13/19	891115	UTAH HIGH SCHOOL ACT ASSO	C
01	00011448	240.00	12/13/19	926255	WAYNE COMM HEALTH CENTER	С
01	00011449	5,452.22	12/18/19	4626	Bank of America Credit Card	С
01	00011450	973.15	12/20/19	36500	Amazon	С
01	00011451	189.00	12/20/19	163371	CENTRAL UTAH EDUCATIONAL SERVI	C
01	00011452	18.76	12/20/19	729729	CENTURYLINK	С
01	00011453	2,871.70	12/20/19	833028	DAN TAYLOR	C
01	00011454	22,740.64	12/20/19	7170	HUGHES GENERAL CONTRACTORS INC	C
01	00011455	1,389.45	12/20/19	6050	Jay Langford, DPT	С
					-	

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-				najiio i	011001 01001100	
			A/1	P Summa	ry Check Register	FPREG01A
Bank	Check No	Amount	Date	Vendor		Туре
01	00011456	88.00	12/20/19	527582	LINDA'S COUNTRY DECOR	C
01	00011457	586.08	12/20/19	376648	MICHAEL T. HUDSON O.T.R./L	C
01	00011458	416.90	12/20/19	568180	MIDAMERICA BOOKS	C
01	00011459	139.49	12/20/19	690541	PARADISE PRESS	C
01	00011460	475.17	12/20/19	696744	PEAK ALARM COMPANY INC	C
01	00011461	302.51	12/20/19	2607	Pepsi Beverage Company	C
01	00011462	140.00	12/20/19	744040	RICHFIELD HIGH SCHOOL	C
01	00011463	25,000.00	12/20/19	781514	SEVIER SCHOOL DISTRICT	C
01	00011464	97.20	12/20/19	802090	SNAPSHOT MULTIMEDIA	C
01	00011465	300.00	12/20/19	840981	THOUSAND LAKE LUMBER	C
01	00011466	35.00	12/20/19	890955	UTAH DEPARTMENT OF	C
01	00011467	380.00	12/20/19	926255	WAYNE COMM HEALTH CENTER	C
01	00011468	420.00	12/20/19	8850	Hope4Utah	C
01	00011469	225.00	12/20/19	321220	GORDON ELLETT	С
Total :	Bank No 01	338,718.96				
11	00000182	63.24	12/18/19	39477	ANDERSON KERRY	А
11	00000183	53.20	12/18/19	156507	COOK PAIGE	А
11	00000184	3,089.80	12/18/19	3913	CURTIS WHIPPLE	A
11	00000185	91.48	12/18/19	8702	Elizabeth McCoy	A
11	00000186	12.91	12/18/19	6254	Hafdis Maw	A
11	00000187	65.82	12/18/19	507	Jan O. Brown	A
11	00000188	20.22	12/18/19	329152	JESSICA GRUNDY	A
11	00000189	15.96	12/18/19	6173	Jamie Webb	A
11	00000190	79.49	12/18/19	1597	Joan Brinkerhoff	A
11	00000191	234.96	12/18/19	104444	SARA BRADBURY	A
11	00000192	35.00	12/18/19	8842	Susan Wells	A
Matal	Deml- No. 11	2 7 6 2 0 8				

Total Bank No 11

3,762.08

Total Manual Checks	.00
Total Computer Checks	338,718.96
Total ACH Checks	3,762.08
Total Other Checks	.00
Total Electronic Checks	.00
Total Computer Voids	.00
Total Manual Voids	.00
Total ACH Voids	.00
Total Other Voids	.00
Total Electronic Voids	.00
	342,481.04

Number of Checks

Grand Total

Batch Yr	Batch No	Amount
20	000300	230,769.49
20	000314	14,325.03
20	000315	-2,307.69
20	000316	1,611.41
20	000320	14,013.30
20	000322	18,067.15
20	000325	5,452.22
20	000328	3,762.08
20	000332	56,368.05
20	000336	420.00

Run Date 01/14/20 09:55 AM Wayne School For 07/01/19 - 12/31/19 Income S Periods 00 - 06 GENERA						Page No FPROF01. 10-G	
Account No/ Descriptic	<u>n</u>	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues							
10-034-0-5310-3200-999	STATE MSP - FLEXIBLE ALLOCATION-WPU	10,245.88	.00	4,278.05	4,278.05	5,967.83	41.75
10-034-0-5455-3600-999	STATE MSP - VOTED LOCAL LEVY GUARANTEE	229,631.00	.00	89,374.17	89,374.17	140,256.83	38.92
10-034-0-5460-3600-999	STATE MSP - BOARD LOCAL LEVY GUARANTEE	41,381.00	.00	1,104.95	1,104.95	40,276.05	2.67
10-034-0-7380-4300-999	FEDERAL - ERATE	5,000.00	.00	.00	.00	5,000.00	.00
10-034-0-7699-4100-999	FEDERAL - RURAL SCHOOLS ACHIEVEMENT	28,836.00	.00	28,836.00	28,836.00	.00	100.00
10-030-0-9999-1110-999 10-034-0-9999-1110-999 10-034-0-9999-1110-999 10-034-0-9999-1112-999 10-034-0-9999-1112-999 10-034-0-9999-1115-999 10-034-0-9999-1160-999 10-034-0-9999-1162-999 10-034-0-9999-1164-999 10-034-0-9999-1510-999 10-034-0-9999-1980-999 10-034-0-9999-1980-999 10-034-0-9999-3010-999 10-034-0-9999-3013-999 10-034-0-9999-3013-999 10-034-0-9999-3015-999 10-034-0-9999-3025-999 10-034-0-9999-3025-999	PROPERTY TAX PROPERTY TAX PROPERTY TAX-BASIC PROPERTY TAX REDEMPT-BASIC PROPERTY TAX REDEMPT-DOTED LEVY PROPERTY TAX REDEMPT-VOTED LEVY PROPERTY TAX-FOLD LEVY PROPERTY TAX-FILT-BASIC PROPERTY TAX-FILT-BOARD LEVY PROPERTY TAX-FILT-BOARD LEVY PROPERTY TAX-FILT-BOARD LEVY COLAL - INTEREST OTHER MISC. REVENUE LOCAL - MISC. REVENUES STATE MSP - K-12 State MSP Foreign Exchange STATE MSP - NEC. EXISTENT SMALL SCHOOLS STATE MSP - PROFESSIONAL STAFF STATE MSP - ADMIN COSTS 81 REVENUES	-186,306.00 -174,118.00 559,000.00 15,000.00 464,000.00 13,000.00 4,000.00 74,000.00 61,000.00 85,000.00 61,556.00 35,000.00 857,805.00 .00 1,271,621.00 270,300.00 335,540.00 4,214,491.88	.00 .00 .00 .00 .00 .00 .00 .00 .00 .00	.00 42,705.48 2,547.93 34,195.25 2,040.19 10,284.27 613.59 11,421.25 9,145.25 2,750.45 37,781.09 1,527.42 37,259.71 698,876.82 1,471.66 317,905.43 67,574.97 83,885.00 1,485,578.93	.00 42,705.48 2,547.93 34,195.25 2,040.19 10,284.27 613.59 11,421.25 9,145.25 2,750.45 37,781.09 1,527.42 37,259.71 698,876.82 1,471.66 317,905.43 67,574.97 83,885.00 1,485,578.93	-186,306.00 -174,118.00 516,294.52 12,452.07 429,804.75 10,959.81 124,715.73 3,386.41 62,578.75 51,854.75 15,249.55 47,218.91 60,028.58 -2,259.71 158,928.18 -1,471.66 953,715.57 202,725.03 251,655.00 2,728,912.95	.00 .00 7.64 16.99 7.37 15.69 7.62 15.34 15.43 14.99 15.28 44.45 2.48 106.46 81.47 .00 25.00 25.00 25.00 35.25
10-034-0-0005-2230-184	Salaries - Technology	70,100.00	.00	35,854.58	35,854.58	34,245.42	51.15
10-034-0-0005-2230-210	State Retirement	12,100.00	.00	5,458.44	5,458.44	6,641.56	45.11
10-034-0-0005-2230-220	FICA Payroll Taxes	5,400.00	.00	2,710.77	2,710.77	2,689.23	50.20
10-034-0-0005-2230-240	Insurance Benefits	24,400.00	.00	11,874.00	11,874.00	12,526.00	48.66
10-034-0-0005-2230-270	Workers Compensation Insurance	500.00	.00	355.00	355.00	145.00	71.00

Run Date 01/14/20 09 For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme GENERAL FUNDS				Page No FPROF01 10-G	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-034-0-0005-2230-310	ADMIN.SERVICES - TECHNOLOGY-DO	8,000.00	.00	2,125.98	2,125.98	5,874.02	26.57
10-034-0-0005-2230-580	TRAVEL - TECHNOLOGY-DO	4,000.00	.00	2,440.67	2,440.67	1,559.33	61.02
10-034-0-0005-2230-610	SUPPLIES - TECHNOLOGY-DO	500.00	.00	55.09	55.09	444.91	11.02
10-034-0-0005-2230-650	TECH.SUPPLIES - TECHNOLOGY-DO	5,000.00	.00	1,814.90	1,814.90	3,185.10	36.30
10-034-0-0005-2230-670	SOFTWARE - TECHNOLOGY-DO	17,000.00	.00	12,480.22	12,480.22	4,519.78	73.41
10-034-0-0005-2230-730	EQUIPMENT - TECHNOLOGY-DO	1,000.00	.00	.00	.00	1,000.00	.00
10-034-0-0005-2310-111	Salaries - Board Members	27,500.00	.00	17,328.00	17,328.00	10,172.00	63.01
10-034-0-0005-2310-220	FICA Payroll Taxes	2,100.00	.00	1,313.26	1,313.26	786.74	62.54
10-034-0-0005-2310-240	Insurance Benefits	89,700.00	.00	44,358.00	44,358.00	45,342.00	49.45
10-034-0-0005-2310-270	Workers Compensation Insurance	200.00	.00	139.00	139.00	61.00	69.50
10-034-0-0005-2310-310	ADMIN.SERVICES - BOARD	500.00	.00	.00	.00	500.00	.00
10-034-0-0005-2310-580	TRAVEL - BOARD	33,000.00	.00	10,905.32	10,905.32	22,094.68	33.05
10-034-0-0005-2310-810	DUES AND FEES - BOARD	3,800.00	.00	3,789.00	3,789.00	11.00	99.71
10-034-0-0005-2310-890	MISCELLANEOUS - BOARD	2,000.00	.00	656.20	656.20	1,343.80	32.81
10-034-0-0005-2316-340	PROF.SERVICES - AUDIT	15,000.00	.00	16,100.00	16,100.00	-1,100.00	107.33
10-034-0-0005-2320-112	Salaries - Superintendent	70,800.00	.00	36,582.00	36,582.00	34,218.00	51.67
10-034-0-0005-2320-210	State Retirement	15,700.00	.00	7,829.04	7,829.04	7,870.96	49.87
10-034-0-0005-2320-220	FICA Payroll Taxes	5,500.00	.00	2,798.48	2,798.48	2,701.52	50.88
10-034-0-0005-2320-240	Insurance Benefits	500.00	.00	.00	.00	500.00	.00

Run Date 01/14/20 09 For 07/01/19 - Periods 00 - 06	19 - 12/31/19 Income Statement					Page No 3 FPROF01A 10-G			
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
91 Expenditures									
10-034-0-0005-2320-270	Workers Compensation Insurance	500.00	.00	358.00	358.00	142.00	71.60		
10-034-0-0005-2320-310	PROF.SERVICES - EXECUTIVE ADMIN	500.00	.00	.00	.00	500.00	.00		
10-034-0-0005-2320-540	ADVERTISING - PUBLIC NOTICES	5,000.00	.00	1,605.20	1,605.20	3,394.80	32.10		
10-034-0-0005-2320-580	TRAVEL - SUPERINTENDENT	8,000.00	.00	2,957.12	2,957.12	5,042.88	36.96		
10-034-0-0005-2320-610	SUPPLIES - SUPERINTENDENT	2,000.00	.00	1,433.91	1,433.91	566.09	71.70		
10-034-0-0005-2320-810	DUES AND FEES - SUPERINTENDENT	1,900.00	.00	1,933.00	1,933.00	-33.00	101.74		
10-034-0-0005-2320-890	MISCELLANEOUS - EXECUTIVE ADMIN	2,000.00	.00	619.83	619.83	1,380.17	30.99		
10-034-0-0005-2500-114	Salaries - Business Administrator	77,000.00	.00	46,729.14	46,729.14	30,270.86	60.69		
10-034-0-0005-2500-210	State Retirement	15,500.00	.00	9,303.24	9,303.24	6,196.76	60.02		
10-034-0-0005-2500-220	FICA Payroll Taxes	5,900.00	.00	2,953.13	2,953.13	2,946.87	50.05		
10-034-0-0005-2500-240	Insurance Benefits	24,700.00	.00	11,874.00	11,874.00	12,826.00	48.07		
10-034-0-0005-2500-270	Workers Compensation Insurance	450.00	.00	390.00	390.00	60.00	86.67		
10-034-0-0005-2500-290	Other Employee Benefits - Wellness Init	3,692.00	.00	2,563.22	2,563.22	1,128.78	69.43		
10-034-0-0005-2500-291	Other Employee Benefits - Misc.	.00	.00	-200.00	-200.00	200.00	.00		
10-034-0-0005-2500-340	PROF.SERV - HIRING AND STAFFING	3,500.00	.00	807.25	807.25	2,692.75	23.06		
10-034-0-0005-2500-349	LEGAL SERVICES - SUPPORT SERVICES	6,000.00	.00	68.00	68.00	5,932.00	1.13		
10-034-0-0005-2500-580	TRAVEL - BUSINESS ADMIN	3,000.00	.00	1,723.00	1,723.00	1,277.00	57.43		
10-034-0-0005-2500-610	SUPPLIES - DO STAFF	3,000.00	95.00	607.48	607.48	2,297.52	23.42		
10-034-0-0005-2500-670	SOFTWARE - BUSINESS ADMIN	9,000.00	.00	2,000.00	2,000.00	7,000.00	22.22		

Run Date 01/14/20 09 For 07/01/19 - Periods 00 - 06		Wayne School District Income Statement GENERAL FUNDS				Page No 4 FPROF01A 10-G			
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
91 Expenditures									
10-034-0-0005-2500-810	DUES AND FEES - BUSINESS ADMINISTRATOR	1,000.00	.00	333.00	333.00	667.00	33.30		
10-034-0-0005-2500-890	MISCELLANEOUS - BUSINESS ADMIN	100.00	.00	25.00	25.00	75.00	25.00		
10-034-0-0005-2590-152	Salaries - Clerical	57,000.00	.00	31,740.85	31,740.85	25,259.15	55.69		
10-034-0-0005-2590-210	State Retirement	13,400.00	.00	7,263.20	7,263.20	6,136.80	54.20		
10-034-0-0005-2590-220	FICA Payroll Taxes	4,700.00	.00	2,393.49	2,393.49	2,306.51	50.93		
10-034-0-0005-2590-240	Insurance Benefits	19,600.00	.00	6,446.48	6,446.48	13,153.52	32.89		
10-034-0-0005-2590-270	Workers Compensation Insurance	350.00	.00	289.00	289.00	61.00	82.57		
12-034-0-0005-2590-550	PRINTING - DO	2,000.00	1,379.09	620.91	620.91	.00	100.00		
10-034-0-0005-2590-580	TRAVEL - CLERICAL STAFF	500.00	.00	60.00	60.00	440.00	12.00		
10-034-0-0005-2590-610	SUPPLIES - SUPPORT SERVICES	500.00	.00	54.73	54.73	445.27	10.95		
10-034-0-0005-2590-890	MISCELLANEOUS - SUPPORT SERVICES	500.00	.00	.00	.00	500.00	.00		
10-108-0-0050-1000-131 10-112-0-0050-1000-131 10-302-0-0050-1000-131 10-704-0-0050-1000-131	Salaries - Teachers Salaries - Teachers Salaries - Teachers Salaries - Teachers	60,819.00 339,602.88 339,468.00 336,787.00	.00 .00 .00 .00	20,107.64 133,246.04 125,127.44 91,774.85	20,107.64 133,246.04 125,127.44 91,774.85	40,711.36 206,356.84 214,340.56 245,012.15	33.06 39.24 36.86 27.25		
10-108-0-0050-1000-132 10-112-0-0050-1000-132 10-302-0-0050-1000-132 10-704-0-0050-1000-132	Salaries - Substitute Salaries - Substitute Salaries - Substitute Salaries - Substitute	1,000.00 8,000.00 8,000.00 7,000.00	.00 .00 .00 .00	384.20 3,761.92 2,944.08 1,449.19	384.20 3,761.92 2,944.08 1,449.19	615.80 4,238.08 5,055.92 5,550.81	38.42 47.02 36.80 20.70		
10-108-0-0050-1000-161	Salaries - Aides	10,500.00	.00	1,989.91	1,989.91	8,510.09	18.95		
10-108-0-0050-1000-210 10-112-0-0050-1000-210 10-302-0-0050-1000-210 10-704-0-0050-1000-210	State Retirement State Retirement State Retirement	13,538.00 86,260.00 72,063.00 65,939.00	.00 .00 .00 .00	4,738.36 30,448.71 21,890.44 18,830.59	4,738.36 30,448.71 21,890.44 18,830.59	8,799.64 55,811.29 50,172.56 47,108.41	35.00 35.30 30.38 28.56		
10-108-0-0050-1000-220	FICA Payroll Taxes	5,510.00	.00	1,625.63	1,625.63	3,884.37	29.50		

Run Date 01/14/20 09	:55 AM	Wayne School Dist	crict			Page No	5
For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		GENERAL FUNDS	110			10-G	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-112-0-0050-1000-220	FICA Payroll Taxes	30,180.00	.00	10,208.07	10,208.07	19,971.93	33.82
10-302-0-0050-1000-220	FICA Payroll Taxes	26,125.00	.00	9,658.20	9,658.20	16,466.80	36.97
10-704-0-0050-1000-220	FICA Payroll Taxes	23,418.00	.00	7,047.47	7,047.47	16,370.53	30.09
10-108-0-0050-1000-240	Insurance Benefits	23,311.00	.00	7,820.44	7,820.44	15,490.56	33.55
10-112-0-0050-1000-240	Insurance Benefits	148,384.00	.00	49,907.12	49,907.12	98,476.88	33.63
10-302-0-0050-1000-240	Insurance Benefits	83,214.00	.00	24,457.72	24,457.72	58,756.28	29.39
10-704-0-0050-1000-240	Insurance Benefits	94,274.00	.00	31,540.13	31,540.13	62,733.87	33.46
10-108-0-0050-1000-270	Workers Compensation Insurance	650.00	.00	457.00	457.00	193.00	70.31
10-112-0-0050-1000-270	Workers Compensation Insurance	4,300.00	.00	4,021.00	4,021.00	279.00	93.51
10-302-0-0050-1000-270	Workers Compensation Insurance	2,800.00	.00	2,617.00	2,617.00	183.00	93.46
10-704-0-0050-1000-270	Workers Compensation Insurance	4,400.00	.00	3,929.00	3,929.00	471.00	89.30
10-108-0-0050-1000-340	PROFESSIONAL SERVICES - HES	500.00	.00	.00	.00	500.00	.00
10-112-0-0050-1000-340	PROFESSIONAL SERVICES - LES	500.00	.00	.00	.00	500.00	.00
12-302-0-0050-1000-340	PROFESSIONAL SERVICES - WMS	1,000.00	.00	155.00	155.00	845.00	15.50
7 04-0-0050-1000-340	PROFESSIONAL SERVICES - WHS	2,000.00	.00	545.00	545.00	1,455.00	27.25
10-108-0-0050-1000-550	PRINTING - INSTRUCTION-HES	2,000.00	1,438.26	561.74	561.74	.00	100.00
10-112-0-0050-1000-550	PRINTING - INSTRUCTION-LES	5,000.00	3,854.44	1,521.05	1,521.05	-375.49	107.51
10-302-0-0050-1000-550	PRINTING - INSTRUCTION-WMS	4,000.00	2,386.72	1,613.28	1,613.28	.00	100.00
10-704-0-0050-1000-550	PRINTING - INSTRUCTION-WHS	6,000.00	2,809.74	3,190.26	3,190.26	.00	100.00
10-108-0-0050-1000-612	SUPPLIES - INSTRUCTION-HES	1,480.40	.00	365.83	365.83	1,114.57	24.71
10-112-0-0050-1000-612	SUPPLIES - INSTRUCTION-LES	-6,672.27	27.60	241.46	241.46	-6,941.33	-4.03
10-302-0-0050-1000-612	SUPPLIES - INSTRUCTION-WMS	4,191.23	.00	1,160.81	1,160.81	3,030.42	27.70
10-704-0-0050-1000-612	SUPPLIES - INSTRUCTION-WHS	5,060.03	.00	1,545.13	1,545.13	3,514.90	30.54
10-108-0-0050-1000-641	BOOKS AND PERIODICALS - HES	846.64	.00	15.90	15.90	830.74	1.88
10-112-0-0050-1000-641	BOOKS AND PERIODICALS - LES	23,475.85	.00	2,366.32	2,366.32	21,109.53	10.08
10-302-0-0050-1000-641 10-704-0-0050-1000-641	BOOKS AND PERIODICALS - WMS BOOKS AND PERIODICALS - WHS	1,050.53 1,942.67	248.69 .00	801.84	801.84 .00	.00 1,942.67	100.00
10-704-0-0030-1000-041	BOOKS AND PERIODICALS - WHS	1,942.07	.00	.00	.00	1,942.07	.00
10-108-0-0050-1000-650	TECHNOLOGY SUPPLIES - HES	3,635.59	.00	2,588.24	2,588.24	1,047.35	71.19
10-112-0-0050-1000-650	TECHNOLOGY SUPPLIES - LES	6,252.42	.00	3,666.07	3,666.07	2,586.35	58.63
10-302-0-0050-1000-650	TECHNOLOGY SUPPLIES - WMS	2,117.69	.00	1,054.68	1,054.68	1,063.01	49.80
10-704-0-0050-1000-650	TECHNOLOGY SUPPLIES - WHS	5,833.59	.00	4,372.83	4,372.83	1,460.76	74.96
10-108-0-0050-1000-730	EQUIPMENT - INSTRUCTION-HES	1.00	.00	.00	.00	1.00	.00
10-112-0-0050-1000-730	EQUIPMENT - INSTRUCTION-LES	1.00	.00	.00	.00	1.00	.00
10-302-0-0050-1000-730	EQUIPMENT - INSTRUCTION-WMS	1.00	.00	.00	.00	1.00	.00
10-704-0-0050-1000-730	EQUIPMENT - INSTRUCTION-WHS	1.00	.00	.00	.00	1.00	.00

Run Date 01/14/20 09:55 AM Wayne Sc.			rict		Page No 6		
For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		GENERAL FUNDS				10-G	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-0050-1000-870	Indirect Costs	-47,600.00	.00	.00	.00	-47,600.00	.00
10-108-0-0050-1000-890 10-112-0-0050-1000-890 10-302-0-0050-1000-890 10-704-0-0050-1000-890	MISCELLANEOUS - INSTRUCTION-HES MISCELLANEOUS - INSTRUCTION-LES MISCELLANEOUS - INSTRUCTION-WMS MISCELLANEOUS - INSTRUCTION-WHS	1.00 1.00 1.00 1.00	.00 .00 .00 .00	.00 .00 .00 .00	.00 .00 .00 .00	1.00 1.00 1.00 1.00	.00 .00 .00 .00
10-112-0-0050-2110-141 10-302-0-0050-2110-141 10-704-0-0050-2110-141	Salaries - Social Worker Salaries - Social Worker Salaries - Social Worker	23,900.00 23,900.00 9,437.00	.00 .00 .00	9,305.00 8,498.32 2,662.00	9,305.00 8,498.32 2,662.00	14,595.00 15,401.68 6,775.00	38.93 35.56 28.21
10-112-0-0050-2110-210 10-302-0-0050-2110-210 10-704-0-0050-2110-210	State Retirement State Retirement State Retirement	5,300.00 5,300.00 2,435.00	.00 .00 .00	2,204.32 1,665.34 532.93	2,204.32 1,665.34 532.93	3,095.68 3,634.66 1,902.07	41.59 31.42 21.89
10-112-0-0050-2110-220 10-302-0-0050-2110-220 10-704-0-0050-2110-220	FICA Payroll Taxes FICA Payroll Taxes FICA Payroll Taxes	1,900.00 1,900.00 902.00	.00 .00 .00	681.88 636.33 203.65	681.88 636.33 203.65	1,218.12 1,263.67 698.35	35.89 33.49 22.58
10-112-0-0050-2110-240 10-302-0-0050-2110-240 10-704-0-0050-2110-240	Insurance Benefits Insurance Benefits Insurance Benefits	12,300.00 12,200.00 4,013.00	.00 .00 .00	3,990.00 3,990.00 1,276.87	3,990.00 3,990.00 1,276.87	8,310.00 8,210.00 2,736.13	32.44 32.70 31.82
10-112-0-0050-2110-340	PROF.SERVICES - SOCIAL WORK-LES	1,000.00	.00	.00	.00	1,000.00	.00
10-112-0-0050-2110-580	TRAVEL - SOCIAL WORK-LES	1,000.00	.00	280.46	280.46	719.54	28.05
10-112-0-0050-2110-612 10-302-0-0050-2110-612	SUPPLIES - SOCIAL WORK-LES SUPPLIES - SOCIAL WORK-WMS	250.00 250.00	.00	.00	.00	250.00 250.00	.00
10-704-0-0050-2120-142	Salaries - Guidance Personnel	38,300.00	.00	13,083.28	13,083.28	25,216.72	34.16
10-704-0-0050-2120-161	Salaries - Aides - Guidance	9,700.00	.00	3,464.73	3,464.73	6,235.27	35.72
10-704-0-0050-2120-210	State Retirement	10,700.00	.00	3,920.23	3,920.23	6,779.77	36.64
10-704-0-0050-2120-220	FICA Payroll Taxes	3,700.00	.00	1,265.93	1,265.93	2,434.07	34.21
10-704-0-0050-2120-240	Insurance Benefits	14,500.00	.00	4,953.57	4,953.57	9,546.43	34.16
10-704-0-0050-2120-580	TRAVEL - COUNSELOR-WHS	500.00	.00	203.04	203.04	296.96	40.61

Run Date 01/14/20 09:55 AM For 07/01/19 - 12/31/19		Wayne School Dist				Page No 7 FPROF01A			
Periods 00 - 06	12/31/19	Income Stateme: GENERAL FUNDS	nt			10-G	A		
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
91 Expenditures									
10-704-0-0050-2120-612	SUPPLIES - COUNSELING-WHS	500.00	.00	245.02	245.02	254.98	49.00		
10-034-0-0050-2134-890	MISCELLANEOUS - HEALTH SERVICES	.00	119.66	.00	.00	-119.66	.00		
10-034-0-0050-2200-240	Insurance Benefits	18,000.00	.00	8,066.80	8,066.80	9,933.20	44.82		
10-034-0-0050-2200-340	PROFESSIONAL SERVICES - DO	.00	.00	425.00	425.00	-425.00	.00		
10-108-0-0050-2200-580 10-112-0-0050-2200-580 10-302-0-0050-2200-580 10-704-0-0050-2200-580	TRAVEL - TEACHERS-HES TRAVEL - TEACHERS-LES TRAVEL - TEACHERS-WMS TRAVEL - TEACHERS-WHS	500.00 3,500.00 2,500.00 3,500.00	.00 .00 .00 .00	55.60 231.74 .00 316.38	55.60 231.74 .00 316.38	444.40 3,268.26 2,500.00 3,183.62	11.12 6.62 .00 9.04		
10-034-0-0050-2200-612	SUPPLIES - Instruction - DO	1,000.00	.00	1,948.90	1,948.90	-948.90	194.89		
1034-0-0050-2200-641	BOOKS - DO	20,000.00	453.78	818.55	818.55	18,727.67	6.36		
10-034-0-0050-2200-670	SOFTWARE - INSTRUCTION-DO	2,800.00	.00	.00	.00	2,800.00	.00		
10-034-0-0050-2200-730	EQUIPMENT - INSTRUCTION-DO	19,730.94	.00	.00	.00	19,730.94	.00		
10-034-0-0050-2210-115	Salaries - Curriculum Supervisor	16,400.00	.00	7,626.48	7,626.48	8,773.52	46.50		
10-034-0-0050-2210-210	State Retirement	3,650.00	.00	1,806.75	1,806.75	1,843.25	49.50		
10-034-0-0050-2210-220	FICA Payroll Taxes	1,250.00	.00	583.43	583.43	666.57	46.67		
10-034-0-0050-2210-240	Insurance Benefits	100.00	.00	.00	.00	100.00	.00		
10-108-0-0050-2220-162 10-112-0-0050-2220-162 10-302-0-0050-2220-162 10-704-0-0050-2220-162	Salaries - Media Salaries - Media Salaries - Media Salaries - Media	3,400.00 6,500.00 4,600.00 6,900.00	.00 .00 .00 .00	2,152.27 1,827.83 1,142.36 2,572.79	2,152.27 1,827.83 1,142.36 2,572.79	1,247.73 4,672.17 3,457.64 4,327.21	63.30 28.12 24.83 37.29		
10-108-0-0050-2220-210 10-704-0-0050-2220-210	State Retirement State Retirement	800.00 .00	.00	297.13 609.50	297.13 609.50	502.87 -609.50	37.14		
10-108-0-0050-2220-220 10-112-0-0050-2220-220 10-302-0-0050-2220-220	FICA Payroll Taxes FICA Payroll Taxes FICA Payroll Taxes	300.00 500.00 400.00	.00 .00 .00	164.61 139.84 87.38	164.61 139.84 87.38	135.39 360.16 312.62	54.87 27.97 21.85		

Run Date 01/14/20 09:55 AM		Wayne School Dist	rict			Page No	8
For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		GENERAL FUNDS				10-G	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-0050-2220-220	FICA Payroll Taxes	500.00	.00	196.81	196.81	303.19	39.36
10-034-0-0050-2220-310	ADMIN.SERVICES - MEDIA-DO	650.00	.00	.00	.00	650.00	.00
10-108-0-0050-2220-644	LIBRARY BOOKS - HES	379.09	.00	375.21	375.21	3.88	98.98
10-112-0-0050-2220-644	LIBRARY BOOKS - LES	1,987.75	.00	530.67	530.67	1,457.08	26.70
10-302-0-0050-2220-644	LIBRARY BOOKS - WMS	1,683.93	5.50	123.36	123.36	1,555.07	7.65
10-704-0-0050-2220-644	LIBRARY BOOKS - WHS	3,073.80	602.57	917.30	917.30	1,553.93	49.45
10-108-0-0050-2400-121	Salaries - Principal	16,400.00	.00	8,459.80	8,459.80	7,940.20	51.58
10-112-0-0050-2400-121	Salaries - Principal	49,300.00	.00	17,425.32	17,425.32	31,874.68	35.35
10-302-0-0050-2400-121	Salaries - Principal	44,300.00	.00	14,761.64	14,761.64	29,538.36	33.32
10-704-0-0050-2400-121	Salaries - Principal	49,600.00	.00	16,692.32	16,692.32	32,907.68	33.65
10-108-0-0050-2400-152	Salaries - Secretary	19,400.00	.00	11,523.06	11,523.06	7,876.94	59.40
10-112-0-0050-2400-152	Salaries - Secretary	23,200.00	.00	9,872.77	9,872.77	13,327.23	42.56
302-0-0050-2400-152 10-704-0-0050-2400-152	Salaries - Secretary	27,500.00	.00	12,311.06	12,311.06	15,188.94	44.77
10 -704-0-0050-2400-152	Salaries - Secretary	34,300.00	.00	15,782.77	15,782.77	18,517.23	46.01
10-108-0-0050-2400-210	State Retirement	8,000.00	.00	3,440.02	3,440.02	4,559.98	43.00
10-112-0-0050-2400-210	State Retirement	16,100.00	.00	5,988.02	5,988.02	10,111.98	37.19
10-302-0-0050-2400-210	State Retirement	16,000.00	.00	5,927.98	5,927.98	10,072.02	37.05
10-704-0-0050-2400-210	State Retirement	17,800.00	.00	6,746.49	6,746.49	11,053.51	37.90
10-108-0-0050-2400-220	FICA Payroll Taxes	2,800.00	.00	1,455.78	1,455.78	1,344.22	51.99
10-112-0-0050-2400-220	FICA Payroll Taxes	5,600.00	.00	1,972.29	1,972.29	3,627.71	35.22
10-302-0-0050-2400-220	FICA Payroll Taxes	5,500.00	.00	2,032.94	2,032.94	3,467.06	36.96
10-704-0-0050-2400-220	FICA Payroll Taxes	6,500.00	.00	2,443.77	2,443.77	4,056.23	37.60
10-108-0-0050-2400-240	Insurance Benefits	300.00	.00	.00	.00	300.00	.00
10-112-0-0050-2400-240	Insurance Benefits	33,700.00	.00	12,812.60	12,812.60	20,887.40	38.02
10-302-0-0050-2400-240	Insurance Benefits	40,600.00	.00	15,920.20	15,920.20	24,679.80	39.21
10-704-0-0050-2400-240	Insurance Benefits	34,400.00	.00	13,892.00	13,892.00	20,508.00	40.38
10-034-0-0050-2400-270	Workers Compensation Insurance	100.00	.00	164.00	164.00	-64.00	164.00
10-108-0-0050-2400-270	Workers Compensation Insurance	250.00	.00	198.00	198.00	52.00	79.20
10-112-0-0050-2400-270	Workers Compensation Insurance	550.00	.00	531.00	531.00	19.00	96.55
10-302-0-0050-2400-270	Workers Compensation Insurance	650.00	.00	508.00	508.00	142.00	78.15
10-704-0-0050-2400-270	Workers Compensation Insurance	900.00	.00	956.00	956.00	-56.00	106.22
10-108-0-0050-2400-580	TRAVEL - PRINCIPAL-HES	1,000.00	.00	267.90	267.90	732.10	26.79
10-112-0-0050-2400-580	TRAVEL - PRINCIPAL-LES	2,500.00	.00	698.35	698.35	1,801.65	27.93
10-302-0-0050-2400-580	TRAVEL - PRINCIPAL-WMS	2,500.00	.00	58.80	58.80	2,441.20	2.35

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For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		GENERAL FUNDS				10-G	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-0050-2400-580	TRAVEL - PRINCIPAL-WHS	2,500.00	.00	1,114.94	1,114.94	1,385.06	44.60
10-108-0-0050-2400-612 10-112-0-0050-2400-612	SUPPLIES - OFFICE-HES SUPPLIES - OFFICE-LES	609.62 3,418.25	11.11	24.44 1,217.82	24.44 1,217.82	574.07 2,200.43	5.83 35.63
10-302-0-0050-2400-612 10-704-0-0050-2400-612	SUPPLIES - OFFICE-WMS SUPPLIES - OFFICE-WHS	1,240.25 2,623.68	7.46	636.24 1,208.26	636.24 1,208.26	596.55 1,415.42	51.90 46.05
10-704-0-0050-2400-810	DUES AND FEES - OFFICE-WHS	41,000.00	.00	1,228.00	1,228.00	39,772.00	3.00
10-112-0-0050-2400-890	MISCELLANEOUS - SUPPORT SERVICES-LES	.00	.00	15.87	15.87	-15.87	.00
10-704-0-0050-2700-510	TRAVEL - STUDENTS-WHS	6,000.00	.00	546.00	546.00	5,454.00	9.10
10-302-0-0230-1000-195 10-704-0-0230-1000-195	Salaries - Coaching/Activity Stipend Salaries - Coaching/Activity Stipends	1,000.00 41,000.00	.00	.00 15,050.00	.00 15,050.00	1,000.00 25,950.00	.00 36.71
5 10-704-0-0230-1000-210	State Retirement	2,100.00	.00	1,152.55	1,152.55	947.45	54.88
10-302-0-0230-1000-220 10-704-0-0230-1000-220	FICA Payroll Taxes FICA Payroll Taxes	100.00 3,200.00	.00	.00 1,148.39	.00 1,148.39	100.00 2,051.61	.00 35.89
10-704-0-0230-1000-890	MISCELLANEOUS - COACHES & ACTIVITIES	500.00	.00	.00	.00	500.00	.00
10-704-0-0231-2400-198	Salaries - Ticket Taker	1,500.00	.00	495.17	495.17	1,004.83	33.01
10-704-0-0231-2400-210	State Retirement	100.00	.00	71.02	71.02	28.98	71.02
10-704-0-0231-2400-220	FICA Payroll Taxes	200.00	.00	37.83	37.83	162.17	18.92
10-034-0-2785-2600-182 10-108-0-2785-2600-182 10-112-0-2785-2600-182 10-302-0-2785-2600-182 10-704-0-2785-2600-182	Salaries - Maintenance and Custodial Salaries - Maintenance and Custodial Salaries - Maintenance and Custodial Salaries - Maintenance and Custodial Salaries - Maintenance and Custodial	101,000.00 10,700.00 22,400.00 23,300.00 63,500.00	.00 .00 .00 .00 .00	41,211.72 4,799.06 8,693.04 10,011.05 31,665.23	41,211.72 4,799.06 8,693.04 10,011.05 31,665.23	59,788.28 5,900.94 13,706.96 13,288.95 31,834.77	40.80 44.85 38.81 42.97 49.87
10-034-0-2785-2600-210 10-108-0-2785-2600-210 10-302-0-2785-2600-210 10-704-0-2785-2600-210	State Retirement State Retirement State Retirement State Retirement	18,600.00 2,300.00 5,200.00 10,200.00	.00 .00 .00 .00	8,807.61 1,136.92 .00 4,568.31	8,807.61 1,136.92 .00 4,568.31	9,792.39 1,163.08 5,200.00 5,631.69	47.35 49.43 .00 44.79
10-034-0-2785-2600-220	FICA Payroll Taxes	7,800.00	.00	3,132.34	3,132.34	4,667.66	40.16

Run Date 01/14/20 09:	55 AM	Wayne School Dist	rict		Page No 10		
For 07/01/19 -	12/31/19	Ingomo Ctotomo	~ t			FPROF01	Δ
	12, 01, 17	Income Stateme	nu				
Periods 00 - 06		GENERAL FUNDS				10-G	
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-108-0-2785-2600-220	FICA Payroll Taxes	850.00	.00	362.77	362.77	487.23	42.68
10-112-0-2785-2600-220	FICA Payroll Taxes	1,700.00	.00	665.03	665.03	1,034.97	39.12
10-302-0-2785-2600-220	FICA Payroll Taxes	1,800.00	.00	765.86	765.86	1,034.14	42.55
10-704-0-2785-2600-220	FICA Payroll Taxes	4,900.00	.00	2,409.74	2,409.74	2,490.26	49.18
10-034-0-2785-2600-240	Insurance Benefits	46,700.00	.00	22,999.34	22,999.34	23,700.66	49.25
10-704-0-2785-2600-240	Insurance Benefits	1,200.00	.00	426.00	426.00	774.00	35.50
10-034-0-2785-2600-270	Workers Compensation Insurance	1,100.00	.00	1,118.00	1,118.00	-18.00	101.64
10 024 0 0505 0600 410		2 500 00	0.0	1 564 50	1 564 50	025 40	60.50
10-034-0-2785-2600-410	UTILITIES-DO	2,500.00	.00	1,564.58	1,564.58	935.42	62.58
10-108-0-2785-2600-410	UTILITIES-HES	1,500.00	.00	618.00	618.00	882.00	41.20
10-112-0-2785-2600-410	UTILITIES-LES	2,000.00	.00	916.29	916.29	1,083.71	45.81
10-302-0-2785-2600-410	UTILITIES-WMS	2,500.00	.00	1,255.21	1,255.21	1,244.79	50.21
10-704-0-2785-2600-410	UTILITIES-WHS	6,000.00	.00	2,023.48	2,023.48	3,976.52	33.72
\$\$ -034-0-2785-2600-490	PROPERTY SERVICES - MAINTENANCE-DO	2,000.00	.00	.00	.00	2,000.00	.00
10-108-0-2785-2600-490	PROPERTY.SERVICES - MAINTENANCE-HES	2,000.00	.00	251.55	251.55	1,748.45	12.58
10-112-0-2785-2600-490	PROPERTY SERVICES - MAINTENANCE-LES	1,500.00	.00	630.47	630.47	869.53	42.03
10-302-0-2785-2600-490		2,000.00	.00				34.02
	PROPERTY SERVICES - MAINTENANCE-WMS			680.47	680.47	1,319.53	
10-704-0-2785-2600-490	PROPERTY SERVICES - MAINTENANCE-WHS	3,500.00	.00	680.47	680.47	2,819.53	19.44
10-034-0-2785-2600-530	TELEPHONE - DO	8,000.00	.00	2,649.65	2,649.65	5,350.35	33.12
10-108-0-2785-2600-530	TELEPHONE - HES	1,500.00	.00	478.51	478.51	1,021.49	31.90
10-112-0-2785-2600-530	TELEPHONE - LES	3,000.00	.00	916.93	916.93	2,083.07	30.56
10-302-0-2785-2600-530	TELEPHONE - WMS	2,500.00	.00	1,215.58	1,215.58	1,284.42	48.62
10-704-0-2785-2600-530	TELEPHONE - WHS	4,000.00	.00	1,220.63	1,220.63	2,779.37	30.52
10 704 0 2705 2000 550		4,000.00	.00	1,220.05	1,220.05	2,119.51	50.52
10-034-0-2785-2600-580	TRAVEL - MAINTENANCE-DO	500.00	.00	381.40	381.40	118.60	76.28
10-034-0-2785-2600-622	ELECTRICITY-DO	3,500.00	0.0	1,491.32	1,491.32		42.61
10-034-0-2785-2600-622			.00			2,008.68	
	ELECTRICITY-HES	9,000.00	.00	3,358.13	3,358.13	5,641.87	37.31
10-112-0-2785-2600-622	ELECTRICITY-LES	18,000.00	.00	5,218.79	5,218.79	12,781.21	28.99
10-302-0-2785-2600-622	ELECTRICITY-WMS	13,000.00	.00	4,548.08	4,548.08	8,451.92	34.99
10-704-0-2785-2600-622	ELECTRICITY-WHS	35,000.00	.00	10,739.93	10,739.93	24,260.07	30.69
10-108-0-2785-2600-623	PROPANE - HES	10,000.00	.00	885.84	885.84	9,114.16	8.86
10-704-0-2785-2600-623	PROPANE - WHS	50,000.00	.00	3,623.38	3,623.38	46,376.62	7.25
10-034-0-2785-2600-625	COAL HEAT - DO	-14,205.68	.00	678.90	678.90	-14,884.58	-4.78
10-112-0-2785-2600-625	COAL HEAT - LES	8,000.00	.00	1,803.09	1,803.09	6,196.91	22.54
10-302-0-2785-2600-625	COAL HEAT - WMS	8,000.00	.00	4,901.47	4,901.47	3,098.53	61.27
		0,000.00		_,_ 01.1,	-,- • - • - •	2,390.00	

Run Date 01/14/20 09 For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme GENERAL FUNDS		Page No 11 FPROF01A 10-G			
Account No/ Descriptic	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-034-0-2785-2600-626	MOTOR FUEL - MAINTENANCE-DO	5,000.00	.00	2,850.10	2,850.10	2,149.90	57.00
10-034-0-2785-2600-730 10-302-0-2785-2600-730	EQUIPMENT - MAINTENANCE-DO EQUIPMENT - MAINTENANCE-WMS	52,625.00 2,375.00	181.88 .00	7.50 2,374.53	7.50 2,374.53	52,435.62 .47	.36 99.98
10-034-0-2785-2600-890	MISCELLANEOUS - MAINTENANCE-DO	100.00	.00	179.99	179.99	-79.99	179.99
10-034-0-2785-2620-610 10-108-0-2785-2620-610 10-112-0-2785-2620-610 10-302-0-2785-2620-610 10-704-0-2785-2620-610	BUILDING CLEANING AND SUPPLIES-DO BUILDING CLEANING AND SUPPLIES-HES BUILDING CLEANING AND SUPPLIES-LES BUILDING CLEANING AND SUPPLIES-WMS BUILDING CLEANING AND SUPPLIES-WHS	500.00 1,000.00 5,000.00 3,000.00 6,000.00	.00 .00 347.52 .00 .00	49.32 5.28 3,786.92 3,103.37 5,222.67	49.32 5.28 3,786.92 3,103.37 5,222.67	450.68 994.72 865.56 -103.37 777.33	9.86 .53 82.69 103.45 87.04
10-034-0-2785-2620-680 $10-108-0-2785-2620-680$ $10-112-0-2785-2620-680$ $10-302-0-2785-2620-680$ $10-704-0-2785-2620-680$	BUILDING MAINT AND SUPPLIES-DO BUILDING MAINT AND SUPPLIES-HES BUILDING MAINT AND SUPPLIES-LES BUILDING MAINT AND SUPPLIES-WMS BUILDING MAINT AND SUPPLIES-WHS	7,500.00 3,000.00 8,000.00 5,000.00 12,000.00	5,129.92 1,149.40 1,891.34 1,343.99 2,589.78	5,082.53 4,089.38 1,819.06 2,549.41 2,683.66	5,082.53 4,089.38 1,819.06 2,549.41 2,683.66	-2,712.45 -2,238.78 4,289.60 1,106.60 6,726.56	136.17 174.63 46.38 77.87 43.95
10-034-0-2785-2630-680 10-108-0-2785-2630-680 10-112-0-2785-2630-680 10-302-0-2785-2630-680 10-704-0-2785-2630-680	GROUNDS MAINT AND SUPPLIES-DO GROUNDS MAINT AND SUPPLIES-HES GROUNDS MAINT AND SUPPLIES-LES GROUNDS MAINT AND SUPPLIES-WMS GROUNDS MAINT AND SUPPLIES-WHS	1,500.00 500.00 500.00 500.00 2,000.00	931.72 442.09 780.15 800.14 1,227.54	414.26 157.91 103.18 83.19 613.79	414.26 157.91 103.18 83.19 613.79	154.02 -100.00 -383.33 -383.33 158.67	89.73 120.00 176.67 176.67 92.07
10-034-0-2785-2650-680	FLEET VEHICLE MAINT AND SUPPLIES	5,000.00	1,739.43	3,847.95	3,847.95	-587.38	111.75
10-112-0-9001-2600-198	Salaries - Crossing Guard	2,000.00	.00	770.00	770.00	1,230.00	38.50
10-112-0-9001-2600-220	FICA Payroll Taxes	200.00	.00	58.92	58.92	141.08	29.46
10-034-0-9999-2200-131	Salaries - General	50,000.00	.00	.00	.00	50,000.00	.00
10-034-0-9999-2310-280	Unemployment Insurance	3,000.00	.00	17.13	17.13	2,982.87	.57
10-034-0-9999-2310-522	INSURANCE - LIABILITY	9,000.00	.00	12,021.00	12,021.00	-3,021.00	133.57
10-034-0-9999-2500-890	OTHER MISC. EXPENSE	61,556.00	.00	90.00	90.00	61,466.00	.15
10-034-0-9999-2600-521	INSURANCE - PROPERTY	26,000.00	.00	26,292.82	26,292.82	-292.82	101.13

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For 07/01/19 -	12/31/19	Income Statement				FPROF01A		
Periods 00 - 06		GENERAL FUNDS 10-G			10-G			
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance 	Percent	
10-034-0-9999-5210-890	Transfer to School Lunch Fund 51 91 Expenditures	54,000.00 4,214,491.88	.00 31,994.52	.00 1,566,314.76	.00 1,566,314.76	54,000.00 2,616,182.60	.00 37.92	

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For 07/01/18 -	12/31/18	Income Stateme	nt		FPROF01A		
Periods 00 - 06		MISC RESTRICTED PROG	GRAMS		10)-REST	
Account No/ Description	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
1609 ADULT HIGH SCHOOL 81 Revenues							
10-034-9-1609-3300-999	STATE MSP - ADULT EDUCATION	36,524.00 36,524.00	.00	14,674.74 14,674.74	14,674.74 14,674.74	21,849.26 21,849.26	40.18 40.18
91 Expenditures	81 Revenues	36,524.00	.00	14,6/4./4	14,6/4./4	21,849.20	40.18
10-704-9-1609-1000-161	Salaries - Aides - Adult Ed	17,000.00	.00	5,323.27	5,323.27	11,676.73	31.31
10-704-9-1609-1000-210	State Retirement	2,700.00	.00	1,114.05	1,114.05	1,585.95	41.26
10-704-9-1609-1000-220	FICA Payroll Taxes	1,300.00	.00	407.24	407.24	892.76	31.33
10-704-9-1609-1000-340	PROFESSIONAL FEES - ADULT ED-DO	1,100.00	.00	1,100.00	1,100.00	.00	100.00
10-704-9-1609-1000-612	SUPPLIES - ADULT ED	5,874.00	.00	169.89	169.89	5,704.11	2.89
X -704-9-1609-1000-670	SOFTWARE - ADULT ED	2,700.00	.00	2,025.00	2,025.00	675.00	75.00
10-704-9-1609-1000-870	INDIRECT COSTS	3,700.00	.00	.00	.00	3,700.00	.00
10-704-9-1609-2200-580	TRAVEL - ADULT ED-DO	1,900.00	113.00	652.72	652.72	1,134.28	40.30
10-704-9-1609-2300-540	ADVERTISING - ADULT ED-DO 91 Expenditures	250.00 36,524.00	.00 113.00	.00 10,792.17	.00 10,792.17	250.00 25,618.83	.00 29.86

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		Income Statement MISC RESTRICTED PROGRAMS		FPROF01A 10-REST				
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
5201 Class Size Reduct: 81 Revenues	ion B K-8							
10-034-9-5201-3100-999 91 Expenditures	STATE MSP - CLASS SIZE REDUCTION K-8 81 Revenues	90,361.00 90,361.00	.00 .00	45,089.18 45,089.18	45,089.18 45,089.18	45,271.82 45,271.82	49.90 49.90	
10-112-9-5201-1000-131	Salaries - Teachers - Class Size Reduc	56,461.00	.00	18,537.84	18,537.84	37,923.16	32.83	
10-112-9-5201-1000-132	Salaries - Substitute	100.00	.00	315.90	315.90	-215.90	315.90	
10-112-9-5201-1000-210	State Retirement	12,400.00	.00	4,391.65	4,391.65	8,008.35	35.42	
10-112-9-5201-1000-220	FICA Payroll Taxes	4,300.00	.00	1,395.81	1,395.81	2,904.19	32.46	
10-112-9-5201-1000-240	Insurance Benefits 91 Expenditures	17,100.00 90,361.00	.00 .00	5,533.92 30,175.12	5,533.92 30,175.12	11,566.08 60,185.88	32.36 33.39	

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For 07/01/18 -	12/31/18	Income Statement			FPROF01A				
Periods 00 - 06		MISC RESTRICTED PROGR	AMS		10-REST				
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
5331 GIFTED/TALENTED 81 Revenues									
10-034-9-5331-3300-999	STATE MSP - GIFTED/TALENTED	15,468.00	.00	.00	.00	15,468.00	.00		
91 Expenditures	81 Revenues	15,468.00	.00	.00	.00	15,468.00	.00		
10-704-9-5331-2200-580	TRAVEL - GIFTED AND TALENTED-DO	15,468.00	.00	.00	.00	15,468.00	.00		
	91 Expenditures	15,468.00	.00	.00	.00	15,468.00	.00		

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Account No/ Description	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5333 Concurrent Enrollm 81 Revenues	nent						
10-034-9-5333-3300-999 91 Expenditures	STATE MSP - CONCURRENT ENROLLMENT 81 Revenues	29,980.00 29,980.00	.00 .00	12,043.96 12,043.96	12,043.96 12,043.96	17,936.04 17,936.04	40.17 40.17
10-704-9-5333-1000-131	Salaries - Teachers - Conc. Enroll	9,300.00	.00	4,179.24	4,179.24	5,120.76	44.94
10-704-9-5333-1000-161	Salaries - Aides - Conc. Enroll	13,800.00	.00	5,717.85	5,717.85	8,082.15	41.43
10-704-9-5333-1000-210	State Retirement	1,680.00	.00	1,001.19	1,001.19	678.81	59.59
10-704-9-5333-1000-220	FICA Payroll Taxes	2,000.00	.00	757.12	757.12	1,242.88	37.86
10-704-9-5333-1000-240	Insurance Benefits	3,100.00	.00	934.56	934.56	2,165.44	30.15
704-9-5333-1000-612	SUPPLIES - CONCURRENT ENROLL-WHS	100.00	.00	11.69	11.69	88.31	11.69
10-704-9-5333-2200-580	TRAVEL - CONCUR ENROLL-WHS 91 Expenditures	.00 29,980.00	.00 .00	.00 12,601.65	.00 12,601.65	.00 17,378.35	.00 42.03

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For 07/01/18 -	12/31/18	Income Stateme	nt		FPROF01A			
Periods 00 - 06		MISC RESTRICTED PROG	RAMS		10)-REST		
Account No/ Descriptic	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
5336 Enhancements for a 81 Revenues	Students At Risk							
10-034-9-5336-3300-999	STATE MSP - AT RISK STUDENTS	110,374.00	.00	50,797.01	50,797.01	59,576.99	46.02	
91 Expenditures	81 Revenues	110,374.00	.00	50,797.01	50,797.01	59,576.99	46.02	
10-302-9-5336-1000-131 10-704-9-5336-1000-131	Salaries - Teachers - At Risk Salaries - Teachers - At Risk	31,000.00 30,100.00	- 00 - 00	10,747.86 10,737.44	10,747.86 10,737.44	20,252.14 19,362.56	34.67 35.67	
10-704-9-5336-1000-132	Salaries - Substitute - At Risk	100.00	.00	69.00	69.00	31.00	69.00	
10-302-9-5336-1000-210 10-704-9-5336-1000-210	State Retirement State Retirement	6,900.00 6,700.00	.00	2,540.77 2,543.68	2,540.77 2,543.68	4,359.23 4,156.32	36.82 37.97	
10-302-9-5336-1000-220 10-704-9-5336-1000-220	FICA Payroll Taxes FICA Payroll Taxes	2,400.00 2,400.00	.00	822.18 826.70	822.18 826.70	1,577.82 1,573.30	34.26 34.45	
20- 302-9-5336-1000-240 10-704-9-5336-1000-240	Insurance Benefits Insurance Benefits	3,200.00 10,900.00	.00	1,012.44 2,949.44	1,012.44 2,949.44	2,187.56 7,950.56	31.64 27.06	
10-704-9-5336-1000-612	SUPPLIES - AT RISK-WHS	1,725.00	.00	1,725.00	1,725.00	.00	100.00	
10-302-9-5336-1000-670 10-704-9-5336-1000-670	SOFTWARE - AT RISK-WMS SOFTWARE - AT RISK-WHS	3,000.00 3,000.00	.00	625.00 625.00	625.00 625.00	2,375.00 2,375.00	20.83 20.83	
10-034-9-5336-2200-730	EQUIPMENT - AT RISK-DO 91 Expenditures	8,949.00 110,374.00	.00 .00	.00 35,224.51	.00 35,224.51	8,949.00 75,149.49	.00 31.91	

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Periods 00 - 06		MISC RESTRICTED PROGRAMS			10-REST			
Account No/ Descriptio		Adjusted Budget	Encumbrance	Actual Period			Percent	
<pre>81 Revenues 10-030-9-5368-1110-999 10-034-9-5368-3500-999 91 Expenditures</pre>	PROPERTY TAX	13,334.00	.00	.00	.00	13,334.00	.00	
	STATE MSP - SCHOOL NURSES	4,050.00	.00	1,922.51	1,922.51	2,127.49	47.47	
	81 Revenues	17,384.00	.00	1,922.51	1,922.51	15,461.49	11.06	
10-034-9-5368-2134-340	PROF.SERVICES - SCHOOL NURSE	17,384.00	.00	.00	.00	17,384.00	.00	
	91 Expenditures	17,384.00	.00	.00	.00	17,384.00	.00	

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Periods 00 - 06		MISC RESTRICTED PROG	GRAMS		10	-REST	
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5610 DRIVER EDUCATION · 81 Revenues	- BEHIND THE						
10-030-9-5610-1110-999 10-034-9-5610-1740-999 10-034-9-5610-3800-999	PROPERTY TAX LOCAL - DRIVERS ED FEE STATE - DRIVER TRAINING 81 Revenues	13,000.00 2,000.00 3,000.00 18,000.00	.00 .00 .00 .00	.00 1,613.50 1,630.00 3,243.50	.00 1,613.50 1,630.00 3,243.50	13,000.00 386.50 1,370.00 14,756.50	.00 80.68 54.33 18.02
91 Expenditures	or revenues	18,000.00	.00	5,245.50	3,243.30	14,750.50	10.02
10-704-9-5610-1000-131	Salaries - Teachers - Drivers Ed	6,300.00	.00	2,327.76	2,327.76	3,972.24	36.95
10-704-9-5610-1000-132	Salaries - Substitute - Drivers Ed	500.00	.00	.00	.00	500.00	.00
10-704-9-5610-1000-210	State Retirement	1,400.00	.00	551.44	551.44	848.56	39.39
10-704-9-5610-1000-220	FICA Payroll Taxes	500.00	.00	178.08	178.08	321.92	35.62
D -704-9-5610-1000-240	Insurance Benefits	2,100.00	.00	687.44	687.44	1,412.56	32.74
10-704-9-5610-1000-612	SUPPLIES - DRIVERS ED-WHS	100.00	.00	.00	.00	100.00	.00
10-704-9-5610-2200-580	TRAVEL - DRIVERS ED-WHS	100.00	.00	.00	.00	100.00	.00
10-704-9-5610-2600-626	FUEL - DRIVERS ED-WHS 91 Expenditures	600.00 11,600.00	.00 .00	173.00 3,917.72	173.00 3,917.72	427.00 7,682.28	28.83 33.77

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Account No/ Description	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5611 SHIFT IN FOCUS 91 Expenditures							
10-704-9-5611-1000-131	Salaries - Teachers - Behind the Wheel	5,000.00	.00	.00	.00	5,000.00	.00
10-704-9-5611-1000-210	State Retirement	1,000.00	.00	.00	.00	1,000.00	.00
10-704-9-5611-1000-220	FICA Payroll Taxes 91 Expenditures	400.00 6,400.00	.00 .00	.00 .00	.00 .00	400.00 6,400.00	.00 .00

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Account No/ Description		Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
5640 Extended Day Kind 81 Revenues	ergarten							
10-034-9-5640-3400-999	STATE MSP - EARLY INTERVENTION	37,281.00	.00	.00	.00	37,281.00	.00	
91 Expenditures	81 Revenues	37,281.00	.00	.00	.00	37,281.00	.00	
10-112-9-5640-1000-131	Salaries - Teachers - Ext. Kindergarten	18,700.00	.00	6,774.48	6,774.48	11,925.52	36.23	
10-112-9-5640-1000-132	Salaries - Substitute - Ext. Kindergarte	1,124.00	.00	95.80	95.80	1,028.20	8.52	
10-112-9-5640-1000-210	State Retirement	4,200.00	.00	1,356.26	1,356.26	2,843.74	32.29	
10-112-9-5640-1000-220	FICA Payroll Taxes	1,500.00	.00	525.59	525.59	974.41	35.04	
10-112-9-5640-1000-240	Insurance Benefits	11,557.00	.00	3,894.00	3,894.00	7,663.00	33.69	
X -112-9-5640-1000-612	SUPPLIES - EXT.KINDERGARTEN-LES 91 Expenditures	200.00 37,281.00	.00	199.00 12,845.13	199.00 12,845.13	1.00 24,435.87	99.50 34.45	

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For 07/01/18 -	12/31/18	Income Statement			FPROF01A		
Periods 00 - 06		MISC RESTRICTED PROG	RAMS		10	-REST	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5655 DIGITAL TEACHING 81 Revenues	AND LEARNING						
10-034-9-5655-3400-999	STATE MSP - DIGITAL LEARNING	69,197.00	.00	.00	.00	69,197.00	.00
91 Expenditures	81 Revenues	69,197.00	.00	.00	.00	69,197.00	.00
10-108-9-5655-1000-131	Salaries - Teachers - Digital Learning	1,000.00	.00	237.00	237.00	763.00	23.70
10-112-9-5655-1000-131 10-302-9-5655-1000-131	Salaries - Teachers - Digital Learning Salaries - Teachers - Digital Learning	9,500.00 4,000.00	.00	10.00 203.00	10.00 203.00	9,490.00 3,797.00	.11 5.08
10-704-9-5655-1000-131	Salaries - Teachers - Digital Learning	9,900.00	.00	2,098.00	2,098.00	7,802.00	21.19
10-108-9-5655-1000-161	Salaries - Aides - Digital Learning Salaries - Aides - Digital Teaching	3,300.00 7,500.00	.00	493.18 3,136.99	493.18	2,806.82	14.94
10-112-9-5655-1000-161 10-302-9-5655-1000-161	Salaries - Aides - Digital Teaching Salaries - Aides - Digital Teaching	7,500.00	.00	3,136.99	3,136.99 3,704.01	4,363.01 3,795.99	41.83 49.39
10-704-9-5655-1000-161	Salaries - Aides - Digital Teaching	16,700.00	.00	3,459.07	3,459.07	13,240.93	20.71
10-108-9-5655-1000-210	State Retirement	300.00	.00	56.15	56.15	243.85	18.72
→112-9-5655-1000-210 →302-9-5655-1000-210	State Retirement State Retirement	1,900.00 900.00	.00	2.36 47.89	2.36 47.89	1,897.64 852.11	.12 5.32
10-704-9-5655-1000-210	State Retirement	2,097.00	.00	497.03	497.03	1,599.97	23.70
10-108-9-5655-1000-220	FICA Payroll Taxes	400.00	.00	54.45	54.45	345.55	13.61
10-112-9-5655-1000-220 10-302-9-5655-1000-220	FICA Payroll Taxes FICA Payroll Taxes	1,300.00 900.00	.00	240.74 298.64	240.74 298.64	1,059.26 601.36	18.52 33.18
10-302-9-5655-1000-220	FICA Payroll Taxes FICA Payroll Taxes	2,000.00	.00	298.64 424.52	298.64 424.52	601.36 1,575.48	33.18 21.23
10 .01 9 9099 1000 220	91 Expenditures	69,197.00	.00	14,963.03	14,963.03	54,233.97	21.23

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Periods 00 - 06		MISC RESTRICTED PROG	GRAMS		10)-REST		
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
5805 Reading Achievemen 81 Revenues	nt Program							
10-030-9-5805-1114-999	PROPERTY TAX-READING	37,614.00	.00	.00	.00	37,614.00	.00	
10-034-9-5805-3400-999	STATE MSP - K-3 READING IMPROV	43,629.00	.00	20,356.55	20,356.55	23,272.45	46.66	
91 Expenditures	81 Revenues	81,243.00	.00	20,356.55	20,356.55	60,886.45	25.06	
10-112-9-5805-1000-131	Salaries - Teachers - K-3 Reading	32,127.00	.00	11,231.80	11,231.80	20,895.20	34.96	
10-112-9-5805-1000-132	Salaries - Substitute	100.00	.00	60.00	60.00	40.00	60.00	
10-112-9-5805-1000-161	Salaries - Aides - K-3 Reading	25,416.00	.00	9,057.10	9,057.10	16,358.90	35.64	
10-112-9-5805-1000-210	State Retirement	7,500.00	.00	2,660.81	2,660.81	4,839.19	35.48	
10-112-9-5805-1000-220 O	FICA Payroll Taxes	4,400.00	.00	1,516.11	1,516.11	2,883.89	34.46	
64 10-112-9-5805-1000-240	Insurance Benefits	11,700.00	.00	3,797.80	3,797.80	7,902.20	32.46	
	91 Expenditures	81,243.00	.00	28,323.62	28,323.62	52,919.38	34.86	

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Periods 00 - 06		MISC RESTRICTED PROGRAMS			10-REST		
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5810 5810 LIBRARY BOOK 81 Revenues	5						
10-034-9-5810-3500-999	STATE MSP - LIBRARY BOOKS AND SUPPLIES	1,271.00	.00	635.47	635.47	635.53	50.00
91 Expenditures	81 Revenues	1,271.00	.00	635.47	635.47	635.53	50.00
10-108-9-5810-2220-644	LIBRARY BOOKS - LEGISLATIVE-HES	100.00	.00	79.80	79.80	20.20	79.80
10-112-9-5810-2220-644	LIBRARY BOOKS - LEGISLATIVE-LES	470.00	.00	325.56	325.56	144.44	69.27
10-302-9-5810-2220-644	LIBRARY BOOKS - LEGISLATIVE-WMS	290.00	104.41	185.59	185.59	.00	100.00
10-704-9-5810-2220-644	LIBRARY BOOKS - LEGISLATIVE-WHS	411.00	.00	.00	.00	411.00	.00
	91 Expenditures	1,271.00	104.41	590.95	590.95	575.64	54.71

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Periods 00 - 06		MISC RESTRICTED PROGRAMS			10	10-REST		
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
5868 Teacher Materials 81 Revenues	& Supplies							
10-034-9-5868-3400-999	STATE MSP - TEACHER SUPPLIES	8,442.00	.00	5,610.72	5,610.72	2,831.28	66.46	
91 Expenditures	81 Revenues	8,442.00	.00	5,610.72	5,610.72	2,831.28	66.46	
10-108-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-HES	230.00	.00	.00	.00	230.00	.00	
10-112-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-LES	3,182.00	.00	690.47	690.47	2,491.53	21.70	
10-302-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-WMS	1,760.00	.00	168.98	168.98	1,591.02	9.60	
10-704-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-WHS	3,270.00	.00	16.99	16.99	3,253.01	.52	
	91 Expenditures	8,442.00	.00	876.44	876.44	7,565.56	10.38	

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Periods 00 - 06		MISC RESTRICTED PROC			10	0-REST	
Account No/ Descriptic	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5876 HB 382 2007 Educa 81 Revenues	tor Salary Increases						
10-030-9-5876-1110-999	PROPERTY TAX	20,969.00	.00	.00	.00	20,969.00	.00
10-034-9-5876-3400-999	STATE MSP - EDUCATOR SALARY ADJ	173,031.00	.00	86,422.25	86,422.25	86,608.75	49.95
91 Expenditures	81 Revenues	194,000.00	.00	86,422.25	86,422.25	107,577.75	44.55
10-108-9-5876-1000-131	Salaries - Teachers - Educ Sal Adjust	4,200.00	.00	1,400.00	1,400.00	2,800.00	33.33
10-112-9-5876-1000-131	Salaries - Teachers - Educ Sal Adjust	51,500.00	.00	17,488.01	17,488.01	34,011.99	33.96
10-302-9-5876-1000-131	Salaries - Teachers - Educ Sal Adjust	40,200.00	.00	12,638.20	12,638.20	27,561.80	31.44
10-704-9-5876-1000-131	Salaries - Teachers - Educ Sal Adjust	53,000.00	.00	17,670.04	17,670.04	35,329.96	33.34
10-108-9-5876-1000-210	State Retirement	1,000.00	.00	331.67	331.67	668.33	33.17
10-112-9-5876-1000-210	State Retirement	11,600.00	.00	4,091.43	4,091.43	7,508.57	35.27
10-302-9-5876-1000-210	State Retirement	9,100.00	.00	2,898.93	2,898.93	6,201.07	31.86
10-704-9-5876-1000-210	State Retirement	11,800.00	.00	3,877.59	3,877.59	7,922.41	32.86
₯108-9-5876-1000-220	FICA Payroll Taxes	400.00	.00	101.24	101.24	298.76	25.31
112-9-5876-1000-220	FICA Payroll Taxes	4,000.00	.00	1,296.66	1,296.66	2,703.34	32.42
10-302-9-5876-1000-220	FICA Payroll Taxes	3,100.00	.00	950.75	950.75	2,149.25	30.67
10-704-9-5876-1000-220	FICA Payroll Taxes	4,100.00	.00	1,344.37	1,344.37	2,755.63	32.79
	91 Expenditures	194,000.00	.00	64,088.89	64,088.89	129,911.11	33.04

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For 07/01/18 -	12/31/18	Income Statement				FPROF01A				
Periods 00 - 06		MISC RESTRICTED PROG	RAMS		10)-REST				
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent			
5881 USTAR Program 81 Revenues										
10-034-9-5881-3400-999	STATE MSP - USTAR	32,100.00	.00	.00	.00	32,100.00	.00			
91 Expenditures	81 Revenues	32,100.00	.00	.00	.00	32,100.00	.00			
10-302-9-5881-1000-131	Salaries - Teachers - USTAR	11,500.00	.00	4,428.00	4,428.00	7,072.00	38.50			
10-704-9-5881-1000-131	Salaries - Teachers - USTAR	13,600.00	.00	4,395.12	4,395.12	9,204.88	32.32			
10-302-9-5881-1000-210	State Retirement	2,200.00	.00	538.76	538.76	1,661.24	24.49			
10-704-9-5881-1000-210	State Retirement	2,600.00	.00	1,034.36	1,034.36	1,565.64	39.78			
10-302-9-5881-1000-220	FICA Payroll Taxes	800.00	.00	338.72	338.72	461.28	42.34			
10-704-9-5881-1000-220	FICA Payroll Taxes	900.00	.00	336.24	336.24	563.76	37.36			
10-302-9-5881-1000-240	Insurance Benefits	400.00	.00	112.00	112.00	288.00	28.00			
10-704-9-5881-1000-240	Insurance Benefits	100.00	.00	.00	.00	100.00	.00			
10-704-9-5881-1000-240	91 Expenditures	32,100.00	.00	11,183.20	11,183.20	20,916.80	34.84			

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Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
5882 BTS Arts Program 81 Revenues									
10-034-9-5882-3800-999 91 Expenditures	STATE MSP - BEVERLY TAYLOR SORENSON 81 Revenues	38,390.00 38,390.00	.00 .00	.00 .00	.00 .00	38,390.00 38,390.00	.00 .00		
10-112-9-5882-1000-131	Salaries - Teachers - Bev. Taylor Sorens	20,300.00	.00	6,737.72	6,737.72	13,562.28	33.19		
10-112-9-5882-1000-210	State Retirement	4,500.00	.00	1,596.17	1,596.17	2,903.83	35.47		
10-112-9-5882-1000-220	FICA Payroll Taxes	1,600.00	.00	509.32	509.32	1,090.68	31.83		
10-112-9-5882-1000-240	Insurance Benefits	6,600.00	.00	2,115.20	2,115.20	4,484.80	32.05		
10-112-9-5882-1000-612	SUPPLIES - BEVERLY TAYLOR-LES 91 Expenditures	5,390.00 38,390.00	.00 .00	2,707.99 13,666.40	2,707.99 13,666.40	2,682.01 24,723.60	50.24 35.60		

Run Date 01/04/19 12:38 PM For 07/01/18 - 12/31/18 Periods 00 - 06 Account No/ Description 7801 Fed NCLB Title I A - LEA Grants 81 Revenues		Wayne School Dist Income Stateme: MISC RESTRICTED PROC Adjusted Budget	Page No 17 FPROF01A 10-REST Actual Available <u>YTD Balance Percent</u>				
10-034-9-7801-4800-999	FEDERAL - TITLE I	105,000.00	.00	.00	.00	105,000.00	.00
91 Expenditures	81 Revenues	105,000.00	.00	.00	.00	105,000.00	.00
10-112-9-7801-1000-131	Salaries - Teachers - Title I	23,000.00	.00	5,726.46	5,726.46	17,273.54	24.90
10-112-9-7801-1000-132	Salaries - Substitute - Title 1	100.00	.00	.00	.00	100.00	.00
10-108-9-7801-1000-161 10-112-9-7801-1000-161	Salaries - Aides - Title I Salaries - Aides - Title I	14,400.00 22,400.00	.00 .00	4,623.36 6,053.05	4,623.36 6,053.05	9,776.64 16,346.95	32.11 27.02
10-108-9-7801-1000-210 10-112-9-7801-1000-210	State Retirement State Retirement	1,500.00 5,100.00	.00	717.27 1,356.60	717.27 1,356.60	782.73 3,743.40	47.82 26.60
10-112-9-7801-1000-210	State Retifement	5,100.00	.00	1,350.00	1,350.00	5,745.40	20.00
₩108-9-7801-1000-220 \$\$\Phi_108-9-7801-1000-220\$	FICA Payroll Taxes FICA Payroll Taxes	1,100.00 3,600.00	.00	353.51 901.15	353.51 901.15	746.49 2,698.85	32.14 25.03
1 4 112 9 7001 1000 220		5,000.00	.00	501.15	JUL.13	2,090.05	23.05
10-112-9-7801-1000-240	Insurance Benefits	10,800.00	.00	2,628.42	2,628.42	8,171.58	24.34
10-034-9-7801-2200-115	Salaries - Title I Director	14,800.00	.00	5,618.18	5,618.18	9,181.82	37.96
10-034-9-7801-2200-210	State Retirement	3,300.00	.00	1,330.99	1,330.99	1,969.01	40.33
10-034-9-7801-2200-220	FICA Payroll Taxes	1,200.00	.00	408.64	408.64	791.36	34.05
10-034-9-7801-2200-240	Insurance Benefits 91 Expenditures	3,700.00 105,000.00	.00 .00	1,168.20 30,885.83	1,168.20 30,885.83	2,531.80 74,114.17	31.57 29.42

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For 07/01/18 - 12/31/18						FPROF01A	
Periods 00 - 06		MISC RESTRICTED PROGRAMS		10-REST			
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
7860 Fed NCLB Title II 81 Revenues	A - Teacher Quality						
10-034-9-7860-4800-999	FEDERAL - TITLE II	32,000.00	.00	.00	.00	32,000.00	.00
91 Expenditures	81 Revenues	32,000.00	.00	.00	.00	32,000.00	.00
10-112-9-7860-1000-131	Salaries - Teachers - Title IIA	6,000.00	.00	.00	.00	6,000.00	.00
10-302-9-7860-1000-131	Salaries - Teachers - Title IIA	6,000.00	.00	157.46	157.46	5,842.54	2.62
10-704-9-7860-1000-131	Salaries - Teachers - Title IIA	6,000.00	.00	.00	.00	6,000.00	.00
10-112-9-7860-1000-210	State Retirement	1,500.00	.00	.00	.00	1,500.00	.00
10-302-9-7860-1000-210	State Retirement	1,500.00	.00	37.32	37.32	1,462.68	2.49
10-704-9-7860-1000-210	State Retirement	1,500.00	.00	.00	.00	1,500.00	.00
10-112-9-7860-1000-220	FICA Payroll Taxes	500.00	.00	.00	.00	500.00	.00
10-302-9-7860-1000-220	FICA Payroll Taxes	500.00	.00	12.04	12.04	487.96	2.41
10-704-9-7860-1000-220	FICA Payroll Taxes	500.00	.00	.00	.00	500.00	.00
 10-302-9-7860-1000-340	PROF.SERVICES - TITLE IIA-WMS	3,500.00	3,500.00	.00	.00	.00	100.00
10-034-9-7860-2200-290	TUITION REIMB TITLE IIA-DO	1,700.00	.00	.00	.00	1,700.00	.00
10-302-9-7860-2200-290	TUITION REIMB - TITLE II-WMS	1,400.00	.00	1,330.75	1,330.75	69.25	95.05
10-704-9-7860-2200-290	TUITION REIMB - TITLE II-WHS	1,400.00	.00	1,300.29	1,300.29	99.71	92.88
	91 Expenditures	32,000.00	3,500.00	2,837.86	2,837.86	25,662.14	19.81

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For 07/01/19 - 12/31/19		Income Statement			FPROF01A			
Periods 00 - 06		SCHOOL LUNCH	51					
		Adjusted		Actual	Actual	Available		
Account No/ Descriptio	<u>n</u>	Budget	Encumbrance	Period	YTD	Balance	Percent	
81 Revenues 8001 NATIONAL SCHOOL LU 51 Food Service Fund -								
51-034-0-8001-4999-999	FEDERAL - USDA COMMODITY	10,000.00	.00	.00	.00	10,000.00	.00	
51-034-0-8001-5200-999	FUND TRANSFER FROM M&O	54,000.00	.00	.00	.00	54,000.00	.00	
51-108-0-8001-1610-999	LOCAL - STUDENT LUNCH HES	2,000.00	.00	148.00	148.00	1,852.00	7.40	
51-108-0-8001-1620-999	LOCAL - ADULT LUNCH HES	.00	.00	560.85	560.85	-560.85	.00	
51-112-0-8001-1610-999	LOCAL - STUDENT LUNCH LES	13,500.00	.00	6,400.98	6,400.98	7,099.02	47.41	
51-112-0-8001-1620-999	LOCAL - ADULT LUNCH LES	.00	.00	212.65	212.65	-212.65	.00	
51-302-0-8001-1610-999	LOCAL - STUDENT LUNCH WMS	13,500.00	.00	6,157.30	6,157.30	7,342.70	45.61	
51-302-0-8001-1620-999	LOCAL - ADULT LUNCH WMS	.00	.00	299.25	299.25	-299.25	.00	
51-704-0-8001-1610-999	LOCAL - STUDENT LUNCH WHS	12,000.00	.00	5,842.37	5,842.37	6,157.63	48.69	
51-704-0-8001-1620-999	LOCAL - ADULT LUNCH WHS	.00	.00	10.00	10.00	-10.00	.00	
8070 STATE SCHOOL LUNCH								
51 Food Service Fund -	Proprietary							
51-034-0-8070-3800-999 STATE - LIQUOR CONTROL TAX 8071 NATIONAL SCHOOL LUNCH PROGRAM		26,000.00	.00	6,123.60	6,123.60	19,876.40	23.55	
Food Service Fund -	Proprietary							
51-034-0-8071-4560-999 8072 NATIONAL SCHOOL LU	FEDERAL CNP - SCHOOL LUNCHES INCH - FREE &	13,000.00	.00	8,338.75	8,338.75	4,661.25	64.14	
51 Food Service Fund -	Proprietary							
51-034-0-8072-4560-999 8074 SCHOOL BREAKFAST E		57,000.00	.00	9,726.47	9,726.47	47,273.53	17.06	
51 Food Service Fund -	Proprietary							
51-034-0-8074-4560-999	FEDERAL CNP - SCHOOL BREAKFAST	3,000.00	.00	3,732.53	3,732.53	-732.53	124.42	
	81 Revenues	204,000.00	.00	47,552.75	47,552.75	156,447.25	23.31	
91 Expenditures								
8001 NATIONAL SCHOOL LU	JNCH PROGRAM							
51 Food Service Fund -	Proprietary							
51-034-0-8001-3100-115	Salaries - School Lunch Supervisor	12,000.00	.00	5,530.84	5,530.84	6,469.16	46.09	
51-108-0-8001-3100-191	Salaries - Food Services	12,800.00	.00	6,174.14	6,174.14	6,625.86	48.24	
51-112-0-8001-3100-191	Salaries - Food Services	25,300.00	.00	18,472.89	18,472.89	6,827.11	73.02	
51-704-0-8001-3100-191	Salaries - Food Services	39,500.00	.00	9,614.55	9,614.55	29,885.45	24.34	
51-034-0-8001-3100-198	Salaries - Food Services Delivery	700.00	.00	313.96	313.96	386.04	44.85	
51-034-0-8001-3100-210	State Retirement	2,300.00	.00	1,484.04	1,484.04	815.96	64.52	

Run Date 01/14/20 10: For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme SCHOOL LUNCH		Page FPROF 51			
Account No/ Descriptic	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures 8001 NATIONAL SCHOOL L 51 Food Service Fund -							
51-108-0-8001-3100-210	State Retirement	2,900.00	.00	1,456.74	1,456.74	1,443.26	50.23
51-112-0-8001-3100-210	State Retirement	.00	.00	2,033.23	2,033.23	-2,033.23	.00
51-704-0-8001-3100-210	State Retirement	7,200.00	.00	1,049.31	1,049.31	6,150.69	14.57
51-034-0-8001-3100-220	FICA Payroll Taxes	800.00	.00	435.95	435.95	364.05	54.49
51-108-0-8001-3100-220	FICA Payroll Taxes	1,000.00	.00	465.06	465.06	534.94	46.51
51-112-0-8001-3100-220	FICA Payroll Taxes	2,000.00	.00	1,413.18	1,413.18	586.82	70.66
51-704-0-8001-3100-220	FICA Payroll Taxes	3,100.00	.00	735.53	735.53	2,364.47	23.73
51-034-0-8001-3100-240	Insurance Benefits	6,100.00	.00	1,953.52	1,953.52	4,146.48	32.02
51-034-0-8001-3100-270	Workers Compensation Insurance	700.00	.00	667.00	667.00	33.00	95.29
51-034-0-8001-3100-580	TRAVEL - SCHOOL LUNCH-DO	500.00	.00	253.71	253.71	246.29	50.74
51-034-0-8001-3100-610	SUPPLIES - FOOD SERVICE-DO	100.00	.00	46.70	46.70	53.30	46.70
51-108-0-8001-3100-610	SUPPLIES - FOOD SERVICE-HES	1,000.00	.00	191.78	191.78	808.22	19.18
51-112-0-8001-3100-610	SUPPLIES - FOOD SERVICE-LES	2,000.00	.00	1,483.05	1,483.05	516.95	74.15
51-302-0-8001-3100-610	SUPPLIES - FOOD SERVICE-WMS	100.00	.00	.00	.00	100.00	.00
51-704-0-8001-3100-610	SUPPLIES - FOOD SERVICE-WHS	2,000.00	577.37	1,260.19	1,260.19	162.44	91.88
51-034-0-8001-3100-626	MOTOR FUEL - SCHOOL LUNCH-DO	200.00	.00	30.00	30.00	170.00	15.00
51-108-0-8001-3100-630	FOOD PURCHASES - HES	7,500.00	200.00	3,166.44	3,166.44	4,133.56	44.89
51-112-0-8001-3100-630	FOOD PURCHASES - LES	28,000.00	2,094.50	10,948.82	10,948.82	14,956.68	46.58
51-302-0-8001-3100-630	FOOD PURCHASES - WMS	3,000.00	.00	830.25	830.25	2,169.75	27.68
51-704-0-8001-3100-630	FOOD PURCHASES - WHS	36,000.00	2,908.45	14,305.15	14,305.15	18,786.40	47.82
51-034-0-8001-3100-670	SOFTWARE - FOOD SERVICE-DO	500.00	.00	1,600.00	1,600.00	-1,100.00	320.00
51-034-0-8001-3100-730	EQUIPMENT - FOOD SERVICE-DO	4,000.00	.00	.00	.00	4,000.00	.00
51-034-0-8001-3100-890	MISCELLANEOUS - FOOD SERVICE-DO	1,500.00	.00	.00	.00	1,500.00	.00
51-108-0-8001-3100-890	MISCELLANEOUS - FOOD SERVICE-HES	100.00	.00	62.40	62.40	37.60	62.40
51-112-0-8001-3100-890	MISCELLANEOUS - FOOD SERVICE-LES	500.00	.00	259.69	259.69	240.31	51.94
51-302-0-8001-3100-890	MISCELLANEOUS - FOOD SERVICE-WMS	100.00	.00	.00	.00	100.00	.00
51-704-0-8001-3100-890	MISCELLANEOUS - FOOD SERVICE-WHS	500.00	.00	.00	.00	500.00	.00
	91 Expenditures	204,000.00	5,780.32	86,238.12	86,238.12	111,981.56	45.11

Run Date 01/14/20 10	:06 AM	Wayne School Dist		Page No 1				
For 07/01/19 -	12/31/19	Income Stateme		FPROF01A				
Periods 00 - 06		MISCELLANEOUS				1		
Account No/ Descripti	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
81 Revenues								
32-034-0-5550-3700-999	STATE - CAPITAL OUTLAY FOUNDATION	100,000.00	.00	41,666.69	41,666.69	58,333.31	41.67	
32-034-0-9999-1124-999	Local Taxes - Capital Outlay Current	363,000.00	.00	27,767.56	27,767.56	335,232.44	7.65	
32-034-0-9999-1125-999	Local Taxes - Capital Outlay Redemp	10,000.00	.00	1,656.69	1,656.69	8,343.31	16.57	
32-034-0-9999-1174-999	Local Taxes - Capital Outlay FILT	48,000.00	.00	7,426.22	7,426.22	40,573.78	15.47	
32-034-0-9999-1510-999	LOCAL - INTEREST INCOME	48,000.00	.00	21,299.65	21,299.65	26,700.35	44.37	
32-034-0-9999-1990-999	LOCAL - MISC. REVENUES	4,800.00	.00	.00	.00	4,800.00	.00	
91 Expenditures	81 Revenues	573,800.00	.00	99,816.81	99,816.81	473,983.19	17.40	
32-034-0-9999-4000-450	Site improvement - Construction Services	1,250,000.00	16,901.22	115,101.98	115,101.98	1,117,996.80	10.56	
32-034-0-9999-4000-610	Site improvement - Supplies	80,000.00	9,761.21	5,527.50	5,527.50	64,711.29	19.11	
32-034-0-9999-4000-730	Site Improvement - Equipment 91 Expenditures	20,000.00 1,350,000.00	.00 26,662.43	5,050.00 125,679.48	5,050.00 125,679.48	14,950.00 1,197,658.09	25.25 11.28	

Run Date 01/14/20 10:	:11 AM	Wayne School Dist		Page No 1			
For 07/01/19 -	12/31/19	Income Statemer	nt			FPROF01	A
Periods 00 - 06		TRANSPORTATION				10T	
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues							
10-030-0-5315-1114-999 10-034-0-5315-5900-999 10-555-0-5315-3200-999	PROPERTY TAX-TRANSPORTATION LOCAL - LOAN PROCEEDS STATE MSP - PUPIL TRANSPORT	134,818.00 52,500.00 196,212.00	.00 .00 .00	.00 .00 81,754.91	.00 .00 81,754.91	134,818.00 52,500.00 114,457.09	.00 .00 41.67
10-034-0-5890-3800-999 91 Expenditures	Bus Grant 81 Revenues	52,500.00 436,030.00	.00 .00	.00 81,754.91	.00 81,754.91	52,500.00 354,275.09	.00 18.75
10-555-0-5315-2700-115	Salaries - Transportation Supervisor	23,800.00	.00	14,438.22	14,438.22	9,361.78	60.66
10-555-0-5315-2700-172	Salaries - Transportation - Bus Drivers	88,000.00	.00	34,278.03	34,278.03	53,721.97	38.95
10-555-0-5315-2700-173	Salaries - Transportation - Bus. Maint	6,000.00	.00	2,054.52	2,054.52	3,945.48	34.24
10-555-0-5315-2700-174	Salaries - Transportation - Act.Trips	25,000.00	.00	12,173.53	12,173.53	12,826.47	48.69
6-555-0-5315-2700-210	State Retirement	17,500.00	.00	6,013.93	6,013.93	11,486.07	34.37
10-555-0-5315-2700-220	FICA Payroll Taxes	11,000.00	.00	4,798.88	4,798.88	6,201.12	43.63
10-555-0-5315-2700-240	Insurance Benefits	2,500.00	.00	1,721.82	1,721.82	778.18	68.87
10-555-0-5315-2700-270	Workers Compensation Insurance	900.00	.00	723.00	723.00	177.00	80.33
10-555-0-5315-2700-340	PROF.SERVICES - BUSES	2,000.00	.00	.00	.00	2,000.00	.00
10-555-0-5315-2700-515	IN LIEU OF TRANSPORTATION	10,000.00	.00	1,447.04	1,447.04	8,552.96	14.47
10-555-0-5315-2700-521	INSURANCE - BUSSES	2,000.00	.00	2,000.00	2,000.00	.00	100.00
10-555-0-5315-2700-580	TRAVEL - BUS DRIVERS	3,500.00	.00	1,129.07	1,129.07	2,370.93	32.26
10-555-0-5315-2700-610	SUPPLIES - TRANSPORTATION	2,500.00	.00	185.87	185.87	2,314.13	7.43
10-555-0-5315-2700-626	MOTOR FUEL-SCHOOL BUSES	40,000.00	.00	14,876.85	14,876.85	25,123.15	37.19
10-555-0-5315-2700-681	OIL & GREASE - TRANSPORTATION	3,000.00	614.50	717.54	717.54	1,667.96	44.40
10-555-0-5315-2700-682	TIRES & TUBES - TRANSPORTATION	8,000.00	.00	5,171.16	5,171.16	2,828.84	64.64

Run Date 01/14/20 10:	11 AM	Wayne School Dist	rict			Page No	2
For 07/01/19 -	12/31/19	Income Statemer	nt			FPROF01	A
Periods 00 - 06		TRANSPORTATION				10T	
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-555-0-5315-2700-683	REPAIRS FOR BUSES	30,000.00	7,525.61	17,734.38	17,734.38	4,740.01	84.20
10-555-0-5315-2700-730	EQUIPMENT - BUSSES & TRANSPORTATION	500.00	.00	.00	.00	500.00	.00
10-555-0-5315-2700-732	SCHOOL BUSES	105,640.00	.00	105,640.00	105,640.00	.00	100.00
10-555-0-5315-2700-890	MISCELLANEOUS - BUSSES/TRANSPORT	1,000.00	.00	.00	.00	1,000.00	.00
10-555-0-5315-5000-830	BUS NOTES PAYABLE INTEREST	1,845.00	.00	.00	.00	1,845.00	.00
10-555-0-5315-5000-840	BUS NOTES PAYABLE PRINCIPAL 91 Expenditures	51,345.00 436,030.00	.00 8,140.11	11,464.46 236,568.30	11,464.46 236,568.30	39,880.54 191,321.59	22.33 56.12

Run Date 01/14/20 10:15 AM	Wayne School District	Page No 1				
For 07/01/19 - 12/31/19	Income Statement			FPROF01A		
Periods 00 - 06	TRUST LANDS			10-5		
Account No/ Description	Adjusted Budget Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
034 DISTRICT OFFICE						
81 Revenues						
10-034-0-5420-3500-999 STATE MSP - LAND TRUST 81 Revenues	240,579.00 .00 240,579.00 .00	227,673.00 227,673.00	227,673.00 227,673.00	12,906.00 12,906.00	94.64 94.64	

Run Date 01/14/20 103	15 AM	Wayne School District				Page No 2			
For 07/01/19 - 12/31/19		Income Statement				FPROF01A			
Periods 00 - 06		TRUST LANDS		10-5					
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
108 HANKSVILLE ELEMENT. 91 Expenditures	ARY								
10-108-0-5420-1000-161	Salaries - Aides - Trust Lands	1,300.00	.00	5.00	5.00	1,295.00	.38		
10-108-0-5420-1000-220	FICA Payroll Taxes	140.00	.00	.38	.38	139.62	.27		
10-108-0-5420-1000-612	SUPPLIES - TRUST LANDS-HES	.00	.00	46.40	46.40	-46.40	.00		
10-108-0-5420-1000-650	TECH. SUPPLIES - LAND TRUST-HES	3,039.00	.00	.00	.00	3,039.00	.00		
10-108-0-5420-1000-670	SOFTWARE - TRUST LANDS-HES	54.00	.00	.00	.00	54.00	.00		
	91 Expenditures	4,533.00	.00	51.78	51.78	4,481.22	1.14		

Run Date 01/14/20 10:	15 AM	Wayne School District			Page No 3		
For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		TRUST LANDS				10-5	
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
<pre>112 LOA ELEMENTARY 91 Expenditures</pre>							
10-112-0-5420-1000-131	Salaries - Teachers - Trust Lands	14,500.00	.00	4,807.64	4,807.64	9,692.36	33.16
10-112-0-5420-1000-161	Salaries - Aides - Trust Lands	32,900.00	.00	14,700.92	14,700.92	18,199.08	44.68
10-112-0-5420-1000-210	State Retirement	3,200.00	.00	1,138.94	1,138.94	2,061.06	35.59
10-112-0-5420-1000-220	FICA Payroll Taxes	3,200.00	.00	1,488.54	1,488.54	1,711.46	46.52
10-112-0-5420-1000-240	Insurance Benefits	4,200.00	.00	1,355.04	1,355.04	2,844.96	32.26
10-112-0-5420-1000-340	PROF.SERVICES - LAND TRUST-LES	1,500.00	.00	500.00	500.00	1,000.00	33.33
10-112-0-5420-1000-612	SUPPLIES - TRUST LANDS-LES	3,500.00	.00	198.00	198.00	3,302.00	5.66
10-112-0-5420-1000-641	BOOKS - LAND TRUST-LES	13,500.00	.00	.00	.00	13,500.00	.00
10-112-0-5420-1000-650	TECH. SUPPLIES - LAND TRUST-LES	24,191.00	.00	2,818.79	2,818.79	21,372.21	11.65
10-112-0-5420-1000-670	SOFTWARE - TRUSTLANDS-LES	5,000.00	.00	3,271.40	3,271.40	1,728.60	65.43
	91 Expenditures	105,691.00	.00	30,279.27	30,279.27	75,411.73	28.65

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		Income Statement					
Periods 00 - 06		TRUST LANDS			10-5		
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
302 WAYNE MIDDLE SCHOOI 91 Expenditures							
10-302-0-5420-1000-131	Salaries - Teachers - Trust Lands	10,800.00	.00	2,680.32	2,680.32	8,119.68	24.82
10-302-0-5420-1000-161	Salaries - Aides - Trust Lands	20,400.00	.00	9,703.38	9,703.38	10,696.62	47.57
10-302-0-5420-1000-210	State Retirement	2,400.00	.00	634.96	634.96	1,765.04	26.46
10-302-0-5420-1000-220	FICA Payroll Taxes	2,600.00	.00	945.29	945.29	1,654.71	36.36
10-302-0-5420-1000-641	BOOKS - LAND TRUST-WMS	.00	.00	820.59	820.59	-820.59	.00
10-302-0-5420-1000-650	TECH. SUPPLIES - LAND TRUST-WMS	18,959.00	.00	387.00	387.00	18,572.00	2.04
10-302-0-5420-1000-670	SOFTWARE - TRUST LANDS-WMS	2,612.00	.00	2,612.00	2,612.00	.00	100.00
	91 Expenditures	57,771.00	.00	17,783.54	17,783.54	39,987.46	30.78

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For 07/01/19 -	12/31/19	Income Statement				FPROF01A			
Periods 00 - 06		TRUST LANDS			10-5				
Account No/ Descriptic	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent		
704 WAYNE HIGH SCHOOL 91 Expenditures									
10-704-0-5420-1000-131	Salaries - Teachers - Trust Lands	7,400.00	.00	1,595.00	1,595.00	5,805.00	21.55		
10-704-0-5420-1000-132	Salaries - Substitute - Trust Lands	12,100.00	.00	.00	.00	12,100.00	.00		
10-704-0-5420-1000-161	Salaries - Aides - Trust Lands	.00	.00	162.97	162.97	-162.97	.00		
10-704-0-5420-1000-210	State Retirement	1,700.00	.00	319.32	319.32	1,380.68	18.78		
10-704-0-5420-1000-220	FICA Payroll Taxes	1,800.00	.00	134.48	134.48	1,665.52	7.47		
10-704-0-5420-1000-240	Insurance Benefits	3,000.00	.00	314.99	314.99	2,685.01	10.50		
10-704-0-5420-1000-340	PROFESSIONAL SERVICES - LAND TRUST-WHS	6,500.00	.00	500.00	500.00	6,000.00	7.69		
10-704-0-5420-1000-612	SUPPLIES - TRUST LANDS-WHS	29,500.00	.00	9,085.16	9,085.16	20,414.84	30.80		
10-704-0-5420-1000-650	TECH. SUPPLIES - LAND TRUST-WHS	10,584.00	278.00	.00	.00	10,306.00	2.63		
10-704-0-5420-1000-670	SOFTWARE - TRUST LANDS-WHS	.00	.00	151.00	151.00	-151.00	.00		
	91 Expenditures	72,584.00	278.00	12,262.92	12,262.92	60,043.08	17.28		

Run Date 01/14/20 10:08 AM		Wayne School District			Page No 1			
For 07/01/19 - 12/31/19		Income Statement			FPROF01A			
Periods 00 - 06		SPECIAL EDUCATION - STATE & IDEA			10-SPED			
Account No/ Descriptic	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
81 Revenues								
10-034-0-1205-3100-999	STATE MSP - SPECIAL ED ADD ON WPU	324,453.00	.00	90,809.35	90,809.35	233,643.65	27.99	
10-034-0-1210-3100-999	STATE MSP - SPECIAL ED SELF CONTAINED	7,064.00	.00	2,943.34	2,943.34	4,120.66	41.67	
10-034-0-1220-3100-999	STATE MSP - SPECIAL ED EXT. YEAR	3,093.00	.00	1,289.01	1,289.01	1,803.99	41.68	
10-034-0-1225-3100-999	STATE MSP - SPECIAL ED STATE PROG	4,390.00	.00	1,829.36	1,829.36	2,560.64	41.67	
10-034-0-7524-4524-999	FEDERAL - SPECIAL ED/IDEA	91,000.00	.00	.00	.00	91,000.00	.00	
91 Expenditures	81 Revenues	430,000.00	.00	96,871.06	96,871.06	333,128.94	22.53	
10-112-0-1205-1000-131	Salaries - Teachers - Special Ed	59,000.00	.00	19,372.15	19,372.15	39,627.85	32.83	
10-302-0-1205-1000-131	Salaries - Teachers - Special Ed	40,000.00	.00	13,738.60	13,738.60	26,261.40	34.35	
10-704-0-1205-1000-131	Salaries - Teachers - Special Ed	58,500.00	.00	18,904.86	18,904.86	39,595.14	32.32	
80 10-112-0-1205-1000-132 10-302-0-1205-1000-132 10-704-0-1205-1000-132	Salaries - Substitute - Special Ed Salaries - Substitute - Special Ed Salaries - Substitute - Special Ed	500.00 500.00 500.00	.00 .00 .00	85.31 112.70 117.15	85.31 112.70 117.15	414.69 387.30 382.85	17.06 22.54 23.43	
10-112-0-1205-1000-210	State Retirement	13,100.00	.00	4,589.28	4,589.28	8,510.72	35.03	
10-302-0-1205-1000-210	State Retirement	8,800.00	.00	2,832.49	2,832.49	5,967.51	32.19	
10-704-0-1205-1000-210	State Retirement	13,000.00	.00	3,784.77	3,784.77	9,215.23	29.11	
10-112-0-1205-1000-220	FICA Payroll Taxes	4,500.00	.00	1,488.42	1,488.42	3,011.58	33.08	
10-302-0-1205-1000-220	FICA Payroll Taxes	3,100.00	.00	1,059.60	1,059.60	2,040.40	34.18	
10-704-0-1205-1000-220	FICA Payroll Taxes	4,500.00	.00	1,455.18	1,455.18	3,044.82	32.34	
10-112-0-1205-1000-240	Insurance Benefits	16,800.00	.00	5,420.00	5,420.00	11,380.00	32.26	
10-302-0-1205-1000-240	Insurance Benefits	1,400.00	.00	336.00	336.00	1,064.00	24.00	
10-704-0-1205-1000-240	Insurance Benefits	24,500.00	.00	7,980.00	7,980.00	16,520.00	32.57	
10-108-0-1205-1000-340	PROFESSIONAL SERVICES - SPECIAL ED-HES	2,500.00	.00	225.00	225.00	2,275.00	9.00	
10-112-0-1205-1000-340	PROFESSIONAL SERVICES - SPECIAL ED-LES	5,000.00	.00	.00	.00	5,000.00	.00	
10-302-0-1205-1000-340	PROFESSIONAL SERVICES - SPECIAL ED-WMS	2,500.00	.00	.00	.00	2,500.00	.00	
10-704-0-1205-1000-340	PROFESSIONAL SERVICES - SPECIAL ED-WHS	2,500.00	.00	125.00	125.00	2,375.00	5.00	
10-108-0-1205-1000-612	SUPPLIES - SPECIAL ED-HES	200.00	.00	193.02	193.02	6.98	96.51	
10-112-0-1205-1000-612	SUPPLIES - SPECIAL ED-LES	1,000.00	.00	341.79	341.79	658.21	34.18	
10-302-0-1205-1000-612	SUPPLIES - SPECIAL ED-WMS	800.00	149.95	395.71	395.71	254.34	68.21	
10-704-0-1205-1000-612	SUPPLIES - SPECIAL ED-WHS	1,000.00	.00	573.21	573.21	426.79	57.32	

Run Date 01/14/20 10 For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme: SPECIAL EDUCATION - STAT	nt		10	Page No 2 FPROF01A 10-SPED		
Account No/ Description	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
91 Expenditures								
10-034-0-1205-2200-115	Salaries - Special Ed Supervisor	33,000.00	.00	14,516.02	14,516.02	18,483.98	43.99	
10-034-0-1205-2200-210	State Retirement	3,300.00	.00	3,286.17	3,286.17	13.83	99.58	
10-034-0-1205-2200-220	FICA Payroll Taxes	2,500.00	.00	1,061.43	1,061.43	1,438.57	42.46	
10-034-0-1205-2200-240	Insurance Benefits	12,300.00	.00	3,990.00	3,990.00	8,310.00	32.44	
10-034-0-1205-2200-340	PROFESSIONAL SERVICES - SPECIAL ED-DO	.00	.00	18.16	18.16	-18.16	.00	
10-112-0-1205-2200-580 10-302-0-1205-2200-580 10-704-0-1205-2200-580	TRAVEL - SPECIAL ED-LES TRAVEL - SPECIAL ED-WMS TRAVEL - SPECIAL ED-WHS	1,000.00 1,000.00 1,000.00	.00 .00 .00	79.94 149.95 .00	79.94 149.95 .00	920.06 850.05 1,000.00	7.99 15.00 .00	
10-034-0-1205-2400-270 8	Workers Compensation Insurance	1,200.00	.00	972.00	972.00	228.00	81.00	
10-034-0-1205-2400-340	PROFESSIONAL SERVICES - ADMIN CONSULTING	11,000.00	.00	1,100.00	1,100.00	9,900.00	10.00	
10-034-0-1205-2400-580	TRAVEL - SPECIAL ED-DO	6,000.00	.00	662.12	662.12	5,337.88	11.04	
10-034-0-1205-2400-612	SUPPLIES - SPECIAL ED-DO	2,000.00	306.70	653.39	653.39	1,039.91	48.00	
10-112-0-1220-1000-161	Salaries - Aides - Ext. Contract	450.00	.00	115.16	115.16	334.84	25.59	
10-112-0-1220-1000-220	FICA Payroll Taxes	50.00	.00	8.81	8.81	41.19	17.62	
10-108-0-7524-1000-161 10-112-0-7524-1000-161 10-302-0-7524-1000-161 10-704-0-7524-1000-161	Salaries - Aides - IDEA Salaries - Aides - IDEA Salaries - Aides - IDEA Salaries - Aides - IDEA	4,900.00 12,400.00 12,000.00 15,600.00	.00 .00 .00 .00	2,908.38 7,115.53 6,805.67 4,300.98	2,908.38 7,115.53 6,805.67 4,300.98	1,991.62 5,284.47 5,194.33 11,299.02	59.35 57.38 56.71 27.57	
10-108-0-7524-1000-220 10-112-0-7524-1000-220 10-302-0-7524-1000-220 10-704-0-7524-1000-220	FICA Payroll Taxes FICA Payroll Taxes FICA Payroll Taxes FICA Payroll Taxes	400.00 1,000.00 1,000.00 1,300.00	.00 .00 .00 .00	222.49 541.66 520.61 329.04	222.49 541.66 520.61 329.04	177.51 458.34 479.39 970.96	55.62 54.17 52.06 25.31	
10-704-0-7524-1000-270	Workers Compensation Insurance	400.00	.00	227.00	227.00	173.00	56.75	
10-108-0-7524-1000-340 10-112-0-7524-1000-340	PROF.SERVICES - IDEA-HES PROF.SERVICES - IDEA-LES	2,000.00 20,000.00	.00	5,040.03 15,141.98	5,040.03 15,141.98	-3,040.03 4,858.02	252.00 75.71	

Run Date 01/14/20 10:	MA 80	Wayne School District			Page No 3			
For 07/01/19 -	12/31/19	Income Statement		FPROF01		A		
Periods 00 - 06		SPECIAL EDUCATION - STATE & IDEA			10	10-SPED		
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
91 Expenditures								
10-302-0-7524-1000-340 10-704-0-7524-1000-340	PROF.SERVICES - IDEA-WMS PROF.SERVICES - IDEA-WHS	10,000.00 10,000.00	.00	6,805.67 4,810.44	6,805.67 4,810.44	3,194.33 5,189.56	68.06 48.10	
10-034-0-7524-2400-340	PROF.ADMIN.SERVICES - IDEA-DO 91 Expenditures	.00 430,000.00	.00 456.65	3,633.69 168,146.56	3,633.69 168,146.56	-3,633.69 261,396.79	.00 39.21	

Run Date 01/14/20 10: For 07/01/19 -		Wayne School Dist Income Stateme				Page No FPROF01	
Periods 00 - 06		SPED PRESCHOOL - STATE, ID	EA, UPSTART		10)-PREK	
Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues							
10-030-0-1215-1110-999 10-034-0-1215-3100-999 10-108-0-1215-1990-999 10-112-0-1215-1990-999	PROPERTY TAX STATE MSP - PRESCHOOL LOCAL - PRESCHOOL TUITION HES LOCAL - PRESCHOOL TUITION LES	23,800.00 25,900.00 200.00 5,000.00	.00 .00 .00 .00	.00 10,817.05 .00 3,075.10	.00 10,817.05 .00 3,075.10	23,800.00 15,082.95 200.00 1,924.90	.00 41.76 .00 61.50
10-034-0-7522-4522-999 91 Expenditures	FEDERAL - PRESCHOOL/IDEA 81 Revenues	5,100.00 60,000.00	.00 .00	.00 13,892.15	.00 13,892.15	5,100.00 46,107.85	.00 23.15
10-112-0-1215-1000-131	Salaries - Teachers - Preschool	36,400.00	.00	11,916.71	11,916.71	24,483.29	32.74
10-112-0-1215-1000-132	Salaries - Substitute - Preschool	500.00	.00	194.18	194.18	305.82	38.84
10-112-0-1215-1000-161	Salaries - Aides - Preschool	4,000.00	.00	.00	.00	4,000.00	.00
0-112-0-1215-1000-210	State Retirement	8,000.00	.00	2,823.06	2,823.06	5,176.94	35.29
10-112-0-1215-1000-220	FICA Payroll Taxes	3,000.00	.00	917.71	917.71	2,082.29	30.59
10-108-0-1215-1000-340 10-112-0-1215-1000-340	PROFESSIONAL SERV - SPED PRESCHOOL-HES PROFESSIONAL SERV - SPED PRESCHOOL-LES	500.00 1,000.00	.00	126.22 150.20	126.22 150.20	373.78 849.80	25.24 15.02
10-108-0-1215-1000-612 10-112-0-1215-1000-612	SUPPLIES - PRESCHOOL-HES SUPPLIES - PRESCHOOL-LES	500.00 1,000.00	40.00 90.47	132.95 178.86	132.95 178.86	327.05 730.67	34.59 26.93
10-112-0-1215-2200-580	TRAVEL - PRESCHOOL-LES	.00	.00	8.86	8.86	-8.86	.00
10-108-0-7522-1000-161 10-112-0-7522-1000-161	Salaries - Aides - IDEA Preschool Salaries - Aides - IDEA Preschool	2,000.00 2,700.00	.00	1,425.59 2,209.89	1,425.59 2,209.89	574.41 490.11	71.28 81.85
10-108-0-7522-1000-220 10-112-0-7522-1000-220	FICA Payroll Taxes FICA Payroll Taxes 91 Expenditures	200.00 200.00 60,000.00	.00 .00 130.47	108.80 169.07 20,362.10	108.80 169.07 20,362.10	91.20 30.93 39,507.43	54.40 84.54 34.15
10-108-0-7522-1000-210	STATE RETIREMENT	.00 .00	.00 .00	101.81 101.81	101.81 101.81	-101.81 -101.81	.00 .00

Run Date 01/14/20 10: For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme: CTE				Page No FPROF012 10-8	
Account No/ Descriptic	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues							
10-030-0-6000-3100-999 10-034-0-6000-3100-999	STATE MSP - CTE ADD ON STATE MSP - CTE ADD ON	-255,219.00 255,219.00	.00	.00 106,498.16	.00 106,498.16	-255,219.00 148,720.84	.00 41.73
10-030-0-6100-1110-999 10-030-0-6100-3100-999 10-034-0-6100-1990-999 10-034-0-6100-3100-999	PROPERTY TAX STATE MSP - CTE ADD ON LOCAL - SNOW COLLEGE OUTREACH STATE MSP - CTE SUMMER AG	13,687.00 85,953.00 17,500.00 17,660.00	.00 .00 .00 .00	.00 .00 .00 7,358.34	.00 .00 .00 7,358.34	13,687.00 85,953.00 17,500.00 10,301.66	.00 .00 .00 41.67
10-030-0-6200-1110-999 10-030-0-6200-3100-999	PROPERTY TAX STATE MSP - CTE ADD ON	2,300.00 20,300.00	.00	.00	.00	2,300.00 20,300.00	.00
10-030-0-6300-1110-999 10-030-0-6300-3100-999	PROPERTY TAX STATE MSP - CTE ADD ON	15,500.00 11,100.00	.00 .00	.00	.00	15,500.00 11,100.00	.00
10-030-0-6400-1110-999 10-030-0-6400-3100-999 CO	PROPERTY TAX STATE MSP - CTE ADD ON	28,400.00 59,200.00	.00	.00	.00	28,400.00 59,200.00	.00
10-030-0-6500-1110-999 10-030-0-6500-3100-999	PROPERTY TAX STATE MSP - CTE ADD ON	24,100.00 24,000.00	.00	.00 .00	.00	24,100.00 24,000.00	.00
10-030-0-6600-1110-999 10-030-0-6600-3100-999 10-034-0-6600-1990-999	PROPERTY TAX STATE MSP - CTE ADD ON LOCAL - SNOW COLLEGE OUTREACH	22,900.00 36,100.00 17,500.00	.00 .00 .00	.00 .00 .00	.00 .00 .00	22,900.00 36,100.00 17,500.00	.00 .00 .00
10-030-0-6900-1110-999 10-030-0-6900-3100-999 10-034-0-6900-3100-999	PROPERTY TAX STATE MSP - CTE ADD ON STATE MSP - TECH ORG AND SKILL CERT	601.00 18,566.00 9,833.00	.00 .00 .00	.00 .00 4,639.72	.00 .00 4,639.72	601.00 18,566.00 5,193.28	.00 .00 47.19
10-034-0-6901-3100-999	STATE MSP - CCA SUPPLIES	4,550.00	.00	1,865.68	1,865.68	2,684.32	41.00
10-030-0-6902-1110-999 10-034-0-6902-3100-999	PROPERTY TAX STATE MSP - WORKBASED LEARNING	179.00 6,721.00	.00 .00	.00 2,798.60	.00 2,798.60	179.00 3,922.40	.00 41.64
10-034-0-6903-3100-999 91 Expenditures	STATE MSP - COMP GUIDANCE 81 Revenues	40,000.00 476,650.00	.00 .00	16,666.66 139,827.16	16,666.66 139,827.16	23,333.34 336,822.84	41.67 29.34
10-302-0-6001-1000-612	SUPPLIES - CCA BUSINESS-WMS	2,386.07	.00	.00	.00	2,386.07	.00
10-302-0-6002-1000-612	SUPPLIES - CCA HOME EC-WMS	.00	.00	93.95	93.95	-93.95	.00

Run Date 01/14/20 10:12 AM For 07/01/19 - 12/31/19 Periods 00 - 06		Wayne School Dist Income Stateme CTE				Page Nc FPROF01 10-8	
Account No/ Description		Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-302-0-6003-1000-612 SUPPLIES - CC	CA TRADE-WMS	2,303.25	239.41	792.69	792.69	1,271.15	44.81
10-034-0-6043-2200-612 SUPPLIES - CT	ΓE	4,668.05	.00	.00	.00	4,668.05	.00
10-704-0-6100-1000-131 Salaries - Te	eachers - Voc Ag	63,600.00	.00	20,006.64	20,006.64	43,593.36	31.46
10-704-0-6100-1000-132 Salaries - Su	ubstitute - Vo Ag	1,500.00	.00	817.54	817.54	682.46	54.50
10-704-0-6100-1000-210 State Retirer	nent	14,100.00	.00	4,739.58	4,739.58	9,360.42	33.61
10-704-0-6100-1000-220 FICA Payroll	Taxes	4,800.00	.00	1,593.07	1,593.07	3,206.93	33.19
10-704-0-6100-1000-240 Insurance Ber	nefits	24,600.00	.00	7,980.00	7,980.00	16,620.00	32.44
100-704-0-6100-1000-612 SUPPLIES - VO	DC AG-WHS	5,835.43	.00	158.99	158.99	5,676.44	2.72
10-704-0-6100-1000-860 Indirect Cost	.s	14,500.00	.00	.00	.00	14,500.00	.00
10-704-0-6100-2200-580 TRAVEL - CTE-	WHS	4,000.00	.00	4,037.72	4,037.72	-37.72	100.94
10-704-0-6200-1000-131 Salaries - Te	eachers - Commercial Art	13,500.00	.00	6,286.64	6,286.64	7,213.36	46.57
10-704-0-6200-1000-132 Salaries - Su	ubstitute - Commercial Art	200.00	.00	.00	.00	200.00	.00
10-704-0-6200-1000-210 State Retirer	nent	3,000.00	.00	1,067.15	1,067.15	1,932.85	35.57
10-704-0-6200-1000-220 FICA Payroll	Taxes	1,000.00	.00	471.93	471.93	528.07	47.19
10-704-0-6200-1000-240 Insurance Ber	nefits	500.00	.00	111.99	111.99	388.01	22.40
10-704-0-6200-1000-612 SUPPLIES - CC	DMMERCIAL ART-WHS	1,660.36	.00	.00	.00	1,660.36	.00
10-704-0-6200-1000-860 Indirect Cost	s	2,400.00	.00	.00	.00	2,400.00	.00
10-704-0-6200-2200-580 TRAVEL - CTE	- COMMERCIAL ART	200.00	.00	.00	.00	200.00	.00
10-704-0-6300-1000-612 SUPPLIES - AF	PPLIED SCIENCE-WHS	400.00	.00	.00	.00	400.00	.00

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Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-6300-1000-860	Indirect Costs	2,900.00	.00	.00	.00	2,900.00	.00
10-704-0-6300-2200-580	TRAVEL - HOSA-WHS	200.00	.00	.00	.00	200.00	.00
10-704-0-6305-1000-131	Salaries - Teachers - Hlth/Sci Overview	7,100.00	.00	2,365.00	2,365.00	4,735.00	33.31
10-704-0-6305-1000-132	Salaries - Substitute	200.00	.00	15.48	15.48	184.52	7.74
10-704-0-6305-1000-210	State Retirement	1,600.00	.00	560.28	560.28	1,039.72	35.02
10-704-0-6305-1000-220	FICA Payroll Taxes	600.00	.00	182.12	182.12	417.88	30.35
10-704-0-6305-1000-240	Insurance Benefits	2,100.00	.00	677.48	677.48	1,422.52	32.26
00-704-0-6305-1000-612	SUPPLIES - HLTH SCI OVRVW-WHS	1,398.00	.00	.00	.00	1,398.00	.00
10-704-0-6310-1000-131	Salaries - Teachers - EMT	8,900.00	.00	.00	.00	8,900.00	.00
10-704-0-6310-1000-132	Salaries - Substitute	200.00	.00	.00	.00	200.00	.00
10-704-0-6310-1000-220	FICA Payroll Taxes	600.00	.00	.00	.00	600.00	.00
10-704-0-6310-1000-612	SUPPLIES - EMT-WHS	520.00	.00	.00	.00	520.00	.00
10-704-0-6400-1000-131	Salaries - Teachers - Home Ec	43,600.00	.00	14,766.00	14,766.00	28,834.00	33.87
10-704-0-6400-1000-132	Salaries - Substitute	1,500.00	.00	136.05	136.05	1,363.95	9.07
10-704-0-6400-1000-210	State Retirement	9,700.00	.00	3,498.07	3,498.07	6,201.93	36.06
10-704-0-6400-1000-220	FICA Payroll Taxes	3,400.00	.00	1,139.97	1,139.97	2,260.03	33.53
10-704-0-6400-1000-240	Insurance Benefits	12,600.00	.00	4,065.00	4,065.00	8,535.00	32.26
10-704-0-6400-1000-612	SUPPLIES - HOME EC-WHS	2,841.34	.00	1,009.49	1,009.49	1,831.85	35.53
10-704-0-6400-1000-860	Indirect Costs	9,400.00	.00	.00	.00	9,400.00	.00

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Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-6400-2200-580	TRAVEL - FACS-WHS	2,400.00	.00	.00	.00	2,400.00	.00
10-704-0-6500-1000-131	Salaries - Teachers - Business	22,000.00	.00	7,311.00	7,311.00	14,689.00	33.23
10-704-0-6500-1000-132	Salaries - Substitute	200.00	.00	88.28	88.28	111.72	44.14
10-704-0-6500-1000-210	State Retirement	7,900.00	.00	1,732.00	1,732.00	6,168.00	21.92
10-704-0-6500-1000-220	FICA Payroll Taxes	1,700.00	.00	541.94	541.94	1,158.06	31.88
10-704-0-6500-1000-240	Insurance Benefits	9,200.00	.00	2,992.50	2,992.50	6,207.50	32.53
10-704-0-6500-1000-612	SUPPLIES - BUSINESS-WHS	1,660.00	.00	76.06	76.06	1,583.94	4.58
00-704-0-6500-1000-860	Indirect Costs	5,200.00	.00	.00	.00	5,200.00	.00
10-704-0-6500-2200-580	TRAVEL - CTE-WHS	200.00	.00	.00	.00	200.00	.00
10-704-0-6600-1000-131	Salaries - Teachers - Trade	38,200.00	.00	12,718.64	12,718.64	25,481.36	33.29
10-704-0-6600-1000-132	Salaries - Substitute	500.00	.00	383.50	383.50	116.50	76.70
10-704-0-6600-1000-210	State Retirement	7,700.00	.00	2,546.28	2,546.28	5,153.72	33.07
10-704-0-6600-1000-220	FICA Payroll Taxes	3,000.00	.00	956.71	956.71	2,043.29	31.89
10-704-0-6600-1000-240	Insurance Benefits	17,500.00	.00	5,699.96	5,699.96	11,800.04	32.57
10-704-0-6600-1000-612	SUPPLIES - TRADE-WHS	1,177.50	.00	301.66	301.66	875.84	25.62
10-704-0-6600-1000-860	Indirect Costs	8,200.00	.00	.00	.00	8,200.00	.00
10-704-0-6600-1000-890	MISCELLANEOUS - TRADE-WHS	.00	.00	82.69	82.69	-82.69	.00
10-704-0-6600-2200-580	TRAVEL - TRADE-WHS	500.00	.00	525.75	525.75	-25.75	105.15
10-704-0-6902-1000-131	Salaries - Teachers - Work Based Learnin	3,600.00	.00	1,169.64	1,169.64	2,430.36	32.49

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For 07/01/19 -	12/31/19	Income Stateme	nt			FPROF01	A
Periods 00 - 06		CTE				10-8	
Account No/ Descriptio	<u>n</u>	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
10-704-0-6902-1000-210	State Retirement	800.00	.00	277.12	277.12	522.88	34.64
10-704-0-6902-1000-220	FICA Payroll Taxes	300.00	.00	89.48	89.48	210.52	29.83
10-704-0-6902-1000-240	Insurance Benefits	1,500.00	.00	442.88	442.88	1,057.12	29.53
10-704-0-6902-1000-860	Indirect Costs	700.00	.00	.00	.00	700.00	.00
10-704-0-6903-1000-860	Indirect Costs	4,300.00	.00	.00	.00	4,300.00	.00
10-704-0-6903-2120-142	Salaries - Guidance Personnel	20,600.00	.00	6,823.64	6,823.64	13,776.36	33.12
10-704-0-6903-2120-210	State Retirement	4,700.00	.00	1,616.50	1,616.50	3,083.50	34.39
18-704-0-6903-2120-220	FICA Payroll Taxes	1,700.00	.00	522.03	522.03	1,177.97	30.71
10-704-0-6903-2120-240	Insurance Benefits	8,700.00	.00	2,583.55	2,583.55	6,116.45	29.70
10-034-0-6913-2400-310	ADMIN.SERVICES - CTE-DO 91 Expenditures	28,000.00 476,650.00	.00 239.4 1	25,000.00 151,054.64	25,000.00 151,054.64	3,000.00 325,355.95	89.29 31.74

Run Date 01/14/20 10	:29 AM	Wayne School Dist	crict			Page No	o 1
For 07/01/19 - Periods 00 - 06	12/31/19	Income Stateme MISCELLANEOUS	nt			FPROF01	LA
Account No/ Descriptio	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
21-302-0-0020-1000-612	WMS Art Supplies FEES	235.00	.00	8.99	8.99	226.01	3.83
21-302-0-0020-1000-890 21-704-0-0020-1000-890	WMS Art Supplies WHS Art Poster Fundraiser	271.89 593.66	.00	148.57 .00	148.57 .00	123.32 593.66	54.64 .00
21-302-0-0050-1000-650 21-704-0-0050-1000-650	TECH SUPPLIES - IPAD ACCOUNT-WMS TECH SUPPLIES - IPAD ACCOUNT-WHS	14,073.39 18,338.97	.00	1,179.74 341.00	1,179.74 341.00	12,893.65 17,997.97	8.38 1.86
21-704-0-0057-1000-890	WHS Sterling Scholar	161.42	.00	.00	.00	161.42	.00
21-704-0-0058-1000-890	WHS National Honor Society	450.33	.00	.00	.00	450.33	.00
21-704-0-0113-1000-890	WHS Speech and Debate	2,101.05	.00	.00	.00	2,101.05	.00
21-704-0-0114-1000-890	WHS Drama	3,107.92	.00	.00	.00	3,107.92	.00
 21-302-0-0181-1000-612 21-704-0-0181-1000-612	WMS Band FEES WHS Band FEES	1,295.00 140.00	.00	.00 170.00	.00 170.00	1,295.00 -30.00	.00 121.43
21-302-0-0181-1000-890 21-704-0-0181-1000-890	WMS Band WHS Band	9,516.03 3,802.63	3.04	1,939.05 1,154.75	1,939.05 1,154.75	7,573.94 2,647.88	20.41 30.37
21-704-0-0182-1000-612	WHS Choir FEES	30.00	.00	.00	.00	30.00	.00
21-704-0-0182-1000-890	WHS Choir	3,995.27	.00	2,710.64	2,710.64	1,284.63	67.85
21-704-0-0185-1000-890	WHS School Musical	1,266.82	.00	1,053.59	1,053.59	213.23	83.17
21-302-0-0200-1000-615	WMS PE Uniform Fees	50.00	.00	.00	.00	50.00	.00
21-704-0-0201-1000-890	WHS Dance Club	278.69	.00	.00	.00	278.69	.00
21-704-0-0202-1000-890	WHS Clay Target Club	459.84	.00	.00	.00	459.84	.00
21-302-0-0205-1000-612	WMS Lifetime Activities FEES	90.00	.00	.00	.00	90.00	.00
21-704-0-0230-1000-890	WHS Student Sports Account	18,612.80	.00	2,059.85	2,059.85	16,552.95	11.07
21-704-0-0231-1000-890	WHS Golf	134.00	40.00	.00	.00	94.00	29.85

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Account No/ Descriptic	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
21-704-0-0232-1000-612	WHS Baseball FEES	2,320.00	.00	1,968.38	1,968.38	351.62	84.84
21-704-0-0232-1000-890	WHS Baseball	2,848.97	.00	2,428.81	2,428.81	420.16	85.25
21-704-0-0233-1000-612	WHS Girls Basketball FEES	1,700.00	123.90	60.00	60.00	1,516.10	10.82
21-704-0-0233-1000-890	WHS Girls Basketball	4,489.03	2,300.00	200.00	200.00	1,989.03	55.69
21-704-0-0234-1000-612	WHS Boys Basketball FEES	1,375.00	.00	68.98	68.98	1,306.02	5.02
21-704-0-0234-1000-890	WHS Boys Basketball	7,580.58	2,200.00	2,149.37	2,149.37	3,231.21	57.38
21-704-0-0236-1000-890	WHS Football	10,824.71	.00	.00	.00	10,824.71	.00
20-704-0-0240-1000-890	WHS Softball	7,219.20	1,000.00	3,321.88	3,321.88	2,897.32	59.87
№ 21-704-0-0242-1000-612	WHS Volleyball FEES	3,186.00	1,985.25	1,358.16	1,358.16	-157.41	104.94
21-704-0-0242-1000-890	WHS Volleyball	11,795.13	.00	4,783.97	4,783.97	7,011.16	40.56
21-704-0-0243-1000-612	WHS Cross Country FEES	450.00	.00	280.40	280.40	169.60	62.31
21-704-0-0243-1000-890	WHS Cross Country	2,518.36	.00	1,375.45	1,375.45	1,142.91	54.62
21-704-0-0244-1000-612	WHS Track FEES	176.00	.00	155.00	155.00	21.00	88.07
21-704-0-0244-1000-890	WHS Track	-286.37	.00	43.37	43.37	-329.74	-15.14
21-704-0-0245-1000-612	WHS Wrestling FEES	565.00	.00	315.00	315.00	250.00	55.75
21-704-0-0245-1000-890	WHS Wrestling	9,536.62	900.00	341.40	341.40	8,295.22	13.02
21-704-0-0249-1000-890	WHS Lettermen	150.11	.00	.00	.00	150.11	.00
21-704-0-0250-1000-890	WHS Yearbook	6,868.97	.00	2,966.22	2,966.22	3,902.75	43.18
21-704-0-0261-1000-612	WHS Cheerleaders FEES	2,807.83	.00	2,781.16	2,781.16	26.67	99.05

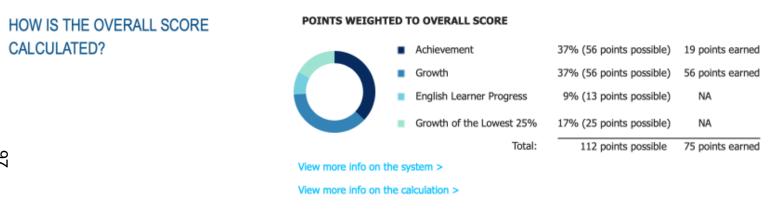
Run Date 01/14/20 10: For 07/01/19 - Periods 00 - 06		Wayne School Dist Income Stateme MISCELLANEOUS				Page No FPROF01. 1	
Account No/ Descriptic	on	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
21-704-0-0261-1000-890	WHS Cheerleaders	3,529.37	.00	2,445.49	2,445.49	1,083.88	69.29
21-704-0-0500-1000-890	WHS Scholarships	21,647.35	.00	334.50	334.50	21,312.85	1.55
21-704-0-0501-1000-890	WHS Scholarship-Peterson	6,860.18	.00	.00	.00	6,860.18	.00
21-704-0-0503-1000-890	WHS Scholarship-Brad Brian	900.00	.00	.00	.00	900.00	.00
21-704-0-0505-1000-890	WHS Scholarship-Dixe&Joe Bowler	4,000.00	.00	4,000.00	4,000.00	.00	100.00
21-108-0-2001-1000-890 21-112-0-2001-1000-890 21-302-0-2001-1000-890 21-704-0-2001-1000-890	HES General LES General WMS General WHS General	224.37 9,494.74 9,778.97 13,605.20	.00 .00 5.49 .00	.00 4,558.73 627.99 346.31	.00 4,558.73 627.99 346.31	224.37 4,936.01 9,145.49 13,258.89	.00 48.01 6.48 2.55
108-0-2002-1000-890 1-112-0-2002-1000-890 21-302-0-2002-1000-890 21-704-0-2002-1000-890	HES Teacher LES Teacher WMS Teacher WHS Teacher	190.53 1,015.25 3,234.91 545.12	.00 .00 721.96 .00	.00 96.79 464.40 221.32	.00 96.79 464.40 221.32	190.53 918.46 2,048.55 323.80	.00 9.53 36.67 40.60
21-108-0-2003-1000-890 21-112-0-2003-1000-890	HES Gold Medal LES Boxtops	284.31 245.91	.00	.00	.00	284.31 245.91	.00
21-112-0-2004-1000-890	LES Playground Supplies	955.28	.00	445.56	445.56	509.72	46.64
21-108-0-2005-1000-890	HES Literacy	1,274.73	.00	.00	.00	1,274.73	.00
21-108-0-2006-1000-890 21-704-0-2006-1000-890	HES Tobacco Grant WHS Concessions	1.25 4,093.81	.00 1,248.86	.00 2,366.40	.00 2,366.40	1.25 478.55	.00 88.31
21-112-0-2007-1000-890	LES Carnival	294.77	.00	208.20	208.20	86.57	70.63
21-302-0-2008-1000-890	WMS Library	664.06	.00	.00	.00	664.06	.00
21-302-0-2020-1000-518 21-704-0-2020-1000-518	WMS Activities FEES WHS Activities FEES	1,400.00 1,411.50	. 00 . 00	.00 81.93	.00 81.93	1,400.00 1,329.57	.00 5.80
21-112-0-2020-1000-890 21-302-0-2020-1000-890 21-704-0-2020-1000-890	LES Activities WMS Activities WHS Activities	935.05 22,091.91 2,231.24	.00 613.07 .00	.00 14,072.12 588.39	.00 14,072.12 588.39	935.05 7,406.72 1,642.85	.00 66.47 26.37

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Account No/ Descriptio	n	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures							
21-704-0-2025-1000-890	WHS YCC Youth Group	655.65	.00	.00	.00	655.65	.00
21-704-0-2026-1000-890	WHS Anti-bullying	15.35	.00	.00	.00	15.35	.00
21-704-0-3602-1000-890	WHS Senior Class	4,204.93	.00	76.17	76.17	4,128.76	1.81
21-704-0-3603-1000-890	WHS Junior Class	3,228.17	.00	17.00	17.00	3,211.17	.53
21-704-0-3604-1000-890	WHS Sophomore Class	776.00	.00	26.40	26.40	749.60	3.40
21-704-0-3605-1000-890	WHS Freshman Class	407.50	.00	.00	.00	407.50	.00
21-704-0-3606-1000-890	WHS Student Government	883.01	.00	659.99	659.99	223.02	74.74
20-302-0-6001-1000-612	WMS CCA/CTE Business Supplies FEES	2,000.00	.00	.00	.00	2,000.00	.00
₽ 21-302-0-6003-1000-612	WMS CCA/CTE Trade Supplies FEES	896.31	.00	357.90	357.90	538.41	39.93
21-704-0-6100-1000-612	WHS Vo Ag FEES	385.00	.00	195.36	195.36	189.64	50.74
21-704-0-6100-1000-890	WHS Vo Ag	1,081.08	.00	828.29	828.29	252.79	76.62
21-704-0-6150-1000-518	WHS FFA FEES	365.00	.00	330.00	330.00	35.00	90.41
21-704-0-6150-1000-890	WHS FFA	12,350.02	.00	7,823.63	7,823.63	4,526.39	63.35
21-704-0-6200-1000-890	WHS Commercial Art	1,316.38	.00	895.11	895.11	421.27	68.00
21-704-0-6310-1000-612	WHS EMT FEES	90.00	.00	.00	.00	90.00	.00
21-704-0-6310-1000-890	WHS EMT	750.61	.00	.00	.00	750.61	.00
21-704-0-6350-1000-518	WHS HOSA FEES	40.00	.00	442.70	442.70	-402.70	1106.75
21-704-0-6350-1000-890	WHS HOSA	659.82	.00	355.78	355.78	304.04	53.92
21-704-0-6400-1000-612	WHS FACS FEES	.00	.00	952.29	952.29	-952.29	.00

Run Date 01/14/20 10:	29 AM	Wayne School Dis	Wayne School District					
For 07/01/19 - Periods 00 - 06	12/31/19	Income Stateme MISCELLANEOUS	ent			FPROF01	la	
Account No/ Descriptio	<u>n</u>	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent	
21-704-0-6400-1000-890	WHS FACS	52.13	.00	48.78	48.78	3.35	93.57	
21-704-0-6450-1000-518	WHS FCCLA FEES	550.00	.00	.00	.00	550.00	.00	
21-704-0-6450-1000-890	WHS FCCLA	3,909.20	278.82	2,255.48	2,255.48	1,374.90	64.83	
21-704-0-6500-1000-890	WHS Business	1,343.81	.00	286.58	286.58	1,057.23	21.33	
21-704-0-6550-1000-890	WHS FBLA	373.62	.00	.00	.00	373.62	.00	
21-704-0-6600-1000-612	WHS Trade FEES	1,145.00	.00	346.10	346.10	798.90	30.23	
21-704-0-6600-1000-890	WHS Trade	2,403.97	77.04	1,388.83	1,388.83	938.10	60.98	
ك -704-0-9999-1000-890	BUDGET TRANSFER 91 Expenditures	143,987.78 449,910.00	.00 11,497.43	.00 83,508.25	.00 83,508.25	143,987.78 354,904.32	.00 21.12	

2020	Febi	ruary				
monday 27	TUESDAY 28	WEDNESDAY 29	THURSDAY 30	FRIDAY 31	SATURDAY 01	SUNDAY 02
03	04	05	06 CUES Board Meeting (Capitol)	07 Superintendent Day on the Hill	08	09
10 §	11	12	13	14 School Board Day on the Hill	15	16
17	18	19	20 District Day on the Hill	21	22	23
24	25	26	27	28	29	01
02	03	Notes:			1	

Hanksville



View the District Report for this school or the State Report.

P

ACHIEVEMENT

Mathematics

Science

English Language Arts

Developing
N < 10
N < 10
N < 10





GROWTH

English Language Arts	ND	-
Mathematics	ND	-
Science	N < 10	-
Growth of Lowest 25%	N < 10	-



ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	N < 10

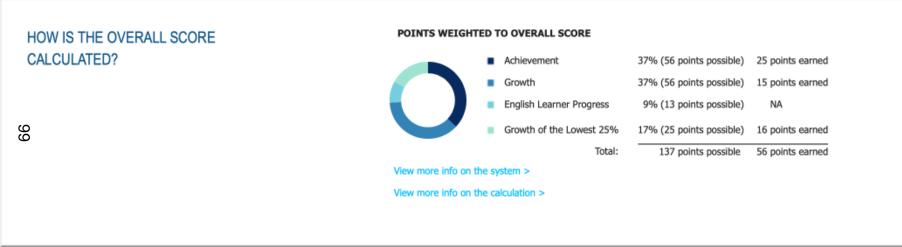


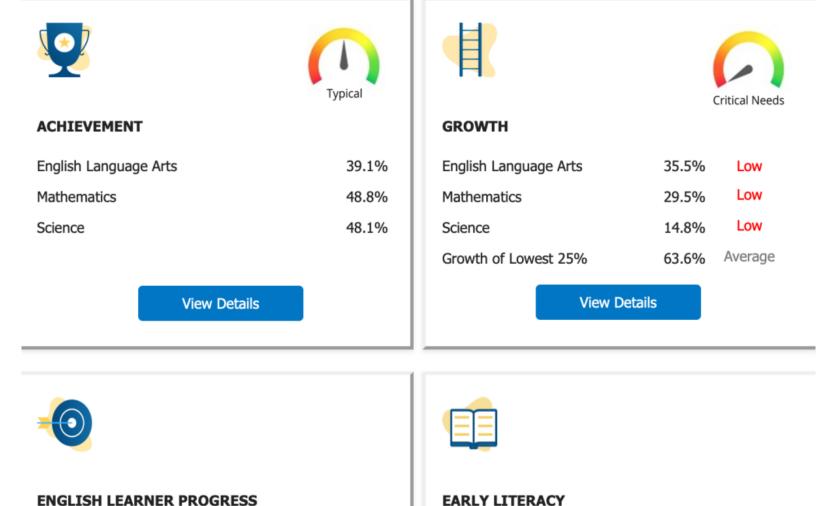
EARLY LITERACY

Students Reading on Grade Level	N < 10
Students Making Typical or Better Progress	N < 10

View Details

Loa





English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	N < 10

EARLY LITERACY

Students Reading on Grade Level	48.4%
Students Making Typical or Better Progress	65.3%

View Details

Wayne Middle



	Typical			Typical
ACHIEVEMENT		GROWTH		
English Language Arts	47.9%	English Language Arts	36.3%	Low
Mathematics	44.7%	Mathematics	38.1%	Low
Science	63.0%	Science	39.5%	Average
		Growth of Lowest 25%	56.3%	Average
View Details View Details				

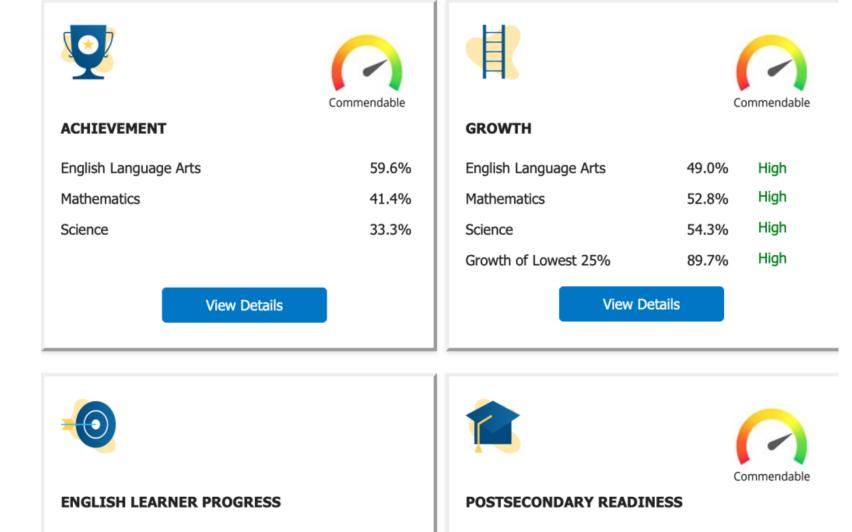


ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	N < 10

Wayne High





ACT 18+

4-Year Graduation Rate

Readiness Coursework

English Learners' Adequate Progress	ND
English Learners Reaching Proficiency	N < 10

View Details

56.3%

94.4%

70.6%

Wayne School District Master Facilities Plan

Do our schools offer "safe, warm and dry" learning environments?

How can our buildings better support 21st century learning as we implement our Strategic Plan?

Will we have enough educational infrastructure to meet the needs of current students and the needs of the students in the future?

Why Create a Master Facilities Plan? Every school district has limited resources and no school district can do all the work that needs or would ideally be done. That's why it's essential for Wayne School District to understand our facility needs and prioritize expenditures to maintain safe buildings, to support 21st century learning in our schools, and to protect our community's investment in its facilities.

1. What is a long-range facility plan for school districts?

It is a compilation of information, policies, and statistical data about a school district. It is organized to provide (1) a continuous basis for planning educational facilities that will meet the changing needs of a community; and (2) alternatives in allocating facility resources to achieve the district's goals and objectives. It is used for planning facilities needs for either pupil enrollment growth or decline.

2. Why should a school district develop and maintain a long-range facilities plan?

By means of such a plan, a school district is enabled to:

- 1. Gather and organize factual information about a community from which present and future educational program needs can be determined.
- Estimate pupil population as to numbers, ages, socioeconomic backgrounds, and ethnic composition so that facilities may be planned for and provided.
- 3. Make an objective appraisal of the quality and capacity of existing school facilities.

- 4. Make more effective decisions regarding the types, amounts, and quality of new and existing school facilities and the disposition of facilities during periods of declining enrollment.
- 5. Coordinate a program of total school and community planning.
- 6. Develop a system of educational program and facilities priorities as an integral part of the educational process.
- 7. Maintain a program of continuous comprehensive planning and financing of school facilities.
- 3. How can a plan be developed?

A plan can be developed by:

- 1. Making a commitment in the form of a school district board resolution.
- Organizing a process that guarantees continuing analysis and evaluation of what is acceptable as the district's educational and cultural goals and objectives.
- 3. Expending a major effort through adequate staffing and financing.
- 4. Involving the right people at the proper time and defining functions and responsibilities in terms of particular areas of competency.
- 5. Providing leadership in problem-solving techniques through a system of communication and evaluation.
- 6. Recognizing that educational program and facilities planning are one integral part of the total educational process.
- 7. Anticipating community needs and maintaining contact with the everchanging situations at the local level.
- 4. Who conducts the development of the plan?

When the school district governing board commits the district to initiate the plan, specific individuals should be designated to provide leadership and be responsible for its accomplishment and implementation. A planning committee should be named. Suggested representatives on the committee would be board members; community leaders; District Office staff; building principals; teachers; and classified personnel. Individual responsibilities should be specified, as well as time and financial commitments needed to develop the plan. The planning committee functions as a management group and ensures total staff and community involvement in the development of the plan. Professional resources should be called on in particular areas of competency. The decisions of the planning committee should be documented as directives and distributed throughout the district.

Wayne School Board 2019-2020 Calendar

- July 10 Wayne Middle School August 7 Wayne Middle School September 11 Wayne Middle School October 9 Wayne High School (School Visit) November 13 Wayne Middle School December 11 Wayne Middle School (School Visit) January 16 Wayne Middle School February 12 Hanksville Elementary School (School Visit) March 11 Wayne Middle School
- April 8 Loa Elementary School (School Visit)
- May 13 Wayne Middle School
- June 10 Wayne Middle School

Wayne School Board 2020-2021 Calendar

July 8, 2020	Wayne Middle School
August 12, 2020	Wayne Middle School
September 9, 2020	Wayne Middle School
October 14, 2020	Wayne High (School Visit)
November 11, 2020	Wayne Middle School
December 9, 2020	Wayne Middle (School Visit)
January 20, 2021	Wayne Middle School
February 10, 2021	Hanksville Elementary (School Visit)
March 10, 2021	Wayne Middle School
April 14, 2021	Loa Elementary (School Visit)
May 12, 2021	Wayne Middle School
June 9, 2021	Wayne Middle School

WHS Track Schedule 2020

March 13th - 14th	Fri/Sat	Snow Canyon
March 21st	Saturday	Kanab
March 28th	Saturday	Carbon
April 4th	Saturday	Milford
April 8th (9th & 10th grade JV)	Wednesday	Kanab
April 17th	Friday	Richfield
April 18th	Saturday	North Sevier
April 24th	Friday	Carbon
TBD	Tuesday	Richfield Relays
May 1st - 2nd	Fri/Sat	BYU
May 6th	Wednesday	Region track at Panguitch
May 14th - 16th	Thurs./Fri./Sat.	State at BYU

Wayne High School Softball Schedule 2020

March 10	Tuesday	Wayne @ Milford*	3:00
March 12	Thursday	Richfield @ Wayne*	3:00
March 17	Tuesday	Wayne @ Panguitch*	3:00
March 24	Tuesday	Wayne @ Piute	3:00
March 27	Friday	Millard @ Wayne	3:00
March 31	Tuesday	Wayne @ Gunnison	3:00
April 3	Friday	North Sevier @ Wayne	3:00
April 7	Tuesday	Piute @ Wayne	3:00
April 14	Tuesday	Wayne @ Millard	3:00
April 16	Thursday	Milford @ Wayne*	3:00
April 21	Tuesday	Gunnison @ Wayne	3:00
April 24	Friday	Wayne @ North Sevier	3:00
*Non Regi	on Games		
May 7 – 9	Thurs - Sat	State Tournament @ Spani	ish Fork

WAYNE COUNTY SCHOOL DISTRICT

Financial Statements

Year Ended June 30, 2019

WAYNE COUNTY SCHOOL DISTRICT Table of Contents Year Ended June 30, 2019

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Year Ended June 30, 2019

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Independent Auditor's Report

Board of Education Wayne County School District

Report on the Basic Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wayne County School District (the District) as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Basic Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

o 1329 South 800 East, Orem, UT 84097 // p 801.225.6900 // w squire.com

Squire is a dba registered to Squire & Company, PC, a certified public accounting firm.

Opinions

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Wayne County School District as of June 30, 2019, and the respective changes in financial position and the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, the schedules of the District's proportionate share of the net pension liability (asset) – Utah Retirement Systems, the schedules of District contributions – Utah Retirement Systems, and the related notes to the required supplementary information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the required supplementary information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary and Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The combining and individual fund statements and schedules and other information are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund statements and schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund statements and schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The other information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 3, 2019, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Aquin & Congang, PC

Orem, Utah September 3, 2019

Management's Discussion and Analysis

This section of our financial report of Wayne County School District (the District) presents management's discussion and analysis of our financial performance during the year ended June 30, 2019.

Financial Highlights

- Our net position is \$7.9 million at the close of the most recent fiscal year.
- For the year, expenses are \$0.9 million less than the \$7.7 million generated in taxes and other revenues for governmental activities.
- Property tax revenue totals \$1.8 million in 2019, an increase of \$0.1 million from prior year. State and federal revenue total \$5.4 million in 2019 or \$0.6 million more than the prior year.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to our basic financial statements. Our basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements. This report also contains information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a consolidated broad overview of our finances, in a manner like a private-sector business.

The *statement of net position* presents information on all our assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the remainder being reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether our financial position is improving or deteriorating.

The *statement of activities* presents information showing how our net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (such as, uncollected taxes and unpaid employee benefits).

Our government-wide financial statements are reported as *governmental activities*. Our basic services are included here, such as instruction, various supporting services, food services, and interest on long-term liabilities. Property taxes and state and federal grants finance most of these activities.

The government-wide financial statements can be found on pages 12 and 13 of this report.

Fund Financial Statements

A *fund* is a group of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. We, like other state and local governments, use fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All our funds are categorized as governmental funds.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating our near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of our near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

We maintain five individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for our *general fund* and our *capital projects fund*, each of which are major funds. Data from our other three governmental funds are combined into a single, aggregated presentation. Individual fund data for each governmental fund is provided in the *combining and individual statements and schedules* section of this report.

We adopt an annual appropriated budget for our *general fund*. A budgetary comparison statement has been provided for our *general fund* to demonstrate compliance with this budget.

The basic governmental fund financial statements and reconciliations can be found on pages 14 through 18 of this report.

Notes to the Basic Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to the basic financial statements can be found on pages 19 through 33 of this report.

Additional Information

In addition to the basic financial statements and accompanying notes, this report also presents required supplementary information concerning our progress in funding our obligation to provide pension benefits to our employees. This required supplementary information can be found on pages 34 to 36 of this report.

The combining and individual statements and schedules referred to earlier in connection with governmental funds are presented as supplementary information on pages 37 through 43 of this report.

To provide comparative data, selected financial, tax, and demographic information is provided as other information. This other information can be found on pages 44 through 50 of this report.

In accordance with regulatory requirements, compliance reports are provided on pages 51 through 55 of this report.

Government-Wide Financial Analysis

WAYNE COUNTY SCHOOL DISTRICT'S Net Position June 30, 2019 and 2018

(in millions of dollars)

	G	Total change				
	2	019	2	2018	2019-2018	
Current and other assets Capital assets	\$	7.9 4.8	\$	6.7 4.9	\$	1.2 (0.1)
Total assets		12.7		11.6		1.1
Deferred outflows of resources		1.1		1.0		0.1
Current and other liabilities Long-term liabilities outstanding		1.1 2.9		1.0 2.0		0.1 0.9
Total liabilities		4.0		3.0		1.0
Deferred inflows of resources		1.9		2.6		(0.7)
Net position:						
Net investment in capital assets		4.8		4.9		(0.1)
Restricted		2.6		2.0		0.6
Unrestricted		0.5		0.1		0.4
Total net position	\$	7.9	\$	7.0	\$	0.9

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. In our case, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$7.9 million at the close of the most recent fiscal year.

- The largest portion of our net position (\$4.8 million) reflects our investment in capital assets (e.g., land, water stock, buildings and improvements, and equipment and buses, net of accumulated depreciation), less any related debt (notes payable) used to acquire those assets that are still outstanding. We use these capital assets to provide services to students; consequently, these assets are *not* available for future spending. Although our investment in our capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.
- An additional portion of our net position (\$2.6 million) represents resources that are subject to external restrictions on how they may be used. Most of the restricted balance is for capital outlay. Restricted net position increased by \$0.6 million during the year ended June 30, 2019. This increase resulted primarily from collecting property taxes for future capital outlays.
- The remaining net position (\$0.5 million) is unrestricted. This balance is net of our proportionate share of the unfunded obligation of the defined benefit pension plans administered by Utah Retirement Systems.

Our net position increased by \$0.9 million during the current year from governmental activities. The following discussion and analysis on governmental activities focuses on this increase.

WAYNE COUNTY SCHOOL DISTRICT'S Changes in Net Position

Years Ended June 30, 2019 and 2018

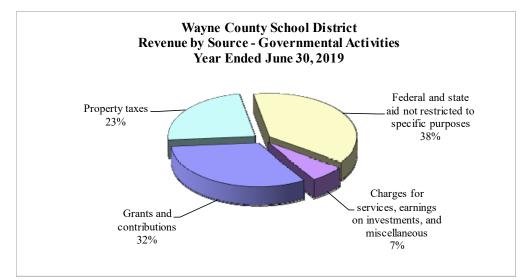
(in millions of dollars)

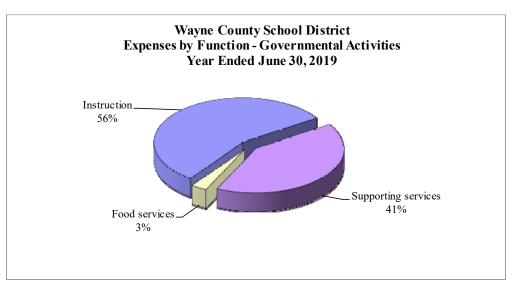
	G	overnmen	Total change			
	2019		2018			9-2018
Revenues:						
Program revenues:						
Charges for services	\$	0.3	\$	0.3	\$	-
Operating grants and contributions		2.4		2.1		0.3
Capital grants and contributions		0.1		0.1		-
General revenues:						
Property taxes		1.8		1.7		0.1
Federal and state aid not restricted to						
specific purposes		2.9		2.6		0.3
Earnings on investments and miscellaneous		0.2		0.2		-
Total revenues		7.7		7.0		0.7
Expenses:						
Instruction		3.8		3.8		-
Supporting services:						
Students		0.2		0.1		0.1
Instructional staff		0.3		0.3		-
District administration		0.3		0.3		-
School administration		0.6		0.4		0.2
Business		0.3		0.2		0.1
Operation and maintenance of facilities		0.7		0.6		0.1
Student transportation		0.4		0.3		0.1
Food services		0.2		0.2		-
Total expenses		6.8		6.2		0.6
Increase in net position		0.9		0.8		0.1
Net position - beginning		7.0		6.2		0.8
Net position - ending	\$	7.9	\$	7.0	\$	0.9

• Revenues total \$7.7 million for the year ended June 30, 2019. Of this amount \$1.8 million is from property taxes and \$5.4 million is from state and federal sources. Also, total expenses are \$6.8 million during the same period.

• State aid is based primarily on weighted pupil units (WPUs) and other appropriations. If a student is in membership a full 180 days, the state awards us one WPU. Certain students receive a weighting greater than one. The state guarantees that if local taxes do not provide money equal to the WPU, the state will make up the difference with state funding. The value of the WPU increased by 2.5% during the year ended June 30, 2019 (\$3,395 during 2019 as compared to \$3,311 in 2018). Overall state and

federal revenue increased by \$0.6 million during the year, reflecting the increase in the value of the WPU and other state appropriations.





- Instruction represents the largest dollar portion of expense of \$3.8 million primarily for teacher salaries and related benefits.
- Supporting services expenses totaled \$2.8 million for the year.

Financial Analysis of the District's Funds

As noted earlier, we use fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of our *governmental funds* is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing our financing requirements. As we completed the year, our governmental funds report a combined fund balance of \$5.0 million, \$1.0 million more than the previous year. Included in this year's change in the combined fund balance is an

increase in our *general fund* of \$0.4 million. Our *capital projects fund* reports an increase in fund balance of \$0.6 million primarily from collecting property taxes for future capital outlay. In addition, the following information regarding our *general fund* should be noted:

- Expenditures for general purposes total \$6.3 million. Instruction represents 57.4% of *general fund* expenditures.
- *General fund* salaries total \$3.2 million while the associated employee benefits of retirement, social security, and insurance add \$1.7 million to arrive at 78.5% of total *general fund* expenditures.

Governmental funds report the differences between their assets and liabilities and deferred inflows of resources as fund balance, which is divided into nonspendable, restricted, and unrestricted portions. *Nonspendable* includes inventories that are not expected to be converted to cash. *Restricted* includes our net fund resources that are subject to external constraints due to state or federal laws, or externally imposed conditions by grantors or creditors. Restrictions include tax revenues levied for specific purposes. *Committed* balances reflect our self-imposed limitation on the use of otherwise available expendable financial resources in governmental funds. *Assigned* balances in our *general fund* and other governmental funds are those that do not meet the requirements of restricted or committed but that are intended to be used for specific purposes. *Unassigned* balances in our *general fund* are all other available net fund resources. At June 30, 2019, our combined governmental fund balance is \$5.0 million (\$2.6 million in restricted, \$0.5 million in committed, and \$1.9 million in unassigned fund balances).

General Fund Budgetary Highlights

During the year, our budget was revised by our Board. Budget amendments were to reflect changes in programs and related funding. The difference between the original budget and the final amended budget was an increase in total *general fund* property tax revenues and instruction expenditures.

Even with these adjustments, actual expenditures are \$0.4 million less than final budgeted amounts. Other variances normally result from expenditure-driven federal and state grants that are included in the budgets at their full amounts. Such grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met; unspent grant amounts are carried forward and included in the succeeding year's budget. Therefore, actual grant revenues and expenditures are normally less than the amounts budgeted.

Capital Asset and Debt Administration

Capital Assets

Our investment in capital assets for our governmental activities as of June 30, 2019 amounts to \$4.8 million (net of accumulated depreciation). This investment in capital assets includes land, water stock, buildings and improvements, and equipment and buses. The net decrease in capital assets for the current year is \$0.1 million or 2.0%, primarily from depreciation.

Capital assets at June 30, 2019 and 2018 are outlined below:

WAYNE COUNTY SCHOOL DISTRICT'S Capital Assets June 30, 2019 and 2018

(net of accumulated depreciation, in millions of dollars)

	Go	vernmen	tal acti	vities		'otal ange
	2	019	2	018	2019-2018	
Land and water stock	\$	0.2	\$	0.2	\$	-
Buildings and improvements		4.0		4.2		(0.2)
Equipment and buses		0.6		0.5		0.1
Total capital assets	\$	4.8	\$	4.9	\$	(0.1)

Additions to capital assets in 2019 include a bus at \$102,690, a vehicle at \$18,451, and other equipment at \$70,429.

Refer to Note 5 to the basic financial statements for additional information on our capital assets.

Debt Administration

At June 30, 2019 and 2018, the outstanding balance of notes payable is summarized below:

WAYNE COUNTY SCHOOL DISTRICT'S Outstanding Debt

June 30, 2019 and 2018

(in millions of dollars)

	G	Governmental activities					
	2	2019		2018		2019-2018	
Notes payable	\$	0.1	\$	-	\$	0.1	

In 2019, we issued a note totaling \$51,345 to finance, in part, the purchase of a bus.

Refer to Note 8 to the basic financial statements for additional information on our long-term debt.

Student Enrollment

Our overall student enrollment has declined the past 10 years. The following enrollment information is based on the annual October 1 count:

School Year	Enrollment	Change
2019-20	448 *	0.9%
2018-19	444	-0.7%
2017-18	447	-0.7%
2016-17	450	-4.1%
2015-16	469	-2.7%
2014-15	482	-3.8%
2013-14	501	-4.6%
2012-13	525	-2.6%
2011-12	539	-4.9%
2010-11	567	1.1%

WAYNE COUNTY SCHOOL DISTRICT'S Enrollment October 1 Count

* Estimate

Contacting the District's Management

This financial report is designed to provide our citizens, taxpayers, students, and investors and creditors with a general overview of Wayne County School District's finances and to demonstrate our accountability for the money we receive. If you have questions about this report or need additional financial information, contact the Office of the Business Administrator at Wayne County School District, 79 North 100 West, Bicknell, Utah 84715.

Basic Financial Statements

WAYNE COUNTY SCHOOL DISTRICT Statement of Net Position June 30, 2019

	Governmental Activities
Assets:	
Cash and investments	\$ 5,766,497
Receivables:	
Property taxes	1,942,056
Local	11,837
State	66,041
Federal	96,229
Inventories	12,337
Capital assets:	
Land and water stock	197,933
Buildings and other capital assets, net of accumulated depreciation	4,636,353
Total assets	12,729,283
Deferred outflows of resources:	
Related to pensions	1,076,390
Liabilities:	
Accounts and contracts payable	143,439
Accrued salaries and benefits	759,308
Unearned revenue:	
State	183,475
Long-term liabilities:	
Portion due or payable within one year	29,725
Portion due or payable after one year	2,902,648
Total liabilities	4,018,595
Deferred inflows of resources:	
Property taxes levied for future year	1,724,140
Related to pensions	144,593
Total deferred inflows of resources	1,868,733
Net position:	
Net investment in capital assets	4,782,941
Restricted for:	.,, 02,9 11
Capital outlay	2,602,011
Food services	17,495
Unrestricted	515,898
Total net position	\$ 7,918,345

WAYNE COUNTY SCHOOL DISTRICT Statement of Activities Year Ended June 30, 2019

				Prog	ram Revenue	es		Net (Expense) Revenue and Changes in Net Position
Activities / Functions	Expenses	(Charges for Services	0	Operating Grants and ontributions	G	Capital rants and ntributions	Total Governmental Activities
Governmental activities:								
Instruction	\$ 3,802,208	\$	215,248	\$	1,868,238	\$	100,000	\$ (1,618,722)
Supporting services:								
Students	212,325		-		35,985		-	(176,340)
Instructional staff	319,511		-		95,506		-	(224,005)
District administration	284,161		-		-		-	(284,161)
School administration	588,286		-		54,092		-	(534,194)
Central	228,385		-		-		-	(228,385)
Operation and maintenance of facilities	727,484		-		358		-	(727,126)
Student transportation	440,291		-		184,627		-	(255,664)
Food services	210,797		41,407		117,579		-	(51,811)
Contributions to other governments	6,057		-		-		-	(6,057)
Total school district	\$ 6,819,505	\$	256,655	\$	2,356,385	\$	100,000	(4,106,465)

General revenues:

General revenues.	
Property taxes levied for:	
Basic	663,468
Board local	159,296
Voted local	549,572
Charter school	6,057
Capital local	430,100
Total property taxes	1,808,493
Federal and state aid not restricted to specific purposes	2,912,282
Earnings on investments	135,624
Miscellaneous	142,058
Total general revenues	4,998,457
Change in net position	891,992
Net position – beginning	7,026,353
Net position – ending	\$ 7,918,345

WAYNE COUNTY SCHOOL DISTRICT Balance Sheet – Governmental Funds

June 30, 2019

	_	Major	Fune	ds	Other		Total		
	General			Capital Projects		Governmental Funds		Governmental Funds	
Assets:									
Cash and investments	\$	3,033,072	\$	2,549,454	\$	183,971	\$	5,766,497	
Receivables:									
Property taxes		1,468,449		467,273		6,334		1,942,056	
Local		11,837		-		-		11,837	
State		58,019		-		8,022		66,041	
Federal		96,229		-		-		96,229	
Due from other funds		2,864		-		-		2,864	
Inventories		-		-		12,337		12,337	
Total assets	\$	4,670,470	\$	3,016,727	\$	210,664	\$	7,897,861	
Liabilities:									
Accounts and contracts payable	\$	120,429	\$	-	\$	23,010	\$	143,439	
Accrued salaries and benefits		759,308		-		-		759,308	
Due to other funds		-		-		2,864		2,864	
Unearned revenue:									
State		183,475		-		-		183,475	
Total liabilities		1,063,212		-		25,874		1,089,086	
Deferred inflows of resources:									
Unavailable property tax revenue		40,336		12,835		190		53,361	
Property taxes levied for future year		1,303,280		414,716		6,144		1,724,140	
Total deferred inflows of resources		1,343,616		427,551		6,334		1,777,501	
Fund balances:									
Nonspendable:									
Inventories		-		-		12,337		12,337	
Restricted for:									
Capital outlay		-		2,589,176		-		2,589,176	
Food services		-		-		5,158		5,158	
Committed to:									
Economic stabilization		250,000		-		-		250,000	
Employee benefit obligations		145,815		-		-		145,815	
Students		-		-		160,961		160,961	
Unassigned		1,867,827		-		-		1,867,827	
Total fund balances		2,263,642		2,589,176		178,456		5,031,274	
Total liabilities, deferred inflows of									
resources, and fund balances	\$	4,670,470	\$	3,016,727	\$	210,664	\$	7,897,861	

WAYNE COUNTY SCHOOL DISTRICT

Reconciliation of the Balance Sheet of Governmental Funds to the Statement of Net Position

June 30, 2019

Total fund balances for governmental funds

Total net position reported for governmental activities in the statement of net position is different because:

\$

5,031,274

Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds. Those assets consist of:

Land Water starts	\$	194,433	
Water stock Buildings and improvements, net of \$5,185,051 accumulated depreciation		3,500 4,048,741	
Equipment and buses, net of \$1,015,364 accumulated depreciation		587,612	4,834,286
Some of our property taxes will be collected after year-end, but are not available	ole s	oon enough	
to pay for the current period's expenditures, and therefore are reported as defe	rred	inflows of	
resources in the funds.			53,361
Long-term liabilities, including employee benefit obligations and the net pens not due and payable in the current period and therefore are not reported in the liabilities (both current and long-term portions) are reported in the statement of These and related balances at year end are:	func	ls. All	
Notes payable		(51 245)	
Notes payable Employee benefit obligations		(51,345) (145,815)	
Net pension liability and related deferrals		(1,803,416)	(2,000,576)
		(1,005,410)	 <u>`</u>
Total net position of governmental activities			\$ 7,918,345

WAYNE COUNTY SCHOOL DISTRICT

Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds Year Ended June 30, 2019

$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$		Major Funds				Other		Total		
Local: Property taxes \$ 1,369,345 \$ 429,219 \$ 6,057 \$ 1,804,621 Promy son investments 86,777 48,847 - 135,624 Other 138,083 3,345 262,988 404,416 State 4,639,221 100,000 29,512 4,768,733 Federal 511,867 - 88,067 599,934 Total revenues 6,745,293 581,411 386,624 7,713,328 Expenditures: Current: Instruction 3,602,954 - 222,847 3,825,801 Supporting services: Student 211,007 - - 11,607 Instructional staff 317,698 - - 226,855 Operation and maintenance of facilities 697,369 - - 266,578 Operation and maintenance of facilities 6,276,983 - - 206,319 206,319 Contributions to other governments - - - 6,057 6,057 6,057 Cartral - - - - 206,319 206,319 206,319 206,319<		General			Capital	Governmental				
$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Revenues:									
Earnings on investments $86,777$ $48,847$ -135,624Other138,0833,345 $262,988$ $404,416$ State4,639,221100,000 $29,512$ $4,768,733$ Federal $511,867$ - $88,067$ $599,934$ Total revenues $6,745,293$ $581,411$ $386,624$ $7,713,328$ Expenditures:Current:Instruction $3,602,954$ - $222,847$ $3,825,801$ Supporting services:Student $211,007$ $211,007$ Instructional staff $317,698$ $317,698$ District administration $266,578$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ $206,319$ Operation and maintenance of facilities697,369 6057 Gottibutions to other governments $206,319$ $206,319$ Contributions to other governments $60,577$ $6,557$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): $51,345$ -	Local:									
Other 138,083 $3,345$ $262,988$ $404,416$ State $4,639,221$ $100,000$ $29,512$ $4,768,733$ Federal $511,867$ - $88,067$ $599,934$ Total revenues $6,745,293$ $581,411$ $386,624$ $7,713,328$ Expenditures: - $222,847$ $3,825,801$ Supporting services: Student $211,007$ - - $211,007$ Instructional staff $317,698$ - - $317,698$ District administration $266,578$ - - $266,578$ School administration $584,812$ - - $584,812$ Central $226,885$ - - $226,885$ Operation and maintenance of facilities 697,369 - - $673,309$ Food services - - $206,319$ $206,319$ $206,319$ Contributions to other governments - - $6,057$ $6,057$ Capital outlay -<	Property taxes	\$	1,369,345	\$	429,219	\$	6,057	\$	1,804,621	
State4,639,221100,00029,5124,768,733Federal511,867-88,067599,934Total revenues6,745,293581,411386,6247,713,328Expenditures: Current: Instruction3,602,954-222,8473,825,801Sudent211,007211,007Instructional staff317,698317,698District administration266,578-226,885Operation and maintenance of facilities697,369facilities697,369697,369Student transportation373,093373,093Food services206,319206,319Contributions to other governments6,0576,057Capital outlay-11,364-11,364Total expenditures6,280,39611,364-11,364Contributions to other governments570,047(48,599)Other financing sources (uses):70,047(48,599)986,345Other financing sources (uses):51,34551,345Total other financing sources (uses)4,012-47,333-Total other financing sources (uses)4,012-47,33351,345Net change in fund balances468,909570,047(1,266)1,037,690Fund balances - beginning1,794,7332,019,129179,7223,993,584	Earnings on investments		86,777		48,847		-		135,624	
Federal $511,867$ - $88,067$ $599,934$ Total revenues $6,745,293$ $581,411$ $386,624$ $7,713,328$ Expenditures: Current: Instruction $3,602,954$ - $222,847$ $3,825,801$ Supporting services: $211,007$ - $211,007$ Instructional staff $317,698$ - $317,698$ District administration $266,578$ - $226,885$ Operation and maintenance of facilities $697,369$ - $697,369$ Operation and maintenance of facilities $697,369$ - 6057 Contributions to other governments- $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): Transfers $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances - beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Other		138,083		3,345		262,988		404,416	
Total revenues 6,745,293 581,411 386,624 7,713,328 Expenditures: Current: Instruction 3,602,954 - 222,847 3,825,801 Supporting services: Student 211,007 - 211,007 Instructional staff 317,698 - 317,698 District administration 266,578 - 266,578 School administration 584,812 - 226,885 Operation and maintenance of facilities 697,369 - - 373,093 Food services - 206,319 206,319 206,319 206,319 Contributions to other governments - - 206,319 206,319 206,319 Capital outlay - 11,364 - 11,364 - 11,364 Total expenditures 6,280,396 11,364 435,223 6,726,983 - 51,345 Excess (deficiency) of revenues over (under) expenditures 464,897 570,047 (48,599) 986,345 Other financing sources (uses): Proceeds from issuing notes payable 51,345	State		4,639,221		100,000		29,512		4,768,733	
Expenditures:	Federal		511,867		-		88,067		599,934	
Current: Instruction $3,602,954$ - $222,847$ $3,825,801$ Supporting services: Student $211,007$ - - $211,007$ Instructional staff $317,698$ - - $211,007$ Instructional staff $317,698$ - - $211,007$ Instructional staff $216,6578$ - - $266,578$ School administration $584,812$ - - $584,812$ Central $226,885$ - - $226,885$ Operation and maintenance of facilities $697,369$ - - $697,369$ Student transportation $373,093$ - - $373,093$ - - $373,093$ Food services - - $206,319$ $206,319$ $206,319$ $206,319$ Contributions to other governments - - - $6,057$ $6,057$ Capital outlay - - 11,364 - - $11,364$ Total expenditures $6,280,396$ 11,364 $435,223$ $6,726,983$ </td <td>Total revenues</td> <td></td> <td>6,745,293</td> <td></td> <td>581,411</td> <td></td> <td>386,624</td> <td></td> <td>7,713,328</td>	Total revenues		6,745,293		581,411		386,624		7,713,328	
Instruction $3,602,954$ - $222,847$ $3,825,801$ Supporting services: $5tudent$ $211,007$ $211,007$ Instructional staff $317,698$ $317,698$ District administration $266,578$ $266,578$ School administration $584,812$ $584,812$ Central $226,885$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses):Proceeds from issuing notes payable $51,345$ - $51,345$ -Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances - beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Expenditures:									
Supporting services: Student $211,007$ - - $211,007$ Instructional staff $317,698$ - - $317,698$ District administration $266,578$ - - $266,578$ School administration $584,812$ - - $266,578$ Central $226,885$ - - $226,885$ Operation and maintenance of - - $697,369$ facilities $697,369$ - - $697,369$ Student transportation $373,093$ - - $373,093$ Food services - - $206,319$ $206,319$ $206,319$ Contributions to other governments - - $206,319$ $206,319$ $206,319$ Contributions to other governments - - $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses):	Current:									
Student $211,007$ $211,007$ Instructional staff $317,698$ $317,698$ District administration $266,578$ $266,578$ School administration $584,812$ $584,812$ Central $226,885$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): $51,345$ - $51,345$ Transfers $(47,333)$ - $47,333$ -Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances - beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Instruction		3,602,954		-		222,847		3,825,801	
Instructional staff $317,698$ $317,698$ District administration $266,578$ $266,578$ School administration $584,812$ $584,812$ Central $226,885$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses):Proceeds from issuing notes payable $51,345$ - $51,345$ Transfers $(47,333)$ - $47,333$ $-$ Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances - beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Supporting services:									
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Student		211,007		-		-		211,007	
School administration $584,812$ $584,812$ Central $226,885$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses):Proceeds from issuing notes payable $51,345$ $51,345$ Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances – beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$			317,698		-		-		317,698	
Central $226,885$ $226,885$ Operation and maintenance of facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): Proceeds from issuing notes payable $51,345$ - $ 51,345$ Total other financing sources (uses) $4,012$ - $47,333$ $-$ Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances - beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	District administration		266,578		-		-		266,578	
Operation and maintenance of facilities 697,369 - - 697,369 Student transportation $373,093$ - - $373,093$ Food services - - $206,319$ $206,319$ Contributions to other governments - - $6,057$ $6,057$ Capital outlay - 11,364 - 11,364 Total expenditures $6,280,396$ 11,364 435,223 $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): - - $51,345$ - - $51,345$ Transfers $(47,333)$ - $47,333$ - - Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances – beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	School administration		584,812		-		-		584,812	
facilities $697,369$ $697,369$ Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay-11,364-11,364Total expenditures $6,280,396$ 11,364 $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): Proceeds from issuing notes payable $51,345$ $51,345$ Total other financing sources (uses) $4,012$ - $47,333$ -Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances – beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Central		226,885		-		-		226,885	
Student transportation $373,093$ $373,093$ Food services $206,319$ $206,319$ Contributions to other governments $6,057$ $6,057$ Capital outlay- $11,364$ - $11,364$ Total expenditures $6,280,396$ $11,364$ $435,223$ $6,726,983$ Excess (deficiency) of revenues over (under) expenditures $464,897$ $570,047$ $(48,599)$ $986,345$ Other financing sources (uses): Proceeds from issuing notes payable $51,345$ $51,345$ Total other financing sources (uses) $4,012$ - $47,333$ -Total other financing sources (uses) $4,012$ - $47,333$ $51,345$ Net change in fund balances $468,909$ $570,047$ $(1,266)$ $1,037,690$ Fund balances – beginning $1,794,733$ $2,019,129$ $179,722$ $3,993,584$	Operation and maintenance of									
Food services206,319206,319Contributions to other governments6,0576,057Capital outlay-11,364-11,364Total expenditures6,280,39611,364435,2236,726,983Excess (deficiency) of revenues over (under) expenditures464,897570,047(48,599)986,345Other financing sources (uses): Proceeds from issuing notes payable51,34551,345Transfers(47,333)-47,333-Total other financing sources (uses)4,012-47,33351,345Net change in fund balances468,909570,047(1,266)1,037,690Fund balances – beginning1,794,7332,019,129179,7223,993,584	facilities		697,369		-		-		697,369	
Contributions to other governments6,0576,057Capital outlay-11,364-11,364Total expenditures6,280,39611,364435,2236,726,983Excess (deficiency) of revenues over (under) expenditures464,897570,047(48,599)986,345Other financing sources (uses): Proceeds from issuing notes payable51,34551,345Transfers(47,333)-47,333-Total other financing sources (uses)4,012-47,33351,345Net change in fund balances468,909570,047(1,266)1,037,690Fund balances – beginning1,794,7332,019,129179,7223,993,584	Student transportation		373,093		-		-		373,093	
Capital outlay - 11,364 - 11,364 Total expenditures 6,280,396 11,364 435,223 6,726,983 Excess (deficiency) of revenues over (under) expenditures 464,897 570,047 (48,599) 986,345 Other financing sources (uses): Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - 51,345 Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Food services		-		-		206,319		206,319	
Total expenditures 6,280,396 11,364 435,223 6,726,983 Excess (deficiency) of revenues over (under) expenditures 464,897 570,047 (48,599) 986,345 Other financing sources (uses): Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - 51,345 Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Contributions to other governments		-		-		6,057		6,057	
Excess (deficiency) of revenues over (under) expenditures 464,897 570,047 (48,599) 986,345 Other financing sources (uses): Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - - 51,345 Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Capital outlay		-		11,364		-		11,364	
over (under) expenditures 464,897 570,047 (48,599) 986,345 Other financing sources (uses): Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - - Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Total expenditures		6,280,396		11,364		435,223		6,726,983	
Other financing sources (uses): Proceeds from issuing notes payable 51,345 Transfers (47,333) Total other financing sources (uses) 4,012 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Excess (deficiency) of revenues									
Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	over (under) expenditures		464,897		570,047		(48,599)		986,345	
Proceeds from issuing notes payable 51,345 - - 51,345 Transfers (47,333) - 47,333 - Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Other financing sources (uses):									
Transfers (47,333) - 47,333 - Total other financing sources (uses) 4,012 - 47,333 51,345 Net change in fund balances 468,909 570,047 (1,266) 1,037,690 Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584			51,345		-		-		51,345	
Net change in fund balances468,909570,047(1,266)1,037,690Fund balances – beginning1,794,7332,019,129179,7223,993,584	Transfers		(47,333)		-		47,333		-	
Fund balances – beginning 1,794,733 2,019,129 179,722 3,993,584	Total other financing sources (uses)		4,012		-		47,333		51,345	
	Net change in fund balances		468,909		570,047		(1,266)		1,037,690	
Fund balances - ending \$ 2,263,642 \$ 2,589,176 \$ 178,456 \$ 5,031,274	Fund balances – beginning		1,794,733		2,019,129		179,722		3,993,584	
	Fund balances – ending	\$	2,263,642	\$	2,589,176	\$	178,456	\$	5,031,274	

WAYNE COUNTY SCHOOL DISTRICT Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities

Year Ended June 30, 2019

Net change in fund balances – total governmental funds		\$ 1,037,690
Amounts reported for governmental activities in the statement of activities are diff	erent because:	
Governmental funds report capital outlays as expenditures. However, in the state activities, assets with an initial, individual cost of more than \$5,000 for land, wa equipment and buses and \$100,000 for buildings and improvements are capitaliz cost is allocated over their estimated useful lives and reported as depreciation ex net effect of transactions involving capital assets decreased net position in the cu	ter stock, ed and the pense. The	
Capital outlay \$	191,570	
Loss on disposal of capital assets	(5,703)	
Depreciation expense	(277,457)	(91,590)
while the repayment of the principal of notes payable consumes the current finar of governmental funds. Neither transaction has any effect on net position. Interes recognized as an expenditure in the governmental funds when it is due. The net e differences in the treatment of notes payable and related items is as follows:	st is	
Proceeds from issuing notes payable		(51,345)
Some property taxes are collected several months after our fiscal year end are no available revenues in the governmental funds and are, instead, counted as deferred resources at year end. They are, however, recorded as revenues in the statement of	ed inflows of	3,872
Some expenses reported in the statement of activities do not require the use of cu financial resources and, therefore, are not reported as expenditures in the govern long-term employee benefit obligations are reported in the governmental funds v	mental funds;	
Employee benefit expense	32,159	
Pension expense	(38,794)	 (6,635)
Change in net position of governmental activities		\$ 891,992

WAYNE COUNTY SCHOOL DISTRICT Statement of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – *General Fund* Year Ended June 30, 2019

	Budgeted Amounts			Actual		Variance with		
		Original		Final		Amounts	Fin	al Budget
Revenues:								
Local:								
Property taxes	\$	1,264,000	\$	1,357,769	\$	1,369,345	\$	11,576
Earnings on investments		38,000		75,000		86,777		11,777
Other		156,200		115,704		138,083		22,379
State		4,665,890		4,700,539		4,639,221		(61,318)
Federal		361,250		434,846		511,867		77,021
Total revenues		6,485,340		6,683,858		6,745,293		61,435
Expenditures:								
Current:								
Instruction		3,583,339		3,794,521		3,602,954		191,567
Supporting services:								
Students		185,384		215,539		211,007		4,532
Instructional staff		505,020		377,329		317,698		59,631
District administration		279,150		286,290		266,578		19,712
School administration		582,210		611,454		584,812		26,642
Business		346,637		244,687		226,885		17,802
Operation and maintenance of facilities		609,600		754,935		697,369		57,566
Student transportation		386,000		391,100		373,093		18,007
Total expenditures		6,477,340		6,675,855		6,280,396		395,459
Excess of revenues over expenditures		8,000		8,003		464,897		456,894
Other financing sources (uses):								
Proceeds from issuing notes payable		50,000		50,000		51,345		1,345
Transfers in (out)		(58,000)		(58,000)		(47,333)		10,667
Total other financing sources (uses)		(8,000)		(8,000)		4,012		12,012
Net change in fund balances		-		3		468,909		468,906
Fund balances – beginning		1,794,733		1,794,733		1,794,733		-
Fund balances – ending	\$	1,794,733	\$	1,794,736	\$	2,263,642	\$	468,906

Note 1 – Summary of Significant Accounting Policies

Our financial statements of the Wayne County School District (the District) have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to local government units. The Governmental Accounting Standards Board is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. Our more significant accounting policies are described below.

Reporting Entity

Our Board of Education, comprised of five elected individuals, is our primary governing authority. We are not a component unit of any other primary government, and we do not have any component units.

Government-Wide and Fund Financial Statements

The *government-wide financial statements* (the statement of net position and the statement of activities) display our financial activities. As a rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Governmental activities are primarily financed through taxes, intergovernmental revenues, and other nonexchange transactions.

The statement of activities presents a comparison between direct expenses and program revenues for each function of our governmental activities. Direct expenses are those that are specifically associated with a function and, therefore, are clearly identifiable to a function. Depreciation expense for capital assets that can specifically be identified with a function are included in its direct expenses. Depreciation expense for "shared" capital assets (for example, a school building is used primarily for instruction, school administration, operation and maintenance of facilities, and food services) are ratably included in the direct expenses of the appropriate functions. Interest on general long-term liabilities is considered an indirect expense and is reported in the statement of activities as a separate line. Program revenues include 1) fees and charges paid by students and other recipients of goods or services offered by a given function, and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a function. Revenues that are not classified as program revenues, including property taxes, are presented as general revenues.

The *fund financial statements* provide information about our funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column. All remaining governmental funds are aggregated and reported as nonmajor funds.

We report the following major governmental funds:

- The *general fund* is our primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund.
- The *capital projects fund* accounts for resources accumulated and payments made for the acquisition and improvement of sites, construction and remodel of facilities, and procurement of equipment necessary for providing educational programs for all our students.

Measurement Focus, Basis of Accounting, and Financial Statement Presentation

The government-wide financial statements are reported using the *economic resources measurement focus* and are reported using the *accrual basis of accounting*. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which we receive value without directly giving equal value in exchange,

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

include property taxes, grants, and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Under this method, revenues are recognized when measurable and available. We consider all revenues reported in the governmental funds to be available if the revenues are collected within thirty days after year-end. Expenditures generally are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, pension benefits, and compensated absences, which are recognized as expenditures to the extent they have matured. General capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term debt are reported as other financing sources.

Property taxes and interest associated with the current fiscal period are susceptible to accrual and so have been recognized as revenues in the current fiscal period. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other eligibility requirements have been met. All other revenue items are considered measurable and available only when we receive cash.

Budgetary Data

We operate within the budget requirements for school districts as specified by state law and as interpreted by the Utah State Superintendent of Public Instruction. Budgets are presented on the modified accrual basis of accounting for all governmental funds. All annual appropriations lapse at fiscal year-end except for contractual obligations. The following procedures are used in establishing the budgetary data reflected in the financial statements.

- By June 1 of each year, our business administrator prepares a proposed annual budget (for the fiscal year beginning July 1) for all applicable funds. The budget is presented to our Board of Education by our superintendent. This budget includes proposed expenditures and the means of financing them. Also included is a final budget for the current fiscal year ending June 30.
- Copies of the proposed budget are made available for public inspection and review by our patrons.
- If we do not exceed the certified tax rate, a public hearing is held prior to June 22 at which time the budget is legally adopted by resolution of the Board after obtaining taxpayer input. If we exceed the certified tax rate, the budget is adopted in August when data is available to set the rates.
- Once adopted, the budget can be amended by subsequent Board action. Our Board upon recommendation of our superintendent can approve reductions in appropriations but increases in appropriations by fund require a public hearing prior to amending the budget. In accordance with state law, interim adjustments may be made by administrative transfer of money from one appropriation to another within any given fund.
- Certain interim adjustments in estimated revenue and expenditures during the current year have been included in the final budget approved by our Board, as presented in the financial statements.
- Expenditures may not legally exceed budgeted appropriations at the fund level.

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

Deposits and Investments

The cash balances of substantially all funds are pooled and invested by us to increase earnings through investment activities and provide efficient management of temporary investments. The pool's investments are reported at fair value at year-end. Changes in the fair value of investments are recorded as investment earnings. Earnings on pooled funds are apportioned and paid or credited to the funds based on the average balance of each participating fund.

Inventories

Inventories are valued at cost or, if donated, at acquisition value when received. Inventories of governmental funds are recorded as expenditures when consumed. Donated food commodities are recorded as revenue when received.

Capital Assets

Capital assets, which include land, water stock, buildings and improvements, and equipment and buses, are reported in the government-wide financial statements. We define capital assets as assets with an initial, individual cost of more than \$5,000 for land, water stock, equipment and buses and \$100,000 for buildings and improvements. Purchased or constructed capital assets are reported at cost or estimated historical cost. Donated capital assets are recorded at estimated acquisition value at the date of donation. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized. Our buildings and improvements and equipment and buses are depreciated using the straight-line method over the estimated useful lives as follows:

Assets	Years
Building and building improvements	50
Equipment	10
Buses	15
Vehicles	10

Pensions

For purposes of measuring the net pension liability (asset), deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Utah Retirement Systems (URS) and additions to/deductions from URS's fiduciary net position have been determined on the same basis as they are reported by URS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Pension plan investments are reported at fair value.

Employee Benefit Obligations

Under our Board policy, certain employees earn vacation and sick leave based on years of service and qualifying for retirement under the provisions of the Utah Retirement Systems. No reimbursement or accrual is made for unused vacation leave. Upon separation, an employee receives a payout for accumulated sick days to a maximum of 120 days. The payout can be used to purchase health insurance until the amount is exhausted or be paid in cash over a three-year period. We record expenditures in the governmental funds for sick pay benefits when paid. An expense and related liability are recorded in the government-wide financial statements as these benefits are earned.

Long-Term Liabilities

In the government-wide financial statements, long-term debt and other long-term liabilities (employee benefit obligations and the net pension liability) are reported as liabilities in the statement of net position.

In the fund financial statements, governmental funds usually recognize expenditures when paid; long-term liabilities are not reported as liabilities in the governmental funds.

Deferred Outflows of Resources

In addition to assets, financial statements will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then.

Deferred Inflows of Resources

In addition to liabilities, the financial statements will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time.

Net Position/Fund Balances

The residual of all other elements presented in a statement of net position is *net position* on the government-wide financial statements and the residual of all other elements presented in a balance sheet on the governmental fund financial statements is *fund balance*.

Net position is divided into three components: net investment in capital assets, restricted, and unrestricted. Net position is reported as restricted when constraints are placed upon it by external parties or are imposed by constitutional provisions or enabling legislation.

The governmental fund financial statements present fund balances based on a hierarchy that shows, from highest to lowest, the level or form of constraints on fund balance resources and the extent to which we are bound to honor them. We first determine and report nonspendable balances, then restricted, then committed, and so forth.

Fund balance classifications are summarized as follows:

Nonspendable

This category includes fund balance amounts that cannot be spent because they are either a) not in spendable form or b) legally or contractually required to be maintained intact. Net fund resources related to inventories are classified as nonspendable.

Restricted

This category includes net fund resources that are subject to external constraints that have been placed on the use of the resources either a) imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments or b) imposed by law through constitutional

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

provisions or enabling legislation. Restricted fund balance amounts include the unspent tax revenue for specific purposes (capital outlay) and amounts in other governmental funds (*school lunch fund*).

Committed

This category includes amounts that can only be used for specific purposes established by formal action of an entity's highest level of decision-making authority. Our Board of Education is the highest level of decision-making authority that can, by adoption of a resolution prior to the end of the fiscal year, commit fund balance. Once adopted, the limitation imposed by the resolution remains in place until a similar action is taken (the adoption of another resolution) to remove or revise the limitation. Committed fund balance also incorporates contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. Our committed fund balance includes amounts specified for economic stabilization (up to 5% of budgeted expenditures as allowed by state law), employee benefit obligations for unpaid compensated absences, and resources held by other governmental funds for students.

Assigned

This category includes resources held in our *general fund* to be used by us for specific purposes but do not meet the criteria to be classified as committed. Our Board has authorized our business administrator to assign fund balances. Our Board may also assign fund balance as we do when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally only exist temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment.

Unassigned

Residual balances in our general fund are classified as unassigned.

Net Position/Fund Balance Flow Assumption

Sometimes we will fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report in each category of net position and fund balance, a flow assumption must be made about the order in which the resources are applied.

Net Position

It is our policy to consider restricted net position to have been depleted before unrestricted net position.

Fund Balance

It is our policy to consider restricted fund balance to have been depleted before using any components of unrestricted fund balance. Further, when components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

Note 2 – Deposits and Investments

A reconciliation of cash and investments at June 30, 2019, as shown on the financial statements is as follows:

Carrying amount of deposits Carrying amount of investments	\$ 3,185,655 2,580,842
Total cash and investments	\$ 5,766,497

We comply with the State Money Management Act (*Utah Code* Title 51, Chapter 7) (the Act) and related Rules of the Money Management Council (the Council) in handling our depository and investing transactions. Our funds are deposited in qualified depositories as defined by the Act. The Act also authorizes us to invest in the Utah Public Treasurers' Investment Fund (PTIF), certificates of deposit, US Treasury obligations, US agency issues, first-tier commercial paper, banker's acceptances, repurchase agreements, corporate bonds, money market mutual funds, and obligations of governmental entities within the State of Utah.

The Act and Council rules govern the financial reporting requirements of qualified depositories in which public funds may be deposited and prescribe the conditions under which the designation of a depository shall remain in effect. We consider the rules of the Council to be necessary and enough for adequate protection of our uninsured bank deposits.

Deposits

Our carrying amount of bank deposits at June 30, 2019 is \$3,185,655. The bank balance is \$3,232,896, of which \$250,000 is covered by federal depository insurance.

Custodial credit risk

Custodial credit risk for deposits is the risk that, in the event of a bank failure, a government's deposits may not be returned to it. We do not have a formal deposit policy for custodial credit risk. At June 30, 2019, the uninsured amount of our bank deposits was uncollateralized nor is it required by state law.

Investments

At June 30, 2019, we have \$2,580,842 invested with the PTIF. The PTIF is an external local government investment pool managed by the Utah State Treasurer. The PTIF is authorized and makes investments in accordance with the Act. The Council provides regulatory oversight for the PTIF. Participant accounts with the PTIF are not insured or otherwise guaranteed by the state. Participants in the PTIF share proportionally in the income, costs, gains, and losses from investment activities. The degree of risk of the PTIF depends upon the underlying portfolio, which consists of debt securities held by the state or in the state's name by the state's custodial banks, including investment-grade corporate bonds and notes, 94.0%; money market mutual funds, 3.4%; first-tier commercial paper, 2.5%; and certificates of deposit, 0.1%. The portfolio has a weighted average maturity of 48 days. The majority of the PTIF's corporate bonds and notes are variable-rate securities, which reset every three months to the prevailing market interest rates. The PTIF is not rated. The PTIF has no debt securities with more than 5% of its total investments in a single issuer. The reported value of the pool is the same as the fair value of the pool shares.

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

Interest Rate Risk

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. We manage our exposure to interest rate risk by complying with the Act, which requires that the remaining term to maturity of investments to not exceed the period of availability of the funds invested. The Act further limits the remaining term to maturity on all investments in commercial paper, bankers' acceptances, and fixed-rate securities from 270 days to 15 months. In addition, variable-rate securities may not have a remaining term to final maturity exceeding three years.

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. Our policy for reducing our exposure to credit risk is to comply with the Act and related rules. The Act and related rules limit investments in commercial paper to a first-tier rating and investments in fixed-income and variable-rate securities to a rating of A or higher as rated by Moody's Investors Service or by Standard & Poor's.

Concentration of Credit Risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. Our policy for managing this risk is to comply with the Act and related rules. The Act limits investments in commercial paper and corporate obligations to 5% of our total portfolio with a single issuer.

Custodial Credit Risk

Custodial credit risk for investments is the risk that, in the event of the failure of the counterparty, a government will not be able to recover the value of investment or collateral securities that are in the possession of an outside party. Our policy for managing this risk is to comply with the Act and related rules.

Note 3 - Fair Value Measurements

We categorize our fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are significant unobservable inputs.

We have the following recurring fair value measurements as of June 30, 2019:

• Utah Public Treasurers' Investment Fund of \$2,580,842 is valued at our position in the PTIF multiplied by the published fair value factor (Level 2 inputs).

<u>Note 4 – Property Taxes</u>

Our property tax revenue is collected and distributed by the county treasurer as our agent. State statutes establish the process by which taxes are levied and collected. The county assessor is required to assess real property as of January 1 (the legal lien date) and complete the tax rolls by May 15. By July 21, the county auditor is to mail assessed value and tax notices to property owners. A taxpayer may then petition the County Board of Equalization between August 1 and August 15 for a revision of the assessed value. The county auditor makes approved changes in assessed value by November 1 and on this same date the

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

county auditor is to deliver the completed assessment rolls to the county treasurer. Tax notices are mailed with a due date of November 30.

Legislation requires motor vehicles be subject to an age-based fee that is due each time a vehicle is registered. Revenue collected in each county from motor vehicle fees is distributed by the county to each taxing entity in the same proportion in which revenue collected from ad valorem real property tax is distributed. We recognize motor vehicle fees as property tax revenue when collected.

As of June 30, 2019, property taxes receivable includes uncollected taxes assessed as of January 1, 2019, or earlier. It is expected that all assessed taxes (including delinquencies plus accrued interest and penalties) will be collected within a five-year period, after which time the county treasurer may force sale of property to collect the delinquent portion.

Note 5 - Capital Assets

Capital asset activity for the year ended June 30, 2019 is as follows:

	1	Beginning Balance	Increases	D	ecreases	Ending Balance
Governmental activities:			 			
Capital assets, not being depreciated						
Land	\$	194,433	\$ -	\$	-	\$ 194,433
Water stock		3,500	 -		-	 3,500
Total capital assets, not being depreciated		197,933	-		-	197,933
Capital assets, being depreciated:						
Buildings and improvements		9,233,792	-		-	9,233,792
Equipment and buses		1,431,542	 191,570		(20,136)	 1,602,976
Total capital assets, being depreciated		10,665,334	191,570		(20,136)	10,836,768
Accumulated depreciation for:						
Buildings and improvements		(5,011,718)	(173,333)		-	(5,185,051)
Equipment and buses		(925,673)	 (104,124)		14,433	 (1,015,364)
Total accumulated depreciation		(5,937,391)	 (277,457)		14,433	 (6,200,415)
Total capital assets, being depreciated, net		4,727,943	 (85,887)		(5,703)	 4,636,353
Governmental activities capital assets, net	\$	4,925,876	\$ (85,887)	\$	(5,703)	\$ 4,834,286

For the year ended June 30, 2019, depreciation expense is charged to functions as follows:

Governmental activities:	
Instruction	\$ 164,351
Supporting services:	
District administration	16,386
Operation and maintenance of facilities	27,773
Student transportation	65,483
Food services	3,464
Total depreciation expense, governmental activities	\$ 277,457

<u>Note 6 – State Retirement Plans</u>

Description of Plans

Eligible employees are provided with the following plans through the Utah Retirement Systems (the URS) administered by the URS:

Defined Benefit Pension Plans (cost-sharing, multiple-employer plans):

- Public Employees Noncontributory Retirement System (Tier 1 Noncontributory System)
- Tier 2 Public Employees Contributory Retirement System (Tier 2 Contributory System)

Defined Contribution Plans (individual account plans):

- 401(k) Plan which includes the Tier 2 Public Employees Defined Contribution Plan (Tier 2 Defined Contribution Plan)
- 457 Plan and other individual plans

Our employees qualify for membership in the retirement systems if a) employment, contemplated to continue during a fiscal or calendar year, normally requires an average of 20 or more hours per week and the employee receives benefits we normally provide as approved by the Utah State Retirement Board, b) the employee is a classified school employee whose employment normally requires an average of 20 hours or more per week regardless of benefits, c) the employee is a teacher who teaches half-time or more and receives benefits we normally provide as approved by the Utah State Retirement Board, or d) the employee is an appointed officer.

The Tier 2 systems became effective July 1, 2011. All eligible employees beginning on or after July 1, 2011, who have no previous service credit with any of the systems, are members of the Tier 2 systems.

The plans are established and governed by the respective sections of Title 49 of the *Utah Code*. The plans are amended statutorily by Utah State Legislature. Title 49 provides for the administration of the plans under the direction of the Utah State Retirement Board, whose members are appointed by the Governor.

The URS (a component unit of the State of Utah) issues a publicly available financial report that can be obtained at www.urs.org.

Benefits Provided

The URS provides retirement, disability, and death benefits to participants in the plans.

Retirement benefits in the defined benefit pension plans are determined from 1.50% to 2.00% of the employee's highest 3 or 5 years of compensation times the employee's years of service depending on the pension plan; benefits are subject to cost-of living adjustments up to 2.50% or 4.00%, limited to the actual Consumer Price Index increase for the year. Employees are eligible to retire based on years of service and age.

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

Defined contribution plans are available as supplemental plans to the basic retirement benefits of the defined benefit pension plans and as a primary retirement plan for some Tier 2 participants. Participants in the defined contribution plans are fully vested in employer and employee contributions at the time the contributions are made, except Tier 2 required contributions and associated earnings are vested during the first four years of employment. If an employee terminates prior to the vesting period, employer contributions and associated earnings for that employee are subject to forfeiture. Forfeitures are used to cover a portion of the plan's administrative expenses paid by participants. Benefits depend on amounts contributed to the plans plus investment earnings. Individual accounts are provided for each employee and are available at termination, retirement, death, or unforeseeable emergency.

Contributions

As a condition of participation in the plans, employers and/or employees are required to contribute certain percentages of salary and wages as authorized by statute and specified by the Utah State Retirement Board. Contributions are actuarially determined as an amount that, when combined with employee contributions (where applicable), is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded actuarial accrued liability.

For the year ended June 30, 2019, required contribution rates for the plans are as follows:

	Defined Benet	fit Plan Rates		
	District Contribution *	Amortization of UAAL **	District Rates for 401(k) Plan	Totals
Tier 1 Noncontributory System	12.25%	9.94%	1.50%	23.69 %
Tier 2 Contributory System	8.93%	9.94%	1.15%	20.02 %
Tier 2 Defined Contribution Plan	0.08%	9.94%	10.00%	20.02 %

* District contribution includes 0.08% of covered-employee payroll of the Tier 2 plans for death benefits.

** Required contributions include an additional amount to finance any unfunded actuarial accrued liability in the Tier 1 plans.

Employees can make additional contributions to defined contribution plans subject to limitations.

For the year ended June 30, 2019, District and employee contributions to the plans were as follows:

	District tributions *	Employee Contributions		
Tier 1 Noncontributory System	\$ 470,919	\$	-	
Tier 2 Contributory System	85,033		-	
Tier 2 Defined Contribution Plan	5,205		-	
401(k) Plan	42,153		65,348	
457 Plan and other individual plans	-		37,220	

* A portion of required contributions in the Tier 2 plans is used to finance the unfunded actuarial accrued liability in the Tier 1 plans.

WAYNE SCHOOL DISTRICT Notes to Basic Financial Statements

Pension Assets and Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2019, we reported an asset of zero and a liability of \$2,735,213 for our proportionate share of the net pension liability (asset) for the following plans:

	Net Pension Asset		Net Pension Liability	
Tier 1 Noncontributory System Tier 2 Contributory System	\$	-	\$	2,719,028 16,185
Total	\$	-	\$	2,735,213

The net pension liability (asset) was measured as of December 31, 2018, and the total pension liability (asset) used to calculate the net pension liability (asset) was determined by an actuarial valuation as of January 1, 2018, rolled-forward using generally accepted actuarial procedures. Our proportion of the net pension liability (asset) is equal to the ratio of our actual contributions compared to the total of all employer contributions during the plan year. The following presents our proportion (percentage) of the collective net pension liability (asset) at December 31, 2018 and the change in our proportion since the prior measurement date for each plan:

	Proportionate Share		
	2018	Change	
Tier 1 Noncontributory System	0.0730820%	0.0019306 %	
Tier 2 Contributory System	0.0377901%	(0.0065100)%	

For the year ended June 30, 2019, we recognized pension expense for the plans as follows:

	Pension Expense	
Defined benefit pension plans: Tier 1 Noncontributory System Tier 2 Contributory System	\$	556,403 41,808
Total	\$	598,211
Defined contribution plans: Tier 2 Defined Contribution Plan 401(k) Plan	\$	5,205 42,153
Total	\$	47,358

At June 30, 2019, we reported deferred outflows of resources related to defined benefit pension plans for the following sources:

	Deferred Outflows of Resources Related to Pensions								
-	Non	Tier 1 contributory System	Con	Tier 2 atributory System	Total				
Differences between expected and actual experience	\$	14,485	\$	114	\$	14,599			
Changes of assumptions		276,561		4,057		280,618			
Net difference between projected and actual earnings on pension plan investments		452,372		5,271		457,643			
Changes in proportion and differences between District contributions and proportionate share of contributions		36,511		4,421		40,932			
Contributions subsequent to the measurement date		237,124		45,474		282,598			
Total	\$	1,017,053	\$	59,337	\$	1,076,390			

At June 30, 2019, we reported deferred inflows of resources related to defined benefit pension plans from the following sources:

	I	Deferred Inflov	d to Pen	sions		
-	Nonc	Tier 1Tier 2oncontributoryContributorySystemSystem				Total
	·	System	3	ystem		Total
Differences between expected and actual experience	\$	38,151	\$	3,345	\$	41,496
Changes of assumptions		-		291		291
Changes in proportion and differences between District						
contributions and proportionate share of contributions		102,806		-		102,806
Total	\$	140,957	\$	3,636	\$	144,593

The \$282,598 reported as deferred outflows of resources related to pensions resulting from our contributions subsequent to the measurement date of December 31, 2018 will be recognized as a reduction of the net pension liability (asset) in the year ending June 30, 2020. The other amounts reported as deferred outflows of resources and deferred inflows of resources related to defined benefit pension plans will be recognized in pension expense as follows:

Year Ending December 31,	Tier 1 Noncontributory System		Con	Fier 2 tributory ystem	Total		
2020	\$	259,763	\$	1,809	\$	261,572	
2021		100,100		1,312		101,412	
2022		64,864		1,439		66,303	
2023		214,245		2,555		216,800	
2024		-		461		461	
Thereafter		-		2,651		2,651	

Actuarial Assumptions

The total pension liability (asset) in the January 1, 2018 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.50%
Salary increases	3.25% to 9.75%, average, including inflation
Investment rate of return	6.95%, net of pension plan investment expense, including inflation

Mortality rates are based on actual experience and mortality tables, considering gender, occupation, and age, as appropriate, with adjustments for future improvement in mortality based on Scale AA, a model developed by the Society of Actuaries.

The actuarial assumptions used in the January 1, 2018 valuation were based on the results of an actuarial experience study for the five-year period ended December 31, 2016. Assumptions remained unchanged that affect measurement of the total pension liability (asset) since the prior measurement date.

The long-term expected rate of return on defined benefit pension plan investments is determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class and is applied consistently to each defined benefit pension plan. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return			
Equity securities	40%	6.15%			
Debt securities	20%	0.40%			
Real assets	15%	5.75%			
Private equity	9%	9.95%			
Absolute return	16%	2.85%			
Cash and cash equivalents	0%	0.0%			
Total	100%				

Discount Rate

The discount rate used to measure the total pension liability (asset) was 6.95%. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that contributions all participating employers will be made at contractually required rates, actuarially determined and certified by the Utah State Retirement Board. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability (asset).

Sensitivity of the District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate

The following presents our proportionate share of the net pension liability (asset) calculated using the discount rate of 6.95%, as well as what our proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is 1-percentage-point lower (5.95%) or 1-percentage-point higher (7.95%) than the current rate:

	 1% Decrease (5.95%)	Discount Rate (6.95%)	1% Increase (7.95%)		
District's proportionate share of the net pension liability (asset): Tier 1 Noncontributory System Tier 2 Contributory System	\$ 4,887,348 64,839	\$ 2,719,028 16,185	\$	904,958 (21,364)	
Total	\$ 4,952,187	\$ 2,735,213	\$	883,594	

Pension Plan Fiduciary Net Position

Detailed information about the pension plan's fiduciary net position is available in the separately issued URS financial report.

Payables to the Pension Plans

At June 30, 2019, we reported payables of \$121,970 for contributions to defined benefit pension plans and \$29,053 for contributions to defined contribution plans.

<u>Note 7 – Risk Management</u>

We maintain insurance coverage for general, automobile, personal injury, errors and omissions, employee dishonesty, and malpractice liability up to \$10,000,000 per occurrence through policies administered by the Utah State Risk Management Fund. We pay an annual premium to the Fund. We also insure our buildings, including those under construction, and contents against all insurable risks of direct physical loss or damage with the Utah State Risk Management Fund. This all-risk insurance coverage provides for repair or replacement of damaged property at a replacement cost basis subject to a deductible of \$1,000 per occurrence. Settled claims have not exceeded our insurance coverage for any of the past three years. We also maintain a public treasurer's fidelity bond with the Utah State Risk Management Fund.

Our employees are covered for workers compensation by the Utah School Boards Risk Management Mutual Association. We cover unemployment claims on a pay-as-you-go basis.

Settled claims for the past three years have been insignificant.

<u>Note 8 – Long-Term Liabilities</u>

Long-term liability activity for the year ended June 30, 2019 is as follows:

	Beginning Balance		Additions		Reductions		Ending Balance		Due Within One Year	
Notes payable Employee benefit obligations Net pension liability	\$	177,974 1,743,815	\$	51,345 11,347 1,550,815	\$	(43,506) (559,417)	\$	51,345 145,815 2,735,213	\$	9,601 20,124
Total long term liabilities	\$	1,921,789	\$	1,613,507	\$	(602,923)	\$	2,932,373	\$	29,725

In 2019, we issued a note to finance, in part, the purchase of a bus. The note bears interest at 3.9% and is secured by the bus. Future debt service payments on the note will be as follows:

Year Ending June 30,	Principal		I	nterest	Total		
2020	\$	9,601	\$	1,863	\$	11,464	
2021		9,807		1,657		11,464	
2022		10,197		1,267		11,464	
2023		10,601		863		11,464	
2024		11,139		442		11,581	
	\$	51,345	\$	6,092	\$	57,437	

Note 9 – Interfund Balances and Activity

We transferred \$47,333 from our *general fund* to our *school lunch fund* to subsidize costs of providing food services.

The amount of \$2,864 due to our *general fund* is a working capital advance due from our *school lunch fund*.

Note 10 – Litigation and Compliance

At certain times, claims or lawsuits are pending in which we are involved. Our legal counsel and insurance carriers estimate that our potential obligations resulting from such claims or litigation would not materially affect our financial statements.

All fund balances are positive at June 30, 2019.

We receive significant financial assistance from federal and state governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by our independent auditors and other governmental auditors. Any disallowed claims resulting from such audits could become a liability of our *general fund* or other applicable fund. Based on prior experience, our administration believes such disallowance, if any, would be insignificant.

Required Supplementary Information

Schedules of the District's Proportionate Share of the Net Pension Liability (Asset) -

Utah Retirement Systems

Last Five Plan (Calendar) Years

	District's Proportion of Net Pension Liability (Asset)	Pr Sha	District's oportionate re of the Net Pension bility (Asset)	District's zered Payroll	District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of Its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
Tier 1 Non	contributory System	:				
2018	0.0738020 %	\$	2,719,028	\$ 2,070,977	131.29 %	84.1 %
2017	0.0711514 %		1,739,909	1,958,581	88.84 %	89.2 %
2016	0.0741672 %		2,403,697	2,036,550	118.03 %	84.9 %
2015	0.0816119 %		2,563,663	2,201,413	116.46 %	84.5 %
2014	0.0810070 %		2,035,166	2,225,873	91.43 %	87.2 %
Tier 2 Con	tributory System:					
2018	0.0377901 %	\$	16,185	\$ 444,977	3.64 %	90.8 %
2017	0.0443001 %		3,906	435,273	0.90 %	97.4 %
2016	0.0479226 %		5,346	393,005	1.36 %	95.1 %
2015	0.0543973 %		(119)	351,249	(0.03)%	100.2 %
2014	0.0526584 %		(1,596)	257,816	(0.62)%	103.5 %

WAYNE COUNTY SCHOOL DISTRICT Schedules of District Contributions – Utah Retirement Systems

Last Five Reporting (Fiscal) Years

	Contractually Required Contribution		Required			tributions in ation to the ntractually Required ntribution	Def	Contribution Deficiency (Excess)		District's ered Payroll	Contributions as a Percentage of Covered Payroll
Tier 1 No	onconti	ibutory Syste	em:								
2019	\$	470,919	\$	470,919	\$	-	\$	2,175,595	21.65 %		
2018		424,496		424,496		-		1,960,990	21.65 %		
2017		425,227		425,227		-		1,958,916	21.71 %		
2016		470,667		470,667		-		2,127,258	22.13 %		
2015		490,853		490,853		-		2,248,695	21.83 %		
Tier 2 Co	ontribu	tory System:									
2019	\$	85,033	\$	85,033	\$	-	\$	452,152	18.81 %		
2018		88,954		88,954		-		483,126	18.41 %		
2017		75,904		75,904		-		416,141	18.24 %		
2016		68,591		68,591		-		375,911	18.25 %		
2015		56,596		56,596		-		312,335	18.12 %		
Tier 2 De	efined (Contribution	Plan:								
2019	\$	5,205	\$	5,205	\$	-	\$	51,408	10.12 %		
2018		396		396		-		3,949	10.03 %		
2017		-		-		-		-			
2016		-		-		-		-			
2015		-		-		-		-			

Note A – Changes in Assumptions – Utah Retirement Systems

Assumptions for plan year 2018 remain unchanged from the prior year.

Amounts reported in plan year 2017 reflect the following assumption changes adopted from the January 1, 2017 valuation:

- The investment return assumption was decreased from 7.20% to 6.95%.
- The inflation assumption decreased from 2.60% to 2.50%.
- The life expectancy assumption increased for most groups.
- The wage inflation assumption decreased from 3.35% to 3.25%.
- The payroll growth assumption decreased from 3.10% to 3.00%

Amounts reported in plan year 2016 reflect the following assumption changes adopted from the January 1, 2016 valuation:

- The investment return assumption was decreased from 7.50% to 7.20%.
- The inflation rate was decreased from 2.75% to 2.60%.
- Both the payroll growth and wage inflation assumptions were decreased by 0.15%.

Amounts reported in plan year 2015 reflect the following assumption changes adopted from the January 1, 2015 valuation:

- The wage inflation assumption for all employee groups was decreased from 3.75% to 3.50%.
- The payroll growth assumption was decreased from 3.50% to 3.25%.
- Other assumptions that were modified: rate of salary increases, post retirement mortality, and certain demographics.

<u>Note B – Schedules of the District's Proportional Share of the Net Pension Liability (Asset) – Utah</u> <u>Retirement Systems</u>

These schedules only present information for the 2014 and subsequent measurement periods of the plans; prior-year information is not available.

Note C – Schedules of District Contributions – Utah Retirement Systems

These schedules only present information for our 2015 and subsequent reporting periods of the plans; prior-year information is not available.

Contributions as a percentage of covered payroll may be different than the Utah State Retirement Board certified rate due to rounding or other administrative issues. A portion of the required contributions in the Tier 2 plans is used to finance the unfunded actuarial accrued liability of the Tier 1 plans.

Combining and Individual Fund Statements and Schedules

Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – *General Fund* Year Ended June 30, 2019 with Comparative Totals for 2018

		2019		2018
	Final Budgeted Amounts	Actual Amounts	Variance with Final Budget	Actual Amounts
Revenues:				
Local:	ф 1255 5 (0)	• 1.240.245	ф <u>1155</u>	ф <u>1 о</u> ос ст.с
Property taxes	\$ 1,357,769	\$ 1,369,345	\$ 11,576	\$ 1,206,576
Earnings on investments	75,000	86,777	11,777	47,069
Other	115,704 4,700,539	138,083	22,379	85,573 4,194,985
State Federal	4,700,539 434,846	4,639,221 511,867	(61,318) 77,021	4,194,985 434,099
Federal		511,807		434,099
Total revenues	6,683,858	6,745,293	61,435	5,968,302
Expenditures:				
Current:				
Salaries	3,307,176	3,191,780	115,396	2,929,496
Employee benefits	1,811,782	1,739,057	72,725	1,617,569
Purchased services	484,734	407,434	77,300	385,934
Supplies	791,568	679,613	111,955	545,091
Property	241,021	230,444	10,577	77,427
Other objects	39,574	32,068	7,506	18,436
Debt service:				
Principal	-	-	-	75,875
Interest	-		-	1,994
Total expenditures	6,675,855	6,280,396	395,459	5,651,822
Excess of revenues over expenditures	8,003	464,897	456,894	316,480
Other financing sources (uses):				
Proceeds from issuing notes payable	50,000	51,345	1,345	-
Transfers out	(58,000)	(47,333)	10,667	(35,000)
Total other financing sources (uses)	(8,000)	4,012	12,012	(35,000)
Net change in fund balances	3	468,909	468,906	281,480
Fund balances – beginning	1,794,733	1,794,733	-	1,513,253
Fund balances – ending	\$ 1,794,736	\$ 2,263,642	\$ 468,906	\$ 1,794,733
· · · · · · · · · · · · · · · · · · ·	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			÷ -,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual –

Capital Projects Fund

	2019							2018
	Final Budgeted Amounts		Actual Amounts		Variance with Final Budget		Actual Amounts	
Revenues:								
Local:								
Property taxes	\$	411,000	\$	429,219	\$	18,219	\$	427,100
Earnings on investments		19,200		48,847		29,647		22,147
Other		4,800		3,345		(1,455)		4,400
State		100,000		100,000		-		100,000
Total revenues		535,000		581,411		46,411		553,647
Expenditures:								
Capital outlay:								
Site Improvement		20,000		-		20,000		19,703
Building improvements		100,000		1,281		98,719		15,551
Supplies		80,000		10,083		69,917		25,976
Total expenditures		200,000		11,364		188,636		61,230
Excess of revenues over expenditures / net change								
in fund balances		335,000		570,047		235,047		492,417
Fund balances – beginning		2,019,129		2,019,129		-		1,526,712
Fund balances – ending	\$	2,354,129	\$	2,589,176	\$	235,047	\$	2,019,129

Combining Balance Sheet – Nonmajor Governmental Funds

June 30, 2019

				ial Revenue		Total Nonmajor			
		School Lunch		Student Activities		-Through Taxes	Governmental Funds		
Assets:	¢		¢	102 071	¢		¢	102.051	
Cash and investments	\$	-	\$	183,971	\$	-	\$	183,971	
Receivables:						6,334		6 22 4	
Property taxes State		8,022		-		0,334		6,334 8,022	
Inventories		8,022 12,337		-		-		8,022 12,337	
			<u> </u>		*				
Total assets	\$	20,359	\$	183,971	\$	6,334	\$	210,664	
Liabilities:									
Accounts and contracts payable	\$	-	\$	23,010	\$	-	\$	23,010	
Due to other funds		2,864		-		-		2,864	
Total liabilities		2,864		23,010		-		25,874	
Deferred inflows of resources:									
Unavailable property tax revenue		-		-		190		190	
Property taxes levied for future year		-		-	_	6,144	_	6,144	
Total deferred inflows of resources		-		-		6,334		6,334	
Fund balances:									
Nonspendable:									
Inventories		12,337		-		-		12,337	
Restricted for:									
Food services		5,158		-		-		5,158	
Committed to:				1 60 0 61					
Students		-		160,961		-		160,961	
Total fund balances		17,495		160,961		-		178,456	
Total liabilities, deferred inflows of resources and fund balances	\$	20,359	\$	183,971	\$	6,334	\$	210,664	

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances -

Nonmajor Governmental Funds

Year Ended June 30, 2019

	Sr	Total Nonmajor						
	 School Lunch	S	Student activities	Pass	-Through Faxes	Governmenta Funds		
Revenues:								
Local:								
Property taxes	\$ -	\$	-	\$	6,057	\$	6,057	
Lunch sales	41,407		-		-		41,407	
Other local revenue	-		221,581		-		221,581	
State	29,512		-		-		29,512	
Federal	 88,067		-		-		88,067	
Total revenues	 158,986		221,581		6,057		386,624	
Expenditures:								
Current:								
Instruction	-		222,847		-		222,847	
Food services	206,319		-		-		206,319	
Contributions to other governments	 -		-		6,057		6,057	
Total expenditures	206,319		222,847		6,057		435,223	
Excess (deficiency) of revenues over (under) expenditures	(47,333)		(1,266)		-		(48,599)	
Other financing sources (uses):								
Transfers in	 47,333		-		-		47,333	
Net change in fund balances	-		(1,266)		-		(1,266)	
Fund balances – beginning	 17,495		162,227		-		179,722	
Fund balances – ending	\$ 17,495	\$	160,961	\$	-	\$	178,456	

Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual –

School Lunch

				2019			2018		
	Bu	Final dgeted nounts	-	Actual mounts	Variance with Final Budget		-	Actual mounts	
Revenues:									
Local:									
Lunch sales	\$	41,500	\$	41,407	\$	(93)	\$	45,168	
State		23,000		29,512		6,512		27,520	
Federal		85,500		88,067		2,567		89,790	
Total revenues		150,000		158,986		8,986		162,478	
Expenditures: Current:									
Salaries		88,450		85,700		2,750		82,692	
Employee benefits		28,550		25,392		3,158		25,021	
Purchased services		500		419		81		544	
Supplies		9,350		8,277		1,073		8,842	
Food		78,350		74,645		3,705		73,817	
Property		11,000		10,965		35		2,600	
Other objects		1,800		921		879		2,377	
Total expenditures		218,000		206,319		11,681		195,893	
Excess (deficiency) of revenues over (under) expenditures		(68,000)		(47,333)		20,667		(33,415)	
Other financing sources:									
Transfers in		68,000		47,333		(20,667)		35,000	
Net change in fund balances		-		-		-		1,585	
Fund balances – beginning		17,495		17,495		-		15,910	
Fund balances – ending	\$	17,495	\$	17,495	\$	-	\$	17,495	

Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual –

Student Activities

			 2018		
	Final Budgeted Amounts		Actual Mounts	 riance with nal Budget	Actual mounts
Revenues: Local:					
Student fees Other	\$	40,000 410,000	\$ 45,595 175,986	\$ 5,595 (234,014)	\$ 28,082 240,119
		450,000	221,581	(228,419)	268,201
Expenditures: Current:					
Supplies		58,612	15,978	42,634	10,485
Other		391,391	 206,869	 184,522	 228,718
Total expenditures		450,003	 222,847	 227,156	 239,203
Excess (deficiency) of revenues over (under) expenditures / net change in fund balances		(3)	(1,266)	(1,263)	28,998
Fund balances – beginning		162,227	 162,227	 -	133,229
Fund balances – ending	\$	162,224	\$ 160,961	\$ (1,263)	\$ 162,227

Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – *Pass-Through Taxes*

				2018					
	Bu	Final dgeted nounts	Actual Amounts			ance with Il Budget		Actual Mounts	
Revenues:									
Local:									
Property taxes	\$	5,000	\$	6,057	\$	1,057	\$	3,786	
Expenditures:									
Current:									
Other objects		5,000		6,057		(1,057)		3,786	
Excess (deficiency) of revenues over (under) expenditures / net change in fund balances		-		-		-		-	
Fund balances - beginning		-		-		-		-	
Fund balances - ending	\$	-	\$	-	\$	-	\$	-	

Other Information

Comparative Statements of Net Position (Accrual Basis) – Governmental Activities

Last Five Fiscal Years

	 2019	 2018	 2017	 2016	 2015
Assets:					
Cash and investments	\$ 5,766,497	\$ 4,812,800	\$ 4,204,327	\$ 3,296,673	\$ 2,875,248
Receivables:					
Property taxes	1,942,056	1,682,399	1,471,757	1,560,613	1,376,808
Other governments	174,107	194,109	144,118	196,515	44,209
Inventories and prepaid items	12,337	12,087	8,153	9,828	10,879
Net pension asset	-	-	-	119	1,596
Capital assets:					
Land	197,933	197,933	197,933	197,933	197,933
Buildings and other capital assets,		1 505 0 10	1000		
net of accumulated depreciation	 4,636,353	 4,727,943	 4,926,763	 5,069,210	 5,845,263
Total assets	 12,729,283	 11,627,271	 10,953,051	 10,330,891	 10,351,936
Deferred outflows of resources:					
Related to pensions	 1,076,390	 998,100	 974,685	 949,305	 319,372
Liabilities:					
Accounts and contracts payable	143,439	87,340	186,364	70,178	171,859
Accrued interest	-	-	-	-	336
Accrued salaries and related benefits	759,308	690,218	687,737	709,860	438,518
Unearned revenue:					
Local	-	-	35,000	35,000	-
Other governments	183,475	262,553	274,044	331,221	115,640
Long-term liabilities:					
Portion due or payable within one year	29,725	40,365	58,894	113,279	51,222
Portion due or payable after one year	 2,902,648	 1,881,424	 2,597,658	 2,748,575	 2,226,444
Total liabilities	 4,018,595	 2,961,900	 3,839,697	 4,008,113	 3,004,019
Deferred inflows of resources:					
Property taxes levied for future year	1,724,140	1,618,211	1,419,892	1,389,542	1,320,177
Related to pensions	 144,593	 1,018,907	 445,912	 253,235	191,838
Total deferred inflows of resources	 1,868,733	 2,637,118	 1,865,804	 1,642,777	 1,512,015
Net position:					
Net investment in capital assets	4,782,941	4,925,876	5,048,821	5,160,551	5,885,213
Restricted for:					
Capital outlay	2,602,011	2,030,897	1,536,153	1,144,240	724,999
Food services	17,495	17,495	15,910	15,306	14,768
Other University 1	-	-	-	-	6,251
Unrestricted	 515,898	 52,085	 (378,649)	 (690,791)	 (475,957)
Total net position	\$ 7,918,345	\$ 7,026,353	\$ 6,222,235	\$ 5,629,306	\$ 6,155,274

Comparative Statements of Activities (Accrual Basis) - Governmental Activities

Last Five Fiscal Years

	2019	2018	2017	2016	2015
Expenses:	()	ф. а л на л са	A A A A A A A A A A	* • • • • • • • • •	• • • • • • • • • • • • • • • • • • •
Instruction	\$ 3,802,208	\$ 3,743,762	\$ 3,918,420	\$ 4,314,946	\$ 4,024,060
Supporting services:		105.051	105.001	105.005	100 (1)
Students	212,325	105,971	127,221	107,207	103,646
Instructional staff	319,511	315,636	165,387	152,517	162,379
General administration	284,161	274,864	252,794	255,898	260,413
School administration	588,286	435,424	359,982	352,095	384,102
Central Operation and maintenance of facilities	228,385	213,543	220,361 523,211	205,475	206,026
Student transportation	727,484 440,291	575,522	412,877	507,521	496,421
Food services	210,797	298,879 196,190	187,736	334,837	499,023
Contributions to other governments	6,057	3,786	187,750	207,123	219,896
Interest on long-term liabilities	-	1,994	6,851	5,288	4,612
		/			
Total school district	6,819,505	6,165,571	6,174,840	6,442,907	6,360,578
Program revenues:					
Instruction	2,183,486	1,974,036	2,022,286	2,115,317	1,930,196
Supporting services:					
Student	35,985	39,128	49,753	40,656	-
Instructional staff	95,506	104,320	3,378	2,585	-
School administration	54,092	47,694	-	1,593	282,340
Central	-	-	-	65	
Operation and maintenance of facilities	358	128	-	-	-
Student transportation	184,627	169,785	172,333	151,281	204,097
Food services	158,986	162,478	159,529	179,269	188,358
Total program revenues	2,713,040	2,497,569	2,407,279	2,490,766	2,604,991
Net (expense) revenue	(4,106,465)	(3,668,002)	(3,767,561)	(3,952,141)	(3,755,587)
General revenues:					
Property taxes levied for:					
General purposes	1,378,393	1,220,376	1,182,969	1,170,410	1,040,305
Capital local	430,100	430,361	404,926	394,280	132,536
Total property tax revenue Federal and state aid not restricted to	1,808,493	1,650,737	1,587,895	1,564,690	1,172,841
specific purposes	2,912,282	2,658,930	2,609,412	2,559,914	2,605,349
Earnings on investments	135,624	69,216	37,961	20,134	13,988
Miscellaneous	142,058	93,237	125,222	99,972	93,444
Total general revenues	4,998,457	4,472,120	4,360,490	4,244,710	3,885,622
- Star Beneral Le Chiado		804,118	592,929	292,569	130,035
Change in net position	891,992	004,110	572,727	272,507	
Change in net position Net position - beginning	7,026,353	6,222,235	5,629,306	5,336,737	6,025,239

We updated accounting for unearned revenue and capital assets, restating and decreasing beginning net position by \$818,537 for 2016.

Comparative Balance Sheets (Modified Accrual Basis) - General Fund

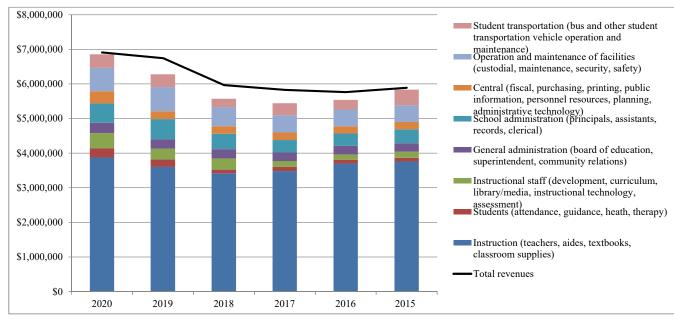
Last Five Fiscal Years

	2019	2018	2017	2016	2015
Assets:					
Cash and investments	\$ 3,033,072	\$ 2,622,268	\$ 2,522,588	\$ 1,981,772	\$ 1,936,969
Receivables:					
Property taxes	1,468,449	1,276,470	1,084,000	1,162,644	1,037,742
Other governments	166,085	187,278	132,664	182,741	31,647
Due from other funds	2,864	1,423	3,697	5,645	7,500
Total assets	\$ 4,670,470	\$ 4,087,439	\$ 3,742,949	\$ 3,332,802	\$ 3,013,858
Liabilities:					
Accounts and contracts payable	\$ 120,429	\$ 74,321	\$ 160,474	\$ 59,115	\$ 167,247
Accrued salaries and benefits	759,308	690,218	687,737	705,316	438,518
Unearned revenue	183,475	262,553	309,044	323,378	84,185
Total liabilities	1,063,212	1,027,092	1,157,255	1,087,809	689,950
Deferred inflows of resources:					
Unavailable property tax revenue	40,336	37,547	26,672	38,280	-
Property taxes levied for future year	1,303,280	1,228,067	1,045,769	1,035,198	987,510
Total deferred inflows of resources	1,343,616	1,265,614	1,072,441	1,073,478	987,510
Fund balances:					
Committed to:					
Economic stabilization	250,000	250,000	250,000	250,000	250,000
Employee benefit obligations	145,815	177,974	171,634	191,599	-
Assigned to:					
Programs	-	-	-	-	373,249
Unassigned	1,867,827	1,366,759	1,091,619	729,916	713,149
Total fund balances	2,263,642	1,794,733	1,513,253	1,171,515	1,336,398
Total liabilities, deferred inflows of					
resources, and fund balances	\$ 4,670,470	\$ 4,087,439	\$ 3,742,949	\$ 3,332,802	\$ 3,013,858

Comparative Statements of Revenues, Expenditures, and Changes in Fund Balances (Modified Accrual Basis) - General Fund

Last Five Fiscal Years with Anticipated Budget for 2020

	A	nticipated Budget 2020	2019		2018	2017		2016	2015
Revenues:					 			 	
Local:									
Property taxes	\$	1,343,000	\$	1,369,345	\$ 1,206,576	\$	1,194,282	\$ 1,171,620	\$ 1,040,305
Earnings on investments		85,000		86,777	47,069		28,652	15,016	9,020
Other		176,700		138,083	85,573		108,939	108,353	90,777
State		5,034,866		4,639,221	4,194,985		4,123,045	3,929,852	4,053,965
Federal		269,936		511,867	 434,099		376,280	 540,166	 510,025
Total revenues		6,909,502		6,745,293	 5,968,302		5,831,198	 5,765,007	 5,704,092
Expenditures:									
Current:									
Instruction		3,876,856		3,602,954	3,416,025		3,482,578	3,701,875	3,760,666
Supporting services:									
Students		268,884		211,007	108,040		127,014	107,746	105,499
Instructional staff		434,034		317,698	321,708		164,936	153,809	173,495
General administration		297,050		266,578	269,655		245,271	249,965	247,811
School administration		560,150		584,812	443,669		359,079	354,758	403,208
Central		351,392		226,885	217,904		219,884	206,805	211,309
Operation and maintenance of facilities		676,206		697,369	554,296		496,122	485,330	478,708
Student transportation		390,240		373,093	242,656		348,244	277,110	456,085
Debt service		107,190		-	 77,869		137,536	 56,678	 54,182
Total expenditures		6,962,002		6,280,396	 5,651,822		5,580,664	 5,594,076	 5,890,963
Excess (deficiency) of revenues over (under) expenditures		(52,500)		464,897	316,480		250,534	170,931	(186,871)
Other financing sources (uses):									
Net transfers and other financing sources (uses)		52,500		4,012	 (35,000)		89,376	 (28,200)	 84,466
Net change in fund balances		-		468,909	281,480		339,910	142,731	(102,405)
Fund Balances – beginning		2,263,642		1,794,733	 1,513,253		1,173,343	 1,028,784	 1,438,803
Fund Balances – ending	\$	2,263,642	\$	2,263,642	\$ 1,794,733	\$	1,513,253	\$ 1,171,515	\$ 1,336,398



Notes: The 2020 anticipated budget is from the proposed budget approved by our Board in June 2019.

We closed the Non K-12 Programs Fund in fiscal year 2017 by restating the beginninggeneral fund balance by \$1,828.

General Fund Expenditures Per Student

Last Five Fiscal Years with Anticipated Budget for 2019

	I	ticipated Budget 2020		2019	 2018	 2017	 2016	 2015
General fund expenditures per student:								
Instruction	\$	8,654	\$	8,115	\$ 7,642	\$ 7,739	\$ 7,893	\$ 7,802
Supporting services:								
Students		600		475	242	282	230	219
Instructional staff		969		716	720	367	328	360
General administration		663		600	603	545	533	514
School administration		1,250		1,317	993	798	756	837
Central		784		511	487	489	441	438
Operation and maintenance of facilities		1,509		1,571	1,240	1,102	1,035	993
Student transportation		871		840	 543	774	591	 946
Total general fund expenditures per student	\$	15,301	\$	14,145	\$ 12,470	\$ 12,096	\$ 11,807	\$ 12,110
Student fall enrollment count		448	*	444	447	450	469	482

* Estimate

WAYNE COUNTY SCHOOL DISTRICT Historical Summaries of Taxable Values of Property

Last Five Tax (Calendar) Years

	2018		2017	2016	2015	2014
	Taxable Value	% of Taxable Value TV		Taxable Value	Taxable Value	Taxable Value
Set by County Assessor-Locally Assessed						
Real property:						
Primary residential	\$ 85,753,666	23.7 %	\$ 82,752,290	\$ 80,496,240	\$ 77,831,200	\$ 73,796,985
Secondary residential	113,035,700	31.3	101,225,410	98,600,040	97,090,785	85,297,940
Commercial and industrial	60,834,309	16.8	56,260,505	47,835,745	44,804,260	45,455,810
Agricultural and Farmland Assessment Act (FAA)	14,327,028	4.0	13,893,690	13,431,815	12,217,065	10,345,125
Unimproved non FAA	53,546,955	14.8	54,747,360	54,547,355	54,668,065	52,437,385
Total real property	327,497,658	90.7	308,879,255	294,911,195	286,611,375	267,333,245
Personal property:						
Primary mobile homes	154,700	0.0	154,700	154,700	134,065	150,145
Secondary mobile homes	46,455	0.0	46,455	49,455	51,455	64,785
Other business personal	7,517,420	2.1	7,369,670	6,727,425	5,877,475	6,024,415
Total personal property	7,718,575	2.1	7,570,825	6,931,580	6,062,995	6,239,345
Fee in lieu	10,637,777	2.9	9,889,934	10,128,261	9,529,547	9,473,200
Total locally assessed	345,854,010	95.7	326,340,014	311,971,036	302,203,917	283,045,790
Set by State Tax Commission-Centrally Assessed	15,389,695	4.3	13,617,606	12,928,957	11,740,748	11,108,562
Total taxable value	\$ 361,243,705	100.0 %	\$ 339,957,620	\$ 324,899,993	\$ 313,944,665	\$ 294,154,352
Total taxable value (less fee in lieu)	\$ 350,605,928		\$ 330,067,686	\$ 314,771,732	\$ 304,415,118	\$ 284,681,152

Tax Rates and Revenue

Last Four Fiscal Years with Anticipated Budget for 2019

	Anticipat	ed Budget								
	20)20	2019		2	018	20	017	20	16
	Tax Rate	Budget	Tax Rate	Revenue						
General Fund:										
Basic	0.001661	\$ 657,255	0.001666	\$ 662,022	0.001568	\$ 594,754	0.001675	\$ 604,351	0.001736	\$ 599,980
Board local	0.000400	158,279	0.000400	158,949	0.001613	611,822	0.001635	589,919	0.001654	571,640
Voted local	0.001333	527,466	0.001380	548,374	-		-	-		
Total general fund	0.003394	1,343,000	0.003446	1,369,345	0.003181	1,206,576	0.003310	1,194,270	0.003390	1,171,620
Capital Projects Fund:										
Capital local	0.001080	421,000	0.001080	429,219	0.001126	427,100	0.001133	408,794	0.001142	394,687
Pass-Through Taxes Fund:										
Charter school	0.000016	5,000	0.000016	6,057	0.000012	3,786				-
Total tax rate / revenue	0.004490	\$ 1,769,000	0.004542	\$ 1,804,621	0.004319	\$ 1,637,462	0.004443	\$ 1,603,064	0.004532	\$ 1,566,307

Notes:

Tax rates are levied for the calendar year. For example, calendar year 2019 tax rates apply to the District's fiscal year ending June 30, 2020.

Revenue includes current taxes, redemptions (delinquent taxes collected in the current year), and fees in lieu of taxes (primarily motor vehicle fees).

Redemptions of prior-year taxes are allocated using current tax rates.

Compliance Reports



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

Board of Education Wayne County School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Wayne County School District (the District) as of and for the year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated September 3, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Agin & Congang, PC

Orem, Utah September 3, 2019



Independent Auditor's Report on Compliance and Report on Internal Control over Compliance Required by the *State Compliance Audit Guide*

Board of Education Wayne County School District

Report on Compliance

We have audited the compliance of Wayne County School District (the District) with the following applicable state compliance requirements described in the *State Compliance Audit Guide*, issued by the Office of the Utah State Auditor, for the year ended June 30, 2019.

Minimum School Program Budgetary Compliance Fund Balance Utah Retirement Systems School District Tax Levies Open and Public Meetings Act Public Treasurer's Bond Cash Management School Fees

Management's Responsibility

Management is responsible for compliance with the state compliance requirements referred to above.

Auditor's Responsibility

Our responsibility is to express an opinion on the District's compliance based on our audit of the state compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *State Compliance Audit Guide*. Those standards and the *State Compliance Audit Guide* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state compliance requirements referred to above that could have a direct and material effect on a state compliance requirement occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each state compliance requirement referred to above. However, our audit does not provide a legal determination of the District's compliance with those requirements.

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Squire is a dba registered to Squire & Company, PC, a certified public accounting firm.

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Opinion on Compliance

In our opinion, Wayne County School District complied, in all material respects, with the state compliance requirements referred to above for the year ended June 30, 2019.

Other Matters

The results of our auditing procedures disclosed an instance of which is described below. Our opinion on compliance is not modified with respect to this matter.

Notice of Budget Hearing – The District is required to publish notice of a budget hearing at least 10 days prior to the hearing. Refer to *Utah Code* 53G-7-303. The notice for the June 12, 2019 budget hearing was published on June 6, 2019 or seven days prior to the hearing.

Management's Response – The notice of budget hearing was published 7 days prior to the hearing due to oversight in the publisher's schedule. Although the meeting notice was submitted for publishing approximately 30 days in advance, the directive was mistakenly given to publish it in the incorrect issue of the newspaper.

The District's response to the noncompliance findings identified in our audit is described above. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the state compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the state compliance requirements referred to above to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance with those state compliance requirements and to test and report on internal control over compliance in accordance with the *State Compliance Audit Guide*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a state compliance requirement on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a state compliance requirement will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance of the prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *State Compliance Audit Guide*. Accordingly, this report is not suitable for any other purpose.

Agin & Congang, PC

Orem, Utah September 3, 2019





Wayne County School District Investment Grade Audit Report

BICKNELL, UTAH JANUARY 2020



FOR THE LIFE OF YOUR BUILDING

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1.1. CONTACT INFORMATION

1.1.1. MCKINSTRY CONTACTS

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Overview

1.2. EXECUTIVE SUMMARY

In December 2018, Wayne County School District contracted with McKinstry to perform an Investment Grade Audit (IGA) of their schools shown in *Table 1* below. The goal of the IGA is to upgrade all their facility lighting to LEDs as well as identify other significant energy efficiency opportunities and implement capital improvement measures including the replacement of the aging rooftop units at Wayne High School. The proposed project is expected to have a financial return of around 13 years.

As a result of the IGA efforts, the partnership formed with Wayne County School District, and focused consideration of the school board's priorities, McKinstry has assembled a project that combines energy savings measures together with a project that also includes the highest priority capital measures selected by the School District during the IGA review meetings. A summary of this project is included in *Table 2* below.

Building Name	ID	Area (ft ²)	Street Address	School District
Hanksville Elementary School	HNK	13,994	48 S Center St	Hanksville, UT
Loa Elementary School	LOA	31,038	50 South 100 East	Loa, UT
Wayne High School	WHS	53,812	265 N 400 W	Bicknell, UT
Wayne Middle School (1)	WMS	33,900 ⁽²⁾	79 N 100 W	Bicknell, UT

Table 1: Buildings and Sites Included in IGA

The newer section of Wayne Middle School was added to the facility lighting retrofit scope (25,000 ft² of the total area).
 Total area is an estimate from map takeoffs since updated drawings were not available.



1.3. SUMMARY OF RECOMMENDED FACILITY IMPROVEMENT MEASURES

See Table 2 below for a summary of the recommended Energy Conservation Measures (ECMs) to be included in this ESPC project.



Table 2: RECOMMENDED ENERGY CONSERVATION MEASURES

Table will be updated and submitted after costs are updated

ECM Name	Facility	ECM Description	Construction Cost ^[1] [\$]	Annual Utility Savings [\$]	Annual CO2 Savings [Tons]	Annual Operational Savings [\$]	Total Annual Savings [\$]	Estimated Utility Rebate	Non-Guaranteed Net Customer Cost (with Incentives)	Non-Guaranteed Simple Payback (SPB) (with Incentives)
03.01-WHS RTU Replacement	Wayne High School (WHS)	Replace (6) existing rooftop units with new propane heating-only rooftop units.								
03.04-LOA Unit Ventilator Install	Loa Elementary School (LOA)	Demolish the (2) existing multizone units. Install (6) new unit ventilators with outside air intakes and (2) radiant heaters in each of the (8) zones previously served by the multizone units to provide heating and ventilation. Install a new steam to hot water heat exchanger, pumps, air-separator, glycol feeder, and expansion tank for the new hot water loop serving the new unit ventilator coils and radiant heaters.								
04.01-Wireless Thermostats	Hanksville Elementary School (HNK), Loa Elementary School (LOA), Wayne High School (WHS)	Replace existing programmable thermostats with wireless thermostats that are networked with BACnet communication.								
09.02-L2 Lighting Improvements	Hanksville Elementary School (HNK), Loa Elementary School (LOA), Wayne High School (WHS), Wayne Middle School (WMS)	Comprehensive lamp retrofit of all interior and exterior facility lighting to LEDs.								
11.01-HNK RTU Disconnect Replacement	Hanksville Elementary School (HNK)	Replace existing disconnects at rooftop units with new disconnects to prevent intrusion of windblown dust.								
Total										
Audit Fee										
Contingency										
Total McKinstry Contract Value										
Total Funded Amount										

^[1] Since design, project management and other project related costs are distributed among the ECMs, the project cost will not go up or down by exactly the amounts shown here if a ECM or ECMs are removed from the final contracted scope of work.

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1.4. PRE AND POST ENERGY USE INTENSITY

As a result of the proposed energy efficiency upgrades, the energy use intensity (e.g. energy use in kBtu per square foot per year) in each building will reduced as show in Table 3.

Building	Existing EUI (kBtu/sf/yr)				Proposed EUI (kBtu/sf/yr)			
	Electric	Propane	Coal	Total	Electric	Propane	Coal	Total
Hanksville Elementary School	18.1	23.6	-	41.7	9.9	19.7	-	29.6
Loa Elementary School	19.9	-	75.6	95.5	11.7	-	62.2	73.9
Wayne High School ⁽¹⁾	17.1	65.0	-	82.1	7.5	48.4	-	55.8
Wayne Middle School ⁽²⁾	11.8	-	-	11.8	6.0	-	-	6.0

Table 3: IGA Building Pre and Post Energy Use Intensi

(1) Wayne High School EUI includes all building utility consumptions on-site (including shop buildings and art building).

(2) Building uses coal as well, but only electric data was evaluated since there is just a lighting retrofit in WMS.

1.5. PROJECT PRO-FORMA

The project pro-forma provides a cash flow scenario for the recommended package of ECMs.

Table will be updated and submitted after costs are updated

1.6. MEASURES INVESTIGATED BUT NOT RECOMMENDED

1.6.1. LOA ELEMENTARY SCHOOL COAL BOILER REPLACEMENT

Loa Elementary School still uses a coal fired steam boiler that is original to the building, which was constructed in 1953. McKinstry investigated the boiler during the IGA and found that it is in good operating condition for its age and the combustion efficiency is still within an acceptable range. However, considering all factors the overall system efficiency is still only ~60%. Typically, McKinstry would recommend replacing the coal boiler with an electric or gas fired condensing boiler which would greatly increase the system efficiency and reduce maintenance needs; however, the initial capital cost as well as the significant utility cost difference of coal compared to propane and electricity (electricity is 8 times more expensive than coal and propane is 5 times more expensive than coal) makes this measure not recommended unless it is a top priority for the School District. McKinstry also spoke to vendors across the country to determine if there are any modern coal boilers in production that could be installed. It was determined that there may be some available, but they would be extremely difficult to acquire and then the District will most likely have to face meeting new environmental regulations. Therefore, McKinstry recommends that the old coal fired boiler remain in place until the school is financially ready to invest in a full conversion to a condensing boiler system.

1.6.2. LOA ELEMENTARY SCHOOL GROUND SOURCE HEAT PUMP SYSTEM

McKinstry also investigated the potential for a conversion to a ground source heat pump system for Loa Elementary School. This would involve a full replacement of the HVAC system to heat pumps that utilize the ground temperature to transfer heat and condition the building. This type of system would reduce maintenance needs, increase occupant comfort and ventilation, add cooling capabilities, and allow electricity to be the sole utility source which provides greater energy security. There is also a \$400/ton rebate for water source heat pumps available from the local utility company. However, due to the very low cost of coal in comparison to electricity (electricity is on average 8 times more expensive than coal) this measure is not recommended by McKinstry unless it is a top capital priority of the School District since it



will significantly increase annual utility expenses and there will be no measurable payback period.

1.6.3. WAYNE HIGH SCHOOL GROUND SOURCE HEAT PUMP SYSTEM

The propane fired rooftop units at Wayne High School have led to significant maintenance challenges as well as high utility bills for the school. McKinstry wanted to investigate a comprehensive long-term solution for the school since the district expressed interest in moving away from propane. A ground source heat pump system would be the solution to this need. The ground source system would reduce maintenance needs, increase occupant comfort and ventilation, add cooling capabilities, and allow electricity to be the sole utility source which provides greater energy security. There is also a \$400/ton rebate for water source heat pumps available from the local utility, Garkane Energy.

McKinstry investigated the cost and feasibility of both an open loop and a closed loop ground source system. A closed loop system consists of underground continuous piping loops that are filled with a low freeze point liquid that helps transfer heat between the ground and the building heat pumps. An open loop system consists of a production well that pumps groundwater from an aquifer to a heat exchanger that will exchange heat with the building heat pump loop. An injection well then pumps the groundwater back into the earth where it came from. It was determined that a closed ground loop system has too high of an initial capital cost to make sense due to the quantity of wells that must be drilled; however, the open loop system begins to make financial sense with the significantly cheaper well cost and the aquifer water resource that is available near the school based on well log data.

McKinstry continued to discuss the feasibility of an open loop system with a local hydrology expert as well as various drilling contractors. As a result of these discussions and a thorough lifecycle cost analysis it was determined that there is an adequate water resource in the area; however, the upfront cost and uncertainty in utility escalation rates led the board to not proceed with this measure. Also, there are still many inherent risks that need to be considered in the design of this system such as achieving the required flow rate, hard water properties, and the potential for longer runs of piping and electrical rework. McKinstry does not recommend investing in a closed or open loop ground source heat pump system until the School District's long-range plan is more clearly defined and they are ready for this large of a capital investment.

1.6.4. WAYNE HIGH SCHOOL ROOFTOP UNITS WITH ADDED COOLING

The existing rooftop units at Wayne High School are propane fired heating-only units. McKinstry investigated what the incremental cost and utility consumption impact would be to add electric cooling capabilities to new rooftop units. It was determined that the capital cost difference would be relatively small when compared to new heating-only rooftop units; however, the annual electrical utility expenses will increase significantly with the DX cooling coils. Therefore, this option is not recommended by McKinstry unless adding cooling to the high school is a high priority for the School District.

1.6.5. WAYNE HIGH SCHOOL ROOFTOP HEAT PUMPS

McKinstry investigated another alternative of replacing the propane heating-only rooftop units at Wayne High School with air-to-air heat pumps that have backup electric heat coils. This is the most expensive option for the rooftop unit replacement in terms of the initial capital investment; however, the heat pumps would have a greater coefficient of performance (COP) when compared to propane heating/DX cooling rooftop units. Therefore, the annual electrical utility expenses would increase by a smaller amount when compared to adding DX cooling coils to the new propane rooftop units. However, this measure still does not have any associated energy savings, so McKinstry does not recommend including it in the project unless adding cooling is a high priority for the School District.

1.6.6. LOA ELEMENTARY SCHOOL MZU REFURBISHMENT

The (2) built up multi-zone units at Loa Elementary School are original to the building and overdue for



replacement. They currently operate at a constant supply air temperature and do not provide consistent heating or adequate outside air to the classrooms that they serve in the oldest section of the school. McKinstry investigated one option to refurbish the existing multi-zone units rather than replace them with unit ventilators. This refurbishment would involve installing new steam coils, control valves and supply fans as well as ensuring proper damper operation. An alternate option was also added to upsize the supply fans and allow for a rerouting of the supply air ductwork to ceiling diffusers to provide better air distribution in the classrooms. This measure would be a lesser capital investment than installing new unit ventilators, but it would not fix the underventilation problem at the school and it provides almost no energy savings (only better system controllability). McKinstry does not recommend including this ECM in the project due to the current lack of ventilation at Loa Elementary School.

1.6.7. LOA ELEMENTARY SCHOOL MZU TO DOAS MODIFICATIONS & UV INSTALL

Another option to reuse the old multizone units at Loa was investigated. This option proposes repurposing the existing multizone units and converting them to a dedicated outside air system (DOAS) to provide the minimum outside air required to the (8) zones they serve. New drop ceilings and unit ventilators would be installed in each zone to provide the heating and air circulation. Also, a new steam to hot water heat exchanger, pumps, air-separator, and expansion tank for new hot water loop serving the (8) new unit ventilators would need to be installed in the basement mechanical room.

The intention behind the DOAS system is to provide the option to add evaporative cooling media in the converted multizone units to pre-condition the outside air as well as prevent the need to install new outside air ductwork in each of the (8) zones. Initially the School District wanted to go with this option due to a strong interest in adding cooling; however, after further investigation of the existing supply air ductwork McKinstry determined that it cannot be reused due to the presence of combustible materials in the supply vents as well as other building code compliance issues. Also, the average temperature in Loa only gets above 75°F for about 476 hours out of the school year (less than 10% of the time). With a heating dominated climate outside air economizing should be able to handle most of the cooling demand at the school, so the high cost of this measure makes less financial sense. McKinstry does not recommend including this ECM in the project due to the code compliance issues as well as the high cost in comparison to just a new unit ventilator installation.

1.6.8. LOA PNEUMATIC TO DDC CONVERSION

The control system at Loa Elementary School is currently fully pneumatic. Through the recommended ECM 04.01 all the school's thermostats will be converted to digital thermostats, but the rest of the pneumatic system will remain. McKinstry investigated the incremental capital cost to eliminate all pneumatic controls at the school and replace it with a new DDC system (excluding the wireless thermostats), which includes the following: unit ventilator control valves, steam convertor control valves, and the MZU steam control valves and damper actuators. There are currently no measurable energy savings associated with this measure, but it would reduce maintenance requirements as well as enable better control of the HVAC system which could drive future energy savings opportunities during commissioning. McKinstry does not recommend including this ECM in the project unless it is a capital priority for the School District.

1.6.9. WAYNE HIGH SCHOOL BOILER PLANT & AHU CONTROLS

Wayne High School has a mix of different controls systems. The rooftop units are controlled through programmable thermostats, but the (2) large air handling units in the auditorium are still pneumatically controlled. Also, the boiler plant has digital controls, but the system is outdated and currently is in manual override. Through the recommended ECM 04.01 all the programmable thermostats will be converted to networked thermostats, but the rest of the outdated controls will remain. McKinstry investigated the incremental capital cost to convert the air handling unit controls from pneumatic to DDC as well as provide new controls for the existing boiler plant. Although it is not a very high capital cost, there are currently no associated energy savings with this measure. McKinstry does not recommend including this ECM in the project unless it is a capital priority for the School District.



1.6.10. LED LIGHTING OPTIONS

For lighting improvements at the schools McKinstry investigated (4) different options to determine which would be the best long-term and cost-effective solution. The options investigated were the following:

- Option L1: Reuse the existing TLED lamps and replace all other fluorescent lamps with LEDs.
- Option L2: Comprehensive Type B LED lamp replacement for all existing fixtures.
- Option L3: Add a can light retrofit kit to the comprehensive LED lamp replacement.
- Option L4: Add a flat panel retrofit kit for all troffers to the comprehensive LED lamp replacement.

McKinstry recommends option L2 for this project due to it being the most comprehensive and costeffective solution. Option L1 is not recommended since reusing existing LED lamps could lead to inconsistencies with color temperature, light levels and would increase the burden on maintenance personnel. Options L3 and L4 would provide the "newest" look for the facility lighting systems, but the retrofit kits would significantly add to the project cost and fixture upgrades are not eligible for the local utility company 30% rebate. Option L2 will provide the maximum rebate potential as well as consistent color temperature and light levels throughout the schools. Also, the LED lamp retrofits will be Type B which are directly wired to the fixture and ballasts will be removed.

1.6.11. SOLAR PHOTOVOLTAICS

Solar Photovoltaics (PVs) were considered and designed with a preliminary layout for both ground and roof mounted systems at Wayne High School, Loa Elementary School, and Hanksville Elementary School. At all the sites it was determined that there is not enough roof space to fit the PV array size that is required to meet the current electric demand at each school. There appears to be some space for ground mounted systems; however, the preliminary payback was calculated with a range of about 20-30 years at each of the schools. There are also no rebates available from the local utility company or national grants that the District qualifies for unfortunately. Wayne County School District made it clear that they do not want to invest in solar PV systems unless the payback is compelling, so solar PV is not recommended by McKinstry. It may become more a more compelling measure in the future if any of the schools are converted to ground source heat pump systems that run solely on electricity.

1.6.12. SECONDARY TRANSFORMER REPLACEMENT

Secondary transformer replacements were considered for the (6) pad mounted units at Wayne High School and Wayne Middle School (the pole mounted transformers at Loa and Hanksville Elementary Schools are owned by the utility company). A transformer retrofit would provide a greater efficiency in energy conversion which would shave peak electrical loads and cut down on total annual electrical costs. After an analysis was performed it was determined that the relatively low electric utility rate and small scope of work make this measure a poor candidate for the project. With Simple Payback of exceeding 23 years, McKinstry cannot recommend transformers as part of this project.

1.6.13. HANKSVILLE AND LOA ELEMENTARY SCHOOL WINDOW REPLACEMENT

During the IGA it was observed that the windows at Loa Elementary School are all poorly sealed and single pane. Also, it was mentioned during the preliminary audit that the windows at Hanksville Elementary School are low quality even though they are double pane. McKinstry investigated the potential of replacing these windows at both schools with new energy efficient double pane windows that have low-E coating. Although the new windows would significantly increase the insulating properties of the windows and significantly reduce solar heat gain, the potential utility savings are simply not enough to achieve a payback that is even close to the desired range for the project due to low utility rates and the relatively small scope of the retrofit. McKinstry does not recommend including window replacement in this project.



1.7. DESCRIPTION OF EXISTING FACILITIES

See Appendix A for descriptions of all the facilities that have in-scope HVAC systems (Wayne Middle School has been excluded).



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2.1. CURRENT RATE SCHEDULES

All energy cost savings calculations presented in this IGA will be based on the utility rates found in this section. Table 5 summarizes the utility rates that are present at each facility in-scope for this IGA. A description of each rate can be found in sections 1) and 2.1.2 following the summary table.

Table	e 4:	Utility	Rates	by	Facility	

Facility	Electri	ic Rate	Propane Rate	Coal Rate
	GS-1 GS-2		гторане касе	
Hanksville Elementary School		Х	х	
Hanksville Culinary Pump (1)	Х			
Loa Elementary School		Х		х
Wayne High School		Х	х	
Wayne High School Shop (2)		Х	х	
Wayne Middle School		х		Х

- 1) Hanksville Elementary School has a culinary water pump that has its own electric meter separate from the main building meter.
- 2) The shop building at Wayne High School has its own electric meter separate from the main building meter.

2.1.1. ELECTRIC RATES

Electricity is provided to all Wayne County School District facilities by Garkane Energy.

2.1.1.1. General Service Electric Rates

General Service (building) electricity is tracked and provided by meters at the building level. The electric rates do not change between the summer and winter seasons.

The monthly bill for General Service electric meters is composed of the following items, which change in amount with service size:

- Base Rate
- Demand charge (per kW)
- Energy charge (per kWh)

Also, it is important to note that these rates are based on the customer maintaining a Power Factor of 95% lagging or higher, as determined by measurement. If the average Power Factor is found to be less than 95% lagging, the Power as recorded by the Company's demand (kW) meter will be increased by 1% for every 1% that the Power Factor is less than 95%.

Here is a summary of the General Service electric rate schedules observed on the bills for the School District:

General Service – Schedule 1

This rate is available for commercial, industrial, public buildings, and three-phase farm service for all uses including lighting, heating and power. Service under this schedule is limited to consumers whose load requirements do not exceed 50 KVA of transformer capacity.



Base Charge: \$25.00

Schedule 1 Demand and Energy Charges	Rate
Demand Charge, first 3 kW, per kW	\$2.00
Demand Charge, over 3 kW, per kW	\$7.50
Energy Charge per kWh	\$0.0606

General Service- Schedule 2

This rate is available for commercial, industrial, public buildings, and three-phase farm service for all uses including lighting, heating and power. Service under this schedule is limited to consumers whose load requirements are between 50 and 1,000 KVA of transformer capacity.

Base Charge: \$30.00

Schedule 2 Demand and Energy Charges	Rate
Demand Charge per kW	\$8.55
Energy Charge per kWh	\$0.0628

2.1.1.2. Street and Security Lighting Rates

The Customer is charged a monthly fee per lamp at a rate that is based on the type of lamp, wattage of the fixture, and whether they are Cooperative, or Consumer owned. Service under this schedule is unmetered and Garkane Energy will maintain the light in operating condition while the Customer will assume responsibility and pay for damage.

Monthly Bill Rate for HPS or Equivalent LED Lamps:

Cooperative Owned Fixtures	Rate per unit
l00 Watts or less – 40 kWh/Mo	\$8.35
250 Watts – 100 kWh/Mo	\$13.35
400 Watts – 160 kWh/Mo	\$18.20
1000 Watts	\$47.50
1800 Watts	\$85.00

Consumer Funded Fixtures	Rate per unit
100 Watts or less – 40 kWh/Mo	\$4.97
250 Watts – 100 kWh/Mo	\$9.97
400 Watts – 160 kWh/Mo	\$14.82

2.1.2. PROPANE RATE

Both Wayne High School and Hanksville Elementary School utilize propane to meet their heating needs which is supplied by Blackburn Propane. Based on the three years of propane utility data provided from the School



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District the following average annual rates were calculated for propane.

Propane Rate Charges	Average Annual Rate
Hanksville ES Charge per U.S. Gallon	\$1.30
Wayne HS Charge per U.S. Gallon	\$1.78

2.1.3. COAL RATE

Both Loa Elementary School and Wayne Middle School utilize coal to meet their heating needs which is supplied by the Canyon Fuel Company from the Sufco mine (located in Utah). Based on the three years of coal utility data provided from the School District the following average annual rate was calculated for coal.

Coal Rate Charges	Average Annual Rate
Charge per U.S. Ton	\$48.75



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT REPORT PAGE 17 OF 33

2.2. UTILITY BILL SUMMARY

Table 5 below summarizes the average annual utility consumption and cost for each facility in scope based on the 36 months of utility data for electricity, propane and coal provided by the Wayne County School District. For further detail on how the annual electrical consumption breaks down for each facility on an end-use basis see the discussion provided in Appendix C. These end use breakdowns assisted McKinstry in ensuring that guaranteed electrical energy savings fall within a reasonable range for facilities that have multiple proposed energy conservation measures in the categories of lighting, HVAC and controls. For propane and coal, it can be assumed that almost all the end-use consumption is used to meet HVAC heating needs in the schools except for a small percentage that may be used to produce domestic hot water in some cases.

Average Annual Utilities	Electric			Pro	opane	Coal		
Facility	Total Annual	Use	Demand	Cost	Use	Cost	Use	Cost
	Cost	kWh	kW	\$	gal	\$	tons	\$
Hanksville Elementary School	\$ 14,126	74,081	410	\$ 8,813	3,616	\$ 5,313	-	-
Loa Elementary School	\$ 25,346	181,110	745	\$ 17,789	-	-	106	\$ 7,557
Wayne High School (1)	\$ 84,307	308,369	1,425	\$ 32,623	43,834	\$ 51,684	-	-
Wayne Middle School (2)	\$ 13,144	117,086	656	\$ 13,144	-	-	Not in-scope	Not in-scope
Total	\$ 136,924	680,646	3,236	\$ 72,369	47,450	\$ 56,997	106	\$ 7,557

Table 5: Annual Utility Bill Summary

1) Wayne High School data includes the total site utility consumption for the main building, shop building and art building.

2) Only electric utility data is shown for Wayne Middle School since the scope in that facility is lighting only.

From the annual utility bill summary, the largest utility consumer in the School District is Wayne High School; however, on a cost per square footage basis Hanksville Elementary School is not far behind. Both schools have higher total annual utility costs compared to Loa Elementary School and Wayne Middle School due to their significant propane heating bills. Propane on average costs 5 times more than coal per kBTU of energy.

The aging facility conditions along with this utility summary demonstrate that there are significant opportunities for utility savings at many of the facilities that belong to Wayne County School District.



2.3. BASE YEAR DESCRIPTIONS

The base year for electricity, propane, and coal (Table 5) was determined by averaging utility bills that were provided by the Wayne County School District that range from June 2015 to November 2018 for a total of ~3 years of data. The annual average from these 3 years of data provides a baseline facility energy consumption to base savings calculations from for this IGA.

Propane and coal are delivered to the schools in large batch quantities at irregular intervals, so McKinstry had to make assumptions to assemble a prorated monthly utility consumption profile. Monthly granularity in the consumption data is important to have so that baseline consumption profiles (see Appendix C) can be generated for each facility to provide a more precise metric to base utility savings calculations against. The data for propane and coal was normalized to a full month based on the invoicing date and number of days in between to get monthly average consumption rates in gallons or tons per day. These average consumption rates were used to divide large batch shipments among multiple months of usage. Also, the winter heating cut off was estimated to be early April for Hanksville and Loa Elementary School, and May for Wayne High School. The beginning of the heating season for all schools was assumed to be September.

The electric utility bills happen at monthly intervals and have all been prorated based on the number of days in the billing cycle.

The annual utility consumption profile for each facility can be found in Appendix C.

2.4. UTILITY RATE ESCALATION

Wayne County School District and McKinstry have worked together to determine appropriate utility escalation rates.

The Energy Escalation Rate Calculator produced by the National Institute of Standards and Technology was used to calculate the escalation rates applied within this project. Default carbon price is used as carbon policy for the EERC.

The approved escalation rates, including inflation of 2.75%, at default carbon price, are as follows:

- Electricity- 2.3%
- Propane 4.4% (assumed to be same as natural gas)
- Coal 2.2%

2.5. ADJUSTED BASELINE DISCUSSION

It was brought to McKinstry's attention during the energy audit that the schools in-scope are not bringing in enough outside air to meet the current building code minimum ventilation requirements. For example, many of the rooftop units at Wayne High School were observed to have mixed air temperature control setpoints on interior dials set to 90°F or higher along with closed OSA dampers. Also, the return air CO_2 sensors on the rooftop units at Hanksville Elementary School were observed to have abnormally high setpoints for classrooms and many of the pneumatic outside air dampers at Loa Elementary School have most likely failed closed. Therefore, the baseline energy consumption presented in this IGA report is lower than what would typically be expected for similar schools that have up-to-code ventilation.

If the HVAC equipment were properly ventilating spaces, then the Wayne County School District baseline energy consumption would most likely increase to the following values in Table 6 based on McKinstry's energy model analysis:



Facility	Electric Use (kWh)	Electric Demand (kW)	Propane (gallons)	Coal (tons)	EUI
Hanksville Elementary School	80,602	459	4,055	n/a	46.1
Loa Elementary School	185,832	701	n/a	168	140.0
Wayne High School (1)	273,063	1,094	44,480	n/a	92.8

Table 6: Adjusted Baseline Utility Consumption

1) Wayne High School adjusted baseline only includes utility consumption for the main building since that is how the facility was modeled.

When the adjusted baseline scenario is compared side-by-side with the current baseline utility data for each school below in Table 7 it is evident that there would be a significant increase in the baseline utility consumption, particularly with the heating load.

Facility	Electric Use (kWh)	Electric Demand (kW)	Propane (gallons)	Coal (tons)	EUI
Hanksville Elementary School	74,081	410	3,616	n/a	41.7
Loa Elementary School	181,110	745	n/a	106	95.5
Wayne High School ⁽¹⁾	272,486	1,173	38,285	n/a	82.3

Table 7: Current Baseline Utility Consumption

1) Wayne High School baseline only includes utility consumption for the main building.

The guaranteed energy savings calculations presented in this IGA were based off the current state of underventilation in the facilities as the baseline condition using current utility data to tune the energy models. However, if McKinstry were to perform the energy savings calculations for the **HVAC measures** presented in this IGA based off the adjusted baseline numbers in Table 6, then the savings values would be larger, yet these are not true dollar savings that the district would see. The theoretical utility savings with an adjusted baseline ventilation compared to the current guaranteed savings is shown in Table 8 below.

Table 8: Theoretical Utility Savings Compared to Guaranteed Savings

Utility Type (Unit)	Current Guaranteed Savings (Units)	Current Guaranteed Savings (\$)	Theoretical Savings with Adjustment (Units)	Theoretical Savings with Adjustment (\$)
Electric (kW)	29	\$249	60	\$513
Electric (kWh)	77,685	\$4,879	80,700	\$5,068
Propane (gal)	10,828	\$14,077	15,300	\$19,890
Coal (tons)	17	\$840	80	\$3,900
Total Annual Savings (\$)		\$20,045		\$29,371



*Note: Table 8 shows a combined summary of the savings for Hanksville ES, Loa ES, and Wayne HS for the ECM 03.01, 03.02 and 04.01. The lighting ECMs are excluded since they are minimally impacted by ventilation.

Therefore, if McKinstry were to assume each school is already meeting code minimum ventilation, then the savings calculations would estimate over \$9,000 more per year in utility savings than is currently presented in this IGA. McKinstry will not account for these savings in our energy savings guarantee, but we will ensure that proper ventilation in all the spaces that we impact is achieved through this project.



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3.1. ENERGY SAVINGS SUMMARY

The table below shows the annual guaranteed utility savings for each ECM. The savings shown below include a guarantee factor of 97% for facility lighting ECMs, and 90% for all the other measures.

Table 9: IGA Building ECM Descriptions

Table will be updated and submitted after costs are updated

ECM Name	Facility	ECM Description Sa		Electric Demand Savings [kW]	Coal Savings [Tons]	Propane Savings [Gallons]	Annual Utility Savings [\$]
03.01-WHS RTU Replacement	Wayne High School (WHS)	Replace (6) existing rooftop units with new propane heating-only rooftop units.	(185)	4	0	448	\$600
03.04-LOA Unit Ventilator Install	Loa Elementary School (LOA)	Demolish the (2) existing multizone units. Install (6) new unit ventilators with outside air intakes and (2) radiant heaters in each of the (8) zones previously served by the multizone units to provide heating and ventilation. Install a new steam to hot water heat exchanger, pumps, air-separator, glycol feeder, and expansion tank for the new hot water loop serving the new unit ventilator coils and radiant heaters.	8,302	40	(2)	0	\$800
04.01-Wireless Thermostats	Hanksville Elementary School (HNK), Loa Elementary School (LOA), Wayne High School (WHS)	Replace existing programmable thermostats with wireless thermostats that are networked with BACnet communication.	69,900	(28)	19	10,500	\$19,000
09.02-L2 Lighting Improvements	Hanksville Elementary School (HNK), Loa Elementary School (LOA), Wayne High School (WHS), Wayne Middle School (WMS)	Comprehensive lamp retrofit of all interior and exterior facility lighting to LEDs.		990	(1)	(385)	\$23,300
11.01-HNK RTU Disconnect Replacement	Hanksville Elementary School (HNK)	Replace existing disconnects at rooftop units with new disconnects to prevent intrusion of windblown dust.	n/a	n/a	n/a	n/a	n/a
Total			323,845	1,006	16	10,563	\$43,700



3.2. PRELIMINARY COMMISSIONING PLANS

Starting in Section 3.3, the ECM descriptions will each contain preliminary commissioning plans that are specific to each ECM. The following Standard Commissioning plan will be the basis from which the individual plans are created. Any variations from the standard commissioning plan are described with each individual ECM below.

Standard Commissioning Plan:

The following preliminary commissioning plan is designed as a framework from which the final commissioning plan will be developed. The presence of owner personnel may be requested during the commissioning process.

The commissioning agent will:

- Review submittals to ensure that controls protocols and system performance align with the energy savings guarantees and design intentions.
- Review and approve control sequences with M&V and energy engineer
- Review and approve contractor plans for equipment pre-startup and startup activities. Document that necessary procedures are followed to ensure the integrity and performance of the physical systems.
- Supervise, review and approve test and balance procedures and reports. Spot check readings as necessary to ensure systems are performing correctly and the final conditions of the systems are properly documented.
- Create and distribute pre-functional test to the various responsible contractors and oversee the execution of the contractor's QA/ QC program.
- Perform functional testing to validate equipment performance and verify that control sequence programming is correct and meets intent
- Verify the necessary trends are in place within the BAS (Building Automation System)
- Analyze trend data to review performance
- Review, approve and coordinate contractor training programs with the School District. Where necessary the commissioning agent will attend and supplement contractor training sessions with training on system interactions.
- Provide final commissioning report with all findings and supporting documents

3.3. TRAINING

Training agenda and topics shall be developed by McKinstry and will include a review of sequences of operation, proper equipment operation, diagnosing and troubleshooting equipment failures, and preventive maintenance. McKinstry and the Owner shall approve the final training agenda. At a minimum, the training shall include a total of eight (8)-hours of onsite training sessions that are divided among the all installed ECMs where training is applicable, which will be recorded with audio and video at the Owner's request.



3.4. ECM 03.01 WHS ROOFTOP UNIT REPLACEMENT

Existing Conditions: Most of Wayne High School is conditioned by the (22) existing rooftop units that have propane-fired heating coils and no mechanical cooling; however, they do have economizer capabilities to introduce up to 100% outside air for cooling purposes when the outside air temperatures are lower than the interior space temperatures. These rooftop units were installed in 2006 during a heating system upgrade and they are now approaching their end of life. They have also provided a significant maintenance challenge for the maintenance staff due to propane explosions that have been occurring inside some of the units, so they have become a priority for the School District to replace through this ESPC project.

Proposed Modifications: New propane-fired rooftop units with the same nameplate heating capacity will be installed to replace the existing (6) worst condition units that are having significant problems with the propane firing systems. The remaining (16) rooftop units will stay in place and continue to operate until their end of life. Care will be taken to study the propane distribution piping and connections to ensure that the root cause of the explosions is identified and eliminated. Refer to Appendix D for the detailed scope of work for this measure.

Savings Calculations: The rooftop unit replacement was modeled using a MS Excel based energy model which was tuned using the high school baseline propane and electric consumption data. The existing combustion efficiency was estimated based on nameplate information and then de-rated to 70% based on the age of the units and the propane explosions that are occurring. The proposed rooftop unit combustion efficiency will be about 80% as a seasonal average and they will have ECM motors that will enable them to modulate fan speed similar to a VFD. The new units will also run continuously to ensure that minimum outside air is always entering the space and they will utilize demand control ventilation (DCV) to meet the occupant ventilation load requirements which will lead to a penalty in electrical consumption but will significantly improve the learning environment.

As discussed in section 2.5 of the IGA these spaces are under ventilated and proper ventilation may show up as even higher utility bills as were in the baseline case for this IGA. However, with an adjusted baseline the school utility bills may decrease by as much or more than expected based on the energy conservation measures. For the baseline conditions in this IGA, the rooftop units were assumed to operate as-is without any ventilation changes; however, the current lack of outside air at the school will need to be addressed as a priority in this project.

Equipment Service Life: Per ASHRAE the service life for a heating-only rooftop unit is 20 years.

Preliminary Commissioning Plan: In addition to the Standard Commissioning Plan described in Section 3.2, the commissioning agent will review sequence of operations, schedules and setpoints to verify that the new rooftop unit operation is optimized.

Preliminary Measurement and Verification Plan: See Appendix B of this document.

Training: Refer to Section 3.3.

Warranty: The workmanship and materials installed under this ECM will be covered under the standard warranty provisions of the Energy Saving Performance Contract. If any installed materials have warranties that extend beyond the terms of the standard warranty, they will be transferred to the Owner at project closeout.

Post-Installation Facility Impacts: Operational savings for this measure are based primarily on more efficient rooftop units and reduced maintenance needs if the root cause of the propane explosions is eliminated. The new rooftop units will be more reliable, reduce the burden on the maintenance personnel, and provide a safer environment.



3.5. ECM 03.02 LOA UNIT VENTILATOR INSTALLATION

Existing Conditions: The oldest section of Loa Elementary School is conditioned by (2) built-up multizone units that are original to the building, which was constructed in 1953. These units are heating only and have steam coils that are served by the old coal boiler in the basement. They are well past their life expectancy and do not supply adequate fresh air to the classrooms that they serve. Also, the furthest classrooms from the multi-zone units tend to under-heat while the rooms closest to them often over-heat. The newer additions to the school built in 1985 and 2000 as well as the main office, library and gym are conditioned by unit ventilators located above the ceiling that have hot water heating coils and adequately sized outside air intakes.

Proposed Modifications: Unit ventilators like those in the newer sections of the school are proposed to be installed in the (8) zones served by the old multizone units to provide better heating and up-to-code outside air ventilation. In order to install these units, the ceilings in the old classrooms will need to be dropped down from 11 feet to 9 feet to provide a space to hang them, and new outside air intakes will need to be created for each room through the roof. A new steam to hot water heat exchanger, pumps, air separator, and expansion tank for the new hot water loop serving the (8) new unit ventilators will also be installed in the basement mechanical room. The existing multizone units and the associated ductwork shall be decommissioned. Refer to Appendix D for the detailed scope of work for this measure.

Savings Calculations: The system was modeled using a MS Excel based model which was tuned using the baseline coal and electric consumption data for Loa Elementary School. The existing multizone unit and coal boiler steam system was modeled assuming a seasonal efficiency that ranges from 40-60%. The non-condensing coal boiler has an 80% peak combustion efficiency, which was measured during an on-site combustion efficiency test. However, the boiler is significantly oversized and there are many efficiency losses in a steam heating system that typically come from distribution losses through piping, steam traps, lack of insulation, and makeup water losses due to the open condensate loop that derate the overall system heating efficiency. For this calculation the losses were estimated to be 20%-40% based on the seasonal load on the boiler to meet the baseline coal utility consumption profile. The new unit ventilators will have an overall lower CFM and motor horsepower rating and the ability to modulate fan speed with their ECM motors, unlike the existing multizone units that run continuously at full speed. The new units will also have demand control ventilation capabilities to meet the occupant ventilation load which will lead to a penalty in energy consumption but will significantly improve the learning environment.

As discussed in section 2.5 of the IGA these spaces are under ventilated and proper ventilation may show up as even higher utility bills as were in the baseline case for this IGA. However, with an adjusted baseline the school utility bills may decrease by as much or more than expected based on other energy conservation measures. For the baseline conditions in this IGA, the multizone units were assumed to operate as-is without any ventilation changes; however, the current lack of outside air at the school will need to be addressed as a priority in this project.

Equipment Service Life: Per ASHRAE, the service life for a unit ventilator is 20 years.

Preliminary Commissioning Plan: In addition to the Standard Commissioning Plan described in Section 3.2, the commissioning agent will review sequence of operations, schedules and setpoints to verify that the new unit ventilator and DOAS operation is optimized.

Preliminary Measurement and Verification Plan: See Appendix B of this document.

Training: Refer to Section 3.3.

Warranty: The workmanship and materials installed under this ECM will be covered under the standard warranty provisions of the Energy Saving Performance Contract. If any installed materials have warranties that extend beyond the terms of the standard warranty, they will be transferred to the Owner at project closeout.



Post-Installation Facility Impacts: The main impact of this measure is that occupant comfort will be increased, and proper ventilation will be achieved in the areas currently served by the multizone units. Operation and maintenance manuals will be included with closeout documentation.

3.6. ECM 04.01 HNK, LOA, WHS WIRELESS THERMOSTATS

Existing Conditions: There are currently a variety of exiting thermostat control systems in the (3) school inscope and they appear to all be manually programmed. The existing thermostats at Hanksville Elementary School are standalone programmable thermostats that do not have much scheduling that has been setup. The thermostats at Wayne High School are supposed to be part of a programmable wi-fi network TCS Basys control system, but after testing it was determined that the network controls no longer are functioning, and the system is under manual control. Also, the existing thermostats in Loa Elementary School are all still fully pneumatic and appear to no longer be functioning with any sort of unoccupied period setbacks as designed.

An on-site survey of all the thermostats was performed during the IGA and the results from the survey demonstrated that they have very little to almost no scheduling and temperature setbacks and are running in occupied mode most of the time.

Proposed Modifications: New wireless network thermostats are proposed to replace the existing local thermostats in Hanksville Elementary School and Wayne High School, and at Loa Elementary School new battery powered pneumatic to DDC thermostats are proposed to replace the existing pneumatic thermostats. The thermostats shall all be integrated into a common front-end network interface that can be accessed remotely, and they shall be programmed with recommended temperature settings for occupied and unoccupied hours for these facilities in order to better control the HVAC scheduling, heating control valves, and outside air ventilation. Also, the new rooftop units at Wayne High School (ECM 03.01) and the new unit ventilators at Loa Elementary School (ECM 03.04) will be upgraded to DDC controls with demand control ventilation (DCV) and full economizing capabilities. Refer to Appendix D for the detailed scope of work for this measure.

Savings Calculations: The system was modeled using a MS Excel based model which was tuned using the baseline propane, coal, and electric consumption data for each school as well as an average of the observed programmed settings in the thermostats obtained from an on-site audit. During this thermostat audit it was observed that there were almost no programmed temperature changes between occupied and unoccupied periods. Energy savings were generated through setting a more defined schedule for each school with a proposed occupied period on weekdays from 5:00AM-5:00PM. All other times were considered unoccupied and zone temperature setbacks were specified in the proposed case as summarized in the following table:

Mode	Occupied (adj.)	Unoccupied (adj.)
Cooling	74F	82F
Heating	70F	60F

Equipment Service Life: Per ASHRAE, the service life for electronic controls is 15 years.

Preliminary Commissioning Plan: In addition to the Standard Commissioning Plan described in Section 3.2, the commissioning agent will review schedules and setpoints to verify that the new thermostat operation is optimized.

Preliminary Measurement and Verification Plan: See Appendix B of this document.

Training: Refer to Section 3.3.

Warranty: The workmanship and materials installed under this ECM will be covered under the standard warranty provisions of the Energy Saving Performance Contract. If any installed materials have warranties



that extend beyond the terms of the standard warranty, they will be transferred to the Owner at project closeout.

Post-Installation Facility Impacts: The main impact of this measure will be the ability to override thermostat and associated equipment operation remotely. There will also be improved control and monitoring, and the diagnostic features of the new thermostats will also reduce maintenance labor costs. Operation and maintenance manuals will be included with closeout documentation.

3.7. ECM 09.01 HNK, LOA, WHS, WMS LIGHTING IMPROVEMENTS

Existing Conditions: The Wayne County School District currently has many outdated lighting fixtures for their interior and exterior facility lighting. There is a significant quantity of T8 and T12 linear fluorescent lamps as well as compact fluorescent, incandescent, high pressure sodium, and metal halide fixtures.

Proposed Modifications: McKinstry proposes to upgrade the existing interior and exterior lighting to LEDs through a Type B LED lamp retrofit. A few select fixtures including the high bay shop fixtures at Wayne High School as well as the exterior wall pack lights shall be replaced with new, dedicated LED fixtures. Refer to Appendix D for line-by-line lighting retrofit scope.

Exit signs and bugeye units are excluded from the proposed modifications. Also, the facility emergency night lights will be replaced through the lamp retrofit, but the quantity of night light fixtures will not be increased.

The following is the highlights of the facility lighting retrofit:

- Replace existing T5, T8, and T12 linear fluorescent lamps with LED type B lamps with internal drivers. In this case the existing ballast is removed, and line voltage power is provided to the socket.
- Replace existing recessed can, multi-tube compact fluorescent lamps with LED plug in lamps.
- Replace existing screw-in incandescent lamps with A19 LED lamps.
- Replace existing WHS shop MH high bay fixtures with LED high bay fixtures.
- Replace existing HPS, MH and old LED wall pack fixtures with new LED wall pack fixtures.
- Replace cracked/broken lenses and sockets throughout the facilities as needed. Also, clean the lenses and reflectors in each fixture.

Savings Calculations The steps for calculating the energy savings generated from retrofitting light fixtures is as follows:

1. Determine Wattage Reduction

Subtracting the post-retrofit power consumption from the pre-retrofit power consumption yields the wattage reduction per fixture. Pre- and post-retrofit fixture quantities and input wattages are provided in electronic calculation file.

2. Log or Estimate Operating Hours

The next step is to evaluate the fixture runtime. Some initial lighting data loggers were placed during the IGA by McKinstry, and operator interviews were conducted to calculate the total run time, shown below in Table 10. Prior to project construction some additional spaces will be logged based on FEMP 80/20 guidelines and calculations will be updated. Operating hours are based on lighting data loggers. Loggers were distributed based on FEMP 80/20 guidelines. Refer to Appendix B for operating hours sampling plan.



Space Туре	Operating Hours
ES Classroom	2006
HS Classroom	1884
Office	2755
Hallway/Common Area	2998
Library	1881
Kitchen	1479
Gym	2437
Exterior	4380
24/7	8760

Table 10. Lighting Burn Hours by Space Type

3. Calculate Energy Reduction

The energy and demand savings generated by the lighting retrofit is calculated using the basic formulas below. However, these savings are adjusted in step 4 for heating and cooling impacts.

 $kWh \ saved = (kW_{existing} * Runtime_{existing}) - (kW_{proposed} * Runtime_{proposed})$

 $kW \ saved = (kW_{existing} - kW_{proposed})$

4. Determine HVAC Interaction

Lighting fixtures take electricity and produce both light and heat. As energy efficiency increases, more of the ingoing electricity is used to produce light as opposed to heat. This results in a reduction in cooling energy during the cooling season (as less heat needs to be removed) and into a small increase in heating energy during the heating season.

Since there are currently no mechanical cooling systems at any of the school in-scope only a heating energy penalty was calculated using the following equation:

Heating Energy Penalty (therms) = $A * B * C \div D$

Where:

- A = Fraction to heating based on climate zone (unit less, provided in ASHRAE article)
- B = Fraction of lighting reduction that has to be made up by heating Estimated at 30%
- C = Annual BTU equivalent of lighting saved lighting reduction in kWh multiplied by 3,414 BTUs per kWh
- D = Seasonal heating efficiency, D =100% with steam delivered to individual buildings.

5. Determine Operational Savings

Operational savings were calculated based on subtracting baseline and proposed calculated maintenance costs. Only equipment costs were accounted for, no labor savings were calculated. Maintenance costs were calculated based on the cost per hour to operate a fixture:



 $\frac{Maintennace \$}{Maintennace \$} = \frac{\# lamps * replacement cost per lamp}{\# ballasts * replacement cost per ballast}$ - = *lamp lifetime (hrs)* run hr

lamp ballast (hrs)

Baseline costs were based on industry accepted run hours for the existing equipment (for example 23,000 hours for T8 fluorescent lamps and 40,000 hours for ballasts) and estimated average equipment costs. Industry accepted run hours were determined based on past experience and review of cut sheets of similar products. Proposed hours were based on L70 equipment lives and replacement costs were based on the costs proposed in the project.

6. Determine Total Annual Savings

The total savings generated by the lighting retrofit is determined by combining the lighting energy savings with the HVAC interaction results.

The calculations shall be provided electronically.

Equipment Service Life: The proposed LED Tube lights have an average L70 rating of 50,000 hours. The proposed new LED luminaires and retrofit kits have an average L70 rating of >100,000 hours.

Preliminary Commissioning Plan: Due to the straightforward nature of this ECM, inspections will be completed on a representative sample of fixtures. Most lighting inspections will be performed by a McKinstry Site Superintendent.

The energy savings for this ECM are based on a reduction in installed lighting power and the final commissioning plan will be focused on confirming that these improvements are achieved. The commissioning agent will:

- Review equipment and controls submittals to determine if performance criteria specified will be met •
- Develop and perform functional performance tests (FPTs) to test the performance of the installed • lighting control system
- Provide a McKinstry Site Superintendent with the appropriate guidelines for spaces to review to ensure that an acceptable representative sample (per FEMP 80/20) of new lighting (refer to Appendix D lineby-line for details) installed is reviewed. Refer Typically, a minimum of the top 20% energy saving line items will be visually verified
- Provide final commissioning report with all findings and supporting documents.

Preliminary Measurement and Verification Plan: See Appendix B of this document.

Training: Refer to section 3.3.

Warranty: The workmanship and materials installed under this ECM will be covered under the standard warranty provisions of the Energy Saving Performance Contract. If any installed materials have warranties that extend beyond the terms of the standard warranty, they will be transferred to the Owner at project closeout. The School District will be provided with 1% attic overstock on installed products and trained in warranty replacement. The School District will replace any lamps that fail under warranty.

Post-Installation Facility Impacts: The LED retrofit will improve the consistency of light levels throughout all the facilities and meet the minimum average IES foot-candle requirement for schools. Better lighting consistency throughout all the spaces will increase occupant comfort and enhance the learning environment. Also, there will be reduced maintenance requirements as well as lower material and disposal costs for the new



LED lamps.

The School District will be trained on the proper way to submit for warranty claims on failed lighting materials and they will be responsible for securing warranty replacement lamps through the materials provider during the materials specific warranty periods rather than purchasing replacement material directly from local suppliers. When replacing new line voltage lamps the School District will need to follow proper safety precautions including lockout/tagout. Operation and maintenance manuals will be included with closeout documentation.

3.8. ECM 11.01 HNK ROOFTOP UNIT DISCONNECT REPLACEMENT

Existing Conditions: The rooftop units at Hanksville Elementary School are still in good condition; however, during the audit it was observed that a large quantity of dust had built-up inside the electrical disconnect boxes due to the local climate. As a result, one electric disconnect was turned off during the IGA and could not be turned back on until flipping the main breaker and prying it back open after cleaning out some of the debris. McKinstry mentioned this problem to the School District, and it has become a high priority item to address due to safety concerns.

Proposed Modifications: McKinstry proposes to completely replace the existing electric disconnects with new disconnects that are better sealed with outdoor-rated enclosures with gaskets to protect the internal equipment from windblown dust.

Savings Calculations: There are no associated utility savings with this measure.

Equipment Service Life: The proposed electrical disconnects have an average life of 20-30 years.

Preliminary Commissioning Plan: Electrical inspections will be completed with visual inspections by a McKinstry Site Superintendent. The commissioning agent will review equipment submittals to determine if performance criteria specified will be met.

Preliminary Measurement and Verification Plan: See Appendix B of this document.

Training: Refer to Section 3.3.

Warranty: The workmanship and materials installed under this ECM will be covered under the standard warranty provisions of the Energy Saving Performance Contract. If any installed materials have warranties that extend beyond the terms of the standard warranty, they will be transferred to the Owner at project closeout.

Post-Installation Facility Impacts: The main impact of this measure is increasing the safety of maintenance personnel through enabling safe shutdown of the rooftop units.



Appendices

Appendices

- **APPENDIX A FACILITY DESCRIPTIONS**
- **APPENDIX B MEASUREMENT AND VERIFICATION PLAN**
- **APPENDIX C BUILDING UTILITY SUMMARY AND END-USE BREAKDOWNS**
- **APPENDIX D SCOPE OF WORK & EXCLUSIONS AND CLARIFICATIONS**
- **APPENDIX E OWNER ACKNOWLEDGEMENT FORM**
- **APPENDIX F LIGHTING RETROFIT SUMMARY**

HANKSVILLE ELEMENTARY SCHOOL

	Hanksville E	lementary Scho	ol
	Hanksville Elementary	Facility Facts: Hanksville Elementary 50 S Center Street Hanksville, UT Energy Use Index (kB Energy Cost Index (\$, Area (ft ²) Year Built	For The Life Of Your Building
		Number of Occupants Estimated Number of Utilities Present Total Energy Cost (\$/	Personal Computers 13 + class iPads Electricity, propane, water
	Hours of Operation		Facility Use Description
Monday	8:00AM - 3:00PM	Elementary school	
Tuesday	8:00AM - 3:00PM		
Wednesday	8:00AM - 3:00PM		
Thursday	8:00AM - 3:00PM		General Facility Notes
Friday	8:00AM - 12:00PM		Illy converted to packaged rooftop units and -site. This is the only school in the district where
Saturday	Closed	all air handling units ha	ive mechanical cooling capabilities. Significant found in rooftop equipment and a disconnect
Sunday	Closed	was jammed.	
	Heating, Ventilation & Ai	r Conditioning (HVAC) F	nuinment
System	Equipment Description		Notes
	(8) DX cooling coils	Located in all packaged	l rooftop units (not the 2 heat pumps).
Cooling:	Outside air dampers	Located on all rooftop u	units for economizing cooling and ventilation.
Heating:	(8) Propane heating coils	Located in all packaged	l rooftop units (not the 2 heat pumps).
	(8) Packaged Rooftop Units	DX cooling coils and pro	ppane heating coils, range from 800 to 200 CFM.
Air Dist:	(2) Rooftop Heat Pumps	Air-to-Air heat pumps, I	DX coils for both heating & cooling, electric s as a backup for cold days.
Item	Equipment Description	ir Conditioning (HVAC) (Notes
HVAC Controls:	Programmable zone thermostats	1:1 ratio with the rooft inputs.	op units, appear to have very little scheduling
	Liok	nting System	
Item	Equipment Description	nting System	Notes
	A mix of T8 and T12 tube troffer fixtures	Magnetic and electronic	c ballasts, low light levels in some spaces.
Fixture Type:	A small amount of incandescent, recessed can, HPS and MH fixtures.	-	rage areas, corners and the exterior.
	Other Fa	cility Information	
Roofing:	White TPO roofing	Windows:	Double pane but poor quality
Walls:	Masonry	# of Floors:	1
Water Fixtures:	Regular flow	Irrigation:	Yes



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LOA ELEMENTARY SCHOOL

	Loa Elemen	tary School		
		Number of Occupants	Btu/ft²/yr) 98 s/ft²/yr) \$0.82 31,038 istructed in 1953, additions in 1978 and 2000 s 200 Personal Computers 32 + classroom iPads Electricity, coal, and water	
	Hours of Operation		Facility Use Description	
Monday	8:00AM - 3:00PM, 3:00PM - 5:30PM Basketball	Elementary school		
Tuesday	8:00AM - 3:00PM			
Wednesday	8:00AM - 3:00PM, 3:00PM - 5:30PM Basketball			
Thursday	8:00AM - 3:00PM		General Facility Notes	
Friday	8:00AM - 12:00PM, 12:00PM - 1:30PM Basketba	This school has a fully	pneumatic controls system and uses an old	
Saturday	Closed	coal fired boiler to meet their heating needs. There are opportunities for a lighting retrofit, controls improvements, a		
Sunday	Closed	multizone unit retrofit, feasible to move away	as well as a boiler replacement if it seems r from coal.	
System	Heating, Ventilation & Air Con Equipment Description	ditioning (HVAC) Equi	pment Notes	
System	Outdoor air dampers for economizing		nd unit ventilators for economizing, no	
Cooling:		mechanical cooling is p	present here.	
	(1) Coal Boiler	forced draft fan, 1 HP of pumps with small colle		
Heating:	(2) Steam to Hot Water Converters	convert steam from bo	changers, each has 2 - 1.5 HP pumps, iler to HW for heating coils in unit ventilators.	
	(2) Domestic Hot Water Heaters	attic of the newer add	ted in the mechanical room and one in the ition.	
	(2) Built-up Multizone Units	for hot deck with 2-wa	for outside air intake (cold deck), steam coil y steam valve. (1)- North 2-zone unit with 2 South 6-zone unit with 7.5 HP fan motor.	
Air Distribution:	(16) Unit Ventilators	Hot water heating coils (mix of 2-way and 3-way valves), outside a economizing, 10 units for classrooms, 1 unit for office, 1 unit for library, 2 units for gym, 1 unit for kitchen, 1 unit for hallway.		
	(5) Radiant Cabinet Heaters	Steam heating, 1 for r teacher workroom.	media workroom, 1 for main office, 3 for	
	·			
	Heating, Ventilation & Air Co	nditioning (HVAC) Cor		
Item	Equipment Description Pneumatic control valves and thermostats		Notes has setup for day and night switchover but s have no setbacks.	
	Air compressor for pneumatics	Simplex unit with 3 HP	compressor motor	
	Air compressor for pneumatics	Simplex unit with 3 HP	compressor motor	
Item	Air compressor for pneumatics	Simplex unit with 3 HP		
Item	Air compressor for pneumatics	Simplex unit with 3 HP System	Notes ic ballasts, light levels appear to be low in	
Item Fixture Type:	Air compressor for pneumatics Lighting Equipment Description	Simplex unit with 3 HP System Magnetic and electroni some areas (especially	Notes ic ballasts, light levels appear to be low in	
	Air compressor for pneumatics Lighting Equipment Description Mix of T12 and T8 tube troffer fixtures A small amount of incandescent, recessed can, HPS and MH fixtures.	Simplex unit with 3 HP System Magnetic and electroni some areas (especially Primarily located in sto	Notes ic ballasts, light levels appear to be low in y hallways).	
	Air compressor for pneumatics Lighting Equipment Description Mix of T12 and T8 tube troffer fixtures A small amount of incandescent, recessed can,	Simplex unit with 3 HP System Magnetic and electroni some areas (especially Primarily located in sto	Notes ic ballasts, light levels appear to be low in y hallways).	
Fixture Type:	Air compressor for pneumatics Lighting Equipment Description Mix of T12 and T8 tube troffer fixtures A small amount of incandescent, recessed can, HPS and MH fixtures. Other Facility Tongue and groove wood decking with	Simplex unit with 3 HP System Magnetic and electron some areas (especially Primarily located in sto Information	Notes ic ballasts, light levels appear to be low in y hallways). arage areas, corners and the exterior	



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX A PAGE 2 OF 4

WAYNE HIGH SCHOOL

	Wayne Hig	gh School		
		Facility Facts: Wayne High School 225 N 400 W Bicknell, UT Energy Use Index (kl Energy Cost Index (Area (ft ²) Year Built Number of Occupants Estimated Number of Utilities Present Total Energy Cost (\$,	(ft²/yr) \$1.57 53,812 53,812 Constructed 1955, additions in: 1985, 1996, 2000 150 Personal Computers 25 + classroom iPads Electricity, propane, water 150	
	Hours of Operation		Facility Use Description	
Monday	8:00AM - 3:15PM	High school		
Tuesday	8:00AM - 3:15PM]		
Wednesday	8:00AM - 3:15PM	1		
Thursday	8:00AM - 3:15PM		General Facility Notes	
Friday	8:00AM - 12:30PM	This school has been f	ully converted to modern propane fired	
Saturday	Closed	 boilers and rooftop units. However, there is a significant maintenance need to replace the rooftop units due to propane gas 		
Sunday	Closed	explosions inside them	m and failing heating coils.	
o uniqui y				
	Heating, Ventilation & Air Con	ditioning (HVAC) Equip	pment	
System	Equipment Description		Notes	
	Outside air dampers		d AHUs for economizing & ventilation	
Cooling:	(1) Rooftop air-cooled condensing unit (CU-1)	For AHU-1 that serves the auditorium, 45 ton unit, 2 - 20 HP compressors.		
	(2) DX cooling coils	For RTU-7 (serves computer room) and RTU-20 (serves main office		
	(1) Evaporative cooling coil (2) Hot Water Boilers	For RTU-9 that serves the kitchen. 850 MBTU/hr each, propane fired, non-condensing units, 3/4 HI circulation pumps. Currently producing 160F heating water for 1/2 and fan coil units. Glycol system appears to be valved off.		
Heating:	(2) Hot Water Pumps (P-1/P-2)	3 HP each, 80 gpm wit	h 60' HD, no VFDs.	
	(1) Domestic hot water heater and storage tank	Propane fired, 140F se	et point, 1/2 HP circulation pump.	
	(22) Packaged Rooftop Units		units with propane gas, outside air control is dial at the unit. Range from 800 - 9000 CFM notors.	
	Air Handling Unit 1 (AH-1) for Auditorium		g coil, HW heating coil with 2-way pneumatic d 3/4 HP circulation pump. 10 HP fan motor.	
Air Dist:	Air Handling Unit 2 (AH-2) for Stage		g coil only with 2-way pneumatic valve, IP circulation pump. 7.5 HP fan motor.	
	(4) Fan Coil Units	Hot water heating coils	s only, serve the locker rooms and lobby area	
	(2) Cabinet Unit Heaters	Hot water heating coils	s only, serve hallway by gym	
Item	Heating, Ventilation & Air Co Equipment Description	naitioning (HVAC) Con	itrols Notes	
Iteni	TCS Basys controls system		n with boiler controller and networked	
HVAC Controls:	Pneumatic valves	For AH-1 and AH-2 hea	r, it is not currently being utilized. ating coils, air system appears to have been I day operation but not functioning.	
		Sustan		
Item	Lighting Equipment Description	System	Notes	
	Mix of primarily T12 and T8 troffer fixtures	Magnetic and electronic ballasts, some areas have low light levels		
Fixture Type:	A small number of incandescent, recessed cans,	Primarily located in cor	ners, storage areas, and the exterior.	
	HPS and MH fixtures			
		Information		
Roofing:	Other Facility Tongue and groove wood decking with white TPO membrane	Information Windows:	Double pane	
Roofing: Walls:	Other Facility Tongue and groove wood decking with white		Double pane 1 main floor with basement mechanical room and small mezzanine	



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX A PAGE 3 OF 4

WAYNE MIDDLE SCHOOL

*A facility description was not generated for this school since it was not part of the original IGA scope and was added as part of the lighting retrofit only.



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX A PAGE 4 OF 4

Annual Utility Consumption Analysis

The annual utility consumption of electricity, propane, and coal for each facility in scope is presented in this section. The data came directly from the 3 years of utility data supplied by the Wayne County School District. The weighted annual average from these 3 years of data provides a baseline facility energy consumption to base savings calculations off for this IGA.

*Note: cells highlighted in yellow indicate monthly data that was +/- 2 standard deviations or more from the seasonal average.

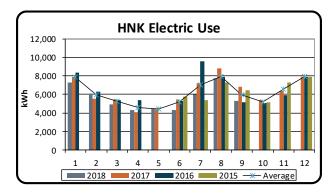


HANKSVILLE ELEMENTARY SCHOOL BASELINE DATA

Use (kWh)	2018	2017	2016	2015	Average	
1	7,286	7,916	8,374		7,859	
2	6,048	5,511	6,295		5,951	
3	4,940	5,470	5,412		5,274	
4	4,284	4,107	5,338		4,576	
5	4,470	4,398			4,434	
6	4,299	5,467	5,285	5,781	5,208	
7	6,004	7,213	9,561	5,358	7,034	
8	7,769	8,822	7,887	7,298	7,944	
9	5,325	6,851	5,131	6,464	5,943	
10		5,393	5,075	5,131	5,200	
11		6,394	5,908	7,260	6,521	
12		7,896	7,911	7,894	7,900	
Totals	50,425	75,437	72,177	45,186	73,843	

ELECTRIC USE AND DEMAND

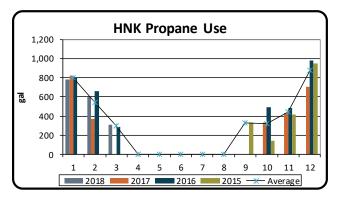
Demand (kW)	2018	2017	2016	2015	Average
1	34	40	41		38
2	33	35	40		36
3	33	39	38		37
4	31	35	38		35
5	27	29			28
6	18	24	27	36	26
7	40	31	29	24	31
8	36	36	31	44	37
9	29	35	32	32	32
10		35	30	35	33
11		35	40	39	38
12		36	39	40	38
Totals	281	410	385	250	409



HNK Electric Demand ₹ 2017 💻 2016 🗖 2015 — Average

PROPANE USE

	2018	2017	2016	2015	Average
Use (gal)				2015	Average
1	781	818	804		801
2	600	374	658		544
3	310		287		299
4					0
5					0
6					0
7					0
8					0
9				328	328
10		334	492	139	321
11		432	486	418	445
12		707	976	951	878
Totals	1,692	2,664	3,702	1,835	3,616



The Hanksville ES electrical consumption and demand peak in the summer months due to meeting the cooling demands of the facility with DX cooling coils. However, there appears to be a second peak that is longer between December and January for both electric consumption and demand. This is possibly due to electric reheat coils as well as more lights being on during the shorter days and poor HVAC equipment scheduling. The propane consumption peaks in the winter months as expected due to meeting the heating demands of the facility, and it then goes to zero during the warmer months.



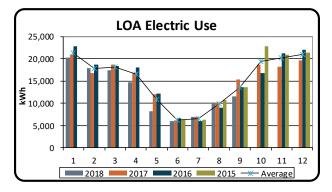
Appendix C – Baseline Energy Use

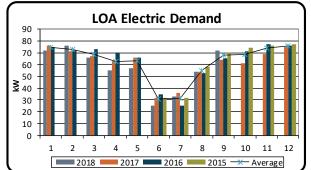
LOA ELEMENTARY SCHOOL BASELINE DATA

ELECTRIC USE AND DEMAND

Use (kWh)	2018	2017	2016	2015	Average
1	20,184	20,842	22,825		21,284
2	17,840	16,800	18,678		17,773
3	17,320	18,600	18,301		18,074
4	14,760	16,684	18,043		16,496
5	8,240	11,935	12,218		10,798
6	6,000	6,109	6,617	6,218	6,236
7	6,840	6,864	5,918	6,328	6,488
8	10,040	10,026	8,935	10,686	9,922
9	11,520	15,291	13,572	13,624	13,502
10		18,678	16,829	22,790	19,432
11		18,106	21,214	20,957	20,092
12		19,690	21,976	21,379	21,015
Totals	112,744	179,625	185,125	101,983	181,110

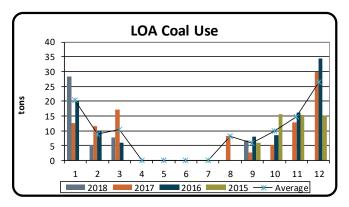
Demand (kW)	2018	2017	2016	2015	Average
1	72	76	75		74
2	76	71	72		73
3	66	67	73		69
4	55	63	70		63
5	57	66	66		63
6	25	32	35	32	31
7	33	36	25	32	32
8	54	54	53	58	55
9	72	64	65	70	68
10		61	71	74	69
11		69	77	76	74
12		75	76	77	76
Totals	510	734	758	419	745





COAL USE

Use (tons)	2018	2017	2016	2015	Average
1	28	13	20		20
2	5	12	10		9
3	8	17	6		10
4					0
5					0
6					0
7					0
8		8			8
9	7	3	8	6	6
10		5	8	16	10
11		13	16	15	15
12		30	34	15	26
Totals	48	100	103	52	105



The Loa ES electrical consumption and demand peak in the winter months due to there being no mechanical cooling in the building. Therefore, the unit ventilator and multizone unit fans, the HTW circulation pumps, and lighting most likely contribute to most of the electric load as well as poor HVAC equipment scheduling. The coal consumption also peaks in the winter months as expected due to meeting the heating demands of the facility, and it then goes to zero during the warmer summer months.



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX C PAGE 3 OF 9

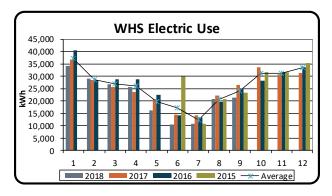
Appendix C – Baseline Energy Use

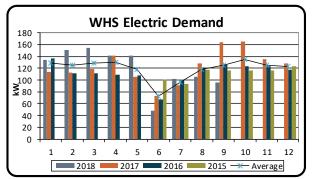
WAYNE HIGH SCHOOL BASELINE DATA (ALL BUILDINGS ON-SITE)

ELECTRIC USE AND DEMAND

Use (kWh)	2018	2017	2016	2015	Average
1	34,154	36,800	40,376		37,110
2	28,981	28,478	28,469		28,642
3	26,705	25,597	28,638		26,980
4	25,596	23,642	28,821		26,020
5	16,205	20,631	22,387		19,741
6	10,373	14,549	14,018	29,949	17,222
7	10,733	14,133	13,281	10,830	12,244
8	20,644	22,092	19,534	20,619	20,722
9	21,350	26,304	24,617	23,299	23,893
10		33,662	28,188	31,606	31,152
11		30,622	31,547	31,574	31,248
12		31,257	33,568	35,360	33,395
Totals	194,741	307,767	313,443	183,237	308,369

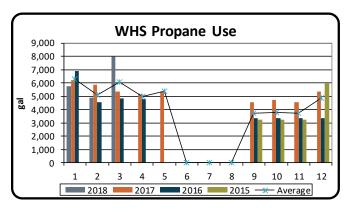
Demand (kW)	2018	2017	2016	2015	Average
1	134	114	137		128
2	151	113	112		125
3	154	119	112		128
4	141	141	109		130
5	141	106	108		118
6	48	73	67	101	72
7	102	91	99	93	96
8	105	128	120	118	118
9	96	164	126	116	126
10		165	123	116	135
11		135	124	116	125
12		128	117	123	123
Totals	1,072	1,477	1,354	783	1,425





PROPANE USE

Use (gal)	2018	2017	2016	2015	Average
1	5,739	6,203	6,901		6,281
2	4,889	5,883	4,529		5,100
3	7,991	5,361	4,836		6,062
4		5,188	4,765		4,976
5		5,361			5,361
6					0
7					0
8					0
9		4,555	3,346	3,216	3,706
10		4,707	3,346	3,216	3,756
11		4,555	3,346	3,216	3,706
12		5,339	3,346	5,972	4,886
Totals	18,619	47,152	34,413	15,621	43,834



The Wayne HS electrical consumption peaks in the winter due to there being no mechanical cooling. The demand peaks in the late spring and fall, which is an indication that those are the highest times of HVAC use for the facility. Therefore, the rooftop unit and AHU fans, the HTW circulation pumps, and lighting most likely contribute to most of the electric load as well as poor HVAC equipment scheduling. The propane consumption peaks in the winter months as expected due to meeting the heating demands of the facility, and it then goes to zero during the summer.

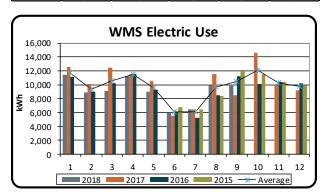


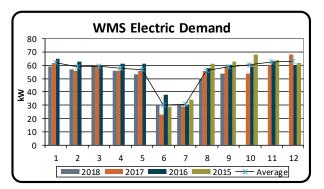
WAYNE MIDDLE SCHOOL

ELECTRIC USE AND DEMAND

Use (kWh)	2018	2017	2016	2015	Average
1	11,478	12,507	11,160		11,715
2	8,919	10,136	8,960		9,338
3	9,100	12,480	10,198		10,593
4	11,220	11,560	11,571		11,450
5	8,980	10,476	9,279		9,578
6	5,960	5,532	6,176	6,741	6,102
7	6,420	6,448	5,213	6,444	6,131
8	9,940	11,573	8,516	8,432	9,615
9	10,000	8,506	11,260	11,982	10,437
10		14,625	10,150	11,502	12,092
11		9,882	10,393	10,436	10,237
12		9,244	10,203	9,941	9,796
Totals	82,017	122,968	113,080	65,478	117,086

Demand (kW)	2018	2017	2016	2015	Average
1	59	62	65		62
2	57	56	63		59
3	59	60	59		59
4	56	56	61		58
5	53	56	61		57
6	30	23	38	29	30
7	30	29	30	34	31
8	50	56	58	61	56
9	54	59	60	63	59
10		54	59	68	60
11		60	63	64	62
12		68	60	62	63
Totals	448	639	677	381	656





The Wayne MS electrical consumption and demand also peak in the winter months, but there are also two electric consumption peaks in the spring and late fall as well with high demand. This is an indication that the spring and fall are the highest times of HVAC use for the facility and the winter consumption peak is most likely from lighting. The equipment fans, HTW circulation pumps, and lighting most likely contribute to most of the electric load as well as poor HVAC equipment scheduling. Coal consumption was not analyzed here since this facility is lighting scope only.



End Use Breakout Summaries

The end use consumption for propane and coal at the Wayne County School District facilities is relatively straightforward since these utilities are only used for heating, domestic water production and some dedicated process use; however, electricity is a lump sum of multiple end uses of fans, DX cooling coils, pumps, lighting and plug loads. To better understand where the electricity is being used in the facilities, end-use breakout summaries were generated.

Electrical end use consumption was disaggregated based on existing equipment lists and data gathered during each building's audit survey for electric energy usage within the baseline year. The baseline electrical consumption for each piece of mechanical equipment was calculated using the equipment capacity, horsepower, manufacturer specifications, BAS schedules, and estimated run hours based on logger and bin weather data. The lighting baseline electrical consumption was generated using total lamp wattages from the lighting audit as well as average burn hours obtained from data loggers placed on-site. This process was completed for the 3 schools that have significant proposed scope in this IGA that are not just lighting (Wayne Middle School was excluded). A summary of the results from this electrical disaggregation for each facility can be found below.

These end use breakout summaries enable McKinstry to better understand how an ECM might impact the overall annual electrical consumption in a facility based on what building system it affects. They also provide a metric to check utility savings calculations against to ensure that guaranteed numbers are reasonable and conservative. For example, since lighting makes up the greatest percentage of the electrical utility savings in this project, the end use breakouts were utilized to check the energy savings calculations provided by RTS. The following table summarizes how the end use breakouts were compared against the guaranteed lighting savings for this project.

Building	Baseline Annual kWh (from UDA) [A]	Baseline Lighting kWh (from RTS) [B]	% Lighting kWh to Baseline kWh [B/A]	Lighting End Use Breakout kWh ⁽²⁾	Lighting Savings ⁽³⁾ (from RTS) [C]	% Lighting Savings to Baseline [C/B]
Hanksville ES	74,081	42,940	58%	39,876	27,168	63%
Loa ES	181,110	69,121	38%	70,899	41,319	60%
Wayne HS ⁽¹⁾	272,486	123,550	45%	142,163	74,903	61%
Wayne MS	117,086	92,113	78%	n/a	56,236	61%

- (1) The numbers reported for Wayne HS are for the main building only (excluding the art building, maintenance shop, and industrial arts building).
- (2) The lighting end use breakout kWh numbers come from the electrical disaggregation for each building below.
- (3) The calculated lighting savings come from our lighting subcontractor calculations plus our guarantee factor of 97%.

Typically lighting contributes up to about 60% of a facility's energy consumption and many of the Wayne County schools are dominated by lighting for their electrical end use since there is very little to almost no mechanical cooling. This exercise demonstrates that the lighting end use breakout kWh calculated by McKinstry for each facility falls within $\sim 10\%$ of the baseline lighting kWh provided by the lighting contractor. The % lighting savings are also reasonable and conservative for the proposed LED retrofit since all the schools still have a significant quantity of T12 and T8 lamp fixtures.



HANKSVILLE ELEMENTARY SCHOOL ELECTRICAL END-USE

Building	Hanksville Elementary School	-		Day of Week	School Hours	HVAC Hours			user inputs
SF	13,994	1		Mon Tues	8:00AM-3:00PM 8:00AM-3:00PM	6:00AM-6:00PM 6:00AM-6:00PM			estimate
Electric Totals				Wed	8:00AM-3:00PM	6:00AM-6:00PM			
Category	Baseline kWh	EUI Baseline		Thurs	8:00AM-3:00PM	6:00AM-6:00PM	1		Baseline Calibration
Cooling	12,993	3		Fri	8:00AM-12:00PM			UDA Billed Electric kWh	74,081
Heating	5,293	1		Sat	Closed	6:00AM-6:00PM		Calc'd kWh	73,712
Lighting	39,876	10		Sun Tatal Waalda UMAG	Closed	6:00AM-6:00PM	4	% Difference	-0.5%
Fans Pumps	6,886	1.68		Total Weekly HVAC Total School Year V		84 36.86		UDA Baseline EUI (electric)	18.1
Misc/Plug Loads	8,665	2.11		Total Annual HVAC	Hours	3096		Calc'd Baseline EUI	18.1
Total	73,712	18					4		
Fans									
Equipment Tag	HP	VFD	full load kW	Avg Hz	Avg kW	Run Hours	Equiv Full Load Hrs	Estimated kWh	Basis
RTU-1 RTU-2	0.50	no	0.28			1,238	1,238	346 346	Equipment schedule, hours are average from HOBO loggers
RTU-3 (heat pump)	0.50	no	0.28			1,238 774	1,238 774	217	Equipment schedule, hours are average from HOBO loggers Equipment schedule, low occupancy classroom
RTU-4 (heat pump)	0.50	no	0.28			774	774	217	Equipment schedule, low occupancy classroom
RTU-5	1.00	no	0.56			1,238	1,238	693	Equipment schedule, hours are average from HOBO loggers
RTU-6	1.00	no	0.56			1,238	1,238	693	Equipment schedule, hours are average from HOBO loggers
RTU-7	1.00	no	0.56			1,238	1,238	693	Equipment schedule, hours are average from HOBO loggers
RTU-8	1.50	no	0.84			1,238	1,238	1,039	Equipment schedule, hours are average from HOBO loggers
RTU-9	1.00	no	0.56			1,238	1,238	693	Equipment schedule, hours are average from HOBO loggers
RTU-10	1.00	no	0.56			1,238	1,238	693	Equipment schedule, hours are average from HOBO loggers
EF-1 (restroom)	0.50	no	0.28			1,548	1,548	433	Equipment schedule, assume EF run ~50% of occupied hours
EF-2 (restroom)	0.50	no	0.28			1,548	1,548	433	Equipment schedule, assume EF run ~50% of occupied hours
EF-3 (restroom)	0.15	no	0.08			1,548	1,548	130	Equipment schedule, assume EF run ~50% of occupied hours
EF-4 (restroom)	0.15	no	0.08			1,548	1,548	130	Equipment schedule, assume EF run ~50% of occupied hours
EF-5 (restroom) Total	0.15	no	0.08			1,548	1,548	130 6.886	Equipment schedule, assume EF run ~50% of occupied hours
Total	10		6					6,886	
Heating									
Equipment Tag	kW	VFD	full load kW	Avg Hz	Avg kW	Run Hours	Equiv Full Load Hrs	Estimated kWh	Basis
RTU-3 DX Coil	3.16	no	3.16	AVY 112	Avy Kw	612	612	1,932	Assumed same kW as DX cooling, low occupancy classrooms
RTU-4 DX Coil	3.16	no	3.16			612	612	1,932	Assumed same kW as DX cooling, low occupancy classrooms
RTU-3 Electric Reheat	16.00	no	12.00			60	60	715	From nameplate photo, asssumed to only run below 15F OAT
RTU-4 Electric Reheat	16.00	no	12.00			60	60	715	From nameplate photo, asssumed to only run below 15F OAT
Total			4					5,293	
Cooling									
Equipment Tag	Tons	SEER	full load kW	Avg Hz	Avg kW	Run Hours	Equiv Full Load Hrs	Estimated kWh	Basis
RTU-1 DX Coil	3.05	8.7	3.16			420	420	1,326	Equipment schedule
RTU-2 DX Coil	3.05	8.7	3.16			420	420	1,326	Equipment schedule
RTU-3 DX Coil	3.05	8.7	3.16			162	162	510	Equipment schedule, low occupancy classroom
RTU-4 DX Coil RTU-5 DX Coil	3.05 4.21	8.7 8.6	3.16 4.40			162 420	162 420	510 1,851	Equipment schedule, low occupancy classroom Equipment schedule
RTU-6 DX Coil	4.21	8.6	4.40			420	420	1,851	Equipment schedule
RTU-7 DX Coil	4.21	8.6	4.40			420	420	1,851	Equipment schedule
RTU-8 DX Coil	5.00	8.5	5.29			420	420	2,226	Equipment schedule
RTU-9 DX Coil	2.00	8.6	2.09			420	420	880	Equipment schedule
RTU-10 DX Coil	1.50	8.6	1.57			420	420	660	Equipment schedule
Total			12					12,993	
Interior Lighting							Misc/PlugLoads Pumps 8,665		
Interior Lighting				-			0 12%	Cooling	
W/SF	Equivalent Full Burn Hours		kWh				0%	12,993	
1.16	2,100	16	34,028	J				18%	
Exterior Lighting						Fans			
kW	Equivalent Full Burn Hours	kW	kWh			6,886			Heating
1.34	4,380	1	5,847			9%			5,293
									7%
Plug Loads									
W/SF	Equivalent Full Burn Hours	kW	kWh						
0.40	1,548	6	8,665						
0.40	1,540		0,000						
								Lighting	
								39,876	
								54%	
								2-10	



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX C PAGE 7 OF 9

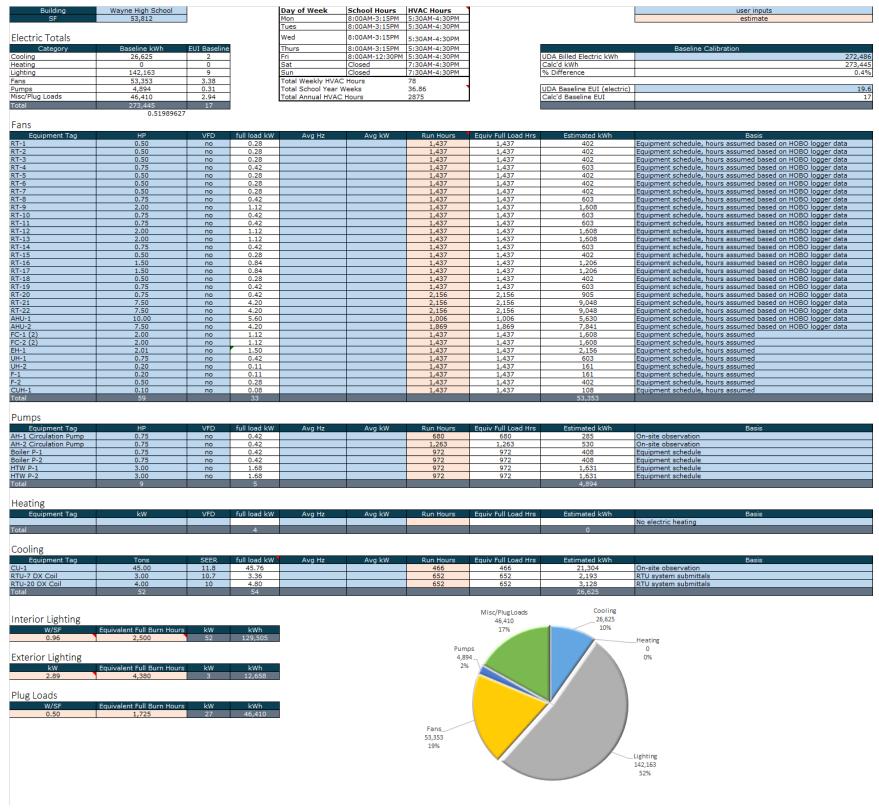
LOA ELEMENTARY SCHOOL ELECTRICAL END-USE

Building SF	Loa Elementary School 31,038			Day of Week Mon	School Hours 8:00AM-3:00PM	HVAC Hours			user inputs estimate
Electric Totals				Tues Wed	8:00AM-3:00PM 8:00AM-3:00PM	24/7	-		
Category	Baseline kWh	EUI Baseline		Thurs	8:00AM-3:00PM	24/7			Baseline Calibration
Cooling	0	0	1	Fri	8:00AM-12:00PM	24/7	1	UDA Billed Electric kWh	181,110
Heating	4,710	1	4	Sat	Closed	24/7	-	Calc'd kWh	175,765
Lighting Fans	70,899 43,911	8 4.83	-	Sun Total Weekly HVAC	Closed	24/7 168	4	% Difference	-3.0%
Pumps	8,199	0.90	1	Total School Year W		36.86	•	UDA Baseline EUI (electric)	19.9
Misc/Plug Loads Total	48,047 175,765	5.28 19		Total Annual HVAC	Hours	6192	J	Calc'd Baseline EUI	19
Fans									
Equipment Tag FCU-1	HP 0.50	VFD no	full load kW 0.28	Avg Hz	Avg kW	Run Hours 3,096	Equiv Full Load Hrs 3,096	Estimated kWh 866	Basis Equipment schedule, hours based on Tstats always occupied
FCU-2	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FCU-3	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FCU-4	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FCU-5	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FCU-6 FCU-7	0.25	no	0.14 0.28			3,096 3,096	3,096	433 866	Equipment schedule, hours based on Tstats always occupied Equipment schedule, hours based on Tstats always occupied
FCU-8	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FC-1	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FC-2	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FC-3	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FC-5	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
FC-4 FC-7	0.50	no	0.28			3,096 3,096	3,096 3,096	866 866	Equipment schedule, hours based on Tstats always occupied
FC-6	0.50	no no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied Equipment schedule, hours based on Tstats always occupied
FC-8	0.50	no	0.28			3,096	3,096	866	Equipment schedule, hours based on Tstats always occupied
MZU North	2.00	no	1.12			5,573	5,573	6,236	Equipment schedule, hours are average from HOBO loggers
MZU South	7.50	no	4.20			5,573	5,573	23,385	Equipment schedule, hours are average from HOBO loggers
EF-1 EF-2	0.25	no	0.14			3,096	3,096	433 433	Equipment schedule, hours based on Tstats always occupied
Total	0.25	no	10			3,096	3,096	43.911	Equipment schedule, hours based on Tstats always occupied
Pumps									·
			C.0.1. 1100			Due Heure			
Equipment Tag	HP	VFD	full load kW	Avg Hz	Avg kW	Run Hours	Equiv Full Load Hrs	Estimated kWh	Basis
Condensate Pumps	1.00	no	0.56	Avg Hz	AVG KW	2,093	2,093	1,171	On-site observations
Condensate Pumps HX South Pumps	1.00 3.00	no no	0.56	Avg Hz	AVG KW	2,093 2,093	2,093 2,093	1,171 3,514	On-site observations On-site observations
Condensate Pumps	1.00	no	0.56	Avg Hz		2,093	2,093	1,171	On-site observations
Condensate Pumps HX South Pumps HX North Pumps	1.00 3.00 3.00	no no no	0.56	Avg Hz		2,093 2,093	2,093 2,093 2,093	1,171 3,514 3,514 8,199	On-site observations On-site observations
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag	1.00 3.00 3.00 kW	no no no VFD	0.56 1.68 1.68 4 full load kW	Avg Hz	Avg kw	2,093 2,093 2,093 Run Hours	2,093 2,093 2,093 2,093 Equiv Full Load Hrs	1,171 3,514 3,514 8,199 Estimated kWh	On-site observations On-site observations On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans	1.00 3.00 3.00	no no no	0.56 1.68 1.68 4			2,093 2,093 2,093	2,093 2,093 2,093	1,171 3,514 3,514 8,199 Estimated kWh 4,710	On-site observations On-site observations On-site observations
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total	1.00 3.00 3.00 kW	no no no VFD	0.56 1.68 1.68 4 full load kW			2,093 2,093 2,093 Run Hours	2,093 2,093 2,093 2,093 Equiv Full Load Hrs	1,171 3,514 3,514 8,199 Estimated kWh	On-site observations On-site observations On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling	1.00 3.00 3.00 kW 4.02	no no VFD no	0.56 1.68 1.68 4 full load kW 2.25 2	Avg Hz	Avg kW	2,093 2,093 2,093 2,093 Run Hours 2,093	2,093 2,093 2,093 Equiv Full Load Hrs 2,093	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710	On-site observations On-site observations On-site observations Basis On-site observations
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total	1.00 3.00 3.00 kW	no no no VFD	0.56 1.68 1.68 4 full load kW			2,093 2,093 2,093 Run Hours	2,093 2,093 2,093 2,093 Equiv Full Load Hrs	1,171 3,514 3,514 8,199 Estimated kWh 4,710	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling	1.00 3.00 3.00 kW 4.02	no no VFD no	0.56 1.68 1.68 4 full load kW 2.25 2	Avg Hz	Avg kW	2,093 2,093 2,093 2,093 Run Hours 2,093	2,093 2,093 2,093 Equiv Full Load Hrs 2,093	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710	On-site observations On-site observations On-site observations Basis On-site observations
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag	1.00 3.00 3.00 kW 4.02	no no VFD no	0.56 1.68 1.68 4 full load kW 2.25 2	Avg Hz	Avg kW	2,093 2,093 2,093 2,093 Run Hours 2,093	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag	1.00 3.00 3.00 kW 4.02	no no VFD no	0.56 1.68 1.68 4 full load kW 2.25 2	Avg Hz	Avg kW	2,093 2,093 2,093 2,093 Run Hours 2,093	2,093 2,093 2,093 Equiv Full Load Hrs 2,093	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours	no no NO VFD no SEER	0.56 1.68 4 full load kW 2.25 2 full load kW	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting	1.00 3.00 3.00 kW 4.02 Tons	no no VFD no SEER	0.56 1.68 4 full load kW 2.25 2 full load kW	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours	no no NO VFD no SEER	0.56 1.68 4 full load kW 2.25 2 full load kW	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400	no no VFD no SEER kw 26	0.56 1.68 4 full load kW 2.25 2 full load kW kWh 63,444	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours	no no NFD NO SEER kw 26 kw	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations On-site observations Basis On-site observations Basis
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400	no no VFD no SEER kw 26	0.56 1.68 4 full load kW 2.25 2 full load kW kWh 63,444	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours	no no NFD NO SEER kw 26 kw	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27%	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment
Condensate Pumps HX South Pumps HX North Pumps Total Heating Equipment Tag Boiler Fans Total Cooling Equipment Tag Total Interior Lighting W/SF 0.85 Exterior Lighting kW 1.70 Plug Loads	1.00 3.00 3.00 kW 4.02 Tons Equivalent Full Burn Hours 2,400 Equivalent Full Burn Hours 4,380	no no NFD no SEER kW 26 kW 2	0.56 1.68 1.68 4 full load kW 2.25 2 full load kW kWh 63,444 kWh 7,455	Avg Hz	Avg kW	2,093 2,093 2,093 Run Hours 2,093 Run Hours M M	2,093 2,093 2,093 Equiv Full Load Hrs 2,093 Equiv Full Load Hrs Cool 0 isc/PlugLoads 48,047 27% 5 5 5 7 7 7 7 7 7 7	1,171 3,514 3,514 8,199 Estimated kWh 4,710 4,710 Estimated kWh 0 Heating 4,710	On-site observations On-site observations On-site observations Basis On-site observations Basis No electric cooling equipment



WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX C PAGE 8 OF 9

WAYNE HIGH SCHOOL ELECTRICAL END-USE (MAIN BUILDING ONLY)





WAYNE COUNTY SCHOOL DISTRICT INVESTMENT GRADE AUDIT – APPENDIX C PAGE 9 OF 9

ENVOCORE Lighting Solutions

Utility Rate Information for Wayne County Schools

		Winter Rate	Information			Summer Rate	Information	
1	2	3	4	5	6	7	8	9
•								
Rate Code	kW Winter	Months Applicable	kWH Usage Charge (on-peak):	kWH Usage Charge (off-peak):	kW Demand Charge:	Months Applicable:	kWH Usage Charge (on-peak):	kWH Usage Charge (off-peak):
EPR	\$8.55	8.0	\$0.0628	\$0.0628	\$8.55	4.0	\$0.0628	\$0.0628
					çoloo			

ENVOCORE Lighting Solutions

	ORE Lighting So					Ligh	ting Usage Assum	ptions for Wayne	e County School	5				-					
												Existing	g Hours				Upgr	raded Hours	
	1	2	3	4	5	6	7	8	9	10	11	12	13	18	19		1	6	8
ID #	Hour Code	Base Hour Code	Area Description	Percent of Burn Hour Reduction / Sensors	Percent Diversity Factor (D.F.) Reduction / Sensors	Percent of Burn Hour Reduction / Daylight Harvest	Percent Diversity Factor (D.F.) Reduction / Daylight Harvesting	Number of Winter Months	Number of Summer Months	Weekly Winter On- Peak Hours	Weekly Winter Off- Peak Hours	Weekly Summer On- Peak Hours	Weekly Summer Off- Peak Hours	Total Annual Hours of Operation	Diversity Factor for kW (D.F.):	In Scope?	Hour Code	Total Annual Hours of Operation	F Diversity Factor for kW (D.F.):
1	AUD	AUD	Auditorium					8	4	30	10	30	10	2,088	95%	1 x	AUD	2088	95%
8	CES	CES	Classroom - Elementary School					8	2.5	30	15	30	10.5	2,006	95%	1 x	CES	2006	95%
13	CHS	CHS	Classroom - High School					8	2.5	30	11.5	30	10.5	1,885	95%	X	CHS	1885	95%
18	CMS	CMS	12 hrs / 7 days					8	4	40	44	40	44	4,380	95%	1 x	CMS	4380	95%
32	GL	GL	Locker Room					8	4	40	34	40	34	3,863	95%	X	GL	3863	95%
35	GYM	GYM	Gymnasium					8	4	40	6.7	40	6.7	2,438	95%	1 x	GYM	2438	95%
37	GYM-EXST-OS	GYM-EXST-OS	Gymnasium, existing occupancy sensor					8	4	26.48912	22.515752	26.48912	22.515752	2,558	85%	X	GYM-EXST-OS	2558	85%
40	HALL	HALL	Hallways & Common Areas					8	4	40	17.45	40	17.45	2,999	95%	1 x	HALL	2999	95%
52	к	К	Kitchen					8	2	29	5	29	5	1,479	95%	X	к	1479	95%
56	M	M	Mechanical Room					8	4	40	34	40	34	3,863	95%	1 x	м	3863	95%
60	N	N	No Hours					8	4	0	0	0	0	0	0%	X	N	0	0%
61	0	0	Office					8	4	40	12.75	40	12.75	2,754	95%	1 x	0	2754	95%
75	RC	RC	Library					8	2.5	30	11.4	30	10.5	1,881	95%	X	RC	1881	95%
80	RR	RR	Restroom					8	4	40	34	40	34	3,863	95%	1 x	RR	3863	95%
86	RR-P	RR-P	Private Restroom					8	4	5	5	5	5	522	20%	X	RR-P	522	20%
90	SR	SR	Storage Room					8	4	5	5	5	5	522	20%	1 x	SR	522	20%
91	SR-A	SR-A	Storage Room - Active					8	4	20	0	20	0	1,044	50%	1 x	SR-A	1044	50%
104	х	x	Outside Areas					8	4	0	84	0	84	4,380	10%	1 x	х	4380	10%
107	Z	Z	24 Hour Areas					8	4	40	128	40	128	8,760	100%	1 x	Z	8760	100%

Row Labels	Total kW Saved	% of Total kW Saved	Total kWh Saved	% of Total kWh Saved
	0	0.00%	0	0.00%
х	0.66505	0.78%	29127.8599	11.45%
M	2.2705	2.67%	9232.092	3.63%
к	1.4288	1.68%	2224.416	0.87%

| | INFORMATION | Lighting Inventory
N FOR OPTION 1

 | and Recommended In | provements for Wayne County Schools | |

 | | | |
 |
 | |
 | | UPGRAD
 | ED LISHTING ST

 | TEM ENERGY CALCUL
 | ATIONS (WINTER)
 | UPSRADED LISH
 | INS SYSTEM ENERGY | CALCULATIONS (%
 | UMMER) | | | | |
 | | | |
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--|--|---|---|---|--
---|--|--|
| atterior/Exterior | Der Dr | Facility Name or Code

 | Location in Facility | Room Type and Number | Envocant Map
104 | Energy Lighting
Rate Burn Har
Code Code

 | Lighting Code (Existing
System) | Lighting Code (Upgraded
System) | tighting Description (Existing System) | Lighting Description (Upgraded System)
 | Quantity of Input Watts
Cuminalizes (Existing
(Existing System)
System)
 | 25 Quantity of
Guminaires
(Upgraded
System) | (Uppet Watts
(Uppcaded
System)
 | Total kW
Used
(Upgraded
System) S | Total kw Sotal Cu
Used kw in W
(Upgraded (Upgra
D.F.)
MAXIMUM
POTENTIAL
 | et of kWh Uo
inter On-Peak
ded Winter
N) (Upgrad
System

 | nd kmth Used
in Off-Peak in
r Winter
nd (Upgraded
(Syttem)
 | Tatal Cost of
KWh in Cost in
Winter Winter
(Upgraded (Upgraded
System) System
 | Total Cost of
kerin
Summer
(Useraded
 | Wh Doed kitth
So-Peak is Off-9
Summer Sur | Voed Satal Coo
Vakin kWh k
nmer Summer
 | et of Total Energy
in Cost in
er Summer
ded Maeraded | Tutal kmh
Used
(Upgraded
System) | Tutal Energy
Cost
(Upgraded
System) | Total kW
Saved (w/o
Occupancy
Sensors) | Social kw Tr
Saved
MAXIMUM
POTENTIAL | stal kW Total kW
Saved Saved (w)
Occupant
Sensard
 | a Saved (Kin
v Saved S | i Savings Tutal Savi
rgs) w/o (Energy
upancy
resers | ings Total Savin
y) (Maint,
HVAC,
Enwyy) |
| â | Heating |

 | | | |

 | | | |
 |
 | |
 | | D.F.)
MAXEMUM
POTENTIAL
 | System

 | (System)
 | System) System(
 | System)
 | | Syttem
 | n) System | | | | |
 | | | |
| 11 INTERIOR | 4.2797973 | Wayse HS

 | 1it Floor | Classroom iki | | 67R 045

 | 8105-16D478 | LED R RLTR | EXISTING (1) LAMP LEDIT LEMINARI | RETROFT: RETROFT WITH UNE VOLTAGE GED TE LAMPS, REMOVE DESTING
BALLAST
DETROFT: RETROFT WITH UNE VIVETAGE GED TE LAMPS, REMOVE DESTING
 | 4 51.00
 | 4 | 36.00
 | 0.137 |
 |

 |
 | \$13.06 \$22.42
 |
 | 66.98 |
 | 98 56.55 | | | 0.06 | 0.06 | 0.06 113.0
 | 8 113.08 | \$12 S | in2 50 |
| 12 INTERIOR | -1.2590426 | Wayne HS
Wayne HS

 | Sitt Floor
Sitt Floor | Chromoon 88
Hallway - room 88 to 28 | | EPR OVE

 | 31.05-78
21-78 | LED R BLTR | Existing (2) LAMP FIETE COMMAND | BALLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE EXISTING
BALLAST
 | 5 90.00
4 58.00
 | 5 | 36.00
 | 0.575 |
 | 1.30 187
i.24 188

 |
 | \$16.33 \$29.02
\$12.05 \$19.29
 |
 | 58.73
66.82 | 20.55 54
29.15 56
 | | 339.23
287.89 | | 0.26 | 0.27 | 0.35 5083
 | 5 508.85
5 407.85 | 555 9
539 5 | iss se
iss se |
| 14 INTERIOR | -0.1484019 | Wayne HS

 | 3rt Floor | Hallway-room 28 to 28 | | EPR HALL

 | 21-CEDATE | LED R 2LTR | EXISTING (2) LAMP LEDTE LLAMINURE
EXISTING (2) LAMP FADTS2 LLAMINURE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWIS, REMOVE DOSTING
INJUNET
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWIS, REMOVE DOSTING
 | 2 34.00
 | 2 | 25.00
 | 0.046 | 0.048 \$
 |

 | 12 29.15
 | 56.08 59.15
 | \$1.56
 | 33.41 | 54.57 53.
 | 01 \$4.57 | 143.95 | \$13.72 | 0.02 | 0.02 | 0.02 58.1
 | 8 59.98 | 55 | 56 S |
| 15 INTERIOR | -0.2088834 | Wayse HS

 | Sit Floor | Hamaly-room 27 to 24 | | EPR OIS

 | 105-050478 | LED R 2LTR | EXISTING (2) LAMP LEDTE LUMINARIE | IAULIST
RETRONT RETRONT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INAUAST
 | 2 72.00
 | | 35.00
 | 0.503 | 0.128 5
 | 1.02 112

 | 6 43.22
 | \$8.80 \$16.81
 | \$2.19
 | 35.24 | 12.33 52
 | | 203.54 | | 0.09 | 0.50 | 0.09 287.0
 | 9 287.89 | 527 5 | 27 58
59 52 |
| 17 NTEROR | -1.8419927 | Wayne HS

 | Set Floor | Cassoon I7
Channen I7 | | EPR 045

 | н.
и | LED R BLTR | EXISTING (2) DAMP FADTS2 COMINGING | RETREPT AS TREPT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
RETREPT: RETREPTI WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 | 5 115.00
 | | 36.00
 | 0.171 |
 | 1.30 1.87

 |
 | \$16.33 \$29.02
\$3.27 \$5.60
 |
 | | 4.11 51
 | | 33923 | | 0.38 | 0.00 | 0.38 766
 | 3 765.43 | 580 59 | 80 58 |
| 19 INTERIOR | -1.2590426 | Wayne HG

 | Set Floor | Cheuroom 36 | | 6PR 015

 | 8105-78 | LED R JUTE | EXISTING (2) LAMP FIZTE LOMINARE, DOUBLE SWITCHED
CONTINUE (2) LAMP FATTY LUMINARE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
ANULAST
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
 | 5 90.00
 | 5 | 36.00
 | 0.575 | 0.180 51
 | 1.30 1.87

 | 12 72.04
 | \$16.33 \$28.02
 | \$2.66
 | 58.23 | 23.55 54
 | 98 58.63 | 339.23 | \$36.66 | 0.26 | 0.27 | 0.36 508.0
 | 5 508.85 | 555 9 | XS 50 |
| 20 INTERIOR - | -1.4725462 | Wayse KS
Wayse KS

 | Sitt Floor
Sitt Floor | Chronoom às
Kitcher storage room | | EPR OIS

 | 31.
210 | LED R BLTR
LED R 2LTR | EXISTING (2) LAMP FADTS2 LUMINARI | INCLAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE RESTING
INCLAST
 | 4 115.00
2 72.00
 | 2 | 36.00
 | 0.537 |
 | 1.36 250.
1.66 8

 | 14 57.61
15 8.15
 |
 |
 | 4.58 | 15.44 Sk
4.18 S0
 | | 271.39
25.05 | | 0.30 | 0.32 | 0.02 505
 | 5 595.55
1 50.11 | 564 SF
55 S | 64 53
55 9 |
| 22 INTERIOR | -1 2442564 | Wayse KS

 | 10 Floor | Kither | | 6PR K

 | 4105-78 | LED 8.4178 | EXISTING (4) LAMP FRITE LUMINARE, DOUBLE SWITCHED
EXISTING (4) LAMP FRITE2 LUMINARE | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
DATE LET
 | 5 116.00
 | 5 | 48.00
48.00
 | 0.228 | 0.000 51
 | 1.60 242
1.12 68

 |
 | 517.81 581.41
51.57 56.69
 |
 | | 2046 S4
 | | 254.95
70.99 | | 0.32 | 0.34 | 0.32 502.0
 | 6 502.86 | 559 5 | 50 56 |
| 24 INTERIOR | -0.0518062 | Wayse HS

 | Sit Floor
Sit Floor | Kitches affice | | in x

 | 41 | LED R 4LTR | EXISTING (4) LAMP FAITS2 LUMINARIE | INCLUST
REPORT RETROFT WITH UNE VOLTAGE LED TE LAWFS, REMOVE DOSTING
INCLUST
REPORT RETROET WITH UNE VIVEAGE LED TE LAWFS, REMOVE DOSTING
 | 1 164.00
 | | 48.00
 | 0.046 | 0.048 5
 | 112 48

 | 8.35
 | \$3.57 \$6.69
 | \$0.78
 | 12.11 | 2.09 50:
 | 89 \$1.67 | 70.99 | 58.36 | 0.09 | 0.50 | 0.01 5411
 | 8 161.98 | \$17 S | 17 50
17 50 |
| 25 INTERIOR | -2.680998 | Wayne HS

 | Sitt Floor
Sitt Floor | Calitaria
Calitaria | | EPR RC

 | 41. | LED R 4LTR | EXISTING (4) LAMP FIZTE LUMINARE, DOUBLE SWITCHED | BALLAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
 | 6 164.00
6 116.00
 | | 6K.00
 | 0.274 |
 | 173 200
173 200

 | 7 114.26
7 114.26
 | \$36.06 \$64.77
\$36.06 \$64.77
 |
 | | 12.89 57:
12.89 57:
 | | 541.77
541.77 | | 0.55 | 0.58 | 0.55 1,083.1
 | 5 1,083.55
1 367.51 | 5117 51
583 9 | 17 512
83 58 |
| 27 INTERIOR | 0.405833 | Wayse HS

 | 1st Floor | Media Room | | 6PR RC
6PR RC

 | er. | LED R 4LTR | EXISTING (4) LAMP FADT22 LUMINARIE
EXISTING (4) LAMP FADT22 LUMINARIE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWFS, REMOVE DOSTING
BALLAST
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWFS, REMOVE DOSTING
 | 1 144.00
 | | 68.00
 | 0.046 |
 |

 | 11 29.04
 | 54.34 S7.46
 |
 | 15.66 | 5.48 51
 | | 90.30 | | 0.09 | 0.50 | 0.09 180.1
 | 9 183.59 | 520 S | 30 52 |
| 28 INTERIOR | -0.0930902 | Wayse HS

 | Sit Floor | Media koan
Media koan | | 6PR 8C

 | 4105-050478 | LED R 4LTR | EXISTING (4) LAMP LEDTE LEMINARIE | ANUAST
RETROPIT RETROPIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INVLAST
 | 2 144.00
 | 1 | 48.00
48.00
 | 0.045 |
 | i.34 500.
i.12 50

 | 11 29.04
 | \$4.34 \$7.46
 | \$0.97
 | 15.66 | 50.96 521
5.48 55
 | 33 \$2.30 | | \$8.26 | 0.18 | 0.09 | 0.02 32.4
 | 2 37.62 | 54 5 | 54 S |
| 20 INTERIOR | -0.0990902 | Wayne KG

 | Sit Floor | Media Room
Media Room | | EPR RC

 | 4LD5-LEDA78
4LD5-18 | LED R 4LTR | EXISTING (4) LAMP FIZTE LUMINARE, DOUBLE SWITCHED | ANUAST: A REPORT WITH UNE VOLTAGE GED TE LAWPS, REMOVE KOSTING
RETROPT: RETROPT WITH UNE VOLTAGE GED TE LAWPS, REMOVE KOSTING
MALAST
 | 1 68.00
 | | 68.00
68.00
 | 0.066 | 0.048 5
 | 1.12 50

 |
 | \$4.34 \$7.46
\$13.48 \$22.39
 |
 | |
 | 33 52.30
98 56.55 | | | 0.02 | 0.02 | 0.02 37.4
 | 2 37.62 | 54 5 | 54 S |
| 32 INTERIOR | -2.9044545 | Wayne HS

 | Sitt Floor | Media Room | | EPR RC

 | 20 | LED R 2LTR | EXISTING (2) LAMP FADTS2 LUMINARIE
EXISTING (2) LAMP LETE LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWRS, REMOVE DOSTING
BALLAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWRS, REMOVE DOSTING
 | 13 72.00
 | | 35.00
 | 0.296 |
 |

 | 9 123.78
 |
 |
 | |
 | -63 \$14.9P | | | | 662 | 0.50 5,579.3
 | | \$127 \$55 | 22 \$13 |
| 32 INTERIOR D | 0.03258157 | Wayne HS

 | Set Floor | Media Roam | | EPR RC

 | 176500 | LED R 2LTR | | anunst.
 | 1 17.00
 | 1 | 36.00
 | 0.023 | 0.024 5
 | .56 25

 | N 9.52
 | \$2.17 \$3.71
 | \$2.49
 | 2.83 | 2.74 50
 | 66 \$1.15 | 45.15 | 54.88 | (0.05) | -0.01 | -0.05 -53.5
 | 7 -18.17 | 61) (| (ša) (š |
| 34 INTERIOR | -0.1582534 | Wayne HS

 | Stil Floor | Media koon | | EPR RC

 | 20-18 | LED R 2078
LED R 2078 | EXISTING (2) LAMP FADTS2 LUMINARS | RETREPT: RETREPT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
RETREPT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
Data official
 | 1 58.00
4 72.00
 | 1 | 35.00
35.00
 | 0.023 |
 | 1.56 25

 | 9.52
12 38.09
 |
 |
 | | 2.74 S0
 | 66 \$1.15
66 \$4.60 | 45.15
180.59 | 51.88
528.53 | 0.03 | 0.08 | 0.03 61.1
 | 6 62.96
8 361.18 | 57 5 | 57 S
281 S45 |
| ai INTERIOR | -0.22340565 | Wayse HG

 | Set Floor | Media Room | | 6PR 8C

 | н | LED R 2CTR | EXISTING (2) LAMP FABTS2 LUMINARIE
EXISTING (2) LAMP FABTS2 LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DESTING
BALLAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE EVICTIME
 | 1 72.00
 | 1 | 25.00
 | 0.023 | 0.024 \$
 | 1.56 25

 | 9.52
 | \$2.57 \$3.79
 | \$0.49
 | 7.83 | 2.74 50
 | 66 \$1.15 | 45.15 | 54.88 | 0.05 | 0.05 | 0.05 90.1
 | 0 90.80 | \$10 \$ | iao 50 |
| 27 INTERIOR
28 INTERIOR | -0.1582534 | Wayse Ki
Wayse Ki

 | Set Floor | Media Room
Counseling room 808 | | 5PR RC
5PR 0

 | 21-78 | LED R 2LTR | EXISTING (2) LAMP FADTL2 LUMINARIE | BALLAST
RETROFT: RETROFT WITH UNE VOCTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
 | 1 58.00
 | | 35.00
 | 0.023 |
 | 1.56 25

 |
 | 58.30 512.58
 | \$2.84
 | | 2.74 S0
15.97 S4
 | 46 \$1.15
15 \$6.49 | 45.15 | | 0.03 | 0.08
0.06 | 0.03 61.5
 | 6 62.96
6 635.06 | 57 543 5 | 57 57
141 54 |
| 29 INTERIOR | -0.2013916 |

 | Stif Floor | Worknoon by library
Worknoon by library | | 6PR 0

 | 81.05-1410478 | LED R BLTR | EXISTING (2) LAMP LEDTE LUMINARE
EXISTING (2) LAMP FADTER LUMINARE | RETROFIT: HETROFIT WITH UNE VOCTAGE GED TE LAMPS, REMOVE DOSTING
BAULAST
RETROFIT: HETROFIT WITH UNE VOCTAGE GED TE LAMPS, REMOVE DOSTING
BAULAST
 | 2 \$1.00
2 115.00
 | 2 | 36.00
 | 0.068 | 0.072 S
 | 1.68 500.

 | 12 31.95
 | 58.30 512.98
58.30 512.98
 | \$2.34
 | 50.11 | 15.97 54.
15.97 54.
 | 15 56.49 | | \$18.47 | 0.03 | 6.68 | 0.03 82.0
 | 1 82.61 | 58 | 58 50 |
| 41 INTERIOR | -6.2522832 | Wayse HS

 | Set Floor | Warner's Restration near Library | | EPR HALL

 | 21-78 | L6D R 2LTR | TERSTING (2) LAMP FI2TE LOANNARS | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DESTING
ANULAST
RETROPT: RETROPT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DESTING
 | 1 58.00
 | 1 | 35.00
 | 0.023 | 0.024 \$
 | 1.56 33

 | 11 14.57
 | \$3.01 \$4.57
 | \$0.78
 | 16.70 | 7.29 \$51
 | 51 52.29 | 71.97 | \$6.86 | 0.03 | 0.08 | 0.03 205.1
 | 6 201.96 | \$10 S | ino 50 |
| 42 INTEROR | -1.0091327
-0.2522832 | Wayne KG
Wayne KG

 | 1itt Floor
1itt Floor | Women's Restroom near Library
Mer's Restroom near Library | | EPR HALL

 | 41.05-78 | LED R 4LTR | EXISTING (2) LAMP FI2TE LOMINARY | BALLAST
RETROPIT: RETROPIT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
 | 2 116.00
1 58.00
 | | 48.00
36.00
 | 0.0%5 |
 | 1.34 183.
1.56 83.

 | a 58.30
11 14.57
 | \$12.05 \$18.29
\$3.01 \$4.57
 | \$8.12
\$0.78
 | 66.82
16.70 | 29.15 561
7.29 51:
 | | 287.89
71.97 | | 0.58 | 0.14 | 0.13 007.0
 | 5 407.85
6 101.96 | \$29 S | in 54
in 54 |
| 44 INTERIOR | -1.0091327 | Wayne HS

 | 3rt Floor | Mer's Retroom near Library | | EPR HALL

 | 41.05-78 | LED R-6LTR | EXISTING (4) LAMP FEITE UDMINARE, DOUBLE SWITCHED
EXISTING (4) LAMP FEITE UDMINARE, DOUBLE SWITCHED | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INJUNET
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
 | 2 116.00
 | | 48.00
 | 0.045 | 0.0% 54
 | 1.24 1.53

 | ia 58.30
 | \$12.05 \$18.29
 | \$8.12
 | 66.82 | 29.15 561
 | 03 59.15 | 287.89 | \$27.44 | 0.18 | 0.54 | 0.13 007.5
 | 5 407.85 | sin s | in 54 |
| di INTERIOR | 0.0697827 | wayse HS
Wayse HS

 | 38 Ploar | Custodial Area (behind bathrooms)
Custodial Area (behind bathrooms) | | EPR SR
EPR SR

 | 200-18 | LED R 3LTR | EXISTING (2) LAMP FRZYE LUMINARIE
EXISTING (2) LAMP FRZYE LUMINARIE | BALLAST
RETROPIT: INTROPIT WITH LINE VOLTAGE GED TE LAMPS, REMOVE DOSTING
BALLAST
RETROPIT RETROPIET WITH LINE UNDER STREET
 | 1 90.00
2 58.00
 | | 36.00
 | 0.007 | 0.048 51
 | 2.69 6.
2.66 8.

 | 15 8.35
 | \$1.05 \$1.71
 | 50.88
 | | 8.13 50
4.18 50
 | 52 50.85 | | \$2.55 | 0.01 | 0.05
0.07 | 0.05 28.1
 | * 28.18
0 25.50 | 54 | s4 5 |
| 47 INTEROR
48 INTEROR
49 INTEROR | -0.0629836
-0.2185676
-0.2185676 | Wayse KS
Wayse KS
Wayse KS

 | Set Floor
Set Floor
Set Floor | Custodial Area (behind bathrooms)
Custodial Area (behind bathrooms)
Custodial Area (behind bathrooms) | | EPR SR
EPR SR
EPR SR

 | 2W
100A
100C | LED R 2LTR
LED TIA
LED TIA | EXISTING (1) LAMP DO WATT INCANDISCENT LUMINARIE
EXISTING (1) LAMP DO WATT INCANDISCENT LUMINARIE | BALLAST RELATIVE WITH LINE WAL-ME LED TE LAMPS, REMOVE DESTING
BALLAST RELATIVE RELATIVE LED LAMP, NO BALLAST DANNEE IF APPLICABLE
RELATIVE RELATIVE RETAIL LED LAMP, NY BALLAST PLANEE IT AND "THE CON-
 | 1 72.00
2 100.00
2 100.00
 | 2 | 35.00
15.00
15.00
 | 0.005 | 0.024 SI
0.030 SI
0.030 SI
 | 0.83 4.
0.45 5.
0.45 5.

 | 8 4.18
12 5.22
12 5.22
 | \$0.52 \$0.85
\$0.66 \$1.07
\$0.66 \$1.07
 | \$0.16
\$0.21
\$0.21
 | 2.09
2.61
2.61 | 2.09 50.
2.61 50.
2.61 50.
 | 26 50.43
28 50.58
28 50.58 | 12.53
15.66
15.66 | \$1.28
\$1.60
\$1.60 | 0.01
0.03
0.03 | 0.05
0.17
0.17 | 0.05 25.0
 | 6 25.06
6 88.76
6 88.76 | 53
59
59 | 51 5
58 52
59 Co |
| SO INTERIOR | -0.4632877 | Wayne HS

 | Set Floor | anto Office | | EPR 0

 | 41.05-18 | LED R 4LTR | EXISTING (4) LAMP FEITE UMINARIS, DOUBLE SWITCHED
EXISTING (4) LAMP LEDTE UMINARIS | RETRONT: RETRONT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
RETRONT: RETRONT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
 | 1 116.00
 | 1 | 68.00
 | 0.046 | 0.048 \$
 | 1.12 66

 | 12 21.30
 | 55.53 58.65
 | \$1.56
 | | 50.65 S2
 | | | | 0.06 | 0.07 | 0.06 587.
 | 4 187.34 | 518 5 | 18 52 |
| SI INTEROR
SZ INTEROR
SR INTEROR | -0.1362611
-0.5791096
-0.1097838 | Wayse KS
Wayse KS
Wayse KS

 | Sit Floor
Sit Floor
Sit Floor | anitar Office
anitar Office
Custodial Area (behind bathrooms) | | 5PR 0
5PR 0
5PR 5R

 | 4L05-L5D478
3300
3200 | LED R 4CTR
LED TEA
LED TEA | EXISTING (1) LAMP 300 WATT INCANDISICINT LUMINARIE
EXISTING (1) LAMP 300 WATT INCANDISICINT LUMINARIE | BALLAST
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
 | 1 68.00
1 500.00
1 500.00
 | 1 | 48.00
15.00
15.00
 | 0.046 | 0.088 5
 | 1.12 660
0.97 200
0.31 20

 | 12 21.30
18 6.66
11 2.61
 | \$5.53 \$8.65
\$1.73 \$2.70
\$6.23 \$6.53
 | \$1.56
\$0.49
\$0.10
 | 33.41
10.44
1.31 | 10.65 52
3.33 50
1.81 50
 | 77 \$4.33
36 \$1.35
16 \$0.27 | 182.17
41.90
7.83 | \$12.88
\$4.06
\$0.80 | 6.82
6.88
6.82 | 0.42
0.29
0.29 | 0.02 55.0
0.08 236.0
0.02 66.0
 | 7 55.07
5 234.05
7 44.17 | 55
523 5
55 | 55 9
27 52
55 9 |
| SS INTERIOR | -0.1097838
-0.1317636
-0.1097838 | Wayte Ki
Wayte Ki

 | Sit Floor
Sit Floor
Sit Floor | Curtodial Area (behind bathrisonic)
Curtodial Area (behind bathrisonic)
Curtodial Area (behind bathrisonic) | | 17K 5K
17K 5R
17R 5R

 | 1004.00
400
1000 | LID 15A
LID 15A | EXEMPTING (1) DAMP 300 WATT IND COMMANYS
EXECTING (1) DAMP 40 WATT INCANDISC INT COMMANYS
EXECTING (1) DAMP 300 WATT INCANDISCI INT COMMANYS | REDARY, REDARY WITH LED DARY, NO BELLIAST DAVIDE IT APPLICATES
REDARY, REDARY WITH LED DARY, NO BELLIAST DAVIDE IT APPLICATES
REDARY, REDARY WITH LED DARY, NO BELLIAST DAVIDE IT APPLICATES
 | 1 500.00
2 60.00
1 500.00
 | 2 | 9.00
15.00
 | 0.004
0.004
0.003 | 0.005 54
 | 111 1
125 k
121 2

 | 4 244
3 3.14
4 2.61
 | 50.31 50.51
50.39 50.54
50.31 50.53
 | \$0.10
\$0.12
\$0.10
 | 1.41
1.57
1.31 | 141 90.
147 90.
141 90.
 | 16 30.17
20 \$0.12
16 \$0.27 | 7.84
9.60
7.83 | 50.80
50.96
50.80 | 632
632 | 0.10
0.29 | 0.02 581
 | 7 46.17
4 53.24
7 46.17 | 55
55
55 | 20
20
20
20
20
20
20
20
20
20
20
20
20
2 |
| 57 INTEROR
58 EXTEROR
59 INTEROR | -0.2479822 | Wayne HS
Wayne HS
Wayne HS

 | Sitt Floor
Extension
Sitt Floor | Custodial Area (behind bathrooms)
Custodial Area (behind bathrooms)
Storage doset | | 598 58
598 X
598 X

 | 4L
NLSDC
100A | LED R 4LTR
LED RA
LED TA | EXISTING (4) DAMP HATTLY COMPANY,
EXISTING 9 WATT LED LUMINARY
EXISTING (3) LAMP 200 WATT INCANDISCINT LUMINARY, | ANUMAL IN THE WITH UN DREAD OF THE AND
 | 2 144.00
1 9.00
1 500.00
 | 2 | 68.00
9.00
15.00 | 0.018
 | 0.0% \$
 | 1.81 16.
0.06 0.
0.11 2.

 | 10 56.30
30 26.28
31 2.83
 | \$2.50 \$3.45
\$1.45 \$1.71
\$2.31 \$0.53
 | \$0.66
\$0.02
\$0.10 | 8.35
0.00
1.31
 | 8.85 511
18.13 561
1.81 56
 | 05 \$1.71
32 \$0.95
16 \$0.27 | 5011
39.42
7.83 | \$5.12
\$2.57
\$5.80 | 0.04 | 0.29
0.00
0.29 | 0.04 5002 | 2 \$00.22
0 0.00
7 45.17
 | \$20 \$
\$0
\$5 | 10 51
50 5
55 5 |
| 60 INTERIOR | -1.1051596 | Wayne HS

 | 3rt Floor | Classroom 28 | | EPR OIS

 | a. | LED R BLTR | EXISTING (2) LAMP FADTS2 LUMINARE
EXISTING (2) LAMP LEDITE LUMINARE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INJUNET
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
 | 3 115.00
 | 3 | 36.00
 | 0.503 |
 |

 | 15 43.22
 | \$8.80 \$16.81
\$6.58 \$11.21
 | \$2.19
 | 35.24 |
 | 99 55.18 | 202.54 | \$21.99 | 0.23 | 0.24 | 0.23 466.0
 | 6 405.66 | Sek S | iea ss |
| 62 INTERIOR | -1.0072341 | Wayne HG

 | Sit Floor | Chestoon 28
Chestoon 28 | | 5/R 06

 | 105-0.04% | LED R BLTR | EXISTING (2) LAMP F32TE LOMINARE, DOUBLE SWITCHED | IAULIST
RETRONT RETRONT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INAUAST
 | 2 51.00
4 90.00
 | 4 | 36.00
 | 0.137 |
 | 1.68 75.

 | 7 28.85
14 57.61
 | \$6.53 \$11.21
\$13.66 \$22.42
 |
 | 23.49 | 822 S1
 | | 271.39 | \$28.32 | 0.21 | 0.02 | 0.31 407.0
 | 8 407.08 | 544 5 | 56 50
idd 50 |
| 68 INTERIOR | -0.5036171 | Wayse KS

 | Set Floor | Classroom 27
Classroom 27 | | 678 DIS

 | 8105-18
8105-160478 | LED R BLTR | EXISTING (2) DAMP RETRICTIONNAME, DOUBLE SWITCHED | RETREPHT: RETREPHT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
RETREPHT: RETREPHT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 | 2 90.00
4 51.00
 | | 36.00
 | 0.068 |
 | 1.68 75.

 |
 | 56.51 511.21
511.06 522.42
 |
 | | 8.22 S1
 | | 135.69
271.99 | | 0.30 | 0.11 | 0.30 208.1
 | 4 208.54 | \$22 S | 12 52
12 52 |
| 65 INTERIOR | -1.1051596 | Wayse HS

 | sit Floer | Chronom 27 | | EPR DIS

 | ii. | LED R BLTR | EXISTING (2) LAMP FADTS2 LUMINARE
EXISTING (4) LAMP FADTS2 LUMINARE, DOUBLE SWITCHED | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
 | 3 115.00
 | | 36.00
 | 0.503 | 0.108 5
 | 1.02 112

 | 15 43.22
 | \$9.80 \$16.81
 | \$2.19
 | 35.24 | 12.33 52
 | 99 55-18 | 202.54 | \$21.99 | 0.23 | 0.24 | 0.23 466.0
 | 6 885.55 | 548 5 | ies ss |
| 67 INTEROR | -2.0182654 | Wayse KS

 | Sit Floor | Hallway - room 28 through main office
Hallway - room 28 through main office | | EPR HALL

 | 21-78 | LED R 4LTR | EXISTING (2) LAMP FIZTE LOMINARIE | BALLAST
RETROPIT: RETROPIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE ROSTING
BALLAST
 | 4 116.00
1 58.00
 | 1 | 48.00
 | 0.192 | 0.192 51
 | 1.56 32

 | 116.59
11 14.57
 | \$24.11 \$86.58
\$3.01 \$4.57
 |
 | 183.68
16.70 | 58.30 §123
7.29 §13
 | 05 518.29
51 52.29 | 575.29 | \$54.87
\$6.85 | 0.26 | 0.27 | 0.09 201.0
 | 0 815.70
6 101.66 | 578 S
520 S | 018 548
010 512 |
| 68 INTERIOR | -0.3561645 | Wayne HS

 | Sti Floor | Hallway - room 28 through main office | | EPR HALL

 | 21 | LED R 2LTR | EXISTING (2) LAMP FADTS2 LUMINARE
EXISTING (2) LAMP F32TE LUMINARE, DOUBLE SWITCHED | RETREPT. RETREPT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INVLAST
RETREPT. RETRIPTIE WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INVLAST
 | 1 72.00
 | 1 | 36.00
36.00
 | 0.023 | 0.024 \$2
 | 1.56 33.
1.05 338

 |
 | \$2.01 \$4.57
\$29.39 \$50.44
 | 50.78
56.58
 | 16.70
105.71 | 7.29 S1:
37.00 S8:
 | 51 52.29
96 515.54 | 71.97 | 56.86
565.88 | 0.05 | 0.05 | 0.05 548.0
 | 5 142.95 | 554 5 | isa 50 |
| 20 INTERIOR | -1.1051596 | Wayse HS

 | Set Floor | Rusiness Room | | EPR OIS

 | ii. | LED R RITE | EXISTING (2) LAMP FADTS2 LUMINARIE
EXISTING (2) LAMP LEDITE LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
ANULSET
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
 | 3 115.00
 | 3 | 36.00
 | 0.503 | 0.128 \$
 | 1.02 112

 | 6 43.22
 | \$9.80 \$16.81
 | \$2.19
 | 35.24 | 12.33 52
 | 99 \$5.18 | 208.54 | \$21.99 | 0.23 | 0.24 | 0.23 466.0
 | 6 405.66 | 548 5 | 14 55 |
| 71 INTERIOR - | -0.0699868
-0.9850297 | Wayse HS
Wayse HS

 | Sit Floor
Sit Floor | Business Room
Administration Office | | 67R 045
67R 0

 | 31.05-1610478
21 | LED R BLTR | EXISTING (2) LAMP FADT12 LUMINAURE | BALLAST
RETROPT: RETROPT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 | 1 \$1.00
3 72.00
 | | 36.00
 | 0.014 |
 |

 | a 56.45
12 31.95
 |
 |
 | | 4.11 \$1.
15.97 \$4
 | | | | 0.01 | 0.02 | 0.05 28.2
 | | 53 5
510 5 | 53 54
214 54 |
| | |

 | | | |

 | | | EXISTING (2) LAMP LEDTE LEMINORIE | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 |
 | |
 | |
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 | | | |
| 78 INTERIOR | -0.1362611 | Warne HS

 | 10 Floor | Administration Office | | EPR 0

 | 21-160878 | LED 8.2178 | |
 | 2 34.00
 | | 25.00
 | 0.006 | 0.048 5
 | .12 66

 | 12 21.30
 | 5.5 8.6
 | \$1.56
 | 8.41 | 10.65 52
 | 27 54.38 | 192.17 | \$12.88 | 0.02 | | 0.02 55.0
 | 7 55.07 | | 55 9 |
| 75 INTERIOR | -0.6949315 | Wayne HS

 | Set Floor | Administration Office | | EPR 0

 | 21-78 | LED R 2LTR | EXISTING (2) LAMP FEITE LUMINARIE
EXISTING (2) LAMP FEITE LUMINARIE. DOUBLE SWITCHED | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
 | 3 58.00
 | 3 | 35.00
 | 0.068 |
 |

 | 12 21.95
 |
 |
 | | 15.97 54
 | | | | 0.50 | 0.50 | 0.30 280.0
 | | 528 S | 28 58 |
| 75 INTERIOR | -0.7259098 | Wayse KS

 | Sit Floor | Principal's Office | | 6PR 0

 | 81.05-18
empi-18 | LED R BLTR | EXISTING (4) LAMP FIZTE LOMINARIE, DOUBLE SWITCHED | BALLAST
RETROPIT: RETROPIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE ROSTING
BALLAST
 | 2 90.00
 | 1 | 36.00
68.00
 | 0.066 |
 | 1.68 100.
1.12 66

 | 12 31.95
12 21.30
 | 58.30 512.98
55.53 58.65
 |
 | 50.11
33.41 | 15.97 54
10.65 52
 | | 198.26
182.17 | \$18.47
\$12.88 | 0.30 | 0.11 | 0.30 297.5
 | 8 297.88 | 529 S
528 S | 29 58
18 52 |
| 78 INTERIOR | -6.0387872 | Wayne HS

 | Set Floor | Faculty Lounge | | EPR SR

 | RL-GEDATE | LED R BLTR | EXISTING (2) LAMP FORTS LUMINORS | RETREPET AS TREPET WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INCLUSE
RETREPET RETREPET WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INCLUSE
 | 2 51.00
 | 2 | 36.00
 | 0.014 |
 | 1.84 50

 |
 | \$1.57 \$2.56
\$4.25 \$6.49
 |
 | | 6.26 50
7.99 52
 | | 27.58
99.13 | \$3.84
\$8.72 | 0.01 | 0.08 | 0.05 154
 | 6 1546 | 52 1
611 0 | 52 S |
| 80 INTERIOR | -0.3679049 | Wayse HS

 | Set Floor | Facally Longe | | EPR 0

 | 105-18 | LED R BLTR | EXISTING (2) LAMP FIZTE LUMINARE, DOUBLE SWITCHED
EXISTING (2) LAMP FIZTE LUMINARE, DOUBLE SWITCHED | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
ANULSET
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
 | 1 90.00
 | 1 | 36.00
 | 0.084 | 0.036 \$
 | 50

 | 11 15.97
 | \$4.25 \$6.49
 | \$1.17
 | 25.06 | 7.99 52
 | 08 58.24 | 99.13 | \$8.73 | 0.05 | 0.05 | 0.05 548.4
 | 9 36849 | 525 5 | 15 50 |
| 81 INTERIOR - | -0.7258098 | Wayne HS
Wayne HS

 | Set Floor
Set Floor | Counterior
Lobby Trophy Case | | EPR 0

 | 2105-78
25 | LED R BLTR | EXISTING (2) LAMP FADTS2 LUMINARIE | INTERST
REPROFIL RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INTERST
 | 2 90.00
4 72.00
 | | 36.00
 | 0.068 |
 | 1.68 100.
i.24 133

 |
 | 58.30 512.58
511.07 517.31
 |
 | | 25.97 54.
21.30 55.
 | | 266.34 | | 0.10 | 0.11
0.19 | 0.30 297.
 | 8 297.38
8 528.68 | 529 S
552 S | 29 58
82 59 |
| AL INTEROR | -4.0365309
-5.2929468 | Wayse HS

 | 1st Floor
1st Floor | Lobby | | EPR HAL

 | 61025-18 | LED R GLTR | LINSTING (2) LAMP FIZTE LUMINARE, DOUBLE SWITCHED
EXISTING (2) LAMP FIZTE LUMINARE | RETROPHT: RETROPHT WITH LINE VOCTAGE GED TE LAWPE, REMOVE DOSTING
BALLAST
RETROPHT: RETROPHT WITH LINE VOCTAGE GED TE LAWPE, REMOVE DOSTING
BALLAST
 |
 | 1 |
 | | 0.384 52
 | 1.95 534

 | 3 233.19
 | 548.21 573.16
 | \$12.48
 | 267.26 1 | 56.59 524
 | 11 516-58
64 518.05 | 15157 | \$108.75
\$164.04 | 0.52 | 0.54 | 0.52 5,685.0
 | 0 1,631.40 | | 55 \$13 |
| as INTERIOR | -0.3561645 |

 | | | | EPR HALL

 | | | |
 | 8 116.00
 | | 48.00
 | 0.85 |
 |

 |
 |
 | \$26.27
 | |
 | | | | 0.85 | 2.74 |
 | 2.14* 1* | \$155 52
\$204 ··· | 04 (*** |
| al INTERIOR | | way in the

 | 311 Picer | Lobby | | EPR HALL

 | 20-18 | LED 8 2178 | EXISTING (2) LAMP FADTS2 LUMINARIE
EXISTING (3) LAMP SSD WATT HIGH PRESSURE SODILIP | RETRONT: RETRONT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INJUNET
RELAMP, RELAMP WITH LED LAMP, NO BALLINET CHANGE IF APP of where
 | 8 116.00
21 58.00
1 72.00
 | 21 | 68.00
28.00
28.00
 | 0.05 |
 |

 |
 | 548.21 578.16
563.28 596.03
58.01 54.57
 |
 | 350.78 1 | 7.29 51
 | 51 52.29 | 71.97 | 36.85 | 0.05 | 0.05 | 0.68 2,545.5
 | 1 2,141.21
5 142.95 | 5155 52
5204 52
514 5 | 104 522
114 52 |
| | -5.1347047 | Wayse Ki

 | Set Place | Lobby | | EPR HALL
EPR HALL
EPR HALL

 | 200-18
200
1500-050 | LED R 2017R | EXISTING (2) LAMP FADTE2 LUMINARIE
EXISTING (2) LAMP SIG WATT HIGH PRESSURE SODIUM
LUMINARIE
EXISTING (2) LAMP FADTE2 LUMINARIE | REFERRET RETURNED WITH LINE VOLTAGE LED TE LAMPS, REAMONE DOLFING
ANULASE
RELAMP, RELAMP WITH LED LAMP, NO ANLIASE CHANGE IF APPLICABLE
REFERRET. RETURNET WITH LINE VOLTAGE LED TE LAMPS, REAMONE DOLFING
 | 21 58.00
1 72.00
4 588.00
 | 1 | 26.00
26.00
26.00
 | 0.05 | 0.506 58
 | 1.15 201
1.56 22
1.90 82

 | 17 306.06
11 54.57
12 36.44
 | 563.28 596.03
53.01 54.57
57.53 531.43
 | 50.78
51.95
 | 16.70
41.76 | 7.29 51:
18.22 58
 | 51 52.29
77 55.72 | 71.87 | \$17.15 | 0.25 | 0.05 | 0.68 2,553
 | 1 2,141.21
5 143.95
8 2,075.23 | 5155 50
5204 52
514 5
5188 50 | 04 522
14 52
98 522 |
| 87 INTEROR - | -5.1347047
-6.4109608
-4.9512267 | Wayse Ki
Wayse Ki
Wayse Ki

 | Sit Roor
Sit Roor
Sit Roor
Sit Roor | Labby
Labby
Muic Room
Muic Room | | ER HEL
ER HEL
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 | 200-08
200
1500-050
21
21-78 | LED R 21TR
LED 25A
LED R 21TR
LED R 21TR | EXISTING (2) LAAP FOTTS LUMINOUS
Existing (2) LAAP EXISTING FOR STATE
Existing (2) LAAP FOTTS LUMINOUS
Existing (2) LAAP FOTTS LUMINOUS
Existing (2) LAAP FOTTS LUMINOUS | INTERIOR IN THOSE WITH UND VOLVAGE UID TO LANKY, INSURVI DOUTING
ANALOS
RELARD RELARD WITH UID VAMP, NO BALLOT OWNER IF APPLICATES
INTERIOR IN THE VIEW VALUE OF THE ANALY INSURVI DOUTING
ANALOS
RELARD RELATION WITH UND VOLVAGE UID TO LANKY, INSURVI DOUTING
ANALOS
 | 21 58.00
1 22.00
4 188.00
18 22.00
6 58.00
 | 1
4
58
6 | 28.00
28.00
38.00
28.00
28.00
 | 0.85
0.01
0.021
0.027
0.027
0.020 | 0.506 Sit
0.000 Si
0.060 Si
0.682 Sit
 | 1.75 701
1.56 22
1.60 82
1.60 601
1.36 550

 | 7 20606
11 1437
12 1644
14 26234
14 5763
 | 562.28 596.03 52.51 542.57 57.53 542.61 554.24 582.51 513.06 582.51 513.06 582.61
 | 50.78
51.95
504.04
52.92
 | 16.70
61.76
300.67 1
66.98 | 7.28 \$11
18.22 \$81
31.17 \$27.
16.64 \$81
 | 51 52.29
77 55.72
12 541.55
98 56.91 | 21.87
176.88
1,295.52
271.39 | \$17.15
\$121.47
\$19.32 | 0.05 | 0.05
0.49
0.35
0.20 | 0.68 2,953
0.05 5633
0.66 2,075 2
0.82 2,595 5
0.38 284
 | 1 2,141.21
5 143.95
8 2,075.23
4 2,591.04
7 384.47 | 5155 50
5204 52
514 5
5188 50
5247 52
542 5 | 04 532
34 53
88 533
87 538
43 54 |
| | -5.1347547
-6.4109608
-0.9512367
-0.6714894
-0.6714894 | Wayne HS
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Muci kaon
Muci kaon | | EPR HALL
EPR HALL
EPR HALL

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22.
7%
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23. | LED R 20178
LED 25A
LED R 20178
LED R 20178
LED R 20178
LED R 20178 | Excited () Low Fairs Lowneed
Excited () Low Tot NATH His Helsons Scious
Exected () Low Fairs Lowneed
Excited () Low Fairs Lowneed
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Excited () Low Fairs Lowneed | Enterior in territoria estivutari con successi activitari
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 | 120 INTERIOR -0.7267731
121 INTERIOR -0.7267731

 | 1 Wayne HS

 | 1st Floor
1st Floor

 | Classroom 40

 | | EPR 06 | a.
 | LED R RUTR
 | EXISTING (2) LAMP FADTS2 LUMINARE | BALLAST
RETROFT AS TROPT WITH UNE VOLTAGE LED TE LAWRS, REMOVE DESTING
BALLAST | 2 115.00
 | 2 | 36.00 | 0.068
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68 76.17 | 28.85 | 56.53 511.21
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 | i Wayne Hi

 | Set Floor

 | Shop

 | | EPR 06 | 21-19
 |
 | DISTING (2) UNITE FIETE COMMANNES | RETROFIT: RETROFIT WITH LINE VOCTAGE LED TE LAWPS, REMOVE DOSTING
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 | 3rt Floor

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 | CEISTING (2) LAMP FADT22 LUMINARIE
CEISTING (2) LAMP LEOTE LUMINARIE | AUTORY IN TROFF WITH UNE VOLTAGE UID TE LAMPS, REMOVE KOSTING
ANUAST
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RETROPIT RETROPIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
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 | 136 INTERIOR -1.7906884

 | 4 Wayne HS

 | 3it Floor

 | Shop Welding Area

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 | EXISTING (2) LAMP FADTS2 LUMINARIE | RETROFT: RETROFT WITH UNE VOCTAGE LED TE LAMPS, REMOVE DOSTING
RATLAST |
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 | 127 INTERIOR -0.4476596

 | 6 Wayse HS

 | 1st Floor

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 | EXISTING (4) LAMP FADTS2 LUMINARIE | RETROPPT INTERPRETATION AND A CONTRACT OF THE LAMPS, REMOVE DOUTING
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 | 2 Wayse HS

 | 3rt Floor

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 | CHISTING (2) LAMP FR2TE LUMINARE | ANUAST
RETROFT: RETROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
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 | KRISTING (2) LAMP FIZTE LUMINARE, DOUBLE SMITCHED | BALLAST
RETROFIT: RETROFIT WITH UNE VOLTAGE GED TE LAMPS, REMOVE DOSTING
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 | 131 NTEROR -1.7626997

 | 7 Wayne HS

 | Set Floor

 | Science Room

 | | 6PR 015 | 31.05-78
 |
 | KIISTINS (2) LAMP F22TE LUMINARE, DOUBLE SWITCHED | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST |
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 | 1st Floor

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EXISTING (2) DAMP FASTES COMPLEXING | ALLIAST
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RETROFT: RETROFT WITH LINE VOLTAGE LED TR LAWPS, REMOVE DUSTING |
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 | 4 Wayne HS

 | 1st Floor

 | Science Room
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 | | ERSTING (2) LAMP FRZTR UDMINARE, DOUBLE SATTCHED
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RETROPIT: RETROPIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
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 | 135 NTEROR -17.481789

 | 9 Wayse HS

 | Set Floor

 | Gyn.

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 | EXISTING (C) LAMP FR2TE COMMANDE | RETROFIT: RETROFIT WITH LINE VOCTAGE LED TH LAMPS, REMOVE DOSTING
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 | 1 Wayne HS

 | Set Floor

 | Gyn

 | | EPR GIM | 61-78
 | LED R GLTS 48
 | EXISTING (C) LAMP FIZTE COMPANIE | RETROFFT: RETROFFT WITH UNE VOLTAGE GED TE LAMPS, REMOVE DOSTING
BACLAST | 1 172.00
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 | 52 518.04 | 0.50 | | 0.10
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 | 137 INTERIOR -6.0316518

 | X Wayne HS

 | Sit Floor

 | Gym.

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 | EXISTING (I) LAMP FADTE2 LUMINAIRE | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE COSTING
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE COSTING |
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 | 10 Floor

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 | EXISTING (2) LAMP LEOTE LUMINUM | RATINGE
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DISTING
RATINGE |
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 | 1st Floor

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 | 141 INTERIOR -1.2654159

 | 9 Wayne HS

 | Sitt Floor

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 | CESTING (2) LAMP FI2TE COMINARS | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
ANLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
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 | 142 INTERIOR -0.7568895

 | 5 Wayse HS

 | Set Floor

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 | ERISTING (4) LAMP FRZTE UDMINARE, DOUBLE SMITCHED | RAUAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
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 | 6 215.9
 | 82 520.58 | | 0.50 | 0.10
 | | | 529 | \$32 |
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 | 141 INTERIOR -0.6540532

 | 2 Wayne HS

 | Sit Floor

 | Mer's locker room coach office
Mer's locker room coach office

 | | EPR 0 | 68/25-1X
68/
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 | EXISTING (4) LAMP F40T52 LUMINAUKS | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
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 | Sit Floor

 | Mer's locker room storage

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 | EXISTING 9 WATELED LUMINARIE
EXISTING (2) LAMP F40T12 LUMINARIE | RELAMP, RELAMP, WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
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 | 6 Wayse HS

 | Set Floor

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 | EXISTING (2) LAMP FADTS2 LUMINARIE | RETROFIT: RETROFIT WITH LINE VOCTAGE LED TH LAMPS, REMOVE DOSTING
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 | 148 INTERIOR -0.2226028

 | 8 Wayne HS

 | Set Floor

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 | EXISTING (2) LAMP LEOTE LEMINARIE | RETROFFT: RETROFFT WITH UNE VOLTAGE GED TE LAMPS, REMOVE DOSTING
BACLAST | 3 34.00
 | 3 | 25.00 | 0.068
 | 0.072 \$4.6
 | 68 500.22 | 43.72 | \$8.04 \$13.72

 | \$2.34 | 50.11 | 21.85 |
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 | 149 INTERIOR -0.7568895

 | S Wayne HS

 | Set Floor

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 | DISTING (2) LAMP FR218 LUMINARS | ANUAST
RETROFT: RETROFT WITH LINE VOLTAGE LED TE LAWRS, REMOVE DOETING
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 | 1st Floor
1st Floor

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 | EXISTING (2) LAMP FAITS2 LUMINARE | BALLAST
RETROFT: IS TROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DESTING
BALLAST |
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| Deele Deele Deele Deele <thd< td=""><td>152 NTEROR -1084835</td><td> wagne Ki Wagne Ki </td><td>Sit Floor</td><td></td><td></td><td></td><td></td><td></td><td>CHISTING (2) LAMP LEDTE LUMINARE</td><td>RETROTE HE TROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
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 | | CHISTING (2) LAMP LEDTE LUMINARE
 | RETROTE HE TROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
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 | 4 Wayne HS

 | 1st Floor

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 | CESTING (2) LAMP FI2TE LUMINARE | RETROFT: IN TROFT WITH UNE VOLTAGE UP TE LAWPS, REMOVE DOSTING
RALLAST
RETROFT IN TROPT WITH UNE VOLTAGE | 2 58.00
 | 2 | 35.00 |
 | 0.048 \$3.1
 | 12 66.82 | 29.15 | 56.08 59.15

 | \$1.56 | 33.41 | 14.57 | \$8.01 \$4.5
 | 2 143.9
 | 85 \$13.72 | | 0.07 | 0.06
 | 203.92 203.92 | | \$28 | \$21 |
| > > > > > > > > > > > > > > > > > > > > >

 | 154 INTERIOR -1.424658

 | 8 Wayne HS

 | 1st Floor

 | Women's locker room coach office

 | | EPR HAL | ew
 |
 | KRISTINS (4) LAMP FADT12 LUMINARIE
EXISTINS (2) LAMP FADT12 LUMINARIE | ANNALY A TROPT WITH UNK VOLTAGE LED TE LAMPS, REMOVE DESTING
BALLAST
RETROPT: NETROPT WITH UNK VOLTAGE LED TE LAMPS, REMOVE PVCTIME | 2 544.00
 | 2 | 68.00 | 0.015
 | 0.0% \$6.3
 | | |

 | | 66.82 | | 56.03 59.3
 | 5 287.8
 | 89 522.44 | 0.18 | 0.19 |
 | | 555 | 555 | 560 |
| > > > > > > > > > > > > > > > > > > > > > > > > > > > > > > > >

 | 155 INTERIOR -0.1270266
156 INTERIOR 0

 | 6 Wayne HS
0 Wayne HS

 | 1st Floor
1st Floor

 | Women's locker room ctorage
Women's locker room office bathroom

 | | EPR 0
EPR SR | 257
91.60C
 |
 | EXISTING 9 WATT LED LUMINARE | BALLAST
RELAMP, RELAMP WITH LED LAMP, ND BALLAST CHANGE IF APPLICABLE |
 | 1 | | 0.023
 | 0.024 \$1.5
 | | |

 | | | 5.32
0.78 |
 |
 | | | 0.05
0.00 | 0.05
 | 182.17 182.13
0.00 0.00 | 7 513
50 50 | 513
50 | \$14
50 |
|

 | 157 INTERIOR -0.3562645

 | S Wayne HS

 | 1st Floor

 | Women's locker room office bathroom

 | | | 210
 |
 | KRISTING (2) LAMP FADTS2 LUMINARK | RETROPT IN TROPT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BACKST
RETROPT IN TROPT WITH UNE VOLTAGE HITH THE AMAGE REMAINED |
 | | |
 |
 | | | 53.01 54.57

 | \$0.78 | 16.70 | 7.29 | \$1.51 \$2.3
 | 9 71.9
 | 97 56.86 | 0.05 | |
 | | | \$14 | \$25 |
| >> >> >> >> >> >> >> >> >> >> >> >> >> >> >> >> >> >> >> <td>158 NTERIOR -0.5045664</td> <td>4 Wayne HS</td> <td>1st Floor</td> <td>Hallway- Jobby through activity room entrance</td> <td></td> <td>EPR HALL</td> <td>21-78</td> <td></td> <td>EXISTING (2) LAMP FI2TE LUMINARS</td> <td>ANUAST
RETROFT INTERPT WITH UNE VOCTAGE LED TE LAMPS, REMOVE DOSTING</td> <td></td> <td>2</td> <td>25.00</td> <td>0.046</td> <td></td> <td></td> <td>29.15</td> <td></td> <td></td> <td>33.41</td> <td>14.57</td> <td>\$2.01 \$4.5</td> <td>2 143.9</td> <td>85 \$13.72</td> <td>0.05</td> <td>0.07</td> <td>0.06</td> <td>203.82 203.92</td> <td>2 529</td> <td>\$23</td> <td>\$21</td>

 | 158 NTERIOR -0.5045664

 | 4 Wayne HS

 | 1st Floor

 | Hallway- Jobby through activity room entrance

 | | EPR HALL | 21-78
 |
 | EXISTING (2) LAMP FI2TE LUMINARS | ANUAST
RETROFT INTERPT WITH UNE VOCTAGE LED TE LAMPS, REMOVE DOSTING |
 | 2 | 25.00 | 0.046
 |
 | | 29.15 |

 | | 33.41 | 14.57 | \$2.01 \$4.5
 | 2 143.9
 | 85 \$13.72 | 0.05 | 0.07 | 0.06
 | 203.82 203.92 | 2 529 | \$23 | \$21 |
| >>>>>>>>>>>>>>>>>>>>>>>>>>>>

 | 160 INTERIOR -0.2522832

 | Wayne HS

 | Set Ploar

 | Harmony - Kobby through activity room entrance

 | | EPR NOL | 21-18
 |
 | EXISTING (2) LAMP FADT12 LUMINARE | INVEXT
REFERENT IN TROPT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DESTING
INVEXT |
 | | 26.00 | 0.024
 |
 | | |

 | | | |
 |
 | | 0.00 | 0.08 | 0.04
 | 287.89 101.9 | 550
677 | 510 | \$11 |
| >>>>>>>>>>>>>>>>>>>>>>>>>>>>

 | 161 INTERIOR 0.712229

 | 9 Wayne HS

 | 1et Floor

 | Hallway- lobby through activity room entrance

 | | | 21
 |
 | EXISTING (2) LAMP FADTS2 LUMINARIE | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DISTING
BALLAST | 2 72.00
 | 2 | |
 |
 | | |

 | | 33.41 | 14.57 |
 |
 | | | 0.50 |
 | | 527 | 527 | 540 |
| >> > > > > > > > > > > > > > > > > > <

 | 162 NTEROR -0.0742009

 | 9 Wayne HS

 | 1st Floor

 |

 | | | 21-CEDATE
 |
 | CHISTING (2) LAMP LEDTE LUMINARE | RETROHT: HE TROHT WITH UNE VOLTAGE LED TE LAWPS, HEMOVE EXISTING
RATIAST | 1 34.00
 | 1 | |
 |
 | | |

 | | 16.70 | 7.29 | \$1.51 \$2.3
 | 9 71.9
 | 87 56.86 | 0.01 | |
 | | 5 | 53 | 51 |
|

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 |

 | 1dt Floor

 | Stain to wretting mecoanine

 | | | n
 |
 | Anarowa (2) DAMP HOTS2 COMINANIE
DISTING (2) DAMP FI2TE COMINANIE | ANNALY A TROPT WITH UNK VOCTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
RETROPT: NETROPT WITH UNK VOCTAGE LED TE LAWPS, REMOVE PROTING |
 | 2 | |
 |
 | | |

 | | | |
 |
 | | | 0.0 |
 | | 527 | \$22 | \$30 |
| >>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>

 |

 |

 | 1st Floor

 | Stain to writing metanine

 | | | 21-78
 |
 | EXISTING (4) LAMP FAST12 LUMINAIKE | RAUAST
RETROFIT NETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DUSTING |
 | 2 | |
 |
 | | |

 | | | |
 |
 | | | 6.07 |
 | | | \$18 | \$21 |
| > A. B. A. B.

 | 166 INTEROR -2.136969

 | Wayne HS Wayne HS

 | Metzanine

 | Writing room

 | | EPR HALL | 41.05-78
 |
 | EXISTING (4) LAMP FR2TE LUMINARE, DOUBLE SWITCHED | INCLAST
RETROFT: HETROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DESTING
INCLAST |
 | 3 | | 0.547
 |
 | | |

 | | | |
 |
 | | 0.27 | 0.29 | 0.27
 | aulas 863.60
(407.09 2.4/2/1 | 582 | 582
5223 | \$89
\$254 |
| > > > > > > > > > > > > > > > > > > > > > > > > > > > > > > > <td>167 INTERIOR -0.0712009</td> <td>9 Wayse Ki</td> <td>Metzanine</td> <td>Wretling room storage north</td> <td></td> <td>EPR HALL</td> <td>25-LEDATE</td> <td></td> <td>EXISTING (2) LAMP LEDTE LUMINARE</td> <td>RETROFIT: RETROFIT WITH UNE VOCTAGE LED TE LAMPS, REMOVE DESTING
ENELAST</td> <td></td> <td>1</td> <td></td> <td>0.023</td> <td></td> <td>0.01</td> <td>0.01</td> <td>0.05</td> <td>28.99 29.99</td> <td>1 53</td> <td>53</td> <td>0.00
S</td>

 | 167 INTERIOR -0.0712009

 | 9 Wayse Ki

 | Metzanine

 | Wretling room storage north

 | | EPR HALL | 25-LEDATE
 |
 | EXISTING (2) LAMP LEDTE LUMINARE | RETROFIT: RETROFIT WITH UNE VOCTAGE LED TE LAMPS, REMOVE DESTING
ENELAST |
 | 1 | | 0.023
 |
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 | | 0.01 | 0.01 | 0.05
 | 28.99 29.99 | 1 53 | 53 | 0.00
S |
|

 | 168 INTERIOR -0.0619856

 | é Wayne HS

 | Metzanine

 | Wrething room storage south

 | | EPR SR | 25
 | LED 8 2178
 | EXISTING (2) LAMP FADTS2 LUMINARE | RETROFT IN TROFT WITH UNE VOLTAGE GED TE LAWPS, REMOVE DOSTING
BACKST
RETROET INTROET WITH UNE WITH A THE REMOVE AND A THE REMOVE | 1 72.00
 | 1 | 25.00 |
 | 0.024 50.3
 | 418 | 4.18 | \$0.52 \$0.85

 | \$0.16 | 2.09 | 2.09 | \$0.26 \$0.4
 | 8 12.5
 | 53 51.28 | 0.01 | 0.05 | 0.05
 | 25.06 25.00 | 53 | 51 | \$3 |
| > A. B. A. B. A. B. A. B.

 | 169 INTERIOR -0.3719734

 |

 | Metzanine

 | Wretting room weight room north

 | ⊢ – ∔ | EPR SR | 41
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 | EXISTING (4) LAMP LEDTE LUMMARE | ENLINE
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BR | 3 564.00
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 | | 25.06 | \$3.15 \$5.12

 | \$0.98 | 12.53 | |
 | 6 75.5
 | \$7.68 | | 0.29 |
 | | 1 525 | \$15 | \$17 |
| > A. M.

 |

 |

 | Metzanine

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 |
 | EXISTING (4) LAMP LEDTE LUMINARIE | RALLAST
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING |
 | 1 | |
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 |
 | | | 0.02 |
 | | 56 | 56 | 9 |
| A A </td <td></td> <td></td> <td>Metzanine</td> <td>weeking room weight room south
Whething room weight room south</td> <td></td> <td></td> <td>4L</td> <td></td> <td>EXISTING (4) LAMP FAOT12 LUMINAIKE</td> <td>RETROFT AS TROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DISTING
REALING</td> <td></td> <td>1</td> <td></td> <td>55</td> <td>56
582</td> <td>57</td>

 |

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 | Metzanine

 | weeking room weight room south
Whething room weight room south

 | | | 4L
 |
 | EXISTING (4) LAMP FAOT12 LUMINAIKE | RETROFT AS TROFT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DISTING
REALING |
 | 1 | |
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 | | 55 | 56
582 | 57 |
|

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 |
 | EXISTING (2) LAMP FIZTE COMINAIRS | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST |
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 | 131 NTEROR -42888541

 | 4 Wayne HS

 | Meccanine booth

 | Auditorium sound booth

 | | EPR HP1 | 4105-18
 |
 | EXISTING (4) LAMP FEITH LUMINARE, DOUBLE SWITCHED | RETROFIT: HETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
MULLET |
 | 17 | |
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 | | | |
 |
 | | | 0.58 |
 | | 5165
2 529 | 3265
528 | \$181
\$24 |
|

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 |

 | Set Floor

 |

 | | EPR SR | 21-78
 |
 | CHISTING (2) LAMP FE2TE LEMINARE | RETROFIT: HE TROFIT WITH UNE VOLTAGE GED TE LAWPS, HE MOVE EXISTING
RATING |
 | | |
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 | | |

 | | | |
 |
 | | | 0.31 |
 | | | \$16 | 518 |
|

 | 136 INTERIOR -1.5136991

 | 1 Wayne HS

 | Set Floor

 | Auditorium Stage

 | | | 2>18
 | LED R 2178
 | EXISTING (2) LAMP FIZTE LUMINARIE | RETROFIT: IN TROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BAGLAST
RETROFIT: IN TROFIT WITH LINE VOLTAGE 100 YE + AMER. BELANDE 1 | 6 58.00
 | 6 | 26.00 | 0.537
 | 0.144 \$9.3
 | 36 200.45 | 87.45 | \$18.08 \$27.44

 | 51.68 | 500.22 | 43.72 | \$8.04 \$13.3
 | 2 431.8
 | 84 541.16 | 0.29 | 0.20 | 0.19
 | 611.77 611.77 | | SSR | \$64 |
|

 | 177 NTEROR -0.8607906

 | 6 Wayse HS

 | 1itt Floor

 | Auditorium behind stage

 | | EPR GYM-EXST | -05 2>18
 | LED R 2178
 | EXISTING (2) DAMP FIZTE COMINGING
EXISTING 9 WATT LED LOMINARIE | RELAMP. RELAMP WITH LEE LAMP, NO BALLAST CHANGE IF APPLICABLE | 4 58.00
 | 4 | 25.00 | 0.082
 | 0.0% \$5.5
 | 58 88.49 | 75.22 | \$10.28 \$15.86

 | \$2.79 | 41.25 | 37.65 | \$5.14 \$7.5
 | 8 245.5
 | \$7 \$23.29 | 0.12 | 0.54 | 0.12
 | 347.90 347.90 | 5 534 | 534 | \$37 |
|

 | 178 INTERIOR 0

 | 0 Wayse HS

 | 3rt Floor

 | Auditorium walkways

 | | EPR GYM-EXST | -05 91824
 | LED-BA
 | | | 15 9.00
 | 15 | 9.00 | 0.115
 | 0.135 \$7.8
 | 85 124.45 | 105.78 | \$14.46 \$22.31

 | \$3.92 | 622 | \$2.89 | \$7.28 \$11.1
 | 5 3453
 | 34 533.46 | | 0.00 | 0.00
 | 0.00 0.00 | 50 | 50 | 54 |
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 | NTINOR 0456911

 | 1 Wayse HS

 | 10 Floor

 | Auditorium side exit doors
Auditorium medanical area

 | | EPR ALD | SPWA-banp
21-LEDATR
 | LED SA
 | EXISTING (2) EAMP LEVER LEMINARIE | REFINITION REPORT WITH LINE VOLTAGE LED TE LAMPS, READULE DISTING | 2 53.00
 | 2 | 9.00 | 0.017
 | 0.038 \$1.1
 | 17 18.79 | 626 | \$1.57 \$2.74
\$6.08 \$9.15

 | 50.58
51.56 | 9.40 | 8.13 | 50.79 \$1.3
53.01 \$4.5
 | 2 225
 | 58 54.11
85 513.72 | 0.08 | 0.09 | 0.08
 | 182.74 182.7
93.88 59.89 | 4 520 | 520 | 526 |
|

 | NTEROR -0.4568341
179 NTEROR -0.1484219

 | 1 Wayne HS
9 Wayne HS

 | 3st Roor
3st Roor

 | Auditorium cide exit foors
Auditorium mechanical area

 | | EPR ALD | SIWA-bing
2>LEDATE
 | LED AA.
LED R 2178
 | EXISTING (2) LAMP LEDIN LUMINONS
EXISTING (2) LAMP FETE LUMINONS | RETROFF IN THE WITH LWS VOLTAGE LED THE LAWAR, REARVE DOLFING
AULARY
RETROFF WITH LWS VOLTAGE LED THE LAWAR, REARVE DOLFING
AULARY |
 | 2 | 9.00 | 0.017
 |
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 |
 | | 0.08 | 0.00 | 0.08
 | 188.74 188.71
58.88 59.88 | 4 520
8 56 | 520
54 | 536
57 |
|

 | NTEROR -0.456841

 | 7 Wayse HS

 | 16 Floor
16 Floor
16 Floor

 | Auditarium ide aut duar:
Auditarium methatical ana
Auditarium methatical ana
Auditarium methatical ana

 | | EPR HALL | 2)-18
 | LED R 2LTR
 | ENSTING (2) LANP LEVEL LLAMINONE
ENSTING (2) LANP FIZTE LLAMINONE
ENSTING (2) LANP FIZTE LLAMINONE | REBORT & TOPE WELL UN VOLAGE UD 14 LAUY, REBORT SOTTAG
ALLUST
TERPORT EN TOPE WELL VOLAGE UD 14 LAUY, REBORT DOTTAG
ALLUST
TERPORT EN TOPE WELL VOLAGE UD 14 LAUY, REBORT DOTTAG | 4 58.00
 | 4 | 26.00 | 0.045
 | 0.0% 56.3
 | 34 13563 | 58.30 | \$12.05 \$18.29

 | \$3.12 | 66.82 | 29.15 | 56.02 59.3
 | 5 287.8
 | 89 527.44 | 0.18 | 0.54 | 0.13
 | 407.85 407.81 | 5 529 | 520
54
531 | 535
57
560 |
|

 |

 | 7 Wayse HS

 | 347 Floor
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Authorium and Sacol ana
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 | | EPR HALL | 2)-18
 | LED R 2CTR
 | Enesting (2) Landy Light Leannande
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Enesting (2) Landy July Bandhanne | anteorit artisett with una vestala sito ta unare, salason testina
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anteorit artisetter artisette vestala sito ta unare, salason testina
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anteorit artisette artisette vestalas sito ta unare, salason testina
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anauti | 4 58.00
1 58.00
 | 4 | 38.00
38.00 | 0.015
 | 0.0% 56.3
 | 24 188.68
56 88.41 | 58.10
54.57 | \$12.05 \$18.29
\$3.01 \$4.57

 | 53.12
50.78 | 66.82
16.70 | 28.15
7.28 | 56.03 59.3
51.51 52.3
 | s 287.8
9 71.9
 | 89 522.44
87 56.86 | 82.0
88.0 | 0.54 | 0.13
 | 407.85 407.81 | 5 529 | 520
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 | 182 INTERIOR -0.2522882

 | 7 Wayne HS
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 | | EPR HALL
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 | Execting (2) MARY LEVEL LEMANDARE
Restring (2) MARY FLOTE SUMMARIE
Execting (2) MARY FLOTE SUMMARIE
Execting (2) MARY FLOTE SUMMARIE
Execting (2) MARY FLOTE SUMMARIE | RENDET IN THOSE WITH LAW VOLVAL UP TO LAWY, RENDET LOTTING
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 | Wayne Hú | Shop Building

 | StopExerce | | 6PR | x | 150HPSWPK

 | LED N 27WPK-FC | EXISTING (1) LAMP 350 WATT HIGH PRESSURE SODUM
LOOMINEE
EXISTING (1) LAMP 70 WATT HIGH PRESSURE SODUM
 | NEW. LED LUMINARE
NEW, LED LUMINARE | | 188.00
 | 1 23.00

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 | Wayne KG | Shop Building

 | Shop Saterior | | 6PR | x | 30495

 | LED N 15WPEAN-FC | CUSTING LED DUT SIGN
 | DON'T DO: NOT INCLUDED IN PROJECT | | 4.00
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 | | 50.01 0.00

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 | 50.04 0.0
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 | DON'T DO: NOT INCLUDED IN PROJECT | | 0.00
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 | | CHISTING (G) LAMP FERTE COMMANDE
 | RETROFT: IS THORT WITH UNK VOLTAGE UID TE LAWHS, REMOVE DOSTING
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 | Wayse HS | Maintenance Shop

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 | LED R GLTR |
 | | 14 | 172.00
 | 14 72.00

 | 0.958
 | 1.008 54 | 65.50 1,403.14

 | 1,112.67
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 | | KEISTING (2) DAMP PARTSI SCALOR COMMANY
 | RETREPHT IS TREPHT WITH UNE VOLTAGE LED TE LAMPS, REMOVE EXEMPS
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 | Wayse HS | Maintenance Shop

 | All Areas | | 6PR | м | 290

 | LED RF 11808TR | EXISTING (2) LAMP FADT12 LUMINAUS
 | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DESTING | 9 | 126.00
 | 9 68.00

 | 0.630
 | 0.432 \$2 | 28.07 601.34

 | 511.14
 | 569.86
 | 997.94 S
 | 104.04 ¥30.6
 | 255.57
 | \$34.93
 | 548.97 1,
 | 668.73
 | \$546.90 | 0.67
 | 0.70 0.4 | 2,711.69 | 2,711.68
 | 5239 | \$220 \$290 |
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 | Wayse KS | Maintenance Shop

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 | LED R 2LTR | KRISTING (1) LAMP 70 WATT HIGH PRESSURE SODIUM
LUMINARE
 | NEW LED LUMINARE | 6 | 72.00
 | 6 25.00

 | 0.587
 | 0.144 1 | 59.36 200.45

 | 170.88
 | 523.29
 | \$12.65
 | 54.68 100.2
 | 2 85.19
 | \$1164
 | \$16.32
 | 556.24
 | 548.97 | 0.27
 | 0.29 0.3 | 1,112.49 | 1,112.48
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 | Wayne Middle School
Wayne Middle School | Gym Exterior
Gym Entrance

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 | LED RA | EXISTING 9 WATTLED LUMINARE
EXISTING (R) LAMP FADTL2 LUMINARE
 | RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RETROFT: RETROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RELAMP. | 5 | 9.00
 | \$ 9.00
3 96.00

 | 0.005
 | 0.045 1 | \$0.35 0.00
\$0.35 0.00
18.71 000.90

 | 131.43
 | 58.25
 | \$8.56
568.11
 | \$0.15 0.0
\$9.36 200.4
 | 5 65.66
 | \$4.12
\$4.12
 | \$4.28
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 | 297.09
 | \$12.84
\$12.16 | 0.55
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1404.14 | 0.00
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\$144 | 50 51
514 \$156 |
| 226 INTERIOR

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 | Wayse Middle School | úys.

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 | LED R GLTSHO WG | EXISTING (E) LAMP FEITSHO LUMINARE
EXISTING (E) LAMP FAITER LUMINARE
 | RETROFT: RETROFT WITH UNE VOLTAGE UID TE LAWPS, REMOVE DOSTING
BALASST
RETROFT: RETROFT WITH UNE VOLTAGE UID TE LAWPS, REMOVE DOSTING | ca | 342.00
 | 40 550.00

 | \$ 200
 | 6.000 538 | 89.88 8,352.00

 | 1,298.96
 | 5612.36 \$
 | 1,002.34 51
 | 4,1%0
 | 699.48
 | \$106.18
 | \$501.12 14
 | 626-64 St
 | 1,503.36 | 7.90
 | 2.68 2.3 | 18,721.84 | 18,721.84
 | \$1,824 | \$1,824 \$2,136 |
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 | Wayne Middle School
Wayne Middle School | Retrison

 | Women's
Women's | | EPR
EPR | ** | 217-18

 | LED R SLTR | EXISTING (2) LAMP FI2TE LUMINARE
 | ANUAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST | | 43.00
58.00
 | 2 12.00

 |
 | 0.048 1 | \$1.56 33.41
\$3.12 66.82

 | 56.79
 | \$2.76
 | \$10.88
 | 50.78 16.7
51.56 33.4
 | 1 28.40
 | \$3.88
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 | \$16.32 | 0.06
 | 0.0 200
0.0 70.0 | 56 238.49
56 262.67 |
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| INTERIOR

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 | Wayne Middle School
Wayne Middle School | Retroom

 | Hall | | EPR
EPR | 88 A | 2W
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 | LED R 2LTR | EXISTING (2) DAMP FADTS2 COMPARIE
EXISTING (4) DAMP FADTS2 COMPARIE
 | RETRESHT: NETRESHT WITH UNE VOLTAGE LED TE LAWPS, REMOVE EXISTING
BALLAST
RETRESHT: RETRESHT WITH UNE VOLTAGE LED TE LAWPS, REMOVE EXISTING
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-0.8665602
-1.228279

 | Wayne Middle School
Wayne Middle School
Wayne Middle School | Woment' Locker Room
Woment' Locker Room
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 | Locker Room
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Locker Room | | EPR
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 | LED N 2WWPTR
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LED N 2WWPTR | EXISTING (2) LAMP FADTU2 LUMINARIS
EXISTING (2) LAMP F12TE LUMINARIS
EXISTING (2) LAMP F40TU2 LUMINARIS
 | NEW LED LUMINARS
NEW LED LUMINARS
NEW LED LUMINARS | 2 | 72.00
58.00
72.00
36.00
 | 2 48.00
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 | 0.314
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0.04k | \$7.60 567.00
\$3.12 66.82
\$3.12 66.82

 | 141.98
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56.79
 | \$13.41
\$7.36
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 | \$27.30
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 | \$1.64 33.4
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 | \$8.70
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 | \$18.60
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 | Wayne Middle School
Wayne Middle School | Woment' Locker Room
Woment' Locker Room

 | Locker Room
Yowel Storage | | EPR
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2W

 | LED N 2WWPTR | EXISTING (2) LAMP LEDTE LUMINARIE
EXISTING (2) LAMP FADTU2 LUMINARIE
 | NEW: LED LUMINARIE
RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RALLAST
ACTU LED LUMINARIES | | 34.00
72.00
 |

 | 0.023
 | 0.024 1 | \$1.56 88.41
\$0.83 4.18

 | 28.40
4.18
 | \$0.52
\$0.52
 | \$5.44
\$0.85
 | \$0.78 16.7
\$0.16 2.0
\$0.78 16.7
 | 0 54.20
0 2.00
 | \$1.94
\$0.26
 | \$2.72
\$0.43
 | 92.71 12.53
 | \$8.16
\$1.28 | 0.01
 | 0.01 0.0 | n 38.63 | 25.06
 | 51 | 9 94
93 94 |
| INTERIOR
INTERIOR

 | -0.6116895

 | Wayne Middle School
Wayne Middle School | Woment' Locker Room
Woment' Locker Room

 | Retroon
Showers | | 1PR
1PR | a
a | 210
60C

 | LED N 2WWYTR
LED NA | EXISTING (2) DAMP FADTL2 LUMINARIE
EXISTING (2) DAMP 60 WATT INCANDISCINT LUMINARIE
EXISTING (6) DAMP FADTL2 LUMINARIE
 | NEW: LED COMPANIES
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RETROFT: RETROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DESTING | 1 2 | 72.00
60.00
 | 1 24.00
1 24.00
1 24.00
2 9.00

 | 0.023
 | 0.004 5 | 50.33 4.18
51.56 33.41
51.56 33.41
51.17 25.06

 | 28.40 21.30
 | \$3.88
\$2.81
 | 35.44
\$4.08
 | 90.78 1k.5
90.58 12.5
 | 3 56,30
 | \$1.94
\$1.46
 | \$2.66
 | 69.53
 | 56.12 | 0.05
 | 0.05 0.0 | 05 185.41
10 391.01 | 185.45
294.05
 | \$56
\$35 | 516 518
515 545 |
| INTERIOR

 |

 | Wayne Middle School
Wayne Middle School |

 | | | EPR
EPR | GL
SR | 610
2107

 | LED R ALTR | EXISTING (2) LAMP FAITS2 LUMINAUKE
 | BALLAST
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BALLAST
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING | | 144.00
72.00
 | 1 48.00
4 35.00

 |
 | 0.0% | \$1.31 16.70

 | 16.70
 | \$2.50
 | \$3.45
 | \$1.56 33.4
\$2.66 8.3
 | 5 8.15
 | \$1.05
 | \$1.71
 | 50.11
 | \$5.12 | 0.09
 | 0.0 02.0 | |
 | 583
500 | 530 536
530 531 |
| INTERIOR

 | -0.017221

 | Wayne Middle School
Wayne Middle School | Woment' Locker Room

 | Archery Storage
Next to Archery Storage | | EPR
EPR | SR
HALL | 210-186.6D

 | LED R 2178 | KNISTING (2) LAMP FADTS2 LUMINARIE
 | NEIWATE, NEIWATE WITH UNE VOLTAGE UID TE LAWIN, REMOVE DOSTING
BALLAST
RETROFT: RETROFT WITH UNE VOLTAGE UID TE LAWIN, REMOVE DOSTING
BALLAST | | 34.00
72.00
 | 1 35.00

 | 0.005
 | 0.034 | 60.22

 | 418
 | 60.57
 | 50.65
 | \$3.16 3.0
 | 2.00
 | 68.16
 | 50.02
 | 12.52
 | 61.70 | 0.00
 | 0.01 0.0 | 5 5 22
5 5 5 1 6 8 9 5 | 5.22
 | \$1
\$14 | \$1 \$1
\$14 \$25 |
| INTERIOR
INTERIOR
INTERIOR

 | -0.087827
-4.2518267
-0.8665602

 | Wayne Middle School
Wayne Middle School
Wayne Middle School | Storage
Boyt' Locker Room
Boyt' Locker Room

 | Amplifier / PA Stocage
Locker Room
Locker Room | | SPR
SPR
SPR | 58
64
64 | 608
23/T
23/T-18

 | LED-SA
LED-N 2WWPTR
LED-N 2WWPTR | EXECTING (1) LAMP 60 WATT INCANDISCENT LUMINARS
EXECTING (2) LAMP FAITL2 LUMINARS
EXECTING (2) LAMP FAITL2 LUMINARS
 | RELARCE RELAMP WITH LED DAMP, NO BALLAST CHANGE IF APPLICABLE
NEW, LED COMMANN
NEW, LED COMMANN | 1 7 2 | 72.00
60.00
72.00
58.00
 | 1 24.00
1 9.00
7 24.00
2 24.00
1 24.00
1 24.00

 | 0.002
0.560
0.066
 | 0.009 0.168 51
0.068 1 | \$0.12 1.57
10.92 222.86
\$3.12 66.82

 | 1.57
188.78
56.79
 | \$0.20
\$27.17
\$7.76
 | \$0.12
\$18.01
\$10.88
 | \$0.78 16.7
\$0.06 0.7
\$5.46 116.8
\$1.56 20.4
\$0.78 16.7
\$0.16 2.0
 | 8 0.78
8 99.29
1 28.40
 | \$0.10
\$13.58
\$3.88
 | \$0.36
\$19.06
\$5.44
 | 4.70
648.95
185.41
 | \$0.48
\$57.12
\$16.32 | 0.01
0.32
0.26
 | 0.05 0.0
0.34 0.3
0.07 0.0 | 10 26.62
12 1,247.90
36 242.67 | 26.62
1,297.90
262.67
 | \$1
\$154
\$23 | \$1 \$1
\$114 \$125
\$21 \$25 |
| NTEROR
NTEROR

 | -0.6116895
-0.0926607
-0.476886

 | Wayse Middle School
Wayse Middle School
Wayse Middle School | Boye' Locker Room
Boye' Locker Room

 | Restrioon
Equipment Scorage
Hall Outside of Geography / Health Room | | 1PR
1PR | GL
SR | 287
297

 | LED N 2WWPTR
LED N 2WWPTR
LED R 2/TR | CHISTING (2) LAMP FADTS2 LUMINARIE
CHISTING (2) LAMP FADTS2 LUMINARIE
CHISTING (2) LAMP FADTS2 LUMINARIE
 | NEW, LED COMMANNE
NEW, LED COMMANNE
RETROFT, NETROFT WITH UNE VOCTAGE LED TE LAWPS, REMOVE EXISTING
THE LEW PERSON NETROFT WITH UNE VOCTAGE LED TE LAWPS, REMOVE EXISTING | 1 | 72.00
72.00
72.00
 |

 | 0.023
 | |

 | 28.40
4.18
14.97
 |
 |
 |
 |
 |
 |
 |
 | 58.55
51.28
56.86 | 035
 | 0.05 0.0
0.05 0.0
0.05 0.0 | 5 585.41
51 25.06
25 163.85 | 185.41
 | 555 | 515 518
53 53
54 44 |
| INTERIOR

 | -0.9531817

 | Wayse Middle School | Classroom

 | Geography / Health | | 6PR | CES | 210

 | LED R 2LTR | EXISTING (2) UAMP FADT12 LUMINARIE
 | REMOVE
RETROFT: RETROFT WITH UNE VOCTAGE UID TE LAWPS, REMOVE DOSTING
BAULAST
RETROFT: RETROFT WITH UNE VOCTAGE UID TE LAWPS, REMOVE EVOLUGI. | | 72.00
 | 3 35.00

 | 0.068
 | 0.072 1 | 54.68 75.17

 | 37.58
 | \$7.08
 | \$11.76
 | \$0.78 16.7
\$1.66 23.4
 | 822
 | \$1.99
 | \$2.45
 | 566.66
 | \$15.21 | 0.54
 | 0.54 0.3 | 14 288.93 | 288.93
 | 530 | 510 523 |
| NTIROR
NTIROR

 | -0.4501536

 | Wayne Middle School
Wayne Middle School | Classoon

 | Geography / Health
Geography / Health | | 6PR | | 2W-TRED

 | LED R 2LTR | Emistinus (2) LAMP LEOTE LEMINARIE
 | RAULAST
RETROFIT: NETROFIT WITH UNE VOCTAGE UID TE LAWPS, REMOVE DOSTING
RAULAST | | 58.00
34.00
 | 2 35.00

 | 0.023
 | 0.024 1 |

 | 25.06
 |
 | \$7.84
\$3.92
 | \$0.97 15.6
\$0.49 7.8
 | 5 5.48
1 2.74
 | \$1.88
\$0.66
 | \$2.30
\$1.15
 |
 | \$10.54
\$5.07 | 0.05
 | 0.0 70.0 | 56 536.44
21 20.06 | 136.44
 | \$54
\$2 | \$14 \$16
\$2 \$2 |
| NTIKOR

 |

 | Wayse Middle School | Classroom

 | Storage | | 6PR | SR . |

 | LED R 2CTR | EXISTING (2) LAMP LEDTE LUMINURE
EXISTING (2) LAMP FADT12 LUMINURE
 | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
INCLASE
RETROFIT: RETROFIT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING | 1 | 34.00
 | 1 26.00

 | 0.005
 | 0.024 1 | \$0.33 4.18

 | 4.18
 | \$0.52
 | \$0.85
 | \$0.16 2.0
\$0.78 16.7
 | 2.09
 | \$0.26
 | \$0.43
 | 12.53
 | \$1.28 | 0.00
 | 0.01 0.0 | 5 22 | 5.22
 | \$1 | \$1 \$1 |
| INTERIOR

 | -0.476886

 | Wayne Middle School | Hallway

 | Hall Outside of Geography / Health Room | | 1PR | HAL | 280

 | LED R 2LTR | CRISTING (2) LAMP FADT12 LUMINARIE
 | BAUAST
RETROFT: RETROFT WITH UNE VOLTAGE UD TE LAWPS, REMOVE DOSTING
BAUAST | | 72.00
 | 1 35.00

 | 0.023
 | 0.024 1 | \$1.56 82.41

 | 14.57
 | \$3.01
 | \$4.57
 | \$0.78 16.7
 | 2 7.21
 | \$1.51
 | \$2.29
 | 71.87
 | 56.86 | 0.05
 | 0.05 0.0 | 25 143.85 | 163.95
 | \$14 | \$14 \$25 |
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| INTERIOR

 | 0.676886

 | Wayne Middle School | Hallway

 | Hall Next to Coach's Office | | EPR. | RAL | не

 | LED R 2LTR |
 | | 1 | 72.00
 | 1 24.00

 | 0.023
 | 0.024 1 | \$1.56 83.41

 | 14.57
 | \$2.01
 | \$4.57
 | 50.78 16.7
 | 2 7.21
 | \$1.51
 | 52.29
 | 71.97
 | 56.86 | 0.05
 | 0.05 0.0 | 5 142.85 | 142.95
 | \$54 | \$14 \$25 |
| INTERIOR
INTERIOR

 | -0.0127768

 | Wayne Middle School
Wayne Middle School | Hallway
Custodial

 | Hall Next to Coach's Office
Closet | | EPR
EPR | | 2m-titulo
18400

 | LED R 2LTR
LED RA | EXISTING (2) DOOP CLOSE COMMANY
EXISTING (2) DOOP FROM COMMANY
EXISTING (2) DOOP FROM COMMANY
 | RELATER RELATE WITH UNE VOLTAGE OD TE LAMPS, REMOVE COLTING
RELATER RELATER RELATE WITH LED LAMP, NO BALLAST CHANGE IF APRUCABLE
RETROFT: RETROFT WITH LINE VOLTAGE OD TE LAMPS, REMOVE COSTING | | 34.00
13.00
 | 1 26.00
2 9.00

 |
 | |

 |
 |
 |
 | \$0.78 16.7
\$0.12 1.5
 |
 |
 |
 |
 | | 0.05
 | 0.01 0.0 | 15 28.99
30 4.58 |
 | 53
50 | 51 53
50 50 |
| NTIROR
NTIROR
NTIROR

 | -1.144592
-0.9028425
-0.6499201

 | Wayne Middle School
Wayne Middle School
Wayne Middle School | Casch's Office
Casch's Office
Casch's Office

 | Office
Redition
Redition | | EPR . | 0
RR
RR | ENW-TR
72C-VIN
60C-VIN

 | LED R GLTR
LED RA
LED RA | EXISTING (1) LAMP 35 WATT INCANDESCENT LOMINARE
EXISTING (1) LAMP 40 WATT INCANDESCENT LOMINARE
 | BALLAST
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE | 2 | 111.00
72.00
60.00
 | 2 6k.00
1 9.00
1 9.00

 | 0.005
0.009
0.009
 | 0.0% 1 | 56.34 123262
50.58 12.52
50.58 12.52

 | 42.60
10.65
10.65
 | \$11.07
\$1.46
\$1.46
 | \$17.31
\$2.64
\$2.64
 | 53.12 66.8
50.29 6.2
50.29 6.2
 | 2 21.30
5 5.32
5 5.32
 | \$5.52
\$0.72
\$0.72
 | \$8.45
\$1.02
\$1.02
 | 264.34
34.77
34.77
 | \$25.96
\$2.06
\$2.06 | 0.12
0.05
0.05
 | 0.18 0.1
0.06 0.0
0.05 0.0 | 12 346.95
56 243.36
56 297.00 | 265.95
262.35
197.00
 | \$34
\$21
\$17 | \$14 \$17
\$21 \$28
\$17 \$22 |
| INTERIOR

 | -0.4332801

 | Wayne Middle School
Wayne Middle School | Retmon

 | Roys' Retrison
Roys' Retrison | | EPR
CIP | ** | 289-38

 | LED R 2LTR | EXISTING (2) LAMP FR2TE LUMINARIE
EXISTING (2) LAMP FR2TE2 LUMINARIE
 | RETREPHT: RETREPHT WITH UNE VOLTAGE LED TE LAMPS, REMOVE EXISTING
BALLAST
RETREPHT: RETREPHT WITH UNE VOLTAGE LED TE LAMPS, REMOVE EXISTING
BALLAST | | 58.00
 | 1 35.00

 | 0.023
 | 0.024 5 | \$1.56 33.41

 | 28.40
 | \$3.88
 | \$5.44
 | \$0.78 16.7
\$0.78 16.7
 | 56.20
 | \$1.94
 | \$2.12
 | 92.71
 | 58.16
58.16 | 0.03
 | 0.05 0.0
0.05 0.0 | 0) 181.34
05 185.41 |
 | 512 | \$12 \$18
516 \$19 |
| INTERIOR.

 | -0.3950895

 | Wayse Middle School | Retroom

 | Roys' Restroom | | 6PR | 22 | IV

 | LED R SUTR | EXISTING (1) LAMP FADT12 LUMINARIE
EXISTING (2) LAMP FADT12 LUMINARIE
 | BADADT
RETROTIT RETROTIT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING
BADAST
RETROTIT: RETROTIT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DOSTING | 1 | 43.00
 | 1 12.00

 | 0.011
 | 0.052 1 | \$0.78 16.70

 | 54.20
 | \$1.94
 | \$2.72
 | 50.39 8.3
 | 5 7.10
 | \$8.97
 | \$1.36
 | 46.35
 | 54.08 | 0.03
 | 0.08 0.0 | 118.75 | 119.75
 | \$11 | \$11 \$12 |
| INTEROR

 | -0.1653215

 | Wayse Middle School
Wayse Middle School | Library
Exterior

 | Scorp
Exercise | | EPR
EPR | SR
X | 2W
150HPSW9K-PC

 | LED R 2LTR
LED N 27WPK-FC-PC | EXISTING (1) LAMP 25D WATT HIGH PRESSURE SODILM
LUMINORE
 | BALLAST
NEW LED LUMINARE | | 72.00
188.00
 | 2 25.00
5 23.00

 | 0.010
 | 0.115 | \$0.79 0.00

 | 8.15
 | \$21.09
 | \$21.88
 | 50.33 4.1
50.39 0.0
 | 167.80
 | \$10.54
 |
 | 25.06
503.68
 | 52.56
512.81 | 0.02
 | 10 02.0 | 02 50.11
08 3,613.34 |
 | 55
5235 | 55 56
5235 5264 |
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 | | | 1,318.12
 | 6111 | \$111 \$140 |
| EXTEROR
EXTEROR
EXTEROR

 | -

 | Wayne Middle School
Wayne Middle School
Wayne Middle School | Exterior
Exterior

 | Edelar
Edelar
Edelar | | 176
17R | x | 29WPE-LED-PC
50C

 | LED N 19WPE MIN-FC-PC
22 DD
LED NA | LUMINARIE
EXISTING (1) LAMP 26 WATT LED LUMINARIE
EXISTING (1) LAMP 50 WATT INCANDISCENT LUMINARIE
 | DON'T DO NOT INCLUSED IN PROFECT
RELAMP. RELAMP WITH LED LAMP. NO BALLAST CHANGE IF APPLICABLE | 5
1
8 | 91.00
26.00
50.00
 | 5 12.00
1 25.00
8 9.00

 | 0.007
0.003
0.007
 | 0.065 | \$0.44 0.00
\$0.18 0.00
\$0.49 0.00

 | 189.85
75.94
250.29
 | \$11.82
\$4.77
\$13.21
 | \$12.37
\$4.95
\$13.30
 | \$0.22 0.0
\$0.09 0.0
\$0.25 0.0
 | 0 94.84
0 37.64
0 125.06
 | \$5.96
\$2.18
\$6.60
 | 56.18
52.47
56.88
 | 284.69
113.87
215.35
 | \$18.55
\$7.42
\$20.54 | 0.04
 | 10 96.0
10 000
10 KE0 | 04 1,208.12
00 0.00
03 1,436.57 | 0.00
 | 50
584 | 50 50
594 5139 |
| EXTEROR
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 | Wayne Middle School
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SR | 25W/R-LED-PC
50C
2-9LEDE-FL
608
200A

 | LED N 19WPEAR FC-PC
22 50
LED NA
LED NA
LED NA
LED SNA | LUMINARY
ENTRY IN ANY 24 WAT LED-LUMINARY
ENTRY IN LAWY 26 WAT READERCONT COMMANY
ENTRY (2) LAWY 16 WAT BEAMDISCONT COMMANY
ENTRY (2) LAWY 40 WAT READERCONT COMMANY
ENTRY (2) LAWY 20 WAT READERCONT COMMANY
 | NET DO LOS CONTRACIÓN DE PRÓCECT
RELARATE SULMANT MUTELLA LARATE NO INFLANT CONVESI EL APPLICABLE
RELARATE SULMANT MUTELLA LARATE NO INFLANT CONVESI EL APPLICABLE | 5
1
2
2
2
2 | \$1.00
34.00
50.00
18.00
60.00
500.00
 | 5 14.00
1 26.00
8 9.00
2 18.00
3 9.00
2 18.00
2 18.00

 | 0.007
0.003
0.005
0.004
0.003
0.005
 | 0.095 0.072 0.095 0.072 0.095 0.072 0.095 0.072 0.095 0.072 0.095 0.005 0.005 0.005 0.005 0.005 0.005 0.005 0.005 0 | 50.44 0.20 50.18 0.20 50.48 0.20 50.25 0.20 50.18 0.20 50.18 0.20 50.18 0.20 50.18 0.20 50.18 0.20 50.45 5.22

 | 189.85
75.94
210.29
105.15
78.85
5.22
 | \$11.82
\$4.77
\$11.21
\$6.60
\$4.85
\$0.46
\$0.46
 | \$12.17
\$4.95
\$11.70
\$6.85
\$5.14
\$1.07
 | \$0.22 0.0 \$0.09 0.0 \$0.15 0.0 \$0.12 0.0 \$0.09 0.0 \$0.12 0.0 \$0.09 0.0 \$0.12 0.0 \$0.21 0.0
 | 0 94.84
0 27.94
0 305.06
0 52.53
0 28.40
1 2.65
 | 55.96
52.18
56.60
53.10
52.47
50.23
 | 56.18
52.47
56.58
51.42
52.57
50.58
 | 284.69
118.87
215.25
157.67
118.25
15.66
 | \$18.55
\$2.42
\$20.54
\$10.27
\$2.70
\$1.60 | 0.04
 | 10 96.0
10 00.0
10 84.0
10 84.0
10 82.0
10 72.0 | 04 1,708.12
00 0.00
01 1,486.57
00 0.00
02 670.11
03 88.36 | 0.00
1,636.57
0.00
620.11
88.76
 | 50
584
50
544
59 | 50 50
594 \$129
50 51
544 541
59 511 |
| LOTIROR
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 | -0.2927668
0
-6.4129608

 | Wayne Middle School
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 | Barry Barry Barry Barry State Barry Barry Barry Barry </td <td>ter i de la construcción de la c</td> <td>60 60 60 60 60 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00</td> <td></td> <td></td> <td>JU JU Her JU Her JU JU JU JU</td> <td>000 001 2 3 2 3 3 1 3 1 3 1 3 1 3 1 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 5 1 6 1 6 1 6 1 7 1 7 1 6 1 7 1 7 1 8 1 9 1 101 1 102 1 103 1 104 1 105 1 106 1 107</td> | ter i de la construcción de la c | 60 60 60 60 60 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00
 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 700 -00 -00 -00 | | | JU JU Her JU Her JU JU | 000 001 2 3 2 3 3 1 3 1 3 1 3 1 3 1 3 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 5 1 6 1 6 1 6 1 7 1 7 1 6 1 7 1 7 1 8 1
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 | a a a b a a a a a a
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 | XXXY XXXY XXXY XXX XXX XXX XXXX XXX XXXX </td <td>Barry Barry Barry Barry Barry<!--</td--><td>in in in in in</td><td>And And And And And And And And And And And</td><td></td><td></td><td></td><td>00 00 2 3 2 3 3 4 3 4 3 4 3 4 3 4 3 4 4 5 4 4 4 5 4 5 4 5 4 5 4 5 4 5 4 5 5 6 6 5 6 5 6 5 6 5 7 6 6 5 7 6 6 5 7 6 7 6 6 6 7 6 7 6 7 6 7 6 7 7 7 7</td></td> | Barry Barry Barry </td <td>in in in in in</td> <td>And And And And And And And And And And And</td> <td></td> <td></td> <td></td> <td>00 00 2 3 2 3 3 4 3 4 3 4 3 4 3 4 3 4 4 5 4 4 4 5 4 5 4 5 4 5 4 5 4 5 4 5 5 6 6 5 6 5 6 5 6 5 7 6 6 5 7 6 6 5 7 6 7 6 6 6 7 6 7 6 7 6 7 6 7 7 7 7</td>
 | in in in | And And And And And And And And And And And
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All influences in proprietary and confidential and may usig-be shared or cared with fee soften consult of faster Tech Speiners, LLC and LRI, LLC.

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 | 100.55 | Tellor Common 15

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 | 1076-78
 | EXISTING (2) LAMP FEITH LUMINARE, DOUBLE SWITCHED | RETROFIT: RETROFIT WITH LINE VOLTAGE LED TE LAWPS, REMOVE DESTING
 | I I | | 0.000 0.000 500
 | 8.07 601.34 181.68

 | 545.40 577.47 \$54.04 305.67 | 95.84 524
 | 10 518.54 | 1 100 53
 | 6116.01 | | 0.0 1.784.00 1.784.00 0.775 |
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| NTIROR 0.4
 | Lebill?is Loa is | Sit Floor Classicon 15

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 | 2-18%C 160 x 1706
 | EXISTING (2) LAMP 33 WATT PLUG IN COMPACT FLUCRISCENT
LUMMARK
EXISTING (2) LAMP EXISTENT MARKED FAMILY COMPACT FLUCRISCENT | RETROFIT: RETROFIT WITH LED KIT, RECESSED CAN STYLE RETROFIT: RETROFIT WITH LED KIT, RECESSED CAN STYLE RETROFIT:
RETROFIT WITH LINE VIPTING LINE VIPTING RETROFIT: RETROFIT WITH LINE VIPTING RETROFIT: RETROFIT WITH LINE VIPTING RETROFIT: RETROFIT RETROFIT: RETROFIT: RETROFIT RETROFIT: RET | 6 28.00 | | 0.097 0.102 56
 | 6.63 556.69 53.24
 | 520.03 526.66 52.07 31.28
 | 11.65 521
 | 82 54.89 |
 | | | 0.06 112.42 112.42 514 |
| INTERIOR -4.53P
 | Los ES | Stifficer Chastern Style Rulewy

 | 698 HALL
698 HALL
 | 1425-18 14D # 3178
1425-18 14D # 3178
 | EXISTING (3) LAMP FI2TE LUMINARE, DOUBLE SWITCHED | ADALAST IN THOSE WITH UNE VOLTAGE UID TE LAWPS, REMOVE KKSTING
RETROFT, RETROFT WITH UNE VOLTAGE UID TE LAWPS, REMOVE
KKSTING | 1 90.00 | |
 | 2.34 50.11 21.86
2.34 50.11 21.86

 | |
 | 26 53.43
26 53.43 |
 | \$10.29
\$10.29 | 0.05 0.05 | 0.05 363.94 363.94 525 |
| INTERIOR -2.18
 | Lise9869 Los ES | Set Ploar Classroom 50/15 Storage

 | EPR HALL
 | 1LD5-TR LED R 3LTR
 | EXISTING (2) LAMP FIZTE COMINARE, DOUBLE SWITCHED | REPROFIL RETROFT WITH UNE VOLTAGE GED TH LAWPS, REMOVE KNSTING
INCLUSE
DETROFT RETROET WITH UNE VOLTAGE OD TH
LAWPS, REMOVE KNSTING | 4 90.00 | 4 36.00 | 0.127 0.146 55
 | 9.36 200.45 87.45

 | \$18.08 \$27.44 \$4.68 \$300.22 | 43.72 581
 | 04 \$18.72 | 481.84
 | 541.16 | | 0.23 647.76 647.76 562 |
| INTERIOR -0.117
 | 1173027 Los 65 | 3st Floor Classroom 14/15 Retirooms

 | 6PR 5R
 | 210-18 LED 8 2LT8
 | EXISTING (2) DAMP FRZYK COMINANS | REACH AND A REAL AND A | 2 58.00
 | |
 | 0.66 8.95 8.95
 |
 |
 | | 25.05
 | | 0.01 0.07 | 0.05 35.50 35.50 54 |
|
 | 1821533 Loa 55
1821533 Loa 55 | 3ct Floar Girls Restroom North
3ct Floar Bays Restroom North

 | 678 HALL
678 HALL
 | 210-78 LID 8 2LT8
210-78 LID 8 2LT8
 | EXISTING (2) LAMP FERTE LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DESTING
RELEAST
 | 4 58.00
4 58.00 | |
 | 4.68 200.22 43.72
4.68 200.22 43.72

 | |
 | 52 56.86
52 56.86 | 215.82
215.82
 | | 0.15 0.16 | 0.15 479.82 479.92 545 |
| NTERIOR -7.479
 | 1794542 Loa 65 | Set Floor Computer Lab (Room 16)

 | EPR HALL
 | 8125-78 LED R 8178
 | EXISTING (1) LAMP FIZTE COMINARY, DOUBLE SWITCHED | RETROYT: AS TROFT WITH UNE VOLTAGE UD TE LAWR, REMOVE DOSTING
BALLAST
DETROIT AS TROPT WITH UNE VICTAGE UD TE LAWR,
REMOVE DOSTING | 54 90.00 | 54 36.00 | 0.479 0.504 512
 | 2.75 201.57 206.06

 | 563.28 596.03 506.37 350.78 | 153.03 531
 | 64 548.CS | 1,511.44
 | \$544.04 | 0.72 0.76 | 0.72 2,267.56 2,267.56 5356 |
| INTERIOR -0.900
 | 1002272 Loa 65 | 3st Floor Classroom 9

 | 6PR CGS
 | 21-TR LED R 21TR
21. LED R 21TR
 | EXISTING (2) DAMP FROTED LUMINARIA | RELATE A DETUNING THE VOLTAGE OF TELEVIS, MEMORY COSTING
RELATION AND A DETUNING THE VOLTAGE OF TELEVIS, REMOVE
COSTING | 4 58.00
2 72.00 | 4 34.00 | 0.0% 0.0% 54
 |

 | 58.44 515.68 51.95 21.32
54.72 57.84 50.97 15.66 |
 | |
 | 520.28 | 0.18 0.54 | 0.13 272.88 272.88 529 |
| NTERIOR -1.90
 | 1063635 Log IS | Sit Noor Classicoli I
Sit Noor Classicoli I

 | 678 CES
 |
 | EXISTING (2) LAMP FAOTS2 LUMINARIE | RAEUSST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWPS, REMOVE DOSTING
RAEUSST
 | 2 72.00
6 72.00
10 90.00 | | 0.137 0.144 55
 | 8.12 50.11 25.06
9.36 150.34 75.17
9.35 156.60 78.30

 | | 5.48 55.
56.44 53.
 | 22 52.30
98 56.91 | 96.31
288.93
 | \$10.43 | 0.27 0.29 | 0.08 192.42 192.42 520
0.27 577.85 577.85 541
0.71 1504.80 5558 |
| NTERIOR -4.964
 | 646882 Loa 65 | Resenant Mechanical
Set Floor Hellway-Room 16 through 18 (new wing)

 | EPR CES
EPR HALL
 | 90A LED TA
 | EXISTING (1) LAMP 10 WATT INCANDESCENT LUMINARS
EXISTING (1) LAMP FR2TE LUMINARS, DOUBLE SWITCHED | RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RETROFT: RETROFT WITH LINE VOLTAGE LED TE LAMPS, REMOVE
COSTING
INVEST | 50 90.00 | | 0.152 0.150 55
 | 9.75 156.60 78.80
1.70 250.56 109.81

 | 514.75 524.50 53.05 44.94
522.40 534.30 55.85 125.28 | 17.13 54.
54.65 511
 | 15 \$7.19
30 \$17.15 |
 | , | 0.71 0.75 | 0.31 1,504.88 1,504.88 5158
0.26 808.70 809.70 577 |
| NTERIOR -1.60
 | 6027802 Loa 55 | Stf Floor Hallway-Room 56 through 18 (new wing)

 | EPR HALL
 |
 | EXISTING (2) LAMP FIZTE COMINARIE, DOUBLE SWITCHED | RETRONT: IN TROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 | 3 90.00 | |
 | 7.02 250.34 65.58

 | |
 | 78 \$10.29 |
 | 510.87 | 0.15 0.36 | 0.15 485.82 485.92 546 |
| INTERIOR -0.787
 | 7815882 Loa 65 | Set Floor Hallway - Room 56 through 18 (new wing)

 | EPR HALL
 | 11. LED R 31.78
 | EXISTING (2) LAMP FADTS2 LUMINARIE
EXISTING (2) LAMP FADTS2 LUMINARIE | REPORT A TROFT WITH DREVOCTAGE UD TE LAWPS, REMOVE KRETING
RAUGAT
RETROPT: IS TROFT WITH DREVOCTAGE UD TE LAWPS,
REMOVE KRETING | 1 115.00 | 1 36.00 | 0.014 0.036 53
 | 2.84 50.11 21.85

 | 54.52 56.85 51.17 25.06 | 53.93 52.
 | |
 | \$10.29 | 0.08 0.08 | 0.08 236.91 236.91 523 |
| NTERIOR -0.336
INTERIOR -0.37
 | kisii776 Loa is
kisii776 Loa is | tet Floor Hallwaty - Room 16 through 18 (new wing) set Floor Hallwaty - Room 16 through 18 (new wing)

 | 698 HALL
698 HALL
 |
 | EXISTING (2) LAMP FI2TE LUMINARIE | RAUAST
REPORT ASTROPT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RAUAST
 | 1 58.00
1 58.00 | | 0.023 0.024 51
 |

 | \$1.01 \$4.57 \$0.78 16.70 \$1.01 \$4.57 \$0.78 16.70 | 7.28 551
 | 51 52.29
51 52.29 | 71.87
71.87
 | 56.85 | 0.08 0.08 | 0.03 505.96 500 |
|
 | .424658 Loa 65 | Set Floor Hallway - north exit doors by computer on through library comer

 | EPR HALL
 | 21. LED 8 2178
 | EXISTING (2) LAMP FADTS2 LUMINARIA | RETROYT: AS TROFT WITH UNE VOLTAGE UD TE LAWK, REMOVE DOSTING
BALLAST
DETROIT AS TROPT WITH UNE VICTAGE UD TE LAWK,
REMOVE DOSTING | 3 72.00 | 3 25.00 |
 | 4.68 100.22 43.72

 | \$8.06 \$12.72 \$2.36 \$0.11 | 21.86 54
 | 52 56.86 |
 | 520.58 | 0.34 0.34 | 0.14 481.84 681.84 541 |
| INTERIOR -0.672
 | 6727551 Los 65 | 2st Floor Hellway- north wit doors by computer neithrough library comer
2st Floor Hellway- north wit doors by computer neithrough library comer

 | 679: HALL
679: HALL
 |
 | EXISTING (2) LAMP LEOTE LUMINARIE | RAUAST
RETROFT: RETROFT WITH UNE VOLTAGE LED TE LAWRS, REMOVE RESTING
 | 2 58.00
1 34.00 | 2 28.00 |
 | k.12 66.82 29.15
1.56 28.41 14.57

 | | 14.57 Ski
7.28 Ski
 | | 148.85
71.87
 | \$13.72
\$6.86 | 0.06 0.07 | 0.06 203.92 203.92 509 |
| NTIROR -2.849
 | 20093356 Loa ES
8681259 Loa ES | 3st Floor Hallway - north ext doors by computer ran through library comer
1st Floor Lobby awa - includes intry

 | 679 HALL
679 HALL
 |
 | EXISTING (2) LAMP FADTS2 LUMINARIE | RAUAST
REPORT ASTROPT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RAUAST
 | 6 72.00 | |
 | 1.56 28.41 54.57
9.36 200.45 87.45

 | |
 | 51 52.29
04 518.32 |
 | 56.85
541.56 | 021 021 | 0.05 28.99 29.99 58
0.27 861.68 863.68 582 |
| NTERIOR -100
 | 20913227 Log 65 | Set Floor Lobby area

 | EPR HALL
 | 21-T8 LED # 2-T8
 | CRISTING (2) LAMP FRZTE COMINA RE | RETROYT: AS TROFT WITH UNE VOLTAGE UD TE LAWR, REMOVE DOSTING
BALLAST
DETROIT AS TROPT WITH UNE VICTAGE UD TE LAWR,
REMOVE DOSTING | 3 58.00 | 3 35.00 | 0.068 0.072 54
 | 4.68 100.22 43.72

 | \$8.06 \$12.72 \$2.36 \$0.11 | 21.86 54
 | 52 56.86 | 215.92
 | 520.58 | 0.50 0.50 | 0.10 205.89 205.89 529 |
| NTERIOR -0.09P
 | 2989346 Loa 65
5136991 Loa 65 | Sit Floor Lobby awa
Sit Floor Lobby awa

 | 698 HALL
698 HALL
 | 21-LEDATE LED 8 2LTE
EGA LED 9A
 | EXISTING (1) DAMP 60 WATT INCANDESCENT COMINARS | RALLAST
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
 | 1 34.00
3 60.00 | 1 34.00
3 9.00 |
 | 1.56 33.41 14.57
1.75 27.58 56.40

 | \$3.01 \$4.57 \$0.78 16.70
\$3.39 \$5.14 \$0.88 18.79 | 7.29 51
8.20 51
 | 51 52.29
69 52.57 | 71.87
80.87
 | 56.86
57.72 | 0.01 0.01 0.01 0.05 0.15 | 0.05 28.99 29.99 52
0.15 458.82 458.83 544 |
| INTERIOR -1.191
 | 1915517 Log 85 | Sit Floor Library

 | EPR RC
 | 21. LED 8 2078
 | EXISTING (2) LAMP FADTS2 LUMINARE
EXISTING (2) LAMP FADTS2 LUMINARE | RENDET: A TROFT WITH DREVOLTAGE UD TE LAMPS, RENDER KOSTING
RENDET: NETROFT WITH DREVOLTAGE UD TE LAMPS, RENDER
KOSTING | 4 72.00 | | 0.0% 0.0% 56
 | 6.34 500.22 28.09

 | 58.69 514.92 51.95 31.32 | 10.96 52
 | 66 54.60 |
 | | 0.58 0.59 | 0.18 361.18 361.18 539 |
| NTERIOR -1.191
 | 1925547 Loa 65 | Stt Roor Ubrary
Stt Roor Ubrary

 | 598 RC
598 RC
 | 21. LED R 21/TR
21-TR LED R 21/TR
 | DESTING (2) LAMP FR2TE LUMINARS | RAILAST
RETRONT: HETRORT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
INVEST
 | 4 72.00
3 58.00 | 4 34.00
2 34.00 |
 | 6.34 500.22 284.09
2.12 50.11 59.04

 | 58.60 514.92 51.95 in.32
54.34 57.46 50.97 15.66 |
 | | 580.59
90.30
 | \$18.58
\$8.76 | 0.12 0.18 | 0.18 365.18 365.18 589 |
| INTERIOR DORN
 | NARE19 Log ES | Sit Floor Library

 | 6PR 8C
 |
 | EXISTING (2) LAMP LEOTE LUMINARIE | RETROAT: ASTROAT WITH LINE VOLTAGE LED TE LAWAS, REMOVE DOSTING
INVLASE
INVLASE
 | 1 34.00 | | 0.066 0.088 53
 | 8.12 50.11 19.04

 | 54.34 57.46 50.97 15.66 | 5.48 55
 | 88 52.30 | 90.30
 | \$9.76 | (0.01) -0.01 | -0.05 -26.34 -26.34 (53) |
| NTERIOR -2.385
 | 18831093 Loa 65 | Sit Floor Library back storage

 | EPR RC
 | 4L LED R 4LTS
 | EXISTING (2) DAMP F40132 COMINARIA | RUNDET: NETROFT WITH UNE VOLTAGE UID TE LAWFS, REMOVE DOSTING
RUNDET: SETROFT WITH UNE VOLTAGE UID TE LAWFS, REMOVE
DOSTING | 4 144.00 | 4 48.00 |
 | 2.48 200.45 76.17

 | |
 | | 361.18
 | \$29.06 | 0.36 0.38 | 0.36 722.36 722.36 578 |
|
 | 180058 Loa 65
182811 Loa 65 | str Floor Media worksoon
Str Floor Media worksoon

 | 5PR 5R
5PR 0
 |
 | EXISTING (2) LAMP LEDTE LUMMARE | INCLAST
REPROFIT: RETROFIT WITH UNE VOLTAGE LID TE LAMPS, REMOVE DOSTING
INCLAST
 | 1 115.00 | |
 | 0.48 6.26 6.36
2.84 50.11 15.97

 | 50.70 51.28 50.25 3.18
54.15 54.48 51.17 25.06 |
 | 29 50.66
08 53.35 | 18.79
99.13
 | \$1.82
\$8.73 | 0.02 0.08 | 0.02 41.24 41.24 54 |
|
 | 2903886 Loa 65 | Sit Floor Teacher workroom

 | EPR 0
 | 21.05-78 LED 8 21.78
 | EXISTING (2) LAMP FIZTE LUMINARE, DOUBLE SWITCHED | RETROFT: RETROFT WITH UNE VOLTAGE GED TH LAWPS, REMOVE KKSTING
INVLKST
DETROFT: RETROFT WITH UNE VOLTAGE CED TH
LAWPS, REMOVE KKSTING | 3 64.00 | 3 25.00 | 0.068 0.072 54
 | 4.68 500.22 31.95

 | 58.30 512.58 52.84 50.11 | 15.92 54
 | 15 56.49 | 198.26
 | \$13.47 | 0.11 0.12 | 0.11 200.42 200.43 512 |
| NTERIOR -0.430
 | 1960254 Loa 65 | Sit Floor Teacher worknoom

 | 5PR 0
 | 21. LED R 2178
 | EXISTING (2) LAMP FR2TE LUMINARIE | RAUAST
RETRONT RETRONT WITH UNE VOLTAGE UID TE LAWPS, REMOVE DOSTING
 | 1 72.00 | 1 36.00 | 0.023 0.024 51
 |

 | \$2.77 \$4.33 \$0.78 \$6.70 |
 | | 66.09
 | 56.49 | 0.05 0.05 | 0.05 132.17 132.17 518 |
| NTIKOR -1.7
 | 2154837 Loa 65
.787832 Loa 65 | 3rt Floor Reading Room 20
3rt Floor Reading Room 20

 | 6PR 0
6PR 8C
 | 21-T8 16D 8 21T8
21 16D 8 21T8
 | EXISTING (2) LAWP FAIT12 LUMINAURE | RETROFT: ASTROPH WITH UNE VOLTAGE LED TE LAWPS, REMOVE DESTING
ANUAST
 | 4 58.00
6 72.00 | 4 28.00
6 28.00 | 0.091 0.096 56
 | 6.34 193.69 42.60
9.36 190.34 57.33

 | | 21.80 SS
 | | 264.34
270.89
 | \$25.96
\$29.29 | 0.18 0.14
0.27 0.29 | 0.13 374.68 374.68 587
0.27 541.77 541.77 559 |
| INTERIOR -4.59
 | 5457772 Loa 65 | Str Floor Reading Room 20

 | 698 HC
 | 21. LED # 2178
 | EXISTING (2) LAMP FASTE2 LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE UID TE LAWPS, REMOVE DOSTING
BAULAST
RETROFT RETROET WITH UNE VITTAGE UID TE
LAWPS, REMOVE OVERAU | 2 72.00 | 2 25.00 | 0.046 0.048 53
 | 8.12 50.11 19.04

 | 54.34 \$7.46 \$0.97 15.66 | 5.48 55
 | 33 52.30 | 90.30
 | \$8.76 | 0.29 0.20 | 0.09 180.59 180.58 520 |
| NTERIOR -0.189
 | 1851804 Loa 65 | 1st Floor Intervention room 21

 | 5PR RC
 |
 | EXISTING (2) LAMP FR2TE COMMANNE | BALLAST
RETROFT RETROFT WITH UNE VOLTAGE GED TE LAWPS, REMOVE DOSTING
 | 3 31.00 | 3 25.00 |
 |

 | 56.51 511.18 51.66 23.49
54.72 57.84 50.97 15.66 |
 | 99 \$3.45 |
 | \$14.65 | 608 608 | 0.03 56.43 56.43 56 |
| NTEROR -0.450
NTEROR -0.953
 | 1501136 Loa ES
1631817 Loa ES | 3st Floar Intervention room 21
3st Floar Intervention room 21

 | 6PR C65
6PR C65
 | 21-TR LID R 21TR
21. LID R 21TR
 | DESTING (2) LAMP FAITS2 LUMINARIE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TH LAWPS, REMOVE EXISTING
RATINGT
 | 2 58.00 | 2 24.00
3 24.00 |
 |

 | \$4.72 \$7.84 \$0.97 15.66
\$7.08 \$11.76 \$1.66 23.49 |
 | | 96.31
104.05
 | | 0.06 0.07 | 0.06 136.45 136.45 516
0.14 288.93 288.93 530 |
| INTERIOR -0.63*
 | 1355555 Log 85 | Sit Floor Intervention room 21

 | 6PR C55
 | 21. LED 8 2178
 | EXISTING (2) LAMP FADTS2 LUMINARIE
EXISTING (2) LAMP FADTS2 LUMINARIE | RETROFT: RETROFT WITH UNE VOLTAGE GID TE LAWPS, REMOVE DOSTING
INCLUSE
RETROFT: RETROPT WITH UNE VOLTAGE FOR THE
AMAGE SCARAFT CONTRACT | 2 72.00 | 2 25.00 | 0.046 0.048 53
 | 8.12 50.11 25.06

 | \$4.72 \$7.84 \$0.97 15.66 | 5.48 51
 | 33 52.30 | 96.31
 | \$10.14 | 0.29 0.20 | 0.09 192.62 192.62 520 |
| NTEROR -0.675
 | 6751204 Los 65 | 1st Floor Administration office

 | 5PR C55
5PR 0
 | 21-78 140 R 2178
21. 140 R 2178
 | EXISTING (2) LAMP FADT12 LUMINARS | BALLAST
RETROFT RETROFT WITH UNE VOLTAGE GED TH LAWPS, REMOVE DOSTING
BALLAST
 | 3 58.00 | 3 26.00 | 0.008 0.072 54
 | 4.68 76.57 37.58

 | \$7.08 \$11.76 \$1.66 28.49
\$2.77 \$4.88 \$0.78 16.70 |
 | 99 \$3.45 | 566.09
 | 515.21
56.49 | 0.50 0.50 | 0.10 201.66 201.66 522 |
| NTIROR -147
 | 1352888 600 65 | 3tt Floar Administration office
3tt Floar Principal's office

 | EPR D
 | AL LED R BLTR
 | EXISTING (2) LAMP FADT12 LUMINARIE | RETROFIT: RETROFIT WITH UNE VOLTAGE LED TH LAWPS, REMOVE RESTING
BALLAST
 | 2 115.00 | 1 24.00
2 26.00 | 0.068 0.072 54
 | 4.68 100.22 31.95

 | \$8.30 \$12.98 \$2.34 \$0.11 | 5.97 54.
 | - 32.38
15 \$6.49 | 66.09
198.26
 | \$13.47 | 0.15 0.26 | 0.05 192.17 192.17 518
0.15 686.06 685.06 548 |
| NTIRIOR -0.18
 | tétélité Log és | Stit Floor Main office storage

 | EPR 0
 | ENDI-LID R 6LTR
 | EXISTING (4) LAMP LEDTE LUMINARE
EXISTING (2) LAMP FEITE LUMINARE | RETROFT: RETROFT WITH UNE VOLTAGE UID TE LAWPS, REMOVE DOSTING
INJUNET
RETROFT: RETROFT WITH UNE VOLTAGE UID TE
LAWPS, REMOVE OVERAGE | 1 68.00 | 1 48.00 | 0.066 0.068 53
 | 8.12 66.82 21.30

 | 55.53 58.65 51.56 33.41 | 10.65 52
 | 77 \$4.33 | 182.17
 | \$12.88 | 0.02 0.02 | 0.00 55.07 55.07 55 |
| NTIRIOR -0.117
 | 1171027 Loa 65
1017221 Loa 65 | 2st Floor Staff Restrooms

 | 69% 5R
69% 88.P
 | 210-78 LED R 2LTR
 | EXISTING (2) LAMP LEDTE LUMINARE | BALLAST
RETROFT RETROFT WITH LINE VOLTAGE LID TE LAWPS, REMOVE DOSTING
BALLAST
 | 2 58.00 | 2 38.00
1 38.00 |
 |

 | \$1.05 \$1.71 \$0.88 4.18
\$0.52 \$0.85 \$0.16 2.09
\$14.25 \$52.58 \$8.89 \$90.10 | 4.18 50
2.01 50
82.60 517
 | 52 50.85
26 50.43 | 25.06
 | \$2.56
51.28 | 0.01 0.07 | 0.05 26.50 25.50 54
0.00 5.22 5.22 51 |
| 8/16/08 -0.07
8/16/08 -0.07
8/16/08
 | 1712829 Loa 65
1765939 Loa 65 | 3st Noor Classoon 3
3st Noor Classoon 4
5st Noor Classoon 4

 | EPR HALL
EPR CES
 | 2W-78 LID N 281
2W-78 LID N 281
2W-78 LID N 281
 | EXISTING (2) LAMP FEETE LEMINARIE
EXISTING (2) LAMP FEETE LEMINARIE
EXISTING (2) LAMP FEETE LEMINARIE | NEW GD UMNARE
NEW GD UMNARE
 | 6 58.00
6 58.00 | 12 22.00
12 22.00 | 0.262 0.276 513
 | 7.03 284.19 167.60
7.03 288.14 144.07

 | 50.52 50.85 50.16 2.09 \$84.65 \$52.59 \$84.97 192.00 \$27.34 \$65.08 \$53.60 \$0.05 | 83.80 \$17.
31.52 \$7.
 | 22 526-29
62 518-26 | 827.69
558.78
 | \$78.88
\$58.32 | 027 027 | 0.07 215.82 215.92 521
0.07 144.46 144.46 515 |
| NTIKOR -0.47
 | 1765909 Loa 85
1765909 Loa 85
1765909 Loa 85 | 3df Noor Chaircon 3
3df Noor Chaircon 4
3df Noor Chaircon 6

 | 178 CLS
178 CLS
178 CLS
 | 280-58 LLD N 281
280-58 LLD N 281
280-58 LLD N 281
 | EXISTING (2) DAMP FIZTE COMMANDS
EXISTING (2) DAMP FIZTE COMMANDS
EXISTING (2) DAMP FIZTE COMMANDS | NEW LED COMMANDE
NEW LED COMMANDE
NEW LED COMMANDE
 | 6 58.00
6 58.00 | 12 22.00
12 22.00
12 23.00 | 0.262 0.376 513
0.262 0.376 513
0.262 0.376 513
 | 7.94 288.54 144.07
7.94 288.54 144.07
7.94 288.54 144.07

 | 527.54 545.08 53.60 90.05
527.54 545.08 53.60 90.05
527.54 545.08 53.60 90.05 | 31.52 57.
31.52 57.
31.52 57.
 | 68 51836
68 51836
68 51836 | 551.78
551.78
551.78
 | 558.32
558.32
558.32 | 037 037
037 037
037 037 | 0.07 546.46 146.46 555
0.07 546.46 146.46 555 |
| NTERIOR -0.476
 | 1765809 Loa 65 | 317 Floor Classroom 8
317 Floor Box (1927pan) south

 | 6PR CGS
 | 210-18 LED N 23L
4LD5-78 LED R 4LTR
 | EXISTING (2) UMP FIZTE UMINARE
EXISTING (4) UMP FIZTE UMINARE, DOUBLE SWITCHED | NEW, GO COMPANYS
RETRONT IS TROFT WITH UNE VOLTAGE GD TE LAWPS, REMOVE ROSTING
INVEST
 | 6 58.00
3 116.00 | 12 28.00
3 48.00 | 0.312 0.2% 513
 | 7.93 288.14 144.07
9.36 150.34 75.17

 | \$27.54 545.08 55.60 90.05
\$14.56 \$223.52 \$2.92 46.98 | 31.52 571
26.44 581
 | 62 512.36
98 56.51 | 288.83
 | 558.32 | 0.37 0.37 | 0.07 168.65 168.66 515 |
| INTERIOR -4.53
 | likt2067 Los ES | Sitt Floor Boys retzroom south

 | EPR HALL
 | 8125-78 LED 8 8178
 | EXISTING (2) LAMP FIZTE COMINARIE, DOUBLE SWITCHED | RETRONT: IN TROFIT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
BALLAST
 | 1 90.00 | 1 36.00 |
 | 2.34 50.11 21.85

 | 54.52 56.86 51.17 26.06 | 10.93 S2.
 | |
 | 510.29 | 0.05 0.05 | 0.05 361.86 361.96 \$25 |
| INTERIOR -2.017
 | 1182654 Loa 65 | Sit Floor Girls restroom south

 | EPR HALL
 | 4L05-18 LED 8 4L78
 | EXISTING (4) DAMP FIZTE COMINANS, DOUBLE SWITCHED | REACH AND A REAL AND A | 3 116.00
 | 3 48.00 |
 | 9.36 200.45 87.45
 |
 | 43.72 58
 | 04 \$13.72 |
 | 541.16 | 0.39 0.20 | 0.19 611.77 611.77 558 |
| NTERIOR -1.37
 | List2067 Los ES | 3st Floor Girls restriction south
3st Floor Hallway - Media Cester Corner of Labby to Sym

 | 698 HALL
698 HALL
 |
 | EXISTING (2) LAMP FI2TE LUMINARIE | RAUAST
REPORT ASTROPT WITH UNE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RAUAST
 | 1 90.00
4 58.00 | 1 36.00 |
 | 2.34 50.11 21.86
6.24 122.68 58.30

 | 54.52 56.86 51.17 25.06
512.05 518.29 53.12 66.82 | 10.93 52.
29.15 561
 | 26 53.43
03 59.15 | 287.89
 | \$10.29
\$27.44 | 0.05 0.05 | 0.05 562.84 362.94 525 |
| INTERIOR 1.4
 | ADMESS Log IS | Stif Floor Hallwary - Media Center Corner of Lobby to Syn.

 | EPR HALL
 | 21. LED 8 2cT8
100 704
 | EXISTING (2) LAMP FADTE2 LUMINARIA | RETROFT: AS TROFT WITH UNE VOLTAGE UD TE LAMPS, REMOVE DOSTING
BALLAST
DE MARK RELAKE WITH LEN LAMP. NO BELLAST
CHARGE & ARE LODE. | 3 72.00
1 16.00 | 3 24.00
1 13.00 | 0.068 0.072 54
 |

 | 58.04 513.72 52.34 50.11
51.88 52.85 50.49 10.44 | 21.86 54
 | 52 56.86
M 51.42 | 215.82
 | 520.58 | 0.34 0.34 | 0.14 481.84 481.84 541 |
| NTERIOR -8.29
 | 2967852 Loa 65 | Stifficer Gym

 | EPR GRM
 | 4LDS-TR LED R.4LTR
 | EXISTING (4) LAMP FRZTR UDMINARIE, DOURLE SWITCHED | RETROPHT IN TROPHT WITH UNE VOLTAGE UID TRUMMIN, REMOVE DOSTING
INNUMER
 | 17 116.00 | 17 48.00
4 13.00 | 0.775 0.856 553
 | k02 1,185.87 190.36
8.90 88.52 36.44

 | 581.28 5136.30 526.51 567.54 | 95.13 541
 | 64 568.15 | 1,889.20
 | \$201.05 | 150 156 | 1.10 2,818.08 2,818.08 5290 |
| INTERIOR 4.8
 | -101953 Loa 65 | Sit Floor Stage

 | EPR EPHILEXST-05
 | 210-18 Lib # 2178
 | EXISTING (2) DAMP FIZTE COMPANIES | RETRORT RETRORT WITH LINE VOLTAGE LED TE LAWRS, REMOVE DOSTING
BASILAST
 | 15 58.00 | |
 |

 | 538.55 559.49 500.47 265.83 | 141.04 \$18.
 | 28 529.36 | 820.90
 | 589.23 | 0.43 0.51 | 0.43 1,301.61 1,301.61 5126 |
| INTERIOR -0.08/
 | 3862812 Log 65 | Stt Floor Stage

 | EPR ENM-EXST-OS
 | 210-LED-82CT8
 | EXISTING (2) DAMP LIDTE LUMINARE, DOUBLE SWITCHED | RENDET: NETROFT WITH DREVOLTAGE UD TELSWIPS, RENDER KOSTING
RAULAST
RETROFT: RETROFT WITH DREVOLTAGE UD TELSWIPS,
REMOVE ROSTING | 1 34.00 | 1 24.00 | 0.020 0.024 51
 |

 | \$2.57 \$3.97 \$0.70 11.06 | 9.40 55:
 | 29 51.58 | 61.39
 | \$5.85 | 0.01 0.01 | 0.05 25.58 25.58 52 |
| INTERIOR -Loss
 | 1489533 Loa 15 | Sit Hoor Kichel

 |
 | 25-LID K BLTR
 | EXISTING (2) LAMP LEDTE LUMINARIE | RATING
RETROFT: NOTIONT WITH LINE VOLTAGE LED TE LAMPS, REMOVE DOSTING
RATING
 | 5 116.00
1 84.00 | 5 48.00 | 0.228 0.340 515
 | 5.60 24221 41.76
1.56 2422 4.18

 | 517.88 582.43 52.90 60.55
51.78 53.34 50.39 6.06 | 1.04 50-
 | 45 50.84 | 254.96
 | 541.29
54.18 | 0.01 0.01 | 0.32 502.85 502.85 559
0.05 16.79 56.79 52 |
| INTERIOR -1.09
 | 2900886 Loa ES | Sit Floor Storage behind stage

 | 6PR 0
 | 257 LED R 2178
 | Childfing (2) LAMP Fabits2 LUMINARK | RETROFT: ASTROFT WITH UNE VOLTAGE UID TE LAWRS, REMOVE DOSTING
RALLAST
RETROFT ASTROFT WITH UNE VIVTAGE UID TE
LAWRS, REMOVE DOSTING | 2 72.00 | 1 31.00 | 0.023 0.024 \$1
 | 1.56 33.41 10.65

 | \$2.77 \$4.88 \$0.78 \$6.70 | 5.32 51
 | 88 52.96 | 66.09
 | 56.49 | 0.11 0.12 | 0.11 330.43 330.43 532 |
| INTERIOR -0.15P
 | 1586221 Los 65 | Stif Floor Gyrs storage

 | 6PR 5R
 | 25T-TR LED 8 2CTR
 | EXISTING (2) LAMP FI2TE LUMINARS | RADUKST
RETROPIT: RETROPIT WITH UNE VOLTAGE LED TR LAWPS, REMOVE ROSTING
 | 2 58.00 | | 0.005 0.024 50
 |

 | 50.52 50.85 50.16 2.09 | 2.09 50:
 | 26 50.43 | 12.53
 | 51.28 | 0.02 0.09 | 0.02 48.02 48.02 55 |
| INTERIOR.
 | 0 Loa 65 | Sit Floor Varies

 | EPR SR
 | EXED 22.00
 | EXISTING LED EXIT SIGN
EXISTING (1) LAMP 70 WATT HIGH PRESSURE SODIUM | DON'T DO NOT INCLUDIO IN PROLICE
NEW, LED LUMINARIE
 | 2 58.00
1 4.00 | 1 24.00 | 0.005 0.006 \$6
 | 0.05 0.70 0.70

 | \$0.52 \$0.85 \$0.16 2.09
\$0.09 \$0.14 \$0.08 0.35 | 0.85 50
 | 04 \$0.07 | 2.09
 | \$0.21 | - 0.00 | 0.00 0.00 50 |
| DTEROR
DTEROR
 | Los IS
Los IS | labelar labelar
labelar labelar
labelar labelar

 | 198 X
198 X
198 X
 | 70x95189K LED N 15WPK-40x-FC
75C LED 133A
18LEDA LED 19A
 | EXISTING (1) LAMP 75 WATT INCANDISCENT LUMINARS
EXISTING (1) LAMP 79 WATT INCANDISCENT LUMINARS | RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF
APPLICABLE | 7 91.00
1 75.00
1 18.00 | 7 1k00
1 1k50
1 2k00 | 0.009 0.091 56
0.000 0.056 56
0.002 0.059 56
 | 0.62 0.00 265.78
0.09 0.00 29.63
0.13 0.00 55.69

 | 111.00 111.10 101.01 0.00 151.66 517.31 50.31 0.00 52.66 523.37 50.05 0.00 51.66 51.84 50.06 0.00 54.21 54.38 50.06 0.00 54.22 54.38 50.06 0.00 | 142.78 58.
19.30 \$1.
27.32 \$1.
 | 24 58.65
24 \$1.28
74 \$1.81 | 218.56
59.33
83.22
 | \$1.85
\$1.85
\$5.42 | 035 0.55
031 0.05 | 0.05 2,295.37 2,291.37 5155
0.05 288.35 289.35 518
0.00 0.00 0.00 50 |
| EXTEROR
 | Log ES | Edeniar Edeniar
Edeniar Edeniar

 | 698 X
 | 150HPSRY LED N 23RY
175MHWPK LED N 27WPE-FC
 | EXISTING (1) LAMP 150 WATT HIGH PRESSURE SODIUM
LUMINNIKE
CENTRAL THI AME TO WATT METHICAN THE IMPROVES | NEW LED LEMMANNE
 | 1 188.00 | 1 28.00 | 0.002 0.023 50
 | 0.16 0.00 67.18

 | 54.22 54.38 50.08 0.00
54.22 54.38 50.08 0.00 | 33.56 52
33.56 52
 | 24 51.28
24 \$1.81
11 \$2.19
11 \$2.19 | 500.74
500.74
 | 56.55
56.55 | 0.02 0.17 | 0.02 722.67 722.67 547 |
| EXTEROR
 | Loa ES | Esterior Esterior

 | 698 X
 | 3-184C UD # 17CF
 | SISTING (2) LAMP 18 WATT PLUG IN COMPACT FLUCKISCENT
LUMINORS | RETROPIT: RETROPIT WITH LED KIT, RECESSED CAN STYLE
 | 1 28.00 | 1 17.00
1 \$5.00 | 0.002 0.057 50
 | 0.12 0.00 49.65

 | 53.52 53.23 50.06 0.00 | 24.80 \$11
 | 56 51.62 | 74.46
 | 54.85
515.69 | 0.00 0.01 | 0.00 48.18 48.18 53 |
| TATUROR
 | Los IS | PRIMA PRIMA

 | in A
in X
 | SOLIDWYK LID N ISWPEAN-FC
 | EXISTING (1) DAMP SO WATT MARK, HACKA COMMANY
EXISTING (1) DAMP SO WATT LED CLIMINARS
EXISTING (4) DAMP FIDTE CLIMINARS, DOUBLE SWITCHED | NEW GD COMMANS
NEW GD COMMANS
RETROFT: KETROFT WITH UNE VOCTAGE GD TE LAWPS, REMOVE DOSTING
 | \$ \$5.00 | 5 12.00 | 0.007 0.065 50
 | 0.44 0.00 189.85

 | \$11.82 \$12.37 \$0.22 0.00 | 94.84 55
 | 96 96.18 | 286.69
 | 518.55 | 0.52 0.54 | 0.02 830.26 850.36 \$53 |
| MTERIOR -5.895
 | RIS2E72 Harksville IS | 3it Floor Classroom 17
3it Floor Classroom 26

 | 678 CM5
 | empi-TR Lib # 4cTR
 | EXISTING (4) LAMP FRZTR UDMINARIA, DOURLE SWITCHED | RALLAST
RETROFT: ISTROFT WITH LINE VOLTAGE LED TR LAMPS, REMOVE EXISTING
INVLAST
 | 8 116.00 | 8 48.00
8 48.00 | 0.365 0.384 524
 | 4.95 534.53 587.02

 | 570.48 995.39 512.48 267.26
517.36 562.72 57.80 125.28 | 43.85 512
 | 19 547.66
62 518.42 | 1,681.84
 | \$143.05 | 0.52 0.54 | 0.52 2,82.61 2,882.65 5208 |
| NTERIOR 0.30
NTERIOR -0.21
 | 105116 Harkselle ES
2185676 Harkselle ES | 3rt Floor Teacher storage
3rt Floor Teacher storage

 | 678 CGS
678 SR
 | 75A LED 125A
100C LED 15A
 | EXISTING (1) LAMP 75 WATT INCANDISCENT COMMANDS
EXISTING (1) LAMP 100 WATT INCANDISCENT COMMANDS
EXISTING (1) LAMP 100 WATT INCANDISCENT COMMANDS
EXISTING (1) LAMP 100 WATT INCANDISCENT COMMANDS | RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF APPLICABLE
RELAMP, RELAMP WITH LED LAMP, NO BALLAST CHANGE IF
APPLICABLE
DETENDET, RETAMENTATION WITH INSUMPTION LED VIEWS. | 1 75.00
2 500.00 | 2 15.00 | 0.013 0.054 56
0.056 0.030 56
 | 0.88 14.09 725
0.41 5.22 5.22

 | 5113 5123 5232 660 \$1134 \$1239 \$222 660 \$29.41 \$96.33 \$12.46 267.26 \$57.55 \$62.72 \$7.80 157.26 \$57.56 \$62.72 \$7.80 157.26 \$57.56 \$62.72 \$7.80 157.26 \$57.84 \$12.35 \$60.27 \$4.90 \$57.84 \$12.30 \$60.27 \$2.60 \$57.84 \$12.93 \$60.27 \$2.40 | 1.54 50.
2.61 50.
 | 27 \$0.65
22 \$0.52 | 27.09
15.66
 | \$2.85
\$1.60 | 0.06 0.06
0.08 0.17 | 0.06 122.40 122.40 512
0.03 88.74 88.74 59 |
| NTERIOR -1.200
 | 2020552 Harkselle ES | Set Floor Hellesy-room 56 through 18

 | 698 HML
 | ALDS-TR LSD R BLTR
 | EXISTING (2) LAMP FR2TE LUMINARE | BALLAST
RETROFT: RETROFT WITH UNE VOLTAGE GID TE LAMPS, REMOVE DOSTING
 | 3 90.00 | | 0.103 0.108 53
 | 7.02 150.34 65.58

 | \$12.56 \$20.58 \$2.51 75.17 | 32.79 56.
 | 78 \$10.29 | 323.88
 | \$10.87 | 0.35 0.36 | 0.15 685.82 685.82 565 |
| NTERIOR 0.1
 | 1081621 Harkselle KS | an man Galis Mediadan
Siti Floor Girls Retainon Entrance

 | EPR HALL
 | 2-184C 160 8 1859
 | EXISTING (2) LAMP 18 WATT PLUG IN COMPACT FLUCKISCENT
LUMINORS | RETROFIT: RETROFIT WITH LED KIT, RECESSED CAN STYLE
 | 3 58.00 | 3 31.00 |
 | 4.68 500.22 48.72
1.10 28.66 50.82

 | 58.04 513.72 52.34 50.11
52.18 58.24 50.55 11.88 | 21.85 54
 | 52 56.86
07 51.62 | 215.82
 | 520.58
54.86 | 0.05 0.01 | 0.10 205.89 205.89 529 |
| INTERIOR -6.75
 | PERSONAL PERSONNELS | tit Floor Boyc Retrison

 | EPR HALL
 |
 | CHISTING (2) LAMP FI2TE LUMINARE | RETROFT: RETROFT WITH LINE VOLTAGE LID TE LAWPS, REMOVE EXISTING
BALLAST
DETROFT: RETROET WITH LED BIT RECESSED AN
STREE | 3 58.00 | 3 31.00 | 0.068 0.072 54
 | 4.68 100.22 43.72

 | 58.04 513.72 52.34 50.11 |
 | | 215.82
 | \$20.58 | 0.50 0.50 | 0.10 205.89 205.88 529 |
| NTEROR 0.0
 | DB1621 Harksville ES | Stif Room Boys Restroom Entrance

 | EPR HALL
 | 2-13PLC LED R 17C6*
8LD5-78 LED R 8LTR
 | LUMINUS
EXISTING (I) LAMP FI2TE LUMINARE, DOUBLE SWITCHED | RETROFT: RETROFT WITH UNE VOLTAGE GID TH LAWPS, REMOVE DOSTING
 | 1 28.00
6 90.00 | 1 17.00 | 0.016 0.017 51
 | 1.10 23.66 10.32

 | \$2.18 \$8.24 \$0.55 11.88 |
 | 07 \$1.62 | 50.88
 | 54.86
561.73 | 0.01 0.01 | 0.01 32.99 32.99 53 |
| NTERIOR -0.27
 | |

 | 500 ·····
 |
 | KIISTING (2) DAMP FR2TE UDMINARE | RETROFT: INTROFT WITH UNE VOLTAGE LED TH LAMPS, REMOVE DOSTING
 | | 6 10.00 |
 | 4.04 300.62 51.57

 | |
 | 56 F.M.M. |
 | | | 631 971.64 PALCA 647 |
| NTERIOR -4.52
 | 2356638 Hanksville 65 | Sit Floor Faculty Ano Rectroom

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LUMMING)
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		Converted to heating system units	
-628.21	total therms		
-59.22	therms for Hankoville	-61.81	gallans of propane
-119.80	therms for Loa	-0.54	tons of coal
-292.43	therms for WHS	-309.23	gallans of propane
-166.76	thems for WMS	-0.76	tons of coal
Conversion factors Propane			
	MUX/salion propane		
91333			
0.91222	therms/galian propane		
Coal			
11028	Biffux/Ib coal		
22056000	Bifluk/tan caal		
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School Board Day on the Hill Itemized Expenses February 13-14, 2020

	C	Curtis	Cory	Jeff	April	5	Shawn
Mileage Reimbursement	\$	235	\$ 235	\$ 235	\$ 235	\$	235
Hotel Parking	\$	20	\$ 20	\$ 20	\$ 20	\$	20
Hotel (not inclusive of Tax)	\$	100	\$ 100	\$ 100	\$ 100	\$	100
Meal Reimbursement	\$	20	\$ 20	\$ 20	\$ 20	\$	20
Total per Attendee	\$	375	\$ 375	\$ 375	\$ 375	\$	375

To: Dr. John M. Fahey, Superintendent of Schools, Wayne School District

Subject: Wayne High School 2019-2020 TSSA Plan

- 1. Wayne High School will use the funds allocated from TSSA for supplemental classes as designated in Wayne School District Student Success Framework.
- Supplemental Classes: The classes address Goal 2 of the district TSSA plan, Culture of Learning – Excited and Engaged Dreamers: Our district will provide an engaging environment for teachers and students, based on relevant curriculum with mutual respect and an emphasis on improvement: \$9,826 for Spanish II and \$11,987 for Business Math.
- 3. Wayne High School will review the success of the classes offered to determine if the classes increased the engaging environment within the school.

Mary Bray

Mary Bray Principal Wayne High School

To: Dr. John M. Fahey, Superintendent of Schools, Wayne School District

Subject: Wayne Middle School 2019-2020 TSSA Plan

- 1. Wayne Middle School will use the funds allocated from TSSA for supplemental classes as designated in Wayne School District Student Success Framework.
- Supplemental Classes: The classes address Goal 2 of the district TSSA plan, Culture of Learning – Excited and Engaged Dreamers: Our district will provide an engaging environment for teachers and students, based on relevant curriculum with mutual respect and an emphasis on improvement: \$20,820 Digital Literacy and Computer Basics.
- 3. Wayne Middle School will review the success of the classes offered to determine if the classes increased the engaging environment within the school.

Lance Peterson

Principal Wayne High School

To: Dr. John M. Fahey, Superintendent of Schools, Wayne School District

Subject: Hanksville Elementary School 2019-2020 TSSA Plan

- 1. Hanksville Elementary School will use the funds allocated from TSSA for supplemental classes as designated in Wayne School District Student Success Framework.
- 2. Supplemental Classes: The classes address Goal 2 of the district TSSA plan, Culture of Learning Excited and Engaged Dreamers: Our district will provide an engaging environment for teachers and students, based on relevant curriculum with mutual respect and an emphasis on improvement: \$2,132 for student intervention.
- 3. Hanksville Elementary School will review the success of the classes offered to determine if the classes increased the engaging environment within the school.

Cindy Willio

Cindy Wilkins Head Teacher Hanksville Elementary School

To: Dr. John M. Fahey, Superintendent of Schools, Wayne School District

Subject: Loa Elementary School 2019-2020 TSSA Plan

- 1. Loa Elementary School will use the funds allocated from TSSA for supplemental classes as designated in Wayne School District Student Success Framework.
- Supplemental Classes: The classes address Goal 2 of the district TSSA plan, Culture of Learning – Excited and Engaged Dreamers: Our district will provide an engaging environment for teachers and students, based on relevant curriculum with mutual respect and an emphasis on improvement: \$34,081 for additional 4th grade teacher.
- 3. Loa Elementary School will review the success of the classes offered to determine if the classes increased the engaging environment within the school.

Cherie Blackhurn

Cherie Blackburn Principal Loa Elementary School

Admissions and Attendance: Eligibility and Admissions Requirements

Minimum Age—

Except as provided for in Policy FBAB, Military Children, the District may enroll children in school who are at least five years of age before September 2 of the year in which admission is sought.

Utah Code § 53G-4-402(6) (20198)

Student Residency (Parent or Guardian Resides in Utah)-

The <u>Dd</u>istrict of residence of a minor child whose custodial parent-or legal guardian resides in Utah is:

- 1. The <u>Ss</u>chool <u>Dd</u>istrict in which the custodial parent or <u>guardian who has legal</u> <u>custody of the child</u> resides; or
- 2. The District in which the child resides;
 - a. While in the custody or under the supervision of a Utah state agency, <u>local</u> <u>mental health authority</u>, <u>or substance abuse authority</u>;
 - b. While under the supervision of a private or public agency authorized to provide child placement services by the state of Utah;
 - c. If the child is married or has been determined to be an emancipated minor by a court of law or authorized administrative agency;
 - d. The child resides in the District while living with a responsible adult resident of the District who has been designated as the child's custodian through a durable power of attorney as provided for in this policy and the District has been determined to be the child's district of residency as provided for in "Alternative District of Residency" below; or
 - e. The child is receiving services from a health care facility or human services program (as defined by <u>Utah Code § 26-21-2</u> and <u>Utah Code §</u> <u>62A-2-101</u>) and the District has been determined to be the child's district of residency as provided for in "Alternative District of Residency" below.

<u>Utah Code § 53G-6-302(1), (2) (20198)</u> <u>Utah Admin. Rules R277-621 (January 9, 2018)</u>

A "responsible adult resident" is an individual who is 21 years of age or older who is a resident of this state and is willing and able to provide reasonably adequate food, clothing, shelter, and supervision for the child.

<u>Utah Code § 53G-6-303(1) (20198)</u>

Alternative District of Residency—

Procedure

When a student's parent or legal guardian resides in Utah but not within the District, and the student resides in the District, the parent or legal guardian may request a determination that the District is the student's alternative district of residency by filing a written request with the District for that determination. The written request shall demonstrate that:

- 1. the child's physical, mental, moral or emotional health will be best served by considering the child to be a resident for school purposes;
- 2. exigent circumstances prevent the case from being considered under the procedures provided for in this policy for interdistrict transfers (see "Open Enrollment' for Utah Resident Students," below); and
- 3. considering the child to be a resident of the District will not violate any other law or rule of the State Board of Education.

<u>Utah Admin. Rules R277-621-3(1) (January 9, 2018)</u> <u>Utah Code § 53G-6-302(2)(b)(iii), (iv) (20198)</u>

For alternative district requests, the District designates the District Superintendent as its review official.

Upon receipt of an alternative district request, the review official shall review the request in light of the requirements set forth above and within 10 business days make a recommendation to the Board of Education (or its designee) on whether the student should be treated as a resident of the District.

Utah Admin. Rules R277-621-3(2) (January 9, 2018)

The Board of Education (or its designee) shall review the request and the recommendation and determine, based on the criteria set forth above, whether to grant or deny the request. The decision shall be in writing and shall set for the reasons for approval or denial in accordance with the criteria.

Utah Admin. Rules R277-621-3(5) (January 9, 2018)

If the request is denied by the Board of Education, the student or parent may appeal the denial to the State Superintendent within 10 business days. The State Superintendent will rule on the appeal within 10 business days.

Utah Admin. Rules R277-621-3(6) (January 9, 2018)

Requirements

Pending a decision on the request, the district of residence of the student's custodial parent or legal guardian is responsible for the student's education services. If the request is approved, the District shall immediately enroll the student and assume responsibility for providing educational services to the student.

Utah Admin. Rules R277-621-3(3), (4) (January 9, 2018)

If the request is approved and the student qualifies for services under IDEA, the District shall conduct an IEP meeting with representation from the District and from the student's prior district (the district of residence of the student's custodial parent or legal guardian).

Utah Admin. Rules R277-621-3(7) (January 9, 2018)

The District is not responsible for a student's required transportation between a health care facility or a human services program facility and the District's facility.

Utah Admin. Rules R277-621-4(3) (January 9, 2018)

The Board of Education or its designee may periodically re-evaluate the student's eligibility for educational services from the District.

Utah Admin. Rules R277-621-4(4) (January 9, 2018)

Students Attending a Private Human Services Program

When the District is established as the alternative district of residence of a student while the student is attending a private human services program, the student is entitled to educational services from the District at District facilities, as determined by the District. The District is not required to provide educational services on site at the private human services program facility unless the District's IEP team determines that on site services are required to meet the needs of the student under federal law.

Utah Admin. Rules R277-621-4(1), (2) (January 9, 2018)

Student Residency (Parent or Guardian Does Not Reside in Utah)-

A minor child whose parent or legal guardian does not reside within Utah may be considered a resident of the District in which the child lives if it is established to the satisfaction of the local Board that:

- 1. The child is either married or has been determined to be an emancipated minor by a court of law or authorized state administrative agency;
- The child was placed and is being supervised by a child placing agency which is authorized by the State of Utah to provide residential or child placement services and the agency is paying the child's tuition and fees to the extent required by <u>Utah Code § 62A-4a-606</u>;
- 3. The child is in custody or under the care of a Utah state agency;

Utah Code § 62A-4a-606(3) (2018)

- 4. The child lives with a resident of the District who is a responsible adult and whom the District agrees to designate as the child's legal guardian as provided for below; or
- 5. The District, in its sole discretion may accept a non-emancipated student as a resident of the District if each of the following are demonstrated to the Board's satisfaction:

- a. The child's physical, mental, moral, or emotional health would best be served by considering the child to be a resident for school purposes; and
- b. The child is prepared to abide by the rules and policies of the school dDistrict; and
- c. The person with whom the child resides in the dDistrict has been given authority in a durable power of attorney, as specified below, which the District agreed in its sole discretion to accept; and
- d. One of the following two sets of circumstances exists:
 - i. The child lives with a responsible adult who resides in the District and is the student's non-custodial parent, grandparent, brother, sister, uncle or aunt and the child's presence in the District is not for the primary purpose of attending the public schools; or
 - ii. The child's parent or guardian has moved from the state, and the child resides with a responsible adult who resides in the District, and the child's attendance in the school will not be detrimental to the school or to the District.

Utah Code § 53G-6-302(3) (20198)

NOTE: A document issued by other than a court of law that purports to award guardianship to a person who is not a resident of the jurisdiction in which guardianship is awarded is not valid until reviewed by a court of law.

Durable Power of Attorney—

In certain circumstances identified above, a durable power of attorney must be obtained before a child can admitted to attend school within the District. This durable power of attorney does not confer legal guardianship. In order to be sufficient, this durable power of attorney must be issued by the person who has legal custody of the child and must grant the custodian full authority to take any appropriate action in the interests of the child, including delegating powers regarding care, custody, and property, including authority over schooling.

In addition, the person with legal custody of the child (the grantor of the power of attorney) and the person who the child is to reside with (the person empowered by the power of attorney) must both agree to:

- 1. Assume responsibility for any fees or other charges related to the child's education in the District, and
- 2. Provide the District with all requested financial information needed to determine eligibility for fee waivers, if those are claimed.

<u>Utah Code § 53G-6-302(4) (20198)</u> <u>Utah Code § 75-5-103 (2018)</u>

Forms for this power of attorney and for acceptance of custodianship are provided below.

Guardianship for Residency Purposes—

Subject to the District's acceptance and approval, a responsible adult resident residing in the District may obtain guardianship of a child whose custodial parent or legal guardian does not reside in the District for the limited purpose of establishing school district residency of a minor child by submitting to the Superintendent a signed and notarized statement by all persons recognized under the law as the child's parent(s) or legal guardian(s) which states that:

- 1. The child's presence in the district is not for the primary purpose of attending the public schools;
- 2. The child's physical, mental, moral or emotional health would be best served by transfer of guardianship to a Utah resident;
- 3. The affiant is aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;
- 4. The affiant consents and submits to suspension or termination of parental or guardianship rights;
- 5. The affiant submits to jurisdiction of Utah State courts in which the District is located for any action related to guardianship or custody of the student;
- 6. The affiant designates the responsible adult resident as agent to accept service of process and notice; and
- 7. It is the affiant's intent that the student become a permanent resident of the District under the supervision of the responsible adult.
- 8. The responsible adult must also submit a signed and notarized affidavit stating that:
- 9. The affiant is a resident of the school district and desires to become the guardian of the student;
- 10. The affiant consents and submits to the jurisdiction of the state district court in which the school district is located in any action relating to the guardianship or custody of the child in question;
- 11. The affiant will accept responsibilities of guardianship to provide adequate supervision, discipline, food, shelter, educational and emotional support, medical care and pay all school fees; and
- 12. The affiant accepts the parent or prior guardian's appointment of agency.

Forms for the affidavits of the parent and the responsible adult are provided below. If the child's custodial parent or legal guardian cannot be found in order to execute the statement required under subsection (6), then the responsible adult resident must submit a signed and notarized affidavit to that effect to the District. A form for this affidavit is provided below. The District shall also submit a copy of the affidavit to the Criminal Investigations and Technical Services Division of the Department of Public Safety.

The student who lives with the responsible adult must submit a signed and notarized affidavit stating that:

- The student desires to become a permanent resident of the State of Utah and reside in the District with and be responsible to the named responsible adult; and
- 2. The child will abide by rules and policies of the district and schools.

A form for this affidavit is provided below. The District may require the responsible adult to also submit any other relevant documents that it reasonably believes to be necessary to substantiate any claim made in connection with the application.

Upon receipt of the required information and documentation, and a determination by the board that the information is accurate, that the requirements have been met, and that the interests of the child would best be served by granting the guardianship, the Board or its authorized representative may designate the applicant as guardian of the child by issuing a designation of guardianship letter to the applicant.

The District shall deliver the original documents filed with the District, together with a copy of the designation of guardianship issued by the District, in person or by any form of mail requiring a signed receipt, to the clerk of the state district court in which the District is located.

Intentional submission to the District of fraudulent or misleading information under this policy is punishable under <u>Utah Code § 76-8-504</u>.

If the District has reason to believe that a party has intentionally submitted false or misleading information under this part, it may, after notice and opportunity for the party to respond to the allegation:

- 1. void any guardianship, authorization, or action which was based upon the false or misleading information; and
- 2. recover, from the party submitting the information, the full cost of any benefits received by the child on the basis of the false or misleading information, including tuition, fees, and other unpaid school charges, together with any related costs of recovery.

Utah Code § 53G-6-303 (20198)

Appeal of Guardianship Denial—

If the Board denies the application for a guardianship designation, the applicant may either appeal the denial to the Utah district court where the District is located, or may file an original petition for guardianship with the court.

<u>Utah Code § 53G-6-303 (20198)</u>

Termination of Guardianship—

A guardianship designation issued by the District may be terminated, and the authority and responsibility of the prior custodial parent or legal guardian may be restored, upon submission to the District of:

- 1. a signed and notarized statement by the person who consented to the guardianship which requests termination of the guardianship, or
- 2. a signed written request by the designated guardian requesting termination of the guardianship.

If the District determines that it would not be in the best interests of the child to terminate the guardianship, the District may refer the request for termination to the Utah district court where the original guardianship documents were submitted.

If the District determines, after giving notice and an opportunity to respond, that an individual has intentionally submitted false or misleading information to the District in connection with a guardianship designation, the District may

- 1. void any guardianship, authorization, or action which was based on the false or misleading information, and
- 2. recover from the person submitting the false or misleading information the full cost of any benefits received by the child based on the false or misleading information, including tuition, fees, and other unpaid school charges, along with any related costs of recovery.

A student whose guardianship or enrollment has been terminated may, upon payment of all applicable tuition and fees, continue in enrollment until the end of the school year unless excluded from attendance for cause.

Utah Code § 53G-6-303 (20198)

Tuition—

The board shall charge the nonresident child tuition at least equal to the per capita cost of the school program in which the child enrolls unless the board, in open meeting, determines to waive the charge for that child in whole or in part. The official minutes of the meeting shall reflect the determination.

<u>Utah Code § 53G-6-306 (20198)</u>

Tuition for Education Outside of the District—

If the Board so determines, it shall pay tuition to any accredited district outside the state with which it has a written agreement to educate students attending school in the out-of-state district. The agreement shall be approved by both districts and filed with the State Board of Education. The District is not required to pay tuition to any district with which it has not contracted.

Utah Code § 53G-6-305 (20198)

Eligibility and Admissions Requirements—

All documents submitted for proof of guardianship shall be kept by the District until the student has reached the age of eighteen (18) unless the District receives a valid court order to do otherwise.

Utah Code § 53G-6-303(9) (20198)

The District may require evidence that a child is eligible to attend the public free schools of the District at the time it considers an application for admission of the child. The District may withdraw any student who ceases to be a resident; however, a student who guardianship or enrollment has been terminated under this policy may, upon payment of all applicable tuition and fees, continue in enrollment until the end of the school year unless excluded from attendance for cause.

> Plyler v. Doe, 102 S. Ct. 2382 (1982) Daniels v. Morris, 746 F.2d 271 (5th Cir. 1984)

"Open Enrollment" for Utah Resident Students-

The Board is responsible for providing educational services consistent with Utah state law and rules of the State Board of Education for each student within the District and—to the extent reasonably feasible and in accordance with the limitations and provisions herein—for any student who resides in another district in the state and desires to attend a school in the <u>D</u>elistrict.

For purposes of "open enrollment," the following definitions apply:

- 1. "Early enrollment" means:
 - a. prior to the third Friday in February for admission for the next school year to a school that is not a student's school of residence; or
- 2. "Early enrollment for grade reconfiguration" means
 - a. application prior to November 1 for admission for the next school year to a school that is not a student's school of residence if:
 - i. the school district is doing a district wide grade reconfiguration of its elementary, middle, junior, and senior high schools; and
 - ii. the grade reconfiguration described in Subsection (1)(b) will be implemented in the next school year.
- 3. "Late enrollment" means application:
 - a. after the third Friday in February for admission for the next school year to a school that is not the student's school of residence; or
 - b. for admission for the current year to a school that is not the student's school of residence.
- 4. "Nonresident student" means a student who lives outside the boundaries of the school attendance area.

- "Open enrollment threshold" means the school enrollment levels (for early enrollment or late enrollment) determined under <u>Utah Code § 53G-6-401</u> and regulations established by the Utah State Board of Education.
- 6. "School of residence" means the school that a student is assigned to attend based on the student's place of residence.
- 7. "School attendance area" means an area established by the Board of Education from which students are assigned to attend a certain school.

Utah Code § 53G-6-401 (20198)

If a school's average daily membership falls below the open enrollment threshold, the Board shall allow nonresident students to enroll in the school. If a school's average daily membership is above the open enrollment threshold, the Board may, in its discretion, allow enrollment of nonresident students in the school upon satisfactory completion of the application process set forth herein.

The School Board shall provide written notification to the parents or legal guardians of each student that resides within the school district and other interested parties of the revised early enrollment period beginning August 1 and ending November 1 if the school district is doing a district wide grade reconfiguration of its elementary, middle, junior, and senior high schools; and the grade reconfiguration will be implemented in the next school year.

The School-Board shall make information about the District, its schools, programs, policies and procedures available to all students who are residents of the State and express an interest in transferring into the District or in transferring to another school within the District.

In order for a Utah student to attend a District school other than the student's school of residence, the nonresident student's parent or guardian must submit an application to the District on a form provided by the State Board of Education.

To be considered as an "early enrollment" application, the student's parent or guardian-must submit the application from August 1 to November 1 if there is a district wide grade reconfiguration the following school year or from December 1 through the third Friday in February prior to the school year of application for initial enrollment to begin the following school year in the District. Applications which are submitted for the current school year or after the third Friday in February for the following school year will be considered as "late enrollment" applications.

Utah Code § 53G-6-401 (20198)

The District shall charge applicants a one-time \$5.00 processing fee to be paid at the time of application.

Utah Code § 53G-6-402(5) (20198)

Notice of Acceptance or Rejection of Application-

For an early enrollment application, the District shall provide written notice of acceptance or rejection of that application within six weeks after receipt of the

application by the District or by March 31 whichever is later. For a late enrollment application for the following school year, written notice of acceptance or rejection shall be provided within two weeks of the District's receipt of the application or by the Friday before the new school year begins, whichever is later. For a late enrollment application for the current school year, written notice of acceptance or rejection shall be provided within two weeks of the District's receipt of the application. Written notice of acceptance of an application for enrollment shall also be sent to the nonresident student's school of residence (for intradistrict transfers) or district of residence (for intradistrict transfers).

Utah Code § 53G-6-402(4)(b)(v), (vi) (20198)

Denial of Enrollment Appeal—

Denial of initial or continuing enrollment of a nonresident student may be appealed to the Board. Written notice of the request for appeal to the Board must be submitted to the Board within fifteen (15) days of the date of the Board's denial of the application. The decision of the Board shall be upheld in any subsequent proceedings unless the Board's decision is found, by clear and convincing evidence, to be in violation of applicable law or regulation, or to be arbitrary and capricious.

<u>Utah Code § 53G-6-404 (20198)</u>

Standards for Application—

Acceptance or rejection of an application shall be determined on an individual basis. Standards applied to each application include at least the following:

No nonresident student shall be allowed to voluntarily enroll in programs within the District unless, on a case by case basis, the District determines that there is capacity for additional students in the program for which the nonresident student applies, and that there is adequate space, facilities, and teacher availability in the class, grade level and school building for which the student applied. For secondary schools, the District may also consider the capacity of a comprehensive program in determining to accept or reject an application.

The District shall maintain heterogeneous student populations if necessary to avoid violation of constitutional or statutory rights of students.

The District shall not be required to provide any program that it has not previously provided to its own students. If the District does not offer a program that the student requires, that fact shall be considered in reviewing the student's application.

The District shall consider the willingness of prospective students to comply with District policies.

The District shall consider whether an applicant's brother or sister is attending the requested school or another school in the District.

The District may give preference to applicants from students residing within the District over applications from students who do not reside within the District. The District may consider whether the requested transfer is needed for the student's health or safety.

The District may reject an application for transfer for the current school year when the student has already transferred to another school for the current school year under open enrollment (whether that was effective at the beginning of the school year or during the school year).

Standards may not include previous academic achievement, athletic or other extra-curricular ability, the fact that the student requires special education services for which space is available, previous disciplinary proceedings, except that the District may deny applications from students who have committed serious infractions of the law or school rules, including rules of the District which may not have been rules of the student's prior district where the conduct occurred. The District may deny applications from students who have been guilty of chronic misbehavior which would, if continued, endanger persons or property, cause serious disruptions in the school, or place unreasonable burdens on school staff.

The Board may, in its discretion, allow provisional enrollment of students with prior behavior problems. In such cases the Board will, on a case-by-case basis, establish conditions under which enrollment of the nonresident student would be permitted. The Board may also impose such conditions on a nonresident student previously enrolled in the District, under which the nonresident student's enrollment would be continued.

Utah Code § 53G-6-403 (20198)

Posting of School Enrollment Information—

For each school, the District shall post the following information on the District website:

- 1. The school's maximum capacity;
- 2. The school's adjusted capacity;
- The school's projected enrollment used in calculating the open enrollment threshold;
- 4. The school's actual enrollment on October 1, January 2, and April 1;
- 5. The number of nonresident student enrollment applications for the school;
- 6. The number of nonresident student enrollment applications accepted; and
- 7. The number of resident students transferring to another school.

Utah Code § 53G-6-403(5) (20198)

Participation in Interscholastic Competition—

The participation by nonresident students in interscholastic competition shall be governed under rules established by the State Board of Education, in consultation with the Utah High School Activities Association. Final determinations as to extent of participation shall be made by the Board of Education or coaches delegated such authority.

Termination of Enrollment—

Once a nonresident student is enrolled within a school in the District, the student may remain enrolled in that school subject to compliance with all rules and standards established for students in the District, and is not required to submit annual or periodic applications unless one of the following occurs:

- 1. the student graduates;
- 2. the student is no longer a Utah resident;
- 3. the student is suspended or expelled from school; or
- 4. the District determines that enrollment within the school in question will exceed the open enrollment threshold during the coming school year.

However, even when the open enrollment threshold will be exceeded, where a nonresident student is enrolled in a nonresident school for safety reasons because bus service is not provided between the student's neighborhood and their school of residence, that student may remain at that school through the highest grade offered and may thereafter attend the middle school, junior high school, or high school into which the nonresident school feeds, until graduation.

Utah Code § 53G-6-402(11) (20198)

Otherwise, where the open enrollment threshold will be exceeded, determination of which nonresident students will be excluded from continued enrollment in the school during a subsequent year is based upon time in the school, with those most recently enrolled being excluded first and the use of a lottery system when multiple nonresident students have the same number of school days at the school. Nonresident students who will not be permitted to continue their enrollment in the District shall be notified on or before March 15 of the school year prior to the school year during which enrollment will be denied.

Utah Code § 53G-6-402(7) (20198)

Transportation—

The parent or guardian of the nonresident student must arrange for the student's own transportation to and from schools. The District shall provide transportation for a nonresident student on the basis of available space on an approved route within the District to the school of attendance if District students would be eligible for transportation to the same school from that point on the bus route and the student's presence does not increase the cost of the bus route.

<u>Utah Code § 53G-6-407 (20198)</u>

Withdrawal of Enrollment—



Except as set forth below for charter school students, the parent of a nonresident student may withdraw the student from the nonresident school by doing one of the following:

- 1. Submitting notice of intent to enroll the student in the student's school of residence for the subsequent year.
- 2. Submitting notice of intent to enroll the student in another nonresident school for the subsequent school year.

Unless provisions have previously been made for enrollment in another school, if the District releases a nonresident student from enrollment in the District, the District superintendent shall immediately notify the student's district of residence.

If the District receives notice from another district that a student residing in the District, but who has been enrolled in the other district, is released from enrollment with that district, the District shall enroll the student in the appropriate District school and take such additional steps as may be necessary to ensure compliance with laws governing school attendance.

Utah Code § 53G-6-402 (20198)

The Board may allow a student residing outside the state to attend school within the District but shall charge the nonresident child tuition at least equal to the per capita cost of the school program in which the child enrolls, unless the Board, in open meeting, determines to waive all or part of the charge for that child. Such action shall be recorded in the minutes of the meeting.

Utah Code § 53G-6-306 (20198)

Returning Charter School Students—

The parent of a student residing in the District but enrolled in a charter school may withdraw the student from the charter school for enrollment in the student's school of residence in the following school year if an application for admission is submitted to the District by June 30. If the application is submitted after June 30 for the following year or is submitted for the current year, the student may enroll in a school in the District which has adequate capacity in the student's grade level (for elementary students) or the core classes that the student needs to take (for secondary students). (These determinations shall be made following regulations issued by the State Board of Education.)

Notwithstanding these limitations, a student may be enrolled at any time if the District determines that is necessary to protect the health or safety of the student.

Utah Code § 53G-6-503(7), (8) (20198)

Exception to Open Enrollment Requirements for DCFS Cases-

Regardless of the student's place of residency or the open enrollment requirements set forth above, the District shall allow enrollment of a student in a District school where such enrollment is determined by the Utah Division of Child and Family Services to be necessary to comply with the provisions of <u>42 U.S.C. §</u> <u>675</u>.

Utah Code § 53G-6-402(12) (20198)

Required Identification—

Upon enrollment of a student for the first time in a particular school in the District, that school shall notify in writing the person enrolling the student that within 30 days he or she must provide the school with either a certified copy of the student's birth certificate, or other reliable proof of the student's identity and age, together with an affidavit explaining the inability to produce a copy of the birth certificate. If the affidavit appears inaccurate or suspicious, the school shall immediately report such concerns to the Bureau of Criminal Identification within the Department of Public Safety. If a person enrolling a student fails to comply with this requirement, the school shall notify that person in writing that unless he or she complies within ten days the case shall be referred to the local law enforcement authority for investigation. If the person fails to comply within the ten-day period, the school shall refer the case to the Bureau of Criminal Identification within the Department of Public Safety.

Utah Code § 53G-6-603 (2018)

Missing Child—

If a school within the District receives notification from the Bureau of Criminal Identification that a child that is currently or was previously enrolled is missing, the school shall flag that child's records sufficiently to alert school officers that the record is that of a missing child. If the school receives notification from the Bureau of Criminal Investigation that the child is no longer missing, it shall remove the flag from the record.

Utah Code § 53G-6-602 (2018)

Transfer Students—

Within fourteen (14) days after enrolling a transfer student (simultaneously if the student is a military child), a school shall request, directly from the student's previous school, a certified copy of his record and shall exercise due diligence in obtaining the record.

<u>Utah Code § 53G-6-604 (2018)</u> <u>Utah Code § 53E-3-905(2) (2018)</u>

If a school within the District is requested to forward a copy of a transferring student's record to the student's new school, it shall comply within thirty (30) school days (10 days if the student is a military child) unless the record has been flagged as being that of a missing child, in which case the copy shall not be forwarded and the school shall notify the Bureau of Criminal Identification of the request. Any knowledge as to the whereabouts of a missing child shall be reported immediately to the Bureau of Criminal Identification.

Utah Code § 53G-6-602 (2018)

<u>Utah Code § 53G-6-604 (2018)</u> <u>Utah Code § 53E-3-905(2) (2018)</u>

Health Examinations—

The Board shall implement <u>rulespolicies</u> as prescribed by the Department of Health for vision, dental, abnormal curvature of spine, and hearing examinations of students attending the District's schools.

Qualified health professionals shall provide instruction, equipment and material for conducting the examinations.

Upon written request from any parent or guardian of a student who contends that an examination provided by this policy would violate the personal beliefs of the person making the request and of the student, the student shall be exempt from submitting to the examination.

The school shall give notice in writing to a student's parent or guardian of any impairment disclosed by the examination.

Utah Code § 53G-9-402 (20198)

Credits and Records Transfer—

The District shall accept credits from accredited secondary schools and, accredited special purpose schools and the Utah Electronic High School.

<u>Utah Code § 53G-7-206 (20198)</u> Utah Code § 53E-10-603(3) (2018)

Graduation—

The District shall award a diploma to a nonresident student attending school within the District during the semester immediately preceding graduation if the student meets graduation requirements generally applicable to students in the school.

Utah Code § 53G-6-406 (20198)

Placement of Transfers—

Records and transcripts of students from Utah nonpublic schools or from out of state shall be evaluated, and students shall be placed promptly in appropriate classes.

Expelled Within Twelve Months—

A student who has been expelled from a public school within the prior 12 months who is otherwise eligible to enroll may be denied enrollment in a District school for that reason. A student who has been expelled within the past 12 months may be allowed to enroll upon approval by the superintendent or designee, subject to such conditions and requirements as are determined to be appropriate.

Utah Code § 53G-8-205(3) (20198)

Student Identification Number—



District may not use a nine digit number as a student's identification number with the District.

Utah Code § 63G-15-201 (2012)

FORM

SCHOOL DISTRICT DURABLE POWER OF ATTORNEY

(Under Utah Code § 53G-6-302)

The undersigned Grantor(s) is (are) the cust	odial parent(s) or legal
guardian(s) of	, a minor child
(herein "Student"). Pursuant to Utah Code § 53G-6-	-302, Grantor(s) hereby
designate(s)	, who by
relationship is (are) the Student's	, and
who reside(s) at	as the
Custodian(s) of Student and grant(s) to Custodian(s	s) a Durable Power of Attorney
with full authority to take any appropriate action, inc	cluding authorization for
educational or medical services, in the interests of t	the Student. Such action shall
have the same force and effect and shall bind the u	indersigned Grantor(s), the
Grantor(s)' heirs and assigns, to the same degree a	as would have been the case had
the action been taken by the Grantor(s).	

Grantor(s) agree(s) to assume full responsibility for payment of any fees or other charges relating to the Student's education in ______ School District. If eligibility for fee waivers is claimed under Utah Code § 53G-7-504, or application is made under other programs requiring financial information (such as for free or reduced school lunch) Grantor(s) also agree(s) to provide all financial information requested by the school district in determining eligibility.

This Durable Power of Attorney shall not be affected by the disability of the Grantor(s) and shall remain in effect until the earliest of the following:

- a. The Student reaches the age of 18, marries, or becomes emancipated;
- b. The following expiration date: ____
- c. This Durable Power of Attorney is revoked or rendered inoperative by the Grantor(s), the Custodian(s), or by order of a court of competent jurisdiction.

Signature	Signature		
Printed Name	Printed Name		
THIS POWER OF ATTORNEY DOES NOT CONFER LEGAL GUARDIANSHIP			
On this day of me	, 20, personally appeared before , who is		
(are) personally known to me or proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is (are) signed, and acknowledged to me that (s)he (they) signed it voluntarily and for its stated purpose.			

NOTARY PUBLIC

; or

FORM

ACCEPTANCE OF DESIGNATION AS CUSTODIAN

The undersigned accept(s) the designation as Custodian(s) of the Student and agree(s) to take appropriate action, including authorization for educational or medical services, in the interests of the Student. The undersigned also agree(s) to assume responsibility for payment of any fees or other charges relating to the Student's education in ______ School District. If eligibility for fee waivers is claimed under Utah Code § 53G-7-504, or application is made under other programs requiring financial information (such as for free or reduced school lunch) the undersigned also agree(s) to provide all financial information requested by the school district in determining eligibility.

Signature	Signature
Printed Name	Printed Name

	On this _	day of	, 20	, personally appeared before
me_				, who is
(are)	personally	known to me or p	roved to me on the	e basis of satisfactory evidence
to be	the person	(s) whose name is	s (are) signed, and	d acknowledged to me that the
that (s)he (they)	signed it voluntar	ily and for its state	d purpose.

NOTARY PUBLIC

FORM

Affidavit Granting Guardianship

I,	,, the			
	(Print Name)	(legal relationship)		
of	(Name of Student)	give guardianship of		
him/hei	. to			
	(Name of Responsible Adult who	will act as Guardian)		
	ne said student lives as a permanent reside attending schools in the District.	dent of School		
I affirm	the following:			
a)	I verify that the child's presence in the c of attending the public schools;	listrict is not for the primary purpose		
b)	 b) I have determined that the child's physical, mental, moral or emotional health would be best served by transfer of guardianship; 			
c)	I am aware that designation of a guardian is equivalent to a Court established guardianship and will suspend or terminate any existing parental or guardianship rights in the same manner as a court-established guardianship;			
d)	 d) I consent and submit to suspension or termination of parental or guardianship rights; 			
e)	 e) I submit to jurisdiction of Utah State courts in which the District is located fo any action related to guardianship or custody of the student; 			
f)	f) I designate as my agent to accept service of process and notice regarding custody and guardianship matters; and			
g)) I verify that it is my intent that the student become a permanent resident of the District under the supervision of the responsible adult.			
l declar correct	e under criminal penalty of the State of L	Itah that the foregoing is true and		
Signed				

Executed on: (date)



FORM

Affidavit For Guardianship Where Parent Cannot Be Found

I certify that no parent or previous legal guardian can be found to grant guardianship of

(Name of student)
to me,
(Name of Responsible Adult)
because
I declare under criminal penalty of the State of Utah that the foregoing is true and correct.
Signed
Executed on: (date)

FORM

Affidavit Accepting Guardianship

I, _____

(Name of Responsible Adult who will act as Guardian)

affirm the following:

- a) I am a resident of ______ School District and desire to become the guardian of ______;
- b) I consent and submit to the jurisdiction of the Utah district court with jurisdiction of ______ School District in any action relating to the guardianship or custody of this child in question;
- c) I accept the responsibilities of guardianship of this child, which include the responsibilities to provide adequate supervision, discipline, food, shelter, educational and emotional support, medical care and to pay all school fees; and
- d) I accept appointment by ______ as his or her agent for accepting service of process for any matter involving custody or guardianship of this child.

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Executed on: (date)

FORM Student Guardianship Affidavit

I, _______, (Name of Student)
affirm the following:

a) I desire to become a permanent resident of the State of Utah;
b) I desire to reside within the boundaries of the ______ School District;
c) I agree to be responsible to ______; and
d) I will abide by the rules and policies of ______ School District and its schools.

I declare under criminal penalty of the State of Utah that the foregoing is true and correct.

Signed _____

Executed on: (date)

Created: Modified: 20 March, 2015<u>4</u> May 2019

FBC

Coordinating Services for School-Age Youth

Evidence of Licensing Authority for Resident Students-

Any human services program which serves students of the school district who are subject to compulsory education or otherwise entitled to educational services as a student with disabilities must provide <u>an educational services plan that includes</u> evidence satisfactory to the Board of Education of licensure and that the students served shall receive appropriate educational services under the applicable laws.

Utah Code § 62A-2-108.1(24) (20189)

Standards for Accepting Educational Services Plan-

An Educational Services Plan must include the following information provided by the human services program:

- 1. the number of children served by the human services program estimated to be enrolled in the District;
- 2. the ages and grade levels of children served by the human services program estimated to be enrolled in the District;
- 3. the subjects or hours of the school day for which children served by the human services program are estimated to enroll in the District;
- 4. the direct contact information for the purposes of taking custody of a child served by the human services program during the school day in case of illness, disciplinary removal by a school, or emergency evacuation of a school; and
- 5. the method or arrangements for the transportation of children served by the human services program to and from the school.

The Educational Services Plan, in order to obtain approval for licensing, must also include the following information provided by the District:

- 1. enrollment procedures and forms;
- documentation required prior to enrollment from each of the child's previous schools of enrollment;
- 3. if applicable, a schedule of the costs for tuition and school fees; and
- 4. schools and services for which a child served by the human services program ← may be eligible.

Utah Code § 62A-2-108.1(3) (2019)

Evidence of licensure for Students Whose Guardian or Parent Resides Outside of Utah—

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If the human services program serves any children whose custodial parent(s) or legal guardian(s) resides outside the state, then the program shall also provide evidence satisfactory to the Board of Education, in addition to licensure, that all costs for educational services to be provided for those students, including tuition and school fees approved by the local school board, shall be borne solely by the program.

Utah Code § 62A-2-108.1(42) (20189)

If the Board finds the evidence of licensure and costs to be satisfactory, then within thirty (30) days, the Board shall issue a letter of approval to the provider of services. Failure to respond to a proposed plan within forty-five (45) days may be deemed as acceptance.

Utah Code § 62A-2-108.1(53), (6) (20198)

If the Board finds the evidences of licensure and/or costs to be unsatisfactory, then within thirty (30) days the Board shall issue a letter of disapproval that states the specific requirements the program must meet to obtain approval status. A copy of the letter shall also be provided to the licensing authority. Failure to respond to a proposed plan within forty-five (45) days may be deemed as acceptance.

Utah Code § 62A-2-108.1(54), (6) (20198)

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Health Requirements and Services *Vision Screening*

Vision Screening at Enrollment—

A child under <u>eight</u> nine years old entering <u>a public</u> school for the first time in this state must present one of the following to the school:

- A <u>completed vison screening formcertificate</u> signed by a licensed physician, optometrist, or other licensed health <u>care</u> professional approved by the Division of Services for the Blind and Visually Impaired, State Office of Rehabilitation, stating-certifying that the child has received <u>an adequate</u> vision screening to determine the presence of amblyopia or other visual defects; or
- 2. A written statement signed by at least one parent or legal guardian of the child that the child will not be screeneding violates the personal beliefs of the parent or legal guardian before attending public school in the state.

The District mayshall conduct free vision screening clinics for children who are at leastaged 3 1/2 years old but not yet 16to nine years old who enrolled at a school within the boundaries of the District pursuant to Utah Code § 53G-9-404.

A volunteer who serves as a vision screener for a free vision screening clinic for a qualifying child must be <u>either trained by</u> a school nurse <u>or complete the</u> <u>Department of Health online training module, hold a certificate issued by the Division</u> of Services for the Blind and Visually Impaired, or <u>and must</u> be directly supervised by a school nurse or <u>an outside entity conducting screening for the District</u> <u>consistent with Department of Health regulations</u><u>individual with a certificate issued</u> by the Division. A vision screening volunteer may not market, advertise, or promote <u>a business in connection with assisting at the screening clinic.</u>

Utah Code § 53G-9-404 (20198)

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FDAC

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Health Requirements and Services Medical Treatment

School Consent to Medical Treatment—

The school in which a minor student is enrolled may consent to medical treatment of that student, provided:

- 1. The person having the power to consent as otherwise provided by law cannot be contacted.
- 2. Actual notice to the contrary has not been given by that person.

<u>Utah Code § 78B-3-406(6)(c) (20197)</u>

Form of Consent—

Consent to medical treatment under this policy shall be in writing, signed by the school official giving consent, and given to the doctor, hospital, or other medical facility that administers the treatment.

Administering Medication—

Employees of the District may administer medication to a student during periods when the student is under the control of the school, subject to the following conditions:

- The District has received a current written and signed request to administer the medication during regular school hours to the student from the parent, legal guardian, or other person having legal control of the student.
- 2. The student's physician, dentist, nurse practitioner or physician assistant has provided a signed statement describing the method, amount, and time schedule for administration, and a statement that administration of medication by school employees during periods when the student is under the control of the school is medically necessary.
- 3. Oral, topical, and inhalant medication may be administered by assigned school personnel. Medications requiring other routes of administration will not be given by school personnel except in emergency situations, with the exception of glucagon, see policy below. In non-emergency situations, medications requiring other routes of administration must be given by a registered nurse, with the exception of glucagon, see policy below.
- All medication that is to be given at school, with the exception of medication that is required in an emergency situation, must be furnished by the parent or guardian and delivered to the school by a responsible adult.

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- 5. All prescription medication must be in the original container labeled by the pharmacy with the name of the student, the name of the physician, the name of the medication, the amount to given (dose), and the duration of the treatment. Over-the-counter drugs must be in the original bottle and labeled with the student's name.
- 6. All medication provided to the school is to be kept in a secure location.
- 7. Insofar as possible, one person should be assigned the responsibility of administering student medication.
- 8. A record including the type of medication, amount, and the time and day it was administered should be kept for each student receiving medication at school. The person administering the medication should sign the record each time medication is given.
- 9. Elementary and middle school students are not to carry or selfadminister medication on school premises unless it has been authorized under Policy FDACB (for asthma or diabetes medication) or FDACC (for epinephrine) or Policy FDACD (for asthma medication) or is expressly ordered by the student's physician because of potentially life-threatening circumstances, including, but not limited to, asthma medication, diabetes medication, glucagon and epinephrine.
- 10. Authorization for administration of medication by school personnel may be withdrawn by the school at any time following actual notice to the student's parent-or guardian.
- 11. School personnel who provide assistance under this policy in substantial compliance with the physician's or dentist's written statement and the District are not liable, civilly or criminally, for any adverse reactions suffered by the student as a result of taking the medication or discontinuing the administration of the medication pursuant to this policy.

Utah Code § 53G-9-502 (20198)

The Board shall consult with the Department of Health and other health professionals to determine:

- 1. Designation of employees who may administer medication.
- 2. Proper identification and safekeeping of medication.
- 3. Training of designated employees.
- 4. Maintenance of records of administration.
- Utah Code § 53G-9-502(1)(a) (20198)

Administration of Glucagon—

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The following provisions govern administration of glucagon in place of the provisions set forth above under "Administering Medication." A glucagon authorization shall include a signed statement from a parent or guardian of a student with diabetes:

- 1. Certifying that glucagon has been prescribed for the student;
- Requesting that the student's public school identify and train school personnel who volunteer to be trained in the administration of glucagon; and
- 3. Authorizing the administration of glucagon in emergency situations to the student.

After receiving a glucagon authorization from a student's parent-or legal guardian, the school shall:

- Within a reasonable time, train two or more school personnel who volunteer to be trained in the administration of glucagon, with training provided by the school nurse or another qualified, licensed medical professional;
- 2. Allow all interested personnel to receive training in the administration of glucagon. Training in the administration of glucagon shall include:
 - a. Techniques for recognizing the symptoms that warrant the administration of glucagon;
 - b. Standards and procedures for the storage and use of glucagon;
 - c. Other emergency procedures, including calling the emergency 911 and contacting, if possible, the student's parent-or guardian.
- 3. Retain for reference the written materials prepared for training personnel;
- Permit a student and/or school personnel to possess or store prescribed glucagon so that it will be available for administration in an emergency;

A person who has received glucagon administration training may administer glucagon at a school or school activity to a student with a glucagon authorization if:

- 1. The student is exhibiting the symptoms that warrant the administration of glucagon; and
- 2. A licensed health care professional is not immediately available.

A person who administers glucagon in accordance with this policy shall direct a responsible person to call 911 and take other appropriate actions in accordance with his or glucagon administration training.

School personnel who provide or receive training under this policy and pursuant to <u>Utah Code § 53G-9-504</u> and act in good faith are not liable in any civil or criminal

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action for any act taken or not taken under the authority of $\frac{53G-9-504}{53G-9-504}$ with respect to the administration of glucagon.

<u>Utah Code § 53G-9-504 (20198)</u> <u>Utah Code § 53G-9-502(4) (20198)</u>

Administration of Seizure Rescue Medication-

The following provisions govern administration of seizure rescue medication in place of the provisions set forth above under "Administering Medication." "Seizure rescue medication" is medication prescribed by a health care professional which is given as set out in a student's rescue seizure authorization while a student is experiencing seizure activity. It does not include medication given intravenously or intramuscularly.

A "seizure rescue authorization" is a student's Section 504 accommodation plan which:

- 1. Certifies that
 - a. A prescribing health care professional has prescribed a seizure rescue medication for the student; and
 - The student's parent or guardian has previously administered the student's seizure rescue medication without complication in a setting outside of medical supervision; and
 - c. The student has previously ceased having full body prolonged or convulsive seizure activity as a result of receiving the seizure rescue medication; and
- Describes the specific seizure rescue medication authorized for the student, including the indicated dose and instructions for administration; and
- Requests that the student's school identify and train school personnel who volunteer to be trained to administer seizure rescue medication; and
- 4. Authorizes a trained school employee volunteer to administer seizure rescue medication to the student.

After receiving a seizure rescue authorization from a student's parent-or legal guardian, the school shall:

- 1. Inform school employees <u>of the opportunity</u> to be a school employee volunteer to administer seizure rescue medication;
- Provide for training of each volunteer in the administration of seizure rescue medication, with training provided by the school nurse or another qualified, licensed medical professional. The training shall be according to the program developed by the Utah Department of Health, which will include:

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- a. Techniques for recognizing the symptoms that warrant the administration of a seizure rescue medication;
- b. Standards and procedures for the storage of a seizure rescue medication;
- c. Other emergency procedures, including calling 911 and contacting the student's parent or guardian;
- d. An assessment to determine competency to administer seizure rescue medication;
- e. An annual refresher training component; and
- f. Written materials describing this information.
- 3. Retain for reference the written materials prepared for training personnel; and
- 4. Permit school personnel to possess or store prescribed seizure rescue medication so that it will be available for administration.

A volunteer school employee who has received the required training may administer seizure rescue medication to a student with a seizure rescue authorization if:

- The student is exhibiting a symptom, described on the student's seizure rescue authorization, that warrants the administration of a seizure rescue medication; and
- 2. A licensed health care professional is not immediately available.

A person who administers a seizure rescue medication in accordance with this policy shall direct a responsible person to call 911 and take other appropriate actions in accordance with the seizure rescue medication administration training.

A volunteer school employee who in good faith administers a seizure rescue medication in accordance with this policy and <u>Utah Code § 53G-9-505</u> is not liable in a civil or criminal action for an act taken or not taken under that authority.

Policy FHA, Safe Schools, and Policy FHAA, Safe Schools: Alcohol and Drugs do not apply to the possession of a seizure rescue medication.

<u>Utah Code § 53G-9-505 (20198)</u> <u>Utah Code § 53G-9-502(4) (20198)</u>

Civil Liability Immunity—

School personnel shall substantially comply with the health care professional's written statement in order that they and the District and Board may take full advantage of the immunity from liability granted under <u>Utah Code § 53G-9-502(3)</u>.

Utah Code § 53G-9-502(3) (20198)

Application of Sunscreen—

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If a student is unable to self-apply sunscreen, a volunteer school employee may apply the sunscreen on the student if the student's parent or legal guardian applies-provides written consent for that assistance. If such consent has been given, neither the volunteer school employee nor the District are liable for an adverse reaction suffered by the student as a result of sunscreen application or for discontinuing the application of sunscreen at any time.

Utah Code § 53G-9-208(3), (4) (20198)

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FDACB

Health Requirements and Services: Student Self-Treatment for Asthma or Diabetes

Student Self-Administration of Asthma or Diabetes Medication

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. However, elementary and middle school students may carry and self-administer prescription or non-prescription asthma or diabetes medications provided that the school has been provided astudent's parent or guardian has previously provided the school with a written requestauthorization statement and a written health care provider approval statement as provided below.

The written <u>parent statement</u>request must state that the parent or <u>guardian</u> authorizes the student to have and <u>useself-administer</u> the <u>asthma or</u> diabetes medication <u>whileand must</u> acknowledg<u>eing</u> that the student is responsible for, and capable of, <u>possessing and</u> self-administering the <u>asthma or</u> diabetes medication.

The health care provider approval statement must specifically identify the prescription or nonprescription asthma or diabetes medication prescribed or authorized for the student's use and must state that:

the provider finds that it is medically appropriate for the student to possess or a possess and self-administer the asthma or diabetes medication and that the student should be in possession of diabetes keep the medication with or readily available to him or her at all times.

If the medication is to be stored other than on the student's person, the student or parent/guardian shall inform the school nurse or administration where the medication will be kept to enable access for emergency use.

The student shall only use prescription as directed by a health care provider's written orders, and shall use non-prescription asthma or diabetes medication in accordance with the manufacturer's instructions.

<u>Utah Code § 53G-9-503 (2018)</u> Utah Code § 53G-9-506 (201<u>98)</u>

Medication Sharing Prohibited

No student is permitted to sell, share, or otherwise give to others any medication, prescription or non-prescription. Violations of this policy are subject to disciplinary action under the school's drug policies.

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Health Requirements and Services: Student Self-Application of Sunscreen

Student Self-Application of Sunscreen

Under Policy FDAC, elementary and middle school students are prohibited from carrying or self-administering medication on school premises except in certain limited circumstances. Sunscreen is a compound topically applied to prevent sunburn. Some sunscreen may be regulated by the Food and Drug Administration (FDA) and therefore might be considered a medication. Whether or not a sunscreen is regulated by the FDA, students shall be allowed to possess and self-apply sunscreen without being required to have parent, or physician, or physician assistant authorization.

Utah Code § 53G-9-208(1), (2) (20198)

Peer Sunscreen Application Prohibited

No student is permitted to apply sunscreen to another student.

Youth Suicide Prevention

Establishment of Youth Suicide Prevention Program-

In collaboration with the public education suicide prevention coordinator appointed by the State Board of Education, the District shall implement a youth suicide prevention program for students in secondary grades. (Grades 7 through 12 and grade 6 if that is part of a secondary model.) This program shall be coordinated with the training programs and initiatives relating to bullying, cyberbullying, hazing, abusive conduct, and retaliation and shall include programs and training to address:

- 1. Bullying and cyber-bullying;
- 2. Prevention of youth suicide;
- 3. Increased risk of suicide among youth who are not accepted by family for any reason, including lesbian, gay, bisexual, transgender, or questioning youth;
- 2.4. Youth suicide intervention;
- 3.5. Postvention for family, students, and faculty;
- 4.<u>6.</u> Underage drinking of alcohol;
- 5.7. Methods of strengthening the family; and
- 6.8. Methods of strengthening a youth's relationships in the school and community.

In implementing this program and related training, the District shall refer to and as appropriate make use of the model programs developed by the Department of Health and the state suicide prevention coordinator.

> <u>Utah Code § 53G-9-702(2), (3) (20198)</u> <u>Utah Admin. Rules R277-620-3.B(3) to (6) (October 9December 10, 20148)</u>

Youth Suicide Prevention Training—

Each licensed employee of the District shall complete a minimum of two hours of professional development training on youth suicide prevention every three years, using the training materials adopted by the District.

<u>Utah Code § 53G-9-704 (20198)</u>

FED

Student Data Protection

Definitions-

- 1. "Aggregate Data" means data that:
 - a. Are totaled and reported at the group, cohort, school, school district, region, or state level with at least 10 individuals in the level;
 - b. Do not reveal personally identifiable student data; and
 - c. Are collected in accordance with board rule.

2. "Biometric Identifier"

- a. Biometric identifier means a:
 - i. Retina or iris scan;
 - ii. Fingerprint;
 - iii. Human biological sample used for valid scientific testing or screening; or
 - iv. Scan of hand or face geometry.
- b. "Biometric identifier" does not include:
 - i. A writing sample;
 - ii. A written signature;
 - iii. A voiceprint;
 - iv. A photograph;
 - v. Demographic data; or
 - vi. A physical description, such as height, weight, hair color, or eye color.
- 3. "**Biometric Information**" means information, regardless of how the information is collected, converted, stored, or shared:
 - a. Based on an individual's biometric identifier; and
 - b. Used to identify the individual.

4. "Cyber security framework" means:

- a. the cyber security framework developed by the Center for Internet Security found at http://www.cisecurity.org/controls/; or
- b. a comparable IT security framework.

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4.5. "Data Breach" means an unauthorized release of or unauthorized access to personally identifiable student data that is maintained by an education entity.

5.6. "Data Governance Plan" means a comprehensive plan for managing education data that:

- a. Incorporates reasonable data industry best practices to maintain and protect student data and other education-related data;
- b. describes the role, responsibility, and authority of an education entity data governance staff member;
- c. Provides for necessary technical assistance, training, support, and auditing;
- d. Describes the process for sharing student data between the District and another person;
- e. Describes the process for an adult student or parent to request that data be expunged including how to respond to requests for expungement;
- f. describes the data breach response process; and
- <u>g.</u> Is published annually and available on the District's website.
- 7. "Destroy" means to remove data or a record:

a. In accordance with current industry best practices; and

g.b. rendering the data or record irretrievable in the normal course of business of the District or a third-party contractor.

6-8. "Disclosure" means permitting access to, revealing, releasing, transferring, disseminating, or otherwise communicating all or any part of any individual record orally, in writing, electronically, or by any other communication method.

7.9. "Expunge" means to seal or permanently delete data so as to limit its availability to all except authorized individuals, as described in board rule made under Utah Code § 53E-9-306.

- 8. "Information Technology Systems Security Plan" means a plan incorporating policies and process for:
 - a. system administration;
 - b. network security;
 - c. application security;
 - d. endpoint, server, and device security;
 - e. identity, authentication, and access management;

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- f. data protection and cryptography;
- g. monitoring, vulnerability, and patch management;
- h. high availability, disaster recovery, and physical protection;
- i. incident responses;
- j. acquisition and asset management; and
 - k. policy, audit, and e-discovery training.

9.10. "Metadata Dictionary" means a record that:

- a. Defines and discloses all personally identifiable student data collected and shared by the education entity;
- b. comprehensively lists all recipients with whom the education entity has shared personally identifiable student data, including:
 - i. The purpose for sharing the data with the recipient;
 - ii. The justification for sharing the data, including whether sharing the data was required by federal law, state law, or a local directive; and
 - iii. How sharing the data is permitted under federal or state law; and;
- c. Without disclosing personally identifiable student data, is displayed on the education entity's website.
- 10.11. "Optional Student Data" means student data that is neither necessary student data nor data which the District is prohibited from collecting (as described in Prohibited Collection of Student Data, below).
 - a. "Optional student data" includes:
 - Information that is related to an IEP or needed to provide special needs services but is not "necessary student data";
 - ii. Biometric information; and
 - iii. Information that is not necessary student data but is required for a student to participate in a federal or other program.

12. "Significant data breach" means a data breach where:

- <u>An intentional data breach successfully compromises student</u> records;
- b. A large number of student records are compromised;
- c. Sensitive records are compromised, regardless of number; or

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iii.d. The surrounding circumstances make the breach significant as determined by the District.

<u>Utah Code § 53E-9-301 (20198)</u> Utah Admin. Rules R277-487-42 (December March 103, 20189)

District Responsibilities—

The District shall annually provide a training regarding the confidentiality of student data to any employee with access to education records as defined in FERPA.

District employees shall annually submit a certified statement to the District's student data manager, which certifies that the employee has completed the District's required student privacy training and understands student privacy requirements.

The District shall designate an individual to act as a student data manager to fulfill the responsibilities of a student data manager described in **Requirements for Student Data Manager**, below.

If possible, the District shall designate a records officer pursuant to the Government Records Access and Management Act as defined in <u>Utah Code §</u> 63G-2-103(245), as the student data manager.

The District shall designate a District Information Security Officer.

The District shall implement a cyber security framework.

The District shall create and maintain a District:

- 1. Data governance plan; and
 - 2. Information Technology Systems Security Plan; and
- 3.2. Metadata dictionary.

By <u>JulyOctober</u> 1 annually, the District shall enter all student data elements shared with third parties into the <u>State</u> Board's metadata dictionary.

By October 1 annually, tThe District shall provide the State Superintendent with evidence that the District has implemented a cyber security framework and the name and contact information of the District Information Security Officera copy or link to the District's Information Technology Systems Security Plan by October 1 annually.

The District shall provide the State Superintendent with a copy or link to the District's data governance plan by October 1 annually.

The District shall publicly post the its definition of directory information <u>as</u> <u>defined in FERPA</u> and describe how a student data manager may share personally identifiable information that is directory information. <u>By October 1</u> <u>annually, the District shall provide the State Superintendent with a copy of or a</u> <u>link to the District's definition of directory information.</u>

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The District shall establish an external research review process to evaluate requests for data for the purpose of external research or evaluation.

<u>Utah Code § 53E-9-303 (20198)</u> <u>Utah Admin. Rules R277-487-2 (December/March 103, 20189)</u> Utah Admin. Rules R277-487-3 (December/March 103, 20189),

Student Data Ownership and Access

A student owns the student's personally identifiable student data.

The District shall allow a student or a student's parent (or in the absence of a parent an individual who is acting as the student's parent) to access the student's student data whichⁱ is maintained by the DistrictA student may download, export, transfer, save, or maintain the student's student data, including a document.

<u>Utah Code § 53E-9-304 (20198)</u>

Data Retention—

<u>The District shall classify all student data which it collects under an</u> <u>approved records retention schedule. The District shall retain and dispose of all</u> <u>student data in accordance with an approved records retention schedule.</u>

If no existing retention schedule governs student disciplinary records collected by the District:

- 1. The District may propose to the State Records Committee a retention schedule of up to one year if collection of the data is not required by federal or state law or Board rule; or
- 2. The District may propose to the State Records Committee a retention schedule of up to three years if collection of the data is required by federal / or state law or State Board rule, unless a longer retention period is prescribed by federal or state law or State Board rule.

The District's retention schedules shall take into account the District's administrative need for the data.

Unless the data requires permanent retention, the District's retention schedules shall require destruction or expungement of student data after the administrative need for the data has passed.

A parent or adult student may request that the District amend, expunge, or destroy any record not subject to an approved retention schedule and believed to be inaccurate, misleading, or in violation of the privacy rights of the student. The District shall process such a request following the same procedures outlined to amend a student education record under FERPA, as set out in Policy FE "Right to Amend Records."

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Utah Admin. Rules R277-487-4 (DecemberMarch, 103, 20189)

Notification in Case of Breach-

If there is a release of a student's personally identifiable student data due to a securitysignificant data breach, the District shall notify:

- 1. The student, if the student is an adult student; or
- 2. The student's parent-or legal guardian, if the student is not an adult student.

Utah Code § 53E-9-304(2) (20198)

Within 10 business days of the discovery of a significant data breach (either by the District or by third parties), the District shall report the significant data breach to the State Superintendent.

<u>Utah Admin. Rules R277-487-3(12) (DecemberMarch 103, 20189)</u>

Prohibited Collection of Student Data—

The District may not collect a student's:

- 1. Social Security number; or
- Criminal record, except as required in <u>Utah Code § 78A-6-112</u> (Minor taken into custody by peace officer, private citizen, or probation officer).

Utah Code §53E-9-305(21) (20198)

Student Data Disclosure Statement-

If the District collects student data into a cumulative record it shall, in accordance with this section, prepare and distribute to parents and students a student data disclosure statement that:

- 1. Is a prominent, stand-alone document;
- 2. Is annually updated and published on the District's website;
- 3. States the necessary and optional student data the District collects;
- 4. States that the District will not collect the student data described in **Prohibited Collection of Student Data**, above;
- 5. Describes the types of student data that the District may not share without a data authorization;
- 6. Describes how the District may collect, use, and share student data;
- Includes the following statement: "The collection, use, and sharing of student data has both benefits and risks. Parents and students should learn about these benefits and risks and make choices regarding student data accordingly.";
- Describes in general terms how the District stores and protects student data; and and

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----States a student's rights under the student data protection statutes; and

 For students in grades 9 through 12, requests written consent to share student data with the State Board of Regents according to Utah Code § 53E-9-308(6)(c).

Utah Code § 53E-9-305(2-3) (20198)

Student Data Disclosure Statement Recipients-

The District may collect the necessary student data of a student into a cumulative record only if the District provides a student data disclosure statement to:

- 1. The student, if the student is an adult student; or
- 2. The student's parent, if the student is not an adult student.

<u>Utah Code § 53E-9-305(4) (201<mark>98</mark>)</u>

Optional Student Data Collection—

The District may collect optional student data into a cumulative record only

- if it:
 - 1. Provides, to an individual described in **Student Data Disclosure Statement Recipients**, above, a student data disclosure statement that includes a description of:
 - a. The optional student data to be collected; and
 - b. How the District will use the optional student data; and
 - Obtains a data authorization to collect the optional student data from an individual described in Student Data Disclosure Statement Recipients, above.

Utah Code § 53E-9-305(5) (20198)

Student Biometric Identifier and Biometric Information Data Collection—

The District may collect a student's biometric identifier or biometric information if the District:

- Provides, to an individual described in Student Data Disclosure Statement Recipients, above, a biometric information collection notice that is <u>separate</u> from a student data collection notice and which states:
 - a. The biometric identifier or biometric information to be collected;
 - b. The purpose of collecting the biometric identifier or biometric information; and
 - c. How the District will use and store the biometric identifier or biometric information; and

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2. Obtains written consent to collect the biometric identifier or biometric information from an individual described in **Student Data Disclosure Statement Recipients**, above.

Utah Code § 53E-9-305(6) (20198)

Sharing Student Data—

The District may not share a student's personally identifiable student data without written consent, except in conformance with the requirements of this policy and with the Family Educational Rights and Privacy Act ("FERPA") and related provisions under 20 U.S.C. \$\$ 1232(g) and 1232(h).

Utah Code § 53E-9-308 (20198)

Requirements for Student Data Manager-

The District will designate a student data manager who shall:

- 1. Authorize and manage the sharing, outside of the District, of personally identifiable student data for the District as described in this section;
- Act as the primary local point of contact for the state student data officer described in <u>Utah Code § 53E-9-302</u>; and
- 3. Fulfill other responsibilities described in the <u>District's</u> data governance plan-of the student data manager's education entity.

Utah Code § 53E-9-308(2) (20198)

Permitted and Prohibited Sharing of Student Data by Student Data Manager—

A student data manager may share the personally identifiable student data of a student with the student and the student's parent. Otherwise, a student data manager may only share a student's personally identifiable student data from a cumulative record in accordance with federal law or as follows. Such data may be shared with:

- 1. A school official;
- 2. An authorized caseworker, in accordance with this policy, or other representative of the Department of Human Services; or
- 3. A person to whom the District has outsourced a service or function:
 - a. To research the effectiveness of a program's implementation; or
 - b. that the District's employees would typically perform.

A student data manager may share a student's personally identifiable student data from a cumulative record with a caseworker or representative of the Department of Human Services if:

1. The Department of Human Services is:

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- a. legally responsible for the care and protection of the student; or
- b. providing services to the student; and
- 2. The student's personally identifiable student data is not shared with a person who is not authorized:
 - a. to address the student's education needs; or
 - b. by the Department of Human Services to receive the student's personally identifiable student data; and
- 3. The Department of Human Services maintains and protects the student's personally identifiable student data.

A student data manager may share a student's personally identifiable student data to improve educational outcomes for the student where the student is:

- 1. In the custody of or under the guardianship of, the Department of Human Services;
- 2. Receiving services from the Division of Juvenile Justice Services;
- 3. In the custody of the Division of Child and Family Services;
- Receiving services from the Division of Services for People with Disabilities; or
- 5. Under the jurisdiction of the Utah Juvenile Court,

A student data manager may share aggregate data.

A student data manager may not share personally identifiable student data for the purpose of external research or evaluation except as follows: If a student data manager receives a request to share data for the purpose of external research or evaluation, the student data manager shall:

1. Verify that the request meets the requirements of 34 C.F.R. § 99.31(a)(6);

Submit the request to the District's external research review process; and

2.3. Fulfill the instructions that result from the review process.

If the student data manager is informed that the State Board of Education intends to share student data collected by the District with the Utah Registry of Autism and Developmental Disabilities, the student data manager shall give notice to the parent of each student whose data is to be shared of the State Board's intention to share the data. This notice shall be provided at least 30 days before the State Board is to share the data. If a parent requests that the State Board not share the data, the student data manager shall relay that request to the State Board.

A student data manager may share personally identifiable student data in response to a subpoena issued by a court.

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In accordance with State Board of Education rule, a student data manager may share personally identifiable information that is directory information.

<u>Utah Code § 53E-9-308 (20198)</u>

Third Party Contractors—

The District may provide a third-party contractor with personally identifiable student data received under a contract with the District strictly for the purpose of providing the contracted product or service within the negotiated contract terms.

When contracting with a third-party contractor, the District shall require the following provisions in the contract:

- Requirements and restrictions related to the collection, use, storage, or sharing of student data by the third-party contractor that are necessary for the District to ensure compliance with the provisions of the Student Data Protection Act and State Board of Education rules;
- A description of a person, or type of person, including an affiliate of the third-party contractor, with whom the third-party contractor may share student data;
- 3. Provisions that govern requests by the District for the deletion of the student data received by the third-party contractor from the District;
- 4. Except as provided in this policy and if required by the District, provisions that prohibit the secondary use of personally identifiable student data by the third-party contractor; and
- 5. An agreement by the third-party contractor that, at the request of the District, the District or its designee may audit the third-party contractor to verify compliance with the contract.

A third-party contractor's use of personally identifiable student data shall be in accordance with <u>Utah Code §§ 53E-9-309</u>, <u>53E-9-310</u> and FERPA.

If the District contracts with a third-party contractor to collect and have access to the District's student data, the District shall monitor and maintain control of the data.

If the District contracts with a third-party contractor to collect and have access to the District's student data, the District shall notify a student and the student's parent or guardian in writing that the student's data is collected and maintained by the third party contractor.

> <u>Utah Admin. Rules R277-487-3 (July 10, 2017)</u>Utah Admin. Rules R277-487-3 (DecemberMarch 103, 20189) <u>Utah Admin. Rules R277-487-11 (July 10, 2017)</u>Utah Admin. Rules R277-487-11 (DecemberMarch 103, 20189) Utah Code § 53E-9-309 (20198) Utah Code § 53E-9-310 (20198)

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Student Conduct Policy: *Electronic Devices*

[Note that before an acceptable use policy is adopted or revised, a school board must provide reasonable public notice and must hold at least one public meeting or hearing regarding the policy. (Utah Admin. Rules R277-495-3(6) (April 8, 2019).) In addition, school boards are required to encourage schools to involve teachers, parents, students, school employees and community members in developing local school policies. (Utah Admin. Rules R277-495-3(3) (April 8, 2019).) Moreover, school community councils are to make recommendations regarding safe technology use and digital citizenship. (Utah Code § 53G-7-1202(3)(a)(ii)(D).) Therefore, this model policy may be used as a framework but should not be adopted without meeting the public notice and hearing requirements and the form of the adopted policy should reflect the input from the various groups identified.]

Purpose-

While in some instances the possession and use of electronic communication devices or other electronic devices or objects by a student at a school may be appropriate, often the possession and use of such devices or objects by students at school can have the effect of distracting, disrupting and intimidating others in the school setting and leading to opportunities for academic dishonesty and other disruptions of the educational process. The purpose of this policy is to vest in school administrators authority to enforce reasonable rules relating to such objects or devices in the public schools. Some electronic devices used by students may be owned by the District and provided to students for their use. This policy also addresses standards for student use of such District-owned devices.

Utah Admin. Rules R277-495-3 (April 8, 2019)

Definitions-

- 1. <u>"Electronic devices" means a device that is used for audio, video, or text</u> <u>communication or any other type of computer or computer-like instrument</u> <u>including:</u>
 - a. A smart phone;
 - b. A smart or electronic watch;
 - c. A tablet; or
 - <u>A virtual reality device.ny type of computer or computer like device (for + example, a tablet) or any device which is used for audio, video, or text communication or recording (such as beepers, pagers, mobile phones with and without picture-taking capacity, smart phones, Blackberries, iPhones); and</u>
 - Utah Admin. Rules R277-495-1.B (April 7, 2014)

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Utah Admin. Rules R277-495-2(2) (April 8, 2019) Utah Admin. Rules R277-495-4(1)(a) (April 8, 2019)

b.e. Hands-free devices (such as those using Bluetooth connections) connected to devices listed above in (a).

2. "District-owned electronic device" means

a. <u>Aany</u> electronic device which is <u>identified as being</u> owned, by the <u>District and provided</u>, issued, <u>or</u> lent, or otherwise provided to a student by the District.

<u>Utah Admin. Rules R277-495-1.D (April 7, 2014)</u>Utah Admin. Rules R277-495-2(6) (April 8, 2019)

3. "Guest" means an individual who is not a student, employee, or designated volunteer of the District who is on school property or at the site of a school sponsored activity or event.

Utah Admin. Rules R277-495-2(3) (April 8, 2019)

4. "Inappropriate matter" means pornographic or indecent material as defined in Utah Code § 76-10-1235(1)(a).

Utah Admin. Rules R277-495-2(4) (April 8, 2019)

3.5. Individualized suspicion

- a. Information that an individual has violated a policy;
- b. This is generally required for a constitutional search (including a search of personal belongings);
- c. Exceptions are possible when the privacy interests implicated by a search are minimal and where other safeguards are available;
- d. This standard is not as exacting in the public school setting as in criminal law.

4.6. Instructional time

a. Hours during the school day designated as such by the school or school district.

5.7. Lunch time

- a. Time period in either elementary or secondary schools designated for lunch;
- b. This may, in elementary schools, be combined with a noon time recess.

6.8. Medical reasons

- a. A student's illness, with or without a health care professional's documentation;
- b. A student's recurring illness or medical problem(s).

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7.9. Parent/legal guardian

- a. The person(s) who has legal responsibility for the <u>childstudent</u>'s education.
- 8.10. Pass time
 - a. The period designated in secondary schools between classes or to allow students to move between classrooms.
- 9.11. Reasonable suspicion
 - a. Reasonable suspicion need not be based on a single factor, but can be based on the totality of the circumstances;
 - b. It can be based on the aggregate effect of all information available at the time of a search;
 - c. It does not require absolute certainty, but only "sufficient probability," the sort of common-sense conclusion about human behavior upon which practical people are entitled to rely.

10.12. Recess

- a. Time periods designated in elementary school for exercise or outside activity regardless of whether or not it is designated as instructional time by the school.
- 11.13. School or school events
 - a. This includes the hours that make up school day, e.g. from 7:40 a.m. until 2:30 p.m., during students' individual courses or during the entire period of the elementary/intermediate school day
 - b. This includes field trips
 - c. This includes extended school-sponsored trips or activities
 - d. This includes school-provided transportation to and from curricular activities and extracurricular activities, including athletic events

Use of District-Owned Electronic Devices-

District-owned <u>electronic</u> devices must be used in accordance with the specific rules and conditions related to the issuance of the device to the student, including rules on care and maintenance of the device, any restrictions on personal uses of the device, and rules relating to installation or use of software on the device. Students may not use any District-owned electronic device to access inappropriate matter, nor may students use any District-owned electronic device to hack (obtain unauthorized access or interfere in any way with) any network or any electronic device. Students may not use any District-owned electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Regardless of location, use of District-owned electronic

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devices must comply with Policy EEB (regarding internet use), Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies.

<u>Utah Admin. Rules R277-495-4.A(2)-(5), B(6) (April 7, 2014)</u>Utah Admin. Rules R277-495-4(1)(b), (c), (f) (April 8, 2019)

District-owned <u>electronic</u> devices are the responsibility of the students to whom they are issued, both with respect to loss or damage of the device and with respect to misuse of the device. When the recipient student allows another to use a District-owned <u>electronic</u> device, the recipient student is jointly responsible for any misuse of the device.

<u>Utah Admin. Rules R277-495-4.B(4) (April 7, 2014)</u>Utah Admin. Rules R277-495-4(2)(d). (April 8, 2019)

Students have no expectation of privacy regarding the contents or use of District-owned <u>electronic</u> devices. The devices shall have filtering software or other restrictions in place to prevent students from accessing inappropriate mat<u>tererial</u>. However, the failure of such filtering software or mechanisms does not prevent a student from being disciplined for accessing inappropriate mat<u>tererial</u>. Teachers or administrators may directly or remotely view, control, search, or otherwise access District-owned electronic devices at any time.

Utah Admin. Rules R277-495-4(1)(c) (April 8, 2019)

District-owned <u>electronic</u> devices remain the property of the District. Use of a District-owned <u>electronic</u> device in violation of any District policy may result in the device being confiscated from the student, which may result in missed assignments, inability to complete required assessments, and possible loss of credit or academic grade consequences, in addition to any other appropriate disciplinary sanctions.

<u>Utah Admin. Rules R277-495-4.B(3), (4) (April 7, 2014)</u>Utah Admin. Rules R277-495-4(2)(b), (4)(c) (April 8, 2019)

Use of Student Electronic Devices-

Student electronic devices may be used during the school day, during schoolsponsored activities or school-provided transportation as follows:

- **12.1.** Students may have electronic devices in their possession during the regular school day.
- 13.2. The devices must remain out of sight during instructional time AND be turned off OR on a silent mode.
- **14.3.** During the school day, if students intentionally use or respond to electronic devices during instructional time or during times of prohibited use identified by teachers, electronic devices may be confiscated.
- **15.4.** Devices may be retrieved by individuals designated by the school. Students may also be subject to school discipline.
- 16.5. A school shall, by written policy, establish a warning schedule for student violations which all school employees shall follow. Exceptions may be

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made for individual students or for specific time periods as warranted. Time periods shall be interpreted with flexibility.

17.6. Student electronic devices must be either turned off or held in a secure place by the teacher, as determined by individual teacher, during class quizzes, tests and standardized assessments unless specifically allowed by statute, regulation, student IEP, or assessment directions.

Utah Admin. Rules R277-495-4.B(1) (April 7, 2014)

7. Student electronic devices inappropriately used or disclosed may be subject to search by school administrators based on reasonable suspicion.

18. Utah Admin. Rules R277-495-4(2)(a), (b), (4)(c) (April 7, 2019)

[Policy may allow for differences based on grade levels or age of students.]

Exceptions to the above use limitations regarding student electronic devices shall be made consistent with District and school policies, but in the judgment and discretion of individual teachers. Specific potential exceptions are as following:

- 1. Medical reasons
 - a. School administrators may give permission for students to possess electronic devices for good cause shown if the devices do not distract from the instructional or education process.
- 2. Parent request
 - Parent(s) may request that a student possess an electronic device on active mode at all times during the school day, with the exception of during course or subject tests and standardized assessments. Teachers shall grant such requests for good cause shown. (Good cause may include medical needs or unusual family situations.)
 - Parents shall make requests for exceptions to the school district/ school policy to the school principal, designee or individual teacher. Schools shall have forms available at the main office and in the counseling center for parent/student requests.
- 3. Teacher permission
 - a. A teacher may permit a student to have an electronic device in his possession at all times during a regular school day, including during assessments, based on a written § 504 plan, an IEP or legitimate circumstances as determined by the individual teacher.
- 4. Emergency
 - Students may use electronic devices in situations that threaten the health, safety or well-being of students (including themselves), school employees or others.

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<u>Utah Admin. Rules R277-495-4.D(4) (April 7, 2014)</u>Utah Admin. Rules R277-495-4(4)(d) (April 8, 2019)

Students may not use any electronic device to access inappropriate matter while on school property or while using District connectivity. Students may not use any electronic device to hack (obtain unauthorized access or interfere in any way with) any school network or any District electronic device or electronic device of a person associated with the school. Students may not use any electronic device in ways that bully, humiliate, harass, or intimidate school-related individuals, including students, employees, or guests. Use of student electronic devices at school must comply with Policy EEB (regarding internet use). Regardless of location, use of student electronic devices in relation to other students, staff, or any individual connected with the school must comply with Policy FGAD (regarding bullying, cyberbullying, and hazing), and other student conduct policies. Misuse of student electronic devices in a manner that causes disruption at school or school-sponsored activities may result in discipline under the school disciplinary policies (including where warranted suspension or expulsion) and may result in notification to law enforcement authorities.

Utah Admin. Rules R277-495-4.A(2), (4), (5), B(6) (April 7, 2014)

<u>Utah Admin. Rules R277-495-4(1)(c), (2)(b), (f) (April 8, 2019)</u>

Use of a student electronic device in violation of this or other District policies may result in confiscation of the device as provided herein and in such other disciplinary sanctions as provided for under this or other student conduct policies. In addition, where such use is in violation or believed to be in violation of an applicable law, regulation, or ordinance, school administrators or teachers may notify law enforcement or other appropriate authorities and the student may be subject to criminal or other penalties provided by law.

,Utah Admin. Rules R277-495-4.B(2) (April 7, 2014)Utah Admin. Rules R277-495-4(2)(c). (e) (April 8, 2019)

Consequences for Violation of Policy-

Students will receive one warning prior to discipline for violation of this policy, as determined by the school.

Designated individuals, upon identification, may retrieve their <u>childstudent</u>'s electronic device during school hours or by appointment.

A school may impose other consequences for a student's violation of the electronic device policy only following notice of such policy to the school community. Such penalties are not exhaustive and more than one penalty may be imposed, if warranted. Such penalties may include:

- 1. loss of electronic device privileges
- 2. disciplinary letter
- 3. in-school suspension

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4. suspension

5. loss of extracurricular or honor privileges or recognition

If students are defiant and will not cooperate with school administrators and/or will not surrender electronic device(s), the designated school administrator may take appropriate action for the safety and well-being of the student and other students or employees at the school. The school principal or designee shall notify a parent immediately of additional penalties.

Utah Admin. Rules R277-495-4(2)(b), (c), (4)(c) (April 8, 2019)

Reporting misuse of electronic devices—

Students should report any misuse of electronic devices by an employee to the principal or other appropriate administrator. Students should report misuse of electronic devices by other students to a teacher or an administrator. Misuse of electronic devices by guests should be reported to the principal or other appropriate administrator.

Utah Admin. Rules R277-495-4(4)(b) (April 8, 2019),

Training-

Each school shall, within the first 45 days of each school year, provide school-wide or in-classroom training to students that covers:

- The District's internet and electronic device policies (Policies FGAB and EEB);
- 2. The importance of digital citizenship;
- 3. The District and school's student conduct and discipline policies;
- The benefits of connecting to the internet and using the school's internet filters while on school premises; and
- 5. The discipline related consequences of violating internet and electronic device policies.

Utah Admin. Rules R277-495-5 (April 8, 2019)

Notice to Students and Parents of Policy-

A copy of this policy shall be made available in printed form at the District offices and a copy of this policy or a clear electronic link to this policy shall be made available on the District's web site. Individual school policies shall be made available in printed form at the school offices and a copy of those policies or a clear electronic link to those policies shall be made available on the school's web site. Parents and students shall receive annual written notice of District and school electronic device policies, which may be satisfied by the website posting, publishing the policy in a school handbook or directory, sending the policy to the student's home or any other reasonable means.

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<u>Utah Admin. Rules R277-495-3.D (April 7, 2014)</u>Utah Admin. Rules R277-495-3(4), (5) (April 8, 2019)

Parents and students shall receive notice of changes in District or school electronic device policies in a timely manner and through reasonable means.

A copy of the most current policy shall always be available in the main office of the school and shall be posted online on the school website, if a school has a website.

Schools may require that parents return a copy of the policy with signature indicating that parents have had access to the policy.

Information to parents should include exceptions to the policy and potential consequences for students. Information to parents shall provide clear information of how best to contact students during school hours or activities, in lieu of immediate contact by electronic device.

Students and parents shall be notified that law enforcement may be contacted, at school's discretion, if circumstances warrant such contact.

Confiscated Student Electronic Devices—

Only licensed school personnel (unless other employees are specifically identified in policy) may confiscate student electronic devices. Licensed school employees are discouraged from searching or reviewing material or numbers stored on student electronic devices except with reasonable suspicion that would warrant a search. Licensed school employees may search an electronic device based on their reasonable suspicion that the student has violated this policy or another District policy. To the extent justified by the nature of the violation for which the reasonable suspicion exists, the search may include text messages, photo files, and calls (recent, missed, or dialed).

Schools will do their best to guard and protect confiscated student electronic devices, but are not responsible for loss, damage, theft.

Schools will make a good faith effort to notify parent(s) or designated individuals that a student's electronic device is in the school's possession and, time and resources permitting, will maintain possession of such devices until the end of the school year, at which time the school may dispose of the device. Prior to disposal of devices, schools shall attempt to clear all personal data.

Creative and Innovative Uses for All Electronic Devices-

With prior approval of the Principal, individual teachers and school employees may use electronic devices to communicate effectively with students and parents and to enhance instruction. Such uses might include:

1. notifying absent students of assignments;

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- 2. communicating with parents when students excel or if students fall behind or are absent;
- 3. parents notifying school when students are absent or tardy;
- 4. teachers notifying students of news articles or events that would enhance discussion or student research;
- 5. providing immediate feedback to students on written work or assignments.

Other Provisions—

Picture taking or video or audio recording by students is strictly forbidden in school or school activity private areas, such as locker rooms, counseling sessions, washrooms, and dressing areas. Students are further prohibited from using electronic devices to transmit any such recordings. Students are prohibited from using electronic devices in any way which would causete invadesions of the reasonable privacy expectations of students or school staff or guestany person present at the school.

> Utah Admin. Rules R277-495-4.D(1) (April 7, 2014) Utah Admin. Rules R277-495-4(4)(a), (April 8, 2019),

Students bring their electronic devices on school property or to school activities at their own risk. The school is not responsible for lost, stolen or damaged student electronic devices.

Students are strictly responsible for their own electronic devices. If devices are borrowed or taken and misused by non-owners, device owners are jointly responsible for the misuse of the device and policy violation(s) committed with the device.

Students and parents should be informed and understand that confiscated electronic devices may be subject to search by school officials.

A student's penalties for violation(s) of an electronic device policy provision may vary depending upon the intentional nature of the violation, other disciplinary actions the student may have received and specific circumstances of the violation.

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Student Discipline

[Note: <u>Utah Admin. Rules R277-609-4</u> requires local educational agencies such as school districts to develop a comprehensive plan or policy for student and classroom management and school discipline, and to include administration, instructional and support staff, students, parents, community councils, and other community members in policy development and intervention. The model student discipline policies provide a framework but are not able to address all elements required by the State Board regulation. Individual Districts should consider the regulation in tailoring the model policies to implement the particular approaches identified in the collaboration with the above-listed groups.]

General authority-

If a particular type of conduct has the effect of disrupting the learning atmosphere, it should be subject to regulation. The Board possesses discretion in promulgating regulations for the proper conduct of students.

> <u>Utah Code § 53E-3-501(1)(b)(v) (20198)</u> <u>Utah Admin. Rules R277-609-1 (AugustMay 78, 20178)</u>

Comprehensive conduct and discipline plan-

The District shall, with input from administration, instructional and support staff, students, parents, community councils, and other community members, develop a comprehensive plan for student and classroom management and school discipline. This plan shall meet the content requirements set forth in <u>Utah</u> Admin. Rules R277-609-4(3).

Utah Admin. Rules R277-609-4 (AugustMay 78, 20178)

Relation of school discipline rules to other policies-

Rules and procedures shall prohibit corporal punishment and shall restrict the use of reasonable and necessary physical restraint as set forth in these policies and pursuant to <u>Utah Code § 53G-8-302</u> and <u>Utah Administrative Rules</u> <u>R277-609</u>. Policies shall include written procedures for the suspension and expulsion of, or denial of admission to, a student, consistent with due process and other provisions of law, including <u>Utah Code § 53G-8-204</u> et seq. Moreover, all rules and procedures shall be consistent with all other policies of the Board, and all state statutes and federal laws governing school discipline, including <u>Utah Code § 53G-8-203</u>, <u>Utah Code § 53G-8-204</u> and Section 504 of the Rehabilitation Act of 1974 (<u>29 U.S.C. § 794</u>).

<u>Utah Code § 53G-8-203 (201<mark>98</mark>)</u>

Revising discipline rules-

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In adopting or revising the District's rules and regulations, the school board shall solicit input from various interest groups at the school and in the community, including district employees, parents and guardians of students, and students.

Utah Code § 53G-8-202(2)(a) (20198)

Emergency Removals—

Students may be removed from regular classes or District premises for non-disciplinary health, safety, and welfare reasons when the Board or its designee determines that an emergency exists.

Any student removed from school for any "emergency" reason who is in a condition that threatens his or her own welfare or the welfare of others shall be released to the student's parent or guardian, the parent's or guardian's representative, or other proper authority, including, but not limited to, law enforcement officers and medical personnel.

The District shall make reasonable efforts to notify the parent or guardian prior to removing a student from school premises for emergency reasons. If the parent cannot be notified prior to the removal, the parent shall be notified as soon as possible after the removal and the reasons for it.

Students with Disabilities—

Removal of a student with a disability for any of these reasons shall be used only in emergency situations and shall not exceed ten school days. Consecutive ten-day removals are prohibited, unless the Special Education Committee determines that the student poses an immediate threat to the safety of himself or others, or disrupts the safety of the learning environment. If the parents appeal the Special Education Committee's decision and refuse to permit a change in placement, the District may seek a court injunction to remove a dangerous student with a disability for more than ten consecutive days.

If emergency removals, suspensions, or removals to alternative education total 10 school days in a year, the Special Education Committee shall review the student's IEP, unless the discipline management portion of the IEP specifies otherwise.

Teacher's Authority—

A teacher may send a student to the Principal's office in order to maintain effective discipline in the classroom. The Principal shall respond by employing appropriate discipline management techniques.

A teacher may remove from class a student who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class. Not later than the third class day after the day on which the student is removed from the class, the Principal shall

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schedule a hearing to be attended by the Principal or the Principal's designee, a parent or guardian of the student, the teacher, and the student.

Following the hearing, whether or not all requested parties are in attendance after valid attempts to require their attendance, the Principal shall take one or more of the following actions:

- 1. Suspend the student for a period not to exceed six school days.
- 2. Place the student in an alternative education program.
- 3. Place the student back in the class.

If the student is removed by the teacher a second time within the same semester, the student may be returned to that class only by action of the Superintendent at the Principal's request. If the student is removed by the teacher a third or subsequent time within the same semester, the student may be returned to that class only by action of the Board at the request of the Superintendent.

Corporal Punishment—

A school employee may not inflict or cause the infliction of corporal punishment upon a student.

<u>Utah Admin. Rules R277-608 (September 21, 2017)</u> <u>Utah Code § 53G-8-302(1) (20198)</u>

The term "corporal punishment" means the intentional infliction of physical pain upon the body of a student as a disciplinary measure.

Utah Code § 53G-8-301(1) (2018)

Appropriate Conduct—

A school employee may use of reasonable and necessary physical restraint in self-defense or when otherwise appropriate to the circumstances to:

- obtain possession of a weapon or other dangerous object in the possession or under the control of a student;
- 2) protect the student or another individual from physical injury; or
- 3) remove from a situation a student who is violent; or
- 4) protect property from being damaged, when physical safety is at risk.

A school employee may also use less intrusive means, such as a physical escort, to address these types of circumstances. (A "physical escort" is temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of guiding a student to another location.)

Policy FHAF sets forth specific provisions governing the use of physical restraint with students.

Utah Code § 53G-8-301(2) (2018)

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<u>Utah Code § 53G-8-302 (20198)</u> <u>Utah Admin. Rules R277-609-4(3)(k) (AugustMay 78, 20178)</u>

An employee of the District may not be subjected to any sanction for failure or refusal to commit an act prohibited by this policy.

Utah Code § 53G-8-302(4) (20198)

Policy FDD regarding Child Abuse Reporting and Investigation shall apply to complaints made to the District regarding improper or unauthorized use of corporal punishment.

Utah Code § 53G-8-303 (2018)

Limitation—

This policy does not restrict the use of physical contact which is considered to be reasonable discipline for purposes of behavior reduction intervention and which is also in compliance with state regulations and District policies adopted pursuant to <u>Utah Code § 53E-7-2024</u> regarding provision of education for students with disabilities.

Utah Code § 53E-7-2024 (20189)

Disciplinary Record—

Disciplinary records shall be made available to parents/legal guardians or the student, whichever is appropriate, pursuant to the District's student records policy.

Collection and Reporting of Incident Data—

School personnel shall collect data with regard to incidents which occur on school grounds while school is in session or during a school-sponsored activity and which involve (1) suspension or expulsion of a student, or (2) arrest of a minor or (3) "other law enforcement activities" (defined below).

For this reporting requirement, "other law enforcement activities" means a significant law enforcement interaction with a minor that does not result in an arrest, including (1) a search and seizure by an SRO, (2) issuance of a criminal citation, (3) issuance of a ticket or summons, (4) filing a delinquency petition, or (5) referral to a probation officer.

The report of the incident shall also include information on the student or minor's age, grade level, race, sex, and disability status. To collect the data, school personnel shall use the form established by the State Superintendent in consultation with law enforcement agencies.

The District shall report the data to the State Superintendent in a timely manner as required by the State Superintendent. Beginning with the 2020-21 school year, the District shall report the data compiled for each school year to the State Superintendent on or before September 1 of the year in which the school year ended.

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<u>Utah Code § 53E-3-516 (2018)</u> Utah Admin. Rules R277-912-2 (February 7, 2019)

Notice of rules—

A copy of the rules and procedures shall be made available to all students at the time of their enrollment in the school. If a school makes significant changes to its discipline rules and procedures, written notice of the adopted and revised discipline rules and procedures shall be distributed to all new and continuing students. In the case of all new, continuing or transfer students, a copy of the rules and procedures shall be mailed to the student's parents or legal guardian.

Utah Code § 53G-8-204 (20198)

Board review of school discipline rules-

Each school shall file a copy of its school discipline rules and procedures with the Board within thirty days after adoption of the rules and procedures. The Board shall review the rules and procedures filed by each school and may require the school to modify any rule or procedure that is not consistent with Board policy or state statutes on discipline in the public schools.

> <u>Utah Code § 53G-8-202 (20198)</u> <u>Utah Code § 53G-8-203 (20198)</u>

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FHA

Safe Schools

The following definitions shall apply under this policy-

- 1. "Suspension" means removal of a student from the student's regular classroom assignment for a definite period of time.
- 2. "In-school suspension" means temporary reassignment, for a specific period of time, to a designated suspension classroom within the school.
- 3. "Short-term suspension" means exclusion of the student from the school, school grounds, and school activities and functions for a specific period of time that is equal to or less than 10 school days.
- 4. "Long-term suspension" means exclusion of the student from the school, school grounds, and school activities and functions for a specific period of time that is greater than 10 school days.
- 5. "Expulsion" means termination of the student's status as a student enrolled in the school. Expulsion may be for an indefinite or fixed period of time.
- 6.—"Involuntary transfer" means reassignment of a student from one school, campus, or academic program, to a different school, campus, or academic program within the District. Involuntary transfer may be for an indefinite period of time or for a fixed period of time.

6.

- 7. Closed Campus This means that once a student arrives at school, he/she is not allowed to leave the campus.
- 7.8. "School district location" means in any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.
- 8-9. "Disruptive behavior" means conduct which unreasonably interferes with the educational process or instruction of students in the classroom or elsewhere, including foul, profane, vulgar or abusive language.

Utah Code § 53G-8-205 (2018)

- 9.10. "Bullying" means intentionally committing a written, physical, or verbal act that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
 - a. causing physical or emotional harm to the school employee or student:
 - b. causing damage to the school employee or student's property;
 - c. placing the school employee or student in reasonable fear of:

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- i. harm to the school employee's or student's physical or emotional wellbeing; or
- ii. damage to the school employee's or student's property.
- d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
 - i. the pervasiveness, persistence, or severity of the actions; or
 - ii. a power differential between the bully and the target; or
- e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.

Utah Code § 53G-9-601(2) (20198)

10.11. "Communication" means the conveyance of a message, whether verbal, written, or electronic.

<u>Utah Code § 53G-9-601(3) (20198)</u>

11.12. "Cyber-Bullying" means:

- a. Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
- b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.

Utah Code § 53G-9-601(4) (20198)

<u>12.13.</u> "Hazing" means a school employee or student intentionally, knowingly, or recklessly committing an act that:

- a. meets one of the following:
 - i. endangers the mental or physical health or safety of a school employee or student; or
 - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
 - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or

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- iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either;
- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in any school or school sponsored team, organization, program, club, or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

<u>Utah Code § 76-5-107.5 (2011)</u> <u>Utah Code § 53G-9-601(5) (201<mark>98</mark>)</u>

13.14. "Retaliate" means an act or communication intended:

- a. as retribution against a person for reporting bullying, cyber-bullying, abusive conduct, or hazing; or
- b. to improperly influence the investigation of, or the response to, a report of bullying, cyber-bullying, abusive conduct, or hazing.
- 144.15. "Weapon" means "dangerous weapon," which includes any firearm or any object that is used for, or is readily capable of, causing death or serious bodily injury. "Firearm" means a pistol, revolver, shotgun, short barreled shotgun, rifle or short barreled rifle, or any device that could be used as a dangerous weapon from which is expelled a projectile by action of an explosive. The following factors are used in determining whether an object other than a firearm is a dangerous weapon:
 - a. the location and circumstances in which the object was used or possessed;
 - b. the primary purpose for which the object was made;
 - c. the character of the wound, if any, produced by the object's unlawful or improper use;
 - d. the manner in which the object was unlawfully or improperly used;
 - e. whether the manner in which the object is used or possessed constitutes a potential imminent threat to public safety; and
 - f. the lawful purposes for which the object may be used.

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Possession of a weapon shall not violate this policy if possession is approved in writing by the responsible school administrator or if the item or material is present or to be used in connection with a lawful activity approved in writing by the responsible school administrator before the material in question is brought on school premises.

<u>Utah Code § 76-10-501 (2015)</u> Utah Code § 76-10-505.5 (2013)

15.16. "Unlawful conduct" means any conduct by a student which violates any local, state, or federal law or regulation, or violates any District or school policy, or violates the legal rights of another person, and includes, but is not limited to, the following:

a. Harassment: the crime of harassment occurs when a student, with intent to frighten or harass another, communicates in writing a written or recorded threat to commit any violent felony.

Utah Code § 76-5-106 (1995)

 Burglary: burglary means entering or remaining in a building or any portion of a building with the intent to commit an additional crime.

Utah Code § 76-6-202 (2012)

c. Theft: theft means obtaining or exercising unauthorized control over the property of another with the purpose to deprive him or her thereof.

Utah Code § 76-6-404 (1973)

d. Criminal mischief: criminal mischief means intentionally damaging, defacing, or destroying the property of another; or recklessly or willfully shooting or propelling a missile or other object at or against a motor vehicle, bus, airplane, locomotive, train, railway car, or caboose, whether moving or standing, or intentionally and unlawfully tampering with the property of another so as to recklessly endanger human life, health, or safety or recklessly causes or threatens a substantial interruption or impairment of critical infrastructure.

Utah Code § 76-6-106 (2012)

e. Assault: assault means an attempt, with unlawful force or violence, to do bodily injury to another.

Utah Code § 76-5-102 (2015)

- f. Gang activity. <u>Utah Code § 76-9-801 to 804</u> <u>Utah Code § 76-9-901 to 907</u>
- g. Willfully defaces or otherwise damages school property. <u>Utah Code § 53G-8-212 (20198)</u>

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16.17. Making a false alarm: a student makes a false alarm if he or she initiates or circulates a report or warning of any fire, impending bombing, or other crime or catastrophe, knowing that the report or warning is false or baseless and is likely to cause the evacuation of any building or public transport; improper activation of school alarms or safety systems.

<u>Utah Code § 76-9-105 (2017)</u>

17.18. Disrupting the operation of a school: Disrupting the operation of a school occurs when a person, after being asked to leave by a school official, remains on school property for the purpose of encouraging or creating an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school.

Utah Code § 76-9-106 (1992)

18.19. Terroristic Threats: A student commits a terroristic threat if the student threatens to commit any offense involving bodily injury, death, or substantial property damage, and:

- a. Threatens to use a weapon of mass destruction or hoax weapon of mass destruction; or
- b. The student acts with intent to:
 - i. Influence or affect a government or unit of government or intimidate or coerce a civilian population; or
 - ii. Cause action of any nature by an official or volunteer agency organized to deal with emergencies; or
 - iii. Prevent or interrupt the occupation of a building or a portion of a building, a place to which the public has access, or a facility or vehicle of public transportation operated by a common carrier.

Utah Code § 76-5-107.3 (2013)

19.20. "Sexual Harassment" means unwelcome sexual advances, requests for sexual favors, other physical or verbal conduct or communications of a sexual nature, and any other gender-based harassment, when:

- Submission to or rejection of the conduct affects the student's academic performance, participation in school-sponsored activities, or any other aspect of the student's education; or
- b. The conduct has the purpose or effect of unreasonably interfering with a student's academic performance or participation in school-sponsored activities, or creating an intimidating, hostile or offensive education environment.

See Policy FHAB.

Publication of Safe Schools Policy—

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A copy of this policy shall be given to each student in school upon enrollment in the school. Each student transferring to a school in the district who was not attending a school in the district just prior to the transfer shall receive a copy of this policy. When a copy of this policy is provided to a student, a copy shall also be provided to the student's parent-or guardian.

Utah Code § 53G-8-204(2)(a) (20198)

A copy of this policy shall be posted in a prominent place in each school in the district. Any significant change in this policy shall be posted in each school in the district, and a copy of the revised policy shall be distributed to the students in each school.

Utah Code § 53G-8-204(2)(b), (c) (20198)

CLOSED CAMPUS

<u>All Wayne School District schools have a closed campus. Each school</u> <u>principal shall develop procedures to allow for students to leave campus during the</u> <u>school day.</u>

Conduct Warranting Discipline—

A student may be disciplined for the conduct described below. The type of the discipline imposed will depend on the nature of the particular conduct.

- 1. Conduct Which May Warrant, But Does Not Require, Suspension or Expulsion:
 - a. A student may be disciplined for any of the following prohibited conduct when it occurs in a school building, or on or in proximity to school property; in conjunction with any school sponsored activity; in or on a school vehicle; is directed at or against another student or a district employee; or when it threatens harm or does harm to the school, school property, a person associated with the school, or property of a person associated with the school.
 - i. Any unlawful conduct, as that is defined above.
 - ii. Frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language.
 - iii. Willful destruction, defacing, or damaging of school property.
 - iv. Behavior, or threatened behavior, which poses an immediate and significant threat to the welfare, safety or morals of other students or school personnel or to the operation of the school.
 - v. Disruptive behavior, as that is defined above.
 - vi. Possession or use of pornographic material on school property that would constitute a misdemeanor offense under <u>Utah Code § 76-10-</u>

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<u>1235</u>. (This includes accessing such material through the District computer network or by using any District-owned device.)

- vii. Bullying, abusive conduct, cyberbullying, retaliation, and making false allegations of bullying, bullying or retaliation. See Policy FGAD.
- viii. Any use of an electronic device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the student has been involved in prior violations of this policy.
 - 1. The use of any device or any electronic device or camera to threaten, intimidate or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft or academic dishonesty will result in an immediate suspension of not less than three (3) days nor more than ten (10) days.
- ix. The use of any device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, will result in an immediate suspension of not less than three (3) days nor more than ten (10) days. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.
- b. Selling, giving, delivering, transferring, possessing, controlling, or distributing an alcoholic beverage on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- c. Selling, giving, delivering, transferring, possessing, controlling, or distributing tobacco products on or in proximity to school property or at or in proximity to any school sponsored event. Students shall not smoke or use tobacco products on school property or at any school-related or school-sanctioned activity on or off school property. "Tobacco products" includes an electronic cigarette as that has been defined by state law (Utah Code § 76-10-101).
- d. Being under the influence of an alcoholic beverage or controlled substance on or in proximity to school property or at or in proximity to any school sponsored event. See FHAA.
- e. Engaging in, assisting, permitting, or otherwise being involved in hazing, as provided by the District's policy prohibiting hazing, Policy FHAC.

<u>Utah Code § 53G-8-205(1) (20198)</u> <u>Utah Code § 53G-8-602 (2018)</u> <u>Utah Code § 53G-8-209 (20198)</u>

f. Engaging in conduct that contains the elements of the offense of arson or aggravated arson under the Utah Criminal Code.

<u>Utah Code § 76-6-102 (2013)</u> <u>Utah Code § 76-6-103 (1986)</u>

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- g. Engaging in conduct that contains the elements of any felony.
- h. Sexual Harassment.
- i. Gang-related activity: A "gang" as defined in this policy means any ongoing organization, association, or group of three or more persons, whether formal or informal, having as one of its primary activities the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in or have engaged in a pattern of criminal gang activity. Gang-related activity includes but is not limited to:
 - i. Wearing, possessing, using or distributing, displaying or selling any clothing, jewelry, emblem, badge, symbol, sign or other things which evidence membership in a gang.
 - ii. Use of a name associated with or attributable to a gang;
 - iii. Designating "turf" or an area for gang activity or occupation.

Be aware that there are challenging constitutional issues related to policies dealing with gang-related attire as the policy impacts students' First Amendment speech rights. A school should be able to document evidence of real and substantial problems caused by, or at least reasonably likely to be caused by, gang clothing. In designing a dress code, school authorities should focus on problems if they exist. A school may choose to develop a specific list of clothing and accessories that "evidence membership in a gang." Such lists must be flexible to adapt to shifts in fashion styles. Students must be given ample notice of the list and any amendments. The policy should also include an appeals process that allows students to dispute that particular clothing deemed gang related is actually not gang regalia.

- 2. Conduct Which Requires Suspension or Expulsion
 - a. A student shall be suspended or expelled from school for participation in any serious violation affecting another student or a staff member, or any serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity including:
 - The sale, control, delivery, transfer or distribution of a drug or controlled substance, as defined in <u>Utah Code § 58-37-2</u>, an imitation controlled substance, as defined in <u>Utah Code § 58-37b-2</u>, or drug paraphernalia as defined in <u>Utah Code § 58-37a-3</u> (See Policy FHAA);
 - ii. Commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.

<u>Utah Code § 53G-8-205(2) (20198)</u> <u>Utah Code § 76-5-102 (2015)</u>

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Utah Code § 76-5-102.3 (2017)

- 3. Conduct Which Requires 1-year Expulsion
 - a. A student shall be expelled from school for not less than one year, subject to the 45-day review process for mandatory year expulsions set forth below, if the student participates in any serious violation affecting another student or a staff member, or any serious violation when it occurs in a school building, in or on school property; or in conjunction with any school sponsored activity including one of the following violations:
 - i. possession, control or actual or threatened use of a real weapon, explosive, or flammable device or material;
 - ii. the actual or threatened use of a look-alike or pretend weapon with intent to intimidate another person or to disrupt normal school activities.

<u>Utah Code § 53G-8-205(2)(b) (20198)</u>

- 4. Discipline Rules for Students With Disabilities
 - a. Federal and state laws impose particular requirements regarding discipline of students identified as having a disability. Discipline of such students must comport with the requirements set forth below for students with disabilities.

Remedial Measures and Disciplinary Sanctions—

Following a determination that a student has committed a violation, the student may be subject to one of the following remedial measures or disciplinary sanctions, as is determined to be appropriate for the violation or as is required by the terms of this policy or other District policies.

- 1. Remedial Measures
 - a. Continued school attendance subject to the terms of a remedial discipline plan prepared to correct the violation. This remedial measure is available only where the violation is for willful disobedience, defiance of authority, or disruptive behavior when such conduct is not of such a violent or extreme nature that immediate removal from school is required.
 - b. Continued school and class attendance accompanied by the student's parent or guardian for a designated period of time. This remedial measure is available only with the consent of the student's teacher or teachers and the agreement of the student's parent or guardian. The parent or guardian must agree to attend all of the student's classes for each day of the suspension. If the parent or guardian fails to attend class with the student, the student shall then be subject to suspension or other discipline in accordance with this policy.

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- c. In-school suspension. Attendance in a designated in-school suspension program. Students shall be instructed in the essential elements of the courses in which they are enrolled at the time of removal.
- d. Home-based instruction. Instruction at home, provided that combined days of suspension and assignment to home-based instruction shall not exceed ten (10) school days in a semester.
- e. Voluntary transfer. Voluntary transfer to another school, campus, community-based alternative school or other special program within the district, subject to the admission criteria of such alternative programs.
- f. Withholding grade reports, diplomas and transcripts. If a school determines that school or district property has been lost or willfully cut, defaced or otherwise damaged by a student, the school may withhold the issuance of an official written grade report, diploma, or transcript of the student responsible for the damage or loss until the student or student's parent or guardian has paid for the damages.
 - i. If the student and the student's parent or guardian are unable to pay for the damages or if it is determined by the school in consultation with the student's parent or guardian that the student's interests would not be served if the parent or guardian were to pay for the damages, then the school shall provide a program of work the student may complete in lieu of the payment. In that case, the school shall release the official grade report, diploma, or transcript of the student upon completion of the work.
 - ii. If the Department of Human Services or a licensed child-placing agency has been granted custody of the student, that student's records, if requested by the Department or agency, may not be withheld from the Department or agency for non-payment of damages under this section.
 - iii. No penalty may be assessed for damages which may be reasonably attributed to normal wear and tear.

<u>Utah Code § 53G-8-212 (20198)</u>

- 2. Disciplinary Sanctions
 - a. Detention. Students in grades kindergarten through six may be detained in school after regular school hours in the event the responsible school administrator determines that such action is justified in disciplining the student. No student may be detained after regular school hours until his or her parent or guardian has received prior notice of the detention to take place on a particular school day.
 - The notice provided for under this policy need not be completed prior to detention of the student if detention is necessary for the student's health or safety.

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Utah Code § 53G-8-203(2) (20198)

- b. Suspension.
- c. Involuntary transfer. Involuntary transfer to another school, campus, community-based alternative school or other special program within the District.
- d. Expulsion.

Authority to Impose Discipline-

The Board of Education hereby delegates to each school principal within the District the authority to suspend a student in the principal's school for up to ten (10) school days, in accordance with this policy.

The Board of Education hereby delegates to the superintendent the authority to suspend a student for up to one (1) school year.

The Board of Education has the authority to expel a student for a fixed or indefinite period.

<u>Utah Code § 53G-8-206 (20198)</u>

Procedure for Imposing Discipline-

Remedial measures or disciplinary sanctions may be imposed on a student only after it has been determined, following appropriate due process, that the student has committed a violation. The nature of the due process required depends in part on the magnitude of the penalty to be imposed.

- 1. Short-term Suspension
 - a. Informal due process hearing. A school principal may suspend a student for up to ten (10) school days for a violation. Prior to imposing such a suspension, the school principal shall meet with the student, if possible, to discuss the incident(s) and to provide the student an opportunity to respond. The principal shall then determine whether a violation has occurred and whether suspension or other discipline is appropriate. In appropriate cases, the principal shall consider and offer the student alternatives to suspension, including in-school suspension and parental attendance with the student (where appropriate consent from teachers is obtained).
 - b. Short-term suspension pending due process hearing. If the school principal makes an initial determination that the violation warrants long-term suspension or expulsion, the school principal may recommend those sanctions and may impose a short-term suspension pending a hearing on whether those sanctions should be imposed.
 - c. Departure from school grounds. A suspended student shall immediately leave the school building and grounds following a determination by the school of the best way to transfer custody of the student to the parent or

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guardian or other person authorized by the parent or applicable law to accept custody of the student.

Utah Code § 53G-8-206(5)(a) (20198)

- d. Notice of short-term suspension. If a short-term suspension is imposed, the principal or assistant principal shall immediately provide notice to the student's parent-or guardian. Notice shall, if possible, be given by telephone. If reasonable efforts to contact the parent or guardian by telephone are unsuccessful, then written notice shall be sent to the parent or guardian. The notice, whether verbal or written, shall include the following:
 - i. That the student has been suspended.
 - ii. The grounds for the suspension.
 - iii. The period of time for which the student is suspended.
 - iv. The date, time and place for the parent or guardian and student to meet with the principal or assistant principal to review the suspension. This meeting shall be scheduled to occur as soon as is practicable, but in all cases prior to the end of the tenth day of the suspension.

Goss v. Lopez, 410 U.S. 565 (1975) <u>Utah Code § 53G-8-206(4) (20198)</u>

- e. Notice of recommended expulsion or long-term suspension. If the principal or assistant principal has recommended that the superintendent expel the student or suspend the student for a period longer than ten days, that fact shall be included in the notice to the parent or guardian.
- f. Meeting to review suspension. At this meeting, the principal or assistant principal shall review with the parent or guardian and student the charges and evidence against the student and shall provide the student and parent or guardian with an opportunity to respond. During this meeting, the principal or assistant principal may determine whether the suspension previously imposed should be maintained, whether to adopt an alternative remedial measure, or whether the suspension should be terminated. The principal or assistant principal should also discuss with the parent or guardian a plan to avoid recurrence of the problem.

Utah Code § 53G-8-206(5)(b), (c) (20198)

- 2. Long-term Suspension or Expulsion
 - a. Due process hearing. If the principal or assistant principal recommends long-term suspension or expulsion, he or she shall notify the superintendent of that recommendation. The superintendent shall then schedule a hearing to be held with the student's parent or guardian, the student, and the superintendent or the superintendent's designee. The

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hearing shall be scheduled to take place prior to the tenth day of the student's suspension where possible.

b. Notice of hearing. The superintendent shall provide written notice of the date, time and place of the hearing to the student and his or her parent or guardian so as to afford a reasonable opportunity for preparation. The notice shall include a statement of the charges against the student, that a recommendation has been made for suspension for more than 10 days or for expulsion and the period of time for which suspension or expulsion has been recommended. The statement of the charges against the student shall include the nature of the evidence and the names of any witnesses whose testimony may be used against the student unless confidentiality is required due to the necessity to protect student witnesses.

Wagner v. Ft. Wayne Community Schools, 255 F. Supp. 2d 915 (N.D. Ind. 2003)

c. Conduct of hearing. The superintendent or the superintendent's designee shall preside at and conduct the hearing at the appointed time and place. The district and the student may each be represented by a person of their choice. Each side may present testimony of witnesses or other evidence, may cross-examine witnesses and may make legal arguments relevant to the issues. However, the district may present hearsay evidence if confidentiality is required due to the necessity to protect witnesses.

Wagner v. Ft. Wayne Community Schools, 255 F. Supp. 2d 915 (N.D. Ind. 2003)

d. Decision. At the conclusion of the hearing, the superintendent or designee shall make a final determination of the matter and shall state his or her determination to those attending the hearing. The determination shall then be placed in writing and mailed to the student and his or her parent-or guardian. Upon a finding that the student has engaged in conduct warranting discipline, the superintendent may determine what discipline or remedial measures are appropriate for the conduct. If the superintendent determines that the appropriate sanction is expulsion, then that sanction must be authorized by the Board of Education as set out below. Apart from expulsion, the superintendent may impose any of the available remedial measures or sanctions as are found to be appropriate. In determining the appropriate sanction, the superintendent shall consider whether alternatives to suspension are appropriate or available.

<u>Utah Code § 53G-8-206 (20198)</u> <u>Utah Code § 53G-8-207 (20198)</u>

e. Appeal. A student may appeal the determination of the superintendent to the Board of Education by filing a written notice of appeal with the superintendent within ten (10) days of the date the decision of the superintendent is mailed to the student. No further hearing will be held. The Board will review the evidence submitted to the superintendent and the written determination of the superintendent. The Board may affirm the

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superintendent's decision or modify the Superintendent's decision. The Board's written decision will be issued within thirty (30) days of receipt of the student's written notice of appeal.

f. Board evaluation of expulsion recommendation. If the superintendent recommends expulsion for an indefinite or definite period of time, then the superintendent will transmit that recommendation to the Board of Education along with the record of evidence submitted to the superintendent. The Board may review the recommendation based on this record or may at its sole discretion accept further evidence. Following its review, the Board may accept, modify, or reject the recommendation, or impose other disciplinary sanctions. This decision is final.

Utah Code § 53G-8-206(3) (20198)

- g. 45-day review of mandatory one-year expulsions. Where a student has been expelled for one year because of a violation involving a weapon, explosive, or flammable material, a hearing shall be held within 45 days of the imposition of the expulsion. This hearing shall be held before the superintendent or the superintendent's designee and shall be attended by the student and a parent or guardian of the student. At this hearing, the superintendent shall determine
 - what conditions must be met by the student and the student's parent or guardian for the student to return to school;
 - ii. whether the student should be placed on probation in a regular or alternative school setting, and if so what conditions must be met by the student to assure the safety of students and staff at the school the student is placed in; and
 - iii. if it would be in the best interest of both the school district and the student to modify the expulsion term to less than a year, giving highest priority to providing a safe school environment for all students.
 - iv. If the superintendent or his or her designee determines that the student should return to school prior to the expiration of the one-year expulsion term conditioned on compliance with the conditions established by the superintendent, then the superintendent shall submit that recommendation to the Board of Education. If the Board of Education approves the return, the student may return to school pursuant to the conditions established.

Utah Code § 53G-8-205(2)(b) (20198)

h. A student may be denied admission to a public school on the basis of having been expelled from that or any other school during the preceding 12 months.

Utah Code § 53G-8-205(3) (20198)

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Evidence in Student Hearings-

All student disciplinary hearings shall be conducted by the Board or its designee in an executive session. All evidence presented in such hearings shall constitute student educational records and shall be treated as "confidential". The District hereby designates all student records as "protected" under the Government Records Access Management Act. The names of students giving statements used in a student hearing involving other students may be protected and redacted where necessary to protect the students from threats of harm or interference with the educational process.

Notification of Weapons on School Property-

Whenever a student is found on school property during school hours or a school sponsored activity in possession of a dangerous weapon and that information is reported to or known by the principal, the principal shall notify appropriate law enforcement personnel as well as school and district personnel who, in the good faith opinion of the principal should be informed.

Utah Code § 53G-8-510 (2018)

Education of Students Subject to Discipline-

The educational services that will be provided to students subject to discipline will depend upon the nature of the discipline.

- Students subject to remedial measures. Students subject to remedial measures such as a remedial discipline plan, class attendance with a parent, or in-school suspension will continue to receive educational services from the district according to the remedial measure. A student transferred to another school or program within the district will receive educational services through that school or program.
- 2. Parental responsibility for education. When a student is expelled or is suspended for more than 10 days, it is the responsibility of the parent's student or guardian-to undertake an alternative education plan which will ensure that the student's education continues during the period of the suspension or expulsion. The parent or guardian shall work with designated school officials to determine how that responsibility might best be met through private education, alternative programs offered by the district, or other alternatives which will reasonably meet the student's educational needs. Costs for educational services not provided by the district are the responsibility of the student's parent or guardian.

<u>Utah Code § 53G-8-208 (20198)</u>

 Review of student progress. The district shall contact the parent or guardian of each suspended or expelled student under the age of 16 at least once per month to determine the student's progress.

Utah Code § 53G-8-208(4)(b) (20198)

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 Record of disciplined students. The district shall maintain a record of all suspended or expelled students and a notation of the recorded suspension or expulsion shall be attached to the student's transcript.

Utah Code § 53G-8-208(4)(a) (20198)

Readmission of Suspended or Expelled Students—

- 1. Suspended students. A suspended student may not be readmitted to a public school until the student and the student's parent or guardian have met with a designated school official to review the suspension and have agreed with the school official upon a plan to avoid recurrence of the violation resulting in suspension. At the discretion of the principal, the student may be readmitted if the student and the student's parent or guardian have agreed to participate in such a meeting. However, a suspension may not extend beyond ten (10) days unless the student and the student's parent or guardian have been given a reasonable opportunity to meet with a designated school official to respond to the allegations and proposed disciplinary action.
- 2. Expelled students. The superintendent or his or her designee shall review the expulsion sanction of each expelled student at least once per year and shall report the conclusions of such review to the Board of Education. The superintendent or his or her designee may make recommendations regarding whether such sanction should be modified or removed, and what conditions, if any, should be imposed on the student's readmission. If the Board has expelled a student for a set period of time and has not otherwise specified, at the expiration of that expulsion term a student may enroll at his or her area school on the same terms as a new student.

Information Regarding SafeUT Crisis Line—

The SafeUT Crisis line established by the State through the University Neuropsychiatric Institute provides crisis intervention, including suicide prevention, to individuals experiencing emotional distress or psychiatric crisis. It also provides means for an individual to anonymously report (1) unsafe, violent, or criminal activities, or the threat of such activities at or near a public school, (2) incidents of bullying, cyberbullying, harassment, or hazing, and (3) incidents of physical or sexual abuse committed by a school employee or school volunteer. The Board shall inform students, parents, and school personnel about the SafeUT Crisis Line.

> <u>Utah Code § 53B-17-1202(1) (2019)</u> <u>Utah Code § 53B-17-1204(4) (2019)</u>

Response to School SafeUTty and Crisis Line Reports-

The District shall respond to reports received through the School Safe<u>UTty</u> and Crisis Line in accordance with models developed by the State Board of Education.

Utah Code § 53G-8-203(1)(i) (20198)

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Safe Schools Emergency Safety Interventions

This policy governs the use of emergency safety interventions, which are used to address situations where a student presents an immediate danger (to self or others) but which are not used for disciplinary purposes.

Definitions-

"Emergency safety intervention" means the use of seclusionary time out or physical restraint when a student presents an immediate danger to self or others, and the intervention is not for disciplinary purposes.

"Seclusionary time out" means that a student is:

- 1. Placed in a safe enclosed area by school personnel (the area must meet applicable health department and fire marshal regulations);
- 2. Purposefully isolated from adults and peers; and
- 3. Is prevented from leaving (or reasonably believes that the student will be prevented from leaving) the enclosed area.

"Physical restraint" means personal restriction that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely.

"Immediate danger" means the imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm.

Utah Admin. Rules R277-609-2(3), (5), (8), (167) (AugustMay 78, 20178)

Emergency Safety Intervention—

An emergency safety intervention is using seclusionary time out or physical restraint when a student presents an immediate danger to self or others (not for disciplinary purposes). The District shall implement policies and procedures for the use of emergency safety interventions for all students which are consistent with evidence-based practices.

Physical restraint as part of an emergency safety intervention may not be used with a student except within the guidelines stated below under Physical Restraint. Mechanical restraint may not be used as part of an emergency safety intervention, except those which are protective, stabilizing or required by law, or any device used by a law enforcement officer in carrying out law enforcement duties, including seatbelts or any other safety equipment when used to secure students during transportation. Chemical restraint may not be used as part of an emergency safety intervention, except as prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional's authority under State law, for the standard treatment of a student's medical or psychiatric condition; and

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administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional's authority under state law.

Seclusionary time out as part of an emergency safety intervention may not be used with a student except when a student presents an immediate danger of serious physical harm to self or others and within the guidelines stated below under Seclusionary Time Out.

For a student with a disability, emergency safety interventions may not be written into a student's individualized education program as a planned intervention unless school personnel, the family, and the IEP team agree less restrictive means have been attempted to address the qualifying circumstances (that is, circumstances where the student presents an imminent danger of physical violence or aggression towards self or others which is likely to cause serious physical harm) have been attempted, a functional behavior analysis has been conducted, and a positive behavior intervention plan based on data analysis has been written into the plan and implemented.

<u>Utah Admin. Rules R277-609-4(3)(k) (AugustMay 78, 20178)</u> <u>Utah Admin. Rules R277-609-5 (AugustMay 78, 20178)</u>

Physical Restraint—

Physical restraint may only be used when a student presents a danger of serious physical harm to self or others. It may not be used as a means of discipline or punishment. The student may not be placed in a prone (face-down) or supine (face-up) position in physical restraint. No restraint may be used which obstructs the airway of a student or which adversely affects a student's primary mode of communication.

All physical restraint must be immediately terminated when the student either (a) is no longer an immediate danger to self or others, or (b) is in severe distress. The restraint must be for the minimum time necessary to ensure safety and the District's release criteria must be implemented. However, a student may not be physically restrained for more than 30 minutes.

> <u>Utah Admin. Rules R277-609-4(3)(k)(i)</u> (AugustMay 78, 20178) <u>Utah Admin. Rules R277-609-5</u> (AugustMay 78, 20178)

Seclusionary Time Out-

A seclusionary time out may only be used for purposes of maintaining safety and may not be used as a means of discipline or punishment. Seclusionary time out shall be used for the minimum time necessary to ensure safety and shall end according to the District's release criteria. However, a student may not be placed in seclusionary time out for more than 30 minutes. In using seclusionary time out, any door must remain unlocked and the student must be maintained within line of sight of the employee using the seclusionary time out and the employee must confirm that the area meets applicable health department and fire marshal regulations.

Utah Admin. Rules R277-609-4(3)(k)(vii) (AugustMay 78, 20178)

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Created: 8 July 2016 Modified: 14 May 2018<u>15 February 2019</u>

FHAF

Utah Admin. Rules R277-609-5(6), (8) (AugustMay 78, 20178)

Parental Notice—

When a crisis situation occurs that requires the use of an emergency safety intervention (physical restraint or seclusionary time out) to protect the student or others from harm, a school shall notify the student's parent or guardian and District administration immediately and in any event no later than the end of the school day. If a crisis situation occurs for more than 15 minutes, or if physical restraint or seclusionary time out is used for more than 15 minutes, the foregoing notice shall include that information.

The notice provided shall be documented in the student information system records.

The school shall, upon his or her request, provide to the student's parent or guardian a copy of any notes or additional documentation taken during a crisis situation. Within 24 hours of a crisis situation, the school shall notify the student's parent or guardian that such a request may be made. A student's parent or guardian may request a time to meet with school staff and administration to discuss the crisis situation.

<u>Utah Admin. Rules R277-609-4(3)(k) (August-May 78, 20178)</u> <u>Utah Admin. Rules R277-609-5(2), (4), (7), (9) (August-May 78, 20178)</u> <u>Utah Admin. Rules R277-609-8(3), (4) (August-May 78, 20178)</u>

ESI Committee—

The District shall establish an Emergency Safety Intervention (ESI) Committee with members appointed by the Superintendent and consisting of two or more administrators, at least one parent or guardian of a student enrolled in the District, and at least two certified educational professionals with behavior training and knowledge of state rules and District discipline policies.

The ESI Committee shall meet often enough to monitor the use of emergency safety intervention in the District, shall determine and recommend professional development needs relating to emergency safety intervention; and shall develop policies for local dispute resolution processes to address concerns regarding disciplinary actions.

The District shall collect, maintain, and periodically review documentation and other records of the use of emergency safety interventions at schools within the District, according to procedures defined by the State Superintendent of Public Instruction. Such documentation and records shall be provided annually to the State Superintendent. In addition, the District shall submit all required UTREx discipline incident data elements as part of the District's daily UTREx submission.

<u>Utah Admin. Rules R277-609-67(6) to (10) (AugustMay 78, 20178)</u> <u>Utah Admin. Rules R277-309-8 (May 8, 2018)</u>

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Student Fees, Fines, and Charges

Definitions-

As used in this policy, the following definitions apply.

1. "Fee" means (a) something of monetary value (b) requested or required as a condition to a student's participation (c) in an activity, class, or program which is provided, sponsored, or supported by a school. It includes money or something of monetary value raised by a student or the student's family through fundraising.

Utah Admin. Rules R277-407-2(3) (April 8, 2019)

a. "Something of monetary value" means a charge, expense, deposit, rental, fine, or payment (regardless of how it is described) in the form of money, goods, or services, whether it is directly or indirectly requested or required.

Utah Admin. Rules R277-407-2-15(a) (April 8, 2019)

For example, it includes:

- i. Charges or expenditures for a school field trip or activity trip, including related transportation, food, lodging, and admission charges;
- ii. Payments to a third party providing a part of a school activity, class, or program;
- iii. Supplies (classroom or student) or materials;
- iv. A fine, unless that fine is within the scope of the definition in Non-Fee Charges, below.

Utah Admin. Rules R277-407-2(15)(b) (April 8, 2019)

- b. "Requested or required as a condition of a student's participation" means impliedly or explicitly mandated or necessary for a student, parent, or family to provide so that a student may:
 - i. Fully participate in school or in a school activity, class, or program;
 - ii. Successfully complete a school class for the highest grade; or
 - iii. Avoid a direct or indirect limitation on full participation in a school activity, class, or program, including limitations created by:
 - 1. Peer pressure, shaming, stigmatizing, bullying, or the like; or
 - 2. Withholding or curtailing any privilege that is otherwise provided to any other student.

Utah Admin. Rules R277-407-2(14) (April 8, 2019)

c. "Provided, sponsored or supported by a school" means an activity, class, program, fundraiser, club, camp, clinic, or other event that:

- i. Is authorized by the District or a District school, according to Board policy; or
- ii. Satisfies at least one of the following conditions:
 - 1. It is managed or supervised by the District, a District school, or a District employee;
 - 2. It uses, more than inconsequentially, District or a District school's facilities, equipment, or other resources; or
 - 3. It is supported or subsidized, more than inconsequentially, by public funds, including school activity funds or minimum school program dollars.
- iii. Is not a noncurricular club as defined by Policy FG.

Utah Admin. Rules R277-407-2(11) (April 8, 2019)

This definition applies regardless of the time or season of the activity, class, or program (for example, summer camps or clinics are sponsored by a school if the foregoing requirements are met).

Utah Admin. Rules R277-407-4(4) (April 8, 2019)

- 2. "Student supplies" means items which are the personal property of a student which, although used in the instructional process, are also commonly purchased and used by persons not enrolled in the class or activity in question and have a high probability of regular use in other than school-sponsored activities.
 - i. It includes pencils, paper, notebooks, crayons, scissors, basic clothing for healthy lifestyle classes, and similar personal or consumable items over which a student retains ownership.
 - ii. It excludes any such items if, to create a uniform appearance not related to basic function, the school imposes specific requirements such as brand, color, or a special imprint.

Utah Admin. Rules R277-407-2(16) (April 8, 2019)

3. "Textbook" means instructional material necessary for participation in a course or program, regardless of the format of the material. It excludes instructional equipment.

Utah Admin. Rules R277-407-2(19) (April 8, 2019)

a. "Instructional equipment" means equipment or supplies required for a student to use as part of a secondary course that become the property of the student upon exiting the course, including course related tools or instruments.

Utah Admin. Rules R277-407-2(7) (April 8, 2019)

4. "Co-curricular activity" means an activity, course, or program, outside of school hours, that also includes a required regular school day program or curriculum.

Utah Admin. Rules R277-407-2(1) (April 8, 2019)

- 5. "Extracurricular activity" means an activity or program for students, outside of the regular school day, that both:
 - a. Is sponsored, recognized, or sanctioned by the District or a District school; and
 - b. Supplements or complements, but is not part of, the District's required program or regular curriculum.

Utah Admin. Rules R277-407-2(2) (April 8, 2019)

Non-Fee Charges—

Certain items of monetary value provided in connection with students and schools are not considered fees.

Student Fines

A student fine is not a fee if it is specifically approved by the District and is imposed for one of the following:

- 1. Failing to return school property;
- 2. Losing, wasting, or damaging private or school property through intentional, careless, or irresponsible behavior; or
- 3. Improper use of school property (including a parking violation).

<u>Utah Code § 53G-8-212 (2019)</u> Utah Admin. Rules R277-407-2(15)(b)(iv) (April 8, 2019)</u>

When fines have been assessed to a student for damaging or losing school property, the school shall not exclude the student from school for nonpayment but may withhold a transcript or diploma to obtain payment of such charges pursuant to the Board policy regarding defacing or damaging school property. However, a school may not withhold student records which are required for student enrollment or placement in a subsequent school. In addition, if the Department of Human Services or a licensed child-placing agency has been granted custody of the student, that student's records, if requested by the department or agency, may not be withheld from the department or agency for nonpayment of damages.

> <u>Utah Code § 53G-8-212 (2019)</u> <u>Utah Admin. Rules R277-406-12 (April 8, 2019)</u>

Student Records

A school may impose a reasonable charge to cover the cost of duplicating, mailing, or transmitting transcripts and other school records. However, no charge may be imposed for duplicating, mailing, or transmitting copies of school records to an elementary or secondary school in which a former student is enrolled or intends to enroll.

<u>Utah Admin. Rules R277-407-6(9)(b), (c) (April 8, 2019)</u>

Non-Waivable Charges

A cost, payment, or expenditure that falls into one of the following categories is not a fee.

- 1. A personal discretionary charge or purchase, including:
 - a. A charge for insurance, unless the insurance is required for a student to participate in a school activity, class, or program;
 - b. A charge for college credit relating to successful completion of a concurrent enrollment class or an advanced placement examination; or
 - c. A charge for a personal consumable item such as a yearbook, class ring, letterman jacket or sweater, or other similar item (unless requested or required by the school or District).
- 2. A charge which is subject to sales tax.
- 3. Payment for a school uniform unless the uniform policy requires clothing that is expensive or prescriptive. (See Policy FK.)
- 4. A charge for school lunch or breakfast.
- 5. A deposit that is a pledge securing the return of school property which is refunded upon return of the property.
- 6. A charge for a replacement for damaged or lost school equipment or supplies.

<u>Utah Admin. Rules R277-407-2(10) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-3(9) (April 8, 2019)</u> <u>Utah Code § 53G-7-501(6)(c), (9) (2019)</u>

Additional Discretionary Projects

A student may be required to provide materials or to pay for an additional discretionary project if the student chooses a project in lieu of or in addition to a required classroom project. This requirement is not considered a fee. However, the school may not require such an additional project as a condition for enrolling, completing, or receiving the highest possible grade for a course. (Such requirements would result in the project being a fee.) Schools shall avoid allowing high cost additional projects, particularly where authorization of an additional discretionary project results in pressure on a student by teachers or peers to also complete a similar high cost project.

Utah Admin. Rules R277-407-3(5) (April 8, 2019)

Donations of Supplies to an Elementary School

An elementary school or elementary school teacher may compile and provide to a student's parent a suggested list of student supplies for use during the regular school day so that a parent may furnish, on a voluntary basis, those supplies for student use. Such a list must include and be preceded by the following language:

"NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL."

<u>Utah Admin. Rules R277-407-3(1)(c), (6) (April 8, 2019)</u> <u>Utah Code § 53G-7-503(2)(b) (2019)</u>

Donations

For a donation not to be a fee, it must not affect the participation of an individual student. Donations are generally governed by Policy GF. Donations or contributions may be invited on forms provided to parents of students but must clearly state that donations and contributions are voluntary and are not required for participation in an activity or class.

Utah Admin. Rules R277-407-7(1) (April 8, 2019)

Students and families may be notified that they may voluntarily pay an increased fee amount or provide a donation to cover the costs of other students and families. Any such payments are considered donations and are not fees. In order to accept such payments, schools shall require that the payment be clearly designated as made for the purpose of covering the costs of other students.

Utah Admin. Rules R277-407-8(2)(b) (April 8, 2019)

Authorizing Fees—

No fee may be charged by the District, a District school, or any District officer or employee unless the fee has been authorized by the Board as required in this policy and applicable law. This includes any and all fees as defined in this policy, including those related to curricular, co-curricular, and extracurricular activities.

> <u>Utah Code § 53G-7-503(1) (2019)</u> <u>Utah Code § 53G-7-505 (2019)</u> <u>Utah Admin. Rules R277-407-3(2) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-6(1) (April 8, 2019)</u>

Process to Adopt Fee Policies and Schedules

The Board shall annually adopt fee policies and a fee schedule in a public meeting held on or before April 1. The Board shall consult with stakeholders and shall encourage public participation in the development of the fee schedule and of waiver policies. Before taking action to approve the policies and fee schedule, the Board shall provide the opportunity for public comment on the proposed fee schedule during at least two public Board meetings. In addition to the notice required for a regular Board meeting, the Board shall provide notice of these meetings using the same form of communication regularly used by the District to communicate with parents (such as email, text, flyer, or phone call).

Utah Code § 53G-7-505(2) (2019)

Utah Admin. Rules R277-407-6(2) (April 8, 2019)

The Board shall annually review the District's policies on fees, waivers, fundraising, and donations.

Utah Admin. Rules R277-407-15(3) (April 8, 2019)

Fee Schedules

A fee must be included in the Board approved fee schedule in order to be charged. The fee schedule shall include the specific amount for each fee and a spending plan for each fee. The fee schedule shall include the maximum fees allowed per activity and per student. If there are multiple fees related to one activity, class, or program, the fee schedule shall include an easy to understand delineation of each of the fees and the fee total for the activity, class, or program. The fee schedule shall also include the District's fee waiver policy, including an easily understandable statement informing a parent that a student may be eligible to have one or more fees waived and may appeal a denial of a requested waiver.

> <u>Utah Code § 53G-7-505(3)(a) (2019)</u> <u>Utah Admin. Rules R277-407-13(2)(a) (April 8, 2019)</u>

Notice of Fee Policies and Schedules

The District shall provide annual written notice to a parent of each student attending school in the District of the current and applicable fee waiver policies and fee schedules. The District shall annually publish the fee waiver policies and fee schedules on each school's website and shall include a copy of these materials in registration materials (including providing them to a parent of a student who enrolls after the initial enrollment period). The written notice shall be in a form approved by the State Board of Education and shall also include:

- 1. For elementary schools:
 - a. School Fees Notice for Families of Children of Kindergarten through Sixth Grade
 - b. Fee Waiver Application (Grades K-6)
 - c. Fee Waiver Decision and Appeal Form
 - d. School fees poster for elementary school
- 2. For secondary schools:
 - a. School Fees Notice for Families of Students in Grades Seven Through Twelve
 - b. Fee Waiver Application (Grades 7-12)
 - c. Community Service Assignment and Notice of Appeal Rights
 - d. Appeal of Community Service Assignment
 - e. School fees poster for secondary school

<u>Utah Code § 53G-7-505(3)(b) (2019)</u> Utah Admin. Rules R277-407-6(5), (6), (7) (April 8, 2019)</u>

If the District's parent or student population in a single language other than English exceeds 20%, then the District shall also publish the fee waiver policies and fee schedules in that other language. If a student or parent's first language is not English, and the District has not published the policies and fee schedules in that other language, then a District representative will meet personally with each student's parent or family and make available an interpreter for the parent to understand the policies and fee schedules.

Utah Admin. Rules R277-407-6(6) (April 8, 2019)

Standards for Fees—

In setting fees, the Board shall establish the following maximum fee amounts:

- 1. The amount that a school may charge to a student in a year for each course, program, or activity.
- 2. The aggregate amount that a school may charge to a student in fees in a year.

These maximum amounts include the amount of revenue raised by a student through an individual fundraiser. (*See* Alternatives to Payment of Fees, below.)

Utah Admin. Rules R277-407-6(3) (April 8, 2019)

In order to preserve equal opportunity for all students and to limit diversion of money and school and staff resources from the basic school program, the Board's fee policies shall be designed to limit student expenditures for school-sponsored activities, including expenditures for activities, uniforms, clubs, clinics, travel, and subject area and vocational leadership organizations, whether local, state, or national.

Utah Admin. Rules R277-407-6(10) (April 8, 2019)

No fees may be charged in kindergarten through grade 6 in connection with regular school day instruction or activities (including assemblies and field trips.) Fees may be charged to students in grade 6 if those students are attending a school that includes any of the grades 7 through 12. A school that provides instruction to students in grades other than grades 6 through 12 may not charge fees to students in grade 6 unless for those students the school follows a secondary model of instruction.

<u>Utah Code § 53G-7-503(2)(a) (2019)</u> <u>Utah Admin. Rules R277-407-3(1), (3) (April 8, 2019)</u>

Fees may be charged to elementary school students for activities which do not take place during the regular school day so long as participation in the activities is voluntary and does not affect a student's grade or ability to participate fully in any course taught during the regular school day.

> <u>Utah Code § 53G-7-503(2)(a) (2019)</u> Utah Admin. Rules R277-407-4(1) (April 8, 2019)

Textbook fees may be charged to secondary school students up through the end of the 2019-2020 school year. Beginning with the 2020-2021 school year, textbooks may not be sold to students and textbook fees may not be charged to secondary school students except for textbooks required for an Advanced Placement or concurrent enrollment course.

Utah Code § 53G-7-602(3) (2019)

Utah Admin. Rules R277-407-12(1)(a) (April 8, 2019)

All fees, including fees for co-curricular and extracurricular activities, must be within the maximum amounts established for the activity by the Board.

<u>Utah Admin. Rules R277-407-4(2) (April 8, 2019)</u>

A fee may not be imposed or increased in order to supplant or subsidize another fee. Beginning with the 2020-2021 school year, the amount of a fee may not be increased to offset the cost of fee waivers. Beginning with the 2021-2022 school year, the fee imposed on a student for a particular activity, course, or program cannot exceed the expense incurred by the school in providing that activity, course, or program.

> <u>Utah Code § 53G-7-503(3) (2019)</u> <u>Utah Admin. Rules R277-407-8(2)(a) (April 8, 2019)</u>

In establishing fee schedules, the Board may also review and consider the following as to each school in the District:

- 1. The cost to the school to provide the activity, class, or program;
- 2. The student enrollment;
- 3. The median income of families within the attendance area or enrolled at the school;
- 4. The number and monetary amount of fee waivers (designated by individual fee) annually granted in the prior three years;
- 5. The historical participation and school interest in certain activities;
- 6. The prior year fee schedule;
- 7. The revenue collected from each fee in the prior year;
- 8. Fundraising capacity;
- 9. Prior year community donors; and
- 10. Other resources available (including through donations and fundraising).

Utah Admin. Rules R277-407-6(4) (April 8, 2019)

Alternatives to Payment of Fees-

The Board recognizes and allows the following provisions in lieu of fee payment. (A "provision in lieu of fee payment" means an alternative to either payment of the fee or waiver of the fee.)

Utah Admin. Rules R277-407-2(12) (April 8, 2019)

Fundraising

Consistent with Policy GF, students may avail themselves of optional individual fundraising opportunities to raise money to offset the cost of the student's fees. Required individual fundraising is prohibited. Student membership in or participation on a team or group or in an activity may not be denied based on nonparticipation in any kind of fundraiser (individual or group).

Utah Admin. Rules R277-407-10 (April 8, 2019)

Service in Lieu of Fees

Students may choose (but may not be required) to perform community service in lieu of paying a fee.

Utah Admin. Rules R277-407-9(1) (April 8, 2019)

If elected by a student, the community service assignment shall be determined by the principal or other designee. The assignment shall be appropriate to the age, physical condition, and maturity of the student and service required shall be consistent with the federal Fair Labor Standards Act. The service must be credited at an hourly rate at least equal to the minimum wage and must be able to be performed within a reasonable period of time. Service assignments may include service within the school, including tutorial assistance to other students and assistance before or after school to teachers and other school personnel on school related matters.

> <u>Utah Code § 53G-504-2(a) (2019)</u> Utah Admin. Rules R277-407-9(2) (April 8, 2019)</u>

A student who performs service in lieu of paying a fee may not be treated differently than students who pay the fee, and the service may not create an unreasonable burden for a student or parent and may not be of such a nature as to demean or stigmatize the student.

Utah Admin. Rules R277-407-9(3) (April 8, 2019)

Upon request of the student, the student's service credit shall be transferred to another school within the District or to another local education agency.

Utah Admin. Rules R277-403-9(4) (April 8, 2019)

Waiver of Fees—

A "waiver" means a full or partial release from the requirement of payment of a fee and from any provision in lieu of fee payment. (A "provision in lieu of fee payment" means an alternative to either payment of the fee or waiver of the fee.) All fees are subject to waiver. Non-fee charges (see above) are not subject to waiver.

> <u>Utah Code § 53G-7-501(13) (2019)</u> Utah Admin. Rules R277-407-2(12), (20) (April 8, 2019) Utah Admin. Rules R277-407-8(1) (April 8, 2019)

"SSI" means "Supplemental Security Income for children with disabilities," which is a benefit administered through the Social Security Administration that provides payments for qualified children with disabilities in low-income families.

Utah Admin Rules R277-407-2(17) (April 8, 2019)

"TANF" means "Temporary Assistance for Needy Families," which is a program (formerly known as AFDC) which provides monthly cash assistance and food stamps to low-income families with children under age 18 through the Utah Department of Workforce Services.

Utah Admin. Rules R277-407-2(18) (April 8, 2019)

Eligibility for Waiver

A waiver shall be granted to a student if charging the fee would deny the student the opportunity to participate in a class or school-sponsored or supported activity because of an inability to pay a fee.

<u>Utah Code § 53G-7-504(1)(a) (2019)</u> <u>Utah Admin. Rules R277-407-8(3) (April 8, 2019)</u>

A student is eligible for waiver upon providing verification that:

- 1. The student qualifies for free lunch based on family income;
- 2. The student receives SSI;
- 3. The family receives TANF funding;
- 4. The student is in foster care through the Utah Division of Child and Family Services; or
- 5. The student is in state custody.

Utah Admin. Rules R277-407-11(1) (April 8, 2019)

A student who does not qualify based on the foregoing may also be granted a waiver if the student is not reasonably capable of paying the fee based on extenuating circumstances. Such circumstances might include exceptional financial burden, loss or substantial reduction of income, or extraordinary medical expenses.

Utah Admin. Rules R277-407-11(3) (April 8, 2019)

In the event that circumstances change for a student or family such that fee waiver eligibility no longer exists, the school may charge a proportional share of a fee or a reduced fee reflecting the change in eligibility.

Utah Admin. Rules R277-407-11(4) (April 8, 2019)

Process for Waiver

The principal, or the principal's designee, shall review and make decisions regarding fee waiver requests, verifying eligibility as required (including obtaining the required documentation). The decision shall be made promptly and if possible before the fee becomes due. A family may not be subjected to unreasonable demands for re-qualification.

<u>Utah Code § 53G-7-504(b) (2019)</u> <u>Utah Admin. Rules R277-407-6(8)(a) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-8(4), (8)(b) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-11(2)(d) (April 8, 2019)</u>

Parents shall be provided the opportunity to review available provisions in lieu of fee payment.

Utah Admin. Rules R277-407-8(10)(a) (April 8, 2019)

The waiver process shall be administered fairly, objectively, without delay, and in a manner that avoids stigma, embarrassment, undue attention, and unreasonable burdens on students and parents. There shall be no visible indicators which could lead to identification of waiver applicants. The privacy requirements of FERPA apply and shall be followed. Other students may not assist in the waiver approval process. Students who receive a waiver may not be treated differently than other students. Students who receive a waiver may not be identified to other students and may not be identified to any other person (including staff members) who do not need to know of the waiver.

> <u>Utah Admin. Rules R277-407-8(5) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-9(6), (7) (April 8, 2019)</u>

The waiver application and associated required documentation shall incorporate and conform to the regulations issued by the State Board of Education, which will specify the forms of documentation and verification which are acceptable.

Utah Code § 53G-7-504(4) (2019)

In lieu of income verification, the school may rely on the following alternative forms of verification:

- If the student's family receives TANF, a letter of decision from the Utah Department of Workforce Services which covers the period for which waiver is sought;
- 2. If the student receives SSI, a benefit verification letter from the Social Security Administration;
- 3. If the student is in state custody or in foster care, either or both of the following when provided by a case worker from the Utah Division of Child and Family Services or the Utah Juvenile Justice Department:
 - a. The youth in care required intake form;
 - b. The school enrollment letter.

<u>Utah Admin. Rules R277-407-11(2) (April 8, 2019)</u>

The principal or designee may grant a full or partial waiver or deny the request. Upon determination by the principal or designee, the parent shall be provided a written decision using the standard written decision and appeal form authorized by the State Board of Education. A full or partial denial decision shall

include the reasons for the denial and give notice of the procedure to appeal the decision.

<u>Utah Admin. Rules R277-407-6(8)(b) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-9(6)(e) (April 8, 2019)</u>

Appeals of the principal's decision on the granting of fee waivers may be made to the superintendent. Appeals of the superintendent's decision may be made to the Board.

Utah Admin. Rules R277-407-8(10)(b) (April 8, 2019)

The requirement that a student pay a fee shall be suspended during any period when the student's eligibility for waiver is being determined or when an appeal of a denial of waiver is in process.

<u>Utah Admin. Rules R277-407-8(10)(c) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-9(6)(f) (April 8, 2019)</u>

Addressing the Effect of Waivers

The District shall identify and address potential inequities due to the impact of the number of students who receive waivers with each of the District's Schools. The Board shall distribute the impact of fee waivers among the schools of the District so that no school carries a disproportionate share of the District's total fee waiver burden, including by sharing revenue among the schools to remedy that lost through waivers.

> <u>Utah Admin. Rules R277-407-8(2)(c) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-13(2)(b), (3) (April 8, 2019)</u>

Fee Collection—

Students may not be involved in the collection of fees. <u>Utah Admin. Rules R277-407-9(6)(d) (April 8, 2019)</u>

Upon the request of a parent or student, the school may allow a fee to be paid through an installment payment plan. However, such a plan may not be suggested or recommended by school administration or staff.

Utah Admin. Rules R277-407-9(5) (April 8, 2019)

The District may pursue reasonable methods of collecting fees. However, the District may not, as a result of unpaid fees:

- 1. Exclude a student from school or from an activity, class, or program;
- 2. Refuse to issue a course grade; or
- 3. Withhold official student records, including written or electronic grade reports, diplomas, or transcripts.

<u>Utah Admin. Rules R277-407-6(9)(a) (April 8, 2019)</u> <u>Utah Admin. Rules R277-407-8(11) (April 8, 2019)</u>

If the school has been provided with a copy of a court order allocating responsibility for school fees between a student's parents before the day on which

the school first issues a bill for a school fee, the school shall, upon request from either parent, separately bill each parent for the share of the fee that the parent is to pay under the court order. Each parent is liable only for the share of the fee the parent is required to pay under the court order, and regardless of whether the court order is provided to the school before or after the bill is issued for the fee, the school may not make a negative credit report relating to a fee about a parent who has paid the share of the fee required by the court order. The school may bill a parent for that parent's share of the fee even though the other parent has obtained a full or partial fee waiver.

Utah Code § 15-4-6.7 (2017)

Staff Training—

Employees of the District shall receive, on at least an annual basis, training on fee policies specific to the employee's job function. Such training shall make use of the resources and training materials provided by the State Superintendent.

Utah Admin. Rules R277-407-15 (April 8, 2019)

Reporting and Certification—

The District's annual year-end report to the State Superintendent shall include (1) a summary of the number of students in the District given fee waivers, the number of students who worked in lieu of a fee waiver, and the total dollar value of fees waived by the District; (2) a copy of the District's fee and fee waiver policies; (3) a copy of the District's fee schedule for students; (4) the notice of fee waiver criteria which is provided by the District to parents or guardians; and (5) a fee waiver compliance form for the District and each school (using the forms approved by the State Superintendent).

Utah Admin. Rules R277-407-14 (April 8, 2019)

The District and each school shall complete and submit such compliance forms as are required by the State Board of Education.

Utah Admin. Rules R277-407-8(9) (April 8, 2019)

Required Notices and Action—

The District and each school shall use the following standard forms as they are provided by the State Board of Education:

- Standard parental notification letter (<u>"School Fees Notice for Families of</u> <u>Students in Grades Seven Through Twelve</u>" or <u>"School Fees Notice for</u> <u>Families of Children in Kindergarten Through Sixth Grades</u>");
- Standard fee waiver application (<u>"Fee Waiver Application (Grades K-6)</u>" or <u>"Fee Waiver Application (Grades 7-12)</u>");
- Standard written decision and appeal form (<u>"Fee Waiver Decision and Appeal Form"</u>);
- 4. Community service notice form (<u>"Community Service Obligations"</u>);

- 5. Community service assignment form <u>("Community Service Assignment and Notice of Appeal Rights"</u>);
- 6. Community service assignment appeal form ("<u>Appeal of Community Service</u> <u>Assignment</u>").

These standard forms as drafted and adopted by the State Board of Education are hereby incorporated into these policies. (The forms are also available in Spanish.) The District and each school shall adhere to the terms and conditions set forth in the standard forms. Created: Modified: 26 March 2018<u>16 May 2019</u>

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School Uniforms

School student uniform policies authorized—

School principals may, as set out in this policy, require students enrolled at a school to wear a designated school uniform during the school day. "Principal" includes the chief administrator of a school that does not have a principal. "School Uniform" means-student clothing conforming to a school uniform policy under this policy, which may include a dress code, dress of designated colors, or a reasonable designated uniform of a particular style special clothing items or shoes that meet specific requirements (including a specific color, style, fabric, or imprint) that students are required to provide and which are worn for a curricular activity. "A curricular activity" is an activity, course, or program which is provided, sponsored, or supported by the District or school and which is only conducted during school hours. It does not include "school activity clothing," which is special shoes or items of clothing which are worn for co-curricular or extracurricular activities.

<u>Utah Code § 53G-7-501(2), (8), (9) (2019)</u> <u>Utah Code § 53G-7-801 (20198)</u> <u>Utah Code § 53G-7-802 (20198)</u>

School uniform policy—

The school uniform policy may not include very expensive or prescriptive clothing requirements <u>unless the school uniform requirements are to be considered a fee</u>. (In that case, the school uniform requirements would need to be approved as a fee <u>under Policy FI.</u>) In addition, the policy shall:

- 1. Protect students' free exercise of religious beliefs;
- 2. Specify whether the uniform policy is voluntary or mandatory for students;
- Specify whether the uniform policy has an opt-out provision in addition to principal-approved exemptions for extenuating circumstances;
- Include a provision for financial assistance to families who cannot afford to purchase a required uniform, which may include:
 - a. The school providing school uniforms to students;
 - b. The school making used school uniforms available to students; or
 - c. Other programs to make school uniforms available to economically disadvantaged students.

A school uniform policy is not considered a fee for either an elementary or a secondary school <u>unless the policy requires clothing that is expensive or prescriptive</u>.

<u>Utah Code § 53G-7-501(2), (8), (9) (2019)</u> <u>Utah Code § 53G-7-801(4) (20198)</u> Utah Code § 53G-7-802(2), (3), (4), (5) (20189)

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Parent-initiated uniform policy-

Parents or guardians of students attending a school may petition the principal to initiate, modify, or discontinue a uniform policy for that school. Upon receipt of such a petition signed by parents or guardians of 20% of the school's students, the principal is required to submit the question to parents and guardians of students subject to the proposed policy.

Utah Code § 53G-7-803 (20198)

District-level uniform policy-

The Board of Education may implement a uniform policy for all schools in the District, or may modify or discontinue an existing uniform policy, subject to the approval of a majority of those voting at an election held to consider the question. Only parents and guardians of students subject to the proposed policy or change may vote at this election, limited to one vote per family. The Board shall establish the manner and time of this election. The Board shall also submit for approval a proposal to implement, modify or discontinue a District uniform policy upon receipt of a petition signed by the parents or guardians of 20% of the District's students.

Utah Code § 53G-7-803 (20198)

Public hearing—

Prior to formally adopting, modifying, or discontinuing a school uniform policy, the principal or Board of Education shall hold a public hearing on the matter.

Utah Code § 53G-7-803(2) (20198)

Parent approval required to implement, modify, or discontinue-

Before any school or district-wide uniform policy may be initiated, modified, or discontinued, that action must be approved by a majority of those voting at an election held for that purpose. Only parents and guardians of students subject to the proposed policy or change may vote at this election, limited to one vote per family. The principal or Board shall establish the manner and time of this election.

Utah Code § 53G-7-803(2) (20198)

Limitation on vote to discontinue uniform policy-

A vote to discontinue an adopted uniform policy may not take place during the first year of the policy's operation.

Utah Code § 53G-7-803(4)(b) (20198)

Exemption from uniform policy-

A school uniform policy shall include a provision which authorizes the principal, in his or her discretion, to grant individual students an exemption from complying with the uniform policy because of extenuating circumstances. Students shall utilize the procedures outlined in policy FGE: Student Complaints, if they desire a review of a denial of a requested exemption from the uniform policy or a related complaint.

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<u>Utah Code § 53G-7-802(5) (20198)</u>

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New Hires

Makayla Bradbury – substitute teacher Nathaniel Knaphus – SPED Aide/ General Aide WMS Allie Peterson – Tech Aide LES Shane Durfey – Baseball assistant coach Brad Webb – Baseball assistant coach Phil Morrill – Baseball assistant coach Larry Bray – Baseball assistant coach Sabrina Sage – substitute teacher