

## Meeting Agenda

I. <b>7:00 pm</b> - Administration	
1. Call to Order	
2. Pledge of Allegiance	
3. Reverence	
4. Recognition	3
5. Approval of Minutes	4
II. <b>7:10</b> Financial Review	
1. Accounts Payable	9
2. Financial Review	
a. Quarterly	35
III. <b>7:15</b> Citizen Comments (2 minutes max per individual, 10 minutes total for all comments)	
IV. <b>7:25</b> Information Items	
1. UHSAA Report (10 min)	
2. Superintendent's Report (10 min)	
a. Weekly Reports	102
b. Superintendent Calendar	110
c. May Activities - <a href="https://bit.ly/2GjiPJF">https://bit.ly/2GjiPJF</a>	
d. USU Survey	
I. HES	111
II. LES	115
III. WMS	120
IV. WHS	126
V. <b>7:45</b> Business Items	
1. FCCLA out of state travel request (10 min)	132
2. Special Education - Patterns of Strength and Weakness (PSW) Model (10 min)	133
3. School Trust Land Plans (10 min)	
a. HES	136
b. LES	140
c. WMS	144
d. WHS	150
4. Fall sports schedules (5 min)	156
5. Energy audit presentation & update (20 min)	161
6. Summer Projects & Equipment Bids (10 min)	

7. WMS and WHS Locker Rooms Project (5 min)	162
8. Business Administrator Contract (5 min)	164
9. Policies (10 min)	
a. First reading -	166
b. Second reading	168
c. Third reading	188
10. Approve new employees (5 min)	200
11. Employee separations (5 min)	201
VI. <b>9:15</b> Board Member Items	
VII. <b>9:30</b> Closed Session as permitted by Utah Code Annotated Section 52-4-205(1)(a).	
VIII. <b>10:30</b> Adjournment	



Heather Okerlund &lt;heather.okerlund@waynesd.org&gt;

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## Board Nomination - for something good

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**Diena Riddle** <diena.riddle@waynesd.org>

Mon, Apr 15, 2019 at 4:05 PM

To: John Fahey &lt;superintendent@waynesd.org&gt;, Curtis Whipple &lt;curtis.whipple@waynesd.org&gt;

Cc: Heather Okerlund &lt;heather.okerlund@waynesd.org&gt;

I want to nominate Lance Peterson for doing something above and beyond. Actually, it's something I'd like to recommend all administrators do.

Today Lance took about 45 minutes to meet with two students that will be attending sixth grade next year. These students would have anxiety and probably other issues if they didn't have a chance to preview the school, the students, the teachers, restrooms, cafeteria, even the strange music room.

What Mr. Peterson did was walk the kids around, talk to them, sit them down and answer their questions. He addressed their needs. These boys were prepared with IPADS to take pictures of lockers, teachers, classrooms, etc. so they could look at the pictures again and again and be familiar with their new surroundings before they return to school this fall.

What every students transitioning from one level to a new level (especially students with disabilities, or anxieties) needs is a chance to preview their new surroundings. That orientation of the "unknown" now has put these two students' fears behind them. They won't be worrying about the unknown, but can now be looking forward to the new school year with all the new challenges and excitement.

I was able to speak with the boys, and one of the parents, and I know that this will make a HUGE difference. So KUDOS to Lance and everyone who helped make this experience a success!

(Chylene, Cindy, Colene, and everyone who shall remain nameless).

Diena

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT HANKSVILLE ELEMENTARY ON WEDNESDAY MARCH 13, 2019 AT 4:00 PM.

THOSE PRESENT:

Curtis Whipple – President  
Cory Anderson – Vice President  
April Torgerson – Member  
Jeffery Chappell – Member  
Shawn Davis – Member – Absent/Excused  
John Fahey – Superintendent  
Heather Okerlund – Business Administrator

Conducting: Curtis Whipple

**ADMINISTRATION**

Curtis Whipple called the meeting to order.

Cory Anderson made a motion to go into closed per section 52-4-205(1)(a) at 4:05 pm. April Torgerson seconded.

Roll Call:

Cory Anderson – Yes  
April Torgerson – Yes  
Jeffery Chappell – Yes  
Curtis Whipple – Yes

Curtis Whipple declared the meeting open at 6:16 pm.

**INFORMATION ITEMS**

Superintendents items: Superintendent John Fahey provided the parent involvement policies and asked if there was anything the board wanted to change or modify. The Superintendent and Board discussed the various policies.

Curtis Whipple declared all items on the agenda complete. No objections. Meeting adjourned at 7:00 pm.

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT HANKSVILLE ELEMENTARY ON WEDNESDAY MARCH 13, 2019 AT 7:00 PM.

**THOSE PRESENT:**

Curtis Whipple – President  
Cory Anderson – Vice President  
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Jeffery Chappell – Member  
Shawn Davis – Member – Absent/Excused  
John Fahey – Superintendent  
Heather Okerlund – Business Administrator

Conducting: Curtis Whipple

**ADMINISTRATION**

Curtis Whipple called the meeting to order. He thanked everyone for coming and announced we would begin with the Pledge of Allegiance followed by a reverence from April Torgerson.

Curtis Whipple said we didn't have any formal recognition for this meeting, but wanted to recognize our staff at this difficult time, particularly our staff at the high school.

**APPROVAL OF THE MINUTES:** Cory Anderson made a motion to approve the minutes for last month. April Torgerson seconded. All in favor.

**FINANCIAL REVIEW**

Accounts payable: April Torgerson made to a motion to approve the accounts payable. Jeffery Chappell seconded. All in favor.

Financial review. Heather Okerlund gave an update on budgets and discussed the bus grant we received for next fiscal year. Also provided an update on the energy audit in process. Heather and Shane will be meeting tomorrow with the engineering firm for the 60% meeting.

**CITIZEN COMMENTS**

Cindy Wilkins said she was glad the board came down to Hanksville for this meeting.

**INFORMATION ITEMS**

Superintendents Report: Superintendent John Fahey provided his notes, also reminded the board of the USBA meeting on March 19<sup>th</sup>. He also presented some legislative bills that are passed and some that are pending right now.

## **BUSINESS ITEMS**

Loa proposed Land Trust amendment: Superintendent John Fahey summarized the changes. April Torgerson made a motion to approve the Loa Elementary trust land amendment. Cory Anderson seconded. All in favor.

Hanksville proposed land Trust amendment: Cindy Wilkins described the changes to their plan. April Torgerson made a motion to approve the Hanksville land trust amendment. Jeffery Chappell seconded. All in favor.

Summer projects & equipment: Heather Okerlund described the summer projects on the list and the proposed equipment purchases. Jeffery Chappell made a motion to approve the equipment purchases. April Torgerson seconded. All in favor. April Torgerson made a motion to move forward with the summer project items. Jeffery Chappell seconded. All in favor.

WMS and WHS Locker Rooms Project: Heather Okerlund presented and summarized the two locker room remodel proposals and options. The board discussed the cost of the project and also the current condition of the locker rooms and how they are affecting our schools and students. Jeffery Chappell made a motion to proceed with getting the architectural drawings, not to exceed \$20,000 for architectural services. Cory Anderson seconded. Discussed further. Jeffery Chappell amended his motion to move forward with architectural and engineering estimates by getting an estimate and revisiting next month. Cory Anderson seconded. All in favor.

Policies: First reading: Superintendent John Fahey described policies DLA Employee Bullying or Hazing and FGAD Student Rights and Responsibilities Bullying. April Torgerson made a motion to approve the first reading of policies DLA and FGAD. Cory Anderson seconded. Curtis Whipple asked if these changes were coming from code changes last year, Superintendent John Fahey said yes. All in favor. Second reading: Superintendent John Fahey described policies EEB Instructional Resources Internet Policy and EHA Graduation Requirements that we reviewed last month and said we hadn't received feedback on either. Cory Anderson made a motion to approve the second reading of EEB and EHA. Jeffery Chappell seconded. All in favor.

New Hires: Cory Anderson made a motion to approve new hires pending background checks. April Torgerson seconded. All in favor.

Employee separations: Cory Anderson made a motion to approve employee separations. April Torgerson seconded. All in favor.

## **BOARD MEMBER ITEMS**

Cory Anderson: Said that he had some constituents concerned about the lights on the east side of Loa because they were too bright. Cory Anderson also said Porter Ellett is coming next week to town and wondered about having him do something for the youth in light of the events of this week. Cory Anderson also asked what we are doing right now in light of the student suicide. Superintendent John Fahey presented what the school and staff are doing and the board discussed.

April Torgerson: Wanted to confirm 1:00 on Monday April 22<sup>nd</sup> for our next board meeting.

Curtis Whipple declared all items on the agenda complete. No objections. Meeting adjourned at 8:10 pm.

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT THE SCHOOL DISTRICT OFFICE ON WEDNESDAY MARCH 27, 2019 AT 6:00 PM.

THOSE PRESENT:

Curtis Whipple – President – Absent/Excused  
Cory Anderson – Vice President  
April Torgerson – Member  
Jeffery Chappell – Absent/Excused  
Shawn Davis – Member  
John Fahey – Superintendent  
Heather Okerlund – Business Administrator

Conducting: Cory Anderson

**ADMINISTRATION**

Cory Anderson called the meeting to order.

**INFORMATION ITEMS**

Energy audit update and report: Erick Allen and DJ Hubler from McKinstry were present and had other team members conference in via internet. Various energy and capital projects were proposed and described for the board to consider. The board asked questions and had discussion on each item.

April Torgerson made a motion to adjourn. Shawn Davis seconded. No objections.

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
01	00010615	1,641.04	03/07/19	36757 AMERICAN FAMILY LIFE INS	C
01	00010616	902.00	03/07/19	4618 AxisPlus Benefits	C
01	00010617	56,264.17	03/07/19	423930 INTERNAL REVENUE SERVICE	C
01	00010618	98.97	03/07/19	717658 LEGAL SHIELD	C
01	00010619	715.49	03/07/19	787 LIBERTY NATIONAL LIFE INSURANCE COMPANY	C
01	00010620	1,800.00	03/07/19	524900 LIFE INS CO OF THE SOUTHWEST	C
01	00010621	1,565.95	03/07/19	341980 THE HARTFORD	C
01	00010622	70,384.00	03/07/19	891117 UTAH SCHOOL BOARDS ASSN	C
01	00010623	137.72	03/07/19	890950 UTAH SCHOOL EMPLOYEES ASN	C
01	00010624	10,004.61	03/07/19	891185 UTAH STATE TAX COMM	C
01	00010625	59,312.43	03/07/19	891109 Utah Retirement Systems	C
01	00010626	425.90	03/07/19	926220 WAYNE EDUCATION ASSN	C
01	00010627	20.45	03/08/19	736656 ANN REGAN	C
01	00010628	80.19	03/08/19	55225 AT&T MOBILITY	C
01	00010629	63.00	03/08/19	4618 AxisPlus Benefits	C
01	00010630	252.37	03/08/19	94347 BICKNELL TOWN	C
01	00010631	2,569.99	03/08/19	98140 BLACKBURN'S AUTO BODY	C
01	00010632	103.05	03/08/19	107706 BRIAN AUTO PARTS INC.	C
01	00010633	80.95	03/08/19	107708 BRIAN FARM SERVICE CENTER	C
01	00010634	34.36	03/08/19	5096 Blackburn Recreation	C
01	00010635	27.65	03/08/19	232926 ELLETT SERVICE & DISTRIBU	C
01	00010636	189.34	03/08/19	234299 ELLETT TAUNEE	C
01	00010637	94.12	03/08/19	343257 Emery Telcom	C
01	00010638	7,240.89	03/08/19	303548 GARKANE ENERGY	C
01	00010639	240.00	03/08/19	2275 HOSA INC.	C
01	00010640	1,085.20	03/08/19	6050 Jay Langford, DPT	C
01	00010641	1,745.93	03/08/19	487770 KENWORTH SALES COMPANY	C
01	00010642	100.00	03/08/19	7447 LEAD	C
01	00010643	319.94	03/08/19	529782 LOA BUILDERS SUPPLY	C
01	00010644	1,433.00	03/08/19	7080 Les Olson Company	C
01	00010645	546.02	03/08/19	561574 M & D AUTO PARTS & REPAIR	C
01	00010646	1,033.45	03/08/19	565150 MEADOW GOLD DAIRIES	C
01	00010647	614.60	03/08/19	700369 PETERSON REFRIGERATION & APPLI	C
01	00010648	339.35	03/08/19	729254 QUILL CORPORATION	C
01	00010649	1,000.00	03/08/19	736650 REGION 20	C
01	00010650	1,363.82	03/08/19	774566 SCHOOL SPECIALTY SUPPLY	C
01	00010651	898.98	03/08/19	804660 SOUTH CENTRAL COMMUNICATI	C
01	00010652	118.64	03/08/19	835630 TEACHER DIRECT	C
01	00010653	50.00	03/08/19	866744 U-CASE CONFERENCE	C
01	00010654	159.24	03/08/19	1074 US FOODS, INC.	C
01	00010655	530.97	03/08/19	180765 UTAH DEPT WORKFORCE SERVICE	C
01	00010656	300.00	03/08/19	926255 WAYNE COMM HEALTH CENTER	C
01	00010657	100.00	03/08/19	926213 WAYNE COUNTY	C
01	00010658	113.42	03/12/19	157595 BEST WESTERN COTTON TREE INN	C
01	00010659	174.39	03/12/19	115500 BULL MOUNTAIN MARKET	C
01	00010660	1,612.06	03/12/19	126602 CANYON FUEL COMPANY LLC	C
01	00010661	9,359.10	03/12/19	303549 GARKANE PROPANE INC	C
01	00010662	4,745.13	03/12/19	304058 GASCARD/STATE OF UTAH	C
01	00010663	826.00	03/12/19	307271 GCR Tires & Service	C
01	00010664	701.48	03/12/19	511525 K & K CRANE TRANSPORT	C
01	00010665	310.08	03/12/19	7935 Leslie J Ogden	C
01	00010666	367.50	03/12/19	6262 Logomaniax, Inc.	C
01	00010667	515.43	03/12/19	760052 ROYALS FOOD TOWN	C
01	00010668	30.00	03/12/19	190800 UTAH BUREAU OF CRIMINAL IDENTIF	C
01	00010669	70.00	03/12/19	891115 UTAH HIGH SCHOOL ACT ASSO	C

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
01	00010670	1,490.02	03/21/19	36500 Amazon	C
01	00010671	85.00	03/21/19	116049 BURBIDGE & WHITE	C
01	00010672	18.68	03/21/19	729729 CENTURYLINK	C
01	00010673	1,053.00	03/21/19	7358 Ewell Education Sevices, Inc.	C
01	00010674	51.50	03/21/19	343259 HANKSVILLE TOWN	C
01	00010675	618.70	03/21/19	374047 HOUSE OF GLASS	C
01	00010676	256.96	03/21/19	455050 JACKSON EXCAVATION INC	C
01	00010677	110.00	03/21/19	8206 Jamie Pace PC Enviromental	C
01	00010678	18,450.82	03/21/19	8176 Ken Garff Chevrolet	C
01	00010679	26.20	03/21/19	529797 LOA TOWN	C
01	00010680	4,884.47	03/21/19	605175 NICHOLAS & COMPANY	C
01	00010681	466.55	03/21/19	648720 OLD FASHION CANDY CO INC	C
01	00010682	461.85	03/21/19	696744 PEAK ALARM COMPANY INC	C
01	00010683	5,078.86	03/21/19	7005 Presence Learning, Inc.	C
01	00010684	127.65	03/21/19	822231 SUNRISE ENVIRONMENTAL	C
01	00010685	2,736.00	03/21/19	6955 Special Education Consulting Services	C
01	00010686	132.50	03/21/19	4006 WorkforceQA	C
01	00010687	63.00	03/26/19	4618 AxisPlus Benefits	C
01	00010688	87.02	03/26/19	113177 BRYSONS SALES AND SERVICE	C
01	00010689	14,265.59	03/26/19	4626 Bank of America Credit Card	C
01	00010690	803.04	03/26/19	126602 CANYON FUEL COMPANY LLC	C
01	00010691	6,943.79	03/26/19	303548 GARKANE ENERGY	C
01	00010692	1,114.25	03/26/19	6050 Jay Langford, DPT	C
01	00010693	349.44	03/26/19	511525 K & K CRANE TRANSPORT	C
01	00010694	518.40	03/26/19	376648 MICHAEL T. HUDSON O.T.R./L	C
01	00010695	36.00	03/26/19	7439 QBS, INC.	C
01	00010696	225.00	03/26/19	6041 The Bicknell Theatre	C
<b>Total Bank No 01</b>		<b>305,266.66</b>			
11	00000101	112.34	03/28/19	39477 ANDERSON KERRY	A
11	00000102	54.80	03/28/19	934786 CHYLENE WHIPPLE	A
11	00000103	10.58	03/28/19	156507 COOK PAIGE	A
11	00000104	99.02	03/28/19	5720 Diena Riddle	A
11	00000105	14.00	03/28/19	4839 Dwight Ellett	A
11	00000106	34.03	03/28/19	7773 Gena Cox	A
11	00000107	7.68	03/28/19	507 Jan O. Brown	A
11	00000108	50.00	03/28/19	455001 JAN ELLETT	A
11	00000109	60.13	03/28/19	442 Kaycee Pace	A
11	00000110	132.21	03/28/19	104495 MARY BRAY	A
11	00000111	263.90	03/28/19	846150 NED H. TAYLOR	A
11	00000112	220.00	03/28/19	7900 Richard Draney	A
11	00000113	69.83	03/28/19	104444 SARA BRADBURY	A
11	00000114	15.40	03/28/19	4553 Trent Larsen	A
<b>Total Bank No 11</b>		<b>1,143.92</b>			

**Wayne School District**

**A/P Summary Check Register**

FPREG01A

<u>Bank</u>	<u>Check No</u>	<u>Amount</u>	<u>Date</u>	<u>Vendor</u>	<u>Type</u>
				<b>Total Manual Checks</b>	<b>.00</b>
				<b>Total Computer Checks</b>	<b>305,266.66</b>
				<b>Total ACH Checks</b>	<b>1,143.92</b>
				<b>Total Other Checks</b>	<b>.00</b>
				<b>Total Electronic Checks</b>	<b>.00</b>
				<b>Total Computer Voids</b>	<b>.00</b>
				<b>Total Manual Voids</b>	<b>.00</b>
				<b>Total ACH Voids</b>	<b>.00</b>
				<b>Total Other Voids</b>	<b>.00</b>
				<b>Total Electronic Voids</b>	<b>.00</b>
				<b>Grand Total</b>	<b>306,410.58</b>
				<b>Number of Checks</b>	<b>96</b>

<b>Batch Yr</b>	<b>Batch No</b>	<b>Amount</b>
19	000376	203,252.28
19	000389	22,735.50
19	000392	18,824.59
19	000410	36,048.76
19	000416	24,405.53
19	000420	1,143.92

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
0100010615	03/07/19	36757	AMERICAN FAMILY LIFE INS			
00041792	27-FEB-19		Vendor Liabilities 02/28/2019	1,633.35		
10-000-9-0000-9545-888			Payroll Liabilities	1,633.35	C	Computer
00041792	27-FEB-19		Vendor Liabilities 02/28/2019	7.69		
51-000-9-0000-9545-888			Payroll Liabilities	7.69	C	Computer
<b>Total Check:</b>				<b>1,641.04</b>		
0100010616	03/07/19	4618	AxisPlus Benefits			
00041793	27-FEB-19		Vendor Liabilities 02/28/2019	902.00		
10-000-9-0000-9545-888			Payroll Liabilities	902.00	C	Computer
<b>Total Check:</b>				<b>902.00</b>		
0100010617	03/07/19	423930	INTERNAL REVENUE SERVICE			
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	238.29		
51-000-9-0000-9542-888			Payroll Liabilities	238.29	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	11,990.90		
10-000-9-0000-9542-888			Payroll Liabilities	11,990.90	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	1,995.85		
10-000-9-0000-9542-888			Payroll Liabilities	1,995.85	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	198.83		
51-000-9-0000-9542-888			Payroll Liabilities	198.83	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	704.35		
51-000-9-0000-9531-888			Payroll Liabilities	704.35	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	704.35		
51-000-9-0000-9541-888			Payroll Liabilities	704.35	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	20,215.80		
10-000-9-0000-9541-888			Payroll Liabilities	20,215.80	C	Computer
00041794	27-FEB-19		Vendor Liabilities 02/28/2019	20,215.80		
10-000-9-0000-9531-888			Payroll Liabilities	20,215.80	C	Computer
<b>Total Check:</b>				<b>56,264.17</b>		
0100010618	03/07/19	717658	LEGAL SHIELD			
00041795	27-FEB-19		Vendor Liabilities 02/28/2019	81.31		
10-000-9-0000-9545-888			Payroll Liabilities	81.31	C	Computer
00041795	27-FEB-19		Vendor Liabilities 02/28/2019	17.66		
51-000-9-0000-9545-888			Payroll Liabilities	17.66	C	Computer
<b>Total Check:</b>				<b>98.97</b>		
0100010619	03/07/19	787	LIBERTY NATIONAL LIFE INSURANCE COMPANY			
00041796	27-FEB-19		Vendor Liabilities 02/28/2019	641.85		
10-000-9-0000-9545-888			Payroll Liabilities	641.85	C	Computer
00041796	27-FEB-19		Vendor Liabilities 02/28/2019	25.76		
51-000-9-0000-9545-888			Payroll Liabilities	25.76	C	Computer
00041796	27-FEB-19		Vendor Liabilities 02/28/2019	47.88		
10-000-9-0000-9545-888			Payroll Liabilities	47.88	C	Computer
<b>Total Check:</b>				<b>715.49</b>		
0100010620	03/07/19	524900	LIFE INS CO OF THE SOUTHWEST			
00041797	27-FEB-19		Vendor Liabilities 02/28/2019	1,800.00		
10-000-9-0000-9545-888			Payroll Liabilities	1,800.00	C	Computer

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
0100010620	03/07/19	524900	LIFE INS CO OF THE SOUTHWEST			
			<b>Total Check:</b>	<b>1,800.00</b>		
0100010621	03/07/19	341980	THE HARTFORD			
00041798	02-27-2019_43		February Life Insurance	1,565.95		
10-034-9-0050-2200-240			Insurance Benefits	1,565.95	C	Computer
			<b>Total Check:</b>	<b>1,565.95</b>		
0100010622	03/07/19	891117	UTAH SCHOOL BOARDS ASSN			
00041800	27-FEB-19		Vendor Liabilities 02/28/2019	819.00		
10-000-9-0000-9545-888			Payroll Liabilities	819.00	C	Computer
00041800	27-FEB-19		Vendor Liabilities 02/28/2019	382.00		
10-000-9-0000-9545-888			Payroll Liabilities	382.00	C	Computer
00041800	27-FEB-19		Vendor Liabilities 02/28/2019	94.67		
51-000-9-0000-9545-888			Payroll Liabilities	94.67	C	Computer
00041800	27-FEB-19		Vendor Liabilities 02/28/2019	73,490.08		
10-000-9-0000-9545-888			Payroll Liabilities	73,490.08	C	Computer
00041800	27-FEB-19		Vendor Liabilities 02/28/2019	486.75		
51-000-9-0000-9545-888			Payroll Liabilities	486.75	C	Computer
00041799	02-27-2019_42		February Ins - HSA Prepayments	-3,496.00		
10-000-9-0000-9545-888			Payroll Liabilities	-3,496.00	C	Computer
00041799	02-27-2019_42		February Ins - 9 month employees	-2,957.48		
10-000-9-0000-9545-888			Payroll Liabilities	-2,957.48	C	Computer
00041799	02-27-2019_42		February Ins - Rounding	-.02		
10-034-9-0005-2500-890			MISCELLANEOUS - BUSINESS ADMIN	-.02	C	Computer
00041799	02-27-2019_42		February Ins - L.Brown	1,494.00		
10-000-9-0000-8131-888			Receivables - Employee & Misc.	1,494.00	C	Computer
00041799	02-27-2019_42		February Ins - P.Peterson	71.00		
10-000-9-0000-8131-888			Receivables - Employee & Misc.	71.00	C	Computer
			<b>Total Check:</b>	<b>70,384.00</b>		
0100010623	03/07/19	890950	UTAH SCHOOL EMPLOYEES ASN			
00041801	27-FEB-19		Vendor Liabilities 02/28/2019	96.70		
10-000-9-0000-9545-888			Payroll Liabilities	96.70	C	Computer
00041801	27-FEB-19		Vendor Liabilities 02/28/2019	41.02		
51-000-9-0000-9545-888			Payroll Liabilities	41.02	C	Computer
			<b>Total Check:</b>	<b>137.72</b>		
0100010624	03/07/19	891185	UTAH STATE TAX COMM			
00041802	27-FEB-19		Vendor Liabilities 02/28/2019	8,433.74		
10-000-9-0000-9543-888			Payroll Liabilities	8,433.74	C	Computer
00041802	27-FEB-19		Vendor Liabilities 02/28/2019	131.69		
51-000-9-0000-9543-888			Payroll Liabilities	131.69	C	Computer
00041802	27-FEB-19		Vendor Liabilities 02/28/2019	1,356.78		
10-000-9-0000-9543-888			Payroll Liabilities	1,356.78	C	Computer
00041802	27-FEB-19		Vendor Liabilities 02/28/2019	82.40		
51-000-9-0000-9543-888			Payroll Liabilities	82.40	C	Computer
			<b>Total Check:</b>	<b>10,004.61</b>		
0100010625	03/07/19	891109	Utah Retirement Systems			
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	5,182.98		

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.		
Account No / Description						
<b>Bank No 01</b>						
<b>0100010625</b>	<b>03/07/19</b>	<b>891109</b>	<b>Utah Retirement Systems</b>			
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	5,182.98		
	10-000-9-0000-9532-888		Payroll Liabilities	5,182.98	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	560.00		
	10-000-9-0000-9532-888		Payroll Liabilities	560.00	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	18.97		
	51-000-9-0000-9532-888		Payroll Liabilities	18.97	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	1,393.47		
	10-000-9-0000-9545-888		Payroll Liabilities	1,393.47	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	1,722.22		
	10-000-9-0000-9545-888		Payroll Liabilities	1,722.22	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	50.00		
	51-000-9-0000-9545-888		Payroll Liabilities	50.00	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	39,761.26		
	10-000-9-0000-9533-888		Payroll Liabilities	39,761.26	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	1,065.04		
	51-000-9-0000-9533-888		Payroll Liabilities	1,065.04	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	854.32		
	10-000-9-0000-9533-888		Payroll Liabilities	854.32	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	7,803.52		
	10-000-9-0000-9533-888		Payroll Liabilities	7,803.52	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	278.38		
	51-000-9-0000-9533-888		Payroll Liabilities	278.38	C	Computer
00041803	27-FEB-19		Vendor Liabilities 02/28/2019	622.27		
	10-000-9-0000-9533-888		Payroll Liabilities	622.27	C	Computer
			<b>Total Check:</b>	<b>59,312.43</b>		
<b>0100010626</b>	<b>03/07/19</b>	<b>926220</b>	<b>WAYNE EDUCATION ASSN</b>			
00041804	27-FEB-19		Vendor Liabilities 02/28/2019	425.90		
	10-000-9-0000-9545-888		Payroll Liabilities	425.90	C	Computer
			<b>Total Check:</b>	<b>425.90</b>		
<b>0100010627</b>	<b>03/08/19</b>	<b>736656</b>	<b>ANN REGAN</b>			
00041805	03082019_62	19000754	Reimb. for Supplies	20.45		
	10-108-9-1215-1000-612		SUPPLIES - PRESCHOOL-HES	20.45	C	Computer
			<b>Total Check:</b>	<b>20.45</b>		
<b>0100010628</b>	<b>03/08/19</b>	<b>55225</b>	<b>AT&amp;T MOBILITY</b>			
00041806	X02282019		Cell Phone with Credit for Insurnce	80.19		
	10-034-9-2785-2600-530		TELEPHONE - DO	80.19	C	Computer
			<b>Total Check:</b>	<b>80.19</b>		
<b>0100010629</b>	<b>03/08/19</b>	<b>4618</b>	<b>AxisPlus Benefits</b>			
00041807	3755	19000848		63.00		
	10-034-9-0005-2500-810		DUES AND FEES - BUSINESS ADMINISTRATOR	63.00	C	Computer
			<b>Total Check:</b>	<b>63.00</b>		
<b>0100010630</b>	<b>03/08/19</b>	<b>94347</b>	<b>BICKNELL TOWN</b>			
00041808	02282019		W.S.D. Bicknell Water 2-2019	25.79		
	10-034-9-2785-2600-410		UTILITIES-DO	25.79	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	25.16		

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010630</b>	<b>03/08/19</b>	<b>94347</b>	<b>BICKNELL TOWN</b>			
00041808	02282019		W.S.D. Bicknell Water 2-2019	25.16		
10-302-9-2785-2600-410			UTILITIES-WMS	25.16	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	25.81		
10-034-9-2785-2600-410			UTILITIES-DO	25.81	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	48.58		
10-302-9-2785-2600-410			UTILITIES-WMS	48.58	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	43.40		
10-302-9-2785-2600-410			UTILITIES-WMS	43.40	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	25.60		
10-034-9-2785-2600-410			UTILITIES-DO	25.60	C	Computer
00041808	02282019		W.S.D. Bicknell Water 2-2019	58.03		
10-704-9-2785-2600-410			UTILITIES-WHS	58.03	C	Computer
			<b>Total Check:</b>	<b>252.37</b>		
<b>0100010631</b>	<b>03/08/19</b>	<b>98140</b>	<b>BLACKBURN'S AUTO BODY</b>			
00041809	15329		Propane	886.44		
10-704-9-2785-2600-623			PROPANE - WHS	886.44	C	Computer
00041811	15894		Propane	1,091.16		
10-108-9-2785-2600-623			PROPANE - HES	1,091.16	C	Computer
00041810	15468		Propane	592.39		
10-704-9-2785-2600-623			PROPANE - WHS	592.39	C	Computer
			<b>Total Check:</b>	<b>2,569.99</b>		
<b>0100010632</b>	<b>03/08/19</b>	<b>107706</b>	<b>BRIAN AUTO PARTS INC.</b>			
00041813	195156	19000023		9.17		
10-034-9-2785-2650-680			FLEET VEHICLE MAINT AND SUPPLIES	9.17	C	Computer
00041812	198522	19000022		83.88		
10-555-9-5315-2700-683			REPAIRS FOR BUSES	83.88	C	Computer
00041814	198748	19000022		10.00		
10-555-9-5315-2700-683			REPAIRS FOR BUSES	10.00	C	Computer
			<b>Total Check:</b>	<b>103.05</b>		
<b>0100010633</b>	<b>03/08/19</b>	<b>107708</b>	<b>BRIAN FARM SERVICE CENTER</b>			
00041815	B107785	19000015		56.97		
10-302-9-2785-2630-680			GROUNDS MAINT AND SUPPLIES-WMS	56.97	C	Computer
00041816	B107908	19000007		13.99		
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	13.99	C	Computer
00041817	B108809	19000234		9.99		
10-555-9-5315-2700-681			OIL & GREASE - TRANSPORTATION	9.99	C	Computer
			<b>Total Check:</b>	<b>80.95</b>		
<b>0100010634</b>	<b>03/08/19</b>	<b>5096</b>	<b>Blackburn Recreation</b>			
00041818	027634		Ice Melter	34.36		
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	34.36	C	Computer
			<b>Total Check:</b>	<b>34.36</b>		
<b>0100010635</b>	<b>03/08/19</b>	<b>232926</b>	<b>ELLETT SERVICE &amp; DISTRIBU</b>			
00041820	02112019	19000764		27.65		
10-555-9-5315-2700-681			OIL & GREASE - TRANSPORTATION	27.65	C	Computer

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name					
Claim No	Invoice No	PO No	Description	Amount Paid			
Account No / Description				Acct Amt.	Status	Status Description	
<b>Bank No 01</b>							
0100010635	03/08/19	232926	ELLETT SERVICE & DISTRIBU				
			<b>Total Check:</b>	<b>27.65</b>			
0100010636	03/08/19	234299	ELLETT TAUNEE				
00041819	03082019_63	19000788	Reimb. for Supplies	189.34			
21-704-9-0245-1000-890			WHS Wrestling	189.34	C	Computer	
			<b>Total Check:</b>	<b>189.34</b>			
0100010637	03/08/19	343257	Emery Telcom				
00041821	03212019		Hanks Elem Telephone	94.12			
10-108-9-2785-2600-530			TELEPHONE - HES	94.12	C	Computer	
			<b>Total Check:</b>	<b>94.12</b>			
0100010638	03/08/19	303548	GARKANE ENERGY				
00041822	Feb. 2019 Bill		D.O Office Bldg.	52.08			
10-034-9-2785-2600-622			ELECTRICITY-DO	52.08	C	Computer	
00041822	Feb. 2019 Bill		Hanksville Elem.	718.69			
10-108-9-2785-2600-622			ELECTRICITY-HES	718.69	C	Computer	
00041822	Feb. 2019 Bill		Loa Elementary	1,945.60			
10-112-9-2785-2600-622			ELECTRICITY-LES	1,945.60	C	Computer	
00041822	Feb. 2019 Bill		Wayne High School	2,795.28			
10-704-9-2785-2600-622			ELECTRICITY-WHS	2,795.28	C	Computer	
00041822	Feb. 2019 Bill		Hanksville Water Pump	35.00			
10-108-9-2785-2600-622			ELECTRICITY-HES	35.00	C	Computer	
00041822	Feb. 2019 Bill		W.H.S. Shop	333.94			
10-704-9-2785-2600-622			ELECTRICITY-WHS	333.94	C	Computer	
00041822	Feb. 2019 Bill		Old Thurber	167.66			
10-034-9-2785-2600-622			ELECTRICITY-DO	167.66	C	Computer	
00041822	Feb. 2019 Bill		Middle School Gym	1,192.64			
10-302-9-2785-2600-622			ELECTRICITY-WMS	1,192.64	C	Computer	
			<b>Total Check:</b>	<b>7,240.89</b>			
0100010639	03/08/19	2275	HOSA INC.				
00041823	489	19000853		240.00			
21-704-9-6300-1000-890			WHS HOSA	240.00	C	Computer	
			<b>Total Check:</b>	<b>240.00</b>			
0100010640	03/08/19	6050	Jay Langford, DPT				
00041824	02152019	19000837		361.74			
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	361.74	C	Computer	
00041824	02152019	19000837		361.74			
10-302-9-7524-1000-340			PROF.SERVICES - IDEA-WMS	361.74	C	Computer	
00041824	02152019	19000837		361.72			
10-704-9-7524-1000-340			PROF.SERVICES - IDEA-WHS	361.72	C	Computer	
			<b>Total Check:</b>	<b>1,085.20</b>			
0100010641	03/08/19	487770	KENWORTH SALES COMPANY				
00041826	SALR03150314	19000822		770.44			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	770.44	C	Computer	
00041825	SALR03243149	19000843		975.49			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	975.49	C	Computer	
			<b>Total Check:</b>	<b>1,745.93</b>			

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid			
Claim No	Invoice No	PO No	Description				
Account No / Description				Acct Amt.	Status	Status Description	
<b>Bank No 01</b>							
<b>0100010642</b>	<b>03/08/19</b>	<b>7447</b>	<b>LEAD</b>				
00041827	LEADRegis2019	19000828	Registration for Deina R.	100.00			
10-034-9-1205-2400-580	TRAVEL - SPECIAL ED-DO			100.00	C	Computer	
				<b>Total Check:</b>	<b>100.00</b>		
<b>0100010643</b>	<b>03/08/19</b>	<b>529782</b>	<b>LOA BUILDERS SUPPLY</b>				
00041835	1902-272301	19000045		13.96			
10-302-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WMS			13.96	C	Computer	
00041828	1902-275786	19000045		95.94			
10-302-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WMS			95.94	C	Computer	
00041829	1902-272584	19000044		17.06			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			17.06	C	Computer	
00041830	1902-2729950	19000044		9.91			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			9.91	C	Computer	
00041831	19000044	19000044		25.95			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			25.95	C	Computer	
00041836	1902-272657	19000720		22.86			
21-302-9-2020-1000-890	WMS Activities			22.86	C	Computer	
00041832	1902-275129	19000006		24.95			
10-704-9-2785-2630-680	GROUNDS MAINT AND SUPPLIES-WHS			24.95	C	Computer	
00041833	1902-275160	19000006		35.85			
10-704-9-2785-2630-680	GROUNDS MAINT AND SUPPLIES-WHS			35.85	C	Computer	
00041834	1902-276980	19000844		73.46			
21-704-9-0016-1000-890	WHS FFA			73.46	C	Computer	
				<b>Total Check:</b>	<b>319.94</b>		
<b>0100010644</b>	<b>03/08/19</b>	<b>7080</b>	<b>Les Olson Company</b>				
00041838	EA839129	19000418	Color Copies for D.O. 9,006	547.77			
10-302-9-0050-1000-550	PRINTING - INSTRUCTION-WMS			547.77	C	Computer	
00041837	EA839129	19000313	Color Copies for Loa Elem 3,507	885.23			
10-112-9-0050-1000-550	PRINTING - INSTRUCTION-LES			885.23	C	Computer	
				<b>Total Check:</b>	<b>1,433.00</b>		
<b>0100010645</b>	<b>03/08/19</b>	<b>561574</b>	<b>M &amp; D AUTO PARTS &amp; REPAIR</b>				
00041841	36597	19000025		101.97			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			101.97	C	Computer	
00041840	37149	19000025		77.92			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			77.92	C	Computer	
00041839	36601	19000024		338.88			
10-034-9-2785-2650-680	FLEET VEHICLE MAINT AND SUPPLIES			338.88	C	Computer	
00041842	36758	19000024		27.25			
10-034-9-2785-2650-680	FLEET VEHICLE MAINT AND SUPPLIES			27.25	C	Computer	
				<b>Total Check:</b>	<b>546.02</b>		
<b>0100010646</b>	<b>03/08/19</b>	<b>565150</b>	<b>MEADOW GOLD DAIRIES</b>				
00041846	23333478		Milk for WSD Feb. 2019	25.65			
51-112-9-8001-3100-630	FOOD PURCHASES - LES			25.65	C	Computer	
00041847	23333570		Milk for WSD Feb. 2019	63.00			
51-112-9-8001-3100-630	FOOD PURCHASES - LES			63.00	C	Computer	

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<b>Bank No 01</b>					
<b>0100010646</b>	<b>03/08/19</b>	<b>565150</b>	<b>MEADOW GOLD DAIRIES</b>		
00041848	23333664		Milk for WSD Feb. 2019	54.75	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	54.75	C Computer
00041849	23333750		Milk for WSD Feb. 2019	30.00	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	30.00	C Computer
00041853	23333475		Milk for WSD Feb. 2019	124.00	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	124.00	C Computer
00041854	23333569		Milk for WSD Feb. 2019	124.00	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	124.00	C Computer
00041852	23333661		Milk for WSD Feb. 2019	155.00	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	155.00	C Computer
00041851	23333749		Milk for WSD Feb. 2019	155.00	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	155.00	C Computer
00041850	23333479		Milk for WSD Feb. 2019	61.00	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	61.00	C Computer
00041843	23333571		Milk for WSD Feb. 2019	109.47	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	109.47	C Computer
00041844	2333665		Milk for WSD Feb. 2019	50.29	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	50.29	C Computer
00041845	23333751		Milk for WSD Feb. 2019	81.29	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	81.29	C Computer
			<b>Total Check:</b>	<b>1,033.45</b>	
<b>0100010647</b>	<b>03/08/19</b>	<b>700369</b>	<b>PETERSON REFRIGERATION &amp; APPLI</b>		
00041855	105906	19000813		614.60	
10-704-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-WHS	614.60	C Computer
			<b>Total Check:</b>	<b>614.60</b>	
<b>0100010648</b>	<b>03/08/19</b>	<b>729254</b>	<b>QUILL CORPORATION</b>		
00041856	5152170	19000792		12.41	
10-034-9-0005-2230-610			SUPPLIES - TECHNOLOGY-DO	12.41	C Computer
00041856	5152170	19000792		259.58	
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	259.58	C Computer
00041858	5152170	19000792		9.05	
10-555-9-5315-2700-610			SUPPLIES - TRANSPORTATION	9.05	C Computer
00041857	5156927	19000792		2.57	
10-034-9-0005-2230-610			SUPPLIES - TECHNOLOGY-DO	2.57	C Computer
00041857	5156927	19000792		53.85	
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	53.85	C Computer
00041857	5156927	19000792		1.89	
10-555-9-5315-2700-610			SUPPLIES - TRANSPORTATION	1.89	C Computer
			<b>Total Check:</b>	<b>339.35</b>	
<b>0100010649</b>	<b>03/08/19</b>	<b>736650</b>	<b>REGION 20</b>		
00041859	03082019_61	19000829	Reinstatement Region 20	1,000.00	
10-704-9-0050-2400-810			DUES AND FEES - OFFICE-WHS	1,000.00	C Computer
			<b>Total Check:</b>	<b>1,000.00</b>	
<b>0100010650</b>	<b>03/08/19</b>	<b>774566</b>	<b>SCHOOL SPECIALTY SUPPLY</b>		

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Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010650</b>	<b>03/08/19</b>	<b>774566</b>	<b>SCHOOL SPECIALTY SUPPLY</b>			
00041860	208122393305	19000570		1,363.82		
10-302-9-0050-1000-730			EQUIPMENT - INSTRUCTION-WMS	1,363.82	C	Computer
			<b>Total Check:</b>	<b>1,363.82</b>		
<b>0100010651</b>	<b>03/08/19</b>	<b>804660</b>	<b>SOUTH CENTRAL COMMUNICATI</b>			
00041861	Feb. 2019		District Office	239.73		
10-034-9-2785-2600-530			TELEPHONE - DO	239.73	C	Computer
00041861	Feb. 2019		Loa Elem.	179.79		
10-034-9-2785-2600-530			TELEPHONE - DO	179.79	C	Computer
00041861	Feb. 2019		Loa Elem.	-179.79		
10-034-9-2785-2600-530			TELEPHONE - DO	-179.79	C	Computer
00041861	Feb. 2019		Loa Elem.	179.79		
10-112-9-2785-2600-530			TELEPHONE - LES	179.79	C	Computer
00041861	Feb. 2019		Middle School	239.73		
10-302-9-2785-2600-530			TELEPHONE - WMS	239.73	C	Computer
00041861	Feb. 2019		Wayne High School	239.73		
10-704-9-2785-2600-530			TELEPHONE - WHS	239.73	C	Computer
			<b>Total Check:</b>	<b>898.98</b>		
<b>0100010652</b>	<b>03/08/19</b>	<b>835630</b>	<b>TEACHER DIRECT</b>			
00041862	INV/2019/2646	19000705		97.72		
10-108-9-0050-1000-612			SUPPLIES - INSTRUCTION-HES	97.72	C	Computer
00041862	INV/2019/2646	19000705		20.92		
10-108-9-0050-2400-612			SUPPLIES - OFFICE-HES	20.92	C	Computer
			<b>Total Check:</b>	<b>118.64</b>		
<b>0100010653</b>	<b>03/08/19</b>	<b>866744</b>	<b>U-CASE CONFERENCE</b>			
00041863	3202019	19000852		50.00		
10-034-9-1205-2400-580			TRAVEL - SPECIAL ED-DO	50.00	C	Computer
			<b>Total Check:</b>	<b>50.00</b>		
<b>0100010654</b>	<b>03/08/19</b>	<b>1074</b>	<b>US FOODS, INC.</b>			
00041864	5260506	19000765		159.24		
21-302-9-2020-1000-890			WMS Activities	159.24	C	Computer
			<b>Total Check:</b>	<b>159.24</b>		
<b>0100010655</b>	<b>03/08/19</b>	<b>180765</b>	<b>UTAH DEPT WORKFORCE SERVICE</b>			
00041865	MARCH 1 2019		Unemployment Insurance	530.97		
10-034-9-9999-2310-280			Unemployment Insurance	530.97	C	Computer
			<b>Total Check:</b>	<b>530.97</b>		
<b>0100010656</b>	<b>03/08/19</b>	<b>926255</b>	<b>WAYNE COMM HEALTH CENTER</b>			
00041871	64710	19000839		12.00		
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	12.00	C	Computer
00041871	64710	19000839		12.00		
10-704-9-0050-1000-340			PROFESSIONAL SERVICES - WHS	12.00	C	Computer
00041871	64710	19000839		24.00		
10-704-9-7524-1000-340			PROF.SERVICES - IDEA-WHS	24.00	C	Computer
00041866	64611	19000839		12.00		
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	12.00	C	Computer
00041866	64611	19000839		12.00		

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No Description	Acct Amt.		
Account No / Description					
<b>Bank No 01</b>					
<b>0100010656</b>	<b>03/08/19</b>	<b>926255 WAYNE COMM HEALTH CENTER</b>			
00041866 64611		19000839	12.00		
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS	12.00	C	Computer
00041870 64611		19000839	24.00		
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS	24.00	C	Computer
00041872 65732		19000839	12.00		
10-112-9-7524-1000-340		PROF.SERVICES - IDEA-LES	12.00	C	Computer
00041867 65732		19000839	12.00		
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS	12.00	C	Computer
00041867 65732		19000839	24.00		
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS	24.00	C	Computer
00041868 66063		19000839	12.00		
10-112-9-7524-1000-340		PROF.SERVICES - IDEA-LES	12.00	C	Computer
00041868 66063		19000839	12.00		
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS	12.00	C	Computer
00041868 66063		19000839	24.00		
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS	24.00	C	Computer
00041869 66388		19000839	12.00		
10-112-9-7524-1000-340		PROF.SERVICES - IDEA-LES	12.00	C	Computer
00041869 66388		19000839	12.00		
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS	12.00	C	Computer
00041869 66388		19000839	24.00		
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS	24.00	C	Computer
00041871 64710		19000839	12.00		
10-302-9-0050-1000-340		PROFESSIONAL SERVICES - WMS	12.00	C	Computer
00041866 64611		19000839	12.00		
10-302-9-0050-1000-340		PROFESSIONAL SERVICES - WMS	12.00	C	Computer
00041867 65732		19000839	12.00		
10-302-9-0050-1000-340		PROFESSIONAL SERVICES - WMS	12.00	C	Computer
00041868 66063		19000839	12.00		
10-302-9-0050-1000-340		PROFESSIONAL SERVICES - WMS	12.00	C	Computer
00041869 66388		19000839	12.00		
10-302-9-0050-1000-340		PROFESSIONAL SERVICES - WMS	12.00	C	Computer
<b>Total Check:</b>			<b>300.00</b>		
<b>0100010657</b>	<b>03/08/19</b>	<b>926213 WAYNE COUNTY</b>			
00041873 03082019_33		19000845	100.00		
21-704-9-3602-1000-890		WHS Senior Class	100.00	C	Computer
<b>Total Check:</b>			<b>100.00</b>		
<b>0100010658</b>	<b>03/12/19</b>	<b>157595 BEST WESTERN COTTON TREE INN</b>			
00041874 7056		Candy Peterson MtlRm2-5-19	113.42		
10-704-9-0050-2120-580		TRAVEL - COUSELOR-WHS	113.42	C	Computer
<b>Total Check:</b>			<b>113.42</b>		
<b>0100010659</b>	<b>03/12/19</b>	<b>115500 BULL MOUNTAIN MARKET</b>			
00041875 30031		19000752	174.39		
51-108-9-8001-3100-630		FOOD PURCHASES - HES	174.39	C	Computer

Wayne School District  
A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Claim No	Invoice No	PO No	Description	Amount Paid	Account No / Description	Acct Amt.	Status	Status Description
<b>Bank No 01</b>											
0100010659	03/12/19	115500	BULL MOUNTAIN MARKET								
							<b>Total Check:</b>		<b>174.39</b>		
0100010660	03/12/19	126602	CANYON FUEL COMPANY LLC								
00041876	95002665	19000867					537.36				
	10-034-9-2785-2600-625	COAL HEAT - DO					537.36		C		Computer
00041876	95002665	19000867					537.35				
	10-112-9-2785-2600-625	COAL HEAT - LES					537.35		C		Computer
00041876	95002665	19000867					537.35				
	10-302-9-2785-2600-625	COAL HEAT - WMS					537.35		C		Computer
							<b>Total Check:</b>		<b>1,612.06</b>		
0100010661	03/12/19	303549	GARKANE PROPANE INC								
00041877	TNKRLoad21219	19000857	Tanker Load Propane to W.H.S. 9000				9,359.10				
	10-704-9-2785-2600-623	PROPANE - WHS					9,359.10		C		Computer
							<b>Total Check:</b>		<b>9,359.10</b>		
0100010662	03/12/19	304058	GASCARD/STATE OF UTAH								
00041878	NP55534421		Wayne S.D. Fuel February 2019				200.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					200.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				200.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					200.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				29.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					29.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				18.00				
	10-555-9-5315-2700-580	TRAVEL - BUS DRIVERS					18.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				360.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					360.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				200.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					200.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				300.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					300.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				550.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					550.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				70.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					70.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				360.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					360.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				238.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					238.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				780.00				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					780.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				705.13				
	10-555-9-5315-2700-626	MOTOR FUEL-SCHOOL BUSES					705.13		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				120.00				
	10-034-9-2785-2600-626	MOTOR FUEL - MAINTENANCE-DO					120.00		C		Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019				261.00				
	10-034-9-2785-2600-626	MOTOR FUEL - MAINTENANCE-DO					261.00		C		Computer

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010662</b>	<b>03/12/19</b>	<b>304058</b>	<b>GASCARD/STATE OF UTAH</b>			
00041878	NP55534421		Wayne S.D. Fuel February 2019	22.00		
10-108-9-0050-2200-580			TRAVEL - TEACHERS-HES	22.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	21.00		
10-034-9-0005-2320-580			TRAVEL - SUPERINTENDENT	21.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	54.00		
10-112-9-0050-2400-580			TRAVEL - PRINCIPAL-LES	54.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	23.00		
10-034-9-0005-2500-580			TRAVEL - BUSINESS ADMIN	23.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	7.00		
10-034-9-0005-2320-580			TRAVEL - SUPERINTENDENT	7.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	25.00		
10-704-9-0050-2120-580			TRAVEL - COUSELOR-WHS	25.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	23.00		
10-704-9-1205-2200-580			TRAVEL - SPECIAL ED-WHS	23.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	13.00		
10-302-9-1205-2200-580			TRAVEL - SPECIAL ED-WMS	13.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	37.00		
10-302-9-1205-2200-580			TRAVEL - SPECIAL ED-WMS	37.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	25.00		
10-302-9-1205-2200-580			TRAVEL - SPECIAL ED-WMS	25.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	9.00		
10-112-9-0050-2110-580			TRAVEL - SOCIAL WORK-LES	9.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	8.00		
10-112-9-0050-2110-580			TRAVEL - SOCIAL WORK-LES	8.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	27.00		
10-112-9-0050-2110-580			TRAVEL - SOCIAL WORK-LES	27.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	10.00		
10-704-9-0050-1000-626			MOTOR FUEL - STUDENT TRIPS AND LATE RUN	10.00	C	Computer
00041878	NP55534421		Wayne S.D. Fuel February 2019	50.00		
10-704-9-0050-1000-626			MOTOR FUEL - STUDENT TRIPS AND LATE RUN	50.00	C	Computer
			<b>Total Check:</b>	<b>4,745.13</b>		
<b>0100010663</b>	<b>03/12/19</b>	<b>307271</b>	<b>GCR Tires &amp; Service</b>			
00041879	703-62163	19000864		826.00		
10-555-9-5315-2700-682			TIRES & TUBES - TRANSPORTATION	826.00	C	Computer
			<b>Total Check:</b>	<b>826.00</b>		
<b>0100010664</b>	<b>03/12/19</b>	<b>511525</b>	<b>K &amp; K CRANE TRANSPORT</b>			
00041880	Feb 2019	19000866	Freight on 26.98 Tn Coal From Suffco Fel	233.84		
10-034-9-2785-2600-625			COAL HEAT - DO	233.84	C	Computer
00041880	Feb 2019	19000866		233.82		
10-112-9-2785-2600-625			COAL HEAT - LES	233.82	C	Computer
00041880	Feb 2019	19000866		233.82		
10-302-9-2785-2600-625			COAL HEAT - WMS	233.82	C	Computer
			<b>Total Check:</b>	<b>701.48</b>		
<b>0100010665</b>	<b>03/12/19</b>	<b>7935</b>	<b>Leslie J Ogden</b>			

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No Description	Acct Amt.		
Account No / Description					
<b>Bank No 01</b>					
<b>0100010665</b>	<b>03/12/19</b>	<b>7935 Leslie J Ogden</b>			
00041881	03122019_22	19000858 Trans Reimb Notom Jcnt. Feb. 2019	310.08		
10-555-9-5315-2700-515		IN LIEU OF TRANSPORTATION	310.08	C	Computer
<b>Total Check:</b>			<b>310.08</b>		
<b>0100010666</b>	<b>03/12/19</b>	<b>6262 Logomaniax, Inc.</b>			
00041882	2895	19000859 T Shirts	367.50		
21-704-9-0234-1000-890		WHS Boys Basketball	367.50	C	Computer
<b>Total Check:</b>			<b>367.50</b>		
<b>0100010667</b>	<b>03/12/19</b>	<b>760052 ROYALS FOOD TOWN</b>			
00041894	03-678017	19000141	13.38		
51-112-9-8001-3100-630		FOOD PURCHASES - LES	13.38	C	Computer
00041896	03-678446	19000141	15.88		
51-112-9-8001-3100-630		FOOD PURCHASES - LES	15.88	C	Computer
00041895	03-682277	19000141	18.75		
51-112-9-8001-3100-630		FOOD PURCHASES - LES	18.75	C	Computer
00041886	04-768643	19000141	2.19		
51-112-9-8001-3100-630		FOOD PURCHASES - LES	2.19	C	Computer
00041885	04-774395	19000141	19.59		
51-112-9-8001-3100-630		FOOD PURCHASES - LES	19.59	C	Computer
00041891	02-502626	19000142	38.14		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS	38.14	C	Computer
00041892	03-689779	19000142	5.71		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS	5.71	C	Computer
00041893	02-502942	19000533	72.72		
21-302-9-2020-1000-890		WMS Activities	72.72	C	Computer
00041890	04-770336	19000533	86.29		
21-302-9-2020-1000-890		WMS Activities	86.29	C	Computer
00041889	02-505380	19000725	90.19		
21-302-9-2020-1000-890		WMS Activities	90.19	C	Computer
00041887	04-772554	19000821	69.06		
10-704-9-1205-1000-612		SUPPLIES - SPECIAL ED-WHS	69.06	C	Computer
00041883	04-772556	19000821	2.49		
10-704-9-1205-1000-612		SUPPLIES - SPECIAL ED-WHS	2.49	C	Computer
00041884	04-773038	19000142	59.00		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS	59.00	C	Computer
00041888	03-687420	19000726	22.04		
10-112-9-1215-1000-612		SUPPLIES - PRESCHOOL-LES	22.04	C	Computer
<b>Total Check:</b>			<b>515.43</b>		
<b>0100010668</b>	<b>03/12/19</b>	<b>190800 UTAH BUREAU OF CRIMINAL IDENTIF</b>			
00041897	201903E0081	Background Checks Feb. 2019	30.00		
10-034-9-0005-2500-340		PROF.SERV - HIRING AND STAFFING	30.00	C	Computer
<b>Total Check:</b>			<b>30.00</b>		
<b>0100010669</b>	<b>03/12/19</b>	<b>891115 UTAH HIGH SCHOOL ACT ASSO</b>			
00041898	03122019_23	19000861 Wrestling Assessment	70.00		
21-704-9-0245-1000-890		WHS Wrestling	70.00	C	Computer

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.	Status Description
Account No / Description					
<b>Bank No 01</b>					
0100010669	03/12/19	891115	UTAH HIGH SCHOOL ACT ASSO		
			<b>Total Check:</b>	<b>70.00</b>	
0100010670	03/21/19	36500	Amazon		
00041907	497566639967	19000784		8.97	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	8.97	C Computer
00041908	468964899979	19000777		305.20	
10-108-9-0050-1000-612			SUPPLIES - INSTRUCTION-HES	305.20	C Computer
00041899	646633474544	19000779		49.50	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	49.50	C Computer
00041909	553789994395	19000779		49.50	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	49.50	C Computer
00041906	655973468335	19000805		92.95	
10-704-9-0050-1000-641			BOOKS AND PERIODICALS - WHS	92.95	C Computer
00041906	655973468335	19000805		199.20	
10-704-9-5810-2220-644			LIBRARY BOOKS - LEGISLATIVE-WHS	199.20	C Computer
00041905	856699575974	19000805		96.83	
10-704-9-0050-1000-641			BOOKS AND PERIODICALS - WHS	96.83	C Computer
00041905	856699575974	19000805		207.52	
10-704-9-5810-2220-644			LIBRARY BOOKS - LEGISLATIVE-WHS	207.52	C Computer
00041904	454477773968	19000825		3.41	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	3.41	C Computer
00041903	753758377538	19000825		9.22	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	9.22	C Computer
00041902	474578798845	19000825		25.63	
10-302-9-1205-1000-612			SUPPLIES - SPECIAL ED-WMS	25.63	C Computer
00041904	454477773968	19000825		18.21	
10-302-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-WMS	18.21	C Computer
00041903	753758377538	19000825		49.20	
10-302-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-WMS	49.20	C Computer
00041902	474578798845	19000825		136.87	
10-302-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-WMS	136.87	C Computer
00041900	559666389466	19000842		145.38	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	145.38	C Computer
00041901	448679955876	19000841		92.43	
10-108-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-HES	92.43	C Computer
			<b>Total Check:</b>	<b>1,490.02</b>	
0100010671	03/21/19	116049	BURBIDGE & WHITE		
00041910	84588	19000896		85.00	
10-034-9-0005-2500-349			LEGAL SERVICES - SUPPORT SERVICES	85.00	C Computer
			<b>Total Check:</b>	<b>85.00</b>	
0100010672	03/21/19	729729	CENTURYLINK		
00041911	1463785427		Telephone Feb. 2019	4.99	
10-302-9-2785-2600-530			TELEPHONE - WMS	4.99	C Computer
00041911	1463785427		Telephone Feb. 2019	3.48	
10-704-9-2785-2600-530			TELEPHONE - WHS	3.48	C Computer

Check Key	Date Paid	Vendor No / Vendor Name			Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description			Acct Amt.	Status Description
Account No / Description						Acct Amt.	Status Description
<b>Bank No 01</b>							
<b>0100010672</b>	<b>03/21/19</b>	<b>729729</b>	<b>CENTURYLINK</b>				
00041911	1463785427		Telephone Feb. 2019		3.66		
10-034-9-2785-2600-530	TELEPHONE - DO				3.66	C	Computer
00041911	1463785427		Telephone Feb. 2019		.43		
10-108-9-2785-2600-530	TELEPHONE - HES				.43	C	Computer
00041911	1463785427		Telephone Feb. 2019		6.12		
10-112-9-2785-2600-530	TELEPHONE - LES				6.12	C	Computer
<b>Total Check:</b>					<b>18.68</b>		
<b>0100010673</b>	<b>03/21/19</b>	<b>7358</b>	<b>Ewell Education Sevices, Inc.</b>				
00041912	4-9031	19000875	State Convention Dues/ FFA		1,053.00		
21-704-9-0016-1000-890	WHS FFA				1,053.00	C	Computer
<b>Total Check:</b>					<b>1,053.00</b>		
<b>0100010674</b>	<b>03/21/19</b>	<b>343259</b>	<b>HANKSVILLE TOWN</b>				
00041913	HANKSELEMWTR2-1		Hanks Elem Wtr Feb 2019		51.50		
10-108-9-2785-2600-410	UTILITIES-HES				51.50	C	Computer
<b>Total Check:</b>					<b>51.50</b>		
<b>0100010675</b>	<b>03/21/19</b>	<b>374047</b>	<b>HOUSE OF GLASS</b>				
00041914	56554		Exit Devise H.S. Shop		618.70		
10-704-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WHS				618.70	C	Computer
<b>Total Check:</b>					<b>618.70</b>		
<b>0100010676</b>	<b>03/21/19</b>	<b>455050</b>	<b>JACKSON EXCAVATION INC</b>				
00041915	8924	19000892			256.96		
10-302-9-2785-2630-680	GROUNDS MAINT AND SUPPLIES-WMS				256.96	C	Computer
<b>Total Check:</b>					<b>256.96</b>		
<b>0100010677</b>	<b>03/21/19</b>	<b>8206</b>	<b>Jamie Pace PC Enviromental</b>				
00041916	038462		Furnace Cleaning Music Rm.		110.00		
10-302-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WMS				110.00	C	Computer
<b>Total Check:</b>					<b>110.00</b>		
<b>0100010678</b>	<b>03/21/19</b>	<b>8176</b>	<b>Ken Garff Chevrolet</b>				
00041917	24142	19000888	2019 Chev Malibu VIN 1G1ZB5ST1KF17790		18,450.82		
10-704-9-5610-1000-730	EQUIPMENT - DRIVERS ED-WHS				18,450.82	C	Computer
<b>Total Check:</b>					<b>18,450.82</b>		
<b>0100010679</b>	<b>03/21/19</b>	<b>529797</b>	<b>LOA TOWN</b>				
00041918	WTRLOAELEMFE20		Water Loa Elem Feb 2019		26.20		
10-112-9-2785-2600-410	UTILITIES-LES				26.20	C	Computer
<b>Total Check:</b>					<b>26.20</b>		
<b>0100010680</b>	<b>03/21/19</b>	<b>605175</b>	<b>NICHOLAS &amp; COMPANY</b>				
00041928	6709799	19000767			447.84		
51-704-9-8001-3100-630	FOOD PURCHASES - WHS				447.84	C	Computer
00041924	6701195	19000739			22.74		
51-112-9-8001-3100-610	SUPPLIES - FOOD SERVICE-LES				22.74	C	Computer
00041924	6701195	19000739			608.67		
51-112-9-8001-3100-630	FOOD PURCHASES - LES				608.67	C	Computer
00041926	6703913		Food for Loa Elem		39.56		
51-112-9-8001-3100-630	FOOD PURCHASES - LES				39.56	C	Computer
00041927	6709797	19000766			396.58		

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid			
Claim No	Invoice No	PO No	Description				
Account No / Description				Acct Amt.	Status	Status	Description
<b>Bank No 01</b>							
<b>0100010680</b>	<b>03/21/19</b>	<b>605175</b>	<b>NICHOLAS &amp; COMPANY</b>				
00041927	6709797	19000766		396.58			
51-112-9-8001-3100-630			FOOD PURCHASES - LES	396.58	C		Computer
00041925	6701197	19000740		12.78			
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	12.78	C		Computer
00041925	6701197	19000740		558.63			
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	558.63	C		Computer
00041928	6709799	19000767		182.15			
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	182.15	C		Computer
00041920	6718285	19000793		432.42			
51-112-9-8001-3100-630			FOOD PURCHASES - LES	432.42	C		Computer
00041923	6718287	19000794		596.30			
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	596.30	C		Computer
00041922	6727171	19000823		466.64			
51-112-9-8001-3100-630			FOOD PURCHASES - LES	466.64	C		Computer
00041919	6727173	19000824		45.74			
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	45.74	C		Computer
00041919	6727173	19000824		960.28			
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	960.28	C		Computer
00041921	6709800	19000768		114.14			
21-704-9-2006-1000-890			WHS Concessions	114.14	C		Computer
<b>Total Check:</b>				<b>4,884.47</b>			
<b>0100010681</b>	<b>03/21/19</b>	<b>648720</b>	<b>OLD FASHION CANDY CO INC</b>				
00041929	340926	19000884		466.55			
21-302-9-2020-1000-890			WMS Activities	466.55	C		Computer
<b>Total Check:</b>				<b>466.55</b>			
<b>0100010682</b>	<b>03/21/19</b>	<b>696744</b>	<b>PEAK ALARM COMPANY INC</b>				
00041930	940476	19000897		83.85			
10-108-9-2785-2600-490			PROPERTY.SERVICES - MAINTENANCE-HES	83.85	C		Computer
00041930	940476	19000897		126.00			
10-112-9-2785-2600-490			PROPERTY SERVICES - MAINTENANCE-LES	126.00	C		Computer
00041930	940476	19000897		126.00			
10-302-9-2785-2600-490			PROPERTY SERVICES - MAINTENANCE-WMS	126.00	C		Computer
00041930	940476	19000897		126.00			
10-704-9-2785-2600-490			PROPERTY SERVICES - MAINTENANCE-WHS	126.00	C		Computer
<b>Total Check:</b>				<b>461.85</b>			
<b>0100010683</b>	<b>03/21/19</b>	<b>7005</b>	<b>Presence Learning, Inc.</b>				
00041931	INV27330	19000871		1,082.76			
10-108-9-7524-1000-340			PROF.SERVICES - IDEA-HES	1,082.76	C		Computer
00041931	INV27330	19000871		2,108.70			
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	2,108.70	C		Computer
00041931	INV27330	19000871		520.63			
10-302-9-7524-1000-340			PROF.SERVICES - IDEA-WMS	520.63	C		Computer
00041931	INV27330	19000871		1,366.77			
10-704-9-7524-1000-340			PROF.SERVICES - IDEA-WHS	1,366.77	C		Computer

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name					
Claim No	Invoice No	PO No	Description	Amount Paid			
Account No / Description					Acct Amt.	Status	Status Description
<b>Bank No 01</b>							
0100010683	03/21/19	7005	Presence Learning, Inc.				
			<b>Total Check:</b>	<b>5,078.86</b>			
0100010684	03/21/19	822231	SUNRISE ENVIRONMENTAL				
00041932	95956		Shop Supplies for Shane	127.65			
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	127.65	C	Computer	
			<b>Total Check:</b>	<b>127.65</b>			
0100010685	03/21/19	6955	Special Education Consulting Services				
00041933	1454	19000872		2,736.00			
10-034-9-7524-2400-340			PROF.ADMIN.SERVICES - IDEA-DO	2,736.00	C	Computer	
			<b>Total Check:</b>	<b>2,736.00</b>			
0100010686	03/21/19	4006	WorkforceQA				
00041934	534106	19000891		132.50			
10-555-9-5315-2700-340			PROF.SERVICES - BUSES	132.50	C	Computer	
			<b>Total Check:</b>	<b>132.50</b>			
0100010687	03/26/19	4618	AxisPlus Benefits				
00041935	3818	19000913		63.00			
10-034-9-0005-2500-810			DUES AND FEES - BUSINESS ADMINISTRATOR	63.00	C	Computer	
			<b>Total Check:</b>	<b>63.00</b>			
0100010688	03/26/19	113177	BRYSONS SALES AND SERVICE				
00041936	161984	19000209	Wiper Blades+Shipping	87.02			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	87.02	C	Computer	
			<b>Total Check:</b>	<b>87.02</b>			
0100010689	03/26/19	4626	Bank of America Credit Card				
00041937	JenniferCCFeb19	19000905		33.25			
10-302-9-0050-2400-612			SUPPLIES - OFFICE-WMS	33.25	C	Computer	
00041937	JenniferCCFeb19	19000905		250.00			
10-302-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-WMS	250.00	C	Computer	
00041938	CherieCCFeb19	19000895		177.70			
10-112-9-0050-1000-641			BOOKS AND PERIODICALS - LES	177.70	C	Computer	
00041939	KristinCCFeb19	19000906		334.50			
10-704-9-0050-2400-612			SUPPLIES - OFFICE-WHS	334.50	C	Computer	
00041939	KristinCCFeb19	19000906		49.35			
10-704-9-1205-1000-612			SUPPLIES - SPECIAL ED-WHS	49.35	C	Computer	
00041939	KristinCCFeb19	19000906		289.40			
10-704-9-5420-1000-612			SUPPLIES - TRUST LANDS-WHS	289.40	C	Computer	
00041940	JessicaCCFeb19	19000908		1,050.60			
21-704-9-0016-1000-890			WHS FFA	1,050.60	C	Computer	
00041939	KristinCCFeb19	19000906		122.59			
21-704-9-0220-1000-890			WHS Science	122.59	C	Computer	
00041939	KristinCCFeb19	19000906		94.76			
21-704-9-0234-1000-890			WHS Boys Basketball	94.76	C	Computer	
00041939	KristinCCFeb19	19000906		24.94			
21-704-9-0244-1000-890			WHS Track	24.94	C	Computer	
00041939	KristinCCFeb19	19000906		70.04			
21-704-9-0245-1000-890			WHS Wrestling	70.04	C	Computer	
00041939	KristinCCFeb19	19000906		60.06			

Check Key	Date Paid	Vendor No / Vendor Name			
Claim No	Invoice No	PO No	Description	Amount Paid	
Account No / Description				Acct Amt.	Status Status Description
<b>Bank No 01</b>					
<b>0100010689</b>	<b>03/26/19</b>	<b>4626</b>	<b>Bank of America Credit Card</b>		
00041939	KristinCCFeb19	19000906		60.06	
	21-704-9-0261-1000-890	WHS Cheerleaders		60.06	C Computer
00041939	KristinCCFeb19	19000906		348.34	
	10-704-9-6200-1000-612	SUPPLIES - COMMERCIAL ART-WHS		348.34	C Computer
00041937	JenniferCCFeb19	19000905		33.96	
	21-302-9-2020-1000-890	WMS Activities		33.96	C Computer
00041938	CherieCCFeb19	19000895		223.79	
	10-112-9-0050-2400-580	TRAVEL - PRINCIPAL-LES		223.79	C Computer
00041938	CherieCCFeb19	19000895		6.16	
	10-112-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-LES		6.16	C Computer
00041938	CherieCCFeb19	19000895		272.20	
	10-112-9-5882-1000-612	SUPPLIES - BEVERLY TAYLOR-LES		272.20	C Computer
00041939	KristinCCFeb19	19000906		449.46	
	10-704-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-WHS		449.46	C Computer
00041939	KristinCCFeb19	19000906		203.11	
	10-704-9-6100-1000-612	SUPPLIES - VOC AG-WHS		203.11	C Computer
00041943	AndreaCCFeb19	19000907		14.00	
	10-108-9-0050-2400-580	TRAVEL - PRINCIPAL-HES		14.00	C Computer
00041943	AndreaCCFeb19	19000907		14.00	
	10-112-9-0050-2200-580	TRAVEL - TEACHERS-LES		14.00	C Computer
00041943	AndreaCCFeb19	19000907		24.96	
	10-302-9-0050-2400-580	TRAVEL - PRINCIPAL-WMS		24.96	C Computer
00041943	AndreaCCFeb19	19000907		14.00	
	10-704-9-0050-2400-580	TRAVEL - PRINCIPAL-WHS		14.00	C Computer
00041943	AndreaCCFeb19	19000907		100.47	
	21-302-9-2020-1000-890	WMS Activities		100.47	C Computer
00041944	LanceCCFeb19	19000903		8.56	
	10-302-9-0050-2400-580	TRAVEL - PRINCIPAL-WMS		8.56	C Computer
00041944	LanceCCFeb19	19000903		299.00	
	21-302-9-2020-1000-890	WMS Activities		299.00	C Computer
00041945	NedCCFeb19	19000860		359.51	
	10-555-9-5315-2700-580	TRAVEL - BUS DRIVERS		359.51	C Computer
00041946	TaceyCCFeb2019	19000904		446.60	
	10-112-9-0050-2220-644	LIBRARY BOOKS - LES		446.60	C Computer
00041946	TaceyCCFeb2019	19000904		78.34	
	10-112-9-1205-1000-612	SUPPLIES - SPECIAL ED-LES		78.34	C Computer
00041946	TaceyCCFeb2019	19000904		675.88	
	10-112-9-5420-1000-650	TECH. SUPPLIES - LAND TRUST-LES		675.88	C Computer
00041946	TaceyCCFeb2019	19000904		47.71	
	10-112-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-LES		47.71	C Computer
00041946	TaceyCCFeb2019	19000904		44.88	
	10-112-9-5882-1000-612	SUPPLIES - BEVERLY TAYLOR-LES		44.88	C Computer
00041949	JENIFERCCFEB19		Credit on Jennifer CC Feb19	-108.42	
	21-302-9-2020-1000-890	WMS Activities		-108.42	C Computer

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description		
Account No / Description			Acct Amt.		
<b>Bank No 01</b>					
<b>0100010689</b>	<b>03/26/19</b>	<b>4626</b>	<b>Bank of America Credit Card</b>		
00041950	CHERIECCFEB19		Credit on Cherie CC Feb 19	- .03	
	10-112-9-0050-2400-580		TRAVEL - PRINCIPAL-LES	- .03	C Computer
00041951	SHANECCEFEB19		ShaneCCFeb19	93.79	
	10-034-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-DO	93.79	C Computer
00041951	SHANECCEFEB19		ShaneCCFeb19	5.33	
	10-034-9-2785-2600-530		TELEPHONE - DO	5.33	C Computer
00041952	MARYCCFEB19		MaryCCFeb19	35.00	
	21-704-9-3601-1000-890		WHS Student Activities Fund	35.00	C Computer
00041939	KristinCCFeb19	19000906		26.76	
	21-704-9-2002-1000-890		WHS Teacher Fund	26.76	C Computer
00041939	KristinCCFeb19	19000906		25.96	
	21-704-9-3601-1000-890		WHS Student Activities Fund	25.96	C Computer
00041952	MARYCCFEB19		MaryCCFeb19	333.34	
	21-704-9-2006-1000-890		WHS Concessions	333.34	C Computer
00041937	JenniferCCFeb19	19000905		121.42	
	21-302-9-0180-1000-890		WMS Band	121.42	C Computer
00041938	CherieCCFeb19	19000895		140.60	
	21-112-9-2001-1000-890		LES General Fund	140.60	C Computer
00041944	LanceCCFeb19	19000903		124.60	
	21-302-9-2001-1000-890		WMS General Fund	124.60	C Computer
00041946	TaceyCCFeb2019	19000904		279.55	
	21-112-9-2001-1000-890		LES General Fund	279.55	C Computer
00041942	HeatherCCFeb19	19000898		10.00	
	10-034-9-0005-2500-810		DUES AND FEES - BUSINESS ADMINISTRATOR	10.00	C Computer
00041939	KristinCCFeb19	19000906		49.37	
	10-704-9-0050-2120-580		TRAVEL - COUSELOR-WHS	49.37	C Computer
00041941	HeatherCCFeb19	19000833		298.75	
	10-034-9-0005-2500-580		TRAVEL - BUSINESS ADMIN	298.75	C Computer
00041942	HeatherCCFeb19	19000898		11.08	
	10-034-9-0005-2500-580		TRAVEL - BUSINESS ADMIN	11.08	C Computer
00041941	HeatherCCFeb19	19000833		1,268.56	
	10-034-9-0005-2310-580		TRAVEL - BOARD	1,268.56	C Computer
00041948	USBAGFTCRDFEB19		USBA Gift Card	-100.00	
	10-034-9-0005-2320-580		TRAVEL - SUPERINTENDENT	-100.00	C Computer
00041943	AndreaCCFeb19	19000907		78.48	
	10-034-9-0005-2230-580		TRAVEL - TECHNOLOGY-DO	78.48	C Computer
00041943	AndreaCCFeb19	19000907		334.97	
	10-034-9-0005-2230-650		TECH.SUPPLIES - TECHNOLOGY-DO	334.97	C Computer
00041943	AndreaCCFeb19	19000907		38.96	
	10-302-9-0050-2200-580		TRAVEL - TEACHERS-WMS	38.96	C Computer
00041944	LanceCCFeb19	19000903		72.52	
	10-302-9-0050-2200-580		TRAVEL - TEACHERS-WMS	72.52	C Computer
00041943	AndreaCCFeb19	19000907		47.49	
	10-704-9-0050-2200-580		TRAVEL - TEACHERS-WHS	47.49	C Computer

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No Description	Acct Amt.		
Account No / Description					
<b>Bank No 01</b>					
0100010689	03/26/19	4626 Bank of America Credit Card			
00041952	MARYCCFEB19	MaryCCFeb19	100.00		
	10-704-9-5420-1000-612	SUPPLIES - TRUST LANDS-WHS	100.00	C	Computer
00041952	MARYCCFEB19	MaryCCFeb19	18.40		
	21-704-9-0220-1000-890	WHS Science	18.40	C	Computer
00041952	MARYCCFEB19	MaryCCFeb19	143.22		
	21-704-9-2006-1000-890	WHS Concessions	143.22	C	Computer
00041952	MARYCCFEB19	MaryCCFeb19	109.65		
	21-704-9-0234-1000-890	WHS Boys Basketball	109.65	C	Computer
00041952	MARYCCFEB19	MaryCCFeb19	2,625.00		
	21-704-9-3601-1000-890	WHS Student Activities Fund	2,625.00	C	Computer
00041954	JOHNCCFEB19	JohnCCFeb2019	-.31		
	10-034-9-0005-2320-580	TRAVEL - SUPERINTENDENT	-.31	C	Computer
00041954	JOHNCCFEB19	JohnCCFeb2019	512.32		
	10-034-9-0005-2320-580	TRAVEL - SUPERINTENDENT	512.32	C	Computer
00041954	JOHNCCFEB19	JohnCCFeb2019	55.29		
	10-034-9-0005-2320-610	SUPPLIES - SUPERINTENDENT	55.29	C	Computer
00041955	JESSICACCFEB19	Jessica CC Feb 2019	178.59		
	10-704-9-6100-1000-612	SUPPLIES - VOC AG-WHS	178.59	C	Computer
00041955	JESSICACCFEB19	Jessica CC Feb 2019	132.97		
	10-704-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-WHS	132.97	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	55.58		
	21-704-9-0137-1000-890	WHS FCCLA	55.58	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	56.08		
	10-704-9-5420-1000-612	SUPPLIES - TRUST LANDS-WHS	56.08	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	37.50		
	10-704-9-5420-1000-612	SUPPLIES - TRUST LANDS-WHS	37.50	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	150.00		
	10-704-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-WHS	150.00	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	356.72		
	21-704-9-0137-1000-890	WHS FCCLA	356.72	C	Computer
00041958	NEDCCFEB19	Credit from Brian Hd	-100.92		
	21-302-9-2020-1000-890	WMS Activities	-100.92	C	Computer
00041959	CHYLENECC19	Chylene CC Feb 19	55.00		
	10-108-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-HES	55.00	C	Computer
00041960	CINDYCCFEB19	Cindy CC Feb 19	19.95		
	10-108-9-0050-1000-612	SUPPLIES - INSTRUCTION-HES	19.95	C	Computer
00041961	HEIDICCFEB19	Heidi CC Feb 2019	285.56		
	10-704-9-0050-2200-580	TRAVEL - TEACHERS-WHS	285.56	C	Computer
00041947	BDAYCERTCRDTFEB	Birthday Cert. Feb 19	-325.00		
	10-034-9-0005-2500-291	Other Employee Benefits - Misc.	-325.00	C	Computer
00041953	CORALCCFEB2019	Coral CC Feb 2019	135.00		
	10-034-9-0005-2590-610	SUPPLIES - SUPPORT SERVICES	135.00	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	7.97		
	21-704-9-3602-1000-890	WHS Senior Class	7.97	C	Computer

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No Description	Acct Amt.		
Account No / Description					
<b>Bank No 01</b>					
<b>0100010689</b>	<b>03/26/19</b>	<b>4626 Bank of America Credit Card</b>			
00041956	DIENACCFEB19	Deina Credit Card Feb19	10.25		
	10-034-9-1205-2400-612	SUPPLIES - SPECIAL ED-DO	10.25	C	Computer
00041956	DIENACCFEB19	Deina Credit Card Feb19	99.68		
	10-034-9-1205-2400-580	TRAVEL - SPECIAL ED-DO	99.68	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	79.96		
	21-704-9-6400-1000-612	WHS FCS Home Economics	79.96	C	Computer
00041957	JONICCFEB19	Joni CC Feb 2019	56.93		
	21-704-9-6400-1000-612	WHS FCS Home Economics	56.93	C	Computer
		<b>Total Check:</b>	<b>14,265.59</b>		
<b>0100010690</b>	<b>03/26/19</b>	<b>126602 CANYON FUEL COMPANY LLC</b>			
00041962	90171020	19000912	401.52		
	10-112-9-2785-2600-625	COAL HEAT - LES	401.52	C	Computer
00041962	90171020	19000912	401.52		
	10-302-9-2785-2600-625	COAL HEAT - WMS	401.52	C	Computer
		<b>Total Check:</b>	<b>803.04</b>		
<b>0100010691</b>	<b>03/26/19</b>	<b>303548 GARKANE ENERGY</b>			
00041963	March. 2019 Bil	Loa Elementary	1,799.91		
	10-112-9-2785-2600-622	ELECTRICITY-LES	1,799.91	C	Computer
00041963	March. 2019 Bil	Wayne High School	2,810.35		
	10-704-9-2785-2600-622	ELECTRICITY-WHS	2,810.35	C	Computer
00041963	March. 2019 Bil	W.H.S. Shop	366.07		
	10-704-9-2785-2600-622	ELECTRICITY-WHS	366.07	C	Computer
00041963	March. 2019 Bil	Middle School Gym	1,089.64		
	10-302-9-2785-2600-622	ELECTRICITY-WMS	1,089.64	C	Computer
00041963	March. 2019 Bil	D.O Office Bldg.	53.35		
	10-034-9-2785-2600-622	ELECTRICITY-DO	53.35	C	Computer
00041963	March. 2019 Bil	Hanksville Elem.	598.12		
	10-108-9-2785-2600-622	ELECTRICITY-HES	598.12	C	Computer
00041963	March. 2019 Bil	Hanksville Water Pump	35.00		
	10-108-9-2785-2600-622	ELECTRICITY-HES	35.00	C	Computer
00041963	March. 2019 Bil	Old Thurber	191.35		
	10-034-9-2785-2600-622	ELECTRICITY-DO	191.35	C	Computer
		<b>Total Check:</b>	<b>6,943.79</b>		
<b>0100010692</b>	<b>03/26/19</b>	<b>6050 Jay Langford, DPT</b>			
00041964	March 2019	19000916	371.42		
	10-112-9-7524-1000-340	PROF.SERVICES - IDEA-LES	371.42	C	Computer
00041964	March 2019	19000916	371.42		
	10-302-9-7524-1000-340	PROF.SERVICES - IDEA-WMS	371.42	C	Computer
00041964	March 2019	19000916	371.41		
	10-704-9-7524-1000-340	PROF.SERVICES - IDEA-WHS	371.41	C	Computer
		<b>Total Check:</b>	<b>1,114.25</b>		
<b>0100010693</b>	<b>03/26/19</b>	<b>511525 K &amp; K CRANE TRANSPORT</b>			
00041965	Frght3-12-19Sff	19000911 13.44 Ton From SUFFCO 3-12-19	174.72		
	10-112-9-2785-2600-625	COAL HEAT - LES	174.72	C	Computer

Wayne School District  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				Amount Paid		
Claim No	Invoice No	PO No	Description				Status	Status Description
Account No / Description						Acct Amt.		
<b>Bank No 01</b>								
0100010693	03/26/19	511525	K & K CRANE TRANSPORT					
00041965	Frght3-12-19Sff	19000911					174.72	
10-302-9-2785-2600-625	COAL HEAT - WMS				174.72	C	Computer	
						<b>Total Check:</b>	<b>349.44</b>	
0100010694	03/26/19	376648	MICHAEL T. HUDSON O.T.R./L					
00041966	24/Feb 2019	19000915					103.68	
10-112-9-1215-1000-340	PROFESSIONAL SERV - SPED PRESCHOOL-LES				103.68	C	Computer	
00041966	24/Feb 2019	19000915					207.36	
10-112-9-7524-1000-340	PROF.SERVICES - IDEA-LES				207.36	C	Computer	
00041966	24/Feb 2019	19000915					103.68	
10-302-9-7524-1000-340	PROF.SERVICES - IDEA-WMS				103.68	C	Computer	
00041966	24/Feb 2019	19000915					103.68	
10-704-9-7524-1000-340	PROF.SERVICES - IDEA-WHS				103.68	C	Computer	
						<b>Total Check:</b>	<b>518.40</b>	
0100010695	03/26/19	7439	QBS, INC.					
00041967	96346	19000887	Certificates for Training				36.00	
10-112-9-0050-2110-612	SUPPLIES - SOCIAL WORK-LES				36.00	C	Computer	
						<b>Total Check:</b>	<b>36.00</b>	
0100010696	03/26/19	6041	The Bicknell Theatre					
00041968	03262019_31	19000914	March Birthday Certificates				225.00	
10-034-9-0005-2500-291	Other Employee Benefits - Misc.				225.00	C	Computer	
						<b>Total Check:</b>	<b>225.00</b>	
						<b>Total Bank:</b>	<b>305,266.66</b>	
<b>Bank No 11</b>								
1100000101	03/28/19	39477	ANDERSON KERRY					
00041971	03282019_2	19000894	Reimb. on Antifreeze&meal 3-1-19				13.05	
10-555-9-5315-2700-580	TRAVEL - BUS DRIVERS				13.05	A	ACH	
00041969	03282019_2	19000894					46.41	
10-555-9-5315-2700-681	OIL & GREASE - TRANSPORTATION				46.41	A	ACH	
00041970	03282019_16	19000834	Meal Reimb 1-18,19&2-8,9-19				52.88	
10-555-9-5315-2700-580	TRAVEL - BUS DRIVERS				52.88	A	ACH	
						<b>Total Check:</b>	<b>112.34</b>	
1100000102	03/28/19	934786	CHYLENE WHIPPLE					
00041972	03282019_15	19000835	Reimb for Supplies from Carson Dellos				54.80	
10-108-9-0050-2400-612	SUPPLIES - OFFICE-HES				54.80	A	ACH	
						<b>Total Check:</b>	<b>54.80</b>	
1100000103	03/28/19	156507	COOK PAIGE					
00041973	03282019_11	19000863	Meal Reimb. Hanksville 3-7-19				10.58	
10-704-9-0050-2200-580	TRAVEL - TEACHERS-WHS				10.58	A	ACH	
						<b>Total Check:</b>	<b>10.58</b>	
1100000104	03/28/19	5720	Diana Riddle					
00041975	03282019_8	19000874	Meal Reimb 3-7-19 Hanksville				8.21	
10-034-9-1205-2400-580	TRAVEL - SPECIAL ED-DO				8.21	A	ACH	
00041974	03282019_10	19000855	Meal Travel Reimb 2-6,25,27,28-19				90.81	
10-034-9-1205-2400-580	TRAVEL - SPECIAL ED-DO				90.81	A	ACH	
						<b>Total Check:</b>	<b>99.02</b>	

Wayne School District  
A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description		
Account No / Description			Acct Amt.		Description
<b>Bank No 11</b>					
1100000105	03/28/19	4839	Dwight Ellett		
00041976	03282019_3	19000893	Meal Reimb. 3-1-19		14.00
10-555-9-5315-2700-580		TRAVEL - BUS DRIVERS		14.00	A ACH
			<b>Total Check:</b>	<b>14.00</b>	
1100000106	03/28/19	7773	Gena Cox		
00041977	03282019_6	19000879			22.07
21-302-9-0220-1000-890		WMS Science		22.07	A ACH
00041977	03282019_6	19000879	Reimb. for Classroom Supplies		11.96
21-302-9-0171-1000-890		WMS Math		11.96	A ACH
			<b>Total Check:</b>	<b>34.03</b>	
1100000107	03/28/19	507	Jan O. Brown		
00041979	03282019_7	19000873	Meal Reimb. at Hanksville 3-7-19		7.68
10-112-9-1215-2200-580		TRAVEL - PRESCHOOL-LES		7.68	A ACH
			<b>Total Check:</b>	<b>7.68</b>	
1100000108	03/28/19	455001	JAN ELLETT		
00041978	03282019_5	19000876	Reimb for Ut. Girls Basketball Member		50.00
21-704-9-0233-1000-890		WHS Girls Basketball		50.00	A ACH
			<b>Total Check:</b>	<b>50.00</b>	
1100000109	03/28/19	442	Kaycee Pace		
00041980	03282019_17	19000826	Meal Reimb. 2-5,6-19		37.88
10-704-9-1205-2200-580		TRAVEL - SPECIAL ED-WHS		37.88	A ACH
00041981	03282019_13	19000838	Meal Reimb. 2-4-19		22.25
10-704-9-1205-2200-580		TRAVEL - SPECIAL ED-WHS		22.25	A ACH
			<b>Total Check:</b>	<b>60.13</b>	
1100000110	03/28/19	104495	MARY BRAY		
00041982	03282019_9	19000865	Mile,Meal Reimb3-4,5,6&3-1-19		132.21
10-704-9-0050-2400-580		TRAVEL - PRINCIPAL-WHS		132.21	A ACH
			<b>Total Check:</b>	<b>132.21</b>	
1100000111	03/28/19	846150	NED H. TAYLOR		
00041983	03282019_12	19000862	Mileage Reimb Personal Car St.Grg 3-1		263.90
10-555-9-5315-2700-580		TRAVEL - BUS DRIVERS		263.90	A ACH
			<b>Total Check:</b>	<b>263.90</b>	
1100000112	03/28/19	7900	Richard Draney		
00041984	03282019_14	19000836	Reimb. Student Bubble Ball Activity		220.00
21-302-9-2020-1000-890		WMS Activities		220.00	A ACH
			<b>Total Check:</b>	<b>220.00</b>	
1100000113	03/28/19	104444	SARA BRADBURY		
00041985	03282019_4	19000889	Reimb. for Supplies at Wal-Mart		69.83
10-112-9-5868-1000-612		SUPPLIES - TEACHER LEGISLATIVE-LES		69.83	A ACH
			<b>Total Check:</b>	<b>69.83</b>	
1100000114	03/28/19	4553	Trent Larsen		
00041986	03282019_1	19000910	Mileage Reimb. Richfield 3-21-19		15.40
10-704-9-0050-2200-580		TRAVEL - TEACHERS-WHS		15.40	A ACH
			<b>Total Check:</b>	<b>15.40</b>	
			<b>Total Bank:</b>	<b>1,143.92</b>	

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.	
Account No / Description					
			<b>Total Manual Checks (Including Voids)</b>	.00	
			<b>Total ACH Checks (Including Voids)</b>	1,143.92	
			<b>Total Other Checks (Including Voids)</b>	.00	
			<b>Total Electronic Checks (Including Voids)</b>	.00	
			<b>Total Computer Voids</b>	.00	
			<b>Total Manual Voids</b>	.00	
			<b>Total ACH Voids</b>	.00	
			<b>Total Other Voids</b>	.00	
			<b>Total Electronic Voids</b>	.00	
			<b>Grand Total:</b>	<b>306,410.58</b>	
			<b>Number of Checks:</b>	<b>96</b>	

**Fund 51 - School Lunch**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Revenues</b>							
State/Federal Funding	127,855	140,572	136,853	118,339	117,311	108,500	66,210
Local Revenue	56,030	47,786	42,415	41,191	45,167	41,500	32,820
Fund transfer	23,000	35,500	26,000	25,000	35,000	68,000	0
<b>Total</b>	<b>206,885</b>	<b>223,858</b>	<b>205,268</b>	<b>184,530</b>	<b>197,478</b>	<b>218,000</b>	<b>99,030</b>
<b>Expenditures</b>							
Salaries & Benefits	108,305	118,112	107,614	98,584	107,712	117,000	83,151
Food	77,869	79,147	82,746	79,715	73,817	81,000	54,048
Other	22,020	26,345	14,371	5,626	14,366	20,000	17,816
<b>Total</b>	<b>208,194</b>	<b>223,604</b>	<b>204,731</b>	<b>183,925</b>	<b>195,895</b>	<b>218,000</b>	<b>155,015</b>

No issues. Purchased the new freezer for about \$8,300. Still need to purchase shelving after it gets cleared out a little bit. We received an equipment grant for the freezer of \$3,826. Our proofer at the high school also went out though and replacement will be approximately \$2,000.

**Fund 32 - Capital Outlay**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Revenues</b>							
State/Local Funding	243,220	242,025	504,204	561,516	553,647	535,000	493,690
Expenditures	224,788	259,933	109,384	165,941	61,229	200,000	133,132
Transfer (debt pmt)	266,839	265,980					
<b>Total</b>	<b>(248,407)</b>	<b>(283,888)</b>	<b>394,820</b>	<b>395,575</b>	<b>492,418</b>	<b>335,000</b>	<b>360,558</b>

**Large Items:** **FY19:** Carpet \$21,180, Summer projects \$5,047, Slurry and crack seal \$47,386 (encumbered, but will be done in the spring due to weather), LoA gym floor \$30,050, Energy grade audit \$11,378.

**Fund 10 - Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Special Ed (State &amp; Federal)</b>							
Revenues - State	219,249	258,966	213,903	241,206	265,841	305,000	202,395
Revenues - Federal	90,024	145,343	105,766	105,676	137,199	145,000	0
<b>Total</b>	<b>309,273</b>	<b>404,309</b>	<b>319,669</b>	<b>346,882</b>	<b>403,040</b>	<b>450,000</b>	<b>202,395</b>
Expenditures - State	219,949	193,687	211,410	241,206	265,841	305,000	178,279
Expenditures - Federal	90,024	145,343	105,766	105,676	137,199	145,000	110,455
<b>Total</b>	<b>309,973</b>	<b>339,030</b>	<b>317,176</b>	<b>346,882</b>	<b>403,040</b>	<b>450,000</b>	<b>288,734</b>
<b>Total</b>	<b>(700)</b>	<b>65,279</b>	<b>2,493</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(86,339)</b>

State carryover from FY17 \$161,443 & Federal unspent from FY17 \$88,271

State carryover from FY18 \$153,865 & Federal unspent from FY18 \$42,027

Way too much carryover, but we are working it down...albeit slowly. Our current spend is not sustainable, but I estimate we can spend the same next year, 1/2 our services from SPEDCO in maybe 20-21, and then for 21-22 we could maybe cut back to 1/2 time teacher at WMS, do something different with SPEDCO, cut back our speech services by about 25%, and cut back our aides by 1. This isn't how we actually expect it will play out, but gives you an idea of what is possibly 'extra' right now.

**Fund 10 - Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Preschool (State, Federal, Upstart)</b>							
Revenues - State	22,157	26,212	27,271	20,680	22,779	23,685	3,743
Revenues - Local	0	0	3,600	7,275	5,450	4,200	4,925
Revenues - Transfer from	0	8,000	2,200	0	0	6,300	0
Revenues - Federal	5,383	5,036	2,651	6,920	5,764	5,000	2,995
Revenues - Upstart	764	17,781	18,153	38,049	33,788	36,000	10,299
<b>Total</b>	<b>28,304</b>	<b>57,029</b>	<b>53,875</b>	<b>72,924</b>	<b>67,781</b>	<b>75,185</b>	<b>21,962</b>
Expenditures - State	33,635	38,034	32,993	27,955	28,229	34,185	22,892
Expenditures - Federal	5,421	5,353	2,651	6,920	5,764	5,000	4,303
Expenditures - Upstart	764	17,781	18,153	38,049	33,788	36,000	17,878
<b>Total</b>	<b>39,820</b>	<b>61,168</b>	<b>53,797</b>	<b>72,924</b>	<b>67,781</b>	<b>75,185</b>	<b>45,073</b>
<b>Total</b>	<b>(11,516)</b>	<b>(4,139)</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(23,111)</b>

State carryover from FY17 \$7,403 & Federal unspent from FY17 \$647 & UPSTART unspent from FY17 \$25,253

State carryover from FY18 \$18,695 & Federal unspent from FY18 \$0 & UPSTART unspent from FY18 \$16,465

State revenue decreased by \$29k due to only one SPED preschool student in FY18. This was anticipated and we have carryover to help with the shortfall. We'll also use a transfer from general SPED of about \$6k to help. Also FY19 is our last year of UPSTART Funding of \$25k. After that we will have to absorb the additional cost of preschool using SPED funds unless we want to do something different with preschool.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Transportation</b>							
Revenues	299,009	510,267	331,387	485,779	312,644	383,700	209,650
Expenses	347,445	510,267	331,387	485,779	312,644	383,700	301,238
<b>Total</b>	<b>(48,436)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(91,588)</b>

Finalized bus loan in late December.

<b>CTE</b>							
Revenues	462,528	446,488	386,758	459,888	476,156	472,170	243,133
Expenses	462,528	446,488	386,758	459,888	476,156	472,170	248,799
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,666)</b>

Carryover of \$4,626 which is great considering the size of the program.

The state changed the way they calculate our base funding, which resulted in a large increase, however, last year we dropped by almost the same amount of the increase between the legislative estimate and the mid-year update, and they lowered the amount we must contribute locally. I think we'll be right on forecast with what we are planning for now. We got a grant from Snow College for computers for Trent's lab. They are here, we haven't received the grant money yet, but are still expecting it once we get everything installed and a final total.

<b>Adult Ed</b>							
Revenues	25,192	20,621	22,003	28,103	26,719	36,524	22,012
Expenses	21,265	20,048	22,003	28,103	26,719	36,524	17,024
<b>Total</b>	<b>3,927</b>	<b>573</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,988</b>

Too much carryover \$7,175. It's looking like our revenue for next year will be down though, so the carryover will probably help.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Class Size Reduction</b>							
Revenues				88,759	89,706	90,361	67,542
Expenses				88,759	89,706	90,361	52,597
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>14,945</b>

No Issues

<b>Gifted/Talented</b>							
Revenues	5,230	2,143	0	0	1,623	15,468	1,622
Expenses	583		0	0	1,623	15,468	0
<b>Total</b>	<b>4,647</b>	<b>2,143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,622</b>

We still have about 4 years of carryover (\$11,682), but spent some for the coding camp last summer.

<b>Concurrent Enrollment</b>							
Revenues	36,323	24,169	12,439	29,497	36,649	29,980	17,334
Expenses	36,323	30,115	12,439	29,497	36,649	29,980	21,147
<b>Total</b>	<b>0</b>	<b>(5,946)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(3,813)</b>

Carryover \$4,786. We had about a \$5k drop in funding though (reflects drop of 100 credit hours students earned) so Heather is looking into it.

<b>At Risk</b>							
Revenues	115,600	78,453	84,034	118,751	75,679	110,374	76,196
Expenses	57,290	84,639	84,034	118,751	75,679	110,374	59,251
<b>Total</b>	<b>58,310</b>	<b>(6,186)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16,945</b>

Carryover \$8,799. No issues, we got more money for FY19 due to a legislative increase.

<b>School Nurse</b>							
Revenues				17,383	17,383	17,384	2,884
Expenses				17,383	17,383	17,384	8,692
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,808)</b>

No issues.

<b>Drivers Education</b>							
Revenues	17,677	16,220	41,924	16,876	16,260	18,000	4,030
Expenses	17,677	16,220	41,924	16,876	16,260	18,000	25,249
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(21,219)</b>

No issues, budget to use general monies, consistent with prior years.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Early Intervention/Ext. Day Kindergarten</b>							
Revenues	62,346	34,653	45,771	33,187	39,811	37,281	27,118
Expenses	40,392	42,552	45,771	33,187	39,811	37,281	22,330
<b>Total</b>	<b>21,954</b>	<b>(7,899)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,788</b>

Carryover \$4,819. No issues

**Digital Teaching and Learning**

Revenues				28,776	22,867	69,197	17,365
Expenses				28,776	22,867	69,197	26,547
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>(9,182)</b>

Large funding increase for this year, budgeting to use it for incentives for teachers to increase use of technology.

**Suicide Prevention**

Revenues					2,025	0	0
Expenses					2,025	0	761
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(761)</b>

No issues.

**Evaluation and Assessment/UPASS**

Revenues	16,490	11,810	11,145	17,732	0	0	0
Expenses	16,490	6,398	11,145	17,732	0	0	0
<b>Total</b>	<b>0</b>	<b>5,412</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

No issues. Program ended.

**K-3 Reading**

Revenues	81,554	80,603	70,187	101,731	75,621	81,243	30,535
Expenses	76,988	81,425	70,187	101,731	75,621	81,243	47,836
<b>Total</b>	<b>4,566</b>	<b>(822)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(17,301)</b>

No issues

**Teacher Salary Supplement Program**

Revenues					4,876	0	2,709
Expenses					4,876	0	2,692
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>

No issues

**State Capitol Field Trips**

Revenues					2,182	0	1,420
Expenses					2,182	0	1,420
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

No issues

**Legislative Library Books**

Revenues				1,076	1,339	1,271	963
Expenses				1,076	1,339	1,271	1,098
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>(135)</b>

No issues.

**Teacher Supplies**

Revenues	8,833	6,388	7,779	6,986	6,217	8,442	5,611
Expenses	5,233	5,415	7,779	6,986	6,217	8,442	3,636
<b>Total</b>	<b>3,600</b>	<b>973</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,975</b>

No issues.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual
<b>Educator Salary Adjustments</b>							
Revenues	194,927	201,777	193,167	181,700	185,942	194,000	129,540
Expenses	194,927	201,777	193,167	181,700	185,942	194,000	111,919
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17,621</b>

No issues.

<b>USTAR</b>							
Revenues					25,604	32,100	0
Expenses					25,604	32,100	18,145
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(18,145)</b>

No issues.

<b>BTS Arts Program</b>							
Revenues			16,331	4,610	8,527	33,000	26,210
Expenses			16,331	4,610	8,527	33,000	14,515
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11,695</b>

Paying part of teachers salary from it this year (Libby).

<b>STEM Action Grant</b>							
Revenues					19,209	0	0
Expenses					19,209	0	263
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(263)</b>

Not budgeted yet, depends on usage.

<b>Title I</b>							
Revenues	139,805	136,220	249,069	115,044	105,468	105,000	6,291
Expenses	139,805	136,220	254,840	115,044	105,468	105,000	53,921
<b>Total</b>	<b>0</b>	<b>0</b>	<b>(5,771)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(47,630)</b>

No issues.

<b>Title II</b>							
Revenues	30,541	39,984	9,777	12,806	35,296	32,000	2,891
Expenses	30,541	39,984	9,777	12,806	35,296	32,000	6,338
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(3,447)</b>

No issues. Will use for tuition reimbursement and additional professional development.

<b>Land Trust</b>							
Revenues	112,983	114,678	126,487	128,334	180,815	222,106	207,725
Expenses	62,833	163,733	126,487	128,334	180,815	222,106	103,165
<b>Total</b>	<b>50,150</b>	<b>(49,055)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>104,560</b>

Loa was the only school with carryover in excess of the 10%, but it was deliberate due to using Land Trust to pay for part of the teachers salary next year, they anticipate having less for technology. The other three schools were well under the 10%.

<b>Fund 10 - General Funds</b>						
	2016-2017 Budget	2016-2017 Actual	2017-2018	2018-2019 Budget	2018-2019 Actual	
Revenues	3,724,223	3,648,751	3,731,779	4,021,464	3,708,664	
Expenditures	3,563,130	3,308,842	3,447,383	4,021,464	2,599,819	
<b>General Funds Difference</b>	<b>161,093</b>	<b>339,909</b>	<b>284,396</b>	<b>0</b>	<b>1,108,845</b>	

No issues. We got the secure rural schools money we were hoping for of \$89,517. We are on track with budget, and have some room to do extra one time expenditures this year if we want.

Income Statement

SCHOOL LUNCH

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
81 Revenues						
8001 NATIONAL SCHOOL LUNCH PROGRAM						
51 Food Service Fund - Proprietary						
51-034-9-8001-4999-999 FEDERAL - USDA COMMODITY	10,000.00	.00	.00	.00	10,000.00	.00
51-034-9-8001-5200-999 FUND TRANSFER FROM M&O	68,000.00	.00	.00	.00	68,000.00	.00
51-108-9-8001-1610-999 LOCAL - STUDENT LUNCH HES	3,700.00	.00	281.15	281.15	3,418.85	7.60
51-108-9-8001-1620-999 LOCAL - ADULT LUNCH HES	.00	.00	1,358.35	1,358.35	-1,358.35	.00
51-112-9-8001-1610-999 LOCAL - STUDENT LUNCH LES	12,900.00	.00	10,432.89	10,432.89	2,467.11	80.88
51-112-9-8001-1620-999 LOCAL - ADULT LUNCH LES	.00	.00	204.35	204.35	-204.35	.00
51-302-9-8001-1610-999 LOCAL - STUDENT LUNCH WMS	12,000.00	.00	10,246.68	10,246.68	1,753.32	85.39
51-302-9-8001-1620-999 LOCAL - ADULT LUNCH WMS	.00	.00	581.15	581.15	-581.15	.00
51-704-9-8001-1610-999 LOCAL - STUDENT LUNCH WHS	12,900.00	.00	9,284.21	9,284.21	3,615.79	71.97
51-704-9-8001-1620-999 LOCAL - ADULT LUNCH WHS	.00	.00	431.50	431.50	-431.50	.00
8070 STATE SCHOOL LUNCH PROGRAMS						
51 Food Service Fund - Proprietary						
51-034-9-8070-3800-999 STATE - LIQUOR CONTROL TAX	23,000.00	.00	14,240.05	14,240.05	8,759.95	61.91
8071 NATIONAL SCHOOL LUNCH PROGRAM						
51 Food Service Fund - Proprietary						
51-034-9-8071-4560-999 FEDERAL CNP - SCHOOL LUNCHES	14,000.00	.00	8,744.21	8,744.21	5,255.79	62.46
8072 NATIONAL SCHOOL LUNCH - FREE &						
51 Food Service Fund - Proprietary						
51-034-9-8072-4560-999 FEDERAL CNP - FREE AND REDUCED LUNCHES	58,000.00	.00	38,520.40	38,520.40	19,479.60	66.41
8074 SCHOOL BREAKFAST PROGRAM						
51 Food Service Fund - Proprietary						
51-034-9-8074-4560-999 FEDERAL CNP - SCHOOL BREAKFAST	3,500.00	.00	879.54	879.54	2,620.46	25.13
8079 OTHER CHILD NUTRITION PROGRAMS						
51 Food Service Fund - Proprietary						
51-034-9-8079-4560-999 EQUIPMENT GRANT	.00	.00	3,825.90	3,825.90	-3,825.90	.00
<b>81 Revenues</b>	<b>218,000.00</b>	<b>.00</b>	<b>99,030.38</b>	<b>99,030.38</b>	<b>118,969.62</b>	<b>45.43</b>
91 Expenditures						
8001 NATIONAL SCHOOL LUNCH PROGRAM						
51 Food Service Fund - Proprietary						
51-034-9-8001-3100-115 Salaries - School Lunch Supervisor	12,300.00	.00	7,611.93	7,611.93	4,688.07	61.89
51-108-9-8001-3100-191 Salaries - Food Services	12,800.00	.00	9,674.83	9,674.83	3,125.17	75.58
51-112-9-8001-3100-191 Salaries - Food Services	25,500.00	-234.43	19,022.96	19,022.96	6,711.47	73.68
51-704-9-8001-3100-191 Salaries - Food Services	38,850.00	.00	27,378.50	27,378.50	11,471.50	70.47

For 07/01/18 - 03/31/19

Income Statement

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Periods 00 - 09

SCHOOL LUNCH

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
8001 NATIONAL SCHOOL LUNCH PROGRAM						
51 Food Service Fund - Proprietary						
51-034-9-8001-3100-198 Salaries - Food Services Delivery	900.00	.00	467.47	467.47	432.53	51.94
51-034-9-8001-3100-210 State Retirement	2,300.00	.00	1,803.33	1,803.33	496.67	78.41
51-108-9-8001-3100-210 State Retirement	2,900.00	.00	2,250.50	2,250.50	649.50	77.60
51-112-9-8001-3100-210 State Retirement	450.00	.00	433.06	433.06	16.94	96.24
51-704-9-8001-3100-210 State Retirement	7,200.00	.00	4,728.40	4,728.40	2,471.60	65.67
51-034-9-8001-3100-220 FICA Payroll Taxes	800.00	.00	618.04	618.04	181.96	77.26
51-108-9-8001-3100-220 FICA Payroll Taxes	1,000.00	.00	726.62	726.62	273.38	72.66
51-112-9-8001-3100-220 FICA Payroll Taxes	2,000.00	.00	1,455.25	1,455.25	544.75	72.76
51-704-9-8001-3100-220 FICA Payroll Taxes	3,100.00	.00	2,094.41	2,094.41	1,005.59	67.56
51-034-9-8001-3100-240 Insurance Benefits	6,100.00	.00	4,337.75	4,337.75	1,762.25	71.11
51-034-9-8001-3100-270 Workers Compensation Insurance	800.00	.00	548.00	548.00	252.00	68.50
51-034-9-8001-3100-580 TRAVEL - SCHOOL LUNCH-DO	500.00	.00	307.80	307.80	192.20	61.56
51-034-9-8001-3100-610 SUPPLIES - FOOD SERVICE-DO	100.00	.00	27.02	27.02	72.98	27.02
51-108-9-8001-3100-610 SUPPLIES - FOOD SERVICE-HES	750.00	42.48	623.09	623.09	84.43	88.74
51-112-9-8001-3100-610 SUPPLIES - FOOD SERVICE-LES	3,450.00	309.05	3,075.63	3,075.63	65.32	98.11
51-302-9-8001-3100-610 SUPPLIES - FOOD SERVICE-WMS	250.00	.00	81.49	81.49	168.51	32.60
51-704-9-8001-3100-610 SUPPLIES - FOOD SERVICE-WHS	2,250.00	370.68	2,645.66	2,645.66	-766.34	134.06
51-034-9-8001-3100-626 MOTOR FUEL - SCHOOL LUNCH-DO	200.00	.00	47.04	47.04	152.96	23.52
51-108-9-8001-3100-630 FOOD PURCHASES - HES	10,000.00	1,211.68	3,150.84	3,150.84	5,637.48	43.63
51-112-9-8001-3100-630 FOOD PURCHASES - LES	29,000.00	4,072.28	20,573.31	20,573.31	4,354.41	84.98
51-302-9-8001-3100-630 FOOD PURCHASES - WMS	4,000.00	.00	1,270.00	1,270.00	2,730.00	31.75
51-704-9-8001-3100-630 FOOD PURCHASES - WHS	38,000.00	3,369.00	19,847.47	19,847.47	14,783.53	61.10
51-034-9-8001-3100-670 SOFTWARE - FOOD SERVICE-DO	500.00	.00	.00	.00	500.00	.00
51-034-9-8001-3100-730 EQUIPMENT - FOOD SERVICE-DO	1,100.00	.00	.00	.00	1,100.00	.00
51-704-9-8001-3100-730 EQUIPMENT - FOOD SERVICE - WHS	9,100.00	.00	9,084.00	9,084.00	16.00	99.82
51-034-9-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-DO	.00	.00	.00	.00	.00	.00
51-108-9-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-HES	200.00	.00	161.27	161.27	38.73	80.64
51-112-9-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-LES	1,000.00	.00	733.07	733.07	266.93	73.31
51-302-9-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-WMS	100.00	.00	.00	.00	100.00	.00

Run Date 04/12/19 09:21 AM  
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**Wayne School District**  
**Income Statement**  
 SCHOOL LUNCH

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<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
8001 NATIONAL SCHOOL LUNCH PROGRAM						
51 Food Service Fund - Proprietary						
51-704-9-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-WHS	500.00	.00	6.80	6.80	493.20	1.36
<b>91 Expenditures</b>	<b>218,000.00</b>	<b>9,140.74</b>	<b>144,785.54</b>	<b>144,785.54</b>	<b>64,073.72</b>	<b>70.61</b>

Income Statement

MISCELLANEOUS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
32-034-9-5550-3700-999 STATE - CAPITAL OUTLAY FOUNDATION	100,000.00	.00	75,000.02	75,000.02	24,999.98	75.00
32-034-9-9999-1124-999 Local Taxes - Capital Outlay Current	356,000.00	.00	357,425.61	357,425.61	-1,425.61	100.40
32-034-9-9999-1125-999 Local Taxes - Capital Outlay Redemp	9,000.00	.00	3,620.70	3,620.70	5,379.30	40.23
32-034-9-9999-1174-999 Local Taxes - Capital Outlay FILT	46,000.00	.00	18,747.79	18,747.79	27,252.21	40.76
32-034-9-9999-1510-999 LOCAL - INTEREST INCOME	19,200.00	.00	35,996.32	35,996.32	-16,796.32	187.48
32-034-9-9999-1990-999 LOCAL - MISC. REVENUES	4,800.00	.00	2,900.00	2,900.00	1,900.00	60.42
<b>81 Revenues</b>	<b>535,000.00</b>	<b>.00</b>	<b>493,690.44</b>	<b>493,690.44</b>	<b>41,309.56</b>	<b>92.28</b>
91 Expenditures						
32-034-9-9999-4000-450 Site improvement - Construction Services	100,000.00	64,939.77	3,181.45	3,181.45	31,878.78	68.12
32-034-9-9999-4000-610 Site improvement - Supplies	80,000.00	5,770.30	59,240.46	59,240.46	14,989.24	81.26
32-034-9-9999-4000-730 Site Improvement - Equipment	20,000.00	.00	.00	.00	20,000.00	.00
<b>91 Expenditures</b>	<b>200,000.00</b>	<b>70,710.07</b>	<b>62,421.91</b>	<b>62,421.91</b>	<b>66,868.02</b>	<b>66.57</b>

Income Statement

MISCELLANEOUS

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
81 Revenues						
21-704-9-0016-1740-999 FFA FEES	.00	.00	2,675.00	2,675.00	-2,675.00	.00
21-704-9-0016-1990-999 FFA REVENUE	.00	.00	20,905.36	20,905.36	-20,905.36	.00
21-302-9-0020-1740-999 WMS ART STUDENT FEES	.00	.00	145.00	145.00	-145.00	.00
21-112-9-0050-1990-999 IPAD - LES	.00	.00	1,429.26	1,429.26	-1,429.26	.00
21-302-9-0050-1990-999 IPAD INSURANCE - WMS	.00	.00	3,097.54	3,097.54	-3,097.54	.00
21-704-9-0050-1990-999 IPAD INSURANCE-WHS	.00	.00	4,190.00	4,190.00	-4,190.00	.00
21-704-9-0113-1740-999 WHS PERFORMING ARTS STUDENT FEES	.00	.00	89.00	89.00	-89.00	.00
21-704-9-0113-1990-999 WHS PERFORMING ARTS REVENUE	.00	.00	2,368.35	2,368.35	-2,368.35	.00
21-704-9-0114-1990-999 WHS DRAMA	.00	.00	220.00	220.00	-220.00	.00
21-704-9-0137-1740-999 WHS FCCLA STUDENT FEES	.00	.00	670.00	670.00	-670.00	.00
21-704-9-0137-1990-999 WHS FCCLA REVENUES	.00	.00	1,539.37	1,539.37	-1,539.37	.00
21-302-9-0171-1740-999 WMS MATH ACCT STUDENT FEES	.00	.00	253.00	253.00	-253.00	.00
21-704-9-0171-1740-999 WHS MATH FEES	.00	.00	5.00	5.00	-5.00	.00
21-302-9-0180-1740-999 WMS MUSIC STUDENT FEES	.00	.00	6.00	6.00	-6.00	.00
21-302-9-0180-1990-999 WMS MUSIC OTHER REVENUES	.00	.00	303.50	303.50	-303.50	.00
21-704-9-0180-1740-999 WHS MUSIC STUDENT FEES	.00	.00	526.00	526.00	-526.00	.00
21-704-9-0180-1990-999 WHS MUSIC REVENUES	.00	.00	1,499.50	1,499.50	-1,499.50	.00
21-302-9-0181-1990-999 WMS INSTRUMENT RENTAL REVENUE	.00	.00	1,805.00	1,805.00	-1,805.00	.00
21-704-9-0182-1740-999 WHS CHOIR STUDENT FEES	.00	.00	631.00	631.00	-631.00	.00
21-704-9-0182-1990-999 WHS CHOIR REVENUE	.00	.00	1,202.00	1,202.00	-1,202.00	.00
21-704-9-0200-1740-999 WHS PHYSICAL EDUCATION	.00	.00	248.00	248.00	-248.00	.00
21-704-9-0201-1740-999 WHS DANCE STUDENT FEES	.00	.00	130.00	130.00	-130.00	.00
21-302-9-0220-1740-999 WMS 7TH AND 8TH GRADE SCIENCE STDNT FEES	.00	.00	385.00	385.00	-385.00	.00
21-704-9-0220-1740-999 WHS SCIENCE STUDENT FEES	.00	.00	460.00	460.00	-460.00	.00
21-704-9-0230-1990-999 WHS SPORTS ACCT OTHER REVENUE	.00	.00	9,195.00	9,195.00	-9,195.00	.00
21-704-9-0232-1740-999 WHS BASEBALL FEES	.00	.00	2,272.50	2,272.50	-2,272.50	.00
21-704-9-0232-1990-999 WHS BASEBALL REVENUE	.00	.00	1,907.31	1,907.31	-1,907.31	.00

Wayne School District  
 Income Statement  
 MISCELLANEOUS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
21-704-9-0233-1740-999 WHS GIRLS BASKETBALL STUDENT FEES	.00	.00	2,006.00	2,006.00	-2,006.00	.00
21-704-9-0233-1990-999 WHS GIRLS BASKETBALL REVENUE	.00	.00	3,295.50	3,295.50	-3,295.50	.00
21-704-9-0234-1740-999 WHS BOYS BASKETBALL FEES	.00	.00	4,150.00	4,150.00	-4,150.00	.00
21-704-9-0234-1990-999 WHS BOYS BASKETBALL REVENUE	.00	.00	5,642.50	5,642.50	-5,642.50	.00
21-704-9-0236-1990-999 WHS FOOTBALL MISC REVENUES	.00	.00	660.00	660.00	-660.00	.00
21-704-9-0242-1740-999 WHS VOLLEYBALL STUDENT FEES	.00	.00	1,700.00	1,700.00	-1,700.00	.00
21-704-9-0242-1990-999 WHS VOLLEYBALL REVENUES	.00	.00	4,978.30	4,978.30	-4,978.30	.00
21-704-9-0243-1740-999 WHS CROSS COUNTRY STUDENT FEES	.00	.00	200.00	200.00	-200.00	.00
21-704-9-0243-1990-999 WHS CROSS COUNTRY REVENUES	.00	.00	1,620.00	1,620.00	-1,620.00	.00
21-704-9-0244-1740-999 WHS TRACK STUDENT FEES	.00	.00	500.00	500.00	-500.00	.00
21-704-9-0244-1990-999 WHS TRACK REVENUE	.00	.00	8,091.11	8,091.11	-8,091.11	.00
21-704-9-0245-1740-999 WHS WRESTLING REVENUE	.00	.00	303.00	303.00	-303.00	.00
21-704-9-0245-1990-999 WHS WRESTLING REVENUE	.00	.00	10,851.55	10,851.55	-10,851.55	.00
21-704-9-0250-1740-999 WHS YEARBOOK STUDENT FEES	.00	.00	811.00	811.00	-811.00	.00
21-704-9-0250-1990-999 WHS YEARBOOK REVENUES	.00	.00	2,715.00	2,715.00	-2,715.00	.00
21-704-9-0261-1990-999 WHS CHEERLEADER REVENUE	.00	.00	1,750.47	1,750.47	-1,750.47	.00
21-704-9-0500-1990-999 WHS SCHOLARSHIP REVENUE	.00	.00	12,800.00	12,800.00	-12,800.00	.00
21-704-9-0504-1990-999 WHS T.D. WILLIAMS SCHOLARSHIP	.00	.00	750.00	750.00	-750.00	.00
21-112-9-2001-1990-999 LES GENERAL FUND	.00	.00	9,391.34	9,391.34	-9,391.34	.00
21-302-9-2001-1740-999 WMS STUDENT REGISTRATION FEES	.00	.00	2,073.00	2,073.00	-2,073.00	.00
21-302-9-2001-1990-999 WMS GENERAL FUND REVENUES	.00	.00	2,581.50	2,581.50	-2,581.50	.00
21-704-9-2001-1740-999 WHS STUDENT FEES	.00	.00	3,072.17	3,072.17	-3,072.17	.00
21-704-9-2001-1990-999 WHS GEN FUND REVENUE	.00	.00	2,050.00	2,050.00	-2,050.00	.00
21-112-9-2002-1990-999 LES TEACHER ACCT MISC REVENUE	.00	.00	268.44	268.44	-268.44	.00
21-302-9-2002-1990-999 WMS TEACHER ACCOUNT	.00	.00	1,201.22	1,201.22	-1,201.22	.00
21-704-9-2002-1990-999 WHS TEACHER ACCOUNT REVENUES	.00	.00	237.74	237.74	-237.74	.00
21-704-9-2006-1990-999 WHS CONCESSION ACCT REVENUE	.00	.00	3,803.12	3,803.12	-3,803.12	.00

Income Statement

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
21-302-9-2020-1990-999 WMS SITE COUNCIL REVENUE	.00	.00	17,195.50	17,195.50	-17,195.50	.00
21-704-9-3601-1740-999 STUDENT ACTIVITY FEES	.00	.00	3,669.00	3,669.00	-3,669.00	.00
21-704-9-3601-1990-999 WHS STUDENT ACTIVITY REVENUE	.00	.00	161.00	161.00	-161.00	.00
21-704-9-3602-1990-999 WHS SENIOR CLASS REVENUE	.00	.00	1,129.00	1,129.00	-1,129.00	.00
21-704-9-3604-1990-999 WHS SOPHOMORE CLASS REVENUE	.00	.00	904.10	904.10	-904.10	.00
21-704-9-3605-1990-999 WHS FRESHMEN CLASS REVENUE	.00	.00	150.00	150.00	-150.00	.00
21-704-9-3606-1990-999 WHS STUDENT GOVERNMENT REVENUES	.00	.00	1,861.80	1,861.80	-1,861.80	.00
21-302-9-6001-1740-999 WMS BUSINESS STUDENT FEES	.00	.00	260.00	260.00	-260.00	.00
46 21-302-9-6002-1740-999 WMS TLC FACS STUDENT FEES	.00	.00	260.00	260.00	-260.00	.00
21-302-9-6003-1740-999 WMS TRADE STUDENT FEES	.00	.00	260.00	260.00	-260.00	.00
21-704-9-6100-1740-999 WHS VO AG STUDENT FEES	.00	.00	1,633.00	1,633.00	-1,633.00	.00
21-704-9-6200-1740-999 COMMERCIAL ART STUDENT FEES	.00	.00	723.50	723.50	-723.50	.00
21-704-9-6200-1990-999 WHS COMMERCIAL ART OTHER REVENUE	.00	.00	510.00	510.00	-510.00	.00
21-704-9-6300-1740-999 WHS HOSA STUDENT FEES	.00	.00	60.00	60.00	-60.00	.00
21-704-9-6300-1990-999 WHS HOSA REVENUES	.00	.00	86.62	86.62	-86.62	.00
21-704-9-6305-1740-999 WHS SPORTS MED STUDENT FEES	.00	.00	60.00	60.00	-60.00	.00
21-704-9-6310-1740-999 WHS EMT FEES	.00	.00	180.00	180.00	-180.00	.00
21-704-9-6400-1740-999 WHS FACS FEES	.00	.00	832.00	832.00	-832.00	.00
21-704-9-6500-1740-999 WHS BUSINESS FEES	.00	.00	360.00	360.00	-360.00	.00
21-704-9-6600-1740-999 WHS TRADE STUDENT FEES	.00	.00	605.00	605.00	-605.00	.00
21-704-9-6600-1990-999 WHS TRADE REVENUE	.00	.00	1,011.11	1,011.11	-1,011.11	.00
21-302-9-9999-1740-999 STUDENT FEES	10,000.00	.00	.00	.00	10,000.00	.00

Wayne School District

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Account No/ Description		Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81	Revenues						
21-302-9-9999-1990-999	WMS MISC REVENUES	20,000.00	.00	.00	.00	20,000.00	.00
21-704-9-9999-1740-999	STUDENT FEES	30,000.00	.00	.00	.00	30,000.00	.00
21-704-9-9999-1990-999	WHS MISC REVENUES	390,000.00	.00	.00	.00	390,000.00	.00
	<b>81 Revenues</b>	<b>450,000.00</b>	<b>.00</b>	<b>177,572.28</b>	<b>177,572.28</b>	<b>272,427.72</b>	<b>39.46</b>
91	Expenditures						
21-704-9-0016-1000-890	WHS FFA	22,576.14	456.00	14,585.60	14,585.60	7,534.54	66.63
21-302-9-0020-1000-612	WMS Art Supplies	358.62	.00	356.73	356.73	1.89	99.47
21-704-9-0020-1000-612	WHS Art Poster Fundraiser	531.73	.00	-90.00	-90.00	621.73	-16.93
21-112-9-0050-1000-650	TECH SUPPLIES - IPAD ACCOUNT-LES	3,200.41	.00	154.65	154.65	3,045.76	4.83
21-302-9-0050-1000-650	TECH SUPPLIES - IPAD ACCOUNT-WMS	15,985.21	1,031.00	1,088.96	1,088.96	13,865.25	13.26
21-704-9-0050-1000-650	TECH SUPPLIES - IPAD ACCOUNT-WHS	17,252.47	.00	1,077.68	1,077.68	16,174.79	6.25
21-704-9-0057-1000-890	WHS Sterling Scholar	161.42	.00	.00	.00	161.42	.00
21-704-9-0058-1000-890	WHS National Honor Society	450.33	.00	.00	.00	450.33	.00
21-704-9-0113-1000-890	WHS Speech and Debate	2,947.95	.00	926.96	926.96	2,020.99	31.44
21-704-9-0114-1000-890	WHS Drama	1,299.05	.00	20.10	20.10	1,278.95	1.55
21-704-9-0121-1000-890	WHS Spanish	48.50	.00	.00	.00	48.50	.00
21-704-9-0137-1000-890	WHS FCCLA	3,304.62	.00	2,486.91	2,486.91	817.71	75.26
21-302-9-0171-1000-890	WMS Math	1,085.08	.00	191.37	191.37	893.71	17.64
21-704-9-0171-1000-890	WHS Math	489.64	.00	.00	.00	489.64	.00
21-302-9-0180-1000-890	WMS Band	4,536.20	.00	600.59	600.59	3,935.61	13.24
21-704-9-0180-1000-890	WHS Band	3,229.86	.00	1,894.80	1,894.80	1,335.06	58.67
21-302-9-0181-1000-890	WMS Instruments	5,318.17	.00	751.54	751.54	4,566.63	14.13
21-704-9-0182-1000-890	WHS Choir	3,313.13	.00	1,813.58	1,813.58	1,499.55	54.74
21-704-9-0185-1000-890	WHS School Musical	2,010.00	50.91	718.18	718.18	1,240.91	38.26
21-704-9-0200-1000-890	WHS Physical Education	978.83	.00	501.13	501.13	477.70	51.20

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
21-704-9-0201-1000-890 WHS Dance	218.69	.00	.00	.00	218.69	.00
21-704-9-0202-1000-890 WHS Clay Target Club	465.02	.00	5.18	5.18	459.84	1.11
21-302-9-0220-1000-890 WMS Science	1,940.98	.00	51.40	51.40	1,889.58	2.65
21-704-9-0220-1000-890 WHS Science	961.16	.00	466.67	466.67	494.49	48.55
21-302-9-0221-1000-890 WMS 6th Grade Science	277.03	.00	.00	.00	277.03	.00
21-704-9-0230-1000-890 WHS Student Sports Account	15,771.51	110.00	6,605.56	6,605.56	9,055.95	42.58
21-704-9-0231-1000-890 WHS High School Sports Posters	437.01	.00	416.95	416.95	20.06	95.41
21-704-9-0232-1000-890 WHS Baseball	7,346.84	.00	5,888.76	5,888.76	1,458.08	80.15
21-704-9-0233-1000-890 WHS Girls Basketball	7,901.42	50.00	5,820.78	5,820.78	2,030.64	74.30
21-704-9-0234-1000-890 WHS Boys Basketball	17,044.89	50.06	12,239.28	12,239.28	4,755.55	72.10
21-704-9-0236-1000-890 WHS Football	12,914.26	.00	2,089.55	2,089.55	10,824.71	16.18
21-704-9-0242-1000-890 WHS Volleyball	6,611.58	.00	5,060.57	5,060.57	1,551.01	76.54
21-704-9-0243-1000-890 WHS Cross Country	5,504.68	135.00	4,125.32	4,125.32	1,244.36	77.39
21-704-9-0244-1000-890 WHS Track	10,754.82	.00	6,115.84	6,115.84	4,638.98	56.87
21-704-9-0245-1000-890 WHS Wrestling	17,793.96	.00	8,328.94	8,328.94	9,465.02	46.81
21-704-9-0249-1000-890 WHS Lettermen	150.11	.00	.00	.00	150.11	.00
21-704-9-0250-1000-890 WHS Yearbook	6,815.73	.00	3,713.30	3,713.30	3,102.43	54.48
21-704-9-0261-1000-890 WHS Cheerleaders	9,197.38	.00	8,637.45	8,637.45	559.93	93.91
21-704-9-0500-1000-890 WHS Scholarships	24,267.18	.00	512.70	512.70	23,754.48	2.11
21-704-9-0501-1000-890 WHS Scholarship-Peterson	6,860.18	.00	.00	.00	6,860.18	.00

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
21-704-9-0502-1000-890 WHS Scholarship-Don Olsen	-4,000.00	.00	.00	.00	-4,000.00	.00
21-704-9-0503-1000-890 WHS Scholarship - Brad Brian	900.00	.00	-500.00	-500.00	1,400.00	-55.56
21-704-9-0504-1000-890 WHS Scholarship - T.D.Williams	750.00	.00	.00	.00	750.00	.00
21-108-9-2001-1000-890 HES General Fund	224.37	.00	.00	.00	224.37	.00
21-112-9-2001-1000-890 LES General Fund	14,729.62	178.45	6,389.64	6,389.64	8,161.53	44.59
21-302-9-2001-1000-890 WMS General Fund	14,310.03	230.00	6,344.22	6,344.22	7,735.81	45.94
21-704-9-2001-1000-890 WHS General Fund	12,513.91	.00	544.06	544.06	11,969.85	4.35
21-108-9-2002-1000-890 HES Teacher Fund	190.53	.00	.00	.00	190.53	.00
21-112-9-2002-1000-890 LES Teacher Fund	493.84	.00	.00	.00	493.84	.00
21-302-9-2002-1000-890 WMS Teacher Fund	3,215.12	190.62	1,194.09	1,194.09	1,830.41	43.07
21-704-9-2002-1000-890 WHS Teacher Fund	316.04	.00	26.76	26.76	289.28	8.47
21-108-9-2003-1000-890 HES Gold Medal	284.31	.00	.00	.00	284.31	.00
21-112-9-2003-1000-890 LES Boxtops	471.90	.00	402.84	402.84	69.06	85.37
21-704-9-2003-1000-890 WHS Marquee	.00	.00	11.99	11.99	-11.99	.00
21-112-9-2004-1000-612 LES Playground Supplies	2,361.90	.00	1,148.11	1,148.11	1,213.79	48.61
21-108-9-2005-1000-890 HES Literacy	1,274.73	.00	.00	.00	1,274.73	.00
21-108-9-2006-1000-612 HES Tobacco Grant	1.25	.00	.00	.00	1.25	.00
21-704-9-2006-1000-890 WHS Concessions	4,297.06	.00	4,891.13	4,891.13	-594.07	113.83
21-112-9-2007-1000-612 LES Carnival	690.90	.00	.00	.00	690.90	.00
21-302-9-2008-1000-890 WMS Library	664.06	.00	.00	.00	664.06	.00
21-112-9-2020-1000-612 LES Activities	935.05	.00	.00	.00	935.05	.00
21-302-9-2020-1000-890 WMS Activities	25,947.82	230.71	16,615.15	16,615.15	9,101.96	64.92
21-704-9-2025-1000-890 YCC Youth Resource Group	655.65	.00	.00	.00	655.65	.00
21-704-9-2026-1000-890 WHS Anti-bullying	15.35	.00	.00	.00	15.35	.00

Income Statement

MISCELLANEOUS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
21-704-9-3601-1000-890 WHS Student Activities Fund	4,790.60	.00	3,355.94	3,355.94	1,434.66	70.05
21-704-9-3602-1000-890 WHS Senior Class	4,273.48	.00	1,872.50	1,872.50	2,400.98	43.82
21-704-9-3603-1000-890 WHS Junior Class	3,669.59	.00	.00	.00	3,669.59	.00
21-704-9-3604-1000-890 WHS Sophomore Class	1,881.53	.00	622.43	622.43	1,259.10	33.08
21-704-9-3605-1000-890 WHS Freshman Class	150.00	.00	.00	.00	150.00	.00
21-704-9-3606-1000-890 WHS Student Government	1,925.51	.00	1,929.50	1,929.50	-3.99	100.21
21-302-9-6001-1000-612 SUPPLIES - CCA BUSINESS-WMS	1,878.87	.00	.00	.00	1,878.87	.00
21-302-9-6002-1000-612 SUPPLIES - CCA HOME EC-WMS	50.00	.00	21.93	21.93	28.07	43.86
21-302-9-6003-1000-612 SUPPLIES - TRADE-WMS	934.83	300.00	366.06	366.06	268.77	71.25
21-704-9-6100-1000-612 WHS Vo Ag Supplies	2,414.84	.00	2,789.76	2,789.76	-374.92	115.53
21-704-9-6200-1000-612 WHS Commercial Art Supplies	2,307.86	.00	1,161.98	1,161.98	1,145.88	50.35
21-704-9-6300-1000-890 WHS HOSA	474.20	.00	299.75	299.75	174.45	63.21
21-704-9-6305-1000-890 WHS Sports Medicine	411.65	.00	.00	.00	411.65	.00
21-704-9-6310-1000-890 WHS EMT	750.61	40.26	.00	.00	710.35	5.36
21-704-9-6400-1000-612 WHS FCS Home Economics	918.42	.00	2,301.65	2,301.65	-1,383.23	250.61
21-704-9-6500-1000-612 WHS Business	1,455.28	.00	206.47	206.47	1,248.81	14.19
21-704-9-6505-1000-890 WHS FBLA	373.62	.00	.00	.00	373.62	.00
21-704-9-6600-1000-612 WHS TRADE	3,382.46	1,250.00	479.97	479.97	1,652.49	51.15
21-704-9-9999-1000-890 BUDGET TRANSFER	94,859.42	.00	.00	.00	94,859.42	.00
<b>91 Expenditures</b>	<b>450,458.00</b>	<b>4,303.01</b>	<b>149,632.96</b>	<b>149,632.96</b>	<b>296,522.03</b>	<b>34.17</b>

Income Statement

SPECIAL EDUCATION - STATE & IDEA

<u>Account No/ Description</u>		<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
81	Revenues						
10-034-9-1205-3100-999	STATE MSP - SPECIAL ED ADD ON WPU	280,673.00	.00	173,630.49	173,630.49	107,042.51	61.86
10-034-9-1210-3100-999	STATE MSP - SPECIAL ED SELF CONTAINED	17,899.00	.00	13,424.40	13,424.40	4,474.60	75.00
10-034-9-1220-3100-999	STATE MSP - SPECIAL ED EXT. YEAR	2,919.00	.00	12,707.83	12,707.83	-9,788.83	435.35
10-034-9-1225-3100-999	STATE MSP - SPECIAL ED STATE PROG	3,509.00	.00	2,631.98	2,631.98	877.02	75.01
10-034-9-7524-4524-999	FEDERAL - SPECIAL ED/IDEA	145,000.00	.00	.00	.00	145,000.00	.00
	<b>81 Revenues</b>	<b>450,000.00</b>	<b>.00</b>	<b>202,394.70</b>	<b>202,394.70</b>	<b>247,605.30</b>	<b>44.98</b>
91	Expenditures						
10-112-9-1205-1000-131	Salaries - Teachers - Special Ed	51,550.00	.00	31,372.02	31,372.02	20,177.98	60.86
10-302-9-1205-1000-131	Salaries - Teachers - Special Ed	34,750.00	.00	21,354.57	21,354.57	13,395.43	61.45
10-704-9-1205-1000-131	Salaries - Teachers - Special Ed	49,150.00	.00	30,342.76	30,342.76	18,807.24	61.74
10-112-9-1205-1000-132	Salaries - Substitute - Special Ed	500.00	.00	.00	.00	500.00	.00
10-302-9-1205-1000-132	Salaries - Substitute - Special Ed	500.00	.00	534.56	534.56	-34.56	106.91
10-704-9-1205-1000-132	Salaries - Substitute - Special Ed	1,000.00	.00	986.86	986.86	13.14	98.69
10-112-9-1205-1000-210	State Retirement	11,430.00	.00	7,432.09	7,432.09	3,997.91	65.02
10-302-9-1205-1000-210	State Retirement	7,730.00	.00	4,338.83	4,338.83	3,391.17	56.13
10-704-9-1205-1000-210	State Retirement	10,910.00	.00	6,145.45	6,145.45	4,764.55	56.33
10-112-9-1205-1000-220	FICA Payroll Taxes	3,945.00	.00	2,399.55	2,399.55	1,545.45	60.83
10-302-9-1205-1000-220	FICA Payroll Taxes	2,745.00	.00	1,674.52	1,674.52	1,070.48	61.00
10-704-9-1205-1000-220	FICA Payroll Taxes	3,845.00	.00	2,396.73	2,396.73	1,448.27	62.33
10-112-9-1205-1000-240	Insurance Benefits	16,700.00	.00	9,254.00	9,254.00	7,446.00	55.41
10-302-9-1205-1000-240	Insurance Benefits	1,300.00	.00	588.00	588.00	712.00	45.23
10-704-9-1205-1000-240	Insurance Benefits	23,800.00	.00	13,629.00	13,629.00	10,171.00	57.26
10-108-9-1205-1000-580	SPECIAL ED - TRAVEL - HES	200.00	.00	75.28	75.28	124.72	37.64
10-108-9-1205-1000-612	SUPPLIES - SPECIAL ED-HES	1,000.00	.00	.00	.00	1,000.00	.00
10-112-9-1205-1000-612	SUPPLIES - SPECIAL ED-LES	4,000.00	256.00	1,299.86	1,299.86	2,444.14	38.90
10-302-9-1205-1000-612	SUPPLIES - SPECIAL ED-WMS	2,000.00	139.06	1,020.07	1,020.07	840.87	57.96
10-704-9-1205-1000-612	SUPPLIES - SPECIAL ED-WHS	2,000.00	21.00	898.09	898.09	1,080.91	45.95
10-034-9-1205-2200-115	Salaries - Special Ed Supervisor	43,375.00	.00	27,231.72	27,231.72	16,143.28	62.78

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SPECIAL EDUCATION - STATE & IDEA

10-SPED

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-1205-2200-210 State Retirement	3,925.00	.00	2,675.52	2,675.52	1,249.48	68.17
10-034-9-1205-2200-220 FICA Payroll Taxes	3,025.00	.00	2,059.13	2,059.13	965.87	68.07
10-034-9-1205-2200-340 PROFESSIONAL SERVICES - SPECIAL ED-DO	1,500.00	.00	1,194.23	1,194.23	305.77	79.62
10-112-9-1205-2200-580 TRAVEL - SPECIAL ED-LES	1,000.00	.00	285.45	285.45	714.55	28.55
10-302-9-1205-2200-580 TRAVEL - SPECIAL ED-WMS	1,000.00	2.65	613.26	613.26	384.09	61.59
10-704-9-1205-2200-580 TRAVEL - SPECIAL ED-WHS	1,000.00	5.28	626.65	626.65	368.07	63.19
10-034-9-1205-2200-670 SOFTWARE - SPECIAL ED-DO	2,000.00	.00	499.26	499.26	1,500.74	24.96
10-034-9-1205-2200-890 MISCELLANEOUS - SPECIAL ED-DO	1,000.00	79.00	5.87	5.87	915.13	8.49
10-034-9-1205-2400-270 Workers Compensation Insurance	1,300.00	.00	1,076.00	1,076.00	224.00	82.77
52 10-034-9-1205-2400-580 TRAVEL - SPECIAL ED-DO	8,800.00	33.94	5,963.90	5,963.90	2,802.16	68.16
10-034-9-1205-2400-612 SUPPLIES - SPECIAL ED-DO	1,170.00	5.16	209.12	209.12	955.72	18.31
10-034-9-1205-5010-999 TRANSFER TO PRESCHOOL	6,300.00	.00	.00	.00	6,300.00	.00
10-112-9-1220-1000-161 Salaries - Aides - Ext. Contract	500.00	.00	113.04	113.04	386.96	22.61
10-112-9-1220-1000-220 FICA Payroll Taxes	50.00	.00	8.65	8.65	41.35	17.30
10-704-9-7524-1000-131 Salaries - Teachers - IDEA	-4,000.00	.00	.00	.00	-4,000.00	.00
10-108-9-7524-1000-161 Salaries - Aides - IDEA	5,575.00	.00	5,514.98	5,514.98	60.02	98.92
10-112-9-7524-1000-161 Salaries - Aides - IDEA	15,875.00	.00	12,538.10	12,538.10	3,336.90	78.98
10-302-9-7524-1000-161 Salaries - Aides - IDEA	7,675.00	.00	8,219.17	8,219.17	-544.17	107.09
10-704-9-7524-1000-161 Salaries - Aides - IDEA	24,375.00	.00	14,846.21	14,846.21	9,528.79	60.91
10-704-9-7524-1000-210 State Retirement	500.00	.00	111.57	111.57	388.43	22.31
10-108-9-7524-1000-220 FICA Payroll Taxes	500.00	.00	421.10	421.10	78.90	84.22
10-112-9-7524-1000-220 FICA Payroll Taxes	1,200.00	.00	959.17	959.17	240.83	79.93
10-302-9-7524-1000-220 FICA Payroll Taxes	600.00	.00	628.75	628.75	-28.75	104.79
10-704-9-7524-1000-220 FICA Payroll Taxes	1,800.00	.00	1,135.75	1,135.75	664.25	63.10

Wayne School District

For 07/01/18 - 03/31/19

Income Statement

FPROF01A

Periods 00 - 09

SPECIAL EDUCATION - STATE & IDEA

10-SPED

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-7524-1000-270 Workers Compensation Insurance	350.00	.00	317.00	317.00	33.00	90.57
10-108-9-7524-1000-340 PROF.SERVICES - IDEA-HES	10,000.00	.00	6,536.84	6,536.84	3,463.16	65.37
10-112-9-7524-1000-340 PROF.SERVICES - IDEA-LES	24,900.00	.00	18,284.54	18,284.54	6,615.46	73.43
10-302-9-7524-1000-340 PROF.SERVICES - IDEA-WMS	15,650.00	.00	9,699.44	9,699.44	5,950.56	61.98
10-704-9-7524-1000-340 PROF.SERVICES - IDEA-WHS	14,000.00	85.00	11,313.63	11,313.63	2,601.37	81.42
10-034-9-7524-2400-340 PROF.ADMIN.SERVICES - IDEA-DO	26,000.00	.00	19,276.25	19,276.25	6,723.75	74.14
<b>91 Expenditures</b>	<b>450,000.00</b>	<b>627.09</b>	<b>288,106.54</b>	<b>288,106.54</b>	<b>161,266.37</b>	<b>64.16</b>

Wayne School District

For 07/01/18 - 03/31/19

Income Statement

FPROF01A

Periods 00 - 09

SPED PRESCHOOL - STATE, IDEA, UPSTART

10-PREK

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
<b>81 Revenues</b>						
10-034-9-1215-3100-999 STATE MSP - PRESCHOOL	23,685.00	.00	3,742.99	3,742.99	19,942.01	15.80
10-034-9-1215-5000-999 TRANSFER FROM SPECIAL ED	6,300.00	.00	.00	.00	6,300.00	.00
10-108-9-1215-1990-999 LOCAL - PRESCHOOL TUITION HES	200.00	.00	100.00	100.00	100.00	50.00
10-112-9-1215-1990-999 LOCAL - PRESCHOOL TUITION LES	4,000.00	.00	4,825.00	4,825.00	-825.00	120.63
10-034-9-7522-4522-999 FEDERAL - PRESCHOOL/IDEA	5,000.00	.00	2,994.63	2,994.63	2,005.37	59.89
10-034-9-7650-4650-999 LOCAL - UPSTART GRANT	36,000.00	.00	10,299.47	10,299.47	25,700.53	28.61
<b>81 Revenues</b>	<b>75,185.00</b>	<b>.00</b>	<b>21,962.09</b>	<b>21,962.09</b>	<b>53,222.91</b>	<b>29.21</b>
<b>91 Expenditures</b>						
10-112-9-1215-1000-131 Salaries - Teachers - Preschool	19,375.00	.00	12,951.91	12,951.91	6,423.09	66.85
10-112-9-1215-1000-132 Salaries - Substitute - Preschool	600.00	.00	463.47	463.47	136.53	77.25
10-108-9-1215-1000-161 Salaries - Aides - Preschool	2,500.00	.00	2,005.91	2,005.91	494.09	80.24
10-112-9-1215-1000-161 Salaries - Aides - Preschool	700.00	.00	442.79	442.79	257.21	63.26
10-112-9-1215-1000-210 State Retirement	4,365.00	.00	3,068.30	3,068.30	1,296.70	70.29
10-108-9-1215-1000-220 FICA Payroll Taxes	500.00	.00	152.46	152.46	347.54	30.49
10-112-9-1215-1000-220 FICA Payroll Taxes	1,225.00	.00	1,051.21	1,051.21	173.79	85.81
10-108-9-1215-1000-340 PROFESSIONAL SERV - SPED PRESCHOOL-HES	500.00	.00	400.00	400.00	100.00	80.00
10-112-9-1215-1000-340 PROFESSIONAL SERV - SPED PRESCHOOL-LES	1,820.00	.00	740.68	740.68	1,079.32	40.70
10-108-9-1215-1000-612 SUPPLIES - PRESCHOOL-HES	700.00	249.57	342.54	342.54	107.89	84.59
10-112-9-1215-1000-612 SUPPLIES - PRESCHOOL-LES	1,700.00	294.99	662.22	662.22	742.79	56.31
10-112-9-1215-2200-580 TRAVEL - PRESCHOOL-LES	200.00	.00	14.78	14.78	185.22	7.39
10-108-9-7522-1000-161 Salaries - Aides - IDEA Preschool	.00	.00	.00	.00	.00	.00
10-112-9-7522-1000-161 Salaries - Aides - IDEA Preschool	4,600.00	.00	3,997.56	3,997.56	602.44	86.90
10-108-9-7522-1000-220 FICA Payroll Taxes	.00	.00	.00	.00	.00	.00
10-112-9-7522-1000-220 FICA Payroll Taxes	400.00	.00	305.82	305.82	94.18	76.46
10-112-9-7650-1000-131 Salaries - Teachers - Upstart	24,400.00	.00	12,010.67	12,010.67	12,389.33	49.22
10-112-9-7650-1000-210 State Retirement	5,500.00	.00	2,714.83	2,714.83	2,785.17	49.36

**Wayne School District**

For 07/01/18 - 03/31/19

**Income Statement**

FPROF01A

Periods 00 - 09

SPED PRESCHOOL - STATE, IDEA, UPSTART

10-PREK

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-112-9-7650-1000-220 FICA Payroll Taxes	1,900.00	.00	912.88	912.88	987.12	48.05
10-112-9-7650-1000-240 Insurance Benefits	3,700.00	.00	2,044.35	2,044.35	1,655.65	55.25
10-112-9-7650-1000-612 SUPPLIES - UPSTART	500.00	.00	195.00	195.00	305.00	39.00
<b>91 Expenditures</b>	<b>75,185.00</b>	<b>544.56</b>	<b>44,477.38</b>	<b>44,477.38</b>	<b>30,163.06</b>	<b>59.88</b>

Wayne School District

For 07/01/18 - 03/31/19

Income Statement

FPROF01A

Periods 00 - 09

TRANSPORTATION

10T

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
10-030-9-5315-1114-999 PROPERTY TAX-TRANSPORTATION	123,473.00	.00	.00	.00	123,473.00	.00
10-034-9-5315-5900-999 LOCAL - LOAN PROCEEDS	50,000.00	.00	51,345.00	51,345.00	-1,345.00	102.69
10-555-9-5315-3200-999 STATE MSP - PUPIL TRANSPORT	182,849.00	.00	137,771.33	137,771.33	45,077.67	75.35
10-555-9-5371-3200-999 STATE MSP - GUARANTEE TRANS. LEVY	27,378.00	.00	20,533.35	20,533.35	6,844.65	75.00
<b>81 Revenues</b>	<b>383,700.00</b>	<b>.00</b>	<b>209,649.68</b>	<b>209,649.68</b>	<b>174,050.32</b>	<b>54.64</b>
91 Expenditures						
10-555-9-5315-2700-115 Salaries - Transportation Supervisor	22,500.00	.00	17,731.08	17,731.08	4,768.92	78.80
10-555-9-5315-2700-172 Salaries - Transportation - Bus Drivers	88,300.00	.00	66,576.25	66,576.25	21,723.75	75.40
10-555-9-5315-2700-173 Salaries - Transportation - Bus. Maint	6,000.00	.00	2,683.61	2,683.61	3,316.39	44.73
10-555-9-5315-2700-174 Salaries - Transportation - Act.Trips	25,000.00	.00	19,365.25	19,365.25	5,634.75	77.46
10-555-9-5315-2700-210 State Retirement	14,640.00	.00	8,660.69	8,660.69	5,979.31	59.16
10-555-9-5315-2700-220 FICA Payroll Taxes	10,260.00	.00	8,108.86	8,108.86	2,151.14	79.03
10-555-9-5315-2700-240 Insurance Benefits	2,400.00	.00	2,929.20	2,929.20	-529.20	122.05
10-555-9-5315-2700-270 Workers Compensation Insurance	1,400.00	.00	837.00	837.00	563.00	59.79
10-555-9-5315-2700-340 PROF.SERVICES - BUSES	800.00	.00	723.50	723.50	76.50	90.44
10-555-9-5315-2700-515 IN LIEU OF TRANSPORTATION	10,000.00	.00	1,385.02	1,385.02	8,614.98	13.85
10-555-9-5315-2700-521 INSURANCE - BUSES	2,200.00	.00	2,000.00	2,000.00	200.00	90.91
10-555-9-5315-2700-580 TRAVEL - BUS DRIVERS	3,500.00	.00	2,394.60	2,394.60	1,105.40	68.42
10-555-9-5315-2700-610 SUPPLIES - TRANSPORTATION	1,500.00	8.59	186.68	186.68	1,304.73	13.02
10-555-9-5315-2700-626 MOTOR FUEL-SCHOOL BUSES	45,000.00	.00	30,613.03	30,613.03	14,386.97	68.03
10-555-9-5315-2700-681 OIL & GREASE - TRANSPORTATION	3,000.00	766.53	1,766.63	1,766.63	466.84	84.44
10-555-9-5315-2700-682 TIRES & TUBES - TRANSPORTATION	8,000.00	.00	5,181.20	5,181.20	2,818.80	64.77

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Income Statement

TRANSPORTATION

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-555-9-5315-2700-683 REPAIRS FOR BUSES	35,000.00	857.79	25,646.39	25,646.39	8,495.82	75.73
10-555-9-5315-2700-730 EQUIPMENT - BUSSES & TRANSPORTATION	500.00	.00	.00	.00	500.00	.00
10-555-9-5315-2700-732 SCHOOL BUSES	102,700.00	.00	102,690.00	102,690.00	10.00	99.99
10-555-9-5315-2700-890 MISCELLANEOUS - BUSSES/TRANSPORT	1,000.00	.00	126.00	126.00	874.00	12.60
<b>91 Expenditures</b>	<b>383,700.00</b>	<b>1,632.91</b>	<b>299,604.99</b>	<b>299,604.99</b>	<b>82,462.10</b>	<b>78.51</b>

Income Statement

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
10-034-9-6000-3100-999 STATE MSP - CTE ADD ON	251,266.00	.00	185,400.10	185,400.10	65,865.90	73.79
10-030-9-6100-1110-999 PROPERTY TAX	11,985.00	.00	.00	.00	11,985.00	.00
10-034-9-6100-1990-999 LOCAL - SNOW COLLEGE OUTREACH	17,500.00	.00	.00	.00	17,500.00	.00
10-034-9-6100-3100-999 STATE MSP - CTE SUMMER AG	16,975.00	.00	12,731.25	12,731.25	4,243.75	75.00
10-030-9-6200-1110-999 PROPERTY TAX	2,993.00	.00	.00	.00	2,993.00	.00
10-030-9-6300-1110-999 PROPERTY TAX	14,123.00	.00	.00	.00	14,123.00	.00
10-030-9-6400-1110-999 PROPERTY TAX	20,388.00	.00	.00	.00	20,388.00	.00
10-030-9-6500-1110-999 PROPERTY TAX	4,795.00	.00	.00	.00	4,795.00	.00
10-030-9-6600-1110-999 PROPERTY TAX	11,386.00	.00	.00	.00	11,386.00	.00
10-034-9-6600-1990-999 LOCAL - SNOW COLLEGE OUTREACH	47,500.00	.00	.00	.00	47,500.00	.00
10-030-9-6800-1110-999 PROPERTY TAX	3,800.00	.00	.00	.00	3,800.00	.00
10-030-9-6900-1110-999 PROPERTY TAX	9,497.00	.00	.00	.00	9,497.00	.00
10-034-9-6900-3100-999 STATE MSP - TECH ORG AND SKILL CERT	8,869.00	.00	6,673.68	6,673.68	2,195.32	75.25
10-034-9-6901-3100-999 STATE MSP - CCA SUPPLIES	4,425.00	.00	3,327.00	3,327.00	1,098.00	75.19
10-034-9-6902-3100-999 STATE MSP - WORKBASED LEARNING	6,668.00	.00	5,001.00	5,001.00	1,667.00	75.00
10-034-9-6903-3100-999 STATE MSP - COMP GUIDANCE	40,000.00	.00	30,000.00	30,000.00	10,000.00	75.00
10-034-9-6903-4538-999 STATE - CTE FORMULA ALLOCATION	.00	.00	.00	.00	.00	.00
<b>81 Revenues</b>	<b>472,170.00</b>	<b>.00</b>	<b>243,133.03</b>	<b>243,133.03</b>	<b>229,036.97</b>	<b>51.49</b>
91 Expenditures						
10-302-9-6001-1000-612 SUPPLIES - CCA BUSINESS-WMS	2,212.50	.00	287.44	287.44	1,925.06	12.99
10-302-9-6002-1000-612 SUPPLIES - CCA HOME EC-WMS	.00	.00	.00	.00	.00	.00
10-302-9-6003-1000-612 SUPPLIES - CCA TRADE-WMS	2,212.50	1,018.45	425.53	425.53	768.52	65.26
10-034-9-6043-2200-612 SUPPLIES - CTE	1,000.79	.00	.00	.00	1,000.79	.00
10-704-9-6100-1000-131 Salaries - Teachers - Voc Ag	57,350.00	.00	34,069.17	34,069.17	23,280.83	59.41

Income Statement

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-6100-1000-132 Salaries - Substitute - Vo Ag	1,500.00	.00	1,305.61	1,305.61	194.39	87.04
10-704-9-6100-1000-210 State Retirement	12,730.00	.00	8,070.93	8,070.93	4,659.07	63.40
10-704-9-6100-1000-220 FICA Payroll Taxes	4,445.00	.00	2,706.13	2,706.13	1,738.87	60.88
10-704-9-6100-1000-240 Insurance Benefits	23,900.00	.00	13,629.00	13,629.00	10,271.00	57.03
10-704-9-6100-1000-612 SUPPLIES - VOC AG-WHS	9,034.79	486.79	3,108.58	3,108.58	5,439.42	39.79
10-704-9-6100-1000-860 Indirect Costs	13,900.00	.00	.00	.00	13,900.00	.00
10-704-9-6100-2200-580 TRAVEL - CTE-WHS	5,000.00	908.85	3,527.68	3,527.68	563.47	88.73
10-704-9-6200-1000-131 Salaries - Teachers - Commercial Art	11,900.00	.00	8,642.29	8,642.29	3,257.71	72.62
10-704-9-6200-1000-132 Salaries - Substitute - Commercial Art	200.00	.00	170.78	170.78	29.22	85.39
10-704-9-6200-1000-210 State Retirement	2,700.00	.00	1,645.37	1,645.37	1,054.63	60.94
10-704-9-6200-1000-220 FICA Payroll Taxes	1,000.00	.00	658.65	658.65	341.35	65.87
10-704-9-6200-1000-240 Insurance Benefits	500.00	.00	196.00	196.00	304.00	39.20
10-704-9-6200-1000-612 SUPPLIES - COMMERCIAL ART-WHS	3,392.60	.00	1,904.94	1,904.94	1,487.66	56.15
10-704-9-6200-1000-730 EQUIPMENT - CTE-WHS	.00	8,574.00	.00	.00	-8,574.00	.00
10-704-9-6200-1000-860 Indirect Costs	2,400.00	.00	.00	.00	2,400.00	.00
10-704-9-6200-2200-580 TRAVEL - CTE - COMMERCIAL ART	200.00	.00	.00	.00	200.00	.00
10-704-9-6300-1000-612 SUPPLIES - APPLIED SCIENCE-WHS	220.00	.00	.00	.00	220.00	.00
10-704-9-6300-1000-860 Indirect Costs	2,700.00	.00	.00	.00	2,700.00	.00
10-704-9-6300-2200-580 TRAVEL - HOSA-WHS	200.00	.00	.00	.00	200.00	.00

Wayne School District  
 Income Statement  
 CTE

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-6305-1000-131 Salaries - Teachers - Hlth/Sci Overview	6,300.00	.00	3,760.26	3,760.26	2,539.74	59.69
10-704-9-6305-1000-132 Salaries - Substitute	200.00	.00	30.50	30.50	169.50	15.25
10-704-9-6305-1000-210 State Retirement	1,400.00	.00	890.84	890.84	509.16	63.63
10-704-9-6305-1000-220 FICA Payroll Taxes	500.00	.00	289.98	289.98	210.02	58.00
10-704-9-6305-1000-240 Insurance Benefits	2,100.00	.00	1,110.48	1,110.48	989.52	52.88
10-704-9-6305-1000-612 SUPPLIES - HLTH SCI OVRVW-WHS	1,303.00	.00	.00	.00	1,303.00	.00
10-704-9-6310-1000-131 Salaries - Teachers - EMT	8,375.00	.00	4,798.52	4,798.52	3,576.48	57.30
10-704-9-6310-1000-132 Salaries - Substitute	200.00	.00	.00	.00	200.00	.00
10-704-9-6310-1000-210 State Retirement	.00	.00	.00	.00	.00	.00
10-704-9-6310-1000-220 FICA Payroll Taxes	725.00	.00	367.07	367.07	357.93	50.63
10-704-9-6310-1000-612 SUPPLIES - EMT-WHS	400.00	.00	.00	.00	400.00	.00
10-704-9-6400-1000-131 Salaries - Teachers - Home Ec	38,750.00	.00	22,811.01	22,811.01	15,938.99	58.87
10-704-9-6400-1000-132 Salaries - Substitute	1,000.00	.00	1,529.43	1,529.43	-529.43	152.94
10-704-9-6400-1000-210 State Retirement	8,630.00	.00	5,550.94	5,550.94	3,079.06	64.32
10-704-9-6400-1000-220 FICA Payroll Taxes	3,045.00	.00	1,861.98	1,861.98	1,183.02	61.15
10-704-9-6400-1000-240 Insurance Benefits	12,300.00	.00	6,940.50	6,940.50	5,359.50	56.43
10-704-9-6400-1000-612 SUPPLIES - HOME EC-WHS	3,963.00	.00	.00	.00	3,963.00	.00
10-704-9-6400-1000-860 Indirect Costs	8,300.00	.00	.00	.00	8,300.00	.00
10-704-9-6400-2200-580 TRAVEL - FACS-WHS	400.00	.00	.00	.00	400.00	.00

**Wayne School District**

For 07/01/18 - 03/31/19

**Income Statement**

FPROF01A

Periods 00 - 09

CTE

10-8

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-704-9-6500-1000-131 Salaries - Teachers - Business	12,900.00	.00	8,953.31	8,953.31	3,946.69	69.41
10-704-9-6500-1000-132 Salaries - Substitute	200.00	.00	80.37	80.37	119.63	40.19
10-704-9-6500-1000-210 State Retirement	2,900.00	.00	2,126.49	2,126.49	773.51	73.33
10-704-9-6500-1000-220 FICA Payroll Taxes	1,000.00	.00	681.62	681.62	318.38	68.16
10-704-9-6500-1000-240 Insurance Benefits	6,000.00	.00	3,407.25	3,407.25	2,592.75	56.79
10-704-9-6500-1000-612 SUPPLIES - BUSINESS-WHS	1,395.00	.00	.00	.00	1,395.00	.00
10-704-9-6500-1000-860 Indirect Costs	3,000.00	.00	.00	.00	3,000.00	.00
10-704-9-6500-2200-580 TRAVEL - CTE-WHS	200.00	.00	.00	.00	200.00	.00
10-704-9-6600-1000-131 Salaries - Teachers - Trade	28,750.00	.00	17,665.68	17,665.68	11,084.32	61.45
10-704-9-6600-1000-132 Salaries - Substitute	500.00	.00	237.50	237.50	262.50	47.50
10-704-9-6600-1000-210 State Retirement	5,810.00	.00	3,536.70	3,536.70	2,273.30	60.87
10-704-9-6600-1000-220 FICA Payroll Taxes	2,245.00	.00	1,304.06	1,304.06	940.94	58.09
10-704-9-6600-1000-240 Insurance Benefits	14,900.00	.00	8,449.98	8,449.98	6,450.02	56.71
10-704-9-6600-1000-612 SUPPLIES - TRADE-WHS	1,280.82	453.92	968.34	968.34	-141.44	111.04
10-704-9-6600-1000-670 SOFTWARE - TRADE-WHS	3,400.00	.00	4,875.00	4,875.00	-1,475.00	143.38
10-704-9-6600-1000-730 EQUIPMENT - TRADE-WHS	29,000.00	.00	17,817.24	17,817.24	11,182.76	61.44
10-704-9-6600-1000-860 Indirect Costs	6,600.00	.00	.00	.00	6,600.00	.00
10-704-9-6600-2200-580 TRAVEL - TRADE-WHS	500.00	.00	.00	.00	500.00	.00
10-704-9-6800-1000-131 Salaries - Teachers - Physics with tech	6,500.00	.00	3,586.24	3,586.24	2,913.76	55.17

<u>Account No/ Description</u>		<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91	Expenditures						
10-704-9-6800-1000-132	Salaries - Substitute	200.00	.00	59.41	59.41	140.59	29.71
10-704-9-6800-1000-210	State Retirement	1,500.00	.00	852.97	852.97	647.03	56.86
10-704-9-6800-1000-220	FICA Payroll Taxes	500.00	.00	274.33	274.33	225.67	54.87
10-704-9-6800-1000-240	Insurance Benefits	3,000.00	.00	1,635.48	1,635.48	1,364.52	54.52
10-704-9-6800-1000-612	SUPPLIES - TECHNOLOGY PHYSICS-WHS	200.00	.00	.00	.00	200.00	.00
10-704-9-6800-1000-860	Indirect Costs	1,500.00	.00	.00	.00	1,500.00	.00
10-704-9-6900-1000-860	Indirect Costs	.00	.00	.00	.00	.00	.00
10-704-9-6900-2200-580	TRAVEL - CTE-DO	500.00	.00	.00	.00	500.00	.00
10-704-9-6902-1000-131	Salaries - Teachers - Work Based Learnin	3,400.00	.00	2,261.56	2,261.56	1,138.44	66.52
10-704-9-6902-1000-210	State Retirement	800.00	.00	535.81	535.81	264.19	66.98
10-704-9-6902-1000-220	FICA Payroll Taxes	300.00	.00	173.00	173.00	127.00	57.67
10-704-9-6902-1000-240	Insurance Benefits	1,600.00	.00	964.29	964.29	635.71	60.27
10-704-9-6902-1000-860	Indirect Costs	700.00	.00	.00	.00	700.00	.00
10-704-9-6903-1000-860	Indirect Costs	5,000.00	.00	.00	.00	5,000.00	.00
10-704-9-6903-2120-142	Salaries - Guidance Personnel	23,400.00	.00	14,379.47	14,379.47	9,020.53	61.45
10-704-9-6903-2120-210	State Retirement	5,200.00	.00	3,406.48	3,406.48	1,793.52	65.51
10-704-9-6903-2120-220	FICA Payroll Taxes	1,800.00	.00	1,100.04	1,100.04	699.96	61.11
10-704-9-6903-2120-240	Insurance Benefits	10,900.00	.00	6,126.89	6,126.89	4,773.11	56.21
10-034-9-6913-2400-310	ADMIN.SERVICES - CTE-DO	28,000.00	.00	1,608.00	1,608.00	26,392.00	5.74
91	<b>Expenditures</b>	<b>472,170.00</b>	<b>11,442.01</b>	<b>237,357.12</b>	<b>237,357.12</b>	<b>223,370.87</b>	<b>52.69</b>

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1609 ADULT HIGH SCHOOL						
81 Revenues						
10-034-9-1609-3300-999 STATE MSP - ADULT EDUCATION	36,524.00	.00	22,012.11	22,012.11	14,511.89	60.27
<b>81 Revenues</b>	<b>36,524.00</b>	<b>.00</b>	<b>22,012.11</b>	<b>22,012.11</b>	<b>14,511.89</b>	<b>60.27</b>
91 Expenditures						
10-704-9-1609-1000-161 Salaries - Aides - Adult Ed	17,000.00	.00	10,110.56	10,110.56	6,889.44	59.47
10-704-9-1609-1000-210 State Retirement	2,700.00	.00	1,817.00	1,817.00	883.00	67.30
10-704-9-1609-1000-220 FICA Payroll Taxes	1,300.00	.00	773.48	773.48	526.52	59.50
10-704-9-1609-1000-340 PROFESSIONAL FEES - ADULT ED-DO	1,100.00	.00	1,100.00	1,100.00	.00	100.00
10-704-9-1609-1000-612 SUPPLIES - ADULT ED	5,874.00	.00	289.04	289.04	5,584.96	4.92
<del>81</del> 10-704-9-1609-1000-670 SOFTWARE - ADULT ED	2,700.00	.00	2,025.00	2,025.00	675.00	75.00
10-704-9-1609-1000-870 INDIRECT COSTS	3,700.00	.00	.00	.00	3,700.00	.00
10-704-9-1609-2200-580 TRAVEL - ADULT ED-DO	1,900.00	113.00	796.34	796.34	990.66	47.86
10-704-9-1609-2300-540 ADVERTISING - ADULT ED-DO	250.00	.00	.00	.00	250.00	.00
<b>91 Expenditures</b>	<b>36,524.00</b>	<b>113.00</b>	<b>16,911.42</b>	<b>16,911.42</b>	<b>19,499.58</b>	<b>46.61</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5201 Class Size Reduction B K-8						
81 Revenues						
10-034-9-5201-3100-999 STATE MSP - CLASS SIZE REDUCTION K-8	90,361.00	.00	67,542.45	67,542.45	22,818.55	74.75
81 Revenues	<b>90,361.00</b>	<b>.00</b>	<b>67,542.45</b>	<b>67,542.45</b>	<b>22,818.55</b>	<b>74.75</b>
91 Expenditures						
10-112-9-5201-1000-131 Salaries - Teachers - Class Size Reduc	56,461.00	.00	32,441.22	32,441.22	24,019.78	57.46
10-112-9-5201-1000-132 Salaries - Substitute	100.00	.00	358.11	358.11	-258.11	358.11
10-112-9-5201-1000-210 State Retirement	12,400.00	.00	7,685.37	7,685.37	4,714.63	61.98
10-112-9-5201-1000-220 FICA Payroll Taxes	4,300.00	.00	2,427.76	2,427.76	1,872.24	56.46
10-112-9-5201-1000-240 Insurance Benefits	17,100.00	.00	9,684.36	9,684.36	7,415.64	56.63
91 Expenditures	<b>90,361.00</b>	<b>.00</b>	<b>52,596.82</b>	<b>52,596.82</b>	<b>37,764.18</b>	<b>58.21</b>

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5331 GIFTED/TALENTED						
81 Revenues						
10-034-9-5331-3300-999 STATE MSP - GIFTED/TALENTED	15,468.00	.00	1,621.64	1,621.64	13,846.36	10.48
81 Revenues	<b>15,468.00</b>	<b>.00</b>	<b>1,621.64</b>	<b>1,621.64</b>	<b>13,846.36</b>	<b>10.48</b>
91 Expenditures						
10-704-9-5331-2200-580 TRAVEL - GIFTED AND TALENTED-DO	15,468.00	.00	.00	.00	15,468.00	.00
91 Expenditures	<b>15,468.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>15,468.00</b>	<b>.00</b>

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<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
5333 Concurrent Enrollment 81 Revenues						
10-034-9-5333-3300-999 STATE MSP - CONCURRENT ENROLLMENT	29,980.00	.00	17,333.93	17,333.93	12,646.07	57.82
<b>81 Revenues</b>	<b>29,980.00</b>	<b>.00</b>	<b>17,333.93</b>	<b>17,333.93</b>	<b>12,646.07</b>	<b>57.82</b>
91 Expenditures						
10-704-9-5333-1000-131 Salaries - Teachers - Conc. Enroll	9,300.00	.00	7,313.67	7,313.67	1,986.33	78.64
10-704-9-5333-1000-161 Salaries - Aides - Conc. Enroll	13,800.00	.00	9,175.89	9,175.89	4,624.11	66.49
10-704-9-5333-1000-210 State Retirement	1,680.00	.00	1,748.52	1,748.52	-68.52	104.08
10-704-9-5333-1000-220 FICA Payroll Taxes	2,000.00	.00	1,261.45	1,261.45	738.55	63.07
10-704-9-5333-1000-240 Insurance Benefits	3,100.00	.00	1,635.48	1,635.48	1,464.52	52.76
<del>8</del> 10-704-9-5333-1000-612 SUPPLIES - CONCURRENT ENROLL-WHS	100.00	.00	11.69	11.69	88.31	11.69
10-704-9-5333-2200-580 TRAVEL - CONCUR ENROLL-WHS	.00	.00	.00	.00	.00	.00
<b>91 Expenditures</b>	<b>29,980.00</b>	<b>.00</b>	<b>21,146.70</b>	<b>21,146.70</b>	<b>8,833.30</b>	<b>70.54</b>

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5336 Enhancements for Students At Risk						
81 Revenues						
10-034-9-5336-3300-999 STATE MSP - AT RISK STUDENTS	110,374.00	.00	76,195.51	76,195.51	34,178.49	69.03
<b>81 Revenues</b>	<b>110,374.00</b>	<b>.00</b>	<b>76,195.51</b>	<b>76,195.51</b>	<b>34,178.49</b>	<b>69.03</b>
91 Expenditures						
10-302-9-5336-1000-131 Salaries - Teachers - At Risk	31,000.00	.00	18,699.00	18,699.00	12,301.00	60.32
10-704-9-5336-1000-131 Salaries - Teachers - At Risk	30,100.00	.00	18,790.52	18,790.52	11,309.48	62.43
10-704-9-5336-1000-132 Salaries - Substitute - At Risk	100.00	.00	101.50	101.50	-1.50	101.50
10-302-9-5336-1000-210 State Retirement	6,900.00	.00	4,424.38	4,424.38	2,475.62	64.12
10-704-9-5336-1000-210 State Retirement	6,700.00	.00	4,451.44	4,451.44	2,248.56	66.44
10-302-9-5336-1000-220 FICA Payroll Taxes	2,400.00	.00	1,430.42	1,430.42	969.58	59.60
10-704-9-5336-1000-220 FICA Payroll Taxes	2,400.00	.00	1,445.25	1,445.25	954.75	60.22
10-302-9-5336-1000-240 Insurance Benefits	3,200.00	.00	1,771.77	1,771.77	1,428.23	55.37
10-704-9-5336-1000-240 Insurance Benefits	10,900.00	.00	5,161.52	5,161.52	5,738.48	47.35
10-704-9-5336-1000-612 SUPPLIES - AT RISK-WHS	1,725.00	.00	1,725.00	1,725.00	.00	100.00
10-302-9-5336-1000-670 SOFTWARE - AT RISK-WMS	3,000.00	.00	625.00	625.00	2,375.00	20.83
10-704-9-5336-1000-670 SOFTWARE - AT RISK-WHS	3,000.00	.00	625.00	625.00	2,375.00	20.83
10-034-9-5336-2200-730 EQUIPMENT - AT RISK-DO	8,949.00	.00	.00	.00	8,949.00	.00
<b>91 Expenditures</b>	<b>110,374.00</b>	<b>.00</b>	<b>59,250.80</b>	<b>59,250.80</b>	<b>51,123.20</b>	<b>53.68</b>

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5368 SCHOOL NURSE PROGRAM						
81 Revenues						
10-030-9-5368-1110-999 PROPERTY TAX	13,334.00	.00	.00	.00	13,334.00	.00
10-034-9-5368-3500-999 STATE MSP - SCHOOL NURSES	4,050.00	.00	2,883.76	2,883.76	1,166.24	71.20
<b>81 Revenues</b>	<b>17,384.00</b>	<b>.00</b>	<b>2,883.76</b>	<b>2,883.76</b>	<b>14,500.24</b>	<b>16.59</b>
91 Expenditures						
10-034-9-5368-2134-340 PROF.SERVICES - SCHOOL NURSE	17,384.00	.00	8,691.73	8,691.73	8,692.27	50.00
<b>91 Expenditures</b>	<b>17,384.00</b>	<b>.00</b>	<b>8,691.73</b>	<b>8,691.73</b>	<b>8,692.27</b>	<b>50.00</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5610 DRIVER EDUCATION - BEHIND THE						
81 Revenues						
10-030-9-5610-1110-999 PROPERTY TAX	13,000.00	.00	.00	.00	13,000.00	.00
10-034-9-5610-1740-999 LOCAL - DRIVERS ED FEE	2,000.00	.00	1,730.00	1,730.00	270.00	86.50
10-034-9-5610-3800-999 STATE - DRIVER TRAINING	3,000.00	.00	2,300.00	2,300.00	700.00	76.67
<b>81 Revenues</b>	<b>18,000.00</b>	<b>.00</b>	<b>4,030.00</b>	<b>4,030.00</b>	<b>13,970.00</b>	<b>22.39</b>
91 Expenditures						
10-704-9-5610-1000-131 Salaries - Teachers - Drivers Ed	6,300.00	.00	4,073.58	4,073.58	2,226.42	64.66
10-704-9-5610-1000-132 Salaries - Substitute - Drivers Ed	500.00	.00	20.60	20.60	479.40	4.12
10-704-9-5610-1000-210 State Retirement	1,400.00	.00	965.02	965.02	434.98	68.93
10-704-9-5610-1000-220 FICA Payroll Taxes	500.00	.00	313.22	313.22	186.78	62.64
10-704-9-5610-1000-240 Insurance Benefits	2,100.00	.00	1,203.02	1,203.02	896.98	57.29
10-704-9-5610-1000-612 SUPPLIES - DRIVERS ED-WHS	100.00	.00	.00	.00	100.00	.00
10-704-9-5610-1000-730 EQUIPMENT - DRIVERS ED-WHS	.00	.00	18,450.82	18,450.82	-18,450.82	.00
10-704-9-5610-2200-580 TRAVEL - DRIVERS ED-WHS	100.00	.00	.00	.00	100.00	.00
10-704-9-5610-2600-626 FUEL - DRIVERS ED-WHS	600.00	.00	223.00	223.00	377.00	37.17
<b>91 Expenditures</b>	<b>11,600.00</b>	<b>.00</b>	<b>25,249.26</b>	<b>25,249.26</b>	<b>-13,649.26</b>	<b>217.67</b>

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5611 SHIFT IN FOCUS 91 Expenditures						
10-704-9-5611-1000-131 Salaries - Teachers - Behind the Wheel	5,000.00	.00	.00	.00	5,000.00	.00
10-704-9-5611-1000-210 State Retirement	1,000.00	.00	.00	.00	1,000.00	.00
10-704-9-5611-1000-220 FICA Payroll Taxes	400.00	.00	.00	.00	400.00	.00
<b>91 Expenditures</b>	<b>6,400.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>6,400.00</b>	<b>.00</b>

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5640 Extended Day Kindergarten						
81 Revenues						
10-034-9-5640-3400-999 STATE MSP - EARLY INTERVENTION	37,281.00	.00	27,117.98	27,117.98	10,163.02	72.74
<b>81 Revenues</b>	<b>37,281.00</b>	<b>.00</b>	<b>27,117.98</b>	<b>27,117.98</b>	<b>10,163.02</b>	<b>72.74</b>
91 Expenditures						
10-112-9-5640-1000-131 Salaries - Teachers - Ext. Kindergarten	18,700.00	.00	11,855.34	11,855.34	6,844.66	63.40
10-112-9-5640-1000-132 Salaries - Substitute - Ext. Kindergarte	1,124.00	.00	168.20	168.20	955.80	14.96
10-112-9-5640-1000-210 State Retirement	4,200.00	.00	2,373.46	2,373.46	1,826.54	56.51
10-112-9-5640-1000-220 FICA Payroll Taxes	1,500.00	.00	919.83	919.83	580.17	61.32
10-112-9-5640-1000-240 Insurance Benefits	11,557.00	.00	6,814.50	6,814.50	4,742.50	58.96
<del>10</del> -112-9-5640-1000-612 SUPPLIES - EXT.KINDERGARTEN-LES	200.00	.00	199.00	199.00	1.00	99.50
<b>91 Expenditures</b>	<b>37,281.00</b>	<b>.00</b>	<b>22,330.33</b>	<b>22,330.33</b>	<b>14,950.67</b>	<b>59.90</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5655 DIGITAL TEACHING AND LEARNING						
81 Revenues						
10-034-9-5655-3400-999 STATE MSP - DIGITAL LEARNING	69,197.00	.00	17,364.78	17,364.78	51,832.22	25.09
<b>81 Revenues</b>	<b>69,197.00</b>	<b>.00</b>	<b>17,364.78</b>	<b>17,364.78</b>	<b>51,832.22</b>	<b>25.09</b>
91 Expenditures						
10-108-9-5655-1000-131 Salaries - Teachers - Digital Learning	1,000.00	.00	1,091.00	1,091.00	-91.00	109.10
10-112-9-5655-1000-131 Salaries - Teachers - Digital Learning	9,500.00	.00	10.00	10.00	9,490.00	.11
10-302-9-5655-1000-131 Salaries - Teachers - Digital Learning	4,000.00	.00	585.00	585.00	3,415.00	14.63
10-704-9-5655-1000-131 Salaries - Teachers - Digital Learning	9,900.00	.00	3,057.00	3,057.00	6,843.00	30.88
10-108-9-5655-1000-161 Salaries - Aides - Digital Learning	3,300.00	.00	894.67	894.67	2,405.33	27.11
10-112-9-5655-1000-161 Salaries - Aides - Digital Teaching	7,500.00	.00	7,488.77	7,488.77	11.23	99.85
10-302-9-5655-1000-161 Salaries - Aides - Digital Teaching	7,500.00	.00	6,005.42	6,005.42	1,494.58	80.07
10-704-9-5655-1000-161 Salaries - Aides - Digital Teaching	16,700.00	.00	4,495.26	4,495.26	12,204.74	26.92
10-108-9-5655-1000-210 State Retirement	300.00	.00	258.47	258.47	41.53	86.16
10-112-9-5655-1000-210 State Retirement	1,900.00	.00	2.36	2.36	1,897.64	.12
10-302-9-5655-1000-210 State Retirement	900.00	.00	138.39	138.39	761.61	15.38
10-704-9-5655-1000-210 State Retirement	2,097.00	.00	719.35	719.35	1,377.65	34.30
10-108-9-5655-1000-220 FICA Payroll Taxes	400.00	.00	146.79	146.79	253.21	36.70
10-112-9-5655-1000-220 FICA Payroll Taxes	1,300.00	.00	573.65	573.65	726.35	44.13
10-302-9-5655-1000-220 FICA Payroll Taxes	900.00	.00	503.94	503.94	396.06	55.99
10-704-9-5655-1000-220 FICA Payroll Taxes	2,000.00	.00	576.64	576.64	1,423.36	28.83
<b>91 Expenditures</b>	<b>69,197.00</b>	<b>.00</b>	<b>26,546.71</b>	<b>26,546.71</b>	<b>42,650.29</b>	<b>38.36</b>

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MISC RESTRICTED PROGRAMS

10-REST

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5674 SUICIDE PREVENTION						
91 Expenditures						
10-112-9-5674-1000-340 PROF.SERVICES - SUICIDE PREVENTION	.00	.00	125.20	125.20	-125.20	.00
10-112-9-5674-1000-612 SUPPLIES - SUICIDE PREVENTION-LES	.00	.00	212.00	212.00	-212.00	.00
10-302-9-5674-1000-612 SUPPLIES - SUICIDE PREVENTION	.00	.00	212.00	212.00	-212.00	.00
10-704-9-5674-1000-612 SUPPLIES - SUICIDE PREVENTION-WHS	.00	.00	212.00	212.00	-212.00	.00
<b>91 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>761.20</b>	<b>761.20</b>	<b>-761.20</b>	<b>.00</b>

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MISC RESTRICTED PROGRAMS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5805 Reading Achievement Program						
81 Revenues						
10-030-9-5805-1114-999 PROPERTY TAX-READING	37,614.00	.00	.00	.00	37,614.00	.00
10-034-9-5805-3400-999 STATE MSP - K-3 READING IMPROV	43,629.00	.00	30,534.83	30,534.83	13,094.17	69.99
<b>81 Revenues</b>	<b>81,243.00</b>	<b>.00</b>	<b>30,534.83</b>	<b>30,534.83</b>	<b>50,708.17</b>	<b>37.58</b>
91 Expenditures						
10-112-9-5805-1000-131 Salaries - Teachers - K-3 Reading	32,127.00	.00	19,005.98	19,005.98	13,121.02	59.16
10-112-9-5805-1000-132 Salaries - Substitute	100.00	.00	124.83	124.83	-24.83	124.83
10-112-9-5805-1000-161 Salaries - Aides - K-3 Reading	25,416.00	.00	13,702.91	13,702.91	11,713.09	53.91
10-112-9-5805-1000-210 State Retirement	7,500.00	.00	4,502.51	4,502.51	2,997.49	60.03
10-112-9-5805-1000-220 FICA Payroll Taxes	4,400.00	.00	2,433.11	2,433.11	1,966.89	55.30
74 10-112-9-5805-1000-240 Insurance Benefits	11,700.00	.00	8,066.88	8,066.88	3,633.12	68.95
<b>91 Expenditures</b>	<b>81,243.00</b>	<b>.00</b>	<b>47,836.22</b>	<b>47,836.22</b>	<b>33,406.78</b>	<b>58.88</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5807 Teacher Salary Supplemental Program (TSS)						
81 Revenues						
10-034-9-5807-3400-999 STATE MSP - TSSP TEACHER SALARY SUPPLEME	.00	.00	2,708.87	2,708.87	-2,708.87	.00
81 Revenues	.00	.00	2,708.87	2,708.87	-2,708.87	.00
91 Expenditures						
10-704-9-5807-1000-131 Salaries - Teachers - TSSP	.00	.00	2,050.00	2,050.00	-2,050.00	.00
10-704-9-5807-1000-210 State Retirement	.00	.00	485.65	485.65	-485.65	.00
10-704-9-5807-1000-220 FICA Payroll Taxes	.00	.00	156.83	156.83	-156.83	.00
91 Expenditures	.00	.00	2,692.48	2,692.48	-2,692.48	.00

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<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
5808 State Capitol Field Trips						
81 Revenues						
10-034-9-5808-3400-999 STATE - CAPITOL FIELD TRIPS	.00	.00	1,419.55	1,419.55	-1,419.55	.00
81 Revenues	.00	.00	1,419.55	1,419.55	-1,419.55	.00

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MISC RESTRICTED PROGRAMS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5810 5810 LIBRARY BOOKS						
81 Revenues						
10-034-9-5810-3500-999 STATE MSP - LIBRARY BOOKS AND SUPPLIES	1,271.00	.00	962.92	962.92	308.08	75.76
<b>81 Revenues</b>	<b>1,271.00</b>	<b>.00</b>	<b>962.92</b>	<b>962.92</b>	<b>308.08</b>	<b>75.76</b>
91 Expenditures						
10-108-9-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-HES	100.00	.00	79.80	79.80	20.20	79.80
10-112-9-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-LES	470.00	.00	325.56	325.56	144.44	69.27
10-302-9-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-WMS	290.00	39.41	247.26	247.26	3.33	98.85
10-704-9-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-WHS	411.00	.00	406.72	406.72	4.28	98.96
<b>91 Expenditures</b>	<b>1,271.00</b>	<b>39.41</b>	<b>1,059.34</b>	<b>1,059.34</b>	<b>172.25</b>	<b>86.45</b>

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MISC RESTRICTED PROGRAMS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5868 Teacher Materials & Supplies						
81 Revenues						
10-034-9-5868-3400-999 STATE MSP - TEACHER SUPPLIES	8,442.00	.00	5,610.72	5,610.72	2,831.28	66.46
81 Revenues	<b>8,442.00</b>	<b>.00</b>	<b>5,610.72</b>	<b>5,610.72</b>	<b>2,831.28</b>	<b>66.46</b>
91 Expenditures						
10-108-9-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-HES	230.00	80.01	178.43	178.43	-28.44	112.37
10-112-9-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-LES	3,182.00	.00	1,806.81	1,806.81	1,375.19	56.78
10-302-9-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-WMS	1,760.00	5.72	684.26	684.26	1,070.02	39.20
10-704-9-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-WHS	3,270.00	.00	880.78	880.78	2,389.22	26.94
91 Expenditures	<b>8,442.00</b>	<b>85.73</b>	<b>3,550.28</b>	<b>3,550.28</b>	<b>4,805.99</b>	<b>43.07</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5876 HB 382 2007 Educator Salary Increases						
81 Revenues						
10-030-9-5876-1110-999 PROPERTY TAX	20,969.00	.00	.00	.00	20,969.00	.00
10-034-9-5876-3400-999 STATE MSP - EDUCATOR SALARY ADJ	173,031.00	.00	129,539.94	129,539.94	43,491.06	74.87
<b>81 Revenues</b>	<b>194,000.00</b>	<b>.00</b>	<b>129,539.94</b>	<b>129,539.94</b>	<b>64,460.06</b>	<b>66.77</b>
91 Expenditures						
10-108-9-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	4,200.00	.00	2,450.00	2,450.00	1,750.00	58.33
10-112-9-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	51,500.00	.00	30,421.80	30,421.80	21,078.20	59.07
10-302-9-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	40,200.00	.00	22,116.85	22,116.85	18,083.15	55.02
10-704-9-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	53,000.00	.00	30,922.57	30,922.57	22,077.43	58.34
10-108-9-5876-1000-210 State Retirement	1,000.00	.00	580.41	580.41	419.59	58.04
10-112-9-5876-1000-210 State Retirement	11,600.00	.00	7,116.85	7,116.85	4,483.15	61.35
10-302-9-5876-1000-210 State Retirement	9,100.00	.00	5,073.21	5,073.21	4,026.79	55.75
10-704-9-5876-1000-210 State Retirement	11,800.00	.00	6,785.77	6,785.77	5,014.23	57.51
10-108-9-5876-1000-220 FICA Payroll Taxes	400.00	.00	177.18	177.18	222.82	44.30
10-112-9-5876-1000-220 FICA Payroll Taxes	4,000.00	.00	2,259.20	2,259.20	1,740.80	56.48
10-302-9-5876-1000-220 FICA Payroll Taxes	3,100.00	.00	1,662.95	1,662.95	1,437.05	53.64
10-704-9-5876-1000-220 FICA Payroll Taxes	4,100.00	.00	2,352.35	2,352.35	1,747.65	57.37
<b>91 Expenditures</b>	<b>194,000.00</b>	<b>.00</b>	<b>111,919.14</b>	<b>111,919.14</b>	<b>82,080.86</b>	<b>57.69</b>

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MISC RESTRICTED PROGRAMS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5881 USTAR Program						
81 Revenues						
10-034-9-5881-3400-999 STATE MSP - USTAR	32,100.00	.00	.00	.00	32,100.00	.00
<b>81 Revenues</b>	<b>32,100.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>32,100.00</b>	<b>.00</b>
91 Expenditures						
10-302-9-5881-1000-131 Salaries - Teachers - USTAR	11,500.00	.00	6,446.25	6,446.25	5,053.75	56.05
10-704-9-5881-1000-131 Salaries - Teachers - USTAR	13,600.00	.00	7,669.86	7,669.86	5,930.14	56.40
10-302-9-5881-1000-210 State Retirement	2,200.00	.00	942.81	942.81	1,257.19	42.86
10-704-9-5881-1000-210 State Retirement	2,600.00	.00	1,810.15	1,810.15	789.85	69.62
10-302-9-5881-1000-220 FICA Payroll Taxes	800.00	.00	493.12	493.12	306.88	61.64
10-704-9-5881-1000-220 FICA Payroll Taxes	900.00	.00	586.75	586.75	313.25	65.19
10-302-9-5881-1000-240 Insurance Benefits	400.00	.00	196.00	196.00	204.00	49.00
10-704-9-5881-1000-240 Insurance Benefits	100.00	.00	.00	.00	100.00	.00
<b>91 Expenditures</b>	<b>32,100.00</b>	<b>.00</b>	<b>18,144.94</b>	<b>18,144.94</b>	<b>13,955.06</b>	<b>56.53</b>

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
5882 BTS Arts Program						
81 Revenues						
10-034-9-5882-3800-999 STATE MSP - BEVERLY TAYLOR SORENSON	38,390.00	.00	26,210.10	26,210.10	12,179.90	68.27
<b>81 Revenues</b>	<b>38,390.00</b>	<b>.00</b>	<b>26,210.10</b>	<b>26,210.10</b>	<b>12,179.90</b>	<b>68.27</b>
91 Expenditures						
10-112-9-5882-1000-131 Salaries - Teachers - Bev. Taylor Sorens	20,300.00	.00	6,737.72	6,737.72	13,562.28	33.19
10-112-9-5882-1000-210 State Retirement	4,500.00	.00	1,596.17	1,596.17	2,903.83	35.47
10-112-9-5882-1000-220 FICA Payroll Taxes	1,600.00	.00	509.32	509.32	1,090.68	31.83
10-112-9-5882-1000-240 Insurance Benefits	6,600.00	.00	2,115.20	2,115.20	4,484.80	32.05
10-112-9-5882-1000-612 SUPPLIES - BEVERLY TAYLOR-LES	5,390.00	.00	3,556.96	3,556.96	1,833.04	65.99
<b>91 Expenditures</b>	<b>38,390.00</b>	<b>.00</b>	<b>14,515.37</b>	<b>14,515.37</b>	<b>23,874.63</b>	<b>37.81</b>

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Income Statement

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
7512 TITLE VI - FORMULA						
91 Expenditures						
10-112-9-7512-1000-131 Salaries - Teachers - STEM Action Grant	.00	.00	100.00	100.00	-100.00	.00
10-704-9-7512-1000-131 Salaries - Teachers - STEM Action Grant	.00	.00	100.00	100.00	-100.00	.00
10-112-9-7512-1000-210 State Retirement	.00	.00	23.68	23.68	-23.68	.00
10-704-9-7512-1000-210 State Retirement	.00	.00	23.69	23.69	-23.69	.00
10-112-9-7512-1000-220 FICA Payroll Taxes	.00	.00	7.65	7.65	-7.65	.00
10-704-9-7512-1000-220 FICA Payroll Taxes	.00	.00	7.63	7.63	-7.63	.00
<b>91 Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>262.65</b>	<b>262.65</b>	<b>-262.65</b>	<b>.00</b>

Income Statement

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
7801 Fed NCLB Title I A - LEA Grants						
81 Revenues						
10-034-9-7801-4800-999 FEDERAL - TITLE I	105,000.00	.00	6,291.45	6,291.45	98,708.55	5.99
81 Revenues	105,000.00	.00	6,291.45	6,291.45	98,708.55	5.99
91 Expenditures						
10-112-9-7801-1000-131 Salaries - Teachers - Title I	23,000.00	.00	11,452.92	11,452.92	11,547.08	49.80
10-112-9-7801-1000-132 Salaries - Substitute - Title I	100.00	.00	41.32	41.32	58.68	41.32
10-108-9-7801-1000-161 Salaries - Aides - Title I	14,400.00	.00	6,762.97	6,762.97	7,637.03	46.97
10-112-9-7801-1000-161 Salaries - Aides - Title I	22,400.00	.00	10,210.43	10,210.43	12,189.57	45.58
10-108-9-7801-1000-210 State Retirement	1,500.00	.00	1,222.01	1,222.01	277.99	81.47
10-112-9-7801-1000-210 State Retirement	5,100.00	.00	2,713.20	2,713.20	2,386.80	53.20
10-108-9-7801-1000-220 FICA Payroll Taxes	1,100.00	.00	517.20	517.20	582.80	47.02
10-112-9-7801-1000-220 FICA Payroll Taxes	3,600.00	.00	1,660.46	1,660.46	1,939.54	46.12
10-112-9-7801-1000-240 Insurance Benefits	10,800.00	.00	5,256.84	5,256.84	5,543.16	48.67
10-034-9-7801-2200-115 Salaries - Title I Director	14,800.00	.00	9,244.04	9,244.04	5,555.96	62.46
10-034-9-7801-2200-210 State Retirement	3,300.00	.00	2,189.95	2,189.95	1,110.05	66.36
10-034-9-7801-2200-220 FICA Payroll Taxes	1,200.00	.00	672.69	672.69	527.31	56.06
10-034-9-7801-2200-240 Insurance Benefits	3,700.00	.00	1,977.34	1,977.34	1,722.66	53.44
91 Expenditures	105,000.00	.00	53,921.37	53,921.37	51,078.63	51.35

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
7860 Fed NCLB Title II A - Teacher Quality						
81 Revenues						
10-034-9-7860-4800-999 FEDERAL - TITLE II	32,000.00	.00	2,890.64	2,890.64	29,109.36	9.03
<b>81 Revenues</b>	<b>32,000.00</b>	<b>.00</b>	<b>2,890.64</b>	<b>2,890.64</b>	<b>29,109.36</b>	<b>9.03</b>
91 Expenditures						
10-112-9-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	.00	.00	.00	6,000.00	.00
10-302-9-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	.00	157.46	157.46	5,842.54	2.62
10-704-9-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	.00	.00	.00	6,000.00	.00
10-112-9-7860-1000-210 State Retirement	1,500.00	.00	.00	.00	1,500.00	.00
10-302-9-7860-1000-210 State Retirement	1,500.00	.00	37.32	37.32	1,462.68	2.49
10-704-9-7860-1000-210 State Retirement	1,500.00	.00	.00	.00	1,500.00	.00
10-112-9-7860-1000-220 FICA Payroll Taxes	500.00	.00	.00	.00	500.00	.00
10-302-9-7860-1000-220 FICA Payroll Taxes	500.00	.00	12.04	12.04	487.96	2.41
10-704-9-7860-1000-220 FICA Payroll Taxes	500.00	.00	.00	.00	500.00	.00
<b>84</b>						
10-302-9-7860-1000-340 PROF.SERVICES - TITLE IIA-WMS	3,500.00	3,500.00	.00	.00	.00	100.00
10-034-9-7860-2200-290 TUITION REIMB. - TITLE IIA-DO	1,700.00	.00	.00	.00	1,700.00	.00
10-302-9-7860-2200-290 TUITION REIMB - TITLE II-WMS	1,400.00	.00	1,330.75	1,330.75	69.25	95.05
10-704-9-7860-2200-290 TUITION REIMB - TITLE II-WHS	1,400.00	.00	1,300.29	1,300.29	99.71	92.88
<b>91 Expenditures</b>	<b>32,000.00</b>	<b>3,500.00</b>	<b>2,837.86</b>	<b>2,837.86</b>	<b>25,662.14</b>	<b>19.81</b>

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TRUST LANDS

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<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
034 DISTRICT OFFICE						
81 Revenues						
10-034-9-5420-3500-999 STATE MSP - LAND TRUST	222,106.00	.00	207,725.16	207,725.16	14,380.84	93.53
81 Revenues	<b>222,106.00</b>	<b>.00</b>	<b>207,725.16</b>	<b>207,725.16</b>	<b>14,380.84</b>	<b>93.53</b>

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TRUST LANDS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
108 HANKSVILLE ELEMENTARY						
91 Expenditures						
10-108-9-5420-1000-131 Salaries - Teachers - Trust Lands	500.00	.00	228.60	228.60	271.40	45.72
10-108-9-5420-1000-161 Salaries - Aides - Trust Lands	200.00	.00	629.49	629.49	-429.49	314.75
10-108-9-5420-1000-210 State Retirement	400.00	.00	54.16	54.16	345.84	13.54
10-108-9-5420-1000-220 FICA Payroll Taxes	328.00	.00	65.07	65.07	262.93	19.84
10-108-9-5420-1000-612 SUPPLIES - TRUST LANDS-HES	2,079.00	.00	198.91	198.91	1,880.09	9.57
<b>91 Expenditures</b>	<b>3,507.00</b>	<b>.00</b>	<b>1,176.23</b>	<b>1,176.23</b>	<b>2,330.77</b>	<b>33.54</b>

Income Statement

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
112 LOA ELEMENTARY						
91 Expenditures						
10-112-9-5420-1000-131 Salaries - Teachers - Trust Lands	12,700.00	.00	4,211.08	4,211.08	8,488.92	33.16
10-112-9-5420-1000-132 Salaries - Substitute - Trust Lands	100.00	.00	48.00	48.00	52.00	48.00
10-112-9-5420-1000-161 Salaries - Aides - Trust Lands	33,700.00	.00	14,880.78	14,880.78	18,819.22	44.16
10-112-9-5420-1000-210 State Retirement	2,900.00	.00	997.61	997.61	1,902.39	34.40
10-112-9-5420-1000-220 FICA Payroll Taxes	3,500.00	.00	1,460.38	1,460.38	2,039.62	41.73
10-112-9-5420-1000-240 Insurance Benefits	4,100.00	.00	1,322.00	1,322.00	2,778.00	32.24
10-112-9-5420-1000-340 PROF.SERVICES - LAND TRUST-LES	2,000.00	.00	.00	.00	2,000.00	.00
10-112-9-5420-1000-612 SUPPLIES - TRUST LANDS-LES	4,500.00	.00	1,313.28	1,313.28	3,186.72	29.18
10-112-9-5420-1000-650 TECH. SUPPLIES - LAND TRUST-LES	32,629.00	.00	9,482.83	9,482.83	23,146.17	29.06
10-112-9-5420-1000-670 SOFTWARE - TRUSTLANDS-LES	4,000.00	.00	3,022.80	3,022.80	977.20	75.57
<b>91 Expenditures</b>	<b>100,129.00</b>	<b>.00</b>	<b>36,738.76</b>	<b>36,738.76</b>	<b>63,390.24</b>	<b>36.69</b>

Wayne School District

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Income Statement

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Periods 00 - 09

TRUST LANDS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
302 WAYNE MIDDLE SCHOOL						
91 Expenditures						
10-302-9-5420-1000-161 Salaries - Aides - Trust Lands	26,600.00	.00	15,675.79	15,675.79	10,924.21	58.93
10-302-9-5420-1000-220 FICA Payroll Taxes	1,900.00	.00	1,199.15	1,199.15	700.85	63.11
10-302-9-5420-1000-641 BOOKS - LAND TRUST-WMS	1,300.00	25.42	1,274.58	1,274.58	.00	100.00
10-302-9-5420-1000-650 TECH. SUPPLIES - LAND TRUST-WMS	12,906.00	.00	5,258.62	5,258.62	7,647.38	40.75
10-302-9-5420-1000-670 SOFTWARE - TRUST LANDS-WMS	4,500.00	.00	4,450.30	4,450.30	49.70	98.90
<b>91 Expenditures</b>	<b>47,206.00</b>	<b>25.42</b>	<b>27,858.44</b>	<b>27,858.44</b>	<b>19,322.14</b>	<b>59.07</b>

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TRUST LANDS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
704 WAYNE HIGH SCHOOL						
91 Expenditures						
10-704-9-5420-1000-131 Salaries - Teachers - Trust Lands	15,881.00	.00	3,945.76	3,945.76	11,935.24	24.85
10-704-9-5420-1000-132 Salaries - Substitute - Trust Lands	100.00	.00	114.01	114.01	-14.01	114.01
10-704-9-5420-1000-161 Salaries - Aides - Trust Lands	14,100.00	.00	4,660.62	4,660.62	9,439.38	33.05
10-704-9-5420-1000-210 State Retirement	3,000.00	.00	941.67	941.67	2,058.33	31.39
10-704-9-5420-1000-220 FICA Payroll Taxes	3,000.00	.00	667.07	667.07	2,332.93	22.24
10-704-9-5420-1000-240 Insurance Benefits	3,000.00	.00	1,771.77	1,771.77	1,228.23	59.06
10-704-9-5420-1000-340 PROFESSIONAL SERVICES - LAND TRUST-WHS	500.00	.00	936.80	936.80	-436.80	187.36
10-704-9-5420-1000-612 SUPPLIES - TRUST LANDS-WHS	17,900.00	.00	11,197.70	11,197.70	6,702.30	62.56
10-704-9-5420-1000-650 TECH. SUPPLIES - LAND TRUST-WHS	12,833.00	149.00	7,342.80	7,342.80	5,341.20	58.38
10-704-9-5420-1000-670 SOFTWARE - TRUST LANDS-WHS	750.00	.00	750.00	750.00	.00	100.00
10-704-9-5420-2200-580 TRAVEL - TRUST LANDS-WHS	200.00	.00	200.00	200.00	.00	100.00
<b>91 Expenditures</b>	<b>71,264.00</b>	<b>149.00</b>	<b>32,528.20</b>	<b>32,528.20</b>	<b>38,586.80</b>	<b>45.85</b>

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Periods 00 - 09

GENERAL FUNDS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
10-034-9-5310-3200-999 STATE MSP - FLEXIBLE ALLOCATION-WPU	96,211.00	.00	72,752.48	72,752.48	23,458.52	75.62
10-034-9-5455-3600-999 STATE MSP - VOTED LOCAL LEVY GUARANTEE	196,346.29	.00	165,438.57	165,438.57	30,907.72	84.26
10-034-9-5460-3600-999 STATE MSP - BOARD LOCAL LEVY GUARANTEE	33,607.50	.00	33,274.91	33,274.91	332.59	99.01
10-034-9-7380-4300-999 FEDERAL - ERATE	15,800.00	.00	15,859.94	15,859.94	-59.94	100.38
10-034-9-7390-4100-999 FEDERAL - SECURE RURAL SCHOOLS	81,100.00	.00	81,105.13	81,105.13	-5.13	100.01
10-034-9-7699-4100-999 FEDERAL - RURAL SCHOOLS ACHIEVEMENT	29,250.00	.00	29,258.00	29,258.00	-8.00	100.03
10-030-9-9999-1110-999 PROPERTY TAX	-130,626.00	.00	.00	.00	-130,626.00	.00
10-030-9-9999-1114-999 PROPERTY TAX	-161,087.00	.00	.00	.00	-161,087.00	.00
10-034-9-9999-1110-999 PROPERTY TAX-BASIC	562,900.00	.00	551,361.84	551,361.84	11,538.16	97.95
10-034-9-9999-1111-999 PROPERTY TAX REDEMPT-BASIC	17,200.00	.00	5,585.25	5,585.25	11,614.75	32.47
10-034-9-9999-1112-999 PROPERTY TAX-VOTED LEVY	466,300.00	.00	456,710.98	456,710.98	9,589.02	97.94
10-034-9-9999-1113-999 PROPERTY TAX REDEMPT-VOTED LEVY	14,200.00	.00	4,626.45	4,626.45	9,573.55	32.58
10-034-9-9999-1114-999 PROPERTY TAX-BOARD LEVY	135,200.00	.00	132,380.19	132,380.19	2,819.81	97.91
10-034-9-9999-1115-999 PROPERTY TAX REDEMPT-BOARD LEVY	4,100.00	.00	1,341.00	1,341.00	2,759.00	32.71
10-034-9-9999-1160-999 PROPERTY TAX-FILT-BASIC	73,500.00	.00	28,920.19	28,920.19	44,579.81	39.35
10-034-9-9999-1162-999 PROPERTY TAX-FILT-VOTED LEVY	60,800.00	.00	23,955.53	23,955.53	36,844.47	39.40
10-034-9-9999-1164-999 PROPERTY TAX-FILT-BOARD LEVY	17,600.00	.00	6,943.65	6,943.65	10,656.35	39.45
10-034-9-9999-1510-999 LOCAL - INTEREST	38,000.00	.00	60,013.99	60,013.99	-22,013.99	157.93
10-034-9-9999-1980-999 OTHER MISC. REVENUE	-83,650.00	.00	.00	.00	-83,650.00	.00
10-034-9-9999-1990-999 LOCAL - MISC. REVENUES	20,725.00	.00	26,362.83	26,362.83	-5,637.83	127.20
10-034-9-9999-3010-999 STATE MSP - K-12	723,497.21	.00	638,306.21	638,306.21	85,191.00	88.23
10-034-9-9999-3015-999 STATE MSP - NEC. EXISTENT SMALL SCHOOLS	1,238,871.00	.00	938,592.60	938,592.60	300,278.40	75.76
10-034-9-9999-3020-999 STATE MSP - PROFESSIONAL STAFF	249,094.00	.00	193,980.89	193,980.89	55,113.11	77.87
10-034-9-9999-3025-999 STATE MSP - ADMIN COSTS	322,525.00	.00	241,893.75	241,893.75	80,631.25	75.00
<b>81 Revenues</b>	<b>4,021,464.00</b>	<b>.00</b>	<b>3,708,664.38</b>	<b>3,708,664.38</b>	<b>312,799.62</b>	<b>92.22</b>
91 Expenditures						
10-034-9-0005-2230-184 Salaries - Technology	72,820.00	.00	50,868.05	50,868.05	21,951.95	69.85
10-034-9-0005-2230-210 State Retirement	11,400.00	.00	7,797.27	7,797.27	3,602.73	68.40
10-034-9-0005-2230-220 FICA Payroll Taxes	6,500.00	.00	3,860.42	3,860.42	2,639.58	59.39
10-034-9-0005-2230-240 Insurance Benefits	23,800.00	.00	17,351.00	17,351.00	6,449.00	72.90
10-034-9-0005-2230-270 Workers Compensation Insurance	510.00	.00	508.00	508.00	2.00	99.61

**Wayne School District**  
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<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-034-9-0005-2230-310 ADMIN.SERVICES - TECHNOLOGY-DO	8,000.00	.00	7,177.64	7,177.64	822.36	89.72
10-034-9-0005-2230-580 TRAVEL - TECHNOLOGY-DO	4,500.00	81.48	2,206.30	2,206.30	2,212.22	50.84
10-034-9-0005-2230-610 SUPPLIES - TECHNOLOGY-DO	500.00	32.53	265.22	265.22	202.25	59.55
10-034-9-0005-2230-650 TECH.SUPPLIES - TECHNOLOGY-DO	5,000.00	.00	4,860.72	4,860.72	139.28	97.21
10-034-9-0005-2230-670 SOFTWARE - TECHNOLOGY-DO	17,000.00	341.36	11,787.05	11,787.05	4,871.59	71.34
10-034-9-0005-2230-730 EQUIPMENT - TECHNOLOGY-DO	11,000.00	.00	452.00	452.00	10,548.00	4.11
10-034-9-0005-2310-111 Salaries - Board Members	27,400.00	.00	21,438.00	21,438.00	5,962.00	78.24
10-034-9-0005-2310-220 FICA Payroll Taxes	2,100.00	.00	1,625.64	1,625.64	474.36	77.41
10-034-9-0005-2310-240 Insurance Benefits	87,400.00	.00	64,843.00	64,843.00	22,557.00	74.19
10-034-9-0005-2310-270 Workers Compensation Insurance	180.00	.00	166.00	166.00	14.00	92.22
10-034-9-0005-2310-310 ADMIN.SERVICES - BOARD	2,500.00	.00	2,291.00	2,291.00	209.00	91.64
10-034-9-0005-2310-580 TRAVEL - BOARD	15,000.00	.00	9,886.27	9,886.27	5,113.73	65.91
10-034-9-0005-2310-810 DUES AND FEES - BOARD	2,500.00	.00	.00	.00	2,500.00	.00
10-034-9-0005-2310-890 MISCELLANEOUS - BOARD	2,500.00	.00	777.81	777.81	1,722.19	31.11
10-034-9-0005-2316-340 PROF.SERVICES - AUDIT	15,500.00	.00	14,400.00	14,400.00	1,100.00	92.90
10-034-9-0005-2320-112 Salaries - Superintendent	72,350.00	.00	57,030.11	57,030.11	15,319.89	78.83
10-034-9-0005-2320-210 State Retirement	15,360.00	.00	11,341.10	11,341.10	4,018.90	73.84
10-034-9-0005-2320-220 FICA Payroll Taxes	5,500.00	.00	4,362.83	4,362.83	1,137.17	79.32
10-034-9-0005-2320-240 Insurance Benefits	500.00	.00	.00	.00	500.00	.00

Wayne School District  
 Income Statement  
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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-0005-2320-270 Workers Compensation Insurance	500.00	.00	524.00	524.00	-24.00	104.80
10-034-9-0005-2320-310 PROF.SERVICES - EXECUTIVE ADMIN	3,500.00	.00	1,716.00	1,716.00	1,784.00	49.03
10-034-9-0005-2320-540 ADVERTISING - PUBLIC NOTICES	7,000.00	188.50	2,026.05	2,026.05	4,785.45	31.64
10-034-9-0005-2320-580 TRAVEL - SUPERINTENDENT	6,000.00	.00	2,485.93	2,485.93	3,514.07	41.43
10-034-9-0005-2320-610 SUPPLIES - SUPERINTENDENT	2,000.00	.00	1,619.31	1,619.31	380.69	80.97
10-034-9-0005-2320-810 DUES AND FEES - SUPERINTENDENT	2,100.00	.00	220.00	220.00	1,880.00	10.48
10-034-9-0005-2320-890 MISCELLANEOUS - EXECUTIVE ADMIN	1,500.00	.00	783.72	783.72	716.28	52.25
92 10-034-9-0005-2500-114 Salaries - Business Administrator	72,550.00	.00	54,541.42	54,541.42	18,008.58	75.18
10-034-9-0005-2500-210 State Retirement	15,410.00	.00	10,919.20	10,919.20	4,490.80	70.86
10-034-9-0005-2500-220 FICA Payroll Taxes	5,900.00	.00	4,033.81	4,033.81	1,866.19	68.37
10-034-9-0005-2500-240 Insurance Benefits	24,000.00	.00	17,351.00	17,351.00	6,649.00	72.30
10-034-9-0005-2500-270 Workers Compensation Insurance	500.00	.00	462.00	462.00	38.00	92.40
10-034-9-0005-2500-290 Other Employee Benefits - Wellness Init	2,937.00	.00	2,743.71	2,743.71	193.29	93.42
10-034-9-0005-2500-291 Other Employee Benefits - Misc.	.00	.00	225.00	225.00	-225.00	.00
10-034-9-0005-2500-340 PROF.SERV - HIRING AND STAFFING	3,500.00	1,866.11	1,144.50	1,144.50	489.39	86.02
10-034-9-0005-2500-349 LEGAL SERVICES - SUPPORT SERVICES	8,000.00	.00	153.00	153.00	7,847.00	1.91
10-034-9-0005-2500-580 TRAVEL - BUSINESS ADMIN	3,000.00	107.00	1,923.02	1,923.02	969.98	67.67
10-034-9-0005-2500-610 SUPPLIES - DO STAFF	3,000.00	424.98	1,710.25	1,710.25	864.77	71.17
10-034-9-0005-2500-670 SOFTWARE - BUSINESS ADMIN	9,000.00	.00	6,693.42	6,693.42	2,306.58	74.37

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-0005-2500-810 DUES AND FEES - BUSINESS ADMINISTRATOR	1,000.00	66.00	484.00	484.00	450.00	55.00
10-034-9-0005-2500-890 MISCELLANEOUS - BUSINESS ADMIN	1,500.00	11.03	74.25	74.25	1,414.72	5.69
10-034-9-0005-2590-152 Salaries - Clerical	54,100.00	.00	41,649.71	41,649.71	12,450.29	76.99
10-034-9-0005-2590-210 State Retirement	12,060.00	.00	9,043.80	9,043.80	3,016.20	74.99
10-034-9-0005-2590-220 FICA Payroll Taxes	4,200.00	.00	3,186.16	3,186.16	1,013.84	75.86
10-034-9-0005-2590-240 Insurance Benefits	18,600.00	.00	13,517.25	13,517.25	5,082.75	72.67
10-034-9-0005-2590-270 Workers Compensation Insurance	330.00	.00	320.00	320.00	10.00	96.97
10-034-9-0005-2590-550 PRINTING - DO	3,000.00	1,469.04	893.87	893.87	637.09	78.76
10-034-9-0005-2590-580 TRAVEL - CLERICAL STAFF	600.00	.00	130.57	130.57	469.43	21.76
10-034-9-0005-2590-610 SUPPLIES - SUPPORT SERVICES	500.00	.00	135.00	135.00	365.00	27.00
10-034-9-0005-2590-890 MISCELLANEOUS - SUPPORT SERVICES	500.00	.00	.00	.00	500.00	.00
10-108-9-0050-1000-131 Salaries - Teachers	56,350.00	.00	33,486.34	33,486.34	22,863.66	59.43
10-112-9-0050-1000-131 Salaries - Teachers	351,100.00	.00	194,874.79	194,874.79	156,225.21	55.50
10-302-9-0050-1000-131 Salaries - Teachers	340,555.00	.00	213,515.21	213,515.21	127,039.79	62.70
10-704-9-0050-1000-131 Salaries - Teachers	301,300.00	.00	162,024.56	162,024.56	139,275.44	53.78
10-108-9-0050-1000-132 Salaries - Substitute	1,500.00	.00	592.80	592.80	907.20	39.52
10-112-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	3,929.60	3,929.60	3,070.40	56.14
10-302-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	4,956.23	4,956.23	2,043.77	70.80
10-704-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	5,109.94	5,109.94	1,890.06	73.00
10-108-9-0050-1000-161 Salaries - Aides	21,350.00	.00	6,302.87	6,302.87	15,047.13	29.52
10-112-9-0050-1000-161 Salaries - Aides	1,500.00	.00	1,353.55	1,353.55	146.45	90.24
10-302-9-0050-1000-161 Salaries - Aides	550.00	.00	541.42	541.42	8.58	98.44
10-704-9-0050-1000-161 Salaries - Aides	1,020.00	.00	922.55	922.55	97.45	90.45
10-108-9-0050-1000-210 State Retirement	14,030.00	.00	7,963.87	7,963.87	6,066.13	56.76
10-112-9-0050-1000-210 State Retirement	73,700.00	.00	44,873.19	44,873.19	28,826.81	60.89
10-302-9-0050-1000-210 State Retirement	70,310.00	.00	40,401.59	40,401.59	29,908.41	57.46
10-704-9-0050-1000-210 State Retirement	62,600.00	.00	34,852.61	34,852.61	27,747.39	55.68

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91 Expenditures						
10-108-9-0050-1000-220 FICA Payroll Taxes	5,985.00	.00	2,928.94	2,928.94	3,056.06	48.94
10-112-9-0050-1000-220 FICA Payroll Taxes	25,520.00	.00	14,740.87	14,740.87	10,779.13	57.76
10-302-9-0050-1000-220 FICA Payroll Taxes	26,320.00	.00	16,404.35	16,404.35	9,915.65	62.33
10-704-9-0050-1000-220 FICA Payroll Taxes	21,400.00	.00	12,816.97	12,816.97	8,583.03	59.89
10-108-9-0050-1000-240 Insurance Benefits	23,900.00	.00	13,629.00	13,629.00	10,271.00	57.03
10-112-9-0050-1000-240 Insurance Benefits	132,700.00	.00	73,843.45	73,843.45	58,856.55	55.65
10-302-9-0050-1000-240 Insurance Benefits	97,600.00	.00	53,308.50	53,308.50	44,291.50	54.62
10-704-9-0050-1000-240 Insurance Benefits	76,500.00	.00	42,250.25	42,250.25	34,249.75	55.23
10-108-9-0050-1000-270 Workers Compensation Insurance	800.00	.00	644.00	644.00	156.00	80.50
10-112-9-0050-1000-270 Workers Compensation Insurance	4,400.00	.00	4,350.00	4,350.00	50.00	98.86
10-302-9-0050-1000-270 Workers Compensation Insurance	2,960.00	.00	2,877.00	2,877.00	83.00	97.20
10-704-9-0050-1000-270 Workers Compensation Insurance	4,500.00	.00	4,490.00	4,490.00	10.00	99.78
10-108-9-0050-1000-340 PROFESSIONAL SERVICES - HES	500.00	.00	.00	.00	500.00	.00
10-112-9-0050-1000-340 PROFESSIONAL SERVICES - LES	800.00	.00	120.00	120.00	680.00	15.00
10-302-9-0050-1000-340 PROFESSIONAL SERVICES - WMS	700.00	225.00	639.59	639.59	-164.59	123.51
10-704-9-0050-1000-340 PROFESSIONAL SERVICES - WHS	1,000.00	385.00	610.50	610.50	4.50	99.55
10-108-9-0050-1000-550 PRINTING - INSTRUCTION-HES	5,800.00	475.00	4,013.48	4,013.48	1,311.52	77.39
10-112-9-0050-1000-550 PRINTING - INSTRUCTION-LES	5,000.00	2,355.29	2,236.69	2,236.69	408.02	91.84
10-302-9-0050-1000-550 PRINTING - INSTRUCTION-WMS	10,500.00	1,220.71	8,844.79	8,844.79	434.50	95.86
10-704-9-0050-1000-550 PRINTING - INSTRUCTION-WHS	12,300.00	3,730.18	8,531.32	8,531.32	38.50	99.69
10-108-9-0050-1000-612 SUPPLIES - INSTRUCTION-HES	2,023.59	128.00	688.22	688.22	1,207.37	40.34
10-112-9-0050-1000-612 SUPPLIES - INSTRUCTION-LES	4,730.00	465.28	3,495.65	3,495.65	769.07	83.74
10-302-9-0050-1000-612 SUPPLIES - INSTRUCTION-WMS	4,990.42	1.23	4,989.19	4,989.19	.00	100.00
10-704-9-0050-1000-612 SUPPLIES - INSTRUCTION-WHS	3,276.84	.00	1,603.78	1,603.78	1,673.06	48.94
10-704-9-0050-1000-626 MOTOR FUEL - STUDENT TRIPS AND LATE RUN	.00	.00	420.00	420.00	-420.00	.00
10-108-9-0050-1000-641 BOOKS AND PERIODICALS - HES	892.64	116.95	39.95	39.95	735.74	17.58
10-112-9-0050-1000-641 BOOKS AND PERIODICALS - LES	30,331.40	.00	20,031.49	20,031.49	10,299.91	66.04
10-302-9-0050-1000-641 BOOKS AND PERIODICALS - WMS	4,213.21	.00	4,232.68	4,232.68	-19.47	100.46
10-704-9-0050-1000-641 BOOKS AND PERIODICALS - WHS	4,501.93	.00	3,039.64	3,039.64	1,462.29	67.52
10-108-9-0050-1000-650 TECHNOLOGY SUPPLIES - HES	2,459.30	.00	1,704.96	1,704.96	754.34	69.33
10-112-9-0050-1000-650 TECHNOLOGY SUPPLIES - LES	6,479.22	19.71	5,516.30	5,516.30	943.21	85.44
10-302-9-0050-1000-650 TECHNOLOGY SUPPLIES - WMS	6,364.91	.00	6,115.47	6,115.47	249.44	96.08
10-704-9-0050-1000-650 TECHNOLOGY SUPPLIES - WHS	11,776.62	15.96	9,838.53	9,838.53	1,922.13	83.68
10-704-9-0050-1000-670 SOFTWARE - INSTRUCTION-WHS	1,650.00	.00	.00	.00	1,650.00	.00

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91 Expenditures						
10-108-9-0050-1000-730 EQUIPMENT - INSTRUCTION-HES	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-1000-730 EQUIPMENT - INSTRUCTION-LES	12,836.00	12,835.00	.00	.00	1.00	99.99
10-302-9-0050-1000-730 EQUIPMENT - INSTRUCTION-WMS	14,206.00	12,835.00	1,363.82	1,363.82	7.18	99.95
10-704-9-0050-1000-730 EQUIPMENT - INSTRUCTION-WHS	16,815.00	12,835.00	3,979.00	3,979.00	1.00	99.99
10-704-9-0050-1000-870 Indirect Costs	-36,000.00	.00	.00	.00	-36,000.00	.00
10-108-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-HES	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-LES	1.00	.00	.00	.00	1.00	.00
10-302-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WMS	1.00	.00	.00	.00	1.00	.00
10-704-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WHS	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-2110-141 Salaries - Social Worker	24,550.00	.00	14,871.02	14,871.02	9,678.98	60.57
10-302-9-0050-2110-141 Salaries - Social Worker	24,000.00	.00	14,059.60	14,059.60	9,940.40	58.58
10-112-9-0050-2110-210 State Retirement	5,430.00	.00	3,426.87	3,426.87	2,003.13	63.11
10-302-9-0050-2110-210 State Retirement	5,300.00	.00	3,298.61	3,298.61	2,001.39	62.24
10-112-9-0050-2110-220 FICA Payroll Taxes	1,850.00	.00	1,116.96	1,116.96	733.04	60.38
10-302-9-0050-2110-220 FICA Payroll Taxes	1,850.00	.00	1,075.55	1,075.55	774.45	58.14
10-112-9-0050-2110-240 Insurance Benefits	11,900.00	.00	6,814.50	6,814.50	5,085.50	57.26
10-302-9-0050-2110-240 Insurance Benefits	11,900.00	.00	6,814.50	6,814.50	5,085.50	57.26
10-112-9-0050-2110-340 PROF.SERVICES - SOCIAL WORK-LES	2,500.00	.00	325.00	325.00	2,175.00	13.00
10-112-9-0050-2110-580 TRAVEL - SOCIAL WORK-LES	1,500.00	.00	935.85	935.85	564.15	62.39
10-112-9-0050-2110-612 SUPPLIES - SOCIAL WORK-LES	450.00	.00	401.90	401.90	48.10	89.31
10-302-9-0050-2110-612 SUPPLIES - SOCIAL WORK-WMS	100.00	.00	29.50	29.50	70.50	29.50
10-704-9-0050-2120-142 Salaries - Guidance Personnel	28,850.00	.00	15,884.60	15,884.60	12,965.40	55.06
10-704-9-0050-2120-161 Salaries - Aides - Guidance	9,375.00	.00	7,460.20	7,460.20	1,914.80	79.58
10-704-9-0050-2120-210 State Retirement	8,500.00	.00	5,530.34	5,530.34	2,969.66	65.06
10-704-9-0050-2120-220 FICA Payroll Taxes	2,900.00	.00	1,785.88	1,785.88	1,114.12	61.58
10-704-9-0050-2120-240 Insurance Benefits	11,500.00	.00	6,537.82	6,537.82	4,962.18	56.85

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91 Expenditures						
10-704-9-0050-2120-580 TRAVEL - COUSELOR-WHS	500.00	.00	295.97	295.97	204.03	59.19
10-704-9-0050-2120-612 SUPPLIES - COUNSELING-WHS	1,000.00	.00	189.00	189.00	811.00	18.90
10-034-9-0050-2200-240 Insurance Benefits	18,000.00	.00	14,184.09	14,184.09	3,815.91	78.80
10-108-9-0050-2200-580 TRAVEL - TEACHERS-HES	500.00	58.85	170.85	170.85	270.30	45.94
10-112-9-0050-2200-580 TRAVEL - TEACHERS-LES	2,500.00	20.86	684.10	684.10	1,795.04	28.20
10-302-9-0050-2200-580 TRAVEL - TEACHERS-WMS	2,000.00	20.86	452.20	452.20	1,526.94	23.65
10-704-9-0050-2200-580 TRAVEL - TEACHERS-WHS	2,750.00	20.85	1,896.59	1,896.59	832.56	69.73
10-034-9-0050-2200-612 SUPPLIES - Instruction - DO	3,000.00	.00	872.72	872.72	2,127.28	29.09
10-034-9-0050-2200-641 BOOKS - DO	17,825.68	.00	.00	.00	17,825.68	.00
10-034-9-0050-2200-670 SOFTWARE - INSTRUCTION-DO	2,800.00	.00	2,800.00	2,800.00	.00	100.00
10-034-9-0050-2200-730 EQUIPMENT - INSTRUCTION-DO	12,460.16	.00	.00	.00	12,460.16	.00
10-034-9-0050-2200-890 MISCELLANEOUS - INSTRUCTION-DO	.00	.00	.00	.00	.00	.00
10-034-9-0050-2210-115 Salaries - Curriculum Supervisor	15,700.00	.00	10,922.70	10,922.70	4,777.30	69.57
10-034-9-0050-2210-210 State Retirement	3,500.00	.00	2,587.61	2,587.61	912.39	73.93
10-034-9-0050-2210-220 FICA Payroll Taxes	1,200.00	.00	835.57	835.57	364.43	69.63
10-034-9-0050-2210-240 Insurance Benefits	100.00	.00	.00	.00	100.00	.00
10-108-9-0050-2220-162 Salaries - Media	3,400.00	.00	3,053.26	3,053.26	346.74	89.80
10-112-9-0050-2220-162 Salaries - Media	7,800.00	.00	2,848.30	2,848.30	4,951.70	36.52
10-302-9-0050-2220-162 Salaries - Media	4,675.00	.00	3,157.64	3,157.64	1,517.36	67.54
10-704-9-0050-2220-162 Salaries - Media	6,975.00	.00	4,356.08	4,356.08	2,618.92	62.45
10-108-9-0050-2220-210 State Retirement	800.00	.00	538.13	538.13	261.87	67.27
10-704-9-0050-2220-210 State Retirement	1,600.00	.00	1,031.94	1,031.94	568.06	64.50
10-108-9-0050-2220-220 FICA Payroll Taxes	300.00	.00	233.58	233.58	66.42	77.86
10-112-9-0050-2220-220 FICA Payroll Taxes	600.00	.00	217.87	217.87	382.13	36.31
10-302-9-0050-2220-220 FICA Payroll Taxes	400.00	.00	241.57	241.57	158.43	60.39

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91 Expenditures						
10-704-9-0050-2220-220 FICA Payroll Taxes	600.00	.00	333.24	333.24	266.76	55.54
10-034-9-0050-2220-310 ADMIN.SERVICES - MEDIA-DO	1,000.00	.00	599.40	599.40	400.60	59.94
10-108-9-0050-2220-644 LIBRARY BOOKS - HES	429.36	.00	344.47	344.47	84.89	80.23
10-112-9-0050-2220-644 LIBRARY BOOKS - LES	1,870.00	.00	530.75	530.75	1,339.25	28.38
10-302-9-0050-2220-644 LIBRARY BOOKS - WMS	1,160.99	207.58	380.76	380.76	572.65	50.68
10-704-9-0050-2220-644 LIBRARY BOOKS - WHS	2,104.70	3.60	611.90	611.90	1,489.20	29.24
10-108-9-0050-2400-121 Salaries - Principal	15,700.00	.00	10,922.70	10,922.70	4,777.30	69.57
10-112-9-0050-2400-121 Salaries - Principal	39,050.00	.00	28,368.93	28,368.93	10,681.07	72.65
10-302-9-0050-2400-121 Salaries - Principal	59,950.00	.00	35,138.92	35,138.92	24,811.08	58.61
10-704-9-0050-2400-121 Salaries - Principal	76,150.00	.00	47,345.10	47,345.10	28,804.90	62.17
10-108-9-0050-2400-152 Salaries - Secretary	19,950.00	.00	13,313.15	13,313.15	6,636.85	66.73
10-112-9-0050-2400-152 Salaries - Secretary	27,550.00	.00	16,066.48	16,066.48	11,483.52	58.32
10-302-9-0050-2400-152 Salaries - Secretary	26,250.00	.00	19,199.98	19,199.98	7,050.02	73.14
10-704-9-0050-2400-152 Salaries - Secretary	29,550.00	.00	22,399.24	22,399.24	7,150.76	75.80
10-108-9-0050-2400-210 State Retirement	7,930.00	.00	4,967.63	4,967.63	2,962.37	62.64
10-112-9-0050-2400-210 State Retirement	14,740.00	.00	9,699.84	9,699.84	5,040.16	65.81
10-302-9-0050-2400-210 State Retirement	19,140.00	.00	12,140.23	12,140.23	6,999.77	63.43
10-704-9-0050-2400-210 State Retirement	22,260.00	.00	15,091.27	15,091.27	7,168.73	67.80
10-108-9-0050-2400-220 FICA Payroll Taxes	2,700.00	.00	1,843.33	1,843.33	856.67	68.27
10-112-9-0050-2400-220 FICA Payroll Taxes	5,000.00	.00	3,210.44	3,210.44	1,789.56	64.21
10-302-9-0050-2400-220 FICA Payroll Taxes	6,500.00	.00	4,170.34	4,170.34	2,329.66	64.16
10-704-9-0050-2400-220 FICA Payroll Taxes	8,000.00	.00	5,248.65	5,248.65	2,751.35	65.61
10-108-9-0050-2400-240 Insurance Benefits	100.00	.00	.00	.00	100.00	.00
10-112-9-0050-2400-240 Insurance Benefits	38,000.00	.00	25,230.06	25,230.06	12,769.94	66.39
10-302-9-0050-2400-240 Insurance Benefits	47,500.00	.00	31,801.00	31,801.00	15,699.00	66.95
10-704-9-0050-2400-240 Insurance Benefits	40,100.00	.00	27,426.00	27,426.00	12,674.00	68.39
10-034-9-0050-2400-270 Workers Compensation Insurance	100.00	.00	95.00	95.00	5.00	95.00
10-108-9-0050-2400-270 Workers Compensation Insurance	230.00	.00	232.00	232.00	-2.00	100.87
10-112-9-0050-2400-270 Workers Compensation Insurance	540.00	.00	538.00	538.00	2.00	99.63
10-302-9-0050-2400-270 Workers Compensation Insurance	650.00	.00	635.00	635.00	15.00	97.69
10-704-9-0050-2400-270 Workers Compensation Insurance	900.00	.00	899.00	899.00	1.00	99.89
10-108-9-0050-2400-580 TRAVEL - PRINCIPAL-HES	1,000.00	.00	532.66	532.66	467.34	53.27
10-112-9-0050-2400-580 TRAVEL - PRINCIPAL-LES	2,000.00	.00	2,117.91	2,117.91	-117.91	105.90
10-302-9-0050-2400-580 TRAVEL - PRINCIPAL-WMS	1,500.00	.00	380.66	380.66	1,119.34	25.38

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10-704-9-0050-2400-580 TRAVEL - PRINCIPAL-WHS	1,500.00	.00	1,173.99	1,173.99	326.01	78.27
10-108-9-0050-2400-612 SUPPLIES - OFFICE-HES	859.26	117.56	293.09	293.09	448.61	47.79
10-112-9-0050-2400-612 SUPPLIES - OFFICE-LES	2,825.69	.00	227.82	227.82	2,597.87	8.06
10-302-9-0050-2400-612 SUPPLIES - OFFICE-WMS	1,385.93	.27	1,206.05	1,206.05	179.61	87.04
10-704-9-0050-2400-612 SUPPLIES - OFFICE-WHS	3,255.76	.00	2,202.08	2,202.08	1,053.68	67.64
10-704-9-0050-2400-810 DUES AND FEES - OFFICE-WHS	3,000.00	600.00	2,499.00	2,499.00	-99.00	103.30
10-112-9-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-LES	100.00	.00	99.40	99.40	.60	99.40
10-704-9-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-WHS	100.00	.00	100.00	100.00	.00	100.00
10-704-9-0050-2700-510 TRAVEL - STUDENTS-WHS	6,000.00	.00	3,488.90	3,488.90	2,511.10	58.15
10-302-9-0230-1000-195 Salaries - Coaching/Activity Stipend	1,000.00	.00	1,000.00	1,000.00	.00	100.00
10-704-9-0230-1000-195 Salaries - Coaching/Activity Stipends	28,000.00	.00	20,650.00	20,650.00	7,350.00	73.75
10-704-9-0230-1000-210 State Retirement	1,500.00	.00	2,058.00	2,058.00	-558.00	137.20
10-302-9-0230-1000-220 FICA Payroll Taxes	100.00	.00	76.50	76.50	23.50	76.50
10-704-9-0230-1000-220 FICA Payroll Taxes	2,000.00	.00	1,571.12	1,571.12	428.88	78.56
10-704-9-0230-1000-890 MISCELLANEOUS - COACHES & ACTIVITIES	1,000.00	.00	-46.50	-46.50	1,046.50	-4.65
10-704-9-0231-2400-198 Salaries - Ticket Taker	1,500.00	.00	975.67	975.67	524.33	65.04
10-704-9-0231-2400-210 State Retirement	100.00	.00	60.74	60.74	39.26	60.74
10-704-9-0231-2400-220 FICA Payroll Taxes	200.00	.00	74.63	74.63	125.37	37.32
10-034-9-2785-2600-182 Salaries - Maintenance and Custodial	93,610.00	.00	62,552.82	62,552.82	31,057.18	66.82
10-108-9-2785-2600-182 Salaries - Maintenance and Custodial	9,400.00	.00	5,928.35	5,928.35	3,471.65	63.07
10-112-9-2785-2600-182 Salaries - Maintenance and Custodial	19,675.00	.00	9,051.65	9,051.65	10,623.35	46.01
10-302-9-2785-2600-182 Salaries - Maintenance and Custodial	12,575.00	.00	10,772.31	10,772.31	1,802.69	85.66
10-704-9-2785-2600-182 Salaries - Maintenance and Custodial	69,100.00	.00	48,739.74	48,739.74	20,360.26	70.54
10-034-9-2785-2600-210 State Retirement	17,640.00	.00	12,735.58	12,735.58	4,904.42	72.20
10-108-9-2785-2600-210 State Retirement	1,000.00	.00	1,014.44	1,014.44	-14.44	101.44
10-302-9-2785-2600-210 State Retirement	2,000.00	.00	.00	.00	2,000.00	.00
10-704-9-2785-2600-210 State Retirement	11,230.00	.00	6,494.08	6,494.08	4,735.92	57.83

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91 Expenditures						
10-034-9-2785-2600-220 FICA Payroll Taxes	6,400.00	.00	4,754.23	4,754.23	1,645.77	74.28
10-108-9-2785-2600-220 FICA Payroll Taxes	800.00	.00	447.13	447.13	352.87	55.89
10-112-9-2785-2600-220 FICA Payroll Taxes	1,500.00	.00	692.42	692.42	807.58	46.16
10-302-9-2785-2600-220 FICA Payroll Taxes	1,000.00	.00	824.08	824.08	175.92	82.41
10-704-9-2785-2600-220 FICA Payroll Taxes	5,285.00	.00	3,714.27	3,714.27	1,570.73	70.28
10-034-9-2785-2600-240 Insurance Benefits	47,400.00	.00	33,341.80	33,341.80	14,058.20	70.34
10-704-9-2785-2600-240 Insurance Benefits	1,200.00	.00	619.31	619.31	580.69	51.61
10-034-9-2785-2600-270 Workers Compensation Insurance	1,200.00	.00	1,192.00	1,192.00	8.00	99.33
10-034-9-2785-2600-410 UTILITIES-DO	2,500.00	.00	1,362.91	1,362.91	1,137.09	54.52
10-108-9-2785-2600-410 UTILITIES-HES	1,500.00	.00	772.00	772.00	728.00	51.47
10-112-9-2785-2600-410 UTILITIES-LES	1,500.00	.00	1,276.35	1,276.35	223.65	85.09
10-302-9-2785-2600-410 UTILITIES-WMS	3,500.00	.00	1,715.89	1,715.89	1,784.11	49.03
10-704-9-2785-2600-410 UTILITIES-WHS	5,000.00	.00	4,214.25	4,214.25	785.75	84.29
10-034-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-DO	3,400.00	.00	1,518.31	1,518.31	1,881.69	44.66
10-108-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-HES	1,800.00	.00	332.94	332.94	1,467.06	18.50
10-112-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-LES	1,100.00	.00	1,042.50	1,042.50	57.50	94.77
10-302-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WMS	1,600.00	.00	825.50	825.50	774.50	51.59
10-704-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WHS	3,300.00	.00	1,524.00	1,524.00	1,776.00	46.18
10-034-9-2785-2600-530 TELEPHONE - DO	7,800.00	24.98	4,576.45	4,576.45	3,198.57	58.99
10-108-9-2785-2600-530 TELEPHONE - HES	1,300.00	.00	757.65	757.65	542.35	58.28
10-112-9-2785-2600-530 TELEPHONE - LES	3,500.00	.00	1,483.79	1,483.79	2,016.21	42.39
10-302-9-2785-2600-530 TELEPHONE - WMS	2,500.00	.00	1,940.69	1,940.69	559.31	77.63
10-704-9-2785-2600-530 TELEPHONE - WHS	4,500.00	.00	1,946.42	1,946.42	2,553.58	43.25
10-034-9-2785-2600-580 TRAVEL - MAINTENANCE-DO	500.00	.00	159.35	159.35	340.65	31.87
10-034-9-2785-2600-622 ELECTRICITY-DO	3,500.00	.00	2,237.56	2,237.56	1,262.44	63.93
10-108-9-2785-2600-622 ELECTRICITY-HES	9,000.00	.00	6,252.36	6,252.36	2,747.64	69.47
10-112-9-2785-2600-622 ELECTRICITY-LES	18,000.00	.00	13,020.94	13,020.94	4,979.06	72.34
10-302-9-2785-2600-622 ELECTRICITY-WMS	13,000.00	.00	9,244.48	9,244.48	3,755.52	71.11
10-704-9-2785-2600-622 ELECTRICITY-WHS	35,000.00	.00	23,014.23	23,014.23	11,985.77	65.75
10-108-9-2785-2600-623 PROPANE - HES	10,000.00	.00	5,015.94	5,015.94	4,984.06	50.16
10-704-9-2785-2600-623 PROPANE - WHS	65,000.00	.00	37,211.96	37,211.96	27,788.04	57.25
10-034-9-2785-2600-625 COAL HEAT - DO	8,392.39	.00	2,447.12	2,447.12	5,945.27	29.16
10-112-9-2785-2600-625 COAL HEAT - LES	8,000.00	.00	7,114.25	7,114.25	885.75	88.93
10-302-9-2785-2600-625 COAL HEAT - WMS	8,000.00	.00	7,114.22	7,114.22	885.78	88.93

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-2785-2600-626 MOTOR FUEL - MAINTENANCE-DO	5,000.00	.00	2,912.73	2,912.73	2,087.27	58.25
10-034-9-2785-2600-730 EQUIPMENT - MAINTENANCE-DO	15,000.00	.00	.00	.00	15,000.00	.00
10-112-9-2785-2600-730 EQUIPMENT - MAINTENANCE-LES	7,500.00	6,013.00	.00	.00	1,487.00	80.17
10-704-9-2785-2600-730 EQUIPMENT - MAINTENANCE-WHS	.00	3,769.54	.00	.00	-3,769.54	.00
10-034-9-2785-2600-890 MISCELLANEOUS - MAINTENANCE-DO	100.00	.00	.00	.00	100.00	.00
10-034-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-DO	1,000.00	.00	.00	.00	1,000.00	.00
10-108-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-HES	3,000.00	.00	191.90	191.90	2,808.10	6.40
10-112-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-LES	8,000.00	2,398.31	2,754.79	2,754.79	2,846.90	64.41
10-302-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WMS	5,000.00	750.00	3,582.71	3,582.71	667.29	86.65
10-704-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WHS	8,025.00	3,721.64	6,634.25	6,634.25	-2,330.89	129.05
10-034-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-DO	7,500.00	2,194.62	3,561.54	3,561.54	1,743.84	76.75
10-108-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-HES	3,000.00	1,615.52	1,955.39	1,955.39	-570.91	119.03
10-112-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-LES	8,000.00	752.69	6,297.05	6,297.05	950.26	88.12
10-302-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-WMS	5,000.00	1,415.47	2,959.93	2,959.93	624.60	87.51
10-704-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-WHS	11,500.00	3,415.76	8,862.08	8,862.08	-777.84	106.76
10-034-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-DO	1,500.00	459.31	815.50	815.50	225.19	84.99
10-108-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-HES	500.00	328.25	171.75	171.75	.00	100.00
10-112-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-LES	1,000.00	452.06	183.78	183.78	364.16	63.58
10-302-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WMS	500.00	267.07	389.89	389.89	-156.96	131.39
10-704-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WHS	2,500.00	1,081.99	1,146.45	1,146.45	271.56	89.14
10-034-9-2785-2650-680 FLEET VEHICLE MAINT AND SUPPLIES	8,500.00	1,723.53	6,935.20	6,935.20	-158.73	101.87
10-112-9-9001-2600-198 Salaries - Crossing Guard	2,000.00	.00	1,280.00	1,280.00	720.00	64.00
10-112-9-9001-2600-220 FICA Payroll Taxes	200.00	.00	97.93	97.93	102.07	48.97
10-034-9-9999-2200-210 State Retirement	.00	.00	-57.03	-57.03	57.03	.00
10-034-9-9999-2310-280 Unemployment Insurance	1,900.00	.00	2,364.58	2,364.58	-464.58	124.45
10-034-9-9999-2310-522 INSURANCE - LIABILITY	9,000.00	.00	8,836.00	8,836.00	164.00	98.18
10-034-9-9999-2600-521 INSURANCE - PROPERTY	26,000.00	.00	25,772.14	25,772.14	227.86	99.12
10-034-9-9999-2900-890 OTHER MISC. EXPENSE	-83,650.00	.00	.00	.00	-83,650.00	.00

Wayne School District

For 07/01/18 - 03/31/19

Income Statement

FPROF01A

Periods 00 - 09

GENERAL FUNDS

10-G

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-034-9-9999-5210-890 Transfer to School Lunch Fund 51	58,000.00	.00	.00	.00	58,000.00	.00
91 Expenditures	4,021,464.00	83,665.51	2,516,152.71	2,516,152.71	1,421,645.78	64.65

## School Board Notes - March 15, 2019

1. Suicide Support - On Thursday Mike, Derrick and Jamie spent time at the school talking with students. Jamie has spoken with all of the students she has been working with who have had prior suicidal thoughts. Candance and Jamie will continue to meet with kids as long as necessary and bring in specialists as needed. The students know about the viewing at the Loa Ward on Saturday.
2. I spoke with Cherie about being at school from 8-3 except when going to a meeting, getting lunch or being on leave. She understands.
3. Policy FGE - Student Complaints. I have attached a copy of the student complaint policy with an added paragraph about shortened timelines. Let me know if this the direction you wanted to go with this policy.
4. 2019-2020 Board Schedule - I have updated the board schedule for 2019-2020 to change the Hanksville visit from February to January as we discussed in board meeting. I will add it to the next board meeting schedule so it can be voted on.
5. April Board meeting rescheduled for April 22. The schedule for the day is as follows:
  - 1:00 Meet at Loa Elementary
  - 1:00 High School presentation by Mary
  - 1:45 Middle School presentation by Lance
  - 2:30 Hanksville presentation by Cindy
  - 2:45 Visit Classrooms (if time permits)
  - 3:10 Teacher Meeting
  - 4:00 Loa presentation
  - 4:45 Board Discussion (working dinner)
  - 6:00 Work Session
  - 7:00 Board Meeting
  - 9:00 Closes Session (as needed)

## School Board Notes - March 22, 2019

1. State Superintendent - On Wednesday, March 18, 2019 Dr. Sydnee Dickson the State Superintendent of Public Instruction visited the schools in Wayne School District. Dr. Dickson visited Loa Elementary, Wayne High School and Wayne Middle School. While in the schools she visited classrooms, and spoke with students, teachers and principals. She expressed how impressed she was with the teachers' high-quality instruction and how the students were positive and engaged in their classes. We discussed several issues of concern: building security money, mental health money and the CUES mental health initiative, NESS and isolated schools, low teacher pay in rural districts, and teacher shortages. She understood all of the concerns and seemed very supportive.
2. Principal Meeting - A representative from BYU came and discussed how the BYU curriculum works and the funding options for different options. We also discussed the April School Board meeting schedule and different personnel options for 2019-2020.
3. Lance, Mary and I delivered the non-renewal notification to Ms. Cox. She took the letter without comment except saying thank you.
4. URS visited the district on Thursday. They did individual retirement meetings during the day and then a retirement seminar after school.
5. Porter Elliott returned to Wayne High School on Friday March 22nd to talk with the students of the middle and high school. He spoke to the students about overcoming challenges. He made 4 points to the students:
  - a. Pick who matters - we have so many voices talking to us, we need to pick the voices that matter to us.
  - b. Find something to sacrifice for - where is our passion, push through and accomplish something in which you are passionate about. Work so hard that you get lost in your passion and accomplish something.
  - c. Fail - try as hard as you can and then fail. Learn to deal with failure. You learn from failure and learning to try again is a success in itself.
  - d. Be a team - support each other and build each other up. It does not hurt you to be nice to each other.

## School Board Notes - March 29, 2019

1. Lake Powell School - Cindy and I visited Lake Powell School. They have 6 elementary K-6, and 7 high school students. They man the school with a secretary that also cooks, an aide for the high school and an aide for the elementary school. They lost the elementary aide, so they are using the secretary and a high school senior to help, particularly with the SPED students. The high school does distance from Kane District for core subjects and BYU curriculum for remainder of the classes. The elementary students spend a lot of time on the computers. I did not observe face to face instruction by individual grades, they did face to face instruction in mixed groups for writing and not broken out by grade. The teacher said she does short 20-minute face to face lessons in the morning. We discussed curriculum and found some good ideas that Cindy can use for reading, particularly for kindergarten.
2. SPEDCO - Met with Kathy Chisholm from SPEDCO. We discussed what she had been doing the past several months and her concerns. She stated that Diena was doing well, much of her time is reviewing IEP to ensure compliance. We talked about the school principals working with Diena as she works with the SPED teachers. One idea that Kathy mentions was to have the SPED aides assist with the paperwork. Some of the compliance issues come from the SPED teachers not uploading the required paperwork. An aide can scan and upload paperwork, thereby freeing up the teacher to work with the students.
3. Wayne High School Accreditation - Wayne High went through its accreditation visit this week. Accreditation is done every five years. The visit went well and another 5-year accreditation was recommended (this is the highest recommendation). The team was impressed with the students, faculty and staff. In the finding they has three cited strengths and three areas they can work on. Strengths: Engaging stakeholders - they have made a lot of effort into communicating with the parents and other stakeholders; Equal Opportunity and College and Career Awareness - Candance was specifically cited for the work she does getting students into post-secondary education; Relationships - the students have adults in the school care for the students. Emerging: Alignment of State Core - the teachers need to make a better connection between the state core and how it connects to instruction; Formative and Summative Data - the school and teachers need to use data to inform decisions; Induction/Mentoring/Coaching - we need to formalize the mentoring and coaching in the school.

4. LES Play - The combined first grade classes of Mrs. Brinkerhoff and Mrs. Potter at Loa Elementary did a masterful job of presenting the play "Baby Beluga" on Friday, March 31<sup>st</sup>. The play was centered around a collection of songs describing what people have to do to get up early in the morning in order to view the whale known as "Baby Beluga." "Baby Beluga" was a smash hit performance for all in attendance!
5. HES Science Fair - On Friday HES had a science fair. They presented 5 science projects ranging from Lady Bugs to Stethoscopes to Baking Bread. The students professionally presented their research to the audience. The students had a great classroom experience while they learned about their subject and built they projects.

## School Board Notes - April 5, 2019

1. GRAMA Request 1 - We had a GRAMA request from New York University asking for copies of initial charter school applications to create a new or conversion charter school in our district from January 2013 to February 2017. I responded to them that we have not had any charter school applications in the time frame requested.
2. GRAMA Request 2 - We received a request from Chris Jones (Crime and Justice reporter from KUTV). He is requesting the amount we spent on security upgrades for the district. Heather was in state conferences this week so she will answer the request next week.
3. Loa Elementary Break-In - Andrea reviewed the tapes of the elementary break-in and she found a video clip of a single male taking 2 computers and an iPad out of the building. Using the video, we found where the individual jimmied the outside door to the copy room. The police have seen the video and will do the paperwork necessary for an arrest. I will notify you when the police release further information.
4. Reality Town - On Friday the 7<sup>th</sup> and 8<sup>th</sup> graders at Wayne Middle School participated in Reality Town. Reality Town is an educational program that gives realistic financial experience to middle and high school students. Many schools around the country participate in this program. It is a two-hour simulation that was held in the Middle School gym. Before entering Reality Town, students received a handbook and personalized pay stub which contained information about their Reality Town family. Students were selected for a job based on their GPA. They got a chance to see if they could support a family on the salary of their job.

## School Board Notes - April 12, 2019

1. USSA Meeting - The superintendents in the state met and had the state office discuss a number of items that were of interest.
  - a. 2019 Legislative Highlights
    - i. Financial - Scott Jones provides a copy of the 2020 legislative estimates. Discussed how WPU and average teacher salary is developed.
    - ii. Policy - We discussed many changes, a few key ones are below.
      1. Teacher and School Success Act: LEA School Board approves a framework and provides copy to state (the state receives to ensure it is completed, they are not part of the approval process). School can then spend money based on their plan.
      2. Lobbyist Expenditures: Limits gifts to per diem (\$42) for food and \$10 for gifts. This act applies to board members, superintendent and BA.
      3. Financial and Economic Literacy: Financial Literacy teachers must now address consequences of socialism.
      4. Governmental Immunity: All employees must have background checks or LEA may lose immunity in sexual battery cases.
  - b. Transcontinental Railroad - This year is the 150<sup>th</sup> anniversary of the completion of the Transcontinental Railroad. Mary Shumway, formerly a state board member, discussed the activities associated with the celebration. There will be a live broadcast of the Promontory Summit Ceremony on KSL from 12:30 to 1:00 Friday May 10<sup>th</sup>.
  - c. School Fees - Discussed what some of the other districts are doing school fees. One district collects all food as a fee, then gives students a gift card for their food, that way you cannot point out fee waiver kids. Another district has their coaches publish their budgets on, Google Docs, so parents can see what they are paying for, several districts have a multi-step fee schedule. One price for regular fee and then an additional price if the team travels to state.
  - d. Risk Management and A.G's Office -
    - i. Governmental Immunity - discussed changes in governmental immunity that is focused on child sexual abuse. The LEA will lose

immunity if they do not have background checks for all employees.

- ii. Title IX - There is currently a legal action against Jordan SD trying to force the district to have female contact football teams. They talked about equity and that the number of participants should be similar to the percentages of student enrollment (if school enrollment is 48% female, then 48% of sports participants should be female). We discussed how to identify when interest reaches a point that a sport should be considered. The state will initiate a Title IX survey for each state school to gather information on Title IX compliance.
2. WMS Parent Meeting - Wayne Middle School sponsored a discussion with parents about emotional distress. Lance Peterson, Jamie Webb, Mike Payton and Dr. Chappell led the discussion. They covered basics of emotional distress and things parents can look for. 22 parents attended. There was a good discussion after the presentation about bullying. The parents were appreciative for the information. We talked about next year doing single topic events throughout the year, instead of a big PIE night at the start of the year.
  3. Breakfast program - The schools are experimenting with providing the students a light breakfast. They have started with 25 per school and these are being mostly sold out each day. They currently have a 3 meal rotation: bagel, muffin and pop tart.
  4. CUES Board Meeting
    - a. CUES Firewall Recommendation - approved the purchase of a CUES firewall that will upgrade to 6.0, all of the district firewalls are already at 6.0. Concerned that we are not able to have consistent technology budget numbers since technology changes quickly and breaks.
    - b. Report on Cyber Security and Privacy position - Gavin reported what he has done the past year. Nessus and Port scans. Computer/electronic security has improved since Gavin came on board.
    - c. Edgenuity Online Courses - Met with representative from Edgenuity and we discussed how to access the online program as a region and the sharing of teachers. We also discussed how to have digital opinions using Edgenuity as a in school and home school option.
    - d. USBE School Fees Work Session - The CUES Superintendents and Bas met with the state auditors and discussed our concerns about school fees. Their first concern was that we create a spend (budget) plan for

activities. Second that all fees must be approved by the school board. We still have concerns about academic fees and what counts as instructional material.

2019

May

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
29	30	01	02	03	04	05
06	07	08 School Board Meeting	09 K-16 Alliance Meeting	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24 Last Day of School	25	26
27	28	29	30	31 CUES Board Meeting	01	02
03	04	Notes:				

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Error: Subreport could not be shown.

Table 4. Percentage Agreement from Parents

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	n<10	97%
I feel welcome at this school.	n<10	96%
I think people from all backgrounds would feel welcome at this school.	n<10	94%
There are plenty of opportunities for parents/guardians to be involved at this school.	n<10	95%
<b>School Safety</b>		
I think students at this school resolve their differences peacefully.	n<10	89%
This school seems to do a good job keeping kids safe from bullying.	n<10	86%
I think my child's personal belongings are safe at this school.	n<10	95%
<b>School Technology</b>		
My student regularly uses technology to complete assignments.	n<10	91%
My student interacts with technology in meaningful ways to expand their learning.	n<10	94%
<b>Principal*</b>		
I can rely on this principal to prioritize the learning needs of my child.	n<10	94%
This principal cares about my child's well-being.	n<10	95%
This principal is responsive to my concerns.	n<10	92%
This principal handles problems effectively.	n<10	89%
<b>Parent Support</b>		
I am a partner in my child's education.	n<10	99%
I make sure my child completes homework assignments.	n<10	99%
I make sure my child attends school every day.	n<10	99%
I encourage my child to read (or I read to my young child).	n<10	99%
I often discuss college or career options with my child.	n<10	91%
<b>Teacher Emotional Support</b>		
This teacher treats my child fairly.	n<10	97%
This teacher will help my child if my child needs help.	n<10	97%
This teacher is considerate of my child's feelings.	n<10	96%

This teacher is a good role model for the children.	n<10	97%
<b>Teacher Learning Support</b>		
This teacher instructs so that my child understands.	n<10	97%
I am pleased with how much my child is learning in this teacher's class.	n<10	97%
This teacher challenges my child academically.	n<10	97%
This teacher helps my child feel confident in his or her learning.	n<10	96%
<b>Teacher Communication</b>		
This teacher is responsive to my requests for communication.	n<10	98%
This teacher communicates important information in a timely manner.	n<10	97%
This teacher is clear and concise when communicating with me.	n<10	97%
I am satisfied with the methods this teacher uses to communicate with me (i.e., email, websites, notes, etc.).	n<10	96%
<b>Teacher Technology Support</b>		
This teacher uses technology to make class more interesting or fun.	n<10	97%
This teacher uses technology in ways that help students understand content more deeply.	n<10	97%
This teacher uses technology to increase student engagement in learning.	n<10	98%

\*Percentage of parents who reported ever meeting or speaking with the principal: n<10

Table 5. Percentage Agreement from Teachers and Staff

	School Average Agreement	CUES Average Agreement
<b>Faculty Professional Environment</b>		
This school provides a positive work environment for teachers.	n<10	95%
I coordinate my instruction with other teachers.	n<10	97%
I have regular opportunities to collaborate with other teachers.	n<10	98%
I receive effective professional development that supports my teaching of Utah Core Standards.	n<10	90%
Professional development generally aligns with school-wide goals.	n<10	91%
<b>Staff Professional Environment</b>		
This school provides a positive work environment.	n<10	93%
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	94%
A person from any culture would feel comfortable working at this school.	n<10	92%
I feel that the work I do is appreciated.	n<10	91%
<b>School Safety</b>		
Students at this school resolve problems peacefully.	n<10	94%
Personal belongings are safe at this school.	n<10	96%
Students at this school are safe from bullying.	n<10	95%
<b>Resources</b>		
I have access to the resources I need to do my job effectively.	n<10	92%
The resources at this school are well-managed.	n<10	94%
I have the training necessary to use the resources available to me.	n<10	92%
I am able to provide my students adequate resources to support their learning.	n<10	94%
<b>School Technology</b>		
I use technology to expand student learning.	n<10	99%
I use technology to support student mastery of skills just taught.	n<10	95%
I use technology to support student writing skills.	n<10	82%
I use technology to support student communication of ideas.	n<10	81%
I use technology to support student synthesis of ideas and information.	n<10	84%
I use technology to support student analysis of information.	n<10	84%

I use technology to help students learn to work collaboratively.	n<10	78%
<b>Teacher Beliefs About Technology</b>		
I believe that using technology in class activities is time well spent.	n<10	95%
I believe that students are more motivated when they use computers for assignments.	n<10	90%
I believe that when students use technology, they create products that show high levels of learning.	n<10	89%
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	n<10	90%
<b>Parental Support</b>		
In general, parents/guardians are responsive when I request communication.	n<10	94%
In general, parents/guardians work with me to support student learning.	n<10	92%
I believe the parents/guardians of my students have high academic expectations for their children.	n<10	85%
<b>Principal Conscientiousness</b>		
My principal treats teachers fairly.	n<10	92%
My principal is concerned about my well-being.	n<10	96%
My principal respects all people at our school.	n<10	94%
My principal treats staff fairly.	n<10	93%
<b>Principal Instructional Support</b>		
My principal provides useful guidance on effective instruction.	n<10	91%
My principal observes my class and gives me useful feedback about my teaching.	n<10	90%
My principal and I discuss topics related to my progress as a teacher in a productive way.	n<10	92%
<b>Principal Communication</b>		
My principal is an effective communicator.	n<10	89%
My principal is responsive to my communication attempts.	n<10	95%
My principal communicates important information to me in a timely manner.	n<10	90%

Table 3. Percentage Agreement from Students

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
I like my school.	97%	94%
I feel safe at my school.	88%	94%
I feel like I fit in at my school.	81%	86%
There is lots to do at my school.	90%	87%
<b>School Safety</b>		
Kids at my school solve problems without fighting.	55%	70%
Kids are safe from bullying at my school.	62%	76%
My things are safe at school.	86%	86%
<b>School Technology</b>		
I regularly use technology to complete assignments.	76%	88%
I interact with technology to learn more.	81%	91%
<b>Elementary Principal Scales</b>		
My principal cares about me.	100%	97%
My principal looks out for all kids at our school.	97%	98%
My principal is fair when dealing with kids.	99%	95%
<b>Teacher Emotional Support</b>		
My teacher is fair.	96%	95%
My teacher cares about me.	97%	96%
My teacher is nice to all students in our class.	95%	94%
My teacher helps me if I need help.	96%	96%
<b>Teacher Learning Support</b>		
My teacher makes sure I work hard every day.	99%	97%
My teacher teaches so that I understand.	97%	96%
My teacher makes sure I take part in class.	97%	96%
<b>Teacher Technology Support</b>		
My teacher uses technology to make class more interesting or fun.	84%	87%
My teacher uses technology to help me better understand new topics.	88%	88%
My teacher uses technology to get students more involved in class.	79%	83%

\*Percentage of students who thought the principal knew them: 97%

Table 4. Percentage Agreement from Parents

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	94%	97%
I feel welcome at this school.	92%	96%
I think people from all backgrounds would feel welcome at this school.	78%	94%
There are plenty of opportunities for parents/guardians to be involved at this school.	85%	95%
<b>School Safety</b>		
I think students at this school resolve their differences peacefully.	85%	89%
This school seems to do a good job keeping kids safe from bullying.	76%	86%
I think my child's personal belongings are safe at this school.	91%	95%
<b>School Technology</b>		
My student regularly uses technology to complete assignments.	96%	91%
My student interacts with technology in meaningful ways to expand their learning.	93%	94%
<b>Principal*</b>		
I can rely on this principal to prioritize the learning needs of my child.	85%	94%
This principal cares about my child's well-being.	91%	95%
This principal is responsive to my concerns.	85%	92%
This principal handles problems effectively.	74%	89%
<b>Parent Support</b>		
I am a partner in my child's education.	100%	99%
I make sure my child completes homework assignments.	100%	99%
I make sure my child attends school every day.	100%	99%
I encourage my child to read (or I read to my young child).	98%	99%
I often discuss college or career options with my child.	94%	91%
<b>Teacher Emotional Support</b>		
This teacher treats my child fairly.	92%	97%
This teacher will help my child if my child needs help.	92%	97%
This teacher is considerate of my child's feelings.	91%	96%
This teacher is a good role model for the children.	92%	97%

Teacher Learning Support		
This teacher instructs so that my child understands.	92%	97%
I am pleased with how much my child is learning in this teacher's class.	92%	97%
This teacher challenges my child academically.	89%	97%
This teacher helps my child feel confident in his or her learning.	91%	96%
Teacher Communication		
This teacher is responsive to my requests for communication.	90%	98%
This teacher communicates important information in a timely manner.	87%	97%
This teacher is clear and concise when communicating with me.	91%	97%
I am satisfied with the methods this teacher uses to communicate with me (i.e., email, websites, notes, etc.).	87%	96%
Teacher Technology Support		
This teacher uses technology to make class more interesting or fun.	96%	97%
This teacher uses technology in ways that help students understand content more deeply.	94%	97%
This teacher uses technology to increase student engagement in learning.	94%	98%

\*Percentage of parents who reported ever meeting or speaking with the principal: 100%

Table 5. Percentage Agreement from Teachers and Staff

	School Average Agreement	CUES Average Agreement
<b>Faculty Professional Environment</b>		
This school provides a positive work environment for teachers.	n<10	95%
I coordinate my instruction with other teachers.	n<10	97%
I have regular opportunities to collaborate with other teachers.	n<10	98%
I receive effective professional development that supports my teaching of Utah Core Standards.	n<10	90%
Professional development generally aligns with school-wide goals.	n<10	91%
<b>Staff Professional Environment</b>		
This school provides a positive work environment.	n<10	93%
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	94%
A person from any culture would feel comfortable working at this school.	n<10	92%
I feel that the work I do is appreciated.	n<10	91%
<b>School Safety</b>		
Students at this school resolve problems peacefully.	n<10	94%
Personal belongings are safe at this school.	n<10	96%
Students at this school are safe from bullying.	n<10	95%
<b>Resources</b>		
I have access to the resources I need to do my job effectively.	n<10	92%
The resources at this school are well-managed.	n<10	94%
I have the training necessary to use the resources available to me.	n<10	92%
I am able to provide my students adequate resources to support their learning.	n<10	94%
<b>School Technology</b>		
I use technology to expand student learning.	n<10	99%
I use technology to support student mastery of skills just taught.	n<10	95%
I use technology to support student writing skills.	n<10	82%
I use technology to support student communication of ideas.	n<10	81%
I use technology to support student synthesis of ideas and information.	n<10	84%
I use technology to support student analysis of information.	n<10	84%

I use technology to help students learn to work collaboratively.	n<10	78%
<b>Teacher Beliefs About Technology</b>		
I believe that using technology in class activities is time well spent.	n<10	95%
I believe that students are more motivated when they use computers for assignments.	n<10	90%
I believe that when students use technology, they create products that show high levels of learning.	n<10	89%
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	n<10	90%
<b>Parental Support</b>		
In general, parents/guardians are responsive when I request communication.	n<10	94%
In general, parents/guardians work with me to support student learning.	n<10	92%
I believe the parents/guardians of my students have high academic expectations for their children.	n<10	85%
<b>Principal Conscientiousness</b>		
My principal treats teachers fairly.	n<10	92%
My principal is concerned about my well-being.	n<10	96%
My principal respects all people at our school.	n<10	94%
My principal treats staff fairly.	n<10	93%
<b>Principal Instructional Support</b>		
My principal provides useful guidance on effective instruction.	n<10	91%
My principal observes my class and gives me useful feedback about my teaching.	n<10	90%
My principal and I discuss topics related to my progress as a teacher in a productive way.	n<10	92%
<b>Principal Communication</b>		
My principal is an effective communicator.	n<10	89%
My principal is responsive to my communication attempts.	n<10	95%
My principal communicates important information to me in a timely manner.	n<10	90%

Table 3. Percentage Agreement from Students

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	91%	84%
I feel accepted at this school.	83%	83%
I think students from all backgrounds would feel welcomed at this school.	83%	78%
There are plenty of opportunities for me to be involved at this school.	82%	86%
<b>School Safety</b>		
Students at this school resolve differences without fighting.	73%	61%
Students are safe from bullying at this school.	67%	62%
My belongings are safe at school.	73%	71%
<b>School Technology</b>		
I regularly use technology to complete assignments.	95%	93%
I interact with technology in meaningful ways to expand my learning.	97%	90%
<b>Secondary Principal Scales</b>		
My principal is concerned about my well-being.	97%	90%
My principal looks out for all students at this school.	97%	91%
My principal is fair when dealing with students.	97%	86%
<b>Teacher Emotional Support</b>		
This teacher is fair when dealing with students.	93%	90%
This teacher cares about my well-being.	94%	91%
This teacher respects all students in our class, no matter who they are.	95%	90%
This teacher helps me if I need help.	93%	91%
<b>Teacher Learning Support</b>		
This teacher is good at explaining things so that I understand.	92%	87%
This teacher involves me in class discussions or activities.	97%	91%
This teacher is good at holding my attention.	92%	85%
I learn a lot in this teacher's class.	95%	88%
<b>Teacher Classroom Management</b>		
Students treat this teacher with respect.	90%	89%
Students are well behaved in this teacher's classroom.	84%	86%

Teacher Technology Support		
This teacher uses technology to make class more interesting or fun.	76%	78%
This teacher uses technology in ways that help me understand content more deeply.	82%	80%
This teacher uses technology to increase my engagement in learning.	83%	81%

\*Percentage of students who thought the principal knew them: 99%

Table 4. Percentage Agreement from Parents

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	83%	91%
I feel welcome at this school.	83%	91%
I think people from all backgrounds would feel welcome at this school.	92%	84%
There are plenty of opportunities for parents/guardians to be involved at this school.	63%	79%
<b>School Safety</b>		
I think students at this school resolve their differences peacefully.	73%	77%
This school seems to do a good job keeping kids safe from bullying.	83%	70%
I think my child's personal belongings are safe at this school.	83%	79%
<b>School Technology</b>		
My student regularly uses technology to complete assignments.	96%	98%
My student interacts with technology in meaningful ways to expand their learning.	87%	92%
<b>Principal*</b>		
I can rely on this principal to prioritize the learning needs of my child.	68%	87%
This principal cares about my child's well-being.	68%	87%
This principal is responsive to my concerns.	67%	82%
This principal handles problems effectively.	67%	78%
<b>Parent Support</b>		
I am a partner in my child's education.	100%	99%
I make sure my child completes homework assignments.	100%	97%
I make sure my child attends school every day.	100%	99%
I encourage my child to read (or I read to my young child).	95%	97%
I often discuss college or career options with my child.	100%	97%
<b>Teacher Emotional Support</b>		
This teacher treats my child fairly.	77%	85%
This teacher will help my child if my child needs help.	74%	83%
This teacher is considerate of my child's feelings.	69%	82%
This teacher is a good role model for the children.	79%	84%

### Teacher Learning Support

This teacher instructs so that my child understands.	66%	82%
I am pleased with how much my child is learning in this teacher's class.	63%	80%
This teacher challenges my child academically.	74%	83%
This teacher helps my child feel confident in his or her learning.	58%	78%

### Teacher Communication

This teacher is responsive to my requests for communication.	83%	87%
This teacher communicates important information in a timely manner.	77%	85%
This teacher is clear and concise when communicating with me.	83%	85%
I am satisfied with the methods this teacher uses to communicate with me (i.e., email, websites, notes, etc.).	80%	85%

### Teacher Technology Support

This teacher uses technology to make class more interesting or fun.	70%	84%
This teacher uses technology in ways that help students understand content more deeply.	65%	84%
This teacher uses technology to increase student engagement in learning.	68%	84%

\*Percentage of parents who reported ever meeting or speaking with the principal: 81%

Table 5. Percentage Agreement from Teachers and Staff

	School Average Agreement	CUES Average Agreement
<b>Faculty Professional Environment</b>		
This school provides a positive work environment for teachers.	n<10	95%
I coordinate my instruction with other teachers.	n<10	88%
I have regular opportunities to collaborate with other teachers.	n<10	91%
I receive effective professional development that supports my teaching of Utah Core Standards.	n<10	90%
Professional development generally aligns with school-wide goals.	n<10	93%
<b>Staff Professional Environment</b>		
This school provides a positive work environment.	n<10	82%
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	86%
A person from any culture would feel comfortable working at this school.	n<10	86%
I feel that the work I do is appreciated.	n<10	74%
<b>School Safety</b>		
Students at this school resolve problems peacefully.	n<10	88%
Personal belongings are safe at this school.	n<10	89%
Students at this school are safe from bullying.	n<10	80%
<b>Resources</b>		
I have access to the resources I need to do my job effectively.	n<10	92%
The resources at this school are well-managed.	n<10	90%
I have the training necessary to use the resources available to me.	n<10	93%
I am able to provide my students adequate resources to support their learning.	n<10	93%
<b>School Technology</b>		
I use technology to expand student learning.	n<10	97%
I use technology to support student mastery of skills just taught.	n<10	95%
I use technology to support student writing skills.	n<10	87%
I use technology to support student communication of ideas.	n<10	90%
I use technology to support student synthesis of ideas and information.	n<10	91%
I use technology to support student analysis of information.	n<10	94%

I use technology to help students learn to work collaboratively.	n<10	87%
<b>Teacher Beliefs About Technology</b>		
I believe that using technology in class activities is time well spent.	n<10	91%
I believe that students are more motivated when they use computers for assignments.	n<10	72%
I believe that when students use technology, they create products that show high levels of learning.	n<10	79%
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	n<10	87%
<b>Parental Support</b>		
In general, parents/guardians are responsive when I request communication.	n<10	87%
In general, parents/guardians work with me to support student learning.	n<10	86%
I believe the parents/guardians of my students have high academic expectations for their children.	n<10	69%
<b>Principal Conscientiousness</b>		
My principal treats teachers fairly.	n<10	91%
My principal is concerned about my well-being.	n<10	90%
My principal respects all people at our school.	n<10	90%
My principal treats staff fairly.	n<10	78%
<b>Principal Instructional Support</b>		
My principal provides useful guidance on effective instruction.	n<10	90%
My principal observes my class and gives me useful feedback about my teaching.	n<10	87%
My principal and I discuss topics related to my progress as a teacher in a productive way.	n<10	88%
<b>Principal Communication</b>		
My principal is an effective communicator.	n<10	84%
My principal is responsive to my communication attempts.	n<10	93%
My principal communicates important information to me in a timely manner.	n<10	91%

Table 3. Percentage Agreement from Students

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	80%	84%
I feel accepted at this school.	75%	83%
I think students from all backgrounds would feel welcomed at this school.	61%	78%
There are plenty of opportunities for me to be involved at this school.	84%	86%
<b>School Safety</b>		
Students at this school resolve differences without fighting.	66%	61%
Students are safe from bullying at this school.	52%	62%
My belongings are safe at school.	79%	71%
<b>School Technology</b>		
I regularly use technology to complete assignments.	97%	93%
I interact with technology in meaningful ways to expand my learning.	87%	90%
<b>Secondary Principal Scales</b>		
My principal is concerned about my well-being.	91%	90%
My principal looks out for all students at this school.	89%	91%
My principal is fair when dealing with students.	86%	86%
<b>Teacher Emotional Support</b>		
This teacher is fair when dealing with students.	85%	90%
This teacher cares about my well-being.	89%	91%
This teacher respects all students in our class, no matter who they are.	86%	90%
This teacher helps me if I need help.	86%	91%
<b>Teacher Learning Support</b>		
This teacher is good at explaining things so that I understand.	82%	87%
This teacher involves me in class discussions or activities.	89%	91%
This teacher is good at holding my attention.	78%	85%
I learn a lot in this teacher's class.	83%	88%
<b>Teacher Classroom Management</b>		
Students treat this teacher with respect.	90%	89%
Students are well behaved in this teacher's classroom.	90%	86%

Teacher Technology Support		
This teacher uses technology to make class more interesting or fun.	75%	78%
This teacher uses technology in ways that help me understand content more deeply.	79%	80%
This teacher uses technology to increase my engagement in learning.	76%	81%

\*Percentage of students who thought the principal knew them: 99%

Table 4. Percentage Agreement from Parents

	School Average Agreement	CUES Average Agreement
<b>School Climate</b>		
There are many things about this school that I like.	74%	91%
I feel welcome at this school.	78%	91%
I think people from all backgrounds would feel welcome at this school.	67%	84%
There are plenty of opportunities for parents/guardians to be involved at this school.	62%	79%
<b>School Safety</b>		
I think students at this school resolve their differences peacefully.	65%	77%
This school seems to do a good job keeping kids safe from bullying.	54%	70%
I think my child's personal belongings are safe at this school.	67%	79%
<b>School Technology</b>		
My student regularly uses technology to complete assignments.	100%	98%
My student interacts with technology in meaningful ways to expand their learning.	89%	92%
<b>Principal*</b>		
I can rely on this principal to prioritize the learning needs of my child.	81%	87%
This principal cares about my child's well-being.	77%	87%
This principal is responsive to my concerns.	64%	82%
This principal handles problems effectively.	58%	78%
<b>Parent Support</b>		
I am a partner in my child's education.	100%	99%
I make sure my child completes homework assignments.	96%	97%
I make sure my child attends school every day.	93%	99%
I encourage my child to read (or I read to my young child).	88%	97%
I often discuss college or career options with my child.	100%	97%
<b>Teacher Emotional Support</b>		
This teacher treats my child fairly.	84%	85%
This teacher will help my child if my child needs help.	84%	83%
This teacher is considerate of my child's feelings.	84%	82%
This teacher is a good role model for the children.	81%	84%

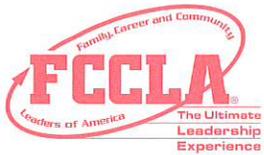
Teacher Learning Support		
This teacher instructs so that my child understands.	78%	82%
I am pleased with how much my child is learning in this teacher's class.	78%	80%
This teacher challenges my child academically.	85%	83%
This teacher helps my child feel confident in his or her learning.	80%	78%
Teacher Communication		
This teacher is responsive to my requests for communication.	87%	87%
This teacher communicates important information in a timely manner.	86%	85%
This teacher is clear and concise when communicating with me.	84%	85%
I am satisfied with the methods this teacher uses to communicate with me (i.e., email, websites, notes, etc.).	82%	85%
Teacher Technology Support		
This teacher uses technology to make class more interesting or fun.	82%	84%
This teacher uses technology in ways that help students understand content more deeply.	84%	84%
This teacher uses technology to increase student engagement in learning.	79%	84%

\*Percentage of parents who reported ever meeting or speaking with the principal: 96%

Table5. Percentage Agreement from Teachers and Staff

	School Average Agreement	CUES Average Agreement
<b>Faculty Professional Environment</b>		
This school provides a positive work environment for teachers.	n<10	95%
I coordinate my instruction with other teachers.	n<10	88%
I have regular opportunities to collaborate with other teachers.	n<10	91%
I receive effective professional development that supports my teaching of Utah Core Standards.	n<10	90%
Professional development generally aligns with school-wide goals.	n<10	93%
<b>Staff Professional Environment</b>		
This school provides a positive work environment.	n<10	82%
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	86%
A person from any culture would feel comfortable working at this school.	n<10	86%
I feel that the work I do is appreciated.	n<10	74%
<b>School Safety</b>		
Students at this school resolve problems peacefully.	n<10	88%
Personal belongings are safe at this school.	n<10	89%
Students at this school are safe from bullying.	n<10	80%
<b>Resources</b>		
I have access to the resources I need to do my job effectively.	n<10	92%
The resources at this school are well-managed.	n<10	90%
I have the training necessary to use the resources available to me.	n<10	93%
I am able to provide my students adequate resources to support their learning.	n<10	93%
<b>School Technology</b>		
I use technology to expand student learning.	n<10	97%
I use technology to support student mastery of skills just taught.	n<10	95%
I use technology to support student writing skills.	n<10	87%
I use technology to support student communication of ideas.	n<10	90%
I use technology to support student synthesis of ideas and information.	n<10	91%
I use technology to support student analysis of information.	n<10	94%

I use technology to help students learn to work collaboratively.	n<10	87%
<b>Teacher Beliefs About Technology</b>		
I believe that using technology in class activities is time well spent.	n<10	91%
I believe that students are more motivated when they use computers for assignments.	n<10	72%
I believe that when students use technology, they create products that show high levels of learning.	n<10	79%
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	n<10	87%
<b>Parental Support</b>		
In general, parents/guardians are responsive when I request communication.	n<10	87%
In general, parents/guardians work with me to support student learning.	n<10	86%
I believe the parents/guardians of my students have high academic expectations for their children.	n<10	69%
<b>Principal Conscientiousness</b>		
My principal treats teachers fairly.	n<10	91%
My principal is concerned about my well-being.	n<10	90%
My principal respects all people at our school.	n<10	90%
My principal treats staff fairly.	n<10	78%
<b>Principal Instructional Support</b>		
My principal provides useful guidance on effective instruction.	n<10	90%
My principal observes my class and gives me useful feedback about my teaching.	n<10	87%
My principal and I discuss topics related to my progress as a teacher in a productive way.	n<10	88%
<b>Principal Communication</b>		
My principal is an effective communicator.	n<10	84%
My principal is responsive to my communication attempts.	n<10	93%
My principal communicates important information to me in a timely manner.	n<10	91%



April 5, 2019

Dear Joni Taft,

The Spirit of Advising Award was created in 1998 to recognize chapter advisers who are constantly faithful, often quietly working behind the scenes to ensure the success of their students. They are advisers whose good humor, flexibility and skill form the foundation of FCCLA at the local and state levels. ***Congratulations! Your state adviser submitted your name and you have been recognized as a recipient of the 2019 National Spirit of Advising Award!***

Being an effective adviser requires special skills in nurturing student leaders as well as a tremendous commitment of time and energy. We appreciate all you have done to support Family, Career and Community Leaders of America, your efforts have not gone unnoticed.

You will be recognized with a group of advisers on Wednesday July, 3 2019 during the Recognition Session from 9:00a.m. to 11:00 a.m. at the 2019 National Leadership Conference to be held in Anaheim, California. Please arrive no later than 8:30 a.m. Wednesday morning to receive your seat assignment. I will send you an email to RSVP for the recognition session.

Thank you for all that you do on the local level to support Family, Career and Community Leaders of America. Your recognition is a small way for us to express our appreciation for all that you do for the organization.

If you have questions, please do not hesitate to call me at (703) 657-5715.

Sincerely,

Ashley Nelson, CFCS  
Professional Development Manager



Heather Okerlund <heather.okerlund@waynesd.org>

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## PSW explanation: Board Meeting 4/22/2019

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**Diena Riddle** <diena.riddle@waynesd.org>

Mon, Apr 15, 2019 at 3:47 PM

To: John Fahey <superintendent@waynesd.org>, Curtis Whipple <curtis.whipple@waynesd.org>, April Torgerson <april.torgerson@waynesd.org>, Jeffery Chappell <jeffery.chappell@waynesd.org>, Shawn Davis <shawn.davis@waynesd.org>, Cory Anderson <cory.anderson@waynesd.org>

Cc: Heather Okerlund <heather.okerlund@waynesd.org>

Dear Board President Whipple, Board Members, and Superintendent Fahey:

I'm attaching a two-page sheet with a brief explanation of Patterns of Strengths and Weaknesses (PSW). I hope you will have time to read this prior to the April 22nd Board meeting.

In past Board meetings, our District's efforts of moving to PSW has been briefly mentioned. In our Principal meetings over the past two years, discussions have been held with our principals. Our Superintendent has kept current with our state's direction to change the method of qualifying students with specific learning disabilities. Our K-12 special education teachers participated in numerous professional development opportunities over the past two years. Together we have worked through many case studies, and have worked together to qualify students who have specific learning disabilities (SLD). We have also found students who do not qualify using this model. This has been done while being a part of the state's PSW pilot project, with the support of the USBE.

As of June 30, 2019, we can no longer use our District's currently-approved discrepancy model, as it will sunset. We are required by the USBE to have our District's Board approval to use the Alternative-Based PSW Model.

I am seeking approval from Wayne School District's Board of Education for PSW to replace the discrepancy model to qualify students with specific learning disabilities. Once your approval is received, I will notify the State Board of Education for their approval.

(I will modify the current SLD qualifying procedures in our policy manual to include PSW in place of discrepancy, showing red, and have that available to you on or before Monday, April 22, 2019.)

Sincerely,

*Diena Riddle*, MEd  
Director of Special Education  
Wayne School District

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 **CoreComponents.pdf**  
184K

<b>Patterns of Strengths and Weakness (PSW) Core Components</b>	
1. Patterns of Strengths and weakness exist in both cognitive and academic processes.	Patterns of strengths and weakness are evident in both the classroom and standardized assessment results.
2. A correlation between cognitive processing delays and academic deficits exists.	<p>“A cognitive (psychological) process is identified as specific cognitive abilities or a combination of specific abilities that enable a learner to acquire specific academic skills, most cognitive abilities traditionally identified as aptitudes are actually psychological process,” (Dehn, Psychological Processing Analyzer 4.4, 2015)</p> <p>These are the broad areas that can be considered as psychological processes:</p> <ul style="list-style-type: none"> <li>• Comprehension Knowledge (verbal comprehension)</li> <li>• Fluid Reasoning</li> <li>• Short-term working memory</li> <li>• Cognitive processing speed</li> <li>• Auditory processing</li> <li>• Long-term retrieval</li> <li>• Visual processing</li> </ul> <p>APA, <a href="http://www.apa.org/research/action/glossary.aspx?tab=3">http://www.apa.org/research/action/glossary.aspx?tab=3</a></p>
3. A deficit is defined as the occurrence of both a normative and intra-individual weakness and is consistent with academic performance data.	<p>A normative weakness is defined as a standard score that is below the average range generally interpreted as greater than one standard deviation below the mean.</p> <p>An intra-individual weakness is indicated when there is a severe difference between an obtained score and the predicted score as defined by the publisher(s) of the assessment used or other evidence based processes.</p>
4. A normative strength is defined as a score within or above the standard average range and is consistent with academic performance data.	<p>A normative strength is defined as a standard score that is at or above the average range.</p> <p>An intra-individual strength is indicated when there is a statistically significant difference between an obtained score and the predicted score as defined by the publisher(s) of the assessment used or other evidence based processes.</p> <p>For purposes of special education eligibility a pattern of strength is based on a normative measure.</p> <p>Intra-individual strengths and weakness are used to inform instruction, intervention and/or accommodations.</p>
5. Individual strengths, weaknesses, and	Data are presented by an individual(s) qualified to interpret the results.

<p>classroom data are analyzed, documented and presented.</p>	<p>The team uses this data to determine eligibility, inform instruction, and develop interventions and/or accommodations.</p>
<p>6. A meaningful correlation between cognitive weakness and academic performance should be evidenced.</p>	<p>The LEA should have an evidenced based method to determine criteria for documenting the relationship between the academic and the cognitive weakness.</p> <ul style="list-style-type: none"> <li>• Use published guidelines aligning cognitive process and academic domains (X-bass, Dehn, Essentials for processing assessment, or other evidence based processes).</li> <li>• Include a multi-disciplinary team statement detailing the impact of the cognitive processing weakness on the measured academic weakness (list resources that support this).</li> </ul>
<p>7. English Learner (EL) considerations should include cultural, language and environmental factors.</p>	<p>Teams should consider the degree of linguistic demand and the degree of cultural loading when interpreting results of academic and cognitive assessments.</p> <p>Teams should use a consistent referral process that considers the rate of language acquisition in relationship to academic performance.</p> <p>Data from WIDA ACCESS should be included as part of the comprehensive evaluation process for a PSW model.</p>
<p>8. Training needs to consider are implemented at the LEA level based on the model they have identified in their Policy and Procedures manual.</p>	<p>LEAs using a PSW model should ensure that teams are trained in the process that they have identified for use in their LEA.</p>
<p>References</p>	<p>In an effort to create guidelines for LEAs to consider before using an alternative research based model such as PSW in the identification process for specific learning disability, the PSW workgroup considered information from a variety of sources:</p> <p>APA, <a href="http://www.apa.org/research/action/glossary.aspx?tab=3">http://www.apa.org/research/action/glossary.aspx?tab=3</a> .</p> <p><i>Cross Battery Assessment (XBASS)</i>, Samuel O. Ortiz, Dawn P. Flanagan, Vincent C. Alfonso, 2015.</p> <p><i>Essentials of Processing Assessment</i>, Milton J. Dehn, 2006, 2015.</p> <p>Cattell Horn, Carroll).</p> <p>Raymond B. Catell, John L. Horn, John B. Carroll, CHC Theory of intelligence, (1941, 1965, (Willis, 2011)).</p> <p>David Weschler, WISC V, 2014.</p>

# School Plan 2019-2020 - Hanksville EL

**This Plan is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1 Goal

Hanksville Elementary will purchase current technology hardware and software to assist with teacher instruction, interventions, and student learning. In order for our school to update student technology, we have to begin by replacing a couple each year. This year students will have access to individual web-guided learning paths in Language arts and Math as well as teacher guidance in content areas to integrate technology. The new technology, iPad Air with pencil, will be used in small groups and learning centers to increase student knowledge of technology. We will increase math and language arts scores by 30%.

## Academic Areas

- Technology
- Reading
- Mathematics

## Measurements

Interactive computer software programs will be used as a resource to extend students content knowledge and skill development. Students will have access to current technology. Specific programs such as Imagine Math, Imagine Learning, Lexia and Reflex math are programs that will enhance student achievement. Teacher will properly instruct use of iPads and Apple TV to enhance participation in learning and provide differentiation in the classroom. This technology will help to expand the learning experience both inside and outside the classroom, making instruction more interactive, and engaging for students. Specific programs such as those listed above provide teachers and students immediate feedback on their performance. Teachers use this information for progress monitoring and mastery of each subject. Teachers have access to individualized student reports. These reports are used to help students achieve their goals and keep track of the progress they have made throughout the year. The programs are computer adaptive; therefore, consistent with other measurements that are used in the classroom.

## Action Plan Steps

1. Purchase 3 student iPads including cases, pencils, and Apple TV.
2. Students have access to these computer devices throughout the instructional day.
3. Educational software and apps will also be purchased to install on the devices for student use. Interactive software enables students to become more effective and independent learners.

## Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	3 iPads, cases, 4 Logitech crayons(pencils), 1 Apple TV	\$1,454
	Total:	\$1,454

## Goal #2 Goal

Increase student proficiency in mathematics and language arts in all students, especially focus on at risk targeted students, to 30% as measured by beginning of year compared to end of year Rise, DIBELS, and teacher provided tests.

### Academic Areas

- Reading
- Mathematics

### Measurements

Measurement method: Beginning and End of year DIBELS tests; Rise testing for grades 3-5; Teacher provided beginning and end of year tests in Math and Reading.

### Action Plan Steps

1. At beginning of the 2018-19 school year, assess and identify students in need of mathematics and language arts intervention.
2. Schedule blocks of time in the master schedule for LA & Math interventions for targeted students.
3. Designate a paraprofessional during the time blocks to provide added intervention support.
4. Reassess students at multiple intervals during the year to determine growth and intervention needs.
5. Administer end of year assessments.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Pay 1.5 hours per week for para to assist with interventions in math and language arts	\$720
Software (670)	Keyboarding Without Tears Licenses (9)	\$54
	Total:	\$774

## Goal #3 Goal

Increase student typing proficiency by 10 wpm for each student by the end of the 2019-20 school year.

### Academic Areas

- Writing
- Technology

### Measurements

Measurement Method: Assessment results at beginning and end of the year using Keyboarding Without Tears typing program.

Baseline: Beginning of the year typing assessment results

## Action Plan Steps

1. Purchase Keyboarding Without Tears Licenses.
2. Schedule weekly typing class for each class.
3. Designate a para to oversee typing classes.
4. Assess student typing beginning baseline; monitor student typing progress using Keyboarding Without Tears program.
5. Assess student typing proficiency at the end of the 2019-20 school year.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Paraprofessional salary 1.5 hours per week.	\$720
	Total:	\$720

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$1,440
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$1,454
Software (670)	\$54
Total:	\$2,948

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$400
Estimated Distribution in 2019-2020	\$2,564
Total ESTIMATED Available Funds for 2019-2020	\$2,964
Summary of Estimated Expenditures For 2019-2020	\$2,948
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$16

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Up to 6 additional iPads, including cases & pencils. Also, if needed increase para hours to 2 hours each week. Instructional supplies such as ink for printers for students to print their work.

## Publicity

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- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2019-04-04

BACK

# School Plan 2019-2020 - Loa EL

**This Plan is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1 Goal

Loa Elementary will provide interventions to students scoring below grade level in Language Arts and Math. This goal will help reduce the number of at-risk students in each classroom. Data will be continually evaluated, throughout the school year, to determine if goals are being met. This will help reduce the number of students scoring below benchmark in the spring of 2020.

## Academic Areas

- Reading
- Mathematics

## Measurements

Both summative and formative measures will be used in reading and math to determine student's progress. These measures may occur daily, weekly, monthly, quarterly, and yearly. Summative/formative data will be based on classroom assessments, quarterly benchmark assessments, and end-of-year assessments. In Reading, DIBELS Next benchmark assessments, will be administered at the beginning, middle, and end of the school year. The results of this assessment identifies those students who are reading below, at, or above benchmark and are reported on our early literacy plan. DIBELS Next progress monitoring will be used each month as a formative measure to determine if students' are making progress toward their goals. Readiness Improvement Success Empowerment (RISE), for ELA, is administered at the end of the school year. This test will be used as a summative measurement to determine student's baseline and growth throughout the year. Formative assessments, specific to Journeys (reading basal), will also be a measurement to determine student progress. In Mathematics, RISE assessment, enVision placement tests, and a variety of formative assessments will be administered to determine student's mastery and growth. As math standards are taught, standard based assessments will be used accordingly. Specific math fact timings and math apps will be used daily to help with progress monitoring. RISE will also be used as a summative measurement in math to determine student's baseline and growth throughout the school year.

## Action Plan Steps

Teachers will use a variety of classroom instructional process approaches in both reading and math. Reading/math lesson objectives will align with the Utah Core Standards. Testing data will be evaluated during regularly scheduled PLCs to determine students who are at-risk, or below grade level in each subject. In reading, a researched based intervention program will be purchased with School Land Trust funds to help those students who are at-risk. A part-time teacher and paraprofessionals will be hired with School Land Trust funds, to help aide teachers with Tier 1, 2, and 3 model of instruction. They will help with small group instruction, which will primarily consist of Tier 2 instruction. Group instruction will consist of the skills that were identified as deficits for both Tier 2 and Tier 3 students. Through proper implementation of reading and math centers, teachers will be able to differentiate classroom instruction and increase student achievement. Teachers will consistently re-evaluate and adjust small group instruction based on daily interventions and data review.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	A part-time teacher and paraprofessionals will be hired to assist with small group instruction in Reading/Language Arts and Math. This instruction will consist of interventions, targeted according to student's instructional level.	\$58,000
Textbooks (641)	School Land Trust funds will be used to purchase a research based intervention reading program. This program will consist of interventions targeted according to student's instructional level.	\$13,500
	Total:	\$71,500

## Goal #2 Goal

Loa Elementary will provide music and fine arts experiences to all students for the 2019-20 school year. Education and engagement in the fine arts are an essential part of the school curriculum and an important component of the educational program at Loa Elementary. This goal will help increase student awareness and appreciation of the fine arts. A school-wide plan will be implemented to ensure that all students are being exposed and taught fine arts and music throughout the school year.

## Academic Areas

- Fine Arts

## Measurements

Teachers will determine if goals are being met by documenting student's participation in assemblies, activities, music programs, and art exhibits. Short standards and video clips will be posted on Loa Elementary's website to inform parents how teachers and students are implementing fine arts in the classroom. Structured activities will be planned throughout the year to highlight fine arts, with the help of professionals in our community and other organizations. Art displays, musical performances, and other fine art performances will help determine student's progress.

## Action Plan Steps

Teachers will generate curriculum maps showing how they are going to implement fine arts into their classroom instruction. Parents and community members will be invited to attend and help with group activities, as well as classroom activities. Students will display their art work at our annual Art Night. Classroom plays and musical performances will vary based on individual teacher and school-wide needs. Art and music supplies will be purchased to help with these exhibits and performances. School Land Trust money will also be used to help with assemblies and other fine art activities.

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Funds will be used to pay professionals both in and out our community to provide services to our school in the fine arts areas.	\$1,500
General Supplies (610)	Supplies will be purchased for student art, music, and classroom presentations.	\$3,500
	Total:	\$5,000

## Goal #3

### Goal

Loa Elementary will purchase current technology hardware and software to assist with teacher instruction, interventions, and student learning. Wayne School District has implemented a one-to-one technology initiative. This allows each student to have access to an iPad throughout the instructional day. We will continue implementing technology in the classroom throughout the 2019/20 school year.

### Academic Areas

- Technology

### Measurements

Interactive computer software programs will be used as a resource to extend students content knowledge and skill development. Our one-to-one technology initiative makes it possible for each student to have access to these programs throughout the school day. Proper implementation of technology can enhance student participation in learning and provide differentiation in the classroom. It helps to expand the learning experience both inside and outside the classroom, making instruction more interactive, and engaging for students. Specific apps and programs provide teachers and students immediate feedback on their performance. Teachers use this information for progress monitoring and mastery of each subject. Teachers have access to individualized student reports. These reports are used to help student's achieve their goals and keep track of the progress they have made throughout the year. The programs are computer adaptive; therefore, consistent with other measurements that are used in the classroom.

### Action Plan Steps

Student iPads and other computer devices will be purchased with School Land Trust funds to assist with teacher instruction and enhance student engagement and learning in math, reading, and writing. Students have access to these computer devices throughout the instructional day. Educational software and apps will also be purchased to install on the devices for student use. Interactive software enables students to become more effective and independent learners. Teachers and students can access the apps and programs on smart boards, iPads, in the computer lab, as well as in their home. These software programs are properly aligned with the Utah State Core Curriculum. It helps students become familiar with computer adaptive testing, as well as reinforces and reviews content that is being taught in the classroom.

### Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	School Land Trust money will be used to replace iPads, smart boards, projectors, and any other technology equipment that may be needed to ensure that the technology we have in place continues to run smoothly.	\$12,000
Software (670)	Software programs and apps will be purchased to assist with teacher instruction, interventions, and student learning.	\$5,000
	Total:	\$17,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$58,000
Professional and Technical Services (300)	\$1,500
General Supplies (610)	\$3,500
Textbooks (641)	\$13,500
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$12,000
Software (670)	\$5,000
<b>Total:</b>	<b>\$93,500</b>

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$3,008
Estimated Distribution in 2019-2020	\$94,864
<b>Total ESTIMATED Available Funds for 2019-2020</b>	<b>\$97,872</b>
Summary of Estimated Expenditures For 2019-2020	\$93,500
<b>This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021</b>	<b>\$4,372</b>

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan? Additional funds will be used to purchase technology supplies and software, which is included in Goal #3.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2019-03-27

BACK

# School Plan 2019-2020 - Wayne MD

**This Plan is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1 Goal

Continue funding for a paraprofessional that will be used for the purpose of assisting with students technological needs, and facilitating online Odysseyware elective courses, supervise student council class, and mentor student with study skill needs. This position will provide much needed tech support for students, teachers, and patrons. It will support needs of students, student learning, and student engagement.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

We will measure the effectiveness of the program through a review of students participation numbers, grades associated with the courses taken, and a student and parent survey at the end of the school year.

## Action Plan Steps

- 1-Retain Employee in current position.
- 2-Enroll students.
- 3-Monitor participation

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Wages: 19 hours/week	\$9,000
	Total:	\$9,000

## Goal #2 Goal

Maintenance of software/apps and licenses which enable teachers and students to engage students and content effectively, in

our digital setting. The programs selected and used by the teachers will allow the students and teachers more versatility within their curriculum. The software/apps identified as beneficial are Study Island, Imagine Learning, etc., with the possibility of apps for science, math, history and other subject areas.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

We will use classroom data and program specific analytics to identify the effectiveness. They will be re-evaluated each year to determine whether or not to continue their use.

## Action Plan Steps

---

- 1-Purchase licensing.
- 2-Use and evaluate programs in classrooms.
- 3-Review effectiveness.

## Expenditures

Category	Description	Estimated Cost
Software (670)	Study Island and Imagine Learning software are used to supplement Math and Language acquisition. They also have the capacity to serve as extension programs for our advanced students.	\$1,500
	Total:	\$1,500

## Goal #3 Goal

---

To continue with our one-to-one technology initiative we need to continually replace and upgrade our equipment. This includes computers, smart-boards, iPads, and other equipment.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts

- Social Studies
- Health

## Measurements

---

This will allow us to continue to see improvements in our students understanding and mastery of the digital world they live in.

We will seek to determine the effectiveness of these tools in reaching this goal.

Things to look for would be increased awareness of academic standing through use of Canvas, Imagine Learning, and other programs implemented in our school.

## Action Plan Steps

---

- 1-Determine best tools to use.
- 2-Identify current inventory.
- 3-Replace or expand as necessary.

## Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Replacement or addition of required equipment.	\$15,000
	Total:	\$15,000

## Goal #4 Goal

---

In order to meet the needs of some of our students that are at risk of not being successful in their academics, we would like to hire an aid to work specifically with these students. We would emphasize math first, but each core course would be supported along with developing study skills that will foster success academically.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

Students achievement will be tracked over the course of the school year. This will include quarterly grades, attendance at remediation, SAGE scores, Imagine Learning, and Canvas(Dropout Detective) and any other relevant data.

## Action Plan Steps

---

- 1-Refine Mission and Goals.
- 2-Identify students who would benefit most from the program.
- 3-Support at risk students.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Funds to hire a new aid to fill the needed position.	\$12,500
	Total:	\$12,500

## Goal #5 Goal

---

We would like to purchase subscriptions to the Junior Scholastic Magazine for use with our Science, Math, and Language classes. They are great supplementary sources to connect content to its use and application in real world scenarios. An additional purpose for this goal is to support and boost our reading comprehension among our students. We would also seek to purchase supplementary library resources, including books, under this goal.

## Academic Areas

---

- Reading
- Writing
- Technology
- Science
- Social Studies

## Measurements

---

We will look for increased connections, and reflection toward student understanding of how content relates to real world problems.

Reflective writing about magazine content specific topics will be incorporated into each course.

We hope this will lead to an increase, or sustainment of SAGE proficiency levels in each content area.

## Action Plan Steps

---

- 1-Identify and order relevant content specific magazines.
- 2-Teachers review content and use as appropriate inside class to supplement and reinforce course information
- 3-Funds are necessary to order and provide magazines for classroom teachers.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Funds are necessary to order and provide magazines for classroom teachers.	\$1,200
	Total:	\$1,200

## Goal #6 Goal

This funding will be used to purchase partial preparation period time to implement intervention opportunities to small group and individual students in Math, Science, and Language. These interventions will be targeted to standards, and data driven. Standardized testing results, formative and summative assessments, quarterly benchmarks, along with any other relevant information will be used as data sources for teachers. These teachers will also use this time purchased to develop, and execute benchmark testing to identify students below mastery, and then use data to remediate deficiencies.

## Academic Areas

- Reading
- Mathematics
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

- Student achievement in academic courses and standardized testing.
- Increased student engagement inside content areas.
- Increased access and use of Canvas from all stakeholders. Tracked through Canvas analytics.
- Enhanced student opportunities and academic support.

## Action Plan Steps

- 1-Establish Guidelines
- 2-Seek opportunities for professional.
- 3-Implement Learning
- 4-Evaluate Learning
- 5-Professional Development, Learning, and Implementation.
- 6-Identifying staffing areas of need.
- 7-Fill needs.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Professional Development, Learning, and Implementation, staffing.	\$13,500
	Total:	\$13,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$36,200
Software (670)	\$1,500

Equipment (Computer Hardware, Instruments, Furniture) (730)		\$15,000
	Total:	\$52,700

### Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$206
Estimated Distribution in 2019-2020	\$52,816
Total ESTIMATED Available Funds for 2019-2020	\$53,022
Summary of Estimated Expenditures For 2019-2020	\$52,700
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$322

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Increased distributions will be used to supplement already existing goals. The priority being technology support and professional development, and staffing.

### Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	2	2019-04-01

BACK

# School Plan 2019-2020 - Wayne HI

**This Plan is currently pending initial review by a School LAND Trust Administrator.**  
You may unlock the School Plan to edit/update non-substantive changes without a vote.

## Goal #1 Goal

Students will have equal access to the curriculum, lab activities and classroom projects regardless of income. Teachers will purchase supplies and needed classroom materials for all students to receive adequate instruction.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Teachers will be given a request form to submit for the items they are needing based on a needs basis and ranking. Every teacher will be able to receive some of the money.

## Action Plan Steps

Have form ready for teachers by June 1, 2019. Teachers fill out the request form. Committee evaluate the requests and return to teachers to purchase needed items.

## Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Classroom supplies, lab equipment, musical instruments, sheet music for choir and band, math and art supplies, and other classroom supplies as needed.	\$20,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Plagarism software called Unicheck for all students and teachers .	\$150
	Total:	\$20,150

## Goal #2

## Goal

---

Hire a Spanish II teacher for 1 period every other day and a full time substitute position/At Risk aide for the 2019-2020 school year.

## Academic Areas

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- Foreign Language
- Reading
- Mathematics
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

Pay the salary for the Spanish II teacher and full time substitute/At Risk aide throughout the 2019-2020 school year.

## Action Plan Steps

---

Advertise for a full time substitute/At Risk aide and have the position filled by the time school begins in August 2019. We have the Spanish Teacher position filled we just need to use the funds to pay for 1 period, every other day.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	3000 for full time substitute aide and 15000 for Spanish II teacher.	\$18,000
	Total:	\$18,000

## Goal #3 Goal

---

Give each student an iPad, charger, cover, and insurance coverage to use for the school year. Printer ink will be purchased to allow printing assignments and resources for students.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

Students will receive their individual iPad during the first week of school in August 2019. Students will be responsible to maintain, charge and use the iPad during the school day and take it home to complete assignments, projects and course work.

Printer ink to be purchased during the school year as needed.

## Action Plan Steps

---

Purchase the iPads in July 2019, download apps and required software so iPads will be ready for distribution on August 21st.

Purchase printer ink during the year as needed.

## Expenditures

Category	Description	Estimated Cost
Printing (550)	Printer ink for students and teachers to print assignments and art projects.	\$8,000
Technology Equipment > \$5,000 (734)	iPads for 40 students, Cases for 100 students and \$25 insurance cost for 150 students.	\$22,750
	Total:	\$30,750

## Goal #4 Goal

---

Professional development will be offered to all teachers during the school year on formative and summative assessments and aligning their curriculum to the state core standards.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

---

Teachers will submit a scope and sequence for classroom instruction to the Principal when the project is completed.

## Action Plan Steps

---

Teachers will spend up to 40 hours working on a scope and sequence and formative and summative assessments for

courses they teach.

Time will be spent during the Summer of 2019 as well as after school hours or weekends during the school year.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Cost to pay teachers an hourly rate for completing scope and sequence as well as assessment procedures.	\$8,000
	Total:	\$8,000

## Goal #5 Goal

Eleventh grade students will be assisted with paying for the ACT test for their second try in April 2020. Supplies and books will be purchased to help prepare them for this test as well as all other students in the school. Students who are sterling scholars will be given opportunities to attend training, conferences, classes, etc. to improve their expertise in their Sterling Scholar area. This will also fund the Sterling Scholar program to allow them to compete in the region competition.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

Teachers will purchase materials to help teach the ACT course in math, science and english classes. Students will submit requests to be reimbursed for payment of the ACT test after they take the test in April 2020. Sterling Scholar applicants will request reimbursement up to \$250 to pay for courses, workshops and service opportunities.

## Action Plan Steps

Teachers will teach ACT skills and prepare students for the ACT test to be given in February and April 2020. Students will register for the test in April and submit reimbursement forms after taking the test. Students will also submit paperwork to be reimbursed for Sterling Scholar opportunities.

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Training and workshop reimbursement for those students applying to be a WHS Sterling Scholar.	\$2,500
General Supplies (610)	Materials and resources for teaching ACT skills in math, english and science and payment of the ACT test to qualified junior students.	\$1,500
	Total:	\$4,000

## Goal #6 Goal

Students will attend a minimum of two assemblies during the school year and receive training on character education at least two times per month during home room.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

Students will attend assemblies and receive training on character education during home room. Parents will also receive training with students during a monthly Parent In Education (PIE) night meeting.

## Action Plan Steps

Schedule assemblies, trainers for PIE nights and purchase a curriculum to be taught during home room one day a week.

## Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Presenters, instructors, and trainers on character education topics will be paid for.	\$4,000
	Total:	\$4,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$26,000
Professional and Technical Services (300)	\$6,500
Printing (550)	\$8,000
General Supplies (610)	\$21,500
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$150
Technology Equipment > \$5,000 (734)	\$22,750
Total:	\$84,900

## Funding Estimates

Estimates	Totals

Estimated Carry-over from the 2018-2019 Progress Report	\$7,471
Estimated Distribution in 2019-2020	\$77,429
Total ESTIMATED Available Funds for 2019-2020	\$84,900
Summary of Estimated Expenditures For 2019-2020	\$84,900
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2020-2021	\$0

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

We will use the additional fund in goal #1 and let teachers buy equipment and resources for their classrooms.

## Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2019-04-01

BACK



Wayne High School  
Badger Baseball Schedule  
2019



August 6 & 7	Tuesday & Wednesday	Jeff Wood Memorial Tournament @ Valley	
August 14	Wednesday	Wayne @ Green River	3:00 & 5:00
August 16	Friday	Wayne vs Bryce Valley (Richfield)	9:00 am
August 16	Friday	Wayne vs Westridge (Richfield)	1:00 pm
August 17	Saturday	Wayne vs Tabiona (Richfield)	1:00 pm
August 21	Wednesday	Piute @ Wayne	3:00 & 5:00
August 23	Friday	Wayne @ Pinnacle	3:00 & 5:00
August 28	Wednesday	Wayne @ Bryce Valley	3:00 & 5:00
August 30	Friday	Diamond Ranch @ Wayne	3:00 & 5:00
September 4	Wednesday	Wayne @ Valley	3:00 & 5:00
September 6	Friday	Panguitch @ Wayne	3:00 & 5:00
September 11	Wednesday	Green River @ Wayne	3:00 & 5:00
September 13	Friday	Wayne @ Piute	3:00 & 5:00
September 18	Wednesday	Pinnacle @ Wayne	3:00 & 5:00
September 20	Friday	Bryce Valley @ Wayne	3:00 & 5:00
September 25	Wednesday	Wayne @ Diamond Ranch	3:00 & 5:00
September 27	Friday	Valley @ Wayne	3:00 & 5:00
October 2	Wednesday	Wayne @ Panguitch	3:00 & 5:00
October 5	Saturday	State 1 <sup>st</sup> Round @ Richfield/Spanish Fork	
October 8	Tuesday	State Quarter-Finals @ Spanish Fork	
October 11	Friday	State Semi-Finals @ Dixie State	
October 12	Saturday	State Final @ Dixie State	

Varsity @ 3:00 pm

Junior Varsity @ 5:00 pm



## Wayne High School Badger Basketball Schedule 2019 - 2020



November 26	Tuesday	Wayne @ Gunnison*	4:00, 5:30, 7:00
December 4	Wednesday	North Sevier @ Wayne*	4:00, 5:30, 7:00
December 11	Wednesday	Valley @ Wayne	4:00, 5:30, 7:00
December 13	Friday	Wayne vs Rich (SVC)*	8:30 pm
December 14	Saturday	Wayne vs Whitehorse(SVC)*	4:30 pm
December 18	Wednesday	Bryce Valley @ Wayne	4:00, 5:30, 7:00
December 20	Friday	Wayne @ Piute	4:00, 5:30, 7:00
January 2	Thursday	Diamond Ranch @ Wayne	5:30, 7:00
January 4	Saturday	Water Canyon @ Wayne	1:00, 2:30
January 8	Wednesday	Wayne @ Escalante	5:30, 7:00
January 10	Friday	Wayne @ Milford	4:00, 5:30, 7:00
January 14	Tuesday	Panguitch @ Wayne	4:00, 5:30, 7:00
January 16	Thursday	Green River @ Wayne* (Endowment Game)	4:00, 5:30, 7:00
January 17 -18	Friday/Saturday	Sophomore Tourn @ Valley*	TBA
January 23	Thursday	Wayne @ Valley	4:00, 5:30, 7:00
January 25	Saturday	Wayne @ Bryce Valley	4:00, 5:30, 7:00
January 29	Wednesday	Piute @ Wayne	4:00, 5:30, 7:00
January 31	Friday	Wayne @ Diamond Ranch	5:30, 7:00
February 6	Thursday	Wayne @ Water Canyon	5:30, 7:00
February 8	Saturday	Escalante @ Wayne	5:30, 7:00

\*Non-Region

February 13	Thursday	Region Tournament @ Higher Seeded Site
February 14 & 15	Friday & Saturday	Region 20 Tournament @ TBA
February 21 & 22	Friday & Saturday	1A State Playoff @ TBA
February 26 - 27	Wednesday-Saturday	1A State Tournament @ SVC & RHS



## Wayne High School Lady Badger Basketball Schedule 2019 - 2020



November 22	Friday	Wayne vs Tabiona (SVC)*	7:00 pm
November 23	Saturday	Wayne vs Tintic (SVC)*	6:00 pm
December 4	Wednesday	Wayne @ Panguitch	5:30 & 7:00
December 12	Thursday	Milford @ Wayne	4:00, 5:30, 7:00
December 13	Friday	Tournament @ Valley (JV & Varsity)*	
December 14	Saturday	Tournament @ Valley (JV & Varsity)*	
December 19	Thursday	Piute @ Wayne	5:30 & 7:00
December 21	Saturday	Wayne @ Water Canyon	5:30 & 7:00
January 3	Friday	Bryce Valley @ Wayne	4:00, 5:30 & 7:00
January 8	Wednesday	Green River @ Wayne (Endowment Game)	5:30 & 7:00
January 9	Thursday	Escalante @ Wayne	5:30 & 7:00
January 10 & 11	Friday/Saturday	Soph. Tourn @ Escalante*	TBA
January 15	Wednesday	Wayne @ Valley	4:00, 5:30, 7:00
January 17	Friday	Panguitch @ Wayne	5:30 & 7:00
January 22	Wednesday	Wayne @ Milford	4:00, 5:30, 7:00
January 24	Friday	Wayne @ Piute	5:30 & 7:00
January 30	Thursday	Water Canyon @ Wayne	5:30 & 7:00
February 1	Saturday	Wayne @ Bryce Valley	4:00, 5:30, 7:00
February 5	Wednesday	Wayne @ Escalante	5:30 & 7:00
February 7	Friday	Valley @ Wayne	4:00, 5:30, 7:00

\*Non-Region

February 13	Thursday	Region Tournament @ Higher-Seeded Team
February 14 - 15	Friday & Saturday	Region 20 Tournament @ TBA
February 21- 22	Friday & Saturday	1 <sup>st</sup> Round State Tournament @ TBA
February 26 - 29	Wednesday - Friday	1A State Tournament @ Richfield

# Region 20 Cross Country 2019

Run Times @ 5:00 pm unless otherwise stated

August 29	Thursday	Bryce Valley
September 5	Thursday	Wayne
September 12	Thursday	Panguitch
September 19	Thursday	Piute
September 26	Thursday	Escalante
October 3	Thursday	Water Canyon
October 10	Thursday	Milford – 4:00 pm
October 15	Tuesday	Region @ Valley – 4:00 pm
October 23	Wednesday	Sugarhouse Park (State)



## Wayne High School Badger Volleyball Schedule 2019



August 21	Wednesday	Milford @ Wayne	4:30, 5:45, 7:00
August 23	Friday	Wayne @ Altamont*	4:30, 5:45, 7:00
August 24	Saturday	Wayne @ Tabiona*	11:00, 12:30, 2:00
August 28	Wednesday	Wayne @ Panguitch	4:30, 5:45, 7:00
September 4	Wednesday	Escalante @ Wayne	4:30, 5:45, 7:00
September 7	Saturday	North Sevier Tournament*	TBD
September 11	Wednesday	Wayne @ Bryce Valley	4:30, 5:45, 7:00
September 12	Thursday	Parowan @ Wayne*	4:30, 5:45, 7:00
September 14	Saturday	JV Tournament @ Valley*	TBD
September 18	Wednesday	Wayne @ Piute	4:30, 5:45, 7:00
September 20	Friday	Wayne @ Valley*	4:30, 5:45, 7:00
September 24	Tuesday	Wayne @ Escalante*	4:30, 5:45, 7:00
September 25	Wednesday	Water Canyon @ Wayne	5:45 & 7:00
September 27	Friday	Bryce Valley @ Wayne*	4:30, 5:45, 7:00
October 2	Wednesday	Wayne @ Diamond Ranch	5:45 & 7:00
October 8	Tuesday	Wayne @ Milford*	4:30, 5:45, 7:00
October 16	Wednesday	Valley @ Wayne	4:30, 5:45, 7:00

**\*Non-Region Matches**

October 18	Friday	Region 20 Tournament @ Piute	TBD
October 26	Saturday	State 1 <sup>st</sup> Round @ Home Sites	TBD
November 1	Friday	1A State Volleyball @ UVU	TBD
November 2	Saturday	1A State Volleyball @ UVU	TBD

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# HUGHES

GENERAL CONTRACTORS, INC.

**WMS Priorities  
Budget Cost Proposal**

**November 13, 2018**  
2,738 Square Foot Renovation

<i>Description</i>	<i>Qty</i>	<i>Units</i>	<i>Rate</i>	<i>Total</i>	<i>Remarks</i>
<b>Project Development</b>					
Permits & fee allowance	1	ls	-	-	Not Included
<b>PROJECT DEVELOPMENT TOTAL</b>				<b>\$ -</b>	
<b>Demolition</b>					
Demolition and Building Protection	1	ls	14,150.00	14,150.00	
<b>DEMOLITION TOTAL</b>				<b>\$ 14,150.00</b>	
<b>Building Shell</b>					
General Conditions	1	ls	70,956.00	70,956.00	
Concrete Locker Base Repair	1	ls	740.00	740.00	
Masonry Patch and Repair	1	ls	1,000.00	1,000.00	
Misc. Backing Allowance	1	ls	500.00	500.00	
Sealant/Caulking Allowance	1	ls	500.00	500.00	
New Plumbing Fixtures	1	ls	79,900.00	79,900.00	
New Electrical Fixtures	1	ls	43,000.00	43,000.00	
<b>BUILDING SHELL TOTAL</b>				<b>\$196,596.00</b>	
<b>Finishes</b>					
Patch and Repair, Paint, Tile	1	ls	55,553.60	55,553.60	
Toilet Partitions/Accessories, Lockers	1	ls	42,151.40	42,151.40	
<b>FINISHES TOTAL</b>				<b>\$ 97,705.00</b>	
<b>Sub-total</b>				<b>\$ 308,451.00</b>	
<b>Overhead, profit &amp; bond</b>				<b>\$ 64,337.00</b>	
<b>Grand Total</b>				<b>\$ 372,788.00</b>	

**Notes**

Permits and Fee's are not included  
 We assume no asbestos will be encountered, and no remediation has been taken into consideration.  
 No Fire Sprinkler work has been included  
 No new glazing or glazing modifications figured  
 No concrete cutting, or underground work

\*If work at the Middle School and High School can be performed concurrently, deduct \$60,000 from the combined total.

This budgetary pricing is based on preliminary floor plans provided by Naylor Wentworth Lund Architects, and is subject to change when approved drawings are provided.



# HUGHES

GENERAL CONTRACTORS, INC.

**WHS Priorities  
Budget Cost Proposal**

**November 13, 2018**  
2,886 Square Foot Renovation

<i>Description</i>	<i>Qty</i>	<i>Units</i>	<i>Rate</i>	<i>Total</i>	<i>Remarks</i>
<b>Project Development</b>					
Permits & fee allowance	1	ls	-	-	Not Included
<b>PROJECT DEVELOPMENT TOTAL</b>				<b>\$ -</b>	
<b>Demolition</b>					
Demolition and Building Protection	1	ls	12,996.00	12,996.00	
<b>DEMOLITION TOTAL</b>				<b>\$ 12,996.00</b>	
<b>Building Shell</b>					
General Conditions	1	ls	71,015.00	71,015.00	
Concrete Locker Base Repairs	1	ls	750.00	750.00	
Masonry Patch & Repair	1	ls	1,500.00	1,500.00	
New Countertops	1	ls	1,698.00	1,698.00	
Sealant/Caulking Allowance	1	ls	500.00	500.00	
New Plumbing Fixtures	1	ls	89,350.00	89,350.00	
New Electrical Fixtures	1	ls	45,000.00	45,000.00	
<b>BUILDING SHELL TOTAL</b>				<b>\$209,813.00</b>	
<b>Finishes</b>					
Patch & Repair, Paint, Tile	1	ls	61,302.00	61,302.00	
Toilet Partitions/Accessories, Lockers	1	ls	45,370.00	45,370.00	
<b>FINISHES TOTAL</b>				<b>\$ 106,672.00</b>	
<b>Sub-total</b>				<b>\$ 329,481.00</b>	
<b>Overhead, profit &amp; bond</b>				<b>\$ 68,724.00</b>	
<b>Grand Total</b>				<b>\$ 398,205.00</b>	

**Notes**

Permits and Fee's are not included  
 We assume no asbestos will be encountered, and no remediation has been taken into consideration.  
 No Fire Sprinkler work has been included  
 No new glazing or glazing modifications figured  
 No concrete cutting, or underground work

\*If work at the High School and Middle School can be performed concurrently, deduct \$60,000 from the combined total.

This budgetary pricing is based on preliminary floor plans provided by Naylor Wentworth Lund Architects, and is subject to change when approved drawings are provided.

## BUSINESS ADMINISTRATOR CONTRACT

THIS AGREEMENT is made and entered into between the Board of Education of the Wayne County School District (the "District") and Heather Okerlund, who is appointed as Business Administrator (the "Business Administrator"). This agreement is specifically authorized by the Wayne County School District Board of Education (the "Board").

WHEREAS, the District desires to appoint the Business Administrator for a term of services, and the Business Administrator agrees to accept such appointment and perform the services associated therewith: and

WHEREAS, the parties desire to enter into a written employment contract setting forth expectation, duties and responsibilities of the parties;

IT IS HEREBY AGREED between the parties as follows:

1. Term: The Business Administrator is hereby appointed and accepts the appointment as Business Administrator of the District for a term commencing July 1, 2019 and continuing, unless either terminated or extended, until June 30, 2021. The term of this appointment is governed by statute (Section 53A-3-302 Utah Code Annotated), and it may be extended by mutual agreement of the parties as authorized by statute.
2. Duties: The duties of the Business Administrator are to perform the specific duties designated by statute, together with responsibilities assigned by the Board. The Business Administrator shall perform and coordinate all business affairs of the district under the direction of the Superintendent and Board. The Business Administrator is to take reasonable steps to assure compliance with federal and state financial requirements, statutes and regulations.

The Business Administrator is responsible for the preparation of timely and accurate financial reports, the preparation of budgets and that expenditures are properly authorized, recorded and accounted for.

The District encourages the continuing professional growth of the Business Administrator through participation in programs and other activities conducted or sponsored by local, state, and professional associations. The Business Administrator shall continue to draw her salary while engaged in these activities. In its encouragement, the Board shall permit a reasonable amount of time for the Business Administrator to attend to such matters and pay the necessary fees for materials, travel and subsistence expenses subject to the policies of the District.

The Business Administrator hereby agrees to perform with fidelity the duties assigned to her, under the control, direction, and guidance of the school board and Superintendent and be subject to the philosophy, organization and policies of the Board of Education for the Wayne County School District.

3. Professional Conduct: School and District employees are employed to serve and represent schools, students, parents, taxpayers, and communities. As such, the Business Administrator agrees to conduct herself in a professional manner. Dress and appearance, language, and professional interactions with others should reflect a high standard of excellence and professionalism.

4. Compensation: The Business Administrator will receive annual compensation on the basis of the twelve (12) month contract consistent with the duties and responsibilities of the Business Administrator. Compensation for the term of the appointment will be based on the prior year salary and shall increase at the same percentage rate as the classified employees salaries for both years. This annual salary rate shall be paid in accordance with the schedule of salary payments in effect for the other non-licensed employees of the school district.

The District and the Business Administrator may mutually agree to adjust the salary of the Business Administrator during the term of this contract, but in no event shall she be paid less than the salary she is presently receiving. Any adjustment in the salary made during the life of this contract shall be in the form of an amendment and become part of this contract, but it shall not be deemed that the District and the Business Administrator have entered into a new contract nor that the termination date of the existing contract has been extended.

5. Benefits: In addition to the annual compensation set forth above, the District will provide on behalf of the Business Administrator all of the benefits provided to career licensed staff of the District. These benefits include, but are not limited to, tax contributions for FICA, Medicare, etc. as required by law, retirement contributions, health, dental and life insurance.

The Business Administrator shall be entitled to 10 days of vacation per year. Vacation leave does not accrue and any days not used do not carry over into the next year. The Business Administrator shall also be entitled to PTO leave at the same rate as the twelve month classified staff. Unused leave shall be carried over in the same manner applicable to classified District employees.

6. Expenses and reimbursements: The District will pay on behalf of the Business Administrator memberships in professional organizations that will provide a meaningful benefit to the Business Administrator and the District.

The District will pay reasonable expenses for the Business Administrator to participate in professional meetings and conferences as long as they are submitted and approved in accordance with existing and future policies and procedures established by the Board.

The District will provide the Business Administrator the use of a district vehicle for all school business. The Business Administrator agrees to have a personal vehicle available for school business use when a district vehicle is not available. Reimbursement for personal vehicle use will be in accordance with existing and future policies and procedures established by the Board.

7. Renewal and termination of employment: If it is the intention of the Business Administrator to terminate employment under this contract, the Business Administrator agrees to give the District not less than sixty (60) days written notice of this intent.

The Board may, at its option, unilaterally terminate this agreement. In no event shall the notice be less than sixty (60) days.

8. Entire Agreement: If, during the term of this contract it is found that a specific clause of the contract is illegal in federal, local or state law, the remainder of the contract shall not be affected by such a ruling.

This writing constitutes the entire agreement between the parties with respect to the subject matter set forth herein and any other agreements, negotiation, or discussions, whether written or oral, are hereby superseded.

This contract may not be modified except in writing signed by both parties hereto.

BOARD PRESIDENT: \_\_\_\_\_  
DATE: \_\_\_\_\_

BUSINESS ADMINISTRATOR: \_\_\_\_\_  
DATE: \_\_\_\_\_

## **Student Rights and Responsibilities**

### ***Student Complaints***

#### **Purpose—**

The purpose of this policy is to secure at the first possible level prompt and equitable resolution of student complaints, including those alleging discrimination on the basis of race, religion, color, sex, national origin, disability, sexual orientation, or gender identity.

#### **Exclusions—**

Student complaints regarding instructional materials, removal to alternative education programs, expulsion, prior review of non-school materials intended for distribution to students, or special education appeals are covered by separate procedures.

#### **Aggrieved Students—**

A student aggrieved by a violation of a constitutional, statutory, or common law right, or a violation of a rule adopted by the State Board of Education or a policy adopted by the Board shall be afforded a hearing in accordance with applicable law and as provided in this policy. However, this provision shall not be construed to create an independent right to a hearing before the Board in addition to hearings required by law.

#### **Presentations and Hearings—**

In most circumstances, students shall be entitled to administrative conferences and informal presentations of the complaint as outlined in this policy.

#### **Representation—**

The student may be represented by an adult at any level of the complaint.

If the complaint involves a problem with a teacher, the student shall in most circumstances be expected to discuss the matter with the teacher before requesting a conference with the Principal at Level One.

#### **Level One—**

A student who has a complaint shall request a conference with the Principal within ten calendar days of the time the student knew, or should have known, of the event or series of events causing the complaint. The Principal shall schedule and hold a conference with the student within five days.

#### **Level Two—**

If the outcome of the conference with the Principal is not to the student's satisfaction, the student has ten calendar days to request a conference with the Superintendent or designee who shall schedule and hold a conference. Prior to or at the conference, the student shall submit a written complaint that includes a

statement of the complaint and any evidence in its support, the solution sought, the student's signature, and the date of the conference with the Principal.

**Level Three—**

If the outcome of the conference with the Superintendent or designee is not to the student's satisfaction, the student may present the complaint to the Board at the next regular meeting. The student shall, at least 5 days before the meeting, provide a written statement identifying specifically the claimed violation and the relief requested.

The Board shall designate a portion of its regular monthly meeting to hear student complaints. The Board President may set reasonable time limits on complaint presentation. The Board shall listen to the complaint, but is not required to respond or take action on the matter unless it determines that is appropriate. The Board

**Short Timeline -**

In some cases, an event will require that the timeline set forth in Level 1, 2 and 3 be shortened. In these cases, the building principal will ensure that Levels 1, 2 and 3 of the student complaint process can be accomplished prior to the date of the event.

**Closed Hearing—**

If the complaint involves complaints or charges about another person, the complaint shall be heard by the Board in a closed meeting unless the other person complained about requests the meeting to be public.

## Employee Bullying and Hazing

**Note--**

[Utah Code § 53G-9-605](#) requires that this policy be developed with input from students, parents, teachers, school administrators, school staff, or law enforcement agencies. Therefore, seek input from one or more of these groups prior to adopting this policy. This policy regulates employee conduct. There is a corresponding policy applicable to student conduct, Policy FGAD, and the policies should be considered together as part of the District's bullying and hazing policy. The current statutory deadline for updating the District bullying policy is September 1, 2018.

**Definitions—**

1. "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. [Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation.](#) As specifically defined by this policy, "Bullying" means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
  - a. causing physical or emotional harm to the school employee or student;
  - b. causing damage to the school employee or student's property;
  - c. placing the school employee or student in reasonable fear of:
    - i. harm to the school employee's or student's physical or emotional well-being; or
    - ii. damage to the school employee's or student's property.
  - d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
    - i. the pervasiveness, persistence, or severity of the actions; or

- ii. a power differential between the bully and the target; or
  - e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
  - e. The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.
- 3. "Communication" means the conveyance of a message, whether verbal, written, or electronic.
- 4. "Cyber-Bullying" means:
  - a. Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
  - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
- 5. "Hazing" means a school employee intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
  - a. meets one of the following:
    - i. endangers the mental or physical health or safety of a school employee or student; or
    - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
    - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or
    - iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either

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## DLA

- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)[Utah Admin. Rules R277-613-12 \(October/April 89, 2013\)](#)  
[Utah Code § 76-5-107.5 \(2011\)](#)  
[Utah Code § 53G-9-601\(1\) to \(5\) \(2018\)](#)

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“Retaliate” means an act or communication intended:

- 1. as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
- 2. to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(7\) \(2018\)](#)

“School employee” means:

- 1. school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(2018\)](#)

### **Bullying Prohibited—**

No school employee may engage in bullying of a student or of a school employee.

School employees who engage in bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District’s Orderly Termination policy (DHA).

Anonymous reports of bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(October April 89, 20183\)](#)

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## Hazing and Cyber-bullying Prohibited—

No school employee may engage in hazing or cyber-bullying of a student or of a school employee at any time or at any location.

School employees who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(October April 89, 20183\)](#)

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## Retaliation Prohibited—

No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

School employees who engage in retaliation are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4.E \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4.E\(1\)\(a\) \(October April 89, 20138\)](#)

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## Making a False Report Prohibited—

No school employee may make a false allegation of bullying, abusive conduct, cyberbullying, hazing, or retaliation against a school employee or student.

School employees who engage in making such false allegations are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(2018\)](#)

[Utah Admin. Rules R277-613-4.A \(October 8, 2013\)](#)[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April 9, 2018\)](#)

### Action Plan—

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall promptly review and investigate the allegations and determine the actions which are required to appropriately respond under this policy and to properly address and redress the conduct. At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April 9, 2018\)](#)

When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

[Utah Code § 53G-9-605\(3\)\(g\) \(2018\)](#)

[The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in Utah Admin. Rules R277-613-2\(14\).](#)

[Utah Admin. Rules R277-613-5\(6\) \(April 9, 2018\)](#)

[The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is not required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.](#)

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Utah Admin. Rules R277-613-2(11) (April 9, 2018)

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

Utah Admin. Rules R277-613-4(4) (April 9, 2018)

### **Training and Education—**

Each school shall establish procedures for training school employees, coaches, volunteers and students ~~to recognize and prevent on~~ bullying, cyber-bullying, hazing, or retaliation.

Training to students, staff, and volunteers shall ~~include~~:

1. Include information on various types of aggression and bullying, including:

1.a. ~~Training specific to~~ overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;

2.b. ~~Training specific to~~ relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;

3.c. ~~Training specific to prohibitions against bullying or hazing of a sexual aggression or acts of a~~ sexual nature or with sexual overtones;

4.d. ~~Training specific to~~ cyber-bullying, including use of email, web pages, text messaging, instant messaging, social media, three-way calling or messaging or any other electronic means for aggression inside or outside of school; and

e. ~~Training regarding~~ civil rights violations, including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes; and appropriate reporting and investigative procedures. "Civil rights violations" means bullying, cyber-bullying, hazing, or harassment targeted at a federally protected class and includes such conduct based upon students' actual or perceived identities and conformance or failure to conform to stereotypes.

2. Complement required student suicide prevention programs and required suicide prevention training; and

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3. Include information on when issues relating to this policy may lead to student or employee discipline.

*Utah Admin. Rules R277-613-4(5)(b) (April 9, 2018)*

This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.

~~5.~~ *Utah Admin. Rules R277-613-4(6) (April 9, 2018)*

In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

*Utah Admin. Rules R277-613-6 (April 9, 2018)*

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

*Utah Code § 53G-9-605 (2018)*

~~*Utah Admin. Rules R277-613-4.F, 5 (October 8, 2013)*~~

The District may also offer voluntary training to parents and students regarding abusive conduct.

*Utah Code § 53G-9-607(1)(b) (2018)*

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

*Utah Admin. Rules R277-613-5(1)(b) (April 9, 2018)*

### Assessment—

Subject to the requirements of Utah Code § 53E-9-203 regarding parental consent for certain types of inquiries of students, e~~E~~ach school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyberbullying, and hazing in the

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school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4.D \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4\(3\) \(April 9, 2018\)](#)  
[Utah Code § 53E-9-203 \(2018\)](#)

**Publication and Acknowledgment—**

A copy of this policy shall be included in employee handbooks, shall be provided to the parent or guardian of each student enrolled in the District, and shall be available on the District website.

Each employee shall

Each student [8 years of age and older](#) and a parent or guardian of each student enrolled in the District shall annually provide a signed statement stating that the student and parent or guardian has received a copy of this policy.

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(2018\)](#)

**Parental Notification of Incidents—**

The school shall notify the parent or guardian of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a [target or as a perpetrator](#) ~~or victim~~).

The school is also required to notify the parent or guardian of a student who threatens to commit suicide. (See Policy FDACD.) In addition, the school shall produce and maintain a record that verifies that the parent or guardian was notified of the threats or incidents listed above. The record is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent or guardian shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent or guardian when the school has notice of a threat or incident listed above. It is recommended that the parent be informed of the threat or incident with two school people present. If personal contact is not possible, the parent or guardian may be contacted by phone. A second school person should witness the phone call.
2. Contact with the parent or guardian must be documented in a "Verification of Parent or Guardian Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent or Guardian Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, at the request of a parent or guardian, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(2018\)](#)

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*Utah Admin. Rules R277-613-4(2) (April 9, 2018)*

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, Utah Code Title 53E, Chapter 9, Part 3, (“Student Data Protection.”), ~~Utah Code Title 53E, Chapter 9, Part 2, (“Student Privacy”)~~, and the Federal Family Educational Rights and Privacy Act (“FERPA”). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

*Utah Code § 53G-9-604(3)(b) (2018)*

**Report to State Superintendent—**

Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes (1) a copy of the District’s bullying policy; (2) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; (3) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; (4) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and (5) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student’s disability, race, national origin, religion, sex, gender identity, or sexual orientation.

*Utah Admin. Rules R277-613-5(8) (April 9, 2018)*

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**VERIFICATION OF PARENT OR GUARDIAN CONTACT REGARDING THREAT OR INCIDENT**

I, [Name] \_\_\_\_\_, principal or principal's designee, contacted [Name of parent or guardian] \_\_\_\_\_ on [Date] \_\_\_\_\_ and notified him or her that [Name of student] \_\_\_\_\_ has made suicidal threats or was involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact was made:

- in person
- by telephone (number used: \_\_\_\_\_)
- by email (email address used: \_\_\_\_\_)
- by other method (specify): \_\_\_\_\_

Notice was given of:

- suicide threat
- bullying incident
- cyber-bullying incident
- abusive conduct incident
- hazing incident
- retaliation incident

[Name of school staff member] \_\_\_\_\_, witnessed the contact.

\_\_\_\_\_  
Principal or Principal's Designee                      Title                      Date

\_\_\_\_\_  
School Staff Member                      Title                      Date

## **Student Rights and Responsibilities**

### ***Bullying, Cyber-bullying, Hazing, and Abusive Conduct***

**Note--**

[Utah Code § 53G-9-605](#) requires that this policy be developed with input from students, parents, teachers, school administrators, school staff, or law enforcement agencies. Therefore, seek input from one or more of these groups prior to adopting this policy. There is a corresponding policy applicable to employee conduct, Policy DLA, and the policies should be considered together as part of the District's bullying and hazing policy. The statutory deadline for updating the policy, including revision to include "abusive conduct," is September 1, 2018.

**Definitions—**

1. "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. [Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation.](#) As specifically defined by this policy, "Bullying" means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
  - a. causing physical or emotional harm to the school employee or student;
  - b. causing damage to the school employee or student's property;
  - c. placing the school employee or student in reasonable fear of:
    - i. harm to the school employee's or student's physical or emotional well-being; or
    - ii. damage to the school employee's or student's property.

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- d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
    - i. the pervasiveness, persistence, or severity of the actions; or
    - ii. a power differential between the bully and the target; or
  - ~~e.~~ substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
  - ~~e.~~ The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.
3. "Communication" means the conveyance of a message, whether verbal, written, or electronic.
4. "Cyber-Bullying" means:
- a. Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
  - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
5. "Hazing" means a student intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
- a. meets one of the following:
    - i. endangers the mental or physical health or safety of a school employee or student; or
    - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
    - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or

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~~iv.~~ involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either

- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)~~Utah Admin. Rules R277-613-12 (October)April 89, 20183)~~  
[Utah Code § 76-5-107.5 \(2011\)](#)  
[Utah Code § 53G-9-601\(1\) to \(5\) \(2018\)](#)

“Retaliate” means an act or communication intended:

1. as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
2. to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(7\) \(2018\)](#)

“School employee” means:

1. school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(2018\)](#)

## **Bullying and Abusive Conduct Prohibited—**

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No student may engage in bullying of a student or school employee on school property, at a school related or sponsored event, on a school bus, at a school bus stop, or while the student is traveling to or from a school location or school related or sponsored event. No student may engage in abusive conduct.

Students who engage in bullying or abusive conduct are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

Anonymous reports of bullying or abusive conduct alone cannot constitute the basis for formal disciplinary action.

The school or District may also report students who engage in bullying or abusive conduct to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(2018\)](#)  
~~[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)~~[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April/October 89, 20183\)](#)  
[Utah Admin. Rules R277-613-7 \(April 9, 2018\)](#)

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## Hazing and Cyber-bullying Prohibited—

No student may engage in hazing or cyber-bullying of a student or employee at any time or at any location.

Students who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, as well as suspension or removal from a school-sponsored team or activity, including school sponsored transportation, consistent with the District's Safe Schools policy (FHA).

The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report -students who engage in hazing or cyberbullying to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(2018\)](#)  
~~[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)~~[Utah Admin. Rules R277-613-4\(1\)\(a\) \(October/April 89, 20183\)](#)

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## Retaliation Prohibited—

No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

Students who engage in such retaliation are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the

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District's Safe Schools policy (FHA). Anonymous reports of bullying, abusive conduct, cyber-bullying, or retaliation alone cannot constitute the basis for formal disciplinary action.

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4.E \(October 8, 2013\)](#)[Utah Admin. Rules R277-613-4.E\(1\)\(a\), \(4\) \(October/April 89, 20183\)](#)

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## **Making a False Report Prohibited—**

No student may make a false allegation of bullying, abusive conduct, cyber-bullying, hazing, or retaliation against a school employee or student.

Students who engage in making such false allegations are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(2018\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April 9, 2018\)](#)

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## **Action Plan—**

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall [promptly review and investigate the allegations](#)~~determine the actions which are required to appropriately respond under this policy and to properly address and redress the conduct.~~ [At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.](#)

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April 9, 2018\)](#)

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When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

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Utah Code § 53G-9-605(3)(fg) (2018)

The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in Utah Admin. Rules R277-613-2(14).

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is *not* required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.

Utah Admin. Rules R277-613-2(11) (April 9, 2018)

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

Utah Admin. Rules R277-613-4(4) (April 9, 2018)

## Training and Education—

Each school shall establish procedures for training school employees, coaches, volunteers and students ~~to recognize and prevent on~~ bullying, cyber-bullying, hazing, or retaliation.

Training to students, staff, and volunteers shall ~~include~~:

1. Include information on various types of aggression and bullying, including:
  - 1.a. ~~Training specific to~~ overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;
  - 2.b. ~~Training specific to~~ relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;
  - 3.c. ~~Training specific to prohibitions against bullying or hazing of a sexual aggression or acts of a~~ sexual nature or with sexual overtones;

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4.d. ~~Training specific to~~ cyber-bullying, including use of email, web pages, text messaging, instant messaging, [social media](#), three-way calling or messaging or any other electronic means for aggression inside or outside of school; and

e. ~~Training regarding~~ civil rights violations, [including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes; and appropriate reporting and investigative procedures. "Civil rights violations" means ~~bullying, cyber-bullying, hazing, or harassment targeted at a federally protected class and includes such conduct based upon students' actual or perceived identities and conformance or failure to conform to stereotypes.~~](#)

2. [Complement required student suicide prevention programs and required suicide prevention training; and](#)

~~5-3.~~ [Include information on when issues relating to this policy may lead to student or employee discipline.](#)

[Utah Admin. Rules R277-613-4\(5\)\(b\) \(April 9, 2018\)](#)

[This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.](#)

[Utah Admin. Rules R277-613-4\(6\) \(April 9, 2018\)](#)

In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

[Utah Admin. Rules R277-613-6 \(April 9, 2018\)](#)

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

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[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4.F., -5 \(October 8, 2013\)](#)

The District may also offer voluntary training to parents and students regarding abusive conduct.

[Utah Code § 53G-9-607\(1\)\(b\) \(2018\)](#)

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

[Utah Admin. Rules R277-613-5\(1\)\(b\) \(April 9, 2018\)](#)

## Assessment—

Subject to the requirements of Utah Code § 53E-9-203 regarding parental consent for certain types of inquiries of students, eEach school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyber-bullying, and hazing in the school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4\(3\) \(April 9, 2018\)](#)  
[Utah Code § 53E-9-203 \(2018\)](#)

## Publication and Acknowledgment—

A copy of this policy shall be included in student conduct handbooks, employee handbooks, shall be provided to the parent or guardian of each student enrolled in the District, and shall be available on the District website.

Each student 8 years of age and older and a parent or guardian of each student enrolled in the District shall annually provide a signed statement stating that the student and parent or guardian has received a copy of this policy.

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(2018\)](#)

## Parental Notification of Incidents—

The school shall notify the parent or guardian of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a target or as a perpetrator ~~or victim~~).

The school is also required to notify the parent or guardian of a student who threatens to commit suicide. (See Policy FDACD.) In addition, the school shall produce and maintain a record that verifies that the parent or guardian was notified of the threats or incidents listed above. The record is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent or guardian shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent or guardian when the school has notice of a threat or incident listed above. It is recommended that the parent be

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informed of the threat or incident with two school people present. If personal contact is not possible, the parent or guardian may be contacted by phone. A second school person should witness the phone call.

2. Contact with the parent or guardian must be documented in a "Verification of Parent or Guardian Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent or Guardian Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, at the request of a parent or guardian, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(2018\)](#)

[Utah Admin. Rules R277-613-4\(2\) \(April 9, 2018\)](#)

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, [Title 53E, Chapter 9, Part 3, Student Data Protection](#), [Title 53E, Chapter 9, Part 2, Student Privacy](#), and the Federal Family Educational Rights and Privacy Act ("FERPA"). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

[Utah Code § 53G-9-604\(3\)\(b\) \(2018\)](#)

## Report to State Superintendent—

[Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes \(1\) a copy of the District's bullying policy; \(2\) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; \(3\) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; \(4\) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and \(5\) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student's disability, race, national origin, religion, sex, gender identity, or sexual orientation.](#)

[Utah Admin. Rules R277-613-5\(8\) \(April 9, 2018\)](#)

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# FGAD

## VERIFICATION OF PARENT OR GUARDIAN CONTACT REGARDING THREAT OR INCIDENT

I, [Name] \_\_\_\_\_, principal or principal's designee, contacted [Name of parent or guardian] \_\_\_\_\_ on [Date] \_\_\_\_\_ and notified him or her that [Name of student] \_\_\_\_\_ has made suicidal threats or was involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact was made:

- in person
- by telephone (number used: \_\_\_\_\_)
- by email (email address used: \_\_\_\_\_)
- by other method (specify): \_\_\_\_\_

Notice was given of:

- suicide threat
- bullying incident
- cyber-bullying incident
- abusive conduct incident
- hazing incident
- retaliation incident

[Name of school staff member] \_\_\_\_\_, witnessed the contact.

\_\_\_\_\_  
Principal or Principal's Designee                      Title                      Date

\_\_\_\_\_  
School Staff Member                      Title                      Date

## **Instructional Resources: Internet Policy**

*[Note that before an internet safety policy is adopted or revised, a school board must provide reasonable public notice and must hold at least one public meeting or hearing regarding the policy. ([Utah Admin. Rules R277-495-3.F \(April 7, 2014\)](#).) In addition, school boards are required to encourage schools to involve teachers, parents, students, school employees and community members in developing local school policies. ([Utah Admin. Rules R277-495-3.C \(April 7, 2014\)](#).) Moreover, school community councils are to make recommendations regarding safe technology use and digital citizenship. ([Utah Code § 53G-7-1202\(3\)\(a\)\(iii\)\(D\)](#).) Therefore, this model policy may be used as a framework but should not be adopted without meeting the public notice and hearing requirements and the form of the adopted policy should reflect the input from the various groups identified.]*

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### **Internet Protection—**

Access to the internet through District computer networks or systems or by means of devices owned by the District shall be regulated by filtering software or other measures which prevent users from accessing images which are obscene or pornographic or otherwise harmful. Student online activity shall be monitored and specified staff shall have responsibility for supervision of student online activities. In addition, students shall be educated by appropriate staff members regarding appropriate online behavior, including interacting with other individuals through chat rooms or social networking websites and cyberbullying awareness and response. Each school's community council shall also provide for education and awareness on safe technology use and digital citizenship which empowers students to make smart media and online choices and parents to know how to discuss safe technology use with their children.

[Utah Admin. Rules R277-495-4.E, C\(4\) \(April 7, 2014\)](#)

[Utah Code § 53G-7-216\(3\) \(2018\)](#)

[Utah Code § 53G-7-1202\(3\)\(a\)\(v\) \(2018\)](#)

### **Due Process—**

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to any illegal activities conducted through the District system or District-owned devices.

In the event there is an allegation that a student has violated the District Internet Use Policy, the student will be provided with a notice and opportunity to be heard in the manner set forth in the student disciplinary code.

Disciplinary actions will be tailored to meet specific concerns related to the violation and to assist the student in gaining the self-discipline necessary to behave appropriately on an electronic network. If the alleged violation also involves a

violation of other provisions of the student disciplinary code, the violation will be handled in accord with the applicable provision of the code.

Employee violation of the District Internet Use Policy will be handled in accordance with District policy and collective bargaining agreement, if applicable.

Any District administrator may terminate the account privileges of a guest user by providing notice to the user. Guest accounts that are not active for more than ninety days may be removed, along with the user's files, without notice to the user.

#### **Search and Seizure—**

System users do not have an expectation of privacy in the contents of their personal files and/or personal electronic mail accounts and records of their online activity accessed via the District's electronic communications system or through District-owned devices.

Routine maintenance and monitoring of the system may lead to discovery that the user has violated or is violating the District Internet Use Policy, the student disciplinary code, or the law.

An individual search will be conducted if there is reasonable suspicion that a user has violated the law or the student disciplinary code. The nature of the investigation will be reasonable and in the context of the nature of the alleged violation.

District employees should be aware that their personal files and/or personal electronic mail accounts on the District's system or on District-owned devices may be discoverable according to the Government Records Access Management Act.

#### **Academic Freedom, Free Speech, and Selection of Material—**

Board policies on academic freedom and free speech will govern the use of the Internet.

When using the Internet for class activities, teachers will:

1. Select material that is appropriate in light of the age of the students and that is relevant to the course objectives.
2. Preview the materials and sites they require students to access to determine the appropriateness of the material contained on or accessed through the site.
3. Provide guidelines and lists of resources to assist their students in channeling their research activities effectively and properly.
4. Assist their students in developing the skills to ascertain the truthfulness of information, distinguish fact from opinion, and engage in discussion about controversial issues while demonstrating tolerance and respect for those who hold divergent views.

#### **Parental Notification and Responsibility—**

The District will notify the parents about the District network and the policies governing its use. Parents must sign an agreement to allow their student to have an individual account. Parents may request alternative activities for their child(ren) that do not require Internet access.

Parents have the right at any time to investigate the contents of their child(ren)'s email files. Parents have the right to request the termination of their child(ren)'s individual account at any time.

The District Internet Use Policy contains restrictions on accessing inappropriate material and student use will be supervised. However, there is a wide range of material available on the Internet, some of which may not be in accordance with the particular set of values held by an individual student's family. The District will encourage parents to specify to their child(ren) what material is and is not acceptable for their child(ren) to access through the District system.

*[Optional, if remote access is provided]* Parents are responsible for monitoring their student's use of school devices*[name of network system]* when they are accessing the ~~system devices~~ from home.

### Access—

The following levels of access will be provided:

#### 1. ~~Classroom Accounts~~

- a. ~~Elementary age students will be granted Internet access only through a classroom account. Elementary students may be provided with an individual account under special circumstances at the request of their teacher and with the approval of their parent. An agreement will only be required for an individual account, which must be signed by the student and his or her parent. Parents may specifically request that their child(ren) not be provided access through the classroom account by notifying the District in writing (or whatever procedure the District uses for other permissions).~~

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#### 2. Individual Accounts for students

- a. ~~Secondary students may be provided with individual Internet school accounts for district web based systems. Secondary students [will] [will not] have remote access to the system. A written agreement will be required for an individual account. This agreement must be signed by the student and his or her parent.~~

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#### 3. Individual Accounts for District Employees

- a. District employees will be provided with an individual account to web based systems and ~~[will] [will not]~~ have remote access to the system. Access to non-web based systems will be allowed as necessary. ~~Communications within the course and scope of employees' duties shall be made through this account.~~ No written agreement will be required.

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### Guidelines for Internet Use—

1. Personal Safety (These restrictions are for students only):
  - a. Users will not post or provide personal contact information about themselves or other people. Personal contact information includes address, telephone, school address, work address, etc.
  - b. Users will not agree to meet with someone they have met online without their parent's approval and participation,
  - c. Users will promptly disclose to their teacher or other school employee any message they receive that is inappropriate or makes them feel uncomfortable.
2. Illegal Activities
  - a. Users will not attempt to gain unauthorized access to the District system or to any other computer system through the District system, or go beyond their authorized access. This includes attempting to log in through another person's account or access another person's files. These actions are illegal, even if only for the purposes of "browsing."
  - b. Users will not make deliberate attempts to disrupt the computer system performance or destroy data by spreading computer viruses or by any other means. These actions are illegal.
  - c. Users will not use the District system to engage in any other illegal act, such as arranging for a drug sale or the purchase of alcohol, engaging in criminal gang activity, threatening the safety of a person, etc.
3. System Security
  - a. Users are responsible for the use of their individual account and should take all reasonable precautions to prevent others from being able to use their account. Under no conditions should a user provide his or her password to another person.
  - b. Users will immediately notify the system administrator if they have identified a possible security problem. Users will not search for or attempt to discover security problems, because this may be construed as an illegal attempt to gain access.
  - c. Users will avoid the inadvertent spread of computer viruses by following the District virus protection procedures.
4. Inappropriate Language
  - a. Restrictions against inappropriate language apply to public messages, private messages, and material posted on Web pages.
  - b. Users will not use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, slanderous or disrespectful language.
  - c. Users will not post information that, if acted upon, could cause damage or a danger of disruption.

- d. Users will not engage in personal attacks, including prejudicial or discriminatory attacks. Users will not harass another person.
    - i. Harassment is persistently acting in a manner that distresses or annoys another person. If a user is told by a person to stop sending the person messages, they must stop.
  - e. Users will not knowingly or recklessly post false or defamatory information about a person or organization
5. Request for Privacy
- a. Users will not re-post a message that was sent to them privately without permission of the person who sent them the message.
  - b. Users will not post private information about another person.
6. ~~Respecting Resource Limits~~
- ~~a. Users will use the system only for educational and professional or career development activities (no time limit), and limited, high-quality, personal research. For students, the limit on personal research is no more than \_\_\_\_\_ hours per week. [The last sentence is optional and probably only necessary if the District allows remote access.]~~
  - ~~b. Users will not download large files unless absolutely necessary. If necessary, users will download the file at a time when the system is not being heavily used and immediately remove the file from the system computer to their personal computer or diskette.~~
  - ~~c. Users will not post chain letters or engage in "spamming." Spamming is sending an annoying or unnecessary message to a large number of people.~~
  - ~~d. Users will check their email frequently, delete unwanted messages promptly, and stay within their email quota.~~
  - ~~e. Users will be subscribed only to high quality discussion group mail lists that are relevant to their education or professional/career development.~~
7. Plagiarism and Copyright Infringement
- a. Users will not plagiarize works that they find on the Internet. Plagiarism is taking the ideas or writings of others and presenting them as if they were original to the user.
  - b. Users will respect the rights of copyright owners. Copyright infringement occurs when an individual inappropriately reproduces a work that is protected by a copyright. If a work contains language that specifies acceptable use of that work, the user should follow the expressed requirements. If the user is unsure whether or not they can use a work, they should request permission from the copyright owner.
8. Inappropriate Access to Material

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- a. Users will not use the District system or District-owned devices to access material that is profane or obscene (pornography), that advocates illegal or dangerous acts, or that advocates violence or discrimination towards other people (hate literature). (See Policy FGAB and Policy DMA.) For students, a special exception may be made if the purpose is to conduct research and access is approved by both the teacher and the parent. District employees may access the above material only in the context of legitimate research.
- b. If a user inadvertently accesses such information, he or she should immediately disclose the inadvertent access in a manner specified by their school. This will protect users against an allegation that they have intentionally violated the Internet Use Policy.

[Utah Admin. Rules R277-495-4.A\(3\) \(April 7, 2014\)](#)

**District Website—**

The District may establish a website. Material appropriate for placement on the District website includes: District information, school information, teacher or class information, student projects, and student extracurricular organization information. Personal information not related to education will not be allowed on the District website.

The Superintendent will designate a District Web Publisher, responsible for maintaining the school websites and monitoring class, teacher, student, and extracurricular web pages. The Web Publisher will develop style and content guidelines for official District and school web materials and develop procedures for the placement and removal of such material. All official District material posted on the District website must be approved through a process established by the District Web Publisher.

**School Websites—**

The Principal will designate a School Web Publisher, responsible for managing the school website ~~and monitoring class, teacher, student, and extracurricular web pages~~. All official material originating from the school will be consistent with the District style and content guidelines and approved through a process established by the School Web Publisher. ~~The School Web Publisher will develop additional guidelines for the school website.~~

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**Collection of User Information—**

If the school or District collects personally identifiable information from users who access its website, the school or District shall publish on that website a privacy policy statement that discloses the following information:

- 1. The identity of the school's Web Publisher and contact information (telephone number or email address);
- 2. A summary of the personally identifiable information collected by the school or school district and contained on its website;

3. How the personally identifiable information collected by the school or District is used by the school or District;
4. The school's or District's practices concerning disclosure of the personally identifiable information on the website;
5. How the user who accesses the school or District website can request access to his or her personally identifiable information and access to correct the information; and
6. A general description of the security measures in place to protect the user's personally identifiable information from unintended disclosure.

[Utah Code § 63D-2-102 \(2009\)](#)

[Utah Code § 63D-2-103 \(2008\)](#)

#### **Staff Web Pages—**

Staff may develop web pages that provide a resource for others. Staff will be responsible for maintaining their resource sites. Staff web pages will not be considered official material, but will be developed in a manner as to reflect well upon the District.

#### **Student Web Pages—**

1. Students may create a website as part of a class activity. Material presented on a student class activity website must meet the educational objectives of the class activity.
2. With the approval of the Principal or Web Publisher, students may establish personal web pages. Material presented in the student's personal website must be related to the student's educational and career preparation activities.
3. It will not be considered a violation of a student's right to free speech to require removal of material that fails to meet established educational objectives or that is in violation of a provision of the Internet Use Policy or student disciplinary code. However, student material may not be removed merely on the basis of disagreement with the views expressed by the student.
4. Student web pages must include the following notice: "This is a student web page. Opinions expressed on this page shall not be attributed to the District."
5. Student web pages will be removed at the end of the school year unless special arrangements are made. A notice will be provided to students prior to such removal.

#### **Extracurricular Organization Web Pages—**

1. With approval of the Principal, extracurricular organizations may establish web pages. Material presented on the organization web page must relate specifically to organization activities.

2. Organization web pages must include the following notice: "This is a student extracurricular organization web page. Opinions expressed on this page shall not be attributed to the District."

**Student Information—**

Each school shall develop standards for disclosure of student information that are considered generally acceptable in light of the age of the students attending the school.

*[Alternative:* The following standards will be followed regarding the disclosure of student information on school websites:

1. Elementary age students:
  - a) First and last initial, no pictures of identifiable students
2. Middle school students:
  - a) First and last names
3. Parental approval of disclosure in accord with the standards must be obtained.]

**Web Page Requirements—**

1. All District Internet Use Policy provisions will govern material placed on the web.
2. Web pages shall not:
  - a. Contain personal contact information about students beyond that permitted by the school (or District) and parent.
  - b. Display photographs or videos of any identifiable individual without a signed model release. Model releases for students under the age of 18 must be signed by their parent or guardian.
  - c. Contain copyrighted or trademarked material belonging to others unless written permission to display such material has been obtained from the owner. There will be no assumption that the publication of copyrighted material on a website is within the fair use exemption.
3. Material placed on the website is expected to meet academic standards of proper spelling, grammar, and accuracy of information.
4. Students may retain the copyright on the material they create that is posted on the web. District employees may retain the copyright on material they create and post if appropriate under District policies.
5. Each web page will carry a notice indicating when it was last updated and the email address of the person responsible for the page.
6. All web pages should have a link ~~at the bottom of the page~~ that will help users find their way to the appropriate home page.
7. Users should retain a back-up copy of their web pages.

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**EEB**

**Handbook, Forms, and Agreements—**

Exhibits 1 - 4 of this policy document contain the student internet handbook, forms, and agreements to implement this policy and regulation.

## **Graduation: Graduation Requirements**

### **Diploma or Certificate of Completion—**

The District will award a diploma or certificate of completion to students who complete the requirements as follows:

1. High School Diploma
  - a. Successful completion of the core curriculum and all state course requirements.
  - b. Successful completion of 36 credits ~~— credits beyond the core curriculum as required by District policy.~~
2. Certificate of Completion
  - a. Completion of senior year;
  - b. Exiting or aging out of the school system; and
  - c. Have not met all state or District requirements for a diploma

[Utah Admin. Rules R277-705-4 \(January/February 728, 20168\)](#)

Field Code Changed

Adult education students will be awarded diplomas as set forth in Policy EHE.

### **Special Education Students—**

Special education students shall satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP. Such students may be awarded a certificate of completion or a diploma as set forth above, consistent with state and federal law and the student's IEP or Section 504 plan.

[Utah Admin. Rules R277-705-54 \(January/February 728, 20186\)](#)

A student with a significant cognitive disability may be awarded an alternate diploma if the student accesses grade-level Core standards through the Essential Elements, the student's IEP team makes graduation substitutions in the same content area from a list of alternative courses approved by the State Superintendent, and the student meets all graduation requirements prior to exiting school at or before age 22. An alternate diploma may not indicate that the recipient is a student with a disability. Notwithstanding the award of an alternate diploma, the District may still be obligated to provide FAPE to an eligible student in accordance with IDEA.

[Utah Admin. Rules R277-705-5 \(February 28, 2018\)](#)

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### **Methods of Obtaining Credit—**

Credits towards graduation may be obtained and recorded on the student's transcript by the following methods:

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# EHA

1. Successful completion of courses in a Wayne District School.
2. Successful completion of concurrent-enrollment college courses. The high school counselor, with approval of the school principal, will determine the high school equivalency of college credit earned.
3. Satisfaction of coursework by demonstrated competency as judged by a district appointed independent arbitrator verifying competency of all state standards in the course where credit is sought. The requestor will pay for the cost of the arbitrator. Final acceptance will be by the school principal.
4. Successful completion of assessment tests in particular subject areas. The requestor will pay for the cost of the testing material and scoring of the test. To receive credit the test must indicate mastery of the material.
5. Successful completion of correspondence or electronic coursework offered by an accredited educational institution.
6. Transfer credits awarded to a student by a school or provider accredited by an accrediting entity adopted by the State Board of Education or by the Northwest Association of Accredited schools. Credits shall be accepted as issued by the school without alteration.
7. Credit for home schooling work, if that is warranted, following review of work by Wayne School District. Parents must show compliance with 53G-6-204 and document student learning. The district may require student to be tested to prove competency in accordance with paragraph 3 and 4.
8. The students awarded credit will assign the credit based on their grade level cohort.

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- ~~1. Successful completion of courses in the high schools of the District.~~
- ~~2. Successful completion of concurrent-enrollment college courses.~~
- ~~3. Satisfaction of coursework by demonstrated competency under policies established by the District following appropriate review.~~
- ~~4. Successful completion of assessment tests in particular subject areas, as established by District policy.~~
- ~~5. Evaluation of student work or projects consistent with District or school procedures and criteria.~~
- ~~6. Successful completion, as determined by the District or school, of correspondence or electronic coursework offered by accredited educational institutions with prior approval by the District or school to the extent practicable.~~
- ~~— Transfer credits awarded to a student by a school or provider accredited by an accrediting entity adopted by the State Board of Education or by the Northwest Association of Accredited Schools, which credits shall be accepted as issued by the school, without alteration.~~

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# EHA

~~7. Before reviewing a student's home school or competency work, assessment, or materials with regard to a request for credit, the District shall require documentation of compliance with Utah Code § 53G-6-204 (relating to excuse from compulsory school attendance).~~

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~~*[Note: The District is required to establish a policy explaining the process and standards for acceptance and reciprocity of credits earned, and must do so in an open meeting, may select from among the options above and need not adopt all of the listed options, except that the District is required by law to accept credits from a school or entity accredited by an accrediting entity adopted by the State Board of Education.]*~~

~~*Utah Admin. Rules R277-705-3 (January/February 728, 2018)*~~

~~*Utah Code § 53G-7-206 (2018)*~~

~~*Utah Code § 53E-1-603 (2018)*~~

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## Notice of Credit Requirements—

Each school within the District shall provide to the parent(s) or legal guardian(s) of each student enrolling in the school specific and adequate notice of the District's requirements and limitations for awarding credit, including credits transferred from other schools or education providers and credits awarded from other sources under this policy.

~~*Utah Admin. Rules R277-705-3(1)(b) (January/February 728, 2018)*~~

Field Code Changed

New Hires 4.22.19

Loa aide:  
Babette Dangerfield

Loa head custodian:  
Lora Bowen

WHS Special Ed Aide:  
Charles Greco

Volleyball coach:  
Morgan Jackson



Heather Okerlund <heather.okerlund@waynesd.org>

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## Fwd: Resignation Letter

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**Mary Bray** <mary.bray@waynesd.org>  
To: Heather Okerlund <heather.okerlund@waynesd.org>

Tue, Apr 16, 2019 at 1:01 PM

Tammy's resignation letter.

----- Forwarded message -----

From: **Tammy Pace** <tpace@waynechc.org>  
Date: Tue, Apr 16, 2019 at 12:36 PM  
Subject: Resignation Letter  
To: [mary.bray@waynesd.org](mailto:mary.bray@waynesd.org) <[mary.bray@waynesd.org](mailto:mary.bray@waynesd.org)>

Dear Mary,

I would like to let you know that I will need to resign at the assistant cheer advisor now that the 2018-2019 year has come to a close. I was very excited to help this last season and enjoyed the time that I spent with these wonderful young ladies. They have taught me more than I probably taught them. The youth in our community are amazing!

My daughter, Kassen was a cheerleader for the 2018-2019, but has decided to focus on some personal issues that she has been facing the last 6 months. She has chosen to not trying out for the 2019-2020 cheer season. I was hoping that as the cheer banquet and Cheer Try-outs came around, she would decide to try out. Try-outs are today and she has decided to focus on volleyball and her person mental health. I feel that I need to support her in this decision and not coach this next year so that I can help her.

Sorry that I have waited until now to send in a letter of resignation, but I was hoping she would try out and give cheer another try.

Sincerely,

**Tammy Pace**

Dental Manager/  
Assistant

Wayne Community Health Center

Phone:435-425-1116

Fax: 435-425-1138