

## Meeting Agenda

I. <b>7:00 pm</b> - Administration	
1. Call to Order	
2. Pledge of Allegiance	
3. Reverence	
4. Recognition	3
5. Approval of Minutes	4
II. <b>7:10</b> Financial Review	
1. Accounts Payable	8
2. Financial Review	40
a. Monthly	41
III. <b>7:15</b> Citizen Comments (2 minutes max per individual, 10 minutes total for all comments)	
IV. <b>7:25</b> Information Items	
1. Superintendent's Report (10 min)	
a. Weekly Reports	53
b. Superintendent Calendar	56
c. USU Survey - District Report	58
d. End of Year Testing Update	
e. Health Data	79
f. State SPED Report	126
2. Draft budgets FY20 (10 min)	144
3. Energy audit update (5 min)	
V. <b>7:50</b> Business Items	
1. FFA Nationals Trip (5 min)	212
2. Amend WHS Land Trust plan (5 min)	213
3. Summer Projects & Bids (10 min)	214
4. Policies (10 min)	
a. First reading	217
b. Second reading	290
c. Third reading	292
5. Approve new employees (5 min)	312
6. Employee separations (5 min)	313
VI. <b>8:30</b> Board Member Items	
VII. <b>8:40</b> Closed Session as permitted by Utah Code Annotated Section 52-4-205(1)(a).	

VIII. **9:40** Adjournment

Blank

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT LOA ELEMENTARY ON MONDAY APRIL 22, 2019 AT 1:00 PM.

THOSE PRESENT:

Curtis Whipple – President  
Cory Anderson – Vice President – Late/Excused  
April Torgerson – Member  
Jeffery Chappell – Member – Late/Excused  
Shawn Davis – Member  
John Fahey – Superintendent  
Heather Okerlund – Business Administrator

Conducting: Curtis Whipple

**ADMINISTRATION**

Curtis Whipple called the meeting to order.

April Torgerson made a motion to go into closed per section 52-4-205(1)(a) at 1:03 pm. Shawn Davis seconded.

Roll Call:

Shawn Davis – Yes  
April Torgerson – Yes  
Curtis Whipple – Yes

Cory Anderson and Jeffery Chappell arrived during closed meeting.

Had a break during the closed meeting at 3:15 pm and invited the Loa Elementary teachers in for a visit until approximately 3:55 pm.

Curtis Whipple called the group back to open meeting at 6:08 pm.

**INFORMATION ITEMS**

Superintendent's report: Provided the school survey summaries and discussed. Also discussed other informational items.

Cory Anderson made a motion to adjourn at 6:52. Shawn Davis seconded. No objections.

Curtis Whipple declared all items on the agenda complete. No objections.

MINUTES OF THE MEETING OF THE BOARD OF EDUCATION FOR WAYNE SCHOOL DISTRICT HELD AT LOA ELEMENTARY ON MONDAY APRIL 22, 2019 AT 7:00 PM.

**THOSE PRESENT:**

Curtis Whipple – President  
Cory Anderson – Vice President  
April Torgerson – Member  
Jeffery Chappell – Member  
Shawn Davis – Member  
John Fahey – Superintendent  
Heather Okerlund – Business Administrator

Conducting: Curtis Whipple

**ADMINISTRATION**

Curtis Whipple called the meeting to order. He welcomed everyone and thanked them for coming and announced we would begin with the Pledge of Allegiance followed by a reverence from Shawn Davis.

Curtis Whipple said we had some recognition items tonight. The board recognized various employees and students.

**APPROVAL OF THE MINUTES:** Cory Anderson made a motion to accept the minutes for last month. April Torgerson seconded. All in favor.

**FINANCIAL REVIEW**

Accounts payable: April Torgerson made to a motion to approve the payables. Cory Anderson seconded. All in favor.

Financial review. Heather Okerlund provided updated quarterly reports, no big changes this month.

**CITIZEN COMMENTS**

Chylene Whipple made a comment regarding a previous comment made during recognition about a student not being able to afford the nationals trip and being more discrete in the future.

**INFORMATION ITEMS**

UHSAA Report: Mary provided an update to the board. Cory Anderson also provided informational updates.

**BUSINESS ITEMS**

FCCLA out of state travel request: Heather Okerlund said the cost to the district would be about \$2,500. The board discussed supervision. April Torgerson made a motion to approve the FCCLA out of state travel request. Jeffery Chappell seconded. The board discussed the advisor costs. April Torgerson amended the motion to approve the out of state travel request and also funding for the advisor to go. Shawn Davis seconded. All in favor.

Special Education – Patterns of Strength and Weakness (PSW): Diena said we've been working on moving to the PSW model per the state. The old model of discrepancy was going away June 30, 2019 so they researched as a team and decided that the PSW model would best meet our needs. Diena handed out the proposed model for replacing the discrepancy to PSW. Diena described the changes to the policy. Cory Anderson asked why this wouldn't be a policy change. Discussed. Cory Anderson made a motion to table it and revisit it as a policy in our next board meeting. April Torgerson seconded. All in favor.

School Trust Land Plans: The board discussed various elements of the plans. April Torgerson made a motion to approve the trust lands plans for all schools in the Wayne School District. Shawn Davis seconded. Cory Anderson, April Torgerson, Jeffery Chappell, and Shawn Davis in favor. Curtis Whipple opposed. Motion passed on majority.

Fall sports schedules: Cory Anderson made a motion to approve the fall sports schedules. Shawn Davis seconded. All in favor. Cory Anderson amended the motion to include the boys and girls basketball schedules. Shawn Davis seconded. All in favor.

Summer projects & equipment bids: Heather explained the bids. Cory Anderson made a motion to approve the bid for the tile. April Torgerson seconded. All in favor.

WMS and WHS Locker Rooms Project: Heather described the proposal. April Torgerson made a motion to proceed with the project and appropriate another \$10k for architectural projects. Cory Anderson seconded. All in favor.

Business Administrator Contract: Discussed. Cory Anderson made a motion to approve a contract and set the salary at 80% of the superintendent's salary. Shawn Davis seconded. All in favor.

Energy audit presentation & update: Various representatives from McKinstry did a presentation (remotely) about the ground source heat pump options. The board discussed the options presented. April Torgerson made a motion to approve drilling a test well not to exceed \$5,000. Curtis Whipple seconded. All in favor.

Policies: First reading: Policy FGE Student Complaints. Superintendent John Fahey described the policy. Cory Anderson made a motion to approve first reading. April Torgerson seconded. Second reading: Superintendent John Fahey said there were no change from last meeting to DLA Employee Bullying or Hazing or FGAD Student Rights and Responsibilities Bullying. Cory Anderson made a motion to approve the second reading of policies DLA and FGAD. Shawn Davis seconded. All in favor. Third reading: Superintendent John Fahey described the policy described policies EEB and EHA that we reviewed last month, no feedback on either. April Torgerson made a motion to approve third reading of EEB and EHA. Cory Anderson seconded. All in favor.

Approve new employees: April Torgerson made a motion to approve new hires pending background checks. Jeffery Chappell seconded. All in favor.

Employee separations: Cory Anderson made a motion to approve employee separations. Jeffery Chappell seconded. All in favor.

#### **BOARD MEMBER ITEMS**

None

Curtis Whipple said seeing we have covered all items on the agenda we will adjourn. All in favor.

A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
01	00010697	34.29	04/04/19	736656 ANN REGAN	C
01	00010698	218.74	04/04/19	55225 AT&T MOBILITY	C
01	00010699	911.24	04/04/19	94347 BICKNELL TOWN	C
01	00010700	462.27	04/04/19	107708 BRIAN FARM SERVICE CENTER	C
01	00010701	57.05	04/04/19	5096 Blackburn Recreation	C
01	00010702	1,604.72	04/04/19	561574 M & D AUTO PARTS & REPAIR	C
01	00010703	156.00	04/04/19	292730 NATIONAL FFA ORGANIZATION	C
01	00010704	167.92	04/04/19	708418 Pitsco, Inc.	C
01	00010705	300.00	04/04/19	3727 Print All Promotions	C
01	00010706	898.98	04/04/19	804660 SOUTH CENTRAL COMMUNICATI	C
01	00010707	404.37	04/04/19	180765 UTAH DEPT WORKFORCE SERVICE	C
01	00010708	120.00	04/04/19	926255 WAYNE COMM HEALTH CENTER	C
01	00010709	2,760.97	04/05/19	98140 BLACKBURN'S AUTO BODY	C
01	00010710	553.97	04/05/19	107706 BRIAN AUTO PARTS INC.	C
01	00010711	290.07	04/05/19	113177 BRYSONS SALES AND SERVICE	C
01	00010712	321.90	04/05/19	163371 CENTRAL UTAH EDUCATIONAL SERVI	C
01	00010713	1,761.50	04/05/19	2020 Clarks Home Fire Safety	C
01	00010714	11.12	04/05/19	232926 ELLETT SERVICE & DISTRIBU	C
01	00010715	94.20	04/05/19	343257 Emery Telcom	C
01	00010716	1,866.11	04/05/19	7374 Frontline Technologies Group LLC	C
01	00010717	1,651.62	04/05/19	487770 KENWORTH SALES COMPANY	C
01	00010718	1,144.48	04/05/19	529782 LOA BUILDERS SUPPLY	C
01	00010719	1,036.52	04/05/19	565150 MEADOW GOLD DAIRIES	C
01	00010720	5,182.84	04/05/19	605175 NICHOLAS & COMPANY	C
01	00010721	248.00	04/05/19	622200 OFFICE DEPOT	C
01	00010722	697.39	04/05/19	700369 PETERSON REFRIGERATION & APPLI	C
01	00010723	116.95	04/05/19	710127 PLANK ROAD PUBLISHING INC	C
01	00010724	600.00	04/05/19	7021 Region 19	C
01	00010725	49.50	04/05/19	781525 SEVIER OFFICE SUPPLY	C
01	00010726	188.50	04/05/19	802090 SNAPSHOT MULTIMEDIA	C
01	00010727	575.00	04/05/19	926255 WAYNE COMM HEALTH CENTER	C
01	00010728	1,390.50	04/05/19	926218 WAYNE COUNTY LANDFILL	C
01	00010729	1,641.04	04/10/19	36757 AMERICAN FAMILY LIFE INS	C
01	00010730	702.00	04/10/19	4618 AxisPlus Benefits	C
01	00010731	525.89	04/10/19	8192 Bonneville Billing & Collections, Inc.	C
01	00010732	55,179.08	04/10/19	423930 INTERNAL REVENUE SERVICE	C
01	00010733	98.97	04/10/19	717658 LEGAL SHIELD	C
01	00010734	715.49	04/10/19	787 LIBERTY NATIONAL LIFE INSURANCE COMPANY	C
01	00010735	1,800.00	04/10/19	524900 LIFE INS CO OF THE SOUTHWEST	C
01	00010736	1,565.22	04/10/19	341980 THE HARTFORD	C
01	00010737	70,384.00	04/10/19	891117 UTAH SCHOOL BOARDS ASSN	C
01	00010738	103.29	04/10/19	890950 UTAH SCHOOL EMPLOYEES ASN	C
01	00010739	9,715.25	04/10/19	891185 UTAH STATE TAX COMM	C
01	00010740	59,369.01	04/10/19	891109 Utah Retirement Systems	C
01	00010741	425.90	04/10/19	926220 WAYNE EDUCATION ASSN	C
01	00010742	250.75	04/12/19	35260 ALPINE SCHOOL DISTRICT	C
01	00010743	69.30	04/12/19	8150 Altera Furniture	C
01	00010744	4,750.00	04/12/19	8249 Collin Kartchner	C
01	00010745	5,187.78	04/12/19	304058 GASCARD/STATE OF UTAH	C
01	00010746	193.72	04/12/19	8222 Joette Hayden	C
01	00010747	912.01	04/12/19	8010 L'Attitude Marketing	C
01	00010748	241.96	04/12/19	8214 Melanie Roberts	C
01	00010749	70.02	04/12/19	7226 Miranda Martinez	C
01	00010750	24.00	04/12/19	292730 NATIONAL FFA ORGANIZATION	C
01	00010751	7,595.24	04/12/19	7005 Presence Learning, Inc.	C



A/P Summary Check Register

FPREG01A

Bank	Check No	Amount	Date	Vendor	Type
01	00010752	392.85	04/12/19	760052 ROYALS FOOD TOWN	C
01	00010753	2,736.00	04/12/19	6955 Special Education Consulting Services	C
01	00010754	200.00	04/12/19	3395 Sports Line Software, LLC	C
01	00010755	46.00	04/12/19	744077 THE RICHFIELD REAPER	C
01	00010756	195.66	04/12/19	807484 THE SPORTSKEEPER	C
01	00010757	263.44	04/12/19	8230 The Education Architect LLC	C
01	00010758	7,249.91	04/12/19	926201 WAXIE SANITARY SUPPLY	C
01	00010759	10,830.95	04/23/19	48605 APPLE COMPUTER INC	C
01	00010760	1,137.46	04/23/19	36500 Amazon	C
01	00010761	63.00	04/23/19	4618 AxisPlus Benefits	C
01	00010762	261.53	04/23/19	115500 BULL MOUNTAIN MARKET	C
01	00010763	660.11	04/23/19	126602 CANYON FUEL COMPANY LLC	C
01	00010764	23.07	04/23/19	729729 CENTURYLINK	C
01	00010765	350.00	04/23/19	2771 Classy KMGR- FM	C
01	00010766	1,535.68	04/23/19	266267 FAIRFIELD INN @ PROVO	C
01	00010767	51.50	04/23/19	343259 HANKSVILLE TOWN	C
01	00010768	30.10	04/23/19	529797 LOA TOWN	C
01	00010769	518.40	04/23/19	376648 MICHAEL T. HUDSON O.T.R./L	C
01	00010770	100.00	04/23/19	7005 Presence Learning, Inc.	C
01	00010771	38,505.00	04/23/19	719000 Professional Systems Technology Inc.	C
01	00010772	359.99	04/23/19	781525 SEVIER OFFICE SUPPLY	C
01	00010773	78.25	04/23/19	190800 UTAH BUREAU OF CRIMINAL IDENTIF	C
01	00010774	509.36	04/23/19	891185 UTAH STATE TAX COMM	C
01	00010775	23,845.41	04/30/19	4626 Bank of America Credit Card	C
01	00010776	123.37	04/30/19	180262 Demco, Inc.	C
01	00010777	23,968.78	04/30/19	4626 Bank of America Credit Card	C

Total Bank No 01 361,432.46

Total Manual Checks	.00
Total Computer Checks	361,432.46
Total ACH Checks	.00
Total Other Checks	.00
Total Electronic Checks	.00
Total Computer Voids	.00
Total Manual Voids	.00
Total ACH Voids	.00
Total Other Voids	.00
Total Electronic Voids	.00

Grand Total 361,432.46

Number of Checks 81

Batch Yr	Batch No	Amount
19	000423	205,653.64
19	000428	-1,255.77
19	000431	-2,172.73
19	000436	5,335.58
19	000439	20,541.14
19	000450	30,378.64
19	000460	54,505.04
19	000461	509.36
19	000477	23,968.78
19	000479	23,968.78

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid			
Claim No	Invoice No	PO No	Description				
Account No / Description				Acct Amt.	Status	Status	Description
<b>Bank No 01</b>							
<b>0100010697</b>	<b>04/04/19</b>	<b>736656</b>	<b>ANN REGAN</b>				
00041987	04032019_31	19000934	Reimb for Pre School Snacks	34.29			
10-108-9-1215-1000-612			SUPPLIES - PRESCHOOL-HES	34.29	C	Computer	
				<b>Total Check:</b>	<b>34.29</b>		
<b>0100010698</b>	<b>04/04/19</b>	<b>55225</b>	<b>AT&amp;T MOBILITY</b>				
00041988	X03282019		Cell Phones	218.74			
10-034-9-2785-2600-530			TELEPHONE - DO	218.74	C	Computer	
				<b>Total Check:</b>	<b>218.74</b>		
<b>0100010699</b>	<b>04/04/19</b>	<b>94347</b>	<b>BICKNELL TOWN</b>				
00041989	BICKTWNWTERWSD3		Bicknell Town Water	711.73			
10-704-9-2785-2600-410			UTILITIES-WHS	711.73	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	44.30			
10-302-9-2785-2600-410			UTILITIES-WMS	44.30	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	25.70			
10-034-9-2785-2600-410			UTILITIES-DO	25.70	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	25.28			
10-302-9-2785-2600-410			UTILITIES-WMS	25.28	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	25.77			
10-034-9-2785-2600-410			UTILITIES-DO	25.77	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	52.63			
10-302-9-2785-2600-410			UTILITIES-WMS	52.63	C	Computer	
00041989	BICKTWNWTERWSD3		Bicknell Town Water	25.83			
10-034-9-2785-2600-410			UTILITIES-DO	25.83	C	Computer	
				<b>Total Check:</b>	<b>911.24</b>		
<b>0100010700</b>	<b>04/04/19</b>	<b>107708</b>	<b>BRIAN FARM SERVICE CENTER</b>				
00041996	B109212	19000016		56.97			
10-704-9-2785-2630-680			GROUNDS MAINT AND SUPPLIES-WHS	56.97	C	Computer	
00041990	B109317	19000016		145.99			
10-704-9-2785-2630-680			GROUNDS MAINT AND SUPPLIES-WHS	145.99	C	Computer	
00041995	B110195	19000234		9.99			
10-555-9-5315-2700-681			OIL & GREASE - TRANSPORTATION	9.99	C	Computer	
00041991	B110903	19000234		9.49			
10-555-9-5315-2700-681			OIL & GREASE - TRANSPORTATION	9.49	C	Computer	
00041994	A46493	19000012		15.90			
10-034-9-2785-2630-680			GROUNDS MAINT AND SUPPLIES-DO	15.90	C	Computer	
00041993	B110329	19000582		56.98			
10-112-9-2785-2620-610			BUILDING CLEANING AND SUPPLIES-LES	56.98	C	Computer	
00041992	B110514	19000013		166.95			
10-108-9-2785-2630-680			GROUNDS MAINT AND SUPPLIES-HES	166.95	C	Computer	
				<b>Total Check:</b>	<b>462.27</b>		
<b>0100010701</b>	<b>04/04/19</b>	<b>5096</b>	<b>Blackburn Recreation</b>				
00041997	027913		Blackburn Rec. Supplies	30.49			
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	30.49	C	Computer	
00041997	027913		Blackburn Rec. Supplies	26.56			
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	26.56	C	Computer	

Check Key	Date Paid	Vendor No / Vendor Name					
Claim No	Invoice No	PO No	Description	Amount Paid			
Account No / Description				Acct Amt.	Status	Status Description	
<b>Bank No 01</b>							
0100010701	04/04/19	5096	Blackburn Recreation				
			<b>Total Check:</b>	<b>57.05</b>			
0100010702	04/04/19	561574	M & D AUTO PARTS & REPAIR				
00041999	37510	19000030		24.99			
10-704-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-WHS	24.99	C	Computer	
00042011	37647	19000846		14.98			
21-704-9-6600-1000-612			WHS TRADE	14.98	C	Computer	
00042010	37675	19000846		44.91			
21-704-9-6600-1000-612			WHS TRADE	44.91	C	Computer	
00042009	38203	19000846		156.98			
21-704-9-6600-1000-612			WHS TRADE	156.98	C	Computer	
00042008	38205	19000846		3.49			
21-704-9-6600-1000-612			WHS TRADE	3.49	C	Computer	
00042007	38215	19000846		3.29			
21-704-9-6600-1000-612			WHS TRADE	3.29	C	Computer	
00042006	37974	19000322		24.99			
10-704-9-6600-1000-612			SUPPLIES - TRADE-WHS	24.99	C	Computer	
00042005	38170	19000322		32.99			
10-704-9-6600-1000-612			SUPPLIES - TRADE-WHS	32.99	C	Computer	
00042004	37752	19000025		35.58			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	35.58	C	Computer	
00042003	37989	19000025		5.16			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	5.16	C	Computer	
00042002	37705	19000025		460.93			
10-555-9-5315-2700-683			REPAIRS FOR BUSES	460.93	C	Computer	
00042001	37761	19000026		4.99			
10-034-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-DO	4.99	C	Computer	
00042000	37998	19000024		214.22			
10-034-9-2785-2650-680			FLEET VEHICLE MAINT AND SUPPLIES	214.22	C	Computer	
00041998	38048	19000024		189.22			
10-034-9-2785-2650-680			FLEET VEHICLE MAINT AND SUPPLIES	189.22	C	Computer	
00042012	38246	19000024		388.00			
10-034-9-2785-2650-680			FLEET VEHICLE MAINT AND SUPPLIES	388.00	C	Computer	
00042012	38246	19000024		-388.00			
10-034-9-2785-2650-680			FLEET VEHICLE MAINT AND SUPPLIES	-388.00	C	Computer	
00042012	38246	19000024		388.00			
10-704-9-5610-1000-730			EQUIPMENT - DRIVERS ED-WHS	388.00	C	Computer	
			<b>Total Check:</b>	<b>1,604.72</b>			
0100010703	04/04/19	292730	NATIONAL FFA ORGANIZATION				
00042013	MEM-201142	19000942	National Dues for Wayne FFA	156.00			
21-704-9-0016-1000-890			WHS FFA	156.00	C	Computer	
			<b>Total Check:</b>	<b>156.00</b>			
0100010704	04/04/19	708418	Pitsco, Inc.				
00042014	735823-1	19000881		167.92			
10-302-9-6003-1000-612			SUPPLIES - CCA TRADE-WMS	167.92	C	Computer	

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name					
Claim No	Invoice No	PO No	Description	Amount Paid			
Account No / Description				Acct Amt.	Status	Status Description	
<b>Bank No 01</b>							
0100010704	04/04/19	708418	Pitsco, Inc.				
			<b>Total Check:</b>	<b>167.92</b>			
0100010705	04/04/19	3727	Print All Promotions				
00042015	4202	19000941		300.00			
21-704-9-0016-1000-890		WHS FFA		300.00	C	Computer	
			<b>Total Check:</b>	<b>300.00</b>			
0100010706	04/04/19	804660	SOUTH CENTRAL COMMUNICATI				
00042016	March . 2019		District Office	239.73			
10-034-9-2785-2600-530		TELEPHONE - DO		239.73	C	Computer	
00042016	March . 2019		Loa Elem.	179.79			
10-112-9-2785-2600-530		TELEPHONE - LES		179.79	C	Computer	
00042016	March . 2019		Middle School	239.73			
10-302-9-2785-2600-530		TELEPHONE - WMS		239.73	C	Computer	
00042016	March . 2019		Wayne High School	239.73			
10-704-9-2785-2600-530		TELEPHONE - WHS		239.73	C	Computer	
			<b>Total Check:</b>	<b>898.98</b>			
0100010707	04/04/19	180765	UTAH DEPT WORKFORCE SERVICE				
00042017	APRIL 1, 2019		Unemployment Insurance Contribution	404.37			
10-034-9-9999-2310-280		Unemployment Insurance		404.37	C	Computer	
			<b>Total Check:</b>	<b>404.37</b>			
0100010708	04/04/19	926255	WAYNE COMM HEALTH CENTER				
00042019	66938	19000933		30.00			
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS		30.00	C	Computer	
00042019	66938	19000933		30.00			
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS		30.00	C	Computer	
00042018	66953	19000933		30.00			
10-704-9-0050-1000-340		PROFESSIONAL SERVICES - WHS		30.00	C	Computer	
00042020	66953	19000933		30.00			
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS		30.00	C	Computer	
			<b>Total Check:</b>	<b>120.00</b>			
0100010709	04/05/19	98140	BLACKBURN'S AUTO BODY				
00042021	16302		Propane March 2019	239.19			
10-704-9-2785-2600-623		PROPANE - WHS		239.19	C	Computer	
00042022	16183		Propane March 2019	984.19			
10-108-9-2785-2600-623		PROPANE - HES		984.19	C	Computer	
00042023	15664		Propane March 2019	592.39			
10-704-9-2785-2600-623		PROPANE - WHS		592.39	C	Computer	
00042024	190775		Oil for car 65	5.29			
10-034-9-2785-2650-680		FLEET VEHICLE MAINT AND SUPPLIES		5.29	C	Computer	
00042025	15968		Propane March 2019	249.37			
10-704-9-2785-2600-623		PROPANE - WHS		249.37	C	Computer	
00042026	15839		Propane March 2019	690.54			
10-704-9-2785-2600-623		PROPANE - WHS		690.54	C	Computer	
			<b>Total Check:</b>	<b>2,760.97</b>			
0100010710	04/05/19	107706	BRIAN AUTO PARTS INC.				
00042027	199103	19000022		10.00			

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.	
Account No / Description					
<b>Bank No 01</b>					
<b>0100010710</b>	<b>04/05/19</b>	<b>107706</b>	<b>BRIAN AUTO PARTS INC.</b>		
00042027	199103	19000022		10.00	
10-555-9-5315-2700-683		REPAIRS FOR BUSES		10.00	C Computer
00042028	199561	19000022		10.00	
10-555-9-5315-2700-683		REPAIRS FOR BUSES		10.00	C Computer
00042029	199190	19000854		519.99	
10-555-9-5315-2700-681		OIL & GREASE - TRANSPORTATION		519.99	C Computer
00042030	199465	19000023		13.98	
10-034-9-2785-2650-680		FLEET VEHICLE MAINT AND SUPPLIES		13.98	C Computer
<b>Total Check:</b>				<b>553.97</b>	
<b>0100010711</b>	<b>04/05/19</b>	<b>113177</b>	<b>BRYSONS SALES AND SERVICE</b>		
00042031	162428	19000209		4.34	
10-555-9-5315-2700-683		REPAIRS FOR BUSES		4.34	C Computer
00042032	162524	19000209		285.73	
10-555-9-5315-2700-683		REPAIRS FOR BUSES		285.73	C Computer
<b>Total Check:</b>				<b>290.07</b>	
<b>0100010712</b>	<b>04/05/19</b>	<b>163371</b>	<b>CENTRAL UTAH EDUCATIONAL SERVI</b>		
00042033	SRO2699	19000943		33.50	
21-302-9-0050-1000-650		TECH SUPPLIES - IPAD ACCOUNT-WMS		33.50	C Computer
00042034	I3811	19000886		288.40	
10-034-9-0005-2230-670		SOFTWARE - TECHNOLOGY-DO		288.40	C Computer
<b>Total Check:</b>				<b>321.90</b>	
<b>0100010713</b>	<b>04/05/19</b>	<b>2020</b>	<b>Clarks Home Fire Safety</b>		
00042038	2772	19000927		793.90	
10-108-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-HES		793.90	C Computer
00042036	2772	19000927		105.55	
10-112-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-LES		105.55	C Computer
00042038	2772	19000927		105.55	
10-704-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-WHS		105.55	C Computer
00042035	2763	19000927		597.60	
10-108-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-HES		597.60	C Computer
00042037	2763	19000927		79.45	
10-112-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-LES		79.45	C Computer
00042037	2763	19000927		79.45	
10-704-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-WHS		79.45	C Computer
<b>Total Check:</b>				<b>1,761.50</b>	
<b>0100010714</b>	<b>04/05/19</b>	<b>232926</b>	<b>ELLETT SERVICE &amp; DISTRIBU</b>		
00042039	03082019	19000764		11.12	
10-555-9-5315-2700-681		OIL & GREASE - TRANSPORTATION		11.12	C Computer
<b>Total Check:</b>				<b>11.12</b>	
<b>0100010715</b>	<b>04/05/19</b>	<b>343257</b>	<b>Emery Telcom</b>		
00042040	040120149		Hanksville Elem Telephone March 2019	94.20	
10-108-9-2785-2600-530		TELEPHONE - HES		94.20	C Computer
<b>Total Check:</b>				<b>94.20</b>	
<b>0100010716</b>	<b>04/05/19</b>	<b>7374</b>	<b>Frontline Technologies Group LLC</b>		
00042041	INVUS94544	19000929		1,866.11	

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid			
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Account No / Description				Acct Amt.	Status	Status	Description
<b>Bank No 01</b>							
<b>0100010716</b>	<b>04/05/19</b>	<b>7374</b>	<b>Frontline Technologies Group LLC</b>				
00042041	INVUS94544	19000929		1,866.11			
10-034-9-0005-2500-340	PROF.SERV - HIRING AND STAFFING			1,866.11	C	Computer	
<b>Total Check:</b>				<b>1,866.11</b>			
<b>0100010717</b>	<b>04/05/19</b>	<b>487770</b>	<b>KENWORTH SALES COMPANY</b>				
00042045	Salin3251938	19000031		251.64			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			251.64	C	Computer	
00042044	Salin3252124-1	19000031		91.40			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			91.40	C	Computer	
00042043	Salin3259409	19000031		573.50			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			573.50	C	Computer	
00042042	Salin3252124-2	19000031		55.60			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			55.60	C	Computer	
00042046	Salin3271468	19000031		679.48			
10-555-9-5315-2700-683	REPAIRS FOR BUSES			679.48	C	Computer	
<b>Total Check:</b>				<b>1,651.62</b>			
<b>0100010718</b>	<b>04/05/19</b>	<b>529782</b>	<b>LOA BUILDERS SUPPLY</b>				
00042047	1903-277419	19000042		26.44			
10-034-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO			26.44	C	Computer	
00042048	1903-278890	19000042		57.47			
10-034-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO			57.47	C	Computer	
00042049	1903-279122	19000042		37.96			
10-034-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO			37.96	C	Computer	
00042050	1903-281069	19000042		266.96			
10-034-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO			266.96	C	Computer	
00042051	1903-277588	19000046		50.74			
10-704-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WHS			50.74	C	Computer	
00042052	1903-277800	19000004		40.97			
10-112-9-2785-2630-680	GROUNDS MAINT AND SUPPLIES-LES			40.97	C	Computer	
00042053	1903-278064	19000044		17.27			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			17.27	C	Computer	
00042054	1903-279118	19000044		23.55			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			23.55	C	Computer	
00042055	1903-279229	19000044		51.96			
10-112-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-LES			51.96	C	Computer	
00042056	1903-280300	19000883		9.98			
10-302-9-6003-1000-612	SUPPLIES - CCA TRADE-WMS			9.98	C	Computer	
00042057	1903-282412	19000883		74.45			
10-302-9-6003-1000-612	SUPPLIES - CCA TRADE-WMS			74.45	C	Computer	
00042058	1903-282415	19000883		17.99			
10-302-9-6003-1000-612	SUPPLIES - CCA TRADE-WMS			17.99	C	Computer	
00042059	1903-280345	19000042		26.56			
10-034-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-DO			26.56	C	Computer	
00042060	1903-280982	19000847		21.99			
21-704-9-6600-1000-612	WHS TRADE			21.99	C	Computer	

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 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010718</b>	<b>04/05/19</b>	<b>529782</b>	<b>LOA BUILDERS SUPPLY</b>			
00042061	1903-280983	19000847		92.97		
21-704-9-6600-1000-612		WHS TRADE		92.97	C	Computer
00042062	1903-282124	19000847		348.23		
21-704-9-6600-1000-612		WHS TRADE		348.23	C	Computer
00042063	1903-281789	19000006		71.96		
10-704-9-2785-2630-680		GROUNDS MAINT AND SUPPLIES-WHS		71.96	C	Computer
00042064	CREDIT03212019		Loa Builder Credit	-92.97		
21-704-9-6600-1000-612		WHS TRADE		-92.97	C	Computer
<b>Total Check:</b>				<b>1,144.48</b>		
<b>0100010719</b>	<b>04/05/19</b>	<b>565150</b>	<b>MEADOW GOLD DAIRIES</b>			
00042065	23333841		Meadow Gold Daries 3-19	50.34		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		50.34	C	Computer
00042066	23333931		Meadow Gold Daries 3-19	91.98		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		91.98	C	Computer
00042067	23334021		Meadow Gold Daries 3-19	81.36		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		81.36	C	Computer
00042068	23334116		Meadow Gold Daries 3-19	81.34		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		81.34	C	Computer
00042069	23333840		Meadow Gold Daries 3-19	63.00		
51-302-9-8001-3100-630		FOOD PURCHASES - WMS		63.00	C	Computer
00042076	23333930		Meadow Gold Daries 3-19	63.00		
51-302-9-8001-3100-630		FOOD PURCHASES - WMS		63.00	C	Computer
00042071	23334020		Meadow Gold Daries 3-19	38.25		
51-302-9-8001-3100-630		FOOD PURCHASES - WMS		38.25	C	Computer
00042072	23334115		Meadow Gold Daries 3-19	54.75		
51-302-9-8001-3100-630		FOOD PURCHASES - WMS		54.75	C	Computer
00042073	23333839		Meadow Gold Daries 3-19	124.00		
51-112-9-8001-3100-630		FOOD PURCHASES - LES		124.00	C	Computer
00042074	23333929		Meadow Gold Daries 3-19	124.00		
51-112-9-8001-3100-630		FOOD PURCHASES - LES		124.00	C	Computer
00042075	23334019		Meadow Gold Daries 3-19	124.00		
51-112-9-8001-3100-630		FOOD PURCHASES - LES		124.00	C	Computer
00042070	23334113		Meadow Gold Daries 3-19	140.50		
51-112-9-8001-3100-630		FOOD PURCHASES - LES		140.50	C	Computer
<b>Total Check:</b>				<b>1,036.52</b>		
<b>0100010720</b>	<b>04/05/19</b>	<b>605175</b>	<b>NICHOLAS &amp; COMPANY</b>			
00042088	6735871	19000849		409.21		
51-112-9-8001-3100-630		FOOD PURCHASES - LES		409.21	C	Computer
00042089	6735873	19000850		205.81		
51-704-9-8001-3100-610		SUPPLIES - FOOD SERVICE-WHS		205.81	C	Computer
00042089	6735873	19000850		268.35		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		268.35	C	Computer
00042087	6735875	19000851		39.47		
51-108-9-8001-3100-610		SUPPLIES - FOOD SERVICE-HES		39.47	C	Computer

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
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Account No / Description					
<b>Bank No 01</b>					
<b>0100010720</b>	<b>04/05/19</b>	<b>605175</b>	<b>NICHOLAS &amp; COMPANY</b>		
00042090	6735875	19000851		115.66	
51-108-9-8001-3100-630			FOOD PURCHASES - HES	115.66	C Computer
00042086	6744576	19000868		523.79	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	523.79	C Computer
00042085	6744577	19000869		103.23	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	103.23	C Computer
00042085	6744577	19000869		729.33	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	729.33	C Computer
00042084	6753419	19000899		58.00	
51-112-9-8001-3100-610			SUPPLIES - FOOD SERVICE-LES	58.00	C Computer
00042084	6753419	19000899		651.36	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	651.36	C Computer
00042083	6753420	19000900		736.74	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	736.74	C Computer
00042082	6753421	19000920		5.09	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	5.09	C Computer
00042082	6753421	19000920		62.40	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	62.40	C Computer
00042081	6765884	19000920		10.76	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	10.76	C Computer
00042081	6765884	19000920		131.91	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	131.91	C Computer
00042080	6765885	19000920		2.85	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	2.85	C Computer
00042080	6765885	19000920		34.89	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	34.89	C Computer
00042079	6762003	19000919		486.94	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	486.94	C Computer
00042078	6765882	19000919		87.95	
51-112-9-8001-3100-630			FOOD PURCHASES - LES	87.95	C Computer
00042077	6762004	19000920		39.14	
51-704-9-8001-3100-610			SUPPLIES - FOOD SERVICE-WHS	39.14	C Computer
00042077	6762004	19000920		479.96	
51-704-9-8001-3100-630			FOOD PURCHASES - WHS	479.96	C Computer
<b>Total Check:</b>				<b>5,182.84</b>	
<b>0100010721</b>	<b>04/05/19</b>	<b>622200</b>	<b>OFFICE DEPOT</b>		
00042091	294285773001	19000921		248.00	
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	248.00	C Computer
<b>Total Check:</b>				<b>248.00</b>	
<b>0100010722</b>	<b>04/05/19</b>	<b>700369</b>	<b>PETERSON REFRIGERATION &amp; APPLI</b>		
00042093	105964			390.25	
10-704-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-WHS	390.25	C Computer
00042092	106420			307.14	
10-704-9-2785-2620-680			BUILDING MAINT AND SUPPLIES-WHS	307.14	C Computer



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 A/P Detail Check Register

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Claim No	Invoice No	PO No	Description				
Account No / Description				Acct Amt.	Status	Status	Description
<b>Bank No 01</b>							
0100010722	04/05/19	700369	PETERSON REFRIGERATION & APPLI				
			<b>Total Check:</b>	<b>697.39</b>			
0100010723	04/05/19	710127	PLANK ROAD PUBLISHING INC				
00042094	04052019_54	19000938		116.95			
10-108-9-0050-1000-641			BOOKS AND PERIODICALS - HES	116.95	C		Computer
			<b>Total Check:</b>	<b>116.95</b>			
0100010724	04/05/19	7021	Region 19				
00042095	Rgn19 2018-19	19000928	Wayne High School Region Dues	600.00			
10-704-9-0050-2400-810			DUES AND FEES - OFFICE-WHS	600.00	C		Computer
			<b>Total Check:</b>	<b>600.00</b>			
0100010725	04/05/19	781525	SEVIER OFFICE SUPPLY				
00042096	937811-0		Notary Stamp/Coral	49.50			
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	49.50	C		Computer
			<b>Total Check:</b>	<b>49.50</b>			
0100010726	04/05/19	802090	SNAPSHOT MULTIMEDIA				
00042097	16121	19000877		188.50			
10-034-9-0005-2320-540			ADVERTISING - PUBLIC NOTICES	188.50	C		Computer
			<b>Total Check:</b>	<b>188.50</b>			
0100010727	04/05/19	926255	WAYNE COMM HEALTH CENTER				
00042098	WSD MAR2019	19000937	Mental Helth Servc Mike P. Jan22-Marc	225.00			
10-302-9-0050-1000-340			PROFESSIONAL SERVICES - WMS	225.00	C		Computer
00042098	WSD MAR2019	19000937		325.00			
10-704-9-0050-1000-340			PROFESSIONAL SERVICES - WHS	325.00	C		Computer
00042098	WSD MAR2019	19000937		25.00			
10-704-9-7524-1000-340			PROF.SERVICES - IDEA-WHS	25.00	C		Computer
			<b>Total Check:</b>	<b>575.00</b>			
0100010728	04/05/19	926218	WAYNE COUNTY LANDFILL				
00042099	04022019		Dump Fee 1st Qtr 2019	234.00			
10-112-9-2785-2600-410			UTILITIES-LES	234.00	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	72.00			
10-034-9-2785-2600-410			UTILITIES-DO	72.00	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	288.00			
10-704-9-2785-2600-410			UTILITIES-WHS	288.00	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	270.00			
10-704-9-2785-2600-410			UTILITIES-WHS	270.00	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	234.00			
10-302-9-2785-2600-410			UTILITIES-WMS	234.00	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	112.50			
10-302-9-2785-2600-410			UTILITIES-WMS	112.50	C		Computer
00042099	04022019		Dump Fee 1st Qtr 2019	180.00			
10-108-9-2785-2600-410			UTILITIES-HES	180.00	C		Computer
			<b>Total Check:</b>	<b>1,390.50</b>			
0100010729	04/10/19	36757	AMERICAN FAMILY LIFE INS				
00042100	28-MAR-19		Vendor Liabilities 03/31/2019	1,633.56			
10-000-9-0000-9545-888			Payroll Liabilities	1,633.56	C		Computer
00042100	28-MAR-19		Vendor Liabilities 03/31/2019	7.48			

**Wayne School District**  
 A/P Detail Check Register

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<b>Bank No 01</b>						
<b>0100010729</b>	<b>04/10/19</b>	<b>36757</b>	<b>AMERICAN FAMILY LIFE INS</b>			
00042100	28-MAR-19		Vendor Liabilities 03/31/2019	7.48		
51-000-9-0000-9545-888			Payroll Liabilities	7.48	C	Computer
			<b>Total Check:</b>	<b>1,641.04</b>		
<b>0100010730</b>	<b>04/10/19</b>	<b>4618</b>	<b>AxisPlus Benefits</b>			
00042101	28-MAR-19		Vendor Liabilities 03/31/2019	702.00		
10-000-9-0000-9545-888			Payroll Liabilities	702.00	C	Computer
			<b>Total Check:</b>	<b>702.00</b>		
<b>0100010731</b>	<b>04/10/19</b>	<b>8192</b>	<b>Bonneville Billing &amp; Collections, Inc.</b>			
00042102	28-MAR-19		Vendor Liabilities 03/31/2019	525.89		
51-000-9-0000-9545-888			Payroll Liabilities	525.89	C	Computer
			<b>Total Check:</b>	<b>525.89</b>		
<b>0100010732</b>	<b>04/10/19</b>	<b>423930</b>	<b>INTERNAL REVENUE SERVICE</b>			
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	12,793.95		
10-000-9-0000-9542-888			Payroll Liabilities	12,793.95	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	234.98		
51-000-9-0000-9542-888			Payroll Liabilities	234.98	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	1,771.67		
10-000-9-0000-9542-888			Payroll Liabilities	1,771.67	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	167.23		
51-000-9-0000-9542-888			Payroll Liabilities	167.23	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	20,266.94		
10-000-9-0000-9531-888			Payroll Liabilities	20,266.94	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	657.49		
51-000-9-0000-9531-888			Payroll Liabilities	657.49	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	20,266.94		
10-000-9-0000-9541-888			Payroll Liabilities	20,266.94	C	Computer
00042103	28-MAR-19		Vendor Liabilities 03/31/2019	657.49		
51-000-9-0000-9541-888			Payroll Liabilities	657.49	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	147.23		
10-000-9-0000-9542-888			Payroll Liabilities	147.23	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	195.83		
10-000-9-0000-9531-888			Payroll Liabilities	195.83	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	195.83		
10-000-9-0000-9541-888			Payroll Liabilities	195.83	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-399.44		
10-000-9-0000-9542-888			Payroll Liabilities	-399.44	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-365.23		
10-000-9-0000-9531-888			Payroll Liabilities	-365.23	C	Computer
00042114	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-365.23		
10-000-9-0000-9541-888			Payroll Liabilities	-365.23	C	Computer
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	285.89		
10-000-9-0000-9542-888			Payroll Liabilities	285.89	C	Computer
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	278.09		
10-000-9-0000-9531-888			Payroll Liabilities	278.09	C	Computer

**Wayne School District**  
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Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010732</b>	<b>04/10/19</b>	<b>423930</b>	<b>INTERNAL REVENUE SERVICE</b>			
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	278.09		
10-000-9-0000-9541-888			Payroll Liabilities	278.09	C	Computer
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-745.93		
10-000-9-0000-9542-888			Payroll Liabilities	-745.93	C	Computer
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-571.37		
10-000-9-0000-9531-888			Payroll Liabilities	-571.37	C	Computer
00042119	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-571.37		
10-000-9-0000-9541-888			Payroll Liabilities	-571.37	C	Computer
<b>Total Check:</b>				<b>55,179.08</b>		
<b>0100010733</b>	<b>04/10/19</b>	<b>717658</b>	<b>LEGAL SHIELD</b>			
00042104	28-MAR-19		Vendor Liabilities 03/31/2019	81.69		
10-000-9-0000-9545-888			Payroll Liabilities	81.69	C	Computer
00042104	28-MAR-19		Vendor Liabilities 03/31/2019	17.28		
51-000-9-0000-9545-888			Payroll Liabilities	17.28	C	Computer
<b>Total Check:</b>				<b>98.97</b>		
<b>0100010734</b>	<b>04/10/19</b>	<b>787</b>	<b>LIBERTY NATIONAL LIFE INSURANCE COMPANY</b>			
00042105	28-MAR-19		Vendor Liabilities 03/31/2019	642.53		
10-000-9-0000-9545-888			Payroll Liabilities	642.53	C	Computer
00042105	28-MAR-19		Vendor Liabilities 03/31/2019	25.08		
51-000-9-0000-9545-888			Payroll Liabilities	25.08	C	Computer
00042105	28-MAR-19		Vendor Liabilities 03/31/2019	47.88		
10-000-9-0000-9545-888			Payroll Liabilities	47.88	C	Computer
00042115	29-MAR-19		Vendor Liabilities 03/29/2019 correct	93.30		
10-000-9-0000-9545-888			Payroll Liabilities	93.30	C	Computer
00042115	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-93.30		
10-000-9-0000-9545-888			Payroll Liabilities	-93.30	C	Computer
<b>Total Check:</b>				<b>715.49</b>		
<b>0100010735</b>	<b>04/10/19</b>	<b>524900</b>	<b>LIFE INS CO OF THE SOUTHWEST</b>			
00042106	28-MAR-19		Vendor Liabilities 03/31/2019	1,800.00		
10-000-9-0000-9545-888			Payroll Liabilities	1,800.00	C	Computer
<b>Total Check:</b>				<b>1,800.00</b>		
<b>0100010736</b>	<b>04/10/19</b>	<b>341980</b>	<b>THE HARTFORD</b>			
00042107	03-28-2019_44		March life ins	1,565.22		
10-034-9-0050-2200-240			Insurance Benefits	1,565.22	C	Computer
<b>Total Check:</b>				<b>1,565.22</b>		
<b>0100010737</b>	<b>04/10/19</b>	<b>891117</b>	<b>UTAH SCHOOL BOARDS ASSN</b>			
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	819.00		
10-000-9-0000-9545-888			Payroll Liabilities	819.00	C	Computer
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	382.00		
10-000-9-0000-9545-888			Payroll Liabilities	382.00	C	Computer
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	94.67		
51-000-9-0000-9545-888			Payroll Liabilities	94.67	C	Computer
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	73,490.08		
10-000-9-0000-9545-888			Payroll Liabilities	73,490.08	C	Computer
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	486.75		

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
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Account No / Description				Acct Amt.		
<b>Bank No 01</b>						
<b>0100010737</b>	<b>04/10/19</b>	<b>891117</b>	<b>UTAH SCHOOL BOARDS ASSN</b>			
00042109	28-MAR-19		Vendor Liabilities 03/31/2019	486.75		
51-000-9-0000-9545-888			Payroll Liabilities	486.75	C	Computer
00042108	03-28-2019_43		March Ins. - HSA Prepayments	-3,496.00		
10-000-9-0000-9545-888			Payroll Liabilities	-3,496.00	C	Computer
00042108	03-28-2019_43		March Ins. - 9 month employees	-2,957.48		
10-000-9-0000-9545-888			Payroll Liabilities	-2,957.48	C	Computer
00042108	03-28-2019_43		March Ins. - L.Brown Ins.	1,494.00		
10-000-9-0000-8131-888			Receivables - Employee & Misc.	1,494.00	C	Computer
00042108	03-28-2019_43		March Ins. - P.Peterson Ins.	71.00		
10-000-9-0000-8131-888			Receivables - Employee & Misc.	71.00	C	Computer
00042108	03-28-2019_43		March Ins. - Rounding	-.02		
10-034-9-0005-2500-890			MISCELLANEOUS - BUSINESS ADMIN	-.02	C	Computer
00042116	29-MAR-19		Vendor Liabilities 03/29/2019 correct	1,947.00		
10-000-9-0000-9545-888			Payroll Liabilities	1,947.00	C	Computer
00042116	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-1,947.00		
10-000-9-0000-9545-888			Payroll Liabilities	-1,947.00	C	Computer
00042120	29-MAR-19		Vendor Liabilities 03/29/2019 correct	1,947.00		
10-000-9-0000-9545-888			Payroll Liabilities	1,947.00	C	Computer
00042120	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-1,947.00		
10-000-9-0000-9545-888			Payroll Liabilities	-1,947.00	C	Computer
<b>Total Check:</b>				<b>70,384.00</b>		
<b>0100010738</b>	<b>04/10/19</b>	<b>890950</b>	<b>UTAH SCHOOL EMPLOYEES ASN</b>			
00042110	28-MAR-19		Vendor Liabilities 03/31/2019	62.94		
10-000-9-0000-9545-888			Payroll Liabilities	62.94	C	Computer
00042110	28-MAR-19		Vendor Liabilities 03/31/2019	40.35		
51-000-9-0000-9545-888			Payroll Liabilities	40.35	C	Computer
<b>Total Check:</b>				<b>103.29</b>		
<b>0100010739</b>	<b>04/10/19</b>	<b>891185</b>	<b>UTAH STATE TAX COMM</b>			
00042111	28-MAR-19		Vendor Liabilities 03/31/2019	8,704.00		
10-000-9-0000-9543-888			Payroll Liabilities	8,704.00	C	Computer
00042111	28-MAR-19		Vendor Liabilities 03/31/2019	109.54		
51-000-9-0000-9543-888			Payroll Liabilities	109.54	C	Computer
00042111	28-MAR-19		Vendor Liabilities 03/31/2019	1,187.62		
10-000-9-0000-9543-888			Payroll Liabilities	1,187.62	C	Computer
00042111	28-MAR-19		Vendor Liabilities 03/31/2019	64.91		
51-000-9-0000-9543-888			Payroll Liabilities	64.91	C	Computer
00042117	29-MAR-19		Vendor Liabilities 03/29/2019 correct	78.03		
10-000-9-0000-9543-888			Payroll Liabilities	78.03	C	Computer
00042117	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-210.90		
10-000-9-0000-9543-888			Payroll Liabilities	-210.90	C	Computer
00042121	29-MAR-19		Vendor Liabilities 03/29/2019 correct	151.76		
10-000-9-0000-9543-888			Payroll Liabilities	151.76	C	Computer
00042121	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-369.71		
10-000-9-0000-9543-888			Payroll Liabilities	-369.71	C	Computer

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 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
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Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
0100010739	04/10/19	891185	UTAH STATE TAX COMM			
<b>Total Check:</b>				<b>9,715.25</b>		
0100010740	04/10/19	891109	Utah Retirement Systems			
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	560.00		
	10-000-9-0000-9532-888	Payroll	Liabilities	560.00	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	5,435.07		
	10-000-9-0000-9532-888	Payroll	Liabilities	5,435.07	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	10.99		
	51-000-9-0000-9532-888	Payroll	Liabilities	10.99	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	1,393.47		
	10-000-9-0000-9545-888	Payroll	Liabilities	1,393.47	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	1,722.22		
	10-000-9-0000-9545-888	Payroll	Liabilities	1,722.22	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	50.00		
	51-000-9-0000-9545-888	Payroll	Liabilities	50.00	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	41,097.26		
	10-000-9-0000-9533-888	Payroll	Liabilities	41,097.26	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	982.00		
	51-000-9-0000-9533-888	Payroll	Liabilities	982.00	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	854.32		
	10-000-9-0000-9533-888	Payroll	Liabilities	854.32	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	7,904.41		
	10-000-9-0000-9533-888	Payroll	Liabilities	7,904.41	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	244.96		
	51-000-9-0000-9533-888	Payroll	Liabilities	244.96	C	Computer
00042112	28-MAR-19		Vendor Liabilities 03/31/2019	554.38		
	10-000-9-0000-9533-888	Payroll	Liabilities	554.38	C	Computer
00042118	29-MAR-19		Vendor Liabilities 03/29/2019 correct	104.17		
	10-000-9-0000-9532-888	Payroll	Liabilities	104.17	C	Computer
00042118	29-MAR-19		Vendor Liabilities 03/29/2019 correct	521.35		
	10-000-9-0000-9533-888	Payroll	Liabilities	521.35	C	Computer
00042118	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-192.74		
	10-000-9-0000-9532-888	Payroll	Liabilities	-192.74	C	Computer
00042118	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-964.67		
	10-000-9-0000-9533-888	Payroll	Liabilities	-964.67	C	Computer
00042122	29-MAR-19		Vendor Liabilities 03/29/2019 correct	861.18		
	10-000-9-0000-9533-888	Payroll	Liabilities	861.18	C	Computer
00042122	29-MAR-19		Vendor Liabilities 03/29/2019 correct	-1,769.36		
	10-000-9-0000-9533-888	Payroll	Liabilities	-1,769.36	C	Computer
<b>Total Check:</b>				<b>59,369.01</b>		
0100010741	04/10/19	926220	WAYNE EDUCATION ASSN			
00042113	28-MAR-19		Vendor Liabilities 03/31/2019	425.90		
	10-000-9-0000-9545-888	Payroll	Liabilities	425.90	C	Computer
<b>Total Check:</b>				<b>425.90</b>		
0100010742	04/12/19	35260	ALPINE SCHOOL DISTRICT			

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<b>Bank No 01</b>							
<b>0100010742</b>	<b>04/12/19</b>	<b>35260</b>	<b>ALPINE SCHOOL DISTRICT</b>				
00042123	AETSoftWareFY19	19000962	AET Software FY19	250.75			
10-034-9-6913-2400-310			ADMIN.SERVICES - CTE-DO	250.75	C	Computer	
				<b>Total Check:</b>	<b>250.75</b>		
<b>0100010743</b>	<b>04/12/19</b>	<b>8150</b>	<b>Altera Furniture</b>				
00042124	000004	19000975		69.30			
21-704-9-0230-1000-890			WHS Student Sports Account	69.30	C	Computer	
				<b>Total Check:</b>	<b>69.30</b>		
<b>0100010744</b>	<b>04/12/19</b>	<b>8249</b>	<b>Collin Kartchner</b>				
00042125	2059	19000980		912.80			
10-112-9-5674-1000-340			PROF.SERVICES - SUICIDE PREVENTION	912.80	C	Computer	
00042125	2059	19000980		1,011.20			
10-704-9-0050-1000-340			PROFESSIONAL SERVICES - WHS	1,011.20	C	Computer	
00042125	2059	19000980		1,826.00			
10-704-9-5674-1000-340			PROF.SERVICES - SUICIDE PREVENTION	1,826.00	C	Computer	
00042125	2059	19000980		1,000.00			
21-704-9-2001-1000-890			WHS General Fund	1,000.00	C	Computer	
00042125	2059	19000980		-1,000.00			
21-704-9-2001-1000-890			WHS General Fund	-1,000.00	C	Computer	
00042125	2059	19000980		1,000.00			
10-704-9-0050-1000-340			PROFESSIONAL SERVICES - WHS	1,000.00	C	Computer	
00042125	2059	19000980		-1,000.00			
10-704-9-0050-1000-340			PROFESSIONAL SERVICES - WHS	-1,000.00	C	Computer	
00042125	2059	19000980		1,000.00			
10-704-9-5420-1000-340			PROFESSIONAL SERVICES - LAND TRUST-WHS	1,000.00	C	Computer	
				<b>Total Check:</b>	<b>4,750.00</b>		
<b>0100010745</b>	<b>04/12/19</b>	<b>304058</b>	<b>GASCARD/STATE OF UTAH</b>				
00042126	NP55781220		Fuel for March 2019	170.00			
10-034-9-2785-2600-626			MOTOR FUEL - MAINTENANCE-DO	170.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	735.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	735.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	650.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	650.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	435.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	435.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	530.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	530.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	335.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	335.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	195.00			
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	195.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	48.00			
10-704-9-5610-2600-626			FUEL - DRIVERS ED-WHS	48.00	C	Computer	
00042126	NP55781220		Fuel for March 2019	17.00			
10-302-9-1205-2200-580			TRAVEL - SPECIAL ED-WMS	17.00	C	Computer	

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<b>Bank No 01</b>						
<b>0100010745</b>	<b>04/12/19</b>	<b>304058</b>	<b>GASCARD/STATE OF UTAH</b>			
00042126	NP55781220		Fuel for March 2019	64.14		
10-034-9-1205-2400-580			TRAVEL - SPECIAL ED-DO	64.14	C	Computer
00042126	NP55781220		Fuel for March 2019	37.00		
10-034-9-2785-2600-626			MOTOR FUEL - MAINTENANCE-DO	37.00	C	Computer
00042126	NP55781220		Fuel for March 2019	34.00		
51-034-9-8001-3100-626			MOTOR FUEL - SCHOOL LUNCH-DO	34.00	C	Computer
00042126	NP55781220		Fuel for March 2019	55.00		
10-108-9-0050-2400-580			TRAVEL - PRINCIPAL-HES	55.00	C	Computer
00042126	NP55781220		Fuel for March 2019	73.00		
10-034-9-2785-2600-626			MOTOR FUEL - MAINTENANCE-DO	73.00	C	Computer
00042126	NP55781220		Fuel for March 2019	15.00		
10-034-9-0005-2230-580			TRAVEL - TECHNOLOGY-DO	15.00	C	Computer
00042126	NP55781220		Fuel for March 2019	22.00		
10-034-9-0005-2230-580			TRAVEL - TECHNOLOGY-DO	22.00	C	Computer
00042126	NP55781220		Fuel for March 2019	80.06		
10-034-9-0005-2320-580			TRAVEL - SUPERINTENDENT	80.06	C	Computer
00042126	NP55781220		Fuel for March 2019	19.00		
10-034-9-0005-2230-580			TRAVEL - TECHNOLOGY-DO	19.00	C	Computer
00042126	NP55781220		Fuel for March 2019	8.00		
10-112-9-0050-2110-580			TRAVEL - SOCIAL WORK-LES	8.00	C	Computer
00042126	NP55781220		Fuel for March 2019	9.00		
10-034-9-1205-2400-580			TRAVEL - SPECIAL ED-DO	9.00	C	Computer
00042126	NP55781220		Fuel for March 2019	13.00		
10-302-9-1205-2200-580			TRAVEL - SPECIAL ED-WMS	13.00	C	Computer
00042126	NP55781220		Fuel for March 2019	700.58		
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	700.58	C	Computer
00042126	NP55781220		Fuel for March 2019	720.00		
10-555-9-5315-2700-626			MOTOR FUEL-SCHOOL BUSES	720.00	C	Computer
00042126	NP55781220		Fuel for March 2019	33.00		
10-704-9-0050-1000-626			MOTOR FUEL - STUDENT TRIPS AND LATE RUN	33.00	C	Computer
00042126	NP55781220		Fuel for March 2019	13.00		
10-704-9-0050-2200-580			TRAVEL - TEACHERS-WHS	13.00	C	Computer
00042126	NP55781220		Fuel for March 2019	85.00		
10-302-9-0050-2400-580			TRAVEL - PRINCIPAL-WMS	85.00	C	Computer
00042126	NP55781220		Fuel for March 2019	28.00		
10-034-9-0005-2310-580			TRAVEL - BOARD	28.00	C	Computer
00042126	NP55781220		Fuel for March 2019	10.00		
10-034-9-0005-2500-580			TRAVEL - BUSINESS ADMIN	10.00	C	Computer
00042126	NP55781220		Fuel for March 2019	54.00		
10-034-9-2785-2600-626			MOTOR FUEL - MAINTENANCE-DO	54.00	C	Computer
<b>Total Check:</b>				<b>5,187.78</b>		
<b>0100010746</b>	<b>04/12/19</b>	<b>8222</b>	<b>Joette Hayden</b>			
00042127	04102019_29	19000954	Mileage Reimb.	193.72		
10-704-9-0050-2400-580			TRAVEL - PRINCIPAL-WHS	193.72	C	Computer

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Account No / Description						
<b>Bank No 01</b>						
0100010746	04/12/19	8222	Joette Hayden			
				<b>Total Check:</b>	<b>193.72</b>	
0100010747	04/12/19	8010	L'Attitude Marketing			
00042128	3038562	19000976		912.01		
21-704-9-0244-1000-890		WHS Track		912.01	C	Computer
				<b>Total Check:</b>	<b>912.01</b>	
0100010748	04/12/19	8214	Melanie Roberts			
00042129	04102019_28	19000955	Mileage & Meal Reimb.	241.96		
10-704-9-0050-2400-580		TRAVEL - PRINCIPAL-WHS		241.96	C	Computer
				<b>Total Check:</b>	<b>241.96</b>	
0100010749	04/12/19	7226	Miranda Martinez			
00042130	04102019_36	19000977	Reimb for Cheer Supplies	70.02		
21-704-9-0261-1000-890		WHS Cheerleaders		70.02	C	Computer
				<b>Total Check:</b>	<b>70.02</b>	
0100010750	04/12/19	292730	NATIONAL FFA ORGANIZATION			
00042131	MEM-201183	19000979		24.00		
21-704-9-0016-1000-890		WHS FFA		24.00	C	Computer
				<b>Total Check:</b>	<b>24.00</b>	
0100010751	04/12/19	7005	Presence Learning, Inc.			
00042132	INV27745	19000968		1,047.25		
10-108-9-7524-1000-340		PROF.SERVICES - IDEA-HES		1,047.25	C	Computer
00042132	INV27745	19000968		3,753.93		
10-112-9-7524-1000-340		PROF.SERVICES - IDEA-LES		3,753.93	C	Computer
00042132	INV27745	19000968		1,332.61		
10-302-9-7524-1000-340		PROF.SERVICES - IDEA-WMS		1,332.61	C	Computer
00042132	INV27745	19000968		1,461.45		
10-704-9-7524-1000-340		PROF.SERVICES - IDEA-WHS		1,461.45	C	Computer
				<b>Total Check:</b>	<b>7,595.24</b>	
0100010752	04/12/19	760052	ROYALS FOOD TOWN			
00042148	03-693179	19000827		24.51		
10-112-9-1215-1000-612		SUPPLIES - PRESCHOOL-LES		24.51	C	Computer
00042149	04-781154	19000827		6.45		
10-112-9-1215-1000-612		SUPPLIES - PRESCHOOL-LES		6.45	C	Computer
00042147	02-516694	19000827		7.17		
10-112-9-1215-1000-612		SUPPLIES - PRESCHOOL-LES		7.17	C	Computer
00042146	03-693906	19000142		9.36		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		9.36	C	Computer
00042145	02-517355	19000142		27.34		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		27.34	C	Computer
00042144	03-701309	19000142		51.50		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		51.50	C	Computer
00042143	04-786798	19000142		14.51		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		14.51	C	Computer
00042142	04-789761	19000142		20.48		
51-704-9-8001-3100-630		FOOD PURCHASES - WHS		20.48	C	Computer
00042141	04-778032	19000141		10.67		



**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.	
Account No / Description					
<b>Bank No 01</b>					
<b>0100010752</b>	<b>04/12/19</b>	<b>760052</b>	<b>ROYALS FOOD TOWN</b>		
00042141	04-778032	19000141		10.67	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		10.67	C Computer
00042140	04-785369	19000141		47.78	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		47.78	C Computer
00042133	03-701000	19000141		37.23	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		37.23	C Computer
00042134	04-789919	19000141		9.98	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		9.98	C Computer
00042135	04-790889	19000141		2.49	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		2.49	C Computer
00042136	04-791545	19000141		12.35	
51-112-9-8001-3100-630		FOOD PURCHASES - LES		12.35	C Computer
00042137	04-779074	19000533		9.95	
21-302-9-2020-1000-890		WMS Activities		9.95	C Computer
00042138	04-786357	19000533		57.72	
21-302-9-2020-1000-890		WMS Activities		57.72	C Computer
00042139	02-520824	19000533		43.36	
21-302-9-2020-1000-890		WMS Activities		43.36	C Computer
		<b>Total Check:</b>		<b>392.85</b>	
<b>0100010753</b>	<b>04/12/19</b>	<b>6955</b>	<b>Special Education Consulting Services</b>		
00042150	1506	19000966		2,736.00	
10-034-9-7524-2400-340		PROF.ADMIN.SERVICES - IDEA-DO		2,736.00	C Computer
		<b>Total Check:</b>		<b>2,736.00</b>	
<b>0100010754</b>	<b>04/12/19</b>	<b>3395</b>	<b>Sports Line Software, LLC</b>		
00042151	01961	19000978	Annual Dues	200.00	
21-704-9-0230-1000-890		WHS Student Sports Account		200.00	C Computer
		<b>Total Check:</b>		<b>200.00</b>	
<b>0100010755</b>	<b>04/12/19</b>	<b>744077</b>	<b>THE RICHFIELD REAPER</b>		
00042152	04102019_30	19000953	1 Yr. Subscription	46.00	
10-108-9-0050-1000-641		BOOKS AND PERIODICALS - HES		46.00	C Computer
		<b>Total Check:</b>		<b>46.00</b>	
<b>0100010756</b>	<b>04/12/19</b>	<b>807484</b>	<b>THE SPORTSKEEPER</b>		
00042153	28830	19000960		195.66	
21-704-9-0232-1000-890		WHS Baseball		195.66	C Computer
		<b>Total Check:</b>		<b>195.66</b>	
<b>0100010757</b>	<b>04/12/19</b>	<b>8230</b>	<b>The Education Architect LLC</b>		
00042154	032519Trvl	19000969	Mileage Reimb. Marlies Burns	263.44	
10-704-9-0050-2400-580		TRAVEL - PRINCIPAL-WHS		263.44	C Computer
		<b>Total Check:</b>		<b>263.44</b>	
<b>0100010758</b>	<b>04/12/19</b>	<b>926201</b>	<b>WAXIE SANITARY SUPPLY</b>		
00042155	78138184	19000890		39.05	
51-704-9-8001-3100-610		SUPPLIES - FOOD SERVICE-WHS		39.05	C Computer
00042156	78144268	19000940		3,769.54	
10-704-9-2785-2600-730		EQUIPMENT - MAINTENANCE-WHS		3,769.54	C Computer
00042159	78166931	19000940		3,309.65	

**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010758</b>	<b>04/12/19</b>	<b>926201</b>	<b>WAXIE SANITARY SUPPLY</b>			
00042159	78166931	19000940		3,309.65		
10-704-9-2785-2600-730			EQUIPMENT - MAINTENANCE-WHS	3,309.65	C	Computer
00042157	78163834	19000923		50.08		
10-112-9-2785-2620-610			BUILDING CLEANING AND SUPPLIES-LES	50.08	C	Computer
00042158	78162886	19000918		81.59		
10-704-9-2785-2620-610			BUILDING CLEANING AND SUPPLIES-WHS	81.59	C	Computer
			<b>Total Check:</b>	<b>7,249.91</b>		
<b>0100010759</b>	<b>04/23/19</b>	<b>48605</b>	<b>APPLE COMPUTER INC</b>			
00042163	AA12970593	19000959		1,949.00		
10-034-9-0005-2230-730			EQUIPMENT - TECHNOLOGY-DO	1,949.00	C	Computer
00042162	AA13009929	19000959		208.00		
10-034-9-0005-2230-730			EQUIPMENT - TECHNOLOGY-DO	208.00	C	Computer
00042161	AA14009730	19000971		99.95		
21-302-9-0050-1000-650			TECH SUPPLIES - IPAD ACCOUNT-WMS	99.95	C	Computer
00042160	AA12986331	19000925		8,574.00		
10-704-9-6200-1000-730			EQUIPMENT - CTE-WHS	8,574.00	C	Computer
			<b>Total Check:</b>	<b>10,830.95</b>		
<b>0100010760</b>	<b>04/23/19</b>	<b>36500</b>	<b>Amazon</b>			
00042169	663568454733	19000841		79.99		
10-108-9-5868-1000-612			SUPPLIES - TEACHER LEGISLATIVE-HES	79.99	C	Computer
00042168	838498674336	19000856		244.99		
10-112-9-1215-1000-612			SUPPLIES - PRESCHOOL-LES	244.99	C	Computer
00042167	957674887898	19000870		24.98		
10-034-9-2785-2600-530			TELEPHONE - DO	24.98	C	Computer
00042166	783999533587	19000885		123.96		
21-302-9-2020-1000-890			WMS Activities	123.96	C	Computer
00042164	998494988434	19000878		114.10		
10-302-9-0050-2220-644			LIBRARY BOOKS - WMS	114.10	C	Computer
00042164	998494988434	19000878		13.97		
10-302-9-5420-1000-641			BOOKS - LAND TRUST-WMS	13.97	C	Computer
00042165	444947383357	19000878		17.68		
10-302-9-0050-2220-644			LIBRARY BOOKS - WMS	17.68	C	Computer
00042165	444947383357	19000878		2.16		
10-302-9-5420-1000-641			BOOKS - LAND TRUST-WMS	2.16	C	Computer
00042170	459846445539	19000878		61.15		
10-302-9-0050-2220-644			LIBRARY BOOKS - WMS	61.15	C	Computer
00042175	459846445539	19000878		7.49		
10-302-9-5420-1000-641			BOOKS - LAND TRUST-WMS	7.49	C	Computer
00042176	767643746887	19000902		6.88		
51-112-9-8001-3100-610			SUPPLIES - FOOD SERVICE-LES	6.88	C	Computer
00042177	463949743475	19000917		36.99		
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	36.99	C	Computer
00042174	653496974348	19000931		8.59		
10-555-9-5315-2700-610			SUPPLIES - TRANSPORTATION	8.59	C	Computer

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010760</b>	<b>04/23/19</b>	<b>36500</b>	<b>Amazon</b>			
00042173	469985674459	19000922		139.97		
10-034-9-0005-2500-610			SUPPLIES - DO STAFF	139.97	C	Computer
00042172	946668648964	19000924		137.00		
10-704-9-6600-1000-612			SUPPLIES - TRADE-WHS	137.00	C	Computer
00042171	743659795369	19000936		117.56		
10-108-9-0050-2400-612			SUPPLIES - OFFICE-HES	117.56	C	Computer
			<b>Total Check:</b>	<b>1,137.46</b>		
<b>0100010761</b>	<b>04/23/19</b>	<b>4618</b>	<b>AxisPlus Benefits</b>			
00042178	3834	19000984		63.00		
10-034-9-0005-2500-810			DUES AND FEES - BUSINESS ADMINISTRATOR	63.00	C	Computer
			<b>Total Check:</b>	<b>63.00</b>		
<b>0100010762</b>	<b>04/23/19</b>	<b>115500</b>	<b>BULL MOUNTAIN MARKET</b>			
00042179	30094	19000831		230.67		
51-108-9-8001-3100-630			FOOD PURCHASES - HES	230.67	C	Computer
00042180	30095	19000830		30.86		
10-108-9-1215-1000-612			SUPPLIES - PRESCHOOL-HES	30.86	C	Computer
			<b>Total Check:</b>	<b>261.53</b>		
<b>0100010763</b>	<b>04/23/19</b>	<b>126602</b>	<b>CANYON FUEL COMPANY LLC</b>			
00042181	95002599	19000993	Remaining amount owed on invoice 9500	330.05		
10-112-9-2785-2600-625			COAL HEAT - LES	330.05	C	Computer
00042181	95002599	19000993		330.06		
10-302-9-2785-2600-625			COAL HEAT - WMS	330.06	C	Computer
			<b>Total Check:</b>	<b>660.11</b>		
<b>0100010764</b>	<b>04/23/19</b>	<b>729729</b>	<b>CENTURYLINK</b>			
00042182	1465866746		CenturyLink Billing March 2019	3.04		
10-302-9-2785-2600-530			TELEPHONE - WMS	3.04	C	Computer
00042182	1465866746		CenturyLink Billing March 2019	3.20		
10-704-9-2785-2600-530			TELEPHONE - WHS	3.20	C	Computer
00042182	1465866746		CenturyLink Billing March 2019	7.37		
10-034-9-2785-2600-530			TELEPHONE - DO	7.37	C	Computer
00042182	1465866746		CenturyLink Billing March 2019	.37		
10-108-9-2785-2600-530			TELEPHONE - HES	.37	C	Computer
00042182	1465866746		CenturyLink Billing March 2019	9.09		
10-112-9-2785-2600-530			TELEPHONE - LES	9.09	C	Computer
			<b>Total Check:</b>	<b>23.07</b>		
<b>0100010765</b>	<b>04/23/19</b>	<b>2771</b>	<b>Classy KMGR- FM</b>			
00042183	13496-1	19000996		350.00		
10-034-9-0005-2320-540			ADVERTISING - PUBLIC NOTICES	350.00	C	Computer
			<b>Total Check:</b>	<b>350.00</b>		
<b>0100010766</b>	<b>04/23/19</b>	<b>266267</b>	<b>FAIRFIELD INN @ PROVO</b>			
00042184	432S300009325	19000997		191.96		
10-034-9-0005-2230-580			TRAVEL - TECHNOLOGY-DO	191.96	C	Computer
00042184	432S300009325	19000997		191.96		
10-108-9-0050-2400-580			TRAVEL - PRINCIPAL-HES	191.96	C	Computer
00042184	432S300009325	19000997		191.96		

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
<b>0100010766</b>	<b>04/23/19</b>	<b>266267</b>	<b>FAIRFIELD INN @ PROVO</b>			
00042184	432S300009325	19000997		191.96		
10-112-9-0050-2200-580			TRAVEL - TEACHERS-LES	191.96	C	Computer
00042184	432S300009325	19000997		383.92		
10-302-9-0050-2200-580			TRAVEL - TEACHERS-WMS	383.92	C	Computer
00042184	432S300009325	19000997		191.96		
10-302-9-0050-2400-580			TRAVEL - PRINCIPAL-WMS	191.96	C	Computer
00042184	432S300009325	19000997		383.92		
10-704-9-0050-2200-580			TRAVEL - TEACHERS-WHS	383.92	C	Computer
			<b>Total Check:</b>	<b>1,535.68</b>		
<b>0100010767</b>	<b>04/23/19</b>	<b>343259</b>	<b>HANKSVILLE TOWN</b>			
00042185	HANKSELEMWTR3-1		Hanksville Elem Wtr March 2019	51.50		
10-108-9-2785-2600-410			UTILITIES-HES	51.50	C	Computer
			<b>Total Check:</b>	<b>51.50</b>		
<b>0100010768</b>	<b>04/23/19</b>	<b>529797</b>	<b>LOA TOWN</b>			
00042186	LOAELEMWTR3-19		Loa Elem Wtr March 2019	30.10		
10-112-9-2785-2600-410			UTILITIES-LES	30.10	C	Computer
			<b>Total Check:</b>	<b>30.10</b>		
<b>0100010769</b>	<b>04/23/19</b>	<b>376648</b>	<b>MICHAEL T. HUDSON O.T.R./L</b>			
00042187	25	19000991		51.84		
10-112-9-1215-1000-340			PROFESSIONAL SERV - SPED PRESCHOOL-LES	51.84	C	Computer
00042187	25	19000991		259.20		
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	259.20	C	Computer
00042187	25	19000991		103.68		
10-302-9-7524-1000-340			PROF.SERVICES - IDEA-WMS	103.68	C	Computer
00042187	25	19000991		103.68		
10-704-9-7524-1000-340			PROF.SERVICES - IDEA-WHS	103.68	C	Computer
			<b>Total Check:</b>	<b>518.40</b>		
<b>0100010770</b>	<b>04/23/19</b>	<b>7005</b>	<b>Presence Learning, Inc.</b>			
00042188	INV27772	19000990		100.00		
10-112-9-7524-1000-340			PROF.SERVICES - IDEA-LES	100.00	C	Computer
			<b>Total Check:</b>	<b>100.00</b>		
<b>0100010771</b>	<b>04/23/19</b>	<b>719000</b>	<b>Professional Systems Technology Inc.</b>			
00042194	180959	19000749		2,139.00		
10-112-9-0050-1000-730			EQUIPMENT - INSTRUCTION-LES	2,139.00	C	Computer
00042194	180959	19000749		2,139.00		
10-302-9-0050-1000-730			EQUIPMENT - INSTRUCTION-WMS	2,139.00	C	Computer
00042194	180959	19000749		2,139.00		
10-704-9-0050-1000-730			EQUIPMENT - INSTRUCTION-WHS	2,139.00	C	Computer
00042193	20857	19000749		2,139.33		
10-112-9-0050-1000-730			EQUIPMENT - INSTRUCTION-LES	2,139.33	C	Computer
00042193	20857	19000749		2,139.33		
10-302-9-0050-1000-730			EQUIPMENT - INSTRUCTION-WMS	2,139.33	C	Computer
00042193	20857	19000749		2,139.34		
10-704-9-0050-1000-730			EQUIPMENT - INSTRUCTION-WHS	2,139.34	C	Computer
00042192	20858	19000749		2,139.33		

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.	
Account No / Description					
<b>Bank No 01</b>					
<b>0100010771</b>	<b>04/23/19</b>	<b>719000</b>	<b>Professional Systems Technology Inc.</b>		
00042192	20858	19000749		2,139.33	
10-112-9-0050-1000-730		EQUIPMENT - INSTRUCTION-LES		2,139.33	C Computer
00042192	20858	19000749		2,139.33	
10-302-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WMS		2,139.33	C Computer
00042192	20858	19000749		2,139.34	
10-704-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WHS		2,139.34	C Computer
00042191	21016	19000749		2,139.00	
10-112-9-0050-1000-730		EQUIPMENT - INSTRUCTION-LES		2,139.00	C Computer
00042191	21016	19000749		2,139.00	
10-302-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WMS		2,139.00	C Computer
00042191	21016	19000749		2,139.00	
10-704-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WHS		2,139.00	C Computer
00042190	20859	19000749		2,139.34	
10-112-9-0050-1000-730		EQUIPMENT - INSTRUCTION-LES		2,139.34	C Computer
00042190	20859	19000749		2,139.34	
10-302-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WMS		2,139.34	C Computer
00042190	20859	19000749		2,139.32	
10-704-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WHS		2,139.32	C Computer
00042189	21017	19000749		2,139.00	
10-112-9-0050-1000-730		EQUIPMENT - INSTRUCTION-LES		2,139.00	C Computer
00042189	21017	19000749		2,139.00	
10-302-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WMS		2,139.00	C Computer
00042189	21017	19000749		2,139.00	
10-704-9-0050-1000-730		EQUIPMENT - INSTRUCTION-WHS		2,139.00	C Computer
			<b>Total Check:</b>	<b>38,505.00</b>	
<b>0100010772</b>	<b>04/23/19</b>	<b>781525</b>	<b>SEVIER OFFICE SUPPLY</b>		
00042195	940041-0	19000999		359.99	
10-704-9-5420-1000-612		SUPPLIES - TRUST LANDS-WHS		359.99	C Computer
			<b>Total Check:</b>	<b>359.99</b>	
<b>0100010773</b>	<b>04/23/19</b>	<b>190800</b>	<b>UTAH BUREAU OF CRIMINAL IDENTIF</b>		
00042196	201904E0081		Background Chks	45.00	
10-034-9-0005-2500-340		PROF.SERV - HIRING AND STAFFING		45.00	C Computer
00042197	201904B1425		Background Chks	33.25	
10-034-9-0005-2500-340		PROF.SERV - HIRING AND STAFFING		33.25	C Computer
			<b>Total Check:</b>	<b>78.25</b>	
<b>0100010774</b>	<b>04/23/19</b>	<b>891185</b>	<b>UTAH STATE TAX COMM</b>		
00042198	04-23-2019_2		Sales tax	99.96	
21-704-9-0250-1000-890		WHS Yearbook		99.96	C Computer
00042198	04-23-2019_2		Sales tax	152.35	
21-704-9-0244-1000-890		WHS Track		152.35	C Computer
00042198	04-23-2019_2		Sales tax	17.73	
21-704-9-0182-1000-890		WHS Choir		17.73	C Computer
00042198	04-23-2019_2		Sales tax	.89	
21-704-9-2001-1000-890		WHS General Fund		.89	C Computer

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description	Acct Amt.		
Account No / Description						
<b>Bank No 01</b>						
0100010774	04/23/19	891185	UTAH STATE TAX COMM			
00042198	04-23-2019_2		Sales tax	10.59		
	21-704-9-0180-1000-890		WHS Band	10.59	C	Computer
00042198	04-23-2019_2		Sales tax	93.98		
	21-704-9-2006-1000-890		WHS Concessions	93.98	C	Computer
00042198	04-23-2019_2		Sales tax	32.13		
	21-704-9-0233-1000-890		WHS Girls Basketball	32.13	C	Computer
00042198	04-23-2019_2		Sales tax	25.88		
	21-704-9-0016-1000-890		WHS FFA	25.88	C	Computer
00042198	04-23-2019_2		Sales tax	65.44		
	21-704-9-0113-1000-890		WHS Speech and Debate	65.44	C	Computer
00042198	04-23-2019_2		Sales tax	10.41		
	21-704-9-3602-1000-890		WHS Senior Class	10.41	C	Computer
<b>Total Check:</b>				<b>509.36</b>		
0100010775	04/30/19	4626	Bank of America Credit Card			
00042199	SHANECC APRIL19		Credit Card April 2019	-.21		
	10-034-9-2785-2600-580		TRAVEL - MAINTENANCE-DO	-.21	C	Computer
00042199	SHANECC APRIL19		Credit Card April 2019	99.99		
	10-034-9-2785-2600-530		TELEPHONE - DO	99.99	C	Computer
00042199	SHANECC APRIL19		Credit Card April 2019	21.18		
	10-108-9-2785-2630-680		GROUNDS MAINT AND SUPPLIES-HES	21.18	C	Computer
00042199	SHANECC APRIL19		Credit Card April 2019	78.00		
	10-704-9-2785-2620-680		BUILDING MAINT AND SUPPLIES-WHS	78.00	C	Computer
00042199	SHANECC APRIL19		Credit Card April 2019	18.80		
	10-034-9-2785-2600-580		TRAVEL - MAINTENANCE-DO	18.80	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	-35.00		
	21-704-9-3601-1000-890		WHS Student Activities Fund	-35.00	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	92.60		
	21-704-9-2006-1000-890		WHS Concessions	92.60	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	719.94		
	10-704-9-0050-2400-580		TRAVEL - PRINCIPAL-WHS	719.94	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	50.76		
	21-704-9-2001-1000-890		WHS General Fund	50.76	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	249.53		
	10-704-9-5420-1000-612		SUPPLIES - TRUST LANDS-WHS	249.53	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	151.96		
	21-704-9-2001-1000-890		WHS General Fund	151.96	C	Computer
00042200	MARYCCAPRIL2019		Credit Card April 2019	241.12		
	21-704-9-0114-1000-890		WHS Drama	241.12	C	Computer
00042201	JOHNFCAPRIL201		Credit Card April 2019	25.39		
	10-000-9-0000-8131-888		Receivables - Employee & Misc.	25.39	C	Computer
00042201	JOHNFCAPRIL201		Credit Card April 2019	-25.39		
	10-000-9-0000-8131-888		Receivables - Employee & Misc.	-25.39	C	Computer
00042201	JOHNFCAPRIL201		Credit Card April 2019	25.39		
	10-034-9-0005-2320-580		TRAVEL - SUPERINTENDENT	25.39	C	Computer

Check Key	Date Paid	Vendor No / Vendor Name				
Claim No	Invoice No	PO No	Description	Amount Paid		
Account No / Description				Acct Amt.	Status	Status Description
<b>Bank No 01</b>						
0100010775	04/30/19	4626	Bank of America Credit Card			
00042201	JOHNFCAPRIL201		Credit Card April 2019	45.10		
	10-034-9-0005-2320-610		SUPPLIES - SUPERINTENDENT	45.10	C	Computer
00042202	JESSICACAPRIL		Credit Card April 2019	2,378.12		
	21-704-9-0016-1000-890		WHS FFA	2,378.12	C	Computer
00042202	JESSICACAPRIL		Credit Card April 2019	36.81		
	10-704-9-6100-1000-612		SUPPLIES - VOC AG-WHS	36.81	C	Computer
00042202	JESSICACAPRIL		Credit Card April 2019	321.84		
	10-555-9-5315-2700-580		TRAVEL - BUS DRIVERS	321.84	C	Computer
00042203	DIENACAPRIL201		Credit Card April 2019	-39.46		
	10-034-9-1205-2400-580		TRAVEL - SPECIAL ED-DO	-39.46	C	Computer
00042203	DIENACAPRIL201		Credit Card April 2019	39.46		
	10-034-9-1205-2400-580		TRAVEL - SPECIAL ED-DO	39.46	C	Computer
00042203	DIENACAPRIL201		Credit Card April 2019	-5.52		
	10-034-9-1205-2400-580		TRAVEL - SPECIAL ED-DO	-5.52	C	Computer
00042203	DIENACAPRIL201		Credit Card April 2019	-33.94		
	10-000-9-0000-8131-888		Receivables - Employee & Misc.	-33.94	C	Computer
00042203	DIENACAPRIL201		Credit Card April 2019	233.01		
	10-034-9-1205-2400-580		TRAVEL - SPECIAL ED-DO	233.01	C	Computer
00042204	JONICCAPRIL2019		April 2019 Credit Card	242.90		
	21-704-9-6400-1000-612		WHS FCS Home Economics	242.90	C	Computer
00042204	JONICCAPRIL2019		April 2019 Credit Card	1,216.54		
	21-704-9-0137-1000-890		WHS FCCLA	1,216.54	C	Computer
00042204	JONICCAPRIL2019		April 2019 Credit Card	93.00		
	21-704-9-0182-1000-890		WHS Choir	93.00	C	Computer
00042204	JONICCAPRIL2019		April 2019 Credit Card	244.32		
	10-555-9-5315-2700-580		TRAVEL - BUS DRIVERS	244.32	C	Computer
00042205	NEDCCAPRIL 2019		April 2019 Credit Card	-.41		
	10-555-9-5315-2700-580		TRAVEL - BUS DRIVERS	-.41	C	Computer
00042206	CINDYCCAPRIL 20		April 2019 Credit Card	271.71		
	10-108-9-0050-1000-612		SUPPLIES - INSTRUCTION-HES	271.71	C	Computer
00042207	JenniferCC4-19 19001012			20.17		
	10-302-9-0050-2400-612		SUPPLIES - OFFICE-WMS	20.17	C	Computer
00042207	JenniferCC4-19 19001012			94.26		
	10-302-9-6001-1000-612		SUPPLIES - CCA BUSINESS-WMS	94.26	C	Computer
00042207	JenniferCC4-19 19001012			93.19		
	21-302-9-0220-1000-890		WMS Science	93.19	C	Computer
00042207	JenniferCC4-19 19001012			125.16		
	21-302-9-2001-1000-890		WMS General Fund	125.16	C	Computer
00042207	JenniferCC4-19 19001012			58.82		
	21-302-9-2020-1000-890		WMS Activities	58.82	C	Computer
00042208	CherieCCApril19 19001035			62.75		
	10-112-9-5420-1000-650		TECH. SUPPLIES - LAND TRUST-LES	62.75	C	Computer
00042208	CherieCCApril19 19001035			225.97		
	21-112-9-2001-1000-890		LES General Fund	225.97	C	Computer

Check Key	Date Paid	Vendor No / Vendor Name		Amount Paid	Status	Status Description
Claim No	Invoice No	PO No	Description			
Account No / Description				Acct Amt.		
<b>Bank No 01</b>						
0100010775	04/30/19	4626	Bank of America Credit Card			
00042209	KristinCC4-19	19001013		36.61		
	10-704-9-1205-1000-612		SUPPLIES - SPECIAL ED-WHS	36.61	C	Computer
00042209	KristinCC4-19	19001013		435.73		
	10-704-9-5420-1000-612		SUPPLIES - TRUST LANDS-WHS	435.73	C	Computer
00042209	KristinCC4-19	19001013		111.30		
	10-704-9-6200-1000-612		SUPPLIES - COMMERCIAL ART-WHS	111.30	C	Computer
00042209	KristinCC4-19	19001013		50.91		
	21-704-9-0114-1000-890		WHS Drama	50.91	C	Computer
00042209	KristinCC4-19	19001013		14.00		
	21-704-9-0180-1000-890		WHS Band	14.00	C	Computer
00042209	KristinCC4-19	19001013		242.76		
	21-704-9-0220-1000-890		WHS Science	242.76	C	Computer
00042209	KristinCC4-19	19001013		1,801.61		
	21-704-9-0244-1000-890		WHS Track	1,801.61	C	Computer
00042209	KristinCC4-19	19001013		2.35		
	21-704-9-0500-1000-890		WHS Scholarships	2.35	C	Computer
00042209	KristinCC4-19	19001013		77.25		
	21-704-9-2002-1000-890		WHS Teacher Fund	77.25	C	Computer
00042209	KristinCC4-19	19001013		1,160.77		
	21-704-9-3603-1000-890		WHS Junior Class	1,160.77	C	Computer
00042210	KristinCC4-19	19000956		502.99		
	10-704-9-5420-1000-612		SUPPLIES - TRUST LANDS-WHS	502.99	C	Computer
00042211	HeatherCC4-19	19001009		91.97		
	10-034-9-0005-2310-580		TRAVEL - BOARD	91.97	C	Computer
00042211	HeatherCC4-19	19001009		116.23		
	10-034-9-0005-2500-580		TRAVEL - BUSINESS ADMIN	116.23	C	Computer
00042212	HeatherCC4-19	19001010		436.40		
	10-108-9-0050-2400-612		SUPPLIES - OFFICE-HES	436.40	C	Computer
00042212	HeatherCC4-19	19001010		836.05		
	10-112-9-0050-2400-612		SUPPLIES - OFFICE-LES	836.05	C	Computer
00042212	HeatherCC4-19	19001010		836.05		
	10-302-9-0050-2400-612		SUPPLIES - OFFICE-WMS	836.05	C	Computer
00042212	HeatherCC4-19	19001010		1,228.45		
	10-704-9-0050-2400-612		SUPPLIES - OFFICE-WHS	1,228.45	C	Computer
00042213	AndreaCC4-19	19001007		117.54		
	10-034-9-0005-2230-580		TRAVEL - TECHNOLOGY-DO	117.54	C	Computer
00042213	AndreaCC4-19	19001007		13.74		
	10-034-9-0005-2230-650		TECH.SUPPLIES - TECHNOLOGY-DO	13.74	C	Computer
00042213	AndreaCC4-19	19001007		107.93		
	21-302-9-2020-1000-890		WMS Activities	107.93	C	Computer
00042214	LanceCC4-19	19001014		257.40		
	21-302-9-2020-1000-890		WMS Activities	257.40	C	Computer
00042215	DienaCC4-19	19001004		499.58		
	10-034-9-1205-2400-580		TRAVEL - SPECIAL ED-DO	499.58	C	Computer



**Wayne School District**  
 A/P Detail Check Register

Check Key	Date Paid	Vendor No / Vendor Name	Amount Paid	Status	Status Description
Claim No	Invoice No	PO No Description	Amount Paid		
Account No / Description			Acct Amt.	Status	Status Description
<b>Bank No 01</b>					
0100010775	04/30/19	4626 Bank of America Credit Card			
00042216	NedCC4-19	19000949	201.87		
	10-034-9-0005-2320-580	TRAVEL - SUPERINTENDENT	201.87	C	Computer
00042217	NedCC4-19	19000948	2,057.78		
	10-302-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WMS	2,057.78	C	Computer
00042217	NedCC4-19	19000948	2,057.78		
	10-704-9-2785-2620-680	BUILDING MAINT AND SUPPLIES-WHS	2,057.78	C	Computer
00042218	TaceyCC4-19	19001033	393.85		
	10-112-9-0050-2220-644	LIBRARY BOOKS - LES	393.85	C	Computer
00042218	TaceyCC4-19	19001033	315.78		
	10-112-9-5420-1000-650	TECH. SUPPLIES - LAND TRUST-LES	315.78	C	Computer
00042218	TaceyCC4-19	19001033	213.86		
	10-112-9-5868-1000-612	SUPPLIES - TEACHER LEGISLATIVE-LES	213.86	C	Computer
00042218	TaceyCC4-19	19001033	1,206.59		
	10-112-9-5882-1000-612	SUPPLIES - BEVERLY TAYLOR-LES	1,206.59	C	Computer
00042218	TaceyCC4-19	19001033	671.31		
	21-112-9-2001-1000-890	LES General Fund	671.31	C	Computer
00042218	TaceyCC4-19	19001033	314.84		
	21-112-9-2007-1000-612	LES Carnival	314.84	C	Computer
00042219	TACEYCC4-19	Credit Card April 2019	-3.73		
	21-112-9-2007-1000-612	LES Carnival	-3.73	C	Computer
		<b>Total Check:</b>	<b>23,845.41</b>		
0100010776	04/30/19	180262 Demco, Inc.			
00042220	JenniferCC4-19	19000952	123.37		
	10-302-9-0050-2220-644	LIBRARY BOOKS - WMS	123.37	C	Computer
		<b>Total Check:</b>	<b>123.37</b>		
0100010777	04/30/19	4626 Bank of America Credit Card			
00042221	04-30-2019_1	April Credit Card	23,968.78		
	10-000-9-0000-8111-888	Cash - Cache Valley Bank Operating	23,968.78	C	Computer
		<b>Total Check:</b>	<b>23,968.78</b>		
		<b>Total Bank:</b>	<b>361,432.46</b>		
		<b>Total Computer Checks (Including Voids)</b>	<b>361,432.46</b>		
		<b>Total Manual Checks (Including Voids)</b>	<b>.00</b>		
		<b>Total ACH Checks (Including Voids)</b>	<b>.00</b>		
		<b>Total Other Checks (Including Voids)</b>	<b>.00</b>		
		<b>Total Electronic Checks (Including Voids)</b>	<b>.00</b>		
		<b>Total Computer Voids</b>	<b>.00</b>		
		<b>Total Manual Voids</b>	<b>.00</b>		
		<b>Total ACH Voids</b>	<b>.00</b>		
		<b>Total Other Voids</b>	<b>.00</b>		
		<b>Total Electronic Voids</b>	<b>.00</b>		
		<b>Grand Total:</b>	<b>361,432.46</b>		
		<b>Number of Checks:</b>	<b>81</b>		







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# UTAH STATE BOARD OF EDUCATION

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Lorraine Austin, Secretary to the Board

May 10, 2019

**John Fahey, Superintendent**  
**Wayne School District (34)**

Dear Superintendent Fahey:

The Financial Operations section of the Utah State Board of Education (USBE) has completed its annual review of your LEA's fiscal year 2018 comprehensive annual financial report (CAFR), annual program report (APR), audited financial statements, single audit (if applicable), and management letter.

These annual reviews are conducted as part of USBE's responsibility to verify audits of financial records in accordance with UCA § 53E-3-603 and compliance with minimum standards for financial reporting in accordance with UCA § 53E-3-501. These reviews were also conducted in accordance with the OMB Uniform Guidance Audit Act and are part of the USBE's responsibility for sub-recipient monitoring of federal grant funds. 2 CFR part 200.521 requires USBE to issue a management decision for audit findings that relate to federal awards made to our sub-recipients. This communication serves that purpose.

Based on our review of your LEA's financial statements, single audit (if applicable), and management letter, there were no material weaknesses, significant deficiencies, or other significant findings that require follow-up for your fiscal year 2018 audit. We congratulate you and your staff on this accomplishment.

If you have any questions pertaining to school finance, your audit, or federal requirements, please feel free to contact Brett Baltazar or Scott Jones at the phone numbers below. We would be glad to provide technical assistance at any time.

Sincerely,

Brett Baltazar, Auditor  
Financial Operations  
(801) 538-7802

Scott Jones  
Deputy Superintendent of Operations  
(801) 538-7615

Cc: Heather Okerlund, Business Administrator



Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 Revenues						
10-034-9-5310-3200-999 STATE MSP - FLEXIBLE ALLOCATION-WPU	96,211.00	.00	80,771.71	80,771.71	15,439.29	83.95
10-034-9-5455-3600-999 STATE MSP - VOTED LOCAL LEVY GUARANTEE	196,346.29	.00	183,720.70	183,720.70	12,625.59	93.57
10-034-9-5460-3600-999 STATE MSP - BOARD LOCAL LEVY GUARANTEE	33,607.50	.00	35,790.64	35,790.64	-2,183.14	106.50
10-034-9-7380-4300-999 FEDERAL - ERATE	15,800.00	.00	15,859.94	15,859.94	-59.94	100.38
10-034-9-7390-4100-999 FEDERAL - SECURE RURAL SCHOOLS	81,100.00	.00	81,105.13	81,105.13	-5.13	100.01
10-034-9-7699-4100-999 FEDERAL - RURAL SCHOOLS ACHIEVEMENT	29,250.00	.00	29,258.00	29,258.00	-8.00	100.03
10-030-9-9999-1110-999 PROPERTY TAX	-130,626.00	.00	.00	.00	-130,626.00	.00
10-030-9-9999-1114-999 PROPERTY TAX	-161,087.00	.00	.00	.00	-161,087.00	.00
10-034-9-9999-1110-999 PROPERTY TAX-BASIC	562,900.00	.00	551,361.84	551,361.84	11,538.16	97.95
10-034-9-9999-1111-999 PROPERTY TAX REDEMPT-BASIC	17,200.00	.00	5,585.25	5,585.25	11,614.75	32.47
10-034-9-9999-1112-999 PROPERTY TAX-VOTED LEVY	466,300.00	.00	456,710.98	456,710.98	9,589.02	97.94
10-034-9-9999-1113-999 PROPERTY TAX REDEMPT-VOTED LEVY	14,200.00	.00	4,626.45	4,626.45	9,573.55	32.58
10-034-9-9999-1114-999 PROPERTY TAX-BOARD LEVY	135,200.00	.00	132,380.19	132,380.19	2,819.81	97.91
10-034-9-9999-1115-999 PROPERTY TAX REDEMPT-BOARD LEVY	4,100.00	.00	1,341.00	1,341.00	2,759.00	32.71
10-034-9-9999-1160-999 PROPERTY TAX-FILT-BASIC	73,500.00	.00	44,523.47	44,523.47	28,976.53	60.58
10-034-9-9999-1162-999 PROPERTY TAX-FILT-VOTED LEVY	60,800.00	.00	36,880.23	36,880.23	23,919.77	60.66
10-034-9-9999-1164-999 PROPERTY TAX-FILT-BOARD LEVY	17,600.00	.00	10,689.95	10,689.95	6,910.05	60.74
10-034-9-9999-1510-999 LOCAL - INTEREST	38,000.00	.00	68,959.35	68,959.35	-30,959.35	181.47
10-034-9-9999-1980-999 OTHER MISC. REVENUE	-93,217.00	.00	.00	.00	-93,217.00	.00
10-034-9-9999-1990-999 LOCAL - MISC. REVENUES	20,725.00	.00	26,640.33	26,640.33	-5,915.33	128.54
10-034-9-9999-3010-999 STATE MSP - K-12	723,497.21	.00	709,279.71	709,279.71	14,217.50	98.03
10-034-9-9999-3015-999 STATE MSP - NEC. EXISTENT SMALL SCHOOLS	1,238,871.00	.00	1,038,685.41	1,038,685.41	200,185.59	83.84
10-034-9-9999-3020-999 STATE MSP - PROFESSIONAL STAFF	249,094.00	.00	215,534.32	215,534.32	33,559.68	86.53
10-034-9-9999-3025-999 STATE MSP - ADMIN COSTS	322,525.00	.00	268,770.83	268,770.83	53,754.17	83.33
<b>81 Revenues</b>	<b>4,011,897.00</b>	<b>.00</b>	<b>3,998,475.43</b>	<b>3,998,475.43</b>	<b>13,421.57</b>	<b>99.67</b>
91 Expenditures						
10-034-9-0005-2230-184 Salaries - Technology	72,820.00	.00	56,183.54	56,183.54	16,636.46	77.15
10-034-9-0005-2230-210 State Retirement	11,400.00	.00	8,651.59	8,651.59	2,748.41	75.89
10-034-9-0005-2230-220 FICA Payroll Taxes	6,500.00	.00	4,263.62	4,263.62	2,236.38	65.59
10-034-9-0005-2230-240 Insurance Benefits	23,800.00	.00	19,298.00	19,298.00	4,502.00	81.08
10-034-9-0005-2230-270 Workers Compensation Insurance	510.00	.00	508.00	508.00	2.00	99.61

**Wayne School District**  
**Income Statement**  
 GENERAL FUNDS

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-034-9-0005-2230-310 ADMIN.SERVICES - TECHNOLOGY-DO	8,000.00	.00	7,177.64	7,177.64	822.36	89.72
10-034-9-0005-2230-580 TRAVEL - TECHNOLOGY-DO	4,500.00	81.48	2,566.97	2,566.97	1,851.55	58.85
10-034-9-0005-2230-610 SUPPLIES - TECHNOLOGY-DO	500.00	32.53	265.22	265.22	202.25	59.55
10-034-9-0005-2230-650 TECH.SUPPLIES - TECHNOLOGY-DO	5,000.00	.00	4,874.46	4,874.46	125.54	97.49
10-034-9-0005-2230-670 SOFTWARE - TECHNOLOGY-DO	17,000.00	52.96	12,075.45	12,075.45	4,871.59	71.34
10-034-9-0005-2230-730 EQUIPMENT - TECHNOLOGY-DO	11,000.00	.00	2,609.00	2,609.00	8,391.00	23.72
10-034-9-0005-2310-111 Salaries - Board Members	27,400.00	.00	23,138.00	23,138.00	4,262.00	84.45
10-034-9-0005-2310-220 FICA Payroll Taxes	2,100.00	.00	1,753.63	1,753.63	346.37	83.51
10-034-9-0005-2310-240 Insurance Benefits	87,400.00	.00	72,118.00	72,118.00	15,282.00	82.51
10-034-9-0005-2310-270 Workers Compensation Insurance	180.00	.00	166.00	166.00	14.00	92.22
10-034-9-0005-2310-310 ADMIN.SERVICES - BOARD	2,500.00	.00	.00	.00	2,500.00	.00
10-034-9-0005-2310-580 TRAVEL - BOARD	15,000.00	.00	10,006.24	10,006.24	4,993.76	66.71
10-034-9-0005-2310-810 DUES AND FEES - BOARD	2,500.00	.00	2,291.00	2,291.00	209.00	91.64
10-034-9-0005-2310-890 MISCELLANEOUS - BOARD	2,500.00	295.00	777.81	777.81	1,427.19	42.91
10-034-9-0005-2316-340 PROF.SERVICES - AUDIT	15,500.00	.00	14,400.00	14,400.00	1,100.00	92.90
10-034-9-0005-2320-112 Salaries - Superintendent	72,350.00	.00	62,915.28	62,915.28	9,434.72	86.96
10-034-9-0005-2320-210 State Retirement	15,360.00	.00	12,598.13	12,598.13	2,761.87	82.02
10-034-9-0005-2320-220 FICA Payroll Taxes	5,500.00	.00	4,813.06	4,813.06	686.94	87.51
10-034-9-0005-2320-240 Insurance Benefits	500.00	.00	.00	.00	500.00	.00

**Wayne School District**  
**Income Statement**  
 GENERAL FUNDS

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-034-9-0005-2320-270 Workers Compensation Insurance	500.00	.00	524.00	524.00	-24.00	104.80
10-034-9-0005-2320-310 PROF.SERVICES - EXECUTIVE ADMIN	3,500.00	.00	.00	.00	3,500.00	.00
10-034-9-0005-2320-540 ADVERTISING - PUBLIC NOTICES	7,000.00	133.00	2,564.55	2,564.55	4,302.45	38.54
10-034-9-0005-2320-580 TRAVEL - SUPERINTENDENT	6,000.00	.00	2,767.86	2,767.86	3,232.14	46.13
10-034-9-0005-2320-610 SUPPLIES - SUPERINTENDENT	2,000.00	.00	1,664.41	1,664.41	335.59	83.22
10-034-9-0005-2320-810 DUES AND FEES - SUPERINTENDENT	2,100.00	.00	1,936.00	1,936.00	164.00	92.19
10-034-9-0005-2320-890 MISCELLANEOUS - EXECUTIVE ADMIN	1,500.00	.00	783.72	783.72	716.28	52.25
10-034-9-0005-2500-114 Salaries - Business Administrator	72,550.00	.00	60,541.42	60,541.42	12,008.58	83.45
10-034-9-0005-2500-210 State Retirement	15,410.00	.00	12,120.40	12,120.40	3,289.60	78.65
10-034-9-0005-2500-220 FICA Payroll Taxes	5,900.00	.00	4,492.81	4,492.81	1,407.19	76.15
10-034-9-0005-2500-240 Insurance Benefits	24,000.00	.00	19,298.00	19,298.00	4,702.00	80.41
10-034-9-0005-2500-270 Workers Compensation Insurance	500.00	.00	462.00	462.00	38.00	92.40
10-034-9-0005-2500-290 Other Employee Benefits - Wellness Init	2,937.00	.00	2,743.71	2,743.71	193.29	93.42
10-034-9-0005-2500-291 Other Employee Benefits - Misc.	.00	150.00	225.00	225.00	-375.00	.00
10-034-9-0005-2500-340 PROF.SERV - HIRING AND STAFFING	3,500.00	.00	3,088.86	3,088.86	411.14	88.25
10-034-9-0005-2500-349 LEGAL SERVICES - SUPPORT SERVICES	8,000.00	.00	153.00	153.00	7,847.00	1.91
10-034-9-0005-2500-580 TRAVEL - BUSINESS ADMIN	3,000.00	107.00	2,049.25	2,049.25	843.75	71.88
10-034-9-0005-2500-610 SUPPLIES - DO STAFF	3,000.00	254.02	2,184.71	2,184.71	561.27	81.29
10-034-9-0005-2500-670 SOFTWARE - BUSINESS ADMIN	9,000.00	.00	6,693.42	6,693.42	2,306.58	74.37

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-0005-2500-810 DUES AND FEES - BUSINESS ADMINISTRATOR	1,000.00	66.00	547.00	547.00	387.00	61.30
10-034-9-0005-2500-890 MISCELLANEOUS - BUSINESS ADMIN	1,500.00	11.03	74.39	74.39	1,414.58	5.69
10-034-9-0005-2590-152 Salaries - Clerical	54,100.00	.00	45,771.14	45,771.14	8,328.86	84.60
10-034-9-0005-2590-210 State Retirement	12,060.00	.00	10,020.16	10,020.16	2,039.84	83.09
10-034-9-0005-2590-220 FICA Payroll Taxes	4,200.00	.00	3,501.44	3,501.44	698.56	83.37
10-034-9-0005-2590-240 Insurance Benefits	18,600.00	.00	15,033.50	15,033.50	3,566.50	80.83
10-034-9-0005-2590-270 Workers Compensation Insurance	330.00	.00	320.00	320.00	10.00	96.97
10-034-9-0005-2590-550 PRINTING - DO	3,000.00	1,469.04	893.87	893.87	637.09	78.76
10-034-9-0005-2590-580 TRAVEL - CLERICAL STAFF	600.00	.00	130.57	130.57	469.43	21.76
10-034-9-0005-2590-610 SUPPLIES - SUPPORT SERVICES	500.00	.00	135.00	135.00	365.00	27.00
10-034-9-0005-2590-890 MISCELLANEOUS - SUPPORT SERVICES	500.00	45.00	.00	.00	455.00	9.00
10-108-9-0050-1000-131 Salaries - Teachers	56,350.00	.00	37,931.50	37,931.50	18,418.50	67.31
10-112-9-0050-1000-131 Salaries - Teachers	358,300.00	.00	220,890.34	220,890.34	137,409.66	61.65
10-302-9-0050-1000-131 Salaries - Teachers	340,555.00	.00	237,962.97	237,962.97	102,592.03	69.88
10-704-9-0050-1000-131 Salaries - Teachers	308,300.00	.00	184,679.20	184,679.20	123,620.80	59.90
10-108-9-0050-1000-132 Salaries - Substitute	1,500.00	.00	700.47	700.47	799.53	46.70
10-112-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	4,741.93	4,741.93	2,258.07	67.74
10-302-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	5,751.51	5,751.51	1,248.49	82.16
10-704-9-0050-1000-132 Salaries - Substitute	7,000.00	.00	6,965.45	6,965.45	34.55	99.51
10-108-9-0050-1000-161 Salaries - Aides	21,350.00	.00	6,684.64	6,684.64	14,665.36	31.31
10-112-9-0050-1000-161 Salaries - Aides	1,500.00	.00	1,353.55	1,353.55	146.45	90.24
10-302-9-0050-1000-161 Salaries - Aides	550.00	.00	541.42	541.42	8.58	98.44
10-704-9-0050-1000-161 Salaries - Aides	1,020.00	.00	922.55	922.55	97.45	90.45
10-108-9-0050-1000-210 State Retirement	14,030.00	.00	9,006.26	9,006.26	5,023.74	64.19
10-112-9-0050-1000-210 State Retirement	75,300.00	.00	50,855.58	50,855.58	24,444.42	67.54
10-302-9-0050-1000-210 State Retirement	70,310.00	.00	45,871.91	45,871.91	24,438.09	65.24
10-704-9-0050-1000-210 State Retirement	62,600.00	.00	39,900.31	39,900.31	22,699.69	63.74

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-108-9-0050-1000-220 FICA Payroll Taxes	5,985.00	.00	3,283.47	3,283.47	2,701.53	54.86
10-112-9-0050-1000-220 FICA Payroll Taxes	26,070.00	.00	16,735.71	16,735.71	9,334.29	64.20
10-302-9-0050-1000-220 FICA Payroll Taxes	26,320.00	.00	18,282.52	18,282.52	8,037.48	69.46
10-704-9-0050-1000-220 FICA Payroll Taxes	21,400.00	.00	14,686.62	14,686.62	6,713.38	68.63
10-108-9-0050-1000-240 Insurance Benefits	23,900.00	.00	15,576.00	15,576.00	8,324.00	65.17
10-112-9-0050-1000-240 Insurance Benefits	136,300.00	.00	81,128.78	81,128.78	55,171.22	59.52
10-302-9-0050-1000-240 Insurance Benefits	97,600.00	.00	60,961.39	60,961.39	36,638.61	62.46
10-704-9-0050-1000-240 Insurance Benefits	76,500.00	.00	48,376.59	48,376.59	28,123.41	63.24
10-108-9-0050-1000-270 Workers Compensation Insurance	800.00	.00	644.00	644.00	156.00	80.50
10-112-9-0050-1000-270 Workers Compensation Insurance	4,400.00	.00	4,350.00	4,350.00	50.00	98.86
10-302-9-0050-1000-270 Workers Compensation Insurance	2,960.00	.00	2,877.00	2,877.00	83.00	97.20
10-704-9-0050-1000-270 Workers Compensation Insurance	4,500.00	.00	4,490.00	4,490.00	10.00	99.78
10-108-9-0050-1000-340 PROFESSIONAL SERVICES - HES	500.00	.00	.00	.00	500.00	.00
10-112-9-0050-1000-340 PROFESSIONAL SERVICES - LES	800.00	.00	120.00	120.00	680.00	15.00
10-302-9-0050-1000-340 PROFESSIONAL SERVICES - WMS	700.00	60.00	864.59	864.59	-224.59	132.08
10-704-9-0050-1000-340 PROFESSIONAL SERVICES - WHS	1,000.00	95.00	2,006.70	2,006.70	-1,101.70	210.17
10-108-9-0050-1000-550 PRINTING - INSTRUCTION-HES	5,800.00	475.00	4,013.48	4,013.48	1,311.52	77.39
10-112-9-0050-1000-550 PRINTING - INSTRUCTION-LES	5,000.00	2,355.29	2,236.69	2,236.69	408.02	91.84
10-302-9-0050-1000-550 PRINTING - INSTRUCTION-WMS	10,500.00	1,220.71	8,844.79	8,844.79	434.50	95.86
10-704-9-0050-1000-550 PRINTING - INSTRUCTION-WHS	12,300.00	3,730.18	8,531.32	8,531.32	38.50	99.69
10-108-9-0050-1000-612 SUPPLIES - INSTRUCTION-HES	2,023.59	306.50	959.93	959.93	757.16	62.58
10-112-9-0050-1000-612 SUPPLIES - INSTRUCTION-LES	4,730.00	465.28	3,495.65	3,495.65	769.07	83.74
10-302-9-0050-1000-612 SUPPLIES - INSTRUCTION-WMS	4,990.42	1.23	4,989.19	4,989.19	.00	100.00
10-704-9-0050-1000-612 SUPPLIES - INSTRUCTION-WHS	3,276.84	.00	1,603.78	1,603.78	1,673.06	48.94
10-704-9-0050-1000-626 MOTOR FUEL - STUDENT TRIPS AND LATE RUN	.00	.00	453.00	453.00	-453.00	.00
10-108-9-0050-1000-641 BOOKS AND PERIODICALS - HES	892.64	.00	202.90	202.90	689.74	22.73
10-112-9-0050-1000-641 BOOKS AND PERIODICALS - LES	30,331.40	.00	20,031.49	20,031.49	10,299.91	66.04
10-302-9-0050-1000-641 BOOKS AND PERIODICALS - WMS	4,213.21	.00	4,232.68	4,232.68	-19.47	100.46
10-704-9-0050-1000-641 BOOKS AND PERIODICALS - WHS	6,620.64	2,118.71	3,039.64	3,039.64	1,462.29	77.91
10-108-9-0050-1000-650 TECHNOLOGY SUPPLIES - HES	2,459.30	.00	1,704.96	1,704.96	754.34	69.33
10-112-9-0050-1000-650 TECHNOLOGY SUPPLIES - LES	6,479.22	19.71	5,516.30	5,516.30	943.21	85.44
10-302-9-0050-1000-650 TECHNOLOGY SUPPLIES - WMS	6,364.91	.00	6,115.47	6,115.47	249.44	96.08
10-704-9-0050-1000-650 TECHNOLOGY SUPPLIES - WHS	11,776.62	15.96	9,838.53	9,838.53	1,922.13	83.68
10-704-9-0050-1000-670 SOFTWARE - INSTRUCTION-WHS	1,650.00	.00	.00	.00	1,650.00	.00

Wayne School District

For 07/01/18 - 04/30/19

Income Statement

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Periods 00 - 10

GENERAL FUNDS

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Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-108-9-0050-1000-730 EQUIPMENT - INSTRUCTION-HES	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-1000-730 EQUIPMENT - INSTRUCTION-LES	12,836.00	.00	12,835.00	12,835.00	1.00	99.99
10-302-9-0050-1000-730 EQUIPMENT - INSTRUCTION-WMS	14,206.00	.00	14,198.82	14,198.82	7.18	99.95
10-704-9-0050-1000-730 EQUIPMENT - INSTRUCTION-WHS	16,815.00	.00	16,814.00	16,814.00	1.00	99.99
10-704-9-0050-1000-870 Indirect Costs	-36,000.00	.00	.00	.00	-36,000.00	.00
10-108-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-HES	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-LES	1.00	.00	.00	.00	1.00	.00
10-302-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WMS	1.00	.00	.00	.00	1.00	.00
10-704-9-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WHS	1.00	.00	.00	.00	1.00	.00
10-112-9-0050-2110-141 Salaries - Social Worker	24,550.00	.00	16,905.14	16,905.14	7,644.86	68.86
10-302-9-0050-2110-141 Salaries - Social Worker	24,000.00	.00	16,048.72	16,048.72	7,951.28	66.87
10-112-9-0050-2110-210 State Retirement	5,430.00	.00	3,898.10	3,898.10	1,531.90	71.79
10-302-9-0050-2110-210 State Retirement	5,300.00	.00	3,769.84	3,769.84	1,530.16	71.13
10-112-9-0050-2110-220 FICA Payroll Taxes	1,850.00	.00	1,269.13	1,269.13	580.87	68.60
10-302-9-0050-2110-220 FICA Payroll Taxes	1,850.00	.00	1,227.71	1,227.71	622.29	66.36
10-112-9-0050-2110-240 Insurance Benefits	11,900.00	.00	7,788.00	7,788.00	4,112.00	65.45
10-302-9-0050-2110-240 Insurance Benefits	11,900.00	.00	7,788.00	7,788.00	4,112.00	65.45
10-112-9-0050-2110-340 PROF.SERVICES - SOCIAL WORK-LES	2,500.00	.00	325.00	325.00	2,175.00	13.00
10-112-9-0050-2110-580 TRAVEL - SOCIAL WORK-LES	1,500.00	.00	943.85	943.85	556.15	62.92
10-112-9-0050-2110-612 SUPPLIES - SOCIAL WORK-LES	450.00	.00	401.90	401.90	48.10	89.31
10-302-9-0050-2110-612 SUPPLIES - SOCIAL WORK-WMS	100.00	.00	29.50	29.50	70.50	29.50
10-704-9-0050-2120-142 Salaries - Guidance Personnel	28,850.00	.00	18,418.68	18,418.68	10,431.32	63.84
10-704-9-0050-2120-161 Salaries - Aides - Guidance	9,375.00	.00	8,677.66	8,677.66	697.34	92.56
10-704-9-0050-2120-210 State Retirement	8,500.00	.00	6,419.07	6,419.07	2,080.93	75.52
10-704-9-0050-2120-220 FICA Payroll Taxes	2,900.00	.00	2,072.88	2,072.88	827.12	71.48
10-704-9-0050-2120-240 Insurance Benefits	11,500.00	.00	7,537.77	7,537.77	3,962.23	65.55

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GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-0050-2120-580 TRAVEL - COUSELOR-WHS	500.00	.00	295.97	295.97	204.03	59.19
10-704-9-0050-2120-612 SUPPLIES - COUNSELING-WHS	1,000.00	25.00	189.00	189.00	786.00	21.40
10-034-9-0050-2200-240 Insurance Benefits	18,000.00	.00	15,780.56	15,780.56	2,219.44	87.67
10-108-9-0050-2200-580 TRAVEL - TEACHERS-HES	500.00	58.85	170.85	170.85	270.30	45.94
10-112-9-0050-2200-580 TRAVEL - TEACHERS-LES	2,500.00	20.86	876.06	876.06	1,603.08	35.88
10-302-9-0050-2200-580 TRAVEL - TEACHERS-WMS	2,000.00	65.66	836.12	836.12	1,098.22	45.09
10-704-9-0050-2200-580 TRAVEL - TEACHERS-WHS	2,750.00	20.85	2,293.51	2,293.51	435.64	84.16
10-034-9-0050-2200-612 SUPPLIES - Instruction - DO	3,000.00	.00	872.72	872.72	2,127.28	29.09
10-034-9-0050-2200-641 BOOKS - DO	15,706.97	.00	.00	.00	15,706.97	.00
47 10-034-9-0050-2200-670 SOFTWARE - INSTRUCTION-DO	2,800.00	.00	2,800.00	2,800.00	.00	100.00
10-034-9-0050-2200-730 EQUIPMENT - INSTRUCTION-DO	12,460.16	.00	.00	.00	12,460.16	.00
10-034-9-0050-2200-890 MISCELLANEOUS - INSTRUCTION-DO	.00	.00	.00	.00	.00	.00
10-034-9-0050-2210-115 Salaries - Curriculum Supervisor	15,700.00	.00	12,147.20	12,147.20	3,552.80	77.37
10-034-9-0050-2210-210 State Retirement	3,500.00	.00	2,877.70	2,877.70	622.30	82.22
10-034-9-0050-2210-220 FICA Payroll Taxes	1,200.00	.00	929.24	929.24	270.76	77.44
10-034-9-0050-2210-240 Insurance Benefits	100.00	.00	.00	.00	100.00	.00
10-108-9-0050-2220-162 Salaries - Media	3,400.00	.00	3,462.56	3,462.56	-62.56	101.84
10-112-9-0050-2220-162 Salaries - Media	7,800.00	.00	3,453.37	3,453.37	4,346.63	44.27
10-302-9-0050-2220-162 Salaries - Media	4,675.00	.00	3,612.74	3,612.74	1,062.26	77.28
10-704-9-0050-2220-162 Salaries - Media	6,975.00	.00	4,356.08	4,356.08	2,618.92	62.45
10-108-9-0050-2220-210 State Retirement	800.00	.00	635.09	635.09	164.91	79.39
10-704-9-0050-2220-210 State Retirement	1,600.00	.00	1,031.94	1,031.94	568.06	64.50
10-108-9-0050-2220-220 FICA Payroll Taxes	300.00	.00	264.89	264.89	35.11	88.30
10-112-9-0050-2220-220 FICA Payroll Taxes	600.00	.00	264.15	264.15	335.85	44.03
10-302-9-0050-2220-220 FICA Payroll Taxes	400.00	.00	276.38	276.38	123.62	69.10

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-0050-2220-220 FICA Payroll Taxes	600.00	.00	333.24	333.24	266.76	55.54
10-034-9-0050-2220-310 ADMIN.SERVICES - MEDIA-DO	1,000.00	.00	599.40	599.40	400.60	59.94
10-108-9-0050-2220-644 LIBRARY BOOKS - HES	429.36	.00	344.47	344.47	84.89	80.23
10-112-9-0050-2220-644 LIBRARY BOOKS - LES	1,870.00	.00	924.60	924.60	945.40	49.44
10-302-9-0050-2220-644 LIBRARY BOOKS - WMS	1,160.99	14.65	697.06	697.06	449.28	61.30
10-704-9-0050-2220-644 LIBRARY BOOKS - WHS	2,104.70	3.60	611.90	611.90	1,489.20	29.24
10-108-9-0050-2400-121 Salaries - Principal	15,700.00	.00	12,147.20	12,147.20	3,552.80	77.37
10-112-9-0050-2400-121 Salaries - Principal	39,050.00	.00	31,615.73	31,615.73	7,434.27	80.96
10-302-9-0050-2400-121 Salaries - Principal	59,950.00	.00	40,081.42	40,081.42	19,868.58	66.86
10-704-9-0050-2400-121 Salaries - Principal	76,150.00	.00	53,949.26	53,949.26	22,200.74	70.85
10-108-9-0050-2400-152 Salaries - Secretary	19,950.00	.00	14,621.48	14,621.48	5,328.52	73.29
10-112-9-0050-2400-152 Salaries - Secretary	27,550.00	.00	18,324.59	18,324.59	9,225.41	66.51
10-302-9-0050-2400-152 Salaries - Secretary	26,250.00	.00	21,929.36	21,929.36	4,320.64	83.54
10-704-9-0050-2400-152 Salaries - Secretary	29,550.00	.00	24,979.39	24,979.39	4,570.61	84.53
10-108-9-0050-2400-210 State Retirement	7,930.00	.00	5,562.92	5,562.92	2,367.08	70.15
10-112-9-0050-2400-210 State Retirement	14,740.00	.00	10,906.42	10,906.42	3,833.58	73.99
10-302-9-0050-2400-210 State Retirement	19,140.00	.00	13,853.53	13,853.53	5,286.47	72.38
10-704-9-0050-2400-210 State Retirement	22,260.00	.00	17,251.63	17,251.63	5,008.37	77.50
10-108-9-0050-2400-220 FICA Payroll Taxes	2,700.00	.00	2,035.54	2,035.54	664.46	75.39
10-112-9-0050-2400-220 FICA Payroll Taxes	5,000.00	.00	3,608.77	3,608.77	1,391.23	72.18
10-302-9-0050-2400-220 FICA Payroll Taxes	6,500.00	.00	4,755.71	4,755.71	1,744.29	73.16
10-704-9-0050-2400-220 FICA Payroll Taxes	8,000.00	.00	5,939.17	5,939.17	2,060.83	74.24
10-108-9-0050-2400-240 Insurance Benefits	100.00	.00	.00	.00	100.00	.00
10-112-9-0050-2400-240 Insurance Benefits	38,000.00	.00	27,083.28	27,083.28	10,916.72	71.27
10-302-9-0050-2400-240 Insurance Benefits	47,500.00	.00	36,344.00	36,344.00	11,156.00	76.51
10-704-9-0050-2400-240 Insurance Benefits	40,100.00	.00	31,344.00	31,344.00	8,756.00	78.16
10-034-9-0050-2400-270 Workers Compensation Insurance	100.00	.00	95.00	95.00	5.00	95.00
10-108-9-0050-2400-270 Workers Compensation Insurance	230.00	.00	232.00	232.00	-2.00	100.87
10-112-9-0050-2400-270 Workers Compensation Insurance	540.00	.00	538.00	538.00	2.00	99.63
10-302-9-0050-2400-270 Workers Compensation Insurance	650.00	.00	635.00	635.00	15.00	97.69
10-704-9-0050-2400-270 Workers Compensation Insurance	900.00	.00	899.00	899.00	1.00	99.89
10-108-9-0050-2400-580 TRAVEL - PRINCIPAL-HES	1,000.00	.00	779.62	779.62	220.38	77.96
10-112-9-0050-2400-580 TRAVEL - PRINCIPAL-LES	2,000.00	.00	2,117.91	2,117.91	-117.91	105.90
10-302-9-0050-2400-580 TRAVEL - PRINCIPAL-WMS	1,500.00	.00	657.62	657.62	842.38	43.84



Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-704-9-0050-2400-580 TRAVEL - PRINCIPAL-WHS	1,500.00	.00	2,593.05	2,593.05	-1,093.05	172.87
10-108-9-0050-2400-612 SUPPLIES - OFFICE-HES	1,295.66	.00	847.05	847.05	448.61	65.38
10-112-9-0050-2400-612 SUPPLIES - OFFICE-LES	3,661.74	.00	1,063.87	1,063.87	2,597.87	29.05
10-302-9-0050-2400-612 SUPPLIES - OFFICE-WMS	2,221.98	.27	2,062.27	2,062.27	159.44	92.82
10-704-9-0050-2400-612 SUPPLIES - OFFICE-WHS	4,484.21	.00	3,430.53	3,430.53	1,053.68	76.50
10-704-9-0050-2400-810 DUES AND FEES - OFFICE-WHS	3,000.00	.00	3,099.00	3,099.00	-99.00	103.30
10-112-9-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-LES	100.00	.00	99.40	99.40	.60	99.40
10-704-9-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-WHS	100.00	.00	100.00	100.00	.00	100.00
10-704-9-0050-2700-510 TRAVEL - STUDENTS-WHS	6,000.00	.00	3,488.90	3,488.90	2,511.10	58.15
10-302-9-0230-1000-195 Salaries - Coaching/Activity Stipend	1,000.00	.00	1,000.00	1,000.00	.00	100.00
10-704-9-0230-1000-195 Salaries - Coaching/Activity Stipends	28,000.00	.00	23,150.00	23,150.00	4,850.00	82.68
10-704-9-0230-1000-210 State Retirement	1,500.00	.00	2,058.00	2,058.00	-558.00	137.20
10-302-9-0230-1000-220 FICA Payroll Taxes	100.00	.00	76.50	76.50	23.50	76.50
10-704-9-0230-1000-220 FICA Payroll Taxes	2,000.00	.00	1,762.37	1,762.37	237.63	88.12
10-704-9-0230-1000-890 MISCELLANEOUS - COACHES & ACTIVITIES	1,000.00	.00	-46.50	-46.50	1,046.50	-4.65
10-704-9-0231-2400-198 Salaries - Ticket Taker	1,500.00	.00	975.67	975.67	524.33	65.04
10-704-9-0231-2400-210 State Retirement	100.00	.00	60.74	60.74	39.26	60.74
10-704-9-0231-2400-220 FICA Payroll Taxes	200.00	.00	74.63	74.63	125.37	37.32
10-034-9-2785-2600-182 Salaries - Maintenance and Custodial	93,610.00	.00	69,360.03	69,360.03	24,249.97	74.09
10-108-9-2785-2600-182 Salaries - Maintenance and Custodial	9,400.00	.00	6,758.48	6,758.48	2,641.52	71.90
10-112-9-2785-2600-182 Salaries - Maintenance and Custodial	19,675.00	.00	10,831.57	10,831.57	8,843.43	55.05
10-302-9-2785-2600-182 Salaries - Maintenance and Custodial	12,575.00	.00	12,171.29	12,171.29	403.71	96.79
10-704-9-2785-2600-182 Salaries - Maintenance and Custodial	69,100.00	.00	54,003.06	54,003.06	15,096.94	78.15
10-034-9-2785-2600-210 State Retirement	17,640.00	.00	14,219.85	14,219.85	3,420.15	80.61
10-108-9-2785-2600-210 State Retirement	1,000.00	.00	1,211.10	1,211.10	-211.10	121.11
10-302-9-2785-2600-210 State Retirement	2,000.00	.00	.00	.00	2,000.00	.00
10-704-9-2785-2600-210 State Retirement	11,230.00	.00	7,294.57	7,294.57	3,935.43	64.96

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-2785-2600-220 FICA Payroll Taxes	6,400.00	.00	5,271.58	5,271.58	1,128.42	82.37
10-108-9-2785-2600-220 FICA Payroll Taxes	800.00	.00	509.56	509.56	290.44	63.70
10-112-9-2785-2600-220 FICA Payroll Taxes	1,500.00	.00	828.60	828.60	671.40	55.24
10-302-9-2785-2600-220 FICA Payroll Taxes	1,000.00	.00	931.11	931.11	68.89	93.11
10-704-9-2785-2600-220 FICA Payroll Taxes	5,285.00	.00	4,114.81	4,114.81	1,170.19	77.86
10-034-9-2785-2600-240 Insurance Benefits	47,400.00	.00	37,187.34	37,187.34	10,212.66	78.45
10-704-9-2785-2600-240 Insurance Benefits	1,200.00	.00	689.71	689.71	510.29	57.48
10-034-9-2785-2600-270 Workers Compensation Insurance	1,200.00	.00	1,192.00	1,192.00	8.00	99.33
10-034-9-2785-2600-410 UTILITIES-DO	2,500.00	450.00	1,512.21	1,512.21	537.79	78.49
10-108-9-2785-2600-410 UTILITIES-HES	1,500.00	.00	1,003.50	1,003.50	496.50	66.90
10-112-9-2785-2600-410 UTILITIES-LES	1,500.00	.00	1,540.45	1,540.45	-40.45	102.70
10-302-9-2785-2600-410 UTILITIES-WMS	3,500.00	.00	2,184.60	2,184.60	1,315.40	62.42
10-704-9-2785-2600-410 UTILITIES-WHS	5,000.00	.00	5,483.98	5,483.98	-483.98	109.68
10-034-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-DO	3,400.00	.00	1,518.31	1,518.31	1,881.69	44.66
10-108-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-HES	1,800.00	.00	332.94	332.94	1,467.06	18.50
10-112-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-LES	1,100.00	.00	1,042.50	1,042.50	57.50	94.77
10-302-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WMS	1,600.00	.00	825.50	825.50	774.50	51.59
10-704-9-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WHS	3,300.00	.00	1,524.00	1,524.00	1,776.00	46.18
10-034-9-2785-2600-530 TELEPHONE - DO	7,800.00	.00	5,232.26	5,232.26	2,567.74	67.08
10-108-9-2785-2600-530 TELEPHONE - HES	1,300.00	.00	852.22	852.22	447.78	65.56
10-112-9-2785-2600-530 TELEPHONE - LES	3,500.00	.00	1,672.67	1,672.67	1,827.33	47.79
10-302-9-2785-2600-530 TELEPHONE - WMS	2,500.00	.00	2,183.46	2,183.46	316.54	87.34
10-704-9-2785-2600-530 TELEPHONE - WHS	4,500.00	.00	2,189.35	2,189.35	2,310.65	48.65
10-034-9-2785-2600-580 TRAVEL - MAINTENANCE-DO	500.00	.00	177.94	177.94	322.06	35.59
10-034-9-2785-2600-622 ELECTRICITY-DO	3,500.00	.00	2,237.56	2,237.56	1,262.44	63.93
10-108-9-2785-2600-622 ELECTRICITY-HES	9,000.00	.00	6,252.36	6,252.36	2,747.64	69.47
10-112-9-2785-2600-622 ELECTRICITY-LES	18,000.00	.00	13,020.94	13,020.94	4,979.06	72.34
10-302-9-2785-2600-622 ELECTRICITY-WMS	13,000.00	.00	9,244.48	9,244.48	3,755.52	71.11
10-704-9-2785-2600-622 ELECTRICITY-WHS	35,000.00	.00	23,014.23	23,014.23	11,985.77	65.75
10-108-9-2785-2600-623 PROPANE - HES	10,000.00	.00	6,000.13	6,000.13	3,999.87	60.00
10-704-9-2785-2600-623 PROPANE - WHS	65,000.00	9,490.40	38,983.45	38,983.45	16,526.15	74.58
10-034-9-2785-2600-625 COAL HEAT - DO	-16,294.56	.00	2,447.12	2,447.12	-18,741.68	-15.02
10-112-9-2785-2600-625 COAL HEAT - LES	8,000.00	.00	7,444.30	7,444.30	555.70	93.05
10-302-9-2785-2600-625 COAL HEAT - WMS	8,000.00	.00	7,444.28	7,444.28	555.72	93.05

Income Statement

GENERAL FUNDS

Account No/ Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 Expenditures						
10-034-9-2785-2600-626 MOTOR FUEL - MAINTENANCE-DO	5,000.00	.00	3,246.73	3,246.73	1,753.27	64.93
10-034-9-2785-2600-730 EQUIPMENT - MAINTENANCE-DO	15,000.00	8,715.00	.00	.00	6,285.00	58.10
10-112-9-2785-2600-730 EQUIPMENT - MAINTENANCE-LES	7,500.00	6,013.00	.00	.00	1,487.00	80.17
10-704-9-2785-2600-730 EQUIPMENT - MAINTENANCE-WHS	.00	.00	7,079.19	7,079.19	-7,079.19	.00
10-034-9-2785-2600-890 MISCELLANEOUS - MAINTENANCE-DO	100.00	.00	.00	.00	100.00	.00
10-034-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-DO	1,000.00	.00	.00	.00	1,000.00	.00
10-108-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-HES	3,000.00	149.25	191.90	191.90	2,658.85	11.37
10-112-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-LES	8,000.00	2,291.25	2,861.85	2,861.85	2,846.90	64.41
10-302-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WMS	5,000.00	1,822.92	3,582.71	3,582.71	-405.63	108.11
10-704-9-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WHS	8,025.00	3,640.05	6,715.84	6,715.84	-2,330.89	129.05
10-034-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-DO	7,500.00	1,779.23	4,038.97	4,038.97	1,681.80	77.58
10-108-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-HES	3,000.00	272.91	3,346.89	3,346.89	-619.80	120.66
10-112-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-LES	8,000.00	474.91	6,574.83	6,574.83	950.26	88.12
10-302-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-WMS	5,000.00	1,529.22	5,017.71	5,017.71	-1,546.93	130.94
10-704-9-2785-2620-680 BUILDING MAINT AND SUPPLIES-WHS	11,500.00	4,338.04	11,955.98	11,955.98	-4,794.02	141.69
10-034-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-DO	1,500.00	443.41	831.40	831.40	225.19	84.99
10-108-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-HES	500.00	228.25	359.88	359.88	-88.13	117.63
10-112-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-LES	1,000.00	411.09	224.75	224.75	364.16	63.58
10-302-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WMS	500.00	267.07	389.89	389.89	-156.96	131.39
10-704-9-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WHS	2,500.00	807.07	1,421.37	1,421.37	271.56	89.14
10-034-9-2785-2650-680 FLEET VEHICLE MAINT AND SUPPLIES	8,500.00	1,709.55	6,472.20	6,472.20	318.25	96.26
10-112-9-9001-2600-198 Salaries - Crossing Guard	2,000.00	.00	1,490.00	1,490.00	510.00	74.50
10-112-9-9001-2600-220 FICA Payroll Taxes	200.00	.00	114.00	114.00	86.00	57.00
10-034-9-9999-2200-210 State Retirement	.00	.00	-57.03	-57.03	57.03	.00
10-034-9-9999-2200-220 FICA Payroll Taxes	.00	.00	37.39	37.39	-37.39	.00
10-034-9-9999-2310-280 Unemployment Insurance	1,900.00	.00	2,768.95	2,768.95	-868.95	145.73
10-034-9-9999-2310-522 INSURANCE - LIABILITY	9,000.00	.00	8,836.00	8,836.00	164.00	98.18
10-034-9-9999-2600-521 INSURANCE - PROPERTY	26,000.00	.00	25,772.14	25,772.14	227.86	99.12

Wayne School District

For 07/01/18 - 04/30/19

Income Statement

FPROF01A

Periods 00 - 10

GENERAL FUNDS

10-G

<u>Account No/ Description</u>	<u>Adjusted Budget</u>	<u>Encumbrance</u>	<u>Actual Period</u>	<u>Actual YTD</u>	<u>Available Balance</u>	<u>Percent</u>
91 Expenditures						
10-034-9-9999-2900-890 OTHER MISC. EXPENSE	-93,217.00	.00	.00	.00	-93,217.00	.00
10-034-9-9999-5210-890 Transfer to School Lunch Fund 51	58,000.00	.00	.00	.00	58,000.00	.00
<b>91 Expenditures</b>	<b>4,010,497.00</b>	<b>58,602.99</b>	<b>2,850,825.13</b>	<b>2,850,825.13</b>	<b>1,101,068.88</b>	<b>72.55</b>

## School Board Notes – April 26, 2019

1. Six County Pre-Disaster Mitigation Plan - Attended a working group that discussed the development a disaster plan that deals with possible geological hazards that the county might experience. They focused on earthquakes, floods and landslides and the effect these would have on the community. They are developing a County Hazard Map.
2. Principal's Meeting -
  - a. USU Survey Results - I provided the survey results to the principals. I encouraged the principals to self-reflect about the results and use them to develop plans of improvements. I emphasized that the community will react based on how serious we are about the survey results. CUES sent the district results which I will cover during the next board meeting.
  - b. Reviewed the district goals, which are the goals we established during the mission/vision process we went through last year. The schools will develop their mission goals and action steps based on the district vision/mission/goals.
  - c. Reviewed policy FGE (Student Complaints) and developed wording that expresses a procedure for a shortened timeline. I will include it in the next board meeting.
  - d. New Teacher Orientation - We will be conducting a new teacher orientation prior to the start of school (Aug 8<sup>th</sup>). I have provided a copy of our draft new teacher handbook to the principals to review.
3. LES Parent Teacher Conference - Loa and Hanksville had their final parent/teacher conferences for the year. Loa also had its annual book fair.
4. Fee Meeting - Heather and I met with the high school fee committee. We discussed transitioning to the new fee rules. The high school's goal is to not have academic fees, but may have fees for some CTE courses. Mary will work with the coaches on the extracurricular activity fees.
5. Dena Riddle - On Wednesday Dena told me she wanted to resign. She provided me with a letter of resignation which will take effect at the end of this school year. I am exploring several different possibilities for the SPED Director position.

## School Board Notes – May 3, 2019

1. Band and Choir Concert - The community was given a treat on Monday with the High School Band and Choir presenting a Night on Broadway. It was well attended and the good music shows the great progress our band and choir programs are making.
2. GRAMA Request - KSL requested information about “any complaints, internal investigations and/or lawsuits your agency/city/department has had regarding sexual misconduct, harassment, abuse, assault or rape” between Jan. 1, 2009 – April 1, 2019. A similar request was issued to all school districts and state executive branch agencies. We reviewed confidential records and did not find incidents that met their criteria. I responded to KSL and let them know we did not have an incident that met their criteria.
3. Youth Community Council (YCC) - Ashlee Gleave from Central Utah Counseling conducted our bimonthly YCC meeting where we discuss the needs of the youth in our community. Ashlee presented us with information about the medical cannabis law. I discussed our new PIE night format with our monthly format. The first presentation will be on September 29th on bullying and resilience. We will then meet the first Monday of every month.
4. Math Teacher - Heather emailed you about the resignation of Larry Bray. We will review options and discuss them next week.

## School Board Notes – May 10, 2019

1. Hanksville Elementary - This week we were notified that Hanksville Elementary has been designated a low performing school and identified for Comprehensive Support and Improvement (CSI). I have been talking to the state for several months about their recommendation, but they did not know what to do with Hanksville because of its size. To identify a school the state looks at the past 3 years' worth of data. They then take the bottom 3% of Title I school and places them in Turn Around status. The next 5% are put in CSI. There are two initial steps. The first is a comprehensive needs assessment. That was completed this Wednesday by Tetra Analytix. During our discussion, I showed Tetra Analytix our data and they were impressed by the growth we made last year. They spoke to the students and some employees, and will do a deep dive into our data. They committed to giving us their Needs Assessment report by the end of May. The second step was to apply for a CSI grant. It was due on May 10<sup>th</sup>, so we had to apply without the use of the needs assessment. Once we receive the needs assessment I will work with the state to determine what direction they would like us to go and how do we grow out of CSI status.
2. Collin Kartchner - We had an outstanding presentation about the dangers of social media and the positive uses of social media. The middle school and high school met with Collin during the school day and learned that social media is an open door to the world and that they need to be the gate keeper. We had a good crowd for the parent session. I learned that I need to be more careful with my use and that I need to spend more time outdoors. He told both groups that 8 hugs a day for at least 8 seconds is a better positive than the glow screens. I received very positive feedback from students and parents.
3. K-16 Meeting - I met with Snow College administration and the other region superintendents to discuss some issues involving the college.
  - a. CS for All - The college encourages the districts to go to the Computer Science for All Summit in October. It is a national conference that will be held in Salt Lake. We also discussed curriculum standards that will help us be more comprehensive in our computer science education from K-12.
  - b. Access Utah CTE Scholarship - Snow is implementing the Access Utah Scholarship. This provides funds for CTE students who are working on certificates and not degrees.
  - c. Snow is providing \$1,500 per school for students who want to attend Snow. Wayne HS has submitted names for the funds and it will be awarded during the awards assembly on May 22<sup>nd</sup> at 9:00.

2019

# June

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
27	28	29	30	31	01	02
03 CUES Principal Training (Richfield)	04	05 Off	06 Off	07 OFF (4x10)	08	09
10	11	12 School Board	13	14 OFF (4x10)	15	16
17 Off	18	19	20	21 OFF (4x10)	22	23
24 Principal Supervisor Traing (UofU)	25 CUES Board Meeting (Heber)	26 Superintendent Conference (Midway)	27 Superintendent Conference (Midway)	28 Superintendent Conference (Midway)	29	30
01	02	Notes:				

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2019

# July

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
01	02	03	04	05	06	07
08 Leave	09 Leave	10 4th of July	11 Leave	12 Leave	13	14
15	16	17 School Board Meeting	18 School Board Working Session	19 OFF (4x10)	20	21
22	23 Health Seminar (Park City)	24	25	26 OFF (4x10)	27	28
29 OFF (4x10)	30	31	01 Superintendent Meetings (Logan)	02 Superintendent Meetings (Logan)	03	04
05	06	Notes:				

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THE UNIVERSITY OF UTAH

**UTAH EDUCATION  
POLICY CENTER**

# School Stakeholder Survey Regional Report

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*April 2019 Results*

*for*

*CENTRAL UTAH EDUCATIONAL SERVICES (CUES) REGION*

## **Response Numbers for CUES Districts**

	<b>Number of Student Responses</b>	<b>Number of Parent Responses</b>	<b>Number of Faculty/Staff Responses</b>
<b>Juab</b>	1,549	298	112
<b>North Sanpete</b>	1,476	259	79
<b>Piute</b>	203	86	26
<b>Sevier</b>	3,239	1,964	305
<b>South Sanpete</b>	2,012	543	77
<b>Tintic</b>	192	25	31
<b>Wayne</b>	249	113	16

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## Survey Overview

The Utah Education Policy Center (UEPC) developed the Stakeholder Surveys to collect and report input about schools and educators for the purpose of educational improvement. Stakeholder Surveys are available for administration to students, parents, and teachers.

This report contains an overview of district-level results. Results for each school, including teacher level results, are available in the school reports.

**Table 1. Survey Design: Respondents by Topics**

Respondents	About Schools	About the Administration	About Teachers
Students	<ul style="list-style-type: none"> <li>• School Climate</li> <li>• School Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Principal (general)</li> </ul>	<ul style="list-style-type: none"> <li>• Emotional Support</li> <li>• Learning Support</li> <li>• Classroom Management</li> </ul>
Parents	<ul style="list-style-type: none"> <li>• School Climate</li> <li>• School Safety</li> </ul>	<ul style="list-style-type: none"> <li>• Principal (general)</li> </ul>	<ul style="list-style-type: none"> <li>• Conscientiousness</li> <li>• Learning Support</li> <li>• Communication</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>• Professional Environment</li> <li>• School Safety</li> <li>• Resources</li> <li>• Parental support</li> </ul>	<ul style="list-style-type: none"> <li>• Conscientiousness</li> <li>• Instructional Support</li> <li>• Communication</li> <li>• Assistant Principals</li> </ul>	

## Description of Scoring

The survey responses were scored to reduce the data to manageable, meaningful information that can be used to identify areas of strength as well as areas in need of attention. Two types of scores are given: agreement percentages and topic levels.

**Agreement:** The surveys consist of statements to be rated on a four-point scale (*Disagree, Somewhat Disagree, Somewhat Agree, and Agree*). Agreement with each item is reported as the percentage of respondents who selected *Agree* or *Somewhat Agree*. Districtwide agreement for each statement is presented in Tables 4, 5, and 6.

**Topic Levels:** Each topic in the survey (school climate, principal, teacher emotional support, etc.) was measured using multiple items. We used agreement with all statements within each topic to assign topic levels, presented in Tables 2 and 3, according to the following rubric:

- Level 4:** Average agreement of at least 90% across statements
- Level 3:** Average agreement between 80% and 89% across statements
- Level 2:** Average agreement between 70% and 79% across statements
- Level 1:** Average agreement of 69% or less across statements

## Topic Levels

Table 2. Topic Levels for CUES

		Elementary Schools	Secondary Schools
<b>Student Input</b>	School Climate	4	3
	School Safety	2	1
	School Technology	4	4
	Principal	4	3
	Teacher Emotional Support	4	4
	Teacher Learning Support	4	3
	Teacher Technology Support	3	3
	Teacher Classroom Management	Not Applicable	3
<b>Parent Input</b>	School Climate	4	3
	School Safety	4	2
	School Technology	4	4
	Principal	4	3
	Parent Support	4	4
	Teacher Emotional Support	4	3
	Teacher Learning Support	4	3
	Teacher Communication	4	3
	Teacher Technology Support	4	3
<b>Faculty Input</b>	Professional Environment [Faculty]	4	4
	Professional Environment [Staff]	4	3
	School Safety	4	3
	Resources	4	4
	School Technology	3	4
	Teacher Beliefs About Technology	4	3
	Parental Support	4	3
	Principal Conscientiousness	4	3
	Principal Instructional Support	4	3
Principal Communication	4	3	

**Table 3. Topic Levels for Elementary Schools by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>Student Input</b>	School Climate	4	3	4	4	3	3
	School Safety	3	1	3	3	3	1
	School Technology	3	3	3	4	4	2
	Principal	4	4	4	4	4	4
	Teacher Emotional Support	4	4	4	4	4	4
	Teacher Learning Support	4	4	4	4	4	4
	Teacher Technology Support	3	3	3	3	4	3
	School Climate	4	4	4	4	4	3
<b>Parent Input</b>	School Safety	3	3	4	4	4	3
	School Technology	4	4	4	4	4	4
	Principal	3	4	3	4	4	3
	Parent Support	4	4	4	4	4	4
	Teacher Emotional Support	4	4	4	4	4	4
	Teacher Learning Support	4	4	4	4	4	4
	Teacher Communication	4	4	4	4	4	3
	Teacher Technology Support	4	4	4	4	4	4
<b>Faculty/Staff Input</b>	Professional Environment [Faculty]	4	3	4	4	4	4
	Professional Environment [Staff]	N<10	N<10	N<10	4	N<10	N<10
	School Safety	4	4	4	4	4	4
	Resources	4	3	4	4	4	3
	School Technology	3	2	4	3	4	4
	Teacher Beliefs About Technology	3	3	4	4	4	4
	Parental Support	3	2	4	4	4	4
	Principal Conscientiousness	4	3	4	4	4	2
Principal Instructional Support	3	3	4	4	4	1	
Principal Communication	3	3	4	4	4	1	
							N<10

**Table 4. Topic Levels for Secondary Schools by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>Student Input</b>	School Climate	3	2	3	3	4	2
	School Safety	1	1	1	1	2	1
	School Technology	4	3	3	4	4	4
	Principal	4	3	2	3	4	4
	Teacher Emotional Support	3	4	3	4	4	3
	Teacher Learning Support	3	4	2	3	4	3
	Teacher Technology Support	3	3	2	3	3	4
	Classroom Management	3	3	2	3	2	2
	School Climate	3	3	4	3	3	2
	School Safety	2	2	3	2	2	2
<b>Parent Input</b>	School Technology	4	4	4	4	N<10	4
	Principal	3	3	3	3	N<10	1
	Parent Support	4	4	4	4	N<10	4
	Teacher Emotional Support	3	3	3	3	4	3
	Teacher Learning Support	2	3	3	3	4	2
	Teacher Communication	3	4	3	3	4	3
	Teacher Technology Support	3	3	3	3	4	2
	Professional Environment [Faculty]	4	4	N<10	4	3	N<10
	Professional Environment [Staff]	N<10	N<10	N<10	4	N<10	N<10
	School Safety	3	3	N<10	4	1	N<10
<b>Faculty/Staff Input</b>	Resources	4	4	N<10	4	4	N<10
	School Technology	4	3	N<10	4	3	N<10
	Teacher Beliefs About Technology	2	2	N<10	3	2	N<10
	Parental Support	3	2	N<10	3	3	N<10
	Principal Conscientiousness	3	4	N<10	4	2	N<10
	Principal Instructional Support	3	4	N<10	4	3	N<10
	Principal Communication	4	4	N<10	3	2	N<10

## Agreement

Table 5. Percentage Agreement from Elementary Students by District

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>SCHOOL CLIMATE</b>							
I like my school.	93%	91%	99%	95%	94%	90%	97%
I feel safe at my school.	95%	90%	94%	96%	96%	93%	88%
I feel like I fit in at my school.	87%	81%	94%	89%	87%	84%	81%
There is lots to do at my school.	84%	85%	88%	88%	89%	88%	90%
<b>SCHOOL SAFETY</b>							
Kids at my school solve problems without fighting.	75%	61%	77%	73%	72%	76%	55%
Kids are safe from bullying at my school.	78%	64%	93%	80%	80%	89%	62%
My things are safe at school.	88%	80%	96%	89%	82%	93%	86%
<b>SCHOOL TECHNOLOGY</b>							
I regularly use technology to complete assignments.	89%	88%	82%	88%	92%	89%	76%
I interact with technology to learn more.	89%	89%	94%	93%	94%	90%	81%
<b>PRINCIPAL</b>							
My principal cares about me.	95%	95%	97%	99%	98%	96%	100%
My principal looks out for all kids at our school.	98%	96%	99%	99%	98%	97%	97%
My principal is fair when dealing with kids.	95%	91%	93%	98%	96%	94%	99%
<b>TEACHER EMOTIONAL SUPPORT</b>							
My teacher is fair.	97%	92%	98%	98%	97%	91%	96%
My teacher cares about me.	98%	92%	98%	99%	99%	97%	97%
My teacher is nice to all students in our class.	96%	89%	98%	97%	96%	93%	95%
My teacher helps me if I need help.	97%	93%	97%	99%	98%	93%	96%
<b>TEACHER LEARNING SUPPORT</b>							
My teacher makes sure I work hard every day.	97%	94%	97%	98%	98%	98%	99%
My teacher teaches so that I understand.	97%	92%	97%	98%	97%	97%	97%
My teacher makes sure I take part in class.	97%	92%	96%	98%	98%	96%	97%
<b>TEACHER TECHNOLOGY SUPPORT</b>							
My teacher uses technology to make class more interesting or fun.	88%	81%	90%	90%	93%	83%	84%
My teacher uses technology to help me better understand new topics.	88%	84%	90%	90%	92%	81%	88%



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My teacher uses technology to get students more involved in class.	85%	78%	85%	84%	89%	80%	79%
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**Table 6. Percentage Agreement from Secondary Students by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>SCHOOL CLIMATE</b>							
There are many things about this school that I like.	85%	80%	82%	85%	82%	94%	85%
I feel accepted at this school.	86%	81%	84%	82%	83%	92%	78%
I think students from all backgrounds would feel welcome at this school.	79%	74%	72%	79%	77%	89%	70%
There are plenty of opportunities for me to be involved at this school.	89%	56%	84%	87%	84%	94%	83%
<b>SCHOOL SAFETY</b>							
	59%						
Students at this school resolve differences without fighting.	62%	62%	38%	60%	63%	79%	69%
Students are safe from bullying at this school.	68%	56%	58%	61%	61%	74%	58%
My belongings are safe at school.	75%	59%	68%	73%	67%	81%	76%
<b>SCHOOL TECHNOLOGY</b>							
I regularly use technology to complete assignments.	92%	90%	90%	93%	95%	95%	96%
I interact with technology in meaningful ways to expand my learning.	91%	83%	86%	92%	88%	94%	91%
<b>PRINCIPAL</b>							
My principal looks out for all of the students at this school.	93%	90%	79%	89%	90%	97%	94%
My principal is concerned about my well-being.	93%	90%	84%	90%	91%	98%	92%
My principal is fair when dealing with students.	91%	86%	68%	85%	83%	96%	90%
<b>TEACHER EMOTIONAL SUPPORT</b>							
This teacher is fair when dealing with students.	87%	91%	80%	91%	89%	92%	87%
This teacher cares about my well-being.	89%	92%	82%	91%	91%	93%	91%
This teacher respects all students in our class, no matter who they are.	88%	92%	82%	91%	89%	94%	88%
This teacher helps me if I need help.	87%	92%	81%	92%	91%	93%	88%
<b>TEACHER LEARNING SUPPORT</b>							
This teacher is good at explaining things so that I understand.	85%	89%	78%	88%	87%	90%	84%
This teacher involves me in class discussions or activities.	89%	92%	84%	92%	90%	93%	91%
This teacher is good at holding my attention.	83%	88%	75%	86%	84%	89%	82%
I learn a lot in this teacher's class.	86%	90%	75%	89%	87%	92%	86%
<b>TEACHER CLASSROOM MANAGEMENT</b>							
Students treat this teacher with respect.	87%	89%	80%	90%	88%	89%	90%

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Students are well behaved in this teacher's classroom.	83%	88%	70%	87%	83%	87%	89%
<b>TEACHER TECHNOLOGY SUPPORT</b>							
This teacher uses technology to make class more interesting or fun.	79%	79%	72%	78%	78%	87%	76%
This teacher uses technology in ways that help me understand content more deeply.	81%	81%	74%	80%	79%	86%	79%
This teacher uses technology to increase my engagement in learning.	81%	81%	73%	81%	80%	89%	78%

**Table 7. Percentage Agreement from Parents of Elementary School Students by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>SCHOOL CLIMATE</b>							
There are many things about this school that I like.	96%	95%	92%	97%	97%	100%	95%
I feel welcome at this school.	96%	93%	94%	97%	96%	100%	93%
I think people from all different backgrounds would feel welcome at this school.	93%	93%	92%	95%	95%	94%	80%
There are plenty of opportunities for parents/guardians to be involved at this school.	94%	89%	94%	96%	97%	100%	86%
<b>SCHOOL SAFETY</b>							
I think the students at this school resolve their differences peacefully.	86%	84%	95%	89%	90%	94%	86%
This school seems to do a good job of keeping kids safe from bullying.	84%	85%	88%	86%	88%	94%	78%
I think my child's personal belongings are safe at this school.	91%	89%	95%	96%	94%	100%	91%
<b>SCHOOL TECHNOLOGY</b>							
My student regularly uses technology to complete assignments.	93%	89%	92%	91%	87%	100%	95%
My student interacts with technology in meaningful ways to expand their learning.	91%	94%	97%	95%	92%	100%	93%
<b>PRINCIPAL</b>							
I can rely on this principal to prioritize the learning needs of my child.	84%	93%	90%	98%	93%	93%	86%
This principal cares about my child's well-being.	91%	95%	88%	96%	96%	100%	91%
This principal is responsive to my concerns.	85%	92%	88%	95%	92%	93%	86%
This principal handles problems effectively.	76%	73%	62%	82%	78%	67%	50%
<b>PARENT SUPPORT</b>							
I am a partner in my child's education.	99%	98%	98%	99%	99%	100%	100%
I make sure my child completes homework assignments.	99%	98%	98%	98%	99%	100%	100%
I make sure my child attends school every day.	98%	100%	100%	100%	100%	100%	100%
I encourage my child to read (or I read to my young child).	100%	99%	95%	100%	100%	100%	98%
I often discuss college or career options with my child.	90%	92%	87%	90%	91%	93%	94%

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>TEACHER EMOTIONAL SUPPORT</b>							
This teacher treats my child fairly.	96%	95%	92%	99%	98%	95%	92%
This teacher will help my child if he or she needs help.	96%	92%	94%	99%	98%	95%	92%
This teacher is considerate of my child's feelings.	95%	93%	93%	97%	96%	100%	91%
This teacher is a good role model for the children.	96%	95%	92%	99%	98%	100%	92%
<b>TEACHER LEARNING SUPPORT</b>							
This teacher teaches so that my child understands.	95%	94%	94%	98%	98%	95%	92%
I am pleased with how much my child is learning in this teacher's class.	92%	96%	94%	98%	96%	95%	92%
This teacher challenges my child academically.	94%	94%	93%	98%	98%	95%	89%
This teacher helps my child feel confident in his or her learning.	94%	94%	93%	97%	97%	95%	91%
<b>TEACHER COMMUNICATION</b>							
This teacher is responsive to my requests for communication.	96%	97%	95%	98%	99%	95%	90%
This teacher communicates important information in a timely manner.	95%	95%	95%	97%	99%	95%	87%
This teacher is clear and concise when communicating with me.	98%	92%	93%	98%	98%	100%	91%
I am satisfied with the methods this teacher uses to communicate with me (i.e. email, websites, notes, etc.).	96%	91%	94%	97%	98%	95%	87%
<b>TEACHER TECHNOLOGY SUPPORT</b>							
This teacher uses technology to make class more interesting or fun.	96%	94%	95%	98%	99%	95%	96%
This teacher uses technology in ways that help students understand content more deeply.	97%	93%	95%	98%	98%	100%	94%
This teacher uses technology to increase student engagement in learning.	98%	94%	96%	99%	98%	95%	94%

**Table 8. Percentage Agreement from Parents of Secondary School Students**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>SCHOOL CLIMATE</b>							
There are many things about this school that I like.	91%	92%	94%	93%	84%	n<10	78%
I feel welcome at this school.	91%	91%	89%	92%	85%	n<10	80%
I think people from all different backgrounds would feel welcome at this school.	88%	79%	94%	87%	75%	n<10	78%
There are plenty of opportunities for parents/guardians to be involved at this school.	74%	70%	83%	83%	78%	n<10	62%
<b>SCHOOL SAFETY</b>							
I think the students at this school resolve their differences peacefully.	81%	72%	78%	77%	77%	n<10	69%
This school seems to do a good job of keeping kids safe from bullying.	75%	67%	78%	71%	65%	n<10	67%
I think my child's personal belongings are safe at this school.	77%	70%	83%	83%	72%	n<10	75%
<b>SCHOOL TECHNOLOGY</b>							
My student regularly uses technology to complete assignments.	97%	98%	100%	98%	98%	n<10	98%
My student interacts with technology in meaningful ways to expand their learning.	82%	94%	94%	95%	83%	n<10	88%
<b>PRINCIPAL</b>							
I can rely on this principal to prioritize the learning needs of my child.	81%	92%	88%	89%	81%	n<10	76%
This principal cares about my child's well-being.	86%	88%	100%	89%	81%	n<10	73%
This principal is responsive to my concerns.	80%	85%	86%	87%	68%	n<10	65%
This principal handles problems effectively.	77%	86%	67%	81%	66%	n<10	61%
<b>PARENT SUPPORT</b>							
I am a partner in my child's education.	96%	98%	100%	99%	100%	n<10	100%
I make sure my child completes homework assignments.	97%	98%	100%	97%	98%	n<10	98%
I make sure my child attends school every day.	100%	98%	100%	99%	100%	n<10	96%
I encourage my child to read (or I read to my young child).	97%	97%	94%	98%	97%	n<10	92%
I often discuss college or career options with my child.	98%	94%	100%	96%	98%	n<10	100%

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>TEACHER EMOTIONAL SUPPORT</b>							
This teacher treats my child fairly.	86%	91%	89%	86%	81%	94%	81%
This teacher will help my child if he or she needs help.	81%	86%	89%	84%	82%	94%	80%
This teacher is considerate of my child's feelings.	81%	89%	86%	82%	79%	94%	78%
This teacher is a good role model for the children.	83%	87%	80%	84%	82%	94%	80%
<b>TEACHER LEARNING SUPPORT</b>							
This teacher teaches so that my child understands.	83%	86%	89%	83%	81%	94%	73%
I am pleased with how much my child is learning in this teacher's class.	80%	82%	86%	82%	77%	88%	72%
This teacher challenges my child academically.	78%	86%	82%	84%	81%	94%	80%
This teacher helps my child feel confident in his or her learning.	75%	80%	86%	79%	76%	94%	71%
<b>TEACHER COMMUNICATION</b>							
This teacher is responsive to my requests for communication.	86%	89%	87%	89%	83%	94%	86%
This teacher communicates important information in a timely manner.	83%	91%	83%	85%	81%	94%	83%
This teacher is clear and concise when communicating with me.	85%	90%	86%	86%	82%	88%	83%
I am satisfied with the methods this teacher uses to communicate with me (i.e. email, websites, notes, etc.).	85%	88%	83%	86%	80%	94%	81%
<b>TEACHER TECHNOLOGY SUPPORT</b>							
This teacher uses technology to make class more interesting or fun.	81%	90%	82%	85%	84%	94%	77%
This teacher uses technology in ways that help students understand content more deeply.	82%	88%	88%	84%	81%	100%	76%
This teacher uses technology to increase student engagement in learning.	80%	90%	88%	84%	83%	100%	75%

**Table 9. Percentage Agreement from Elementary Teachers by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>PROFESSIONAL ENVIRONMENT</b>							
This school provides a positive work environment for teachers.	94%	91%	93%	99%	96%	90%	n<10
I coordinate my instruction with other teachers.	96%	98%	100%	99%	98%	100%	n<10
I have regular opportunities to collaborate with other teachers.	100%	98%	100%	99%	98%	100%	n<10
I receive effective professional development that supports my teaching of Utah Core Standards.	84%	73%	93%	99%	94%	90%	n<10
Professional development generally aligns with school-wide goals.	84%	70%	100%	99%	98%	90%	n<10
<b>STAFF PROFESSIONAL ENVIRONMENT</b>							
This school provides a positive work environment.	n<10	n<10	n<10	92%	n<10	n<10	n<10
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	n<10	n<10	94%	n<10	n<10	n<10
A person from any culture would feel comfortable working at this school.	n<10	n<10	n<10	90%	n<10	n<10	n<10
I feel that the work I do is appreciated.	n<10	n<10	n<10	90%	n<10	n<10	n<10
<b>SCHOOL SAFETY</b>							
Students at this school resolve problems peacefully.	88%	92%	100%	95%	98%	86%	n<10
Personal belongings are safe at this school.	97%	94%	100%	96%	98%	100%	n<10
Students at this school are safe from bullying.	90%	98%	94%	96%	91%	100%	n<10
<b>RESOURCES</b>							
I have access to the resources I need to do my job effectively.	97%	88%	88%	93%	93%	71%	n<10
The resources at this school are well-managed.	93%	90%	94%	95%	98%	86%	n<10
I have the training necessary to use the resources available to me.	93%	80%	88%	96%	98%	86%	n<10
I am able to provide my students adequate resources to support their learning.	94%	89%	100%	95%	98%	80%	n<10
<b>PARENTAL SUPPORT</b>							
In general, parents/guardians are responsive when I request communication.	90%	86%	100%	98%	93%	100%	n<10
In general, parents/guardians work with me to support student learning.	86%	79%	100%	97%	96%	100%	n<10



	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
I believe the parents/guardians of my students have high academic expectations for their children.	82%	65%	100%	92%	87%	90%	n<10
<b>TECHNOLOGY USE</b>							
I use technology to expand student learning.	100%	98%	100%	99%	98%	100%	n<10
I use technology to support student mastery of skills just taught.	98%	88%	100%	97%	95%	100%	n<10
I use technology to student writing skills.	86%	68%	91%	80%	88%	100%	n<10
I use technology to support student communication of ideas.	75%	73%	82%	81%	88%	100%	n<10
I use technology to support student synthesis of ideas and information.	81%	79%	100%	83%	91%	90%	n<10
I use technology to support student analysis of information.	83%	74%	91%	83%	91%	90%	n<10
I use technology to help students learn to work collaboratively.	81%	59%	75%	80%	86%	70%	n<10
<b>TECHNOLOGY BELIEF</b>							
I believe that using technology in class activities is time well spent.	94%	88%	100%	97%	98%	100%	n<10
I believe that students are more motivated when they use computers for assignments.	78%	88%	92%	93%	98%	100%	n<10
I believe that when students use technology, they create products that show high levels of learning.	76%	73%	100%	95%	100%	100%	n<10
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	89%	77%	92%	91%	98%	100%	n<10
<b>PRINCIPAL CONSCIENTIOUSNESS</b>							
My principal treats teachers fairly. [Faculty]	94%	81%	93%	100%	96%	50%	n<10
My principal is concerned about my well-being.	97%	94%	94%	96%	98%	93%	n<10
My principal respects all people at our school.	98%	80%	94%	97%	98%	79%	n<10
My principal treat staff fairly. [Staff]	n<10	n<10	n<10	89%	n<10	n<10	n<10
<b>PRINCIPAL INSTRUCTIONAL SUPPORT</b>							
My principal provides useful guidance on effective instruction.	82%	86%	100%	100%	98%	40%	n<10
My principal observes my class and gives me useful feedback about my teaching.	82%	84%	85%	100%	98%	50%	n<10

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
My principal and I discuss topics related to my progress as a teacher in a productive way.	86%	86%	93%	100%	98%	60%	n<10
PRINCIPAL COMMUNICATION							
My principal is an effective communicator.	79%	80%	94%	96%	98%	57%	n<10
My principal is responsive to my communication attempts.	93%	90%	100%	99%	100%	71%	n<10
My principal communicates important information to me in a timely manner.	81%	82%	88%	98%	98%	64%	n<10

**Table 10. Percentage Agreement from Secondary Teachers by District**

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
<b>PROFESSIONAL ENVIRONMENT</b>							
This school provides a positive work environment for teachers.	94%	93%	n<10	97%	83%	100%	n<10
I coordinate my instruction with other teachers.	83%	90%	n<10	92%	83%	92%	n<10
I have regular opportunities to collaborate with other teachers.	94%	93%	n<10	93%	92%	80%	n<10
I receive effective professional development that supports my teaching of Utah Core Standards.	88%	97%	n<10	90%	88%	100%	n<10
Professional development generally aligns with school-wide goals.	96%	93%	n<10	94%	83%	100%	n<10
<b>STAFF PROFESSIONAL ENVIRONMENT</b>							
This school provides a positive work environment.	n<10	n<10	n<10	92%	n<10	n<10	n<10
I receive ongoing training or feedback that helps me fulfill my role at this school.	n<10	n<10	n<10	94%	n<10	n<10	n<10
A person from any culture would feel comfortable working at this school.	n<10	n<10	n<10	95%	n<10	n<10	n<10
I feel that the work I do is appreciated.	n<10	n<10	n<10	81%	n<10	n<10	n<10
<b>SCHOOL SAFETY</b>							
Students at this school resolve problems peacefully.	85%	93%	n<10	93%	60%	100%	n<10
Personal belongings are safe at this school.	90%	86%	n<10	93%	63%	100%	n<10
Students at this school are safe from bullying.	83%	79%	n<10	84%	50%	100%	n<10
<b>RESOURCES</b>							
I have access to the resources I need to do my job effectively.	92%	93%	n<10	91%	87%	100%	n<10
The resources at this school are well-managed.	90%	83%	n<10	94%	72%	100%	n<10
I have the training necessary to use the resources available to me.	92%	93%	n<10	94%	90%	100%	n<10
I am able to provide my students adequate resources to support their learning.	92%	97%	n<10	90%	100%	100%	n<10
<b>PARENTAL SUPPORT</b>							
In general, parents/guardians are responsive when I request communication.	83%	87%	n<10	88%	88%	93%	n<10
In general, parents/guardians work with me to support student learning.	94%	79%	n<10	85%	79%	93%	n<10

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
I believe the parents/guardians of my students have high academic expectations for their children.	77%	62%	n<10	67%	79%	73%	n<10
<b>TECHNOLOGY USE</b>							
I use technology to expand student learning.	98%	93%	n<10	98%	96%	100%	n<10
I use technology to support student mastery of skills just taught.	88%	93%	n<10	98%	92%	100%	n<10
I use technology to student writing skills.	85%	86%	n<10	87%	75%	100%	n<10
I use technology to support student communication of ideas.	89%	83%	n<10	94%	83%	93%	n<10
I use technology to support student synthesis of ideas and information.	91%	90%	n<10	92%	92%	93%	n<10
I use technology to support student analysis of information.	94%	93%	n<10	96%	88%	100%	n<10
I use technology to help students learn to work collaboratively.	92%	80%	n<10	86%	83%	100%	n<10
<b>TECHNOLOGY BELIEF</b>							
I believe that using technology in class activities is time well spent.	90%	87%	n<10	93%	88%	93%	n<10
I believe that students are more motivated when they use computers for assignments.	69%	77%	n<10	73%	58%	87%	n<10
I believe that when students use technology, they create products that show high levels of learning.	73%	70%	n<10	85%	67%	87%	n<10
I believe using online collaboration and communication tools enhances student learning and cooperation skills.	83%	80%	n<10	89%	79%	100%	n<10
<b>PRINCIPAL CONSCIENTIOUSNESS</b>							
My principal treats teachers fairly. [Faculty]	85%	97%	n<10	93%	83%	100%	n<10
My principal is concerned about my well-being.	92%	93%	n<10	92%	70%	100%	n<10
My principal respects all people at our school.	88%	97%	n<10	92%	63%	100%	n<10
My principal treat staff fairly. [Staff]	n<10	97%	n<10	86%	n<10	n<10	n<10
<b>PRINCIPAL INSTRUCTIONAL SUPPORT</b>							
My principal provides useful guidance on effective instruction.	89%	97%	n<10	89%	83%	100%	n<10
My principal observes my class and gives me useful feedback about my teaching.	72%	86%	n<10	95%	79%	93%	n<10

	Juab	North Sanpete	Piute	Sevier	South Sanpete	Tintic	Wayne
My principal and I discuss topics related to my progress as a teacher in a productive way.	85%	90%	n<10	92%	79%	93%	n<10
PRINCIPAL COMMUNICATION							
My principal is an effective communicator.	85%	97%	n<10	84%	63%	94%	n<10
My principal is responsive to my communication attempts.	96%	93%	n<10	94%	77%	100%	n<10
My principal communicates important information to me in a timely manner.	98%	100%	n<10	90%	73%	100%	n<10

## Feedback to the School Districts and Boards from Faculty

### Responses from Wayne Faculty

- The school board has been supportive to me as an educator. I appreciate their positive feedback for teachers and our school. It is wonderful that they have been willing to support our school staying open and running this year.
- I feel that at times the board and district undermine the goals and classrooms of the teachers. There is no "chain of command" followed. If a parent has a problem, very rarely do they go directly to the teacher. This is not ok.



	Rate	9.0	8.0	9.0	8.0	7.9	8.6	7.5	9.9
Carbon	Number	248	301	322	327	272	162	183	160
	Rate	48.0	58.0	64.0	60.0	41.8	28.9	29.0	28.2
Daggett	Number	LNE	5	5	LNE	LNE	LNE	LNE	10
	Rate	LNE	24.0	29.0	11.0	4.0	22.2	11.2	58.5
Davis	Number	1,395	1,252	1,301	1,243	972	802	829	723
	Rate	15.0	13.0	14.0	12.0	8.5	7.8	7.3	6.8
Duchesne	Number	195	169	183	189	204	147	172	186
	Rate	37.0	32.0	33.0	30.0	30.0	24.3	25.7	28.7
Emery	Number	62	95	92	87	79	50	76	46
	Rate	20.0	31.0	31.0	26.0	20.8	14.6	20.5	13.4
Garfield	Number	13	16	19	21	16	20	11	9
	Rate	10.0	12.0	15.0	17.0	10.6	15.5	7.5	6.9
Grand	Number	63	95	104	68	59	40	43	52
	Rate	30.0	45.0	48.0	31.0	25.5	19.1	18.7	25.0
Iron	Number	346	308	284	230	292	259	186	239
	Rate	25.0	22.0	21.0	17.0	17.9	18.9	11.4	17.2
Juab	Number	47	42	35	36	29	34	17	62
	Rate	14.0	13.0	10.0	10.0	7.1	9.2	4.2	16.4
Kane	Number	27	54	53	43	34	22	16	31



	Rate	17.0	34.0	33.0	27.0	17.8	14.0	9.2	18.4
Millard	Number	45	39	37	39	40	40	41	51
	Rate	11.0	10.0	10.0	10.0	9.2	10.0	9.3	12.7
Morgan	Number	14	18	18	18	5	8	12	9
	Rate	5.0	7.0	7.0	6.0	1.4	2.4	3.3	2.6
Piute	Number	LNE	LNE	LNE	6	LNE	LNE	LNE	LNE
	Rate	LNE	LNE	LNE	15.0	2.0	LNE	1.9	3.8
Rich	Number	12	5	LNE	LNE	LNE	LNE	15	10
	Rate	22.0	9.0	LNE	LNE	2.7	LNE	19.2	14.2
Salt Lake	Number	4,676	4,400	4,468	4,633	4,211	3,377	3,427	3,725
	Rate	15.0	14.0	15.0	15.0	12.8	11.4	10.5	12.3
San Juan	Number	48	30	29	27	15	31	31	38
	Rate	11.0	7.0	6.0	5.0	2.7	6.3	5.6	7.7
Sanpete	Number	149	137	129	152	107	101	61	97
	Rate	20.0	18.0	18.0	19.0	10.3	12.4	6.1	11.9
Sevier	Number	78	90	98	92	90	72	68	91
	Rate	13.0	14.0	16.0	14.0	12.6	11.0	9.5	13.9
Summit	Number	81	74	73	68	76	67	68	90
	Rate	8.0	7.0	8.0	7.0	7.0	6.7	6.2	8.9
Tooele	Number	213	243	254	237	202	172	140	193

	Rate	11.0	13.0	13.0	12.0	9.0	8.4	6.2	9.1
Uintah	Number	245	287	313	313	279	224	255	245
	Rate	28.0	32.0	34.0	30.0	23.7	21.3	21.7	22.0
Utah	Number	1,855	1,814	1,828	2,015	1,945	1,451	1,363	1,554
	Rate	11.0	11.0	10.0	11.0	9.5	8.3	6.7	8.4
Wasatch	Number	78	59	83	80	76	96	109	108
	Rate	12.0	9.0	13.0	11.0	8.9	12.4	12.7	13.0
Washington	Number	933	945	847	879	777	573	353	386
	Rate	24.0	25.0	21.0	22.0	16.9	13.8	7.7	9.2
Wayne	Number	LNE	9	8	7	7	7	LNE	LNE
	Rate	LNE	12.0	11.0	9.0	7.8	7.6	9.5	7.3
Weber	Number	1,479	1,605	1,584	1,503	1,197	1,077	1,184	1,116
	Rate	22.0	24.0	23.0	22.0	15.7	15.9	15.7	16.1

DATA PROVIDED BY  
Voices for Utah Children

## DEFINITIONS & SOURCES



### Definitions:

The number is a distinct substantiated victim count. Victim counts may be duplicated across counties as a victim could have been serviced in more than one county. Rates are per 1,000 population. A "0" indicates 5 or less cases were reported in that county.

Data Source: Utah Department of Human Services, Division of Child and Family Services.

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## UTAH ADOLESCENT BIRTH DATA

**Table 1: Utah Adolescent Birth Rates, Age 15-19 by Local Health District, 2016**

Location	Rate per 1,000 females
San Juan	32.0
TriCounty	26.7
Weber-Morgan	25.3
<b>U.S.</b>	<b>20.3</b>
Central	19.3
Salt Lake County	18.9
Southwest	17.4
Tooele County	16.8
Southeast	16.1
<b>State of Utah</b>	<b>15.6</b>
Wasatch	14.3
Bear River	11.5
Davis County	11.1
Utah County	9.2
Summit	7.8

**Table 2: Utah Adolescent Birth Rates, Age 15-19 by Race, 2016**

Race	Rate per 1,000 females
Black of African American	31.3
Pacific Islander	24.8
American Indian	20.0
White	15.5
Asian	7.2
Other	2.1*

*\*Use caution in interpreting; the estimate has a coefficient of variation > 30% and is therefore deemed unreliable by Utah Department of Health standards*

**Table 3: Utah Adolescent Birth Rates, Age 15-19 by Ethnicity, 2016**

Race	Rate per 1,000 females
Hispanic	33.9
Non-Hispanic	11.3

**Table 4: Utah Adolescent Birth Rates, Age 15-19 by Small Area, 2015-2016**

<b>Location</b>	<b>Rate per 1,000 females</b>	<b>Location</b>	<b>Rate per 1,000 females</b>
West Valley (East)	52.2	Cedar City	17.6
SLC (Glendale)	46.1	St. George	17.3
SLC (Rose Park)	39	Layton	17.3
Midvale	38.9	<b>State of Utah</b>	<b>16.7</b>
Taylorsville East/Murray West	36.0	Juab/Millard/Sanpete Counties	15.8
West Valley (West)	35.8	Wasatch County	15.3
Kearns	35.7	Springville/Spanish Fork	15.3
Magna	34.0	Sandy (Center)	15.2
San Juan County	33.7	West Jordan (West)/Copperton	13.2
Ogden (Downtown)	33.6	Logan	12.6
Ben Lomond	33.2	Lehi/Cedar Valley	11.8
South Ogden	33.0	Orem (West)	11.7
South Salt Lake	31.0	Cache Co (Other)/Rich Co	10.8
TriCounty LHD	28.5	Bountiful	10.3
Sevier/Piute/Wayne Counties	28.3	SLC (Downtown)	10.3
Southwest LHD (Other)	27.6	Woods Cross/North Salt Lake	10.1
Riverdale	27.1	Orem (East)	10.0
Murray	26.4	Riverton/Draper	10.0
Brigham City	26.2	Summit County	9.7
Grand County	25.9	Morgan Co (All)/Weber Co (East)	8.9
Taylorville (West)	24.7	Syracuse/Kaysville	8.5
Box Elder County (Other)	23.3	Pleasant Grove/Lindon	7.9
West Jordan (Northeast)	23.1	South Jordan	7.3
Utah County (South)	23.0	Holladay	7.1
Carbon/Emery Counties	22.2	Farmington/Centerville	5.8
<b>U.S.</b>	<b>21.3</b>	Sandy (Northeast)	5.1*
Roy/Hooper	21.2	American Fork/Alpine	5.0
Orem (North)	21.1	Sandy (Southeast)	4.8*
Clearfield/Hill AFB	20.3	Cottonwood	4.7*
Tooele County	19.8	Millcreek	4.3
West Jordan (Southeast)	19.5	SLC (Avenues)	4.0*
Washington County (Other)	18.8	SLC (Foothill/U of U)	3.2*
Provo (South)	17.6	Provo (North)/BYU	2.0

*\*Use caution in interpreting; the estimate has a coefficient of variation > 30% and is therefore deemed unreliable by Utah Department of Health standards.*

More detailed data can be found on Utah's Public Health Indicator Based Information System (IBIS) (<https://ibis.health.utah.gov/topic/Index.html>) Applicants may also contact the Maternal & Infant Health Program Epidemiologist, Nicole Stone ([nstone@utah.gov](mailto:nstone@utah.gov) or 801-273-2873), for data specific to their area or target population.

**SEXUALLY  
TRANSMITTED  
DISEASE  
SURVEILLANCE  
UTAH  
2007-2016**

April 2018



UTAH DEPARTMENT OF  
**HEALTH**  
Bureau of Epidemiology

## Acknowledgments

The Utah Department of Health (UDOH) would like to recognize the efforts of local health department personnel throughout the state of Utah who play a critical role in case investigation and data collection on cases of sexually transmitted diseases.

Sexually transmitted disease data for Utah are published by the UDOH Bureau of Epidemiology. Please direct questions or comments to:

UDOH Bureau of Epidemiology  
Box 142104  
Salt Lake City, Utah 84114-2104  
Phone: (801) 538-6191

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## Executive Summary

*Sexually Transmitted Disease Surveillance, Utah, 2007-2016* is a summary of surveillance data for the following reportable sexually transmitted diseases (STDs) in Utah: chlamydia, gonorrhea, and primary and secondary (P&S) syphilis. Of the more than 75 Utah reportable communicable diseases, chlamydia was the most frequently reported disease in 2016 with 9,459 cases. Gonorrhea was third with 2,100 cases.<sup>1</sup>

In collaboration with the 13 local health departments (LHDs) throughout the state, each STD case is investigated and partner services are provided. Disease investigation specialists (DIS) benefit public health by promoting prompt treatment and partner notification, interrupting the chain of disease transmission. DIS also promote HIV testing, provide HIV pre-exposure prophylaxis (PrEP) referrals and sexual health education, and collect the data used to compile this report. The findings in this report should be utilized to identify priority populations for sexual health interventions.

Among the findings of this report, the following are of particular note:

- 2016 rates of chlamydia, gonorrhea, and P&S all represent 10-year highs
- The majority of infections are reported along the more populous Wasatch Front: 84% of chlamydia infections, 92% of gonorrhea infections, and 91% of P&S syphilis infections in 2016
- Racial and ethnic minorities continue to shoulder a disproportionate burden of STDs in Utah
- The rate of chlamydia has increased 41% since 2007 to a rate of 310 cases per 100,000 persons
- Almost two-thirds of the chlamydia cases reported in 2016 were among people aged 15-24
- The rate of gonorrhea has increased 602% since 2009 (the lowest rate reported in the time frame)
- In 2016, 63% of gonorrhea cases were among people aged 20-34
- The rate of syphilis has increased 275% since 2007 to a rate of 3 cases per 100,000 persons
- Since 2009, more than 80% of P&S syphilis cases in men have been among men who have sex with men (MSM)

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<sup>1</sup>Utah Department of Health (2017). [Top 10 Communicable Diseases Report Utah, 2016](https://health.utah.gov/epi/data/topdiseases/2016_Top_10.pdf). health.utah.gov/epi/data/topdiseases/2016\_Top\_10.pdf

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## Introduction

This report consists of five sections: One section each for chlamydia, gonorrhea, and P&S syphilis; a section specific to chlamydia and gonorrhea in adolescents aged 15 to 19 and young adults aged 20 to 24; and a section with tables. Each disease-specific section contains text and figures that summarize data and display trends. The “Adolescents and Young Adults” section takes a more detailed look at the chlamydia and gonorrhea incidence in this vulnerable age group. The “Tables” section includes data for STDs by age group, sex, race/ethnicity, geography, sexual orientation in males, and testing data. Finally, the appendix contains a map of the 13 LHDs and a table listing the counties in each district’s service area.

## Technical Notes

The Utah Communicable Disease Rule requires that health care providers and laboratories report cases of chlamydia, gonorrhea, and syphilis to their LHD or the Utah Department of Health (UDOH), Bureau of Epidemiology within three working days of identification.<sup>2</sup> Upon receipt, these reports are entered into UT-NEDSS, a secure statewide disease surveillance system which was launched in 2009. This database, along with STD\*MIS (Sexually Transmitted Disease Management Information System), a legacy database provided by the Centers for Disease Control and Prevention (CDC), is the source for much of the data provided in this report. The variable “men who have sex with men (MSM)” was introduced into UT-NEDSS in 2009; therefore, charts and tables pertaining to this variable begin in 2009. The cases in this report are classified by CDC’s *Morbidity and Mortality Weekly Report (MMWR)* year unless otherwise noted.

Chlamydia and gonorrhea testing data referenced in this report are limited to data provided by the UDOH’s Utah Public Health Laboratory (UPHL). In 2013, the UPHL changed its name from Unified State Laboratories: Public Health (USL:PH), the name used in previous reports. The UPHL data includes testing conducted at adult and youth correctional facilities, community and family planning clinics, LHDs, a small number of private providers, and student health centers throughout the state. Testing data from other laboratories are currently unavailable.

Population data used to calculate rates were obtained from the Population Estimates Query Module from the UDOH, Center for Health Data and Informatics, Indicator-Based Information System for Public Health (IBIS-PH). Population estimates are provided by the National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Census Bureau.

In this report, missing and unknown age group, sex, and race/ethnicity data were not redistributed; therefore, incidence rates may be underestimated, particularly rates by race/ethnicity.

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<sup>2</sup>Utah Code Annotated. R386-702 Communicable Disease Rule. <http://www.rules.utah.gov/publicat/code/r386/r386-702.htm>

## Chlamydia

*Chlamydia trachomatis* infections continue to be the most frequently reported communicable disease in both Utah and the United States.<sup>3</sup> In 2016, 9,459 cases of chlamydia were reported in Utah. Between 2007 and 2016, Utah's chlamydia rate was an average of 59% of the U.S. rate (Figure 1).<sup>4</sup> Utah's chlamydia rate increased 40.8% from 220.1 cases per 100,000 population in 2007 to 310.0 cases per 100,000 population in 2016. The increase in chlamydia rates may be an actual increase in disease trends or due to increased screening efforts, use of increasingly sensitive diagnostic tests, increased reporting by providers and laboratories, and/or improved information systems for reporting.

Over the past 10 years, chlamydia rates in females in Utah have averaged twice that of males in Utah (Figure 2), most likely a result of higher rates of screening in women for this usually asymptomatic infection. Females with chlamydial infection are at risk for developing pelvic inflammatory disease (PID), and both men and women may become infertile as a result of untreated chlamydial infections. Susceptibility to more serious infections, such as the human immunodeficiency virus (HIV), increases when an individual is infected with chlamydia. In addition, pregnant women with chlamydia can pass the infection to their infants during delivery, potentially resulting in pneumonia or neonatal ophthalmia.

During the 2007-2016 time period in Utah, chlamydia rates increased in all age groups between 15-64 years old with rate increases ranging from 27% in the 15 to 19 year old age group to more than 250% in all age groups between 45-64 years old (Table 2). Although the rates in older adults are not as high as in younger age groups, this demonstrates the need to target prevention messages to a wide range of age groups.

<sup>3</sup>Utah Department of Health (2016). Top 10 Communicable Diseases Report, Utah, 2016.

[http://health.utah.gov/epi/data/topdiseases/2016\\_Top\\_10.pdf](http://health.utah.gov/epi/data/topdiseases/2016_Top_10.pdf).

<sup>4</sup>Centers for Disease Control and Prevention. *Sexually Transmitted Disease Surveillance 2016*. Atlanta: U.S. Department of Health and Human Services; 2017.

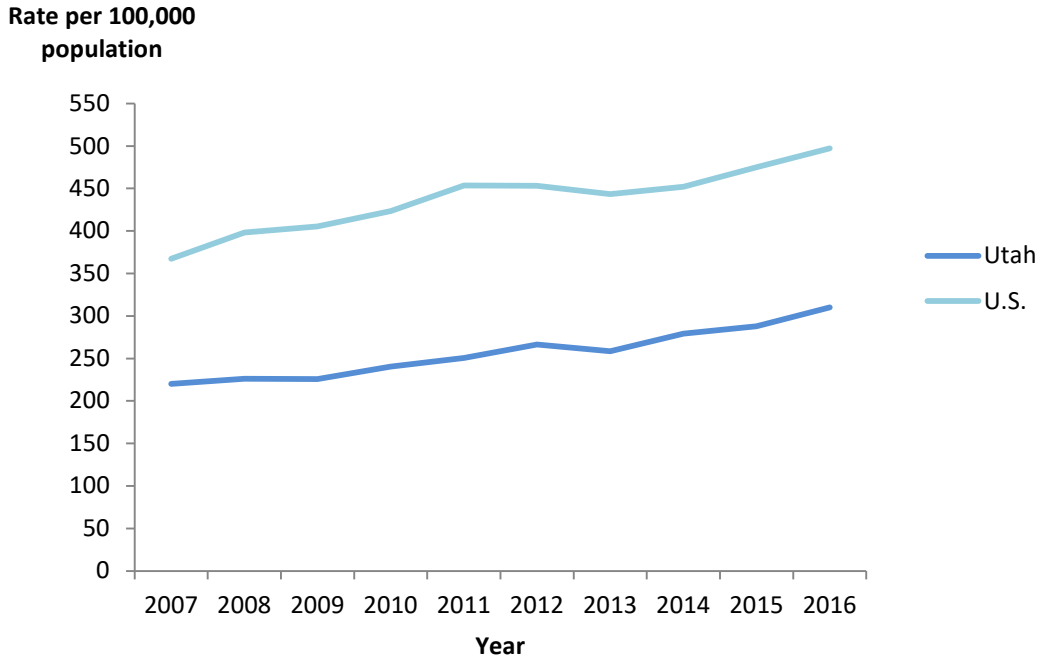
Nearly two-thirds of the chlamydia cases reported in Utah in 2016 were among people aged 15-24. The highest rates of infection were reported among females aged 20-24 (1,837.6 cases per 100,000 population) and aged 15-19 (1,621.5 cases per 100,000 population). The highest rate of infection reported in males was among men aged 20-24 (810.7 cases per 100,000 population) (Figure 3).

In 2016, three LHDs in Utah had chlamydia rates higher than the state rate: Salt Lake County Health District (452.3 cases per 100,000 population), Weber-Morgan Health District (351.4 cases per 100,000 population), and San Juan Health District (313.7 cases per 100,000 population) (Figure 4). Similar to prior years, the majority of chlamydial infections were identified in the four counties along the Wasatch Front: Salt Lake (53.6% of cases), Utah (10.7% of cases), Davis (10.0% of cases), and Weber-Morgan (9.6% of cases).

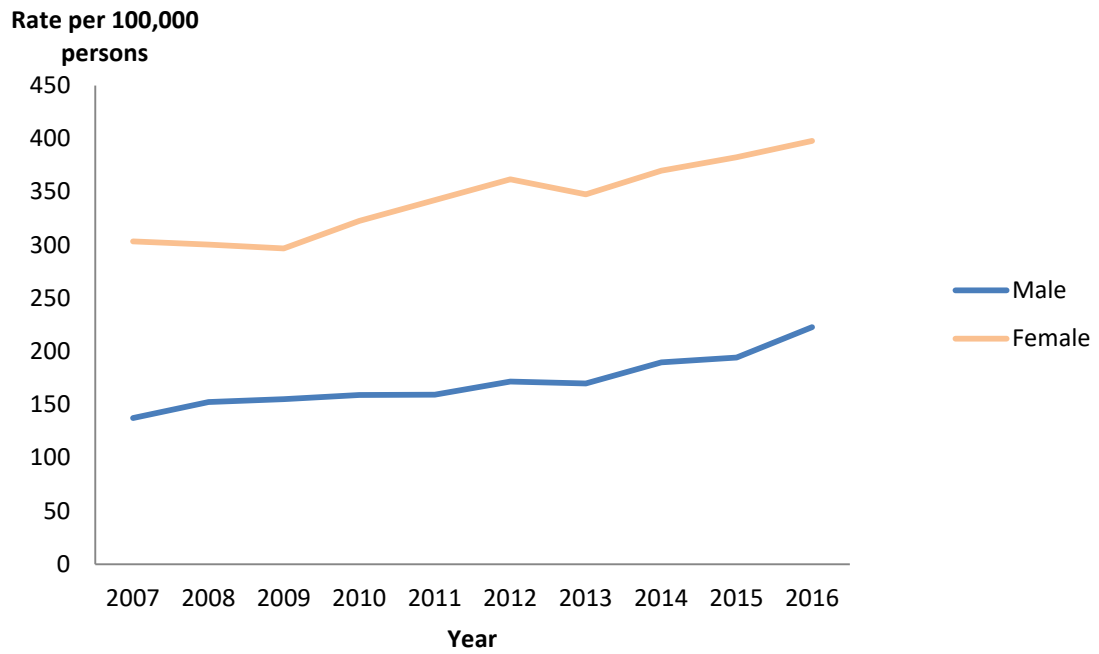
In 2016, the highest chlamydia rates among the major racial and ethnic groups in Utah were reported among non-Hispanic blacks (1,307.2 cases per 100,000 population) and Pacific Islanders (770.6 cases per 100,000 population), followed by Hispanics and American Indian/Alaska Natives (554.9 and 522.8 cases per 100,000 population, respectively) (Figure 5). Racial/ethnic minorities continued to be disproportionately affected by chlamydia in 2016. In comparison, rates among non-Hispanic whites were 223.4 cases per 100,000 population.

Chlamydia screening tests administered by adult and youth correctional facilities, community and family planning clinics, LHDs, a small number of private providers, and student health centers throughout the state are processed at the UPHL. The number of chlamydia results reported by the UPHL increased 48% between 2007 and 2016 (Figure 6). Consistent with screening recommendations, over 40% more chlamydia tests during this ten-year period were administered to female patients compared with male patients and males have consistently had a higher positivity rate than females. Testing data from other laboratories are currently unavailable.

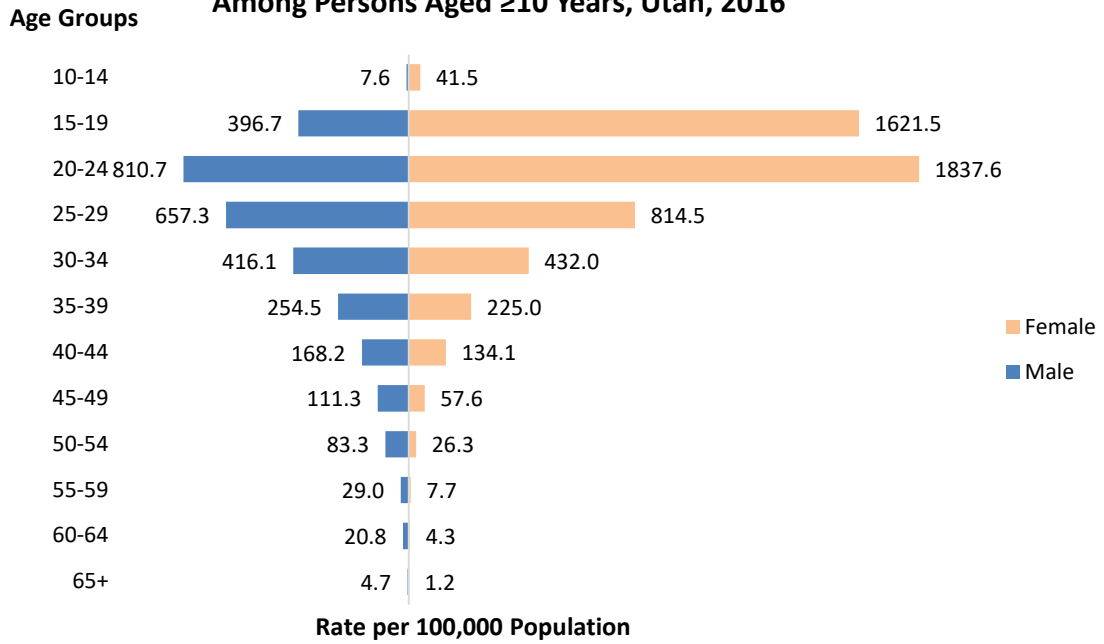
**Figure 1. Chlamydia Rates, Utah and United States, 2007-2016**



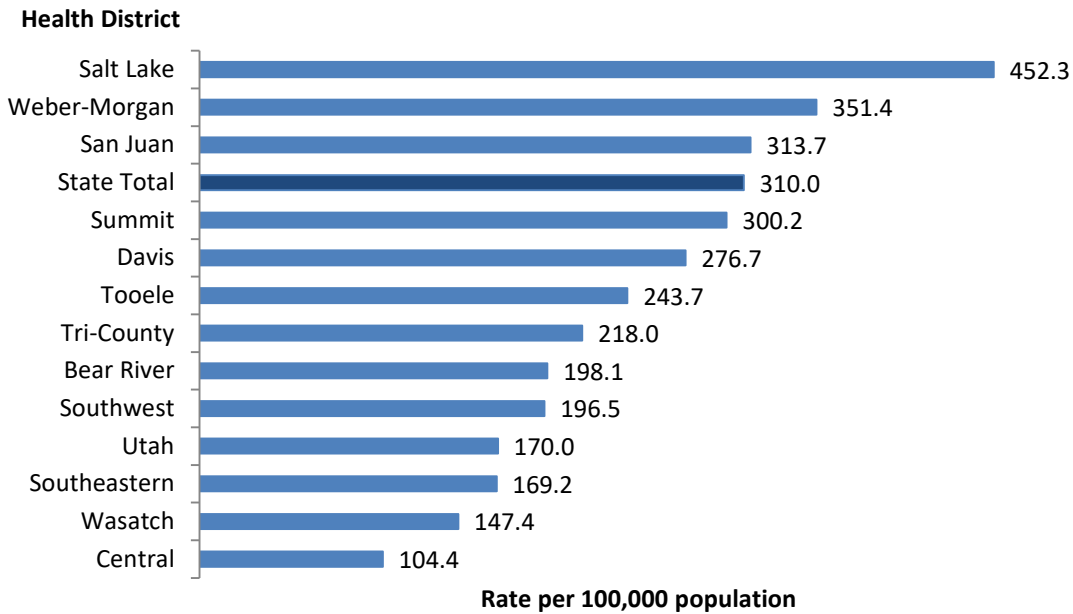
**Figure 2. Chlamydia Rates by Sex, Utah, 2007-2016**



**Figure 3. Chlamydia Rates by Age Group and Sex Among Persons Aged ≥10 Years, Utah, 2016**

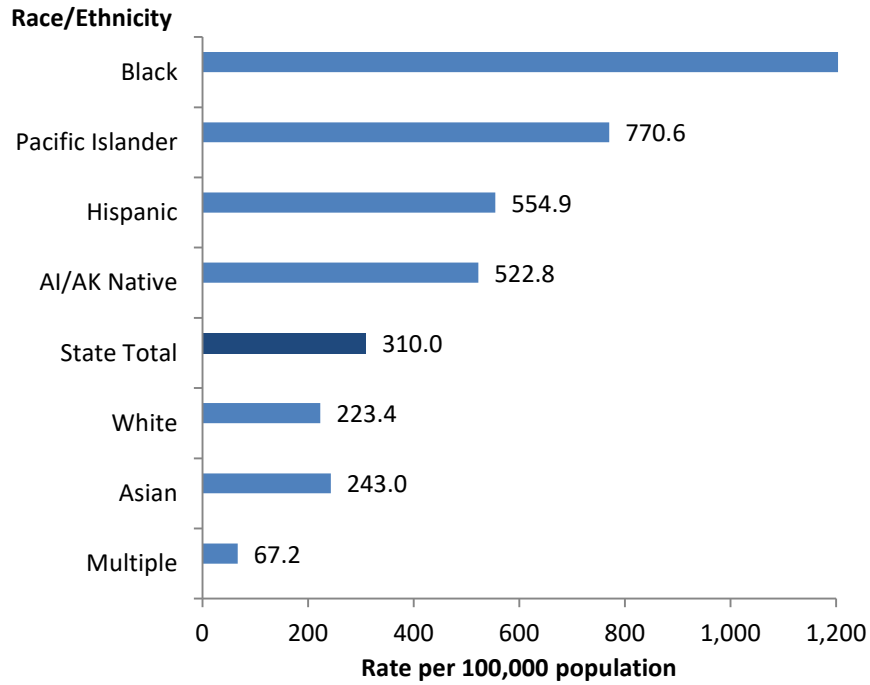


**Figure 4. Chlamydia Rates by Local Health District, Utah, 2016**

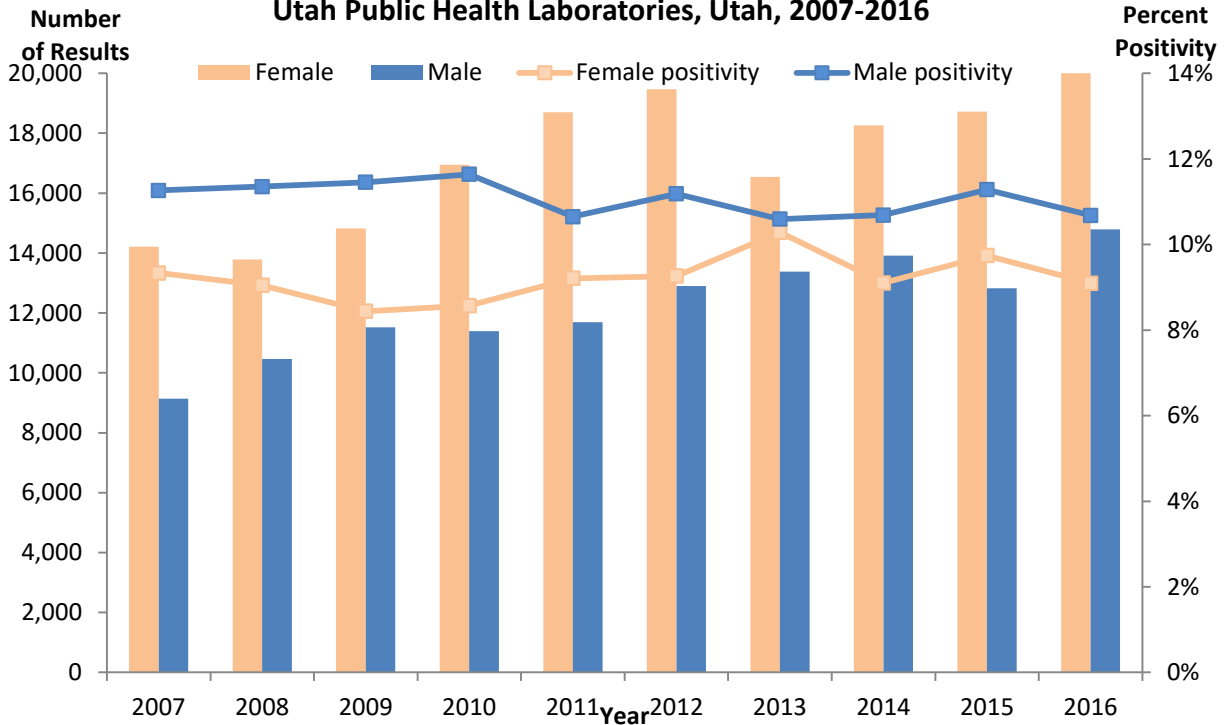




**Figure 5. Chlamydia Rates by Race/Ethnicity, Utah, 2016**



**Figure 6. Number of Chlamydia Test Results and Percent Positivity by Sex, Utah Public Health Laboratories, Utah, 2007-2016**



## Gonorrhea

In 2016, 2,100 cases of gonorrhea were reported in Utah. Gonorrhea was the third most frequently reported communicable disease in Utah and the second most reported disease in the United States.<sup>5, 6</sup> Utah's gonorrhea rate was 47.2% the U.S. rate in 2016, up from 9.5% of the U.S. rate in 2011 (Figure 7). Following a 40% increase of Utah's gonorrhea rate between 2004 and 2006, when the rate peaked at 35.2 cases per 100,000 population, Utah's gonorrhea rate decreased annually to the lowest rate reported of 9.8 in 2011. The rate increased to 68.8 cases per 100,000 population in 2016, an increase of 602% from the 2011 rate.

Gonorrhea rates among males in Utah have consistently been higher than among females over the past 10 years (Figure 8); from 2009 to 2012, males had rates at least 2.5 times higher than females. However, in 2013 and 2014 rates among males were only 1.5 times higher due to a large increase of gonorrhea in females. Rates among males were about 2 times higher than females in 2015 and 2016. Two-thirds of male gonorrhea cases in 2009 and 2010 were among men who have sex with men (MSM). This percentage has decreased, from 62% in 2011 to 39% in 2016; however, the percentage of cases associated with unknown sexual orientation has increased from 15% in 2011 to 25% in 2016 (Figure 12).

Untreated gonorrhea infections can damage the reproductive system in both males and females. Females with gonorrhea infection are at risk for developing pelvic inflammatory disease (PID). Gonorrhea can spread to joints and become systemic (disseminated gonorrhea). Susceptibility to infections, such as the human immunodeficiency virus (HIV), increases in individuals infected with gonorrhea. Furthermore,

<sup>5</sup>Utah Department of Health (2017). Top 10 Communicable Disease Report, Utah, 2016.  
[http://health.utah.gov/epi/data/topdiseases/2016\\_Top\\_10.pdf](http://health.utah.gov/epi/data/topdiseases/2016_Top_10.pdf)

<sup>6</sup>Centers for Disease Control and Prevention. *Sexually Transmitted Disease Surveillance 2017*. Atlanta: U.S. Department of Health and Human Services; 2017.

pregnant women with gonorrhea can pass the infection to their infant during delivery, potentially resulting in ophthalmia neonatorum.

In 2016, 63% of the reported gonorrhea cases in Utah were among people aged 20-34. In males, the highest rates of infection were in the 25-29 year old age group (269.8 cases per 100,000 population) followed by the 30-34 year old age group and the 20-24 year old age group (230.4 and 218.7 cases per 100,000 population, respectively) (Figure 9). In females, the highest rate of infection was among 20-24 year olds (144.8 cases per 100,000 population). Although the rates were lower, the largest percentage rate increase from 2014 to 2015 was among people aged 60 to 64.

In 2016, two local LHDs in Utah had gonorrhea rates higher than the state rate: Salt Lake County Health District (127.0 cases per 100,000 population) and Weber-Morgan Health District (81.9 cases per 100,000 population) (Figure 10). Similar to prior years, more than 90% of the cases were identified in four LHDs along the Wasatch Front: Salt Lake (67.8%), Weber-Morgan (10.1%), Utah (7.5%), and Davis (6.2%).

In 2016, the highest gonorrhea rate among the major racial and ethnic groups in Utah was reported among non-Hispanic blacks (555.0 cases per 100,000 population), followed distantly by non-Hispanic Pacific Islanders, Hispanics, and non-Hispanic American Indians /Alaska Natives (130.7, 110.8, and 72.8 cases per 100,000 population, respectively) (Figure 11).

Gonorrhea screening tests administered by adult and youth correctional facilities, community and family planning clinics, LHDs, a small number of private providers, and student health centers throughout the state are processed at the UPHL. The lab adopted a dual chlamydia/gonorrhea test in late 2004. The number of gonorrhea results reported by the UPHL increased 44% between 2007 and 2016 (Figure 13). Consistent with screening recommendations, 42% more tests were administered to women compared with men in 2016. Males had positivity rates that are

consistently higher than females in this 10 year time period. In, 2016, males and females had positivity rates of 4.8% and 1.2% respectively. Testing data from other laboratories are currently unavailable.

To address Utah's increasing gonorrhea case rate, the UDOH, in conjunction with five local health departments (LHDs), implemented an electronic gonorrhea outbreak investigation form utilizing Utah's integrated electronic surveillance system, UT-NEDSS.

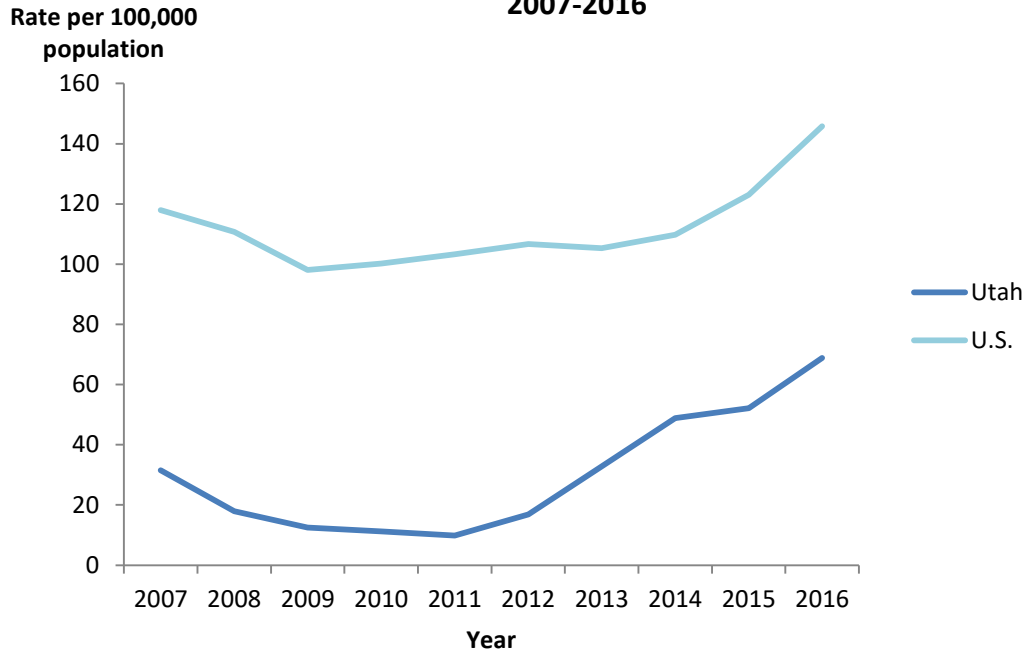
The gonorrhea outbreak investigation form was implemented in April of 2014 and concluded in October of 2014. Additional interview questions

gathered information regarding symptoms, health insurance status, student status, places sex partners were met, anonymous sex partners, drug and alcohol use, sex work, and the sex of partners.

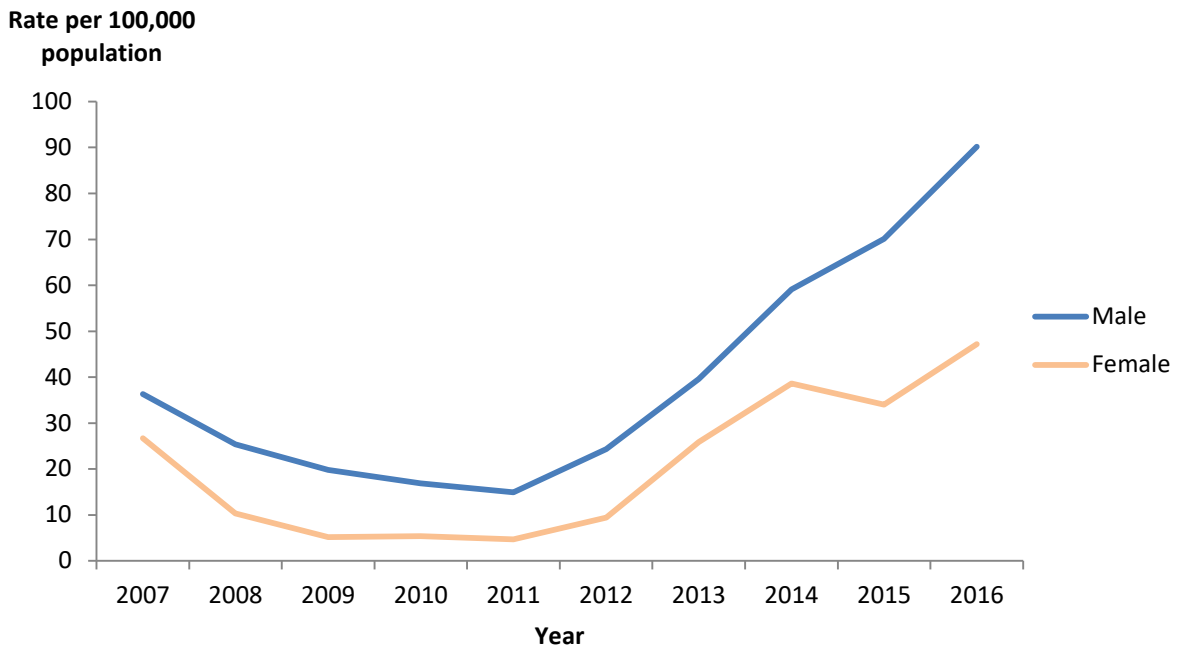
Results from these analyses showed that programmatic activities should be targeted to individuals who are known or suspected drug users and those who have been incarcerated or have had a sex partner who has been incarcerated in the past 12 months.

Further investigation is needed to further understand the rise in gonorrhea rates.

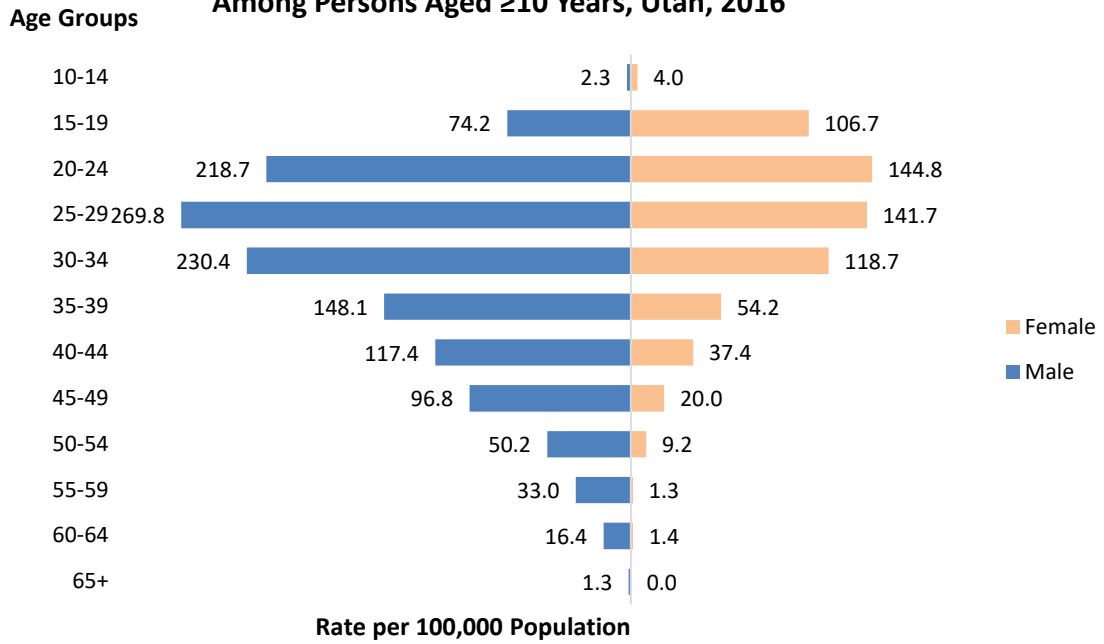
**Figure 7. Gonorrhea Rates, Utah and United States, 2007-2016**



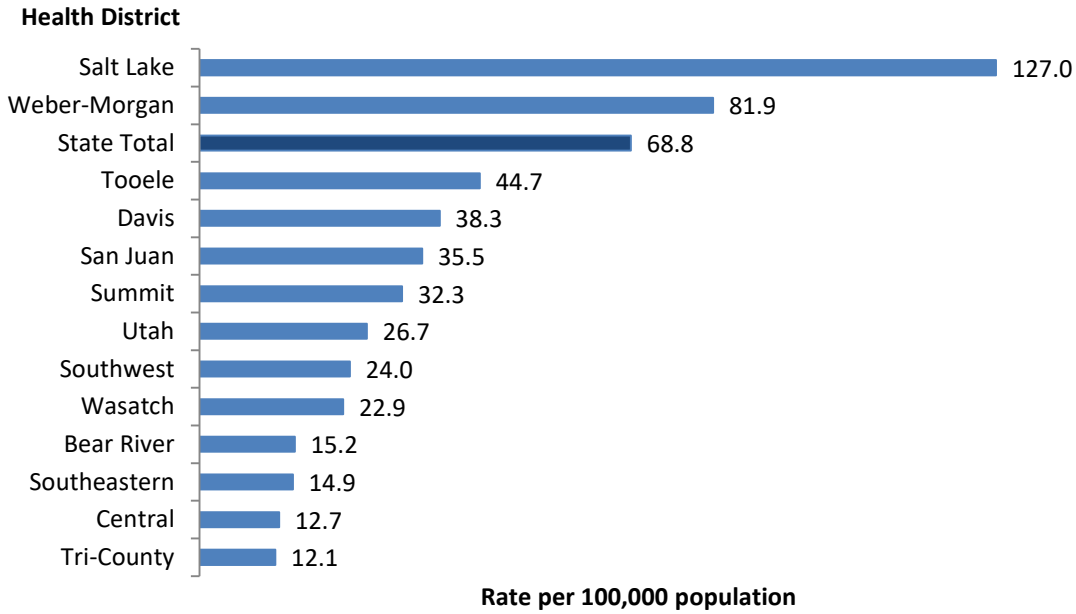
**Figure 8. Gonorrhea Rates by Sex, Utah, 2007-2016**



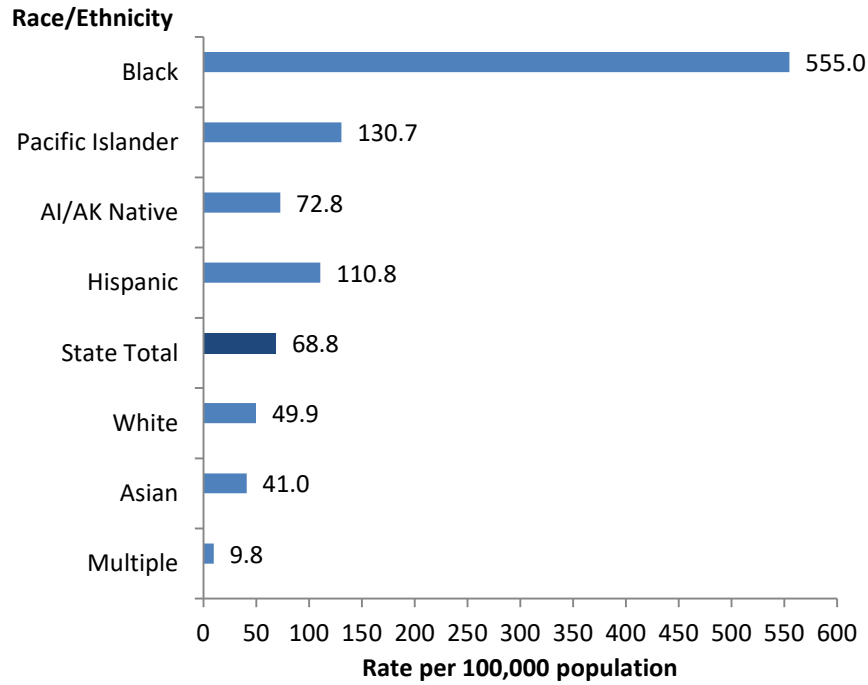
**Figure 9. Gonorrhea Rates by Age Group and Sex Among Persons Aged ≥10 Years, Utah, 2016**



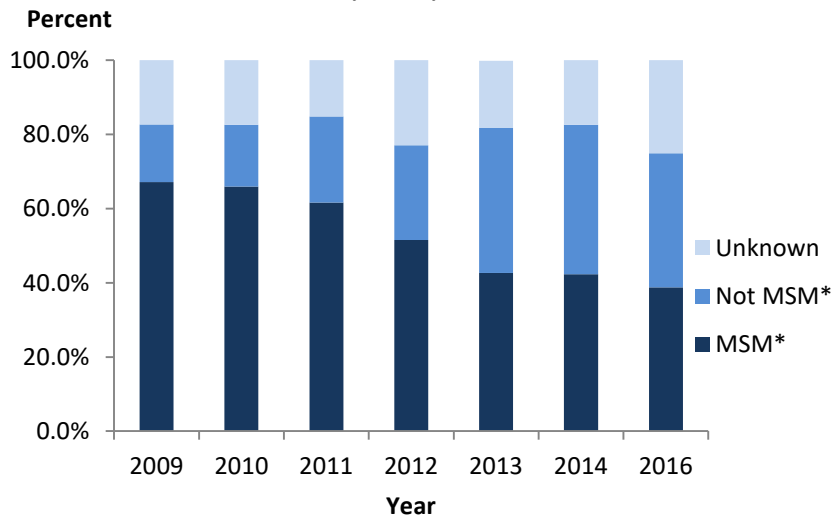
**Figure 10. Gonorrhea Rates by Local Health District, Utah, 2016**



**Figure 11. Gonorrhea Rates by Race/Ethnicity, Utah, 2016**

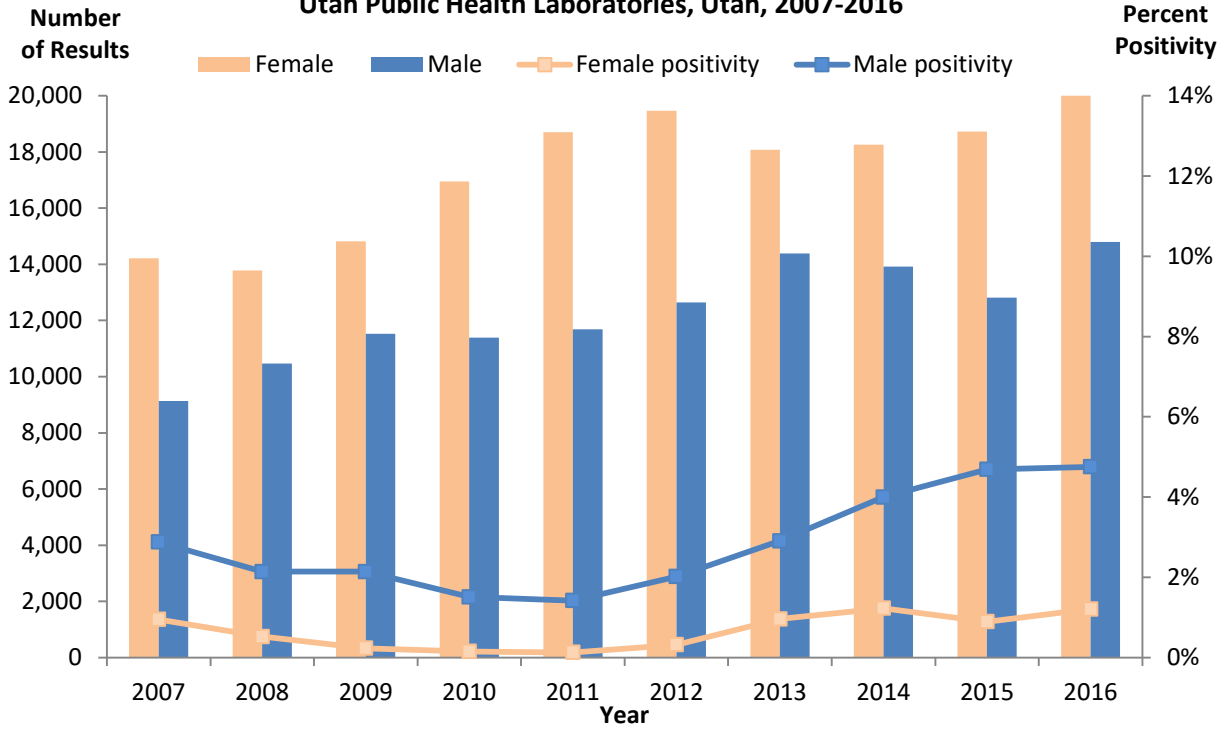


**Figure 12. Percent of Male Gonorrhea Cases by Sexual Orientation, Utah, 2009-2016**



\*MSM = Men Who Have Sex with Men

**Figure 13. Number of Gonorrhea Test Results and Percent Positivity by Sex, Utah Public Health Laboratories, Utah, 2007-2016**



## Primary and Secondary Syphilis

Syphilis is a complex sexually transmitted disease comprised of several stages throughout the duration of infection. The initial stage, primary syphilis, is characterized by a highly infectious, painless open sore at the site of infection called a chancre. Syphilis is passed from person to person through direct contact with the chancre. Sexual transmission can also occur during the secondary stage of syphilis during which there is widespread hematogenous spread of the organism throughout the body. An infant can acquire syphilis through the placenta if the mother is infected, and untreated syphilis in pregnant women may result in stillbirth and perinatal death. In later stages of the disease, the bacteria move throughout the body, damaging many organs over time. Significant complications typically occur when syphilis is untreated. Due to the open nature of the syphilitic sores, untreated syphilis facilitates the transmission of the human immunodeficiency virus (HIV).

The primary and secondary (P&S) stages of syphilis are considered to be the most infectious stages and are the focus of this report. In 2016, 93 cases of primary and secondary syphilis were reported in Utah compared with 66 cases in 2015. There has been an average of 49 cases each year in the previous ten years. The P&S syphilis rate in Utah in 2016 was 3.0 cases per 100,000 population.

The P&S syphilis rate in Utah has risen and fallen over the past 10 years. The rate of P&S syphilis in Utah increased from 0.8 cases per 100,000 population in 2006 to 2.3 in 2010. The increase was particularly steep from 2008 to 2010, which was inconsistent with the national trend during the same time period when rates leveled off (Figure 14). In 2011, the rate decreased to 0.5 cases per 100,000 population but has increased since. In 2016, the rate increased to 3.0 cases per 100,000 population, the highest in the past 10 years. In 2016, Utah's P&S syphilis rate was 35% the national rate.<sup>7</sup>

P&S syphilis rates in males were significantly higher than in females throughout the past decade

in Utah (Figure 15). No cases of P&S syphilis were diagnosed among females in four of the past 10 years.

The highest P&S syphilis rates in Utah in 2016 were among men aged 50-54 (15.9 cases per 100,000 population) and men aged 20-24 years (Figure 16). P&S syphilis cases were reported in all age groups 15-59 years old. This highlights the need to target prevention messages to a wide range of age groups.

In 2016, seven LHDs in Utah reported P&S syphilis cases: Salt Lake County Health District, Utah County Health District, Davis County Health District, Southwest Utah Health District, Weber-Morgan Health District, Bear River Health District, and Summit County Health District (Figure 17). Salt Lake County Health District accounted for three fourths of the P&S cases in Utah in 2016 with a rate of 6.2 cases per 100,000 population.

Of the 93 cases of P&S syphilis reported in Utah in 2016, the breakdown among racial and ethnic groups was as follows: 67 cases (72.0%) were among non-Hispanic whites; 16 cases (17.2%) were among Hispanics; 4 cases (4.3%) were among non-Hispanic blacks, and 1 or 2 cases each among non-Hispanic Asians, non-Hispanic American Indian or Alaska Natives, non-Hispanic Pacific Islanders, and the other/unknown category.

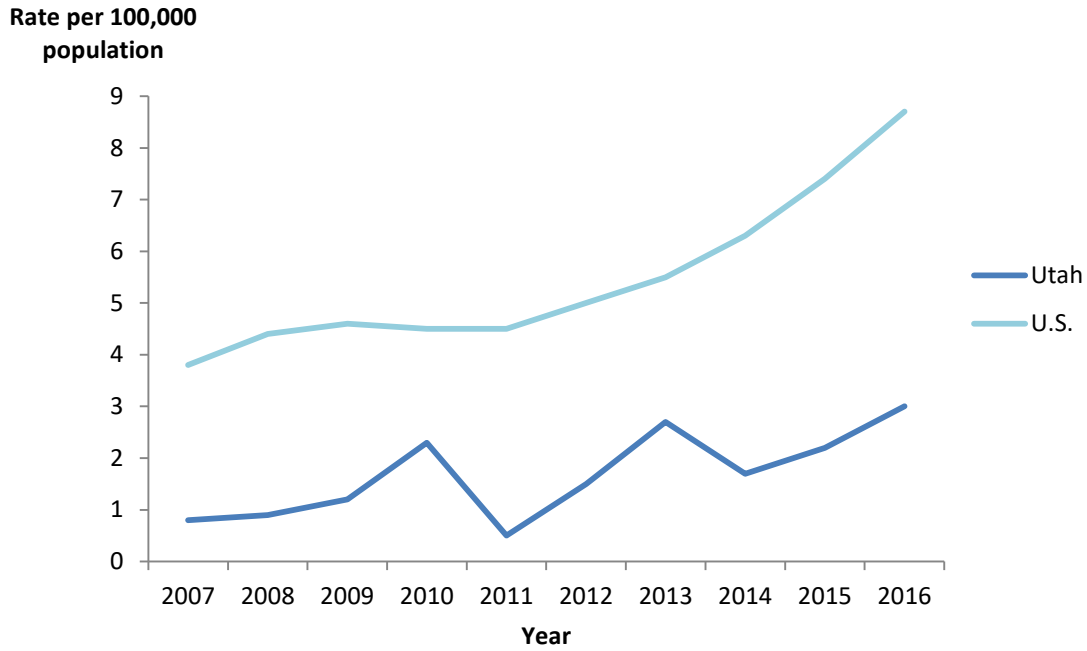
Since 2009, more than 80% of the P&S cases in men have been among men who have sex with men (MSM) (Figure 18). In 2016, 88.5% of P&S cases in men were among men who have sex with men.

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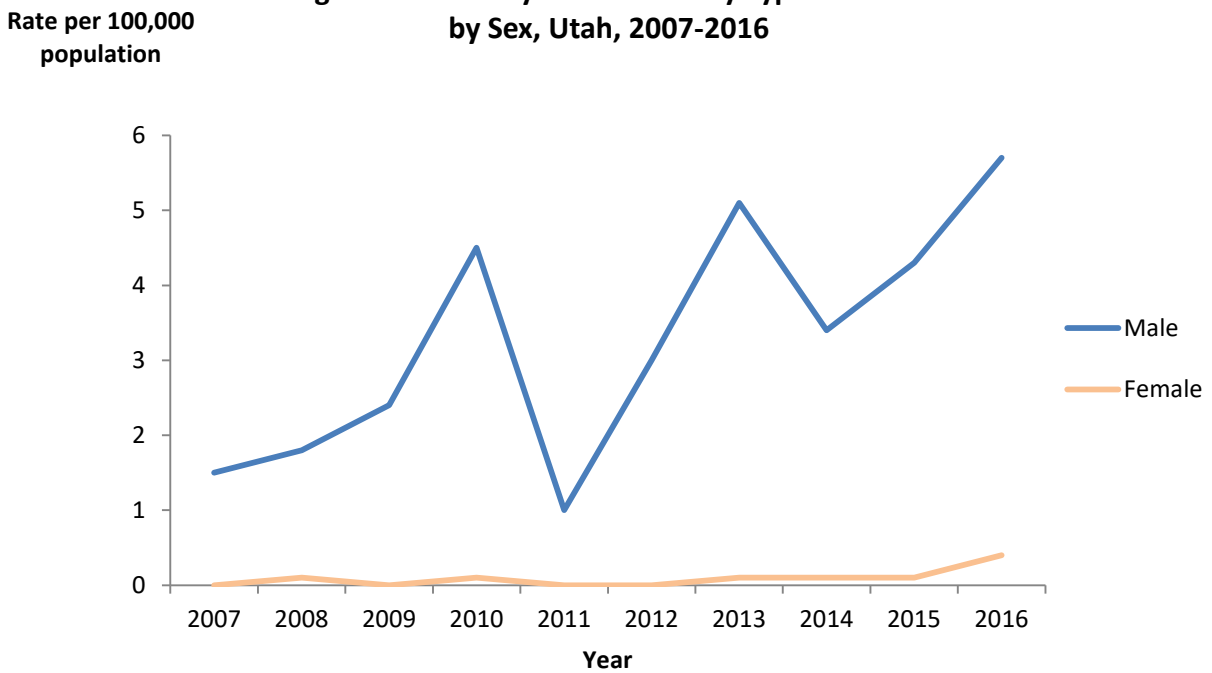
<sup>7</sup> Centers for Disease Control and Prevention. *Sexually Transmitted Disease Surveillance 2016*. Atlanta: U.S. Department of Health and Human Services; 2017.



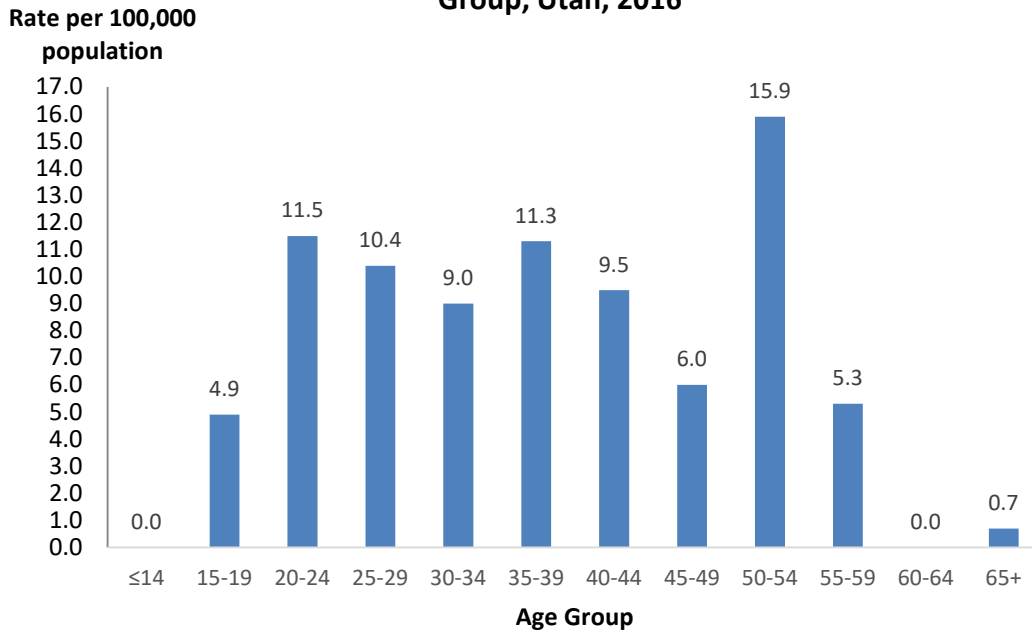
**Figure 14. Primary and Secondary Syphilis Rates, Utah and United States, 2007-2016**



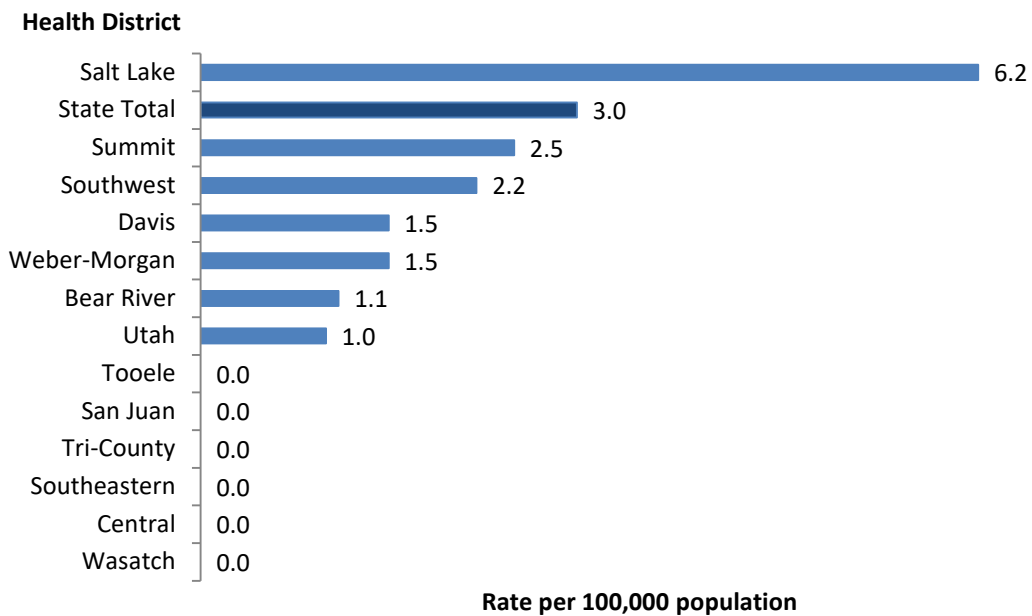
**Figure 15. Primary and Secondary Syphilis Rates by Sex, Utah, 2007-2016**



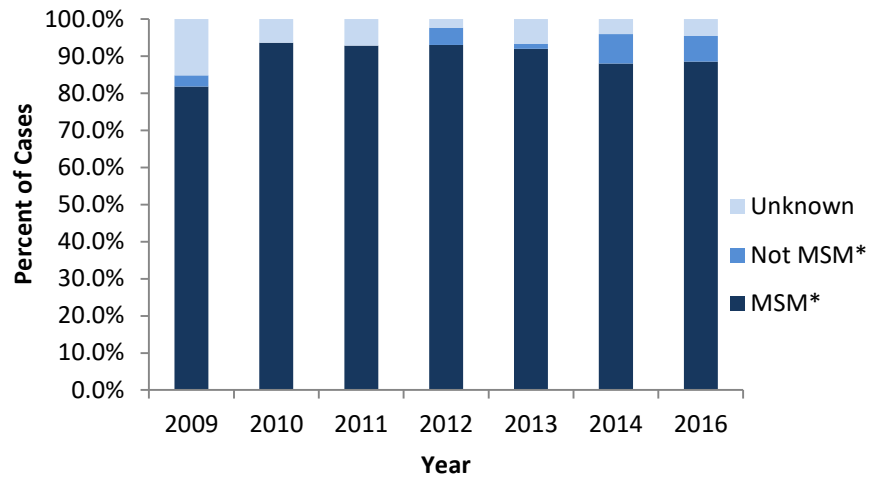
**Figure 16. Primary and Secondary Syphilis Rates in Males by Age Group, Utah, 2016**



**Figure 17. Primary and Secondary Syphilis Rates by Local Health District, Utah, 2016**



**Figure 18. Percent of Male Primary and Secondary Syphilis Cases by Sexual Orientation, Utah, 2009-2016**



\*MSM = Men Who Have Sex with Men

\*MSM=Men Who Have Sex with Men

## Chlamydia and Gonorrhea in Adolescents and Young Adults

In both Utah and the United States, adolescents 15 to 19 years of age and young adults aged 20 to 24 have higher incidences of chlamydia and gonorrhea.<sup>8</sup> In 2016, people aged 15 to 24 represented 16% of Utah's population; yet, this population accounted for 60% of reported chlamydia cases and 33% of gonorrhea cases. The increased rate of STDs can be attributed to increased risky sexual behavior among adolescents and young adults, anatomical vulnerabilities increasing transmission rates, and increased screening among this age group.

### Chlamydia

*Chlamydia trachomatis* infection rates steadily increased in people aged 15-19 and 20-24 from 2007 to 2016 (Figure 19). During this 10-year period, the chlamydia rate increased 43% in males aged 15-19, 47% in males aged 20-24, 24% in females aged 15-19, and 50% in females aged 20-24. Throughout this period, the rate in females aged 15-19 was about four times that in males of the same age; and in people aged 20-24, the female rate was about twice that of males.

In 2016, the distribution of morbidity in adolescents and young adults varied by age. Adolescents 15 and 16 years old had the lowest rates of chlamydia in both males and females (Figure 20). The rates increased with age and peaked in females at age 19 (2,938.7 cases per 100,000 population) and in males at age 20 (982.7 cases per 100,000 population). The rate of chlamydia in females was greater than that of males at every age; and the rate ratios generally decreased with age. Females had rates five times higher than males in 15-, 16-, and 18-year-olds, three times higher in 13- and 19-year-olds, and about two times higher in 20- to 24-year-olds.

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<sup>8</sup> Centers for Disease Control and Prevention. *Sexually Transmitted Disease Surveillance 2016*. Atlanta: U.S. Department of Health and Human Services; 2015.

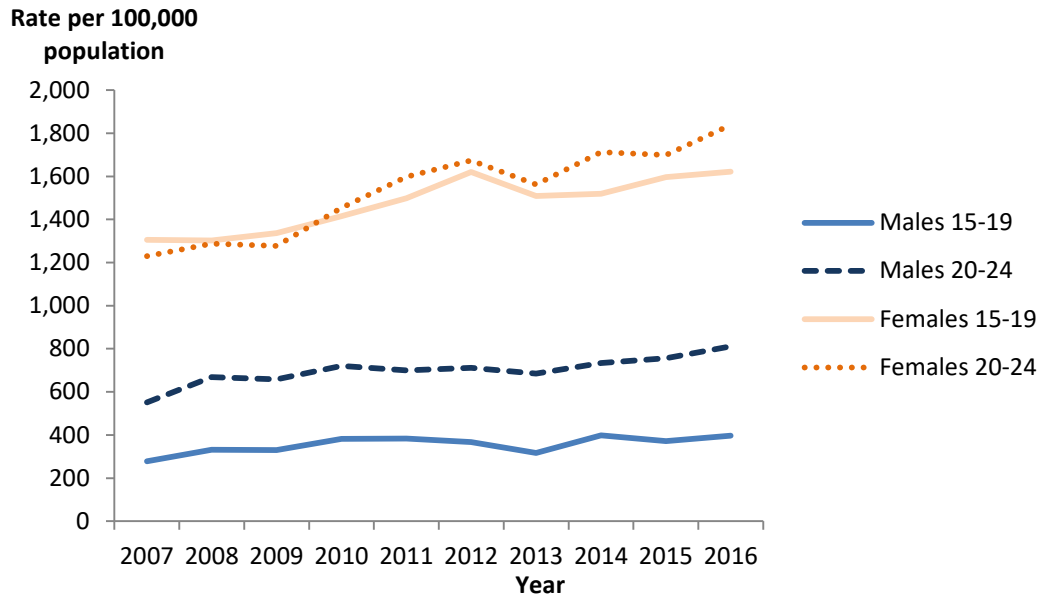
### Gonorrhea

Gonorrhea rates peaked in 2006 for those aged 20-24 (133.1 cases per 100,000 population) and in 2007 for those aged 15-19 (69.7 cases per 100,000 population) (Figure 21). Since then, both age groups declined steadily until 2012, when rates in both age groups increased. Rates continued to increase in both age categories from 2011 through 2016; rates in both 15-19 year olds and 20-24 year olds increased more than 400%. From 2015 to 2016, male rates in 15-19 year olds and 20-24 year olds increased 33% and 24% respectively. During this same time frame, the rates increased 69% in females aged 15-19 and 24% in females aged 20-24.

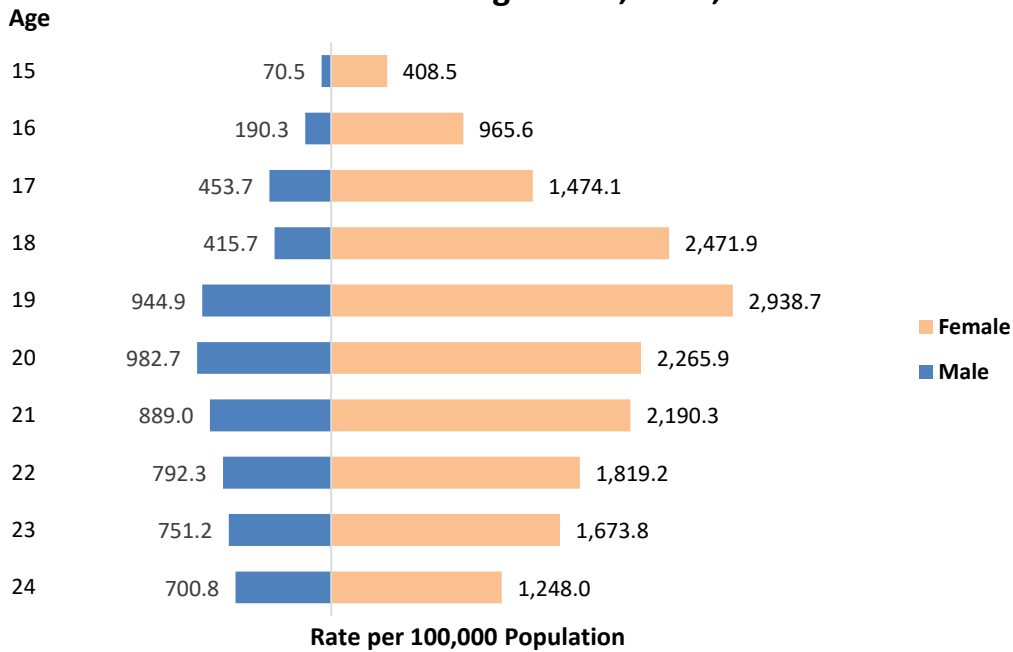
Rates among males and females 15-19 years old have fluctuated in the past 10 years. In 2007, females aged 15-19 had gonorrhea rates more than twice that of males in this same age group (Figures 21). The rates between the sexes in this age group were similar between 2008 and 2011; males had a rate twice that of females in 2012; and females had higher rates from 2013 to 2016. Among males and females aged 20-24, males have consistently had higher rates of gonorrhea. Between 2008 and 2011, male rates in this age group were two to three times that of female rates; however, in 2012, the gonorrhea rate of females aged 20-24 doubled and, in 2013, almost tripled, rendering the male and female rates similar. Since 2013, rates in females in this age group have not increased at the same rate as males. Consequently, in 2016, rates among males were 1.5 times higher than the rates among females.

In 2016, the distribution of morbidity in adolescents and young adults varied by age (Figure 22). Adolescent males and females aged 15-17 had the lowest gonorrhea rates. Rates in males were higher than in females of the same age in people 20 years or older. The highest rate in males was among adolescents 22 years old (259.3 cases per 100,000 population) and the highest rate in females was among young women 19 years old (232.2 cases per 100,000 population).

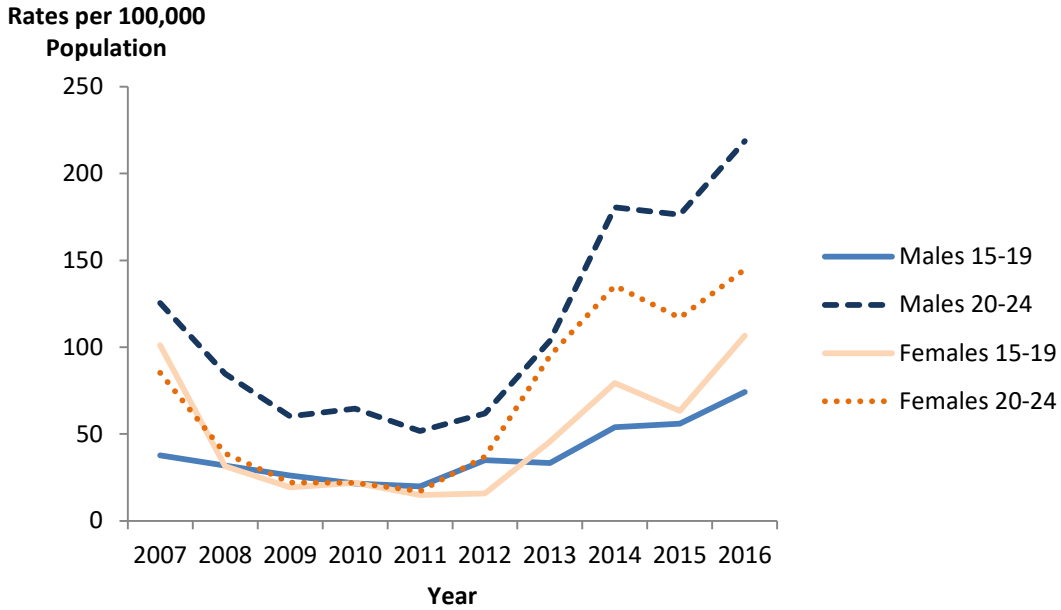
**Figure 19. Chlamydia Rates by Age Group and Sex in Adolescents and Young Adults, Utah, 2007-2016**



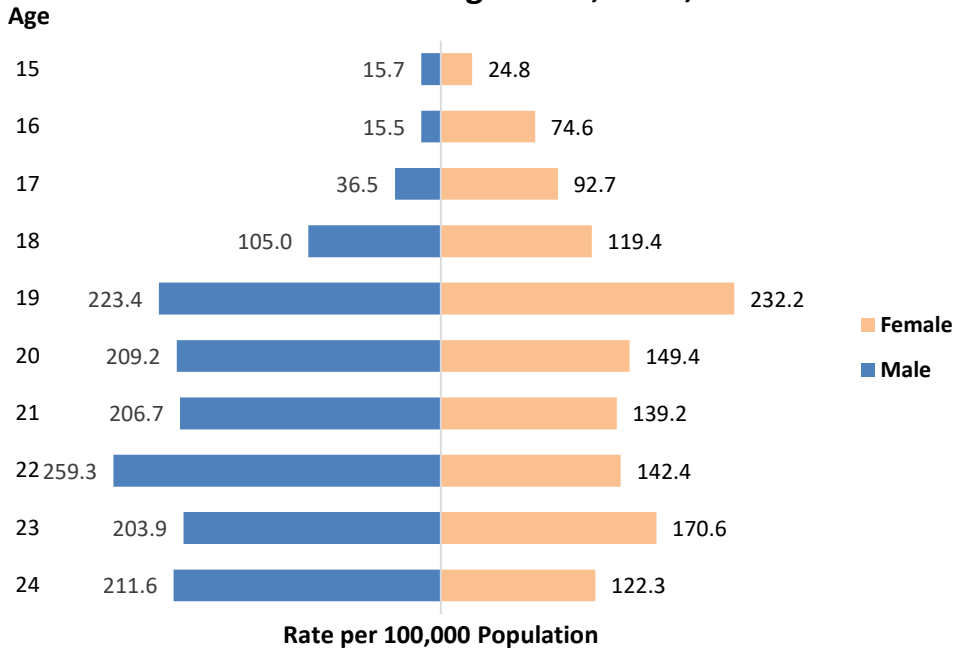
**Figure 20. Chlamydia Rates by Age and Sex in Adolescents and Young Adults, Utah, 2016**



**Figure 21. Gonorrhea Rates by Age Group and Sex in Adolescents and Young Adults, Utah, 2007-2016**



**Figure 22. Gonorrhea Rates by Age and Sex in Adolescents and Young Adults, Utah, 2016**



# TABLES

**Table 1. Cases of Sexually Transmitted Diseases and Rates per 100,000 Population, Utah and United States (U.S.), 2007-2016**

Year	Chlamydia			Gonorrhea			Primary and Secondary Syphilis		
	Utah		U.S.	Utah		U.S.	Utah		U.S.
	Cases	Rate	Rate	Cases	Rate	Rate	Cases	Rate	Rate
2007	5,718	220.1	367.5	819	31.5	118.0	20	0.8	3.8
2008	6,021	226.1	398.1	477	17.9	110.7	25	0.9	4.4
2009	6,149	225.8	405.3	341	12.5	98.1	33	1.2	4.6
2010	6,676	240.5	423.6	310	11.2	100.2	65	2.3	4.5
2011	7,055	250.5	453.4	277	9.8	103.3	14	0.5	4.5
2012	7,607	266.4	453.3	483	16.9	106.7	43	1.5	5.0
2013	7,501	258.4	443.5	951	32.8	105.3	77	2.7	5.5
2014	8,217	279.3	452.2	1,439	48.9	109.8	51	1.7	6.3
2015	8,611	287.9	475.0	1,560	52.2	123.0	66	2.2	7.4
2016	9,459	310.0	497.3	2,100	68.8	145.8	93	3.0	8.7

Note: Cases were classified by Morbidity and Mortality Weekly Report (MMWR) year.

Sources: Utah Cases - Bureau of Epidemiology, Utah Department of Health; US Rates - Centers for Disease Control and Prevention; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.



Table 2. Chlamydia Cases and Rates by Age Group and Sex, Utah, 2007-2016

Sex (years)	Cases										Rates per 100,000 Population										
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	
M A L E	<1	2	4	3	2	3	5	2	0	0	1	7.3	15.0	11.0	7.4	11.4	19.5	7.6	0.0	0.0	3.8
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	8	7	5	6	5	5	4	2	8	10	7.4	6.3	4.4	5.1	4.1	4.1	3.2	1.6	6.2	7.6
	15 to 19	301	366	367	426	426	410	362	458	439	481	277.6	332.3	330.4	381.8	383.9	367.0	317.5	398.1	371.6	396.7
	20 to 24	651	774	753	824	824	875	866	935	979	1,060	551.8	669.1	658.2	720.9	699.8	712.0	685.7	733.9	756.5	810.7
	25 to 29	429	445	516	494	512	545	616	655	646	760	376.9	381.4	441.4	419.6	448.8	498.1	575.0	607.9	590.3	657.3
	30 to 34	212	210	251	237	249	321	316	335	357	464	216.0	203.6	230.0	213.1	218.8	278.2	272.0	290.6	313.0	416.1
	35 to 39	100	116	117	113	114	149	161	194	218	292	120.1	135.2	131.5	123.5	121.3	151.8	156.9	181.5	196.3	254.5
	40 to 44	46	50	49	58	70	71	79	112	121	159	60.8	66.0	63.9	73.1	84.6	83.4	90.4	125.1	131.9	168.2
	45 to 49	23	36	34	22	35	49	45	56	64	92	29.9	46.2	43.6	28.5	45.9	64.7	59.4	73.3	80.8	111.3
	50 to 54	12	20	21	21	14	26	20	44	48	63	16.8	27.3	28.2	27.7	18.2	33.7	25.9	57.0	62.8	83.3
	55 to 59	3	6	5	9	1	8	5	13	33	22	5.1	9.8	7.8	13.5	1.5	11.3	6.9	17.7	44.2	29.0
	60 to 64	1	1	3	4	3	2	5	3	9	14	2.2	2.1	6.0	7.5	5.3	3.5	8.4	4.8	13.9	20.8
	65+	5	1	1	0	1	0	3	1	3	7	4.9	0.9	0.9	0.0	0.8	0.0	2.3	0.7	2.1	4.7
Unknown	0	3	0	3	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Male Total</b>	<b>1,793</b>	<b>2,039</b>	<b>2,125</b>	<b>2,219</b>	<b>2,257</b>	<b>2,466</b>	<b>2,484</b>	<b>2,808</b>	<b>2,925</b>	<b>3,425</b>	<b>137.4</b>	<b>152.5</b>	<b>155.3</b>	<b>159.2</b>	<b>159.5</b>	<b>171.8</b>	<b>170.1</b>	<b>189.8</b>	<b>194.3</b>	<b>223.0</b>	
F E M A L E	<1	3	4	2	1	0	1	1	0	2	0	11.8	15.9	7.7	3.9	0.0	4.1	4.0	0.0	8.1	0.0
	1 to 9	2	2	1	1	0	1	1	0	0	0	1.0	0.9	0.5	0.4	0.0	0.4	0.4	0.0	0.0	0.0
	10 to 14	49	40	51	43	47	55	37	49	47	52	48.3	38.4	47.1	38.5	41.1	47.3	31.0	40.4	38.1	41.5
	15 to 19	1,394	1,410	1,457	1,540	1,611	1,742	1,651	1,684	1,816	1,899	1,306.1	1,302.9	1,337.3	1,414.7	1,498.6	1,620.4	1,508.1	1,519.0	1,596.1	1,621.5
	20 to 24	1,399	1,457	1,445	1,652	1,861	1,992	1,890	2,087	2,078	2,246	1,229.1	1,287.0	1,277.3	1,454.2	1,598.1	1,673.3	1,562.0	1,711.6	1,698.2	1,837.6
	25 to 29	672	641	647	712	739	706	773	793	871	914	612.7	575.7	578.2	642.0	677.8	662.9	734.9	754.0	814.9	814.5
	30 to 34	238	248	245	295	294	374	382	458	477	473	257.0	252.5	238.5	277.2	269.1	337.5	342.1	411.7	432.6	432.0
	35 to 39	97	106	101	123	145	156	161	187	224	249	121.1	128.0	118.1	139.4	160.3	165.2	163.1	182.1	209.6	225.0
	40 to 44	45	44	48	61	62	66	78	93	89	122	61.4	60.2	65.0	80.1	78.1	80.8	92.7	107.9	100.8	134.1
	45 to 49	14	18	14	19	29	22	24	36	42	46	18.2	23.1	17.9	24.6	38.4	29.6	32.6	48.5	55.0	57.6
	50 to 54	9	5	8	8	7	16	13	14	27	20	12.5	6.7	10.6	10.4	9.0	20.4	16.5	17.9	34.9	26.3
	55 to 59	3	1	2	2	3	6	6	6	11	6	5.0	1.6	3.1	2.9	4.3	8.3	8.1	7.9	14.3	7.7
	60 to 64	0	1	0	0	0	2	0	2	1	3	0.0	2.0	0.0	0.0	0.0	3.3	0.0	3.1	1.5	4.3
	65+	0	4	1	0	0	2	0	0	1	2	0.0	3.1	0.7	0.0	0.0	1.4	0.0	0.0	0.6	1.2
Unknown	0	1	2	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Female Total</b>	<b>3,925</b>	<b>3,982</b>	<b>4,024</b>	<b>4,457</b>	<b>4,798</b>	<b>5,141</b>	<b>5,017</b>	<b>5,409</b>	<b>5,686</b>	<b>6,032</b>	<b>303.6</b>	<b>300.4</b>	<b>296.9</b>	<b>322.7</b>	<b>342.3</b>	<b>362.0</b>	<b>347.7</b>	<b>370.0</b>	<b>382.7</b>	<b>398.1</b>	
T O T A L	<1	5	8	5	3	3	6	3	0	2	1	9.5	15.4	9.4	5.7	5.9	12.1	5.9	0.0	3.9	2.0
	1 to 9	2	2	1	1	0	1	1	0	0	0	0.5	0.5	0.2	0.2	0.0	0.2	0.2	0.0	0.0	0.0
	10 to 14	57	47	56	49	52	60	41	51	55	62	27.2	21.9	25.1	21.4	22.1	25.1	16.8	20.5	21.8	24.1
	15 to 19	1,695	1,776	1,824	1,966	2,037	2,152	2,013	2,142	2,255	2,382	787.8	813.4	828.9	891.9	932.4	981.6	900.7	948.1	972.4	999.3
	20 to 24	2,050	2,231	2,198	2,476	2,685	2,867	2,756	3,022	3,057	3,306	884.4	974.7	966.0	1,086.4	1,146.5	1,185.0	1,114.5	1,212.0	1,214.2	1,306.8
	25 to 29	1,101	1,086	1,163	1,206	1,251	1,251	1,389	1,448	1,517	1,674	492.6	476.3	508.3	527.4	560.7	579.4	654.2	680.1	701.3	734.7
	30 to 34	450	458	496	532	543	695	698	793	834	937	235.9	227.5	234.1	244.4	243.4	307.3	306.3	350.1	371.8	424.0
	35 to 39	197	222	218	236	259	305	322	381	442	541	120.6	131.6	124.9	131.3	140.4	158.4	159.9	181.8	202.8	240.0
	40 to 44	91	94	97	119	132	137	157	205	210	281	61.1	63.2	64.4	76.5	81.5	82.1	91.6	116.7	116.6	151.5
	45 to 49	37	54	48	41	64	71	69	92	106	138	24.0	34.7	30.8	26.5	42.2	47.3	46.2	61.1	68.1	84.9
	50 to 54	21	25	29	29	21	42	33	58	75	83	14.6	17.0	19.3	19.0	13.6	27.0	21.2	37.3	48.8	54.8
	55 to 59	6	7	7	11	4	14	11	19	44	28	5.0	5.6	5.4	8.2	2.9	9.8	7.5	12.7	29.0	18.2
	60 to 64	1	2	3	4	3	4	5	5	10	17	1.1	2.1	2.9	3.7	2.6	3.4	4.1	3.9	7.6	12.4
	65+	5	5	2	0	1	2	3	1	4	9	2.2	2.1	0.8	0.0	0.4	0.7	1.1	0.3	1.3	2.8
Unknown	0	4	2	3	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Total Cases</b>	<b>5,718</b>	<b>6,021</b>	<b>6,149</b>	<b>6,676</b>	<b>7,055</b>	<b>7,607</b>	<b>7,501</b>	<b>8,217</b>	<b>8,611</b>	<b>9,459</b>	<b>220.1</b>	<b>226.1</b>	<b>225.8</b>	<b>240.5</b>	<b>250.5</b>	<b>266.4</b>	<b>258.4</b>	<b>279.3</b>	<b>287.9</b>	<b>310.0</b>	

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 3. Chlamydia Cases and Rates by Local Health District, Utah, 2007-2016**

Local Health District	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Bear River	233	190	177	239	274	299	249	267	345	353	152.3	120.6	109.3	144.2	163.6	177.5	146.2	155.3	197.9	198.1
Central	54	77	54	83	65	70	75	105	88	82	75.3	104.1	71.9	109.6	85.5	92.4	98.6	137.5	114.0	104.4
Davis	540	569	747	685	720	837	874	930	877	947	187.3	192.4	247.4	222.4	230.7	264.7	270.8	282.3	261.2	276.7
Salt Lake	3,237	3,415	3,251	3,489	3,606	3,903	3,667	4,242	4,504	5,072	329.1	341.7	319.7	337.7	343.9	366.7	339.3	388.7	407.7	452.3
San Juan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55	53	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	313.7
Southeastern	91	76	96	74	90	142	165	125	70	68	168.6	138.8	172.7	131.0	159.7	251.9	294.7	223.6	173.8	169.2
Southwest	263	274	243	329	339	353	369	424	404	450	135.7	138.1	120.7	161.5	163.7	168.0	173.3	194.8	181.8	196.5
Summit	64	62	56	68	59	68	78	94	90	121	184.7	176.0	156.3	186.5	157.7	179.6	203.2	241.0	228.0	300.2
Tooele	87	83	109	126	136	118	141	143	164	158	161.6	148.5	190.5	215.3	229.5	197.1	232.1	232.1	260.8	243.7
TriCounty	46	71	68	86	90	91	116	132	113	126	96.8	143.7	129.5	165.1	169.4	166.1	203.9	226.2	189.3	218.0
Utah	464	518	614	710	774	780	765	936	968	1,007	98.8	106.2	121.6	136.5	145.9	144.4	138.5	166.8	168.4	170.0
Wasatch	32	29	33	28	32	39	36	32	28	45	149.4	131.1	144.2	118.5	131.1	153.6	135.3	115.2	96.0	147.4
Weber-Morgan	607	657	675	687	792	843	801	731	807	910	268.2	282.2	284.3	284.2	325.0	342.1	322.0	291.0	317.0	351.4
Unknown	0	0	26	72	78	64	165	56	98	67	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>5,718</b>	<b>6,021</b>	<b>6,149</b>	<b>6,676</b>	<b>7,055</b>	<b>7,607</b>	<b>7,501</b>	<b>8,217</b>	<b>8,611</b>	<b>9,459</b>	<b>220.1</b>	<b>226.1</b>	<b>225.8</b>	<b>240.5</b>	<b>250.5</b>	<b>266.4</b>	<b>258.4</b>	<b>279.3</b>	<b>287.9</b>	<b>310.0</b>

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD  
 Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 4. Chlamydia Cases and Rates by Race/Ethnicity, Utah, 2007-2016**

Race/Ethnicity	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
AI/AK Native	104	105	112	104	170	192	195	166	148	158	387.0	389.4	411.5	382.0	620.8	699.4	700.1	586.1	511.7	522.8
Asian	96	98	77	90	89	118	120	135	131	178	195.3	190.9	143.9	162.6	153.8	195.6	190.5	205.2	189.0	243.0
Black	187	190	230	238	282	300	319	349	319	424	794.4	775.4	888.5	899.6	1035.2	1,061.0	1,087.8	1,158.7	1,026.1	1,307.2
Hispanic <sup>†</sup>	1,405	1,488	1,648	1,640	1,777	1,968	1,971	1,923	2,094	2,333	453.7	449.9	474.1	454.7	480.5	520.8	508.4	485.6	513.9	554.9
White	3,810	4,009	3,837	4,377	4,545	4,857	4,697	5,074	4,715	5,373	179.1	185.2	174.3	195.9	201.1	212.5	202.9	216.9	199.1	223.4
Pacific Islander	111	125	130	138	139	142	142	188	186	224	524.5	558.7	555.7	566.8	562.4	559.7	541.8	701.3	666.8	770.6
Multiple	4	5	6	8	10	23	23	31	29	41	10.1	11.9	13.4	17.0	20.4	45.0	43.2	56.1	50.3	67.2
Other/Unknown	1	1	109	81	43	7	34	351	989	728	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>5,718</b>	<b>6,021</b>	<b>6,149</b>	<b>6,676</b>	<b>7,055</b>	<b>7,607</b>	<b>7,501</b>	<b>8,217</b>	<b>8,611</b>	<b>9,459</b>	<b>220.1</b>	<b>226.1</b>	<b>225.8</b>	<b>240.5</b>	<b>250.5</b>	<b>266.4</b>	<b>258.4</b>	<b>279.3</b>	<b>287.9</b>	<b>310.0</b>

<sup>†</sup> Includes persons of Hispanic ethnicity regardless of race.

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - U.S. Bureau of the Census.

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**Table 5. Chlamydia Test Results and Percent Positivity by Sex, Utah Public Health Laboratories, Utah, 2007-2016**

Year*	Female			Male			Total**		
	Positive Results	Total Results	Percent Positive	Positive Results	Total Results	Percent Positive	Positive Results	Total Results	Percent Positive
2007	1,326	14,209	9.33%	1,029	9,136	11.26%	2,563	25,125	10.20%
2008	1,247	13,788	9.04%	1,188	10,463	11.35%	2,577	25,647	10.05%
2009	1,251	14,819	8.44%	1,320	11,525	11.45%	2,621	26,846	9.76%
2010	1,453	16,951	8.57%	1,326	11,391	11.64%	2,821	28,756	9.81%
2011	1,723	18,704	9.21%	1,245	11,690	10.65%	3,011	30,711	9.80%
2012	1,803	19,468	9.26%	1,443	12,900	11.19%	3,278	32,708	10.02%
2013	1,701	16,544	10.28%	1,417	13,375	10.59%	3,170	30,308	10.46%
2014	1,662	18,260	9.10%	1,487	13,915	10.69%	3,183	32,537	9.78%
2015	1,824	18,726	9.74%	1,446	12,819	11.28%	3,289	31,754	10.36%
2016	1,911	21,016	9.09%	1,580	14,794	10.68%	3,522	36,147	9.74%

\* Results reported by calendar year.

\*\* Totals include results where the gender is unknown.

Source: Utah Public Health Laboratories, Utah Department of Health.

Table 6. Gonorrhea Cases and Rates by Age Group and Sex, Utah, 2007-2016

Sex	Age Group (years)	Cases										Rates per 100,000 Population									
		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
M A L E	<1	0	1	0	0	0	0	0	0	0	0	0.0	3.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	0	1	1	0	1	0	2	0	1	3	0.0	0.9	0.9	0.0	0.8	0.0	1.6	0.0	0.8	2.3
	15 to 19	41	35	29	24	22	39	38	62	66	90	37.8	31.8	26.1	21.5	19.8	34.9	33.3	53.9	55.9	74.2
	20 to 24	148	98	69	74	61	76	131	230	228	286	125.4	84.7	60.3	64.7	51.8	61.8	103.7	180.5	176.2	218.7
	25 to 29	103	78	88	49	54	65	133	200	265	312	90.5	66.9	75.3	41.6	47.3	59.4	124.1	185.6	242.2	269.8
	30 to 34	54	43	29	34	33	60	100	150	163	257	55.0	41.7	26.6	30.6	29.0	52.0	86.1	130.1	142.9	230.4
	35 to 39	53	29	17	24	19	34	60	97	122	170	63.7	33.8	19.1	26.2	20.2	34.6	58.5	90.8	109.9	148.1
	40 to 44	31	19	12	17	10	27	41	49	70	111	41.0	25.1	15.6	21.4	12.1	31.7	46.9	54.7	76.3	117.4
	45 to 49	21	17	9	7	9	26	29	40	45	80	27.3	21.8	11.6	9.1	11.8	34.3	38.3	52.4	56.8	96.8
	50 to 54	15	11	14	3	1	12	33	28	51	38	21.0	15.0	18.8	4.0	1.3	15.5	42.7	36.2	66.8	50.2
	55 to 59	5	4	2	2	1	10	9	12	35	25	8.5	6.5	3.1	3.0	1.5	14.1	16.3	46.9	33.0	
	60 to 64	1	1	1	1	0	0	2	7	4	11	2.2	2.1	2.0	1.9	0.0	0.0	3.3	11.2	6.2	16.4
	65+	2	0	0	0	0	0	0	0	5	2	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.5	1.3
	Unknown	0	3	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Male Total</b>	<b>474</b>	<b>340</b>	<b>271</b>	<b>235</b>	<b>211</b>	<b>349</b>	<b>578</b>	<b>875</b>	<b>1,055</b>	<b>1,385</b>	<b>36.3</b>	<b>25.4</b>	<b>19.8</b>	<b>16.9</b>	<b>14.9</b>	<b>24.3</b>	<b>39.6</b>	<b>59.1</b>	<b>70.1</b>	<b>90.2</b>	
F E M A L E	<1	0	1	0	0	0	0	0	1	0	0	0.0	4.0	0.0	0.0	0.0	0.0	4.1	0.0	0.0	
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	2	3	2	1	1	3	1	5	6	5	2.0	2.9	1.8	0.9	0.9	2.6	0.8	4.1	4.9	4.0
	15 to 19	108	34	21	24	16	17	50	88	72	125	101.2	31.4	19.3	22.0	14.9	15.8	45.7	79.4	63.3	106.7
	20 to 24	97	44	25	25	20	44	115	165	143	177	85.2	38.9	22.1	22.0	17.2	37.0	95.0	135.3	116.9	144.8
	25 to 29	73	28	15	15	15	23	82	119	109	159	66.6	25.1	13.4	13.5	13.8	21.6	78.0	113.1	102.0	141.7
	30 to 34	34	13	2	7	6	24	57	102	81	130	36.7	13.2	1.9	6.6	5.5	21.7	51.0	91.7	73.5	118.7
	35 to 39	14	8	1	2	6	11	35	52	55	60	17.5	9.7	1.2	2.3	6.6	11.7	35.5	50.6	51.5	54.2
	40 to 44	9	0	2	1	1	4	12	18	20	34	12.3	0.0	2.7	1.3	1.3	4.9	14.3	20.9	22.6	37.4
	45 to 49	4	4	1	0	1	4	4	9	13	16	5.2	5.1	1.3	0.0	1.3	5.4	5.4	12.1	17.0	20.0
	50 to 54	3	0	0	0	0	4	11	4	5	7	4.2	0.0	0.0	0.0	0.0	5.1	14.0	5.1	6.5	9.2
	55 to 59	0	1	1	0	0	0	3	1	1	1	0.0	1.6	1.5	0.0	0.0	0.0	4.0	1.3	1.3	1.3
	60 to 64	0	0	0	0	0	0	3	0	0	1	0.0	0.0	0.0	0.0	0.0	0.0	4.8	0.0	0.0	1.4
	65+	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Unknown	1	1	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Female Total</b>	<b>345</b>	<b>137</b>	<b>70</b>	<b>75</b>	<b>66</b>	<b>134</b>	<b>373</b>	<b>564</b>	<b>505</b>	<b>715</b>	<b>26.7</b>	<b>10.3</b>	<b>5.2</b>	<b>5.4</b>	<b>4.7</b>	<b>9.4</b>	<b>25.9</b>	<b>38.6</b>	<b>34.0</b>	<b>47.2</b>	
T O T A L	<1	0	2	0	0	0	0	0	1	0	0	0.0	3.9	0.0	0.0	0.0	0.0	2.0	0.0	0.0	
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	2	4	3	1	2	3	3	5	7	8	1.0	1.9	1.3	0.4	0.9	1.3	1.2	2.0	2.8	3.1
	15 to 19	149	69	50	48	38	56	88	150	138	215	69.3	31.6	22.7	21.8	17.4	25.5	39.4	66.4	59.5	90.2
	20 to 24	245	142	94	99	81	120	246	395	371	463	105.7	62.0	41.3	43.4	34.6	49.6	99.5	158.4	147.4	183.0
	25 to 29	176	106	103	64	69	88	215	319	374	471	78.7	46.5	45.0	28.0	30.9	40.8	101.3	149.8	172.9	206.7
	30 to 34	88	56	31	41	39	84	157	252	244	387	46.1	27.8	14.6	18.8	17.5	37.1	68.9	111.2	108.8	175.1
	35 to 39	67	37	18	26	25	45	95	149	177	230	41.0	21.9	10.3	14.5	13.6	23.4	47.2	71.1	81.2	102.0
	40 to 44	40	19	14	18	11	31	53	67	90	145	26.9	12.8	9.3	11.6	6.8	18.6	30.9	38.1	50.0	78.2
	45 to 49	25	21	10	7	10	30	33	49	58	96	16.2	13.5	6.4	4.5	6.6	20.0	22.1	32.5	37.3	59.1
	50 to 54	18	11	14	3	1	16	44	32	56	45	12.5	7.5	9.3	2.0	0.6	10.3	28.2	20.6	36.4	29.7
	55 to 59	5	5	3	2	1	10	12	13	36	26	4.2	4.0	2.3	1.5	0.7	7.0	8.2	8.7	23.7	16.9
	60 to 64	1	1	1	1	0	0	5	7	4	12	1.1	1.0	1.0	0.9	0.0	0.0	4.1	5.5	3.0	8.7
	65+	2	0	0	0	0	0	0	0	5	2	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.6	0.6
	Unknown	1	4	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total Cases</b>	<b>819</b>	<b>477</b>	<b>341</b>	<b>310</b>	<b>277</b>	<b>483</b>	<b>951</b>	<b>1,439</b>	<b>1,560</b>	<b>2,100</b>	<b>31.5</b>	<b>17.9</b>	<b>12.5</b>	<b>11.2</b>	<b>9.8</b>	<b>16.9</b>	<b>32.8</b>	<b>48.9</b>	<b>52.2</b>	<b>68.8</b>	

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 7. Gonorrhea Cases and Rates by Local Health District, Utah, 2007-2016**

Local Health District	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Bear River	12	3	6	7	3	8	7	35	17	27	7.8	1.9	3.7	4.2	1.8	4.7	4.1	20.4	9.8	15.2
Central	5	0	0	3	0	3	3	7	7	10	7.0	0.0	0.0	4.0	0.0	4.0	3.9	9.2	9.1	12.7
Davis	53	24	38	38	18	41	64	103	94	131	18.4	8.1	12.6	12.3	5.8	13.0	19.8	31.3	28.0	38.3
Salt Lake	551	334	239	197	196	336	680	995	1034	1424	56.0	33.4	23.5	19.1	18.7	31.6	62.9	91.2	93.6	127.0
San Juan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.1	35.5
Southeastern	5	2	5	5	6	5	4	7	6	6	9.3	3.7	9.0	8.8	10.6	8.9	7.1	12.5	14.9	14.9
Southwest	15	14	11	6	10	14	16	23	53	55	7.7	7.1	5.5	2.9	4.8	6.7	7.5	10.6	23.9	24.0
Summit	6	4	2	2	2	3	6	9	10	13	17.3	11.4	5.6	5.5	5.3	7.9	15.6	23.1	25.3	32.3
Tooele	14	10	1	6	1	3	7	22	27	29	26.0	17.9	1.7	10.3	1.7	5.0	11.5	35.7	42.9	44.7
TriCounty	1	2	0	0	2	5	7	7	12	7	2.1	4.0	0.0	0.0	3.8	9.1	12.3	12.0	20.1	12.1
Utah	34	13	16	24	19	17	65	97	130	158	7.2	2.7	3.2	4.6	3.6	3.1	11.8	17.3	22.6	26.7
Wasatch	1	0	0	0	0	0	1	2	3	7	4.7	0.0	0.0	0.0	0.0	0.0	3.8	7.2	10.3	22.9
Weber-Morgan	122	71	21	20	17	43	84	126	144	212	53.9	30.5	8.8	8.3	7.0	17.5	33.8	50.2	56.6	81.9
Unknown	0	0	2	2	3	5	7	6	20	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>819</b>	<b>477</b>	<b>341</b>	<b>310</b>	<b>277</b>	<b>483</b>	<b>951</b>	<b>1,439</b>	<b>1,560</b>	<b>2,100</b>	<b>31.5</b>	<b>17.9</b>	<b>12.5</b>	<b>11.2</b>	<b>9.8</b>	<b>16.9</b>	<b>32.8</b>	<b>48.9</b>	<b>52.2</b>	<b>68.8</b>

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD  
Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 8. Gonorrhea Cases and Rates by Race/Ethnicity, Utah, 2007-2016**

Race/Ethnicity	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
AI/AK Native	13	5	2	6	5	14	20	16	23	22	48.4	18.5	7.3	22.0	18.3	51.0	71.8	56.5	79.5	72.8
Asian	8	10	4	2	2	3	13	21	22	30	16.3	19.5	7.5	3.6	3.5	5.0	20.6	31.9	31.7	41.0
Black	79	41	26	9	20	58	71	101	137	180	335.6	167.3	100.4	34.0	73.4	205.1	242.1	335.3	440.7	555.0
Hispanic†	182	88	60	35	41	84	171	322	301	466	58.8	26.6	17.3	9.7	11.1	22.2	44.1	81.3	73.9	110.8
White	522	331	236	253	206	317	666	928	884	1,199	24.5	15.3	10.7	11.3	9.1	13.9	28.8	39.7	37.3	49.9
Pacific Islander	13	2	3	3	3	5	7	18	22	38	61.4	8.9	12.8	12.3	12.1	19.7	26.7	67.1	78.9	130.7
Multiple	1	0	1	0	0	1	3	6	4	6	2.5	0.0	2.2	0.0	0.0	2.0	5.6	10.8	6.9	9.8
Other/Unknown	1	0	9	2	0	1	0	27	167	159	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>819</b>	<b>477</b>	<b>341</b>	<b>310</b>	<b>277</b>	<b>483</b>	<b>951</b>	<b>1,439</b>	<b>1,560</b>	<b>2,100</b>	<b>31.5</b>	<b>17.9</b>	<b>12.5</b>	<b>11.2</b>	<b>9.8</b>	<b>16.9</b>	<b>32.8</b>	<b>48.9</b>	<b>52.2</b>	<b>68.8</b>

† Includes persons of Hispanic ethnicity regardless of race.

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - U.S. Bureau of the Census.

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**Table 9. Gonorrhea Cases and Percent Among Males by Sexual Orientation, Utah, 2009-2016**

Year	MSM*		Not MSM*		Unknown		Total
	Cases	Percent	Cases	Percent	Cases	Percent	Cases
2009	182	67.2%	42	15.5%	47	17.3%	271
2010	155	66.0%	39	16.6%	41	17.4%	235
2011	130	61.6%	49	23.2%	32	15.2%	211
2012	180	51.6%	89	25.5%	80	22.9%	349
2013	247	42.7%	226	39.0%	105	18.1%	579
2014	370	42.3%	353	40.3%	152	17.4%	875
2015	450	32.5%	349	25.2%	256	18.5%	1055
2016	537	38.8%	500	36.1%	348	25.1%	1385

\*MSM=Men Who Have Sex with Men

Note: Cases were classified by Morbidity and Mortality Weekly Report (MMWR) year.

Source: Bureau of Epidemiology, Utah Department of Health.

**Table 10. Gonorrhea Test Results and Percent Positivity by Sex, Utah Public Health Laboratories, Utah, 2007-2016**

Year*	Female			Male			Total**		
	Positive Results	Total Results	Percent Positive	Positive Results	Total Results	Percent Positive	Positive Results	Total Results	Percent Positive
2007	135	14,212	0.95%	263	9,136	2.88%	495	25,161	1.97%
2008	72	13,788	0.52%	224	10,463	2.14%	337	25,647	1.31%
2009	34	14,819	0.23%	247	11,525	2.14%	296	26,846	1.10%
2010	26	16,951	0.15%	172	11,392	1.51%	211	28,757	0.73%
2011	24	18,704	0.13%	166	11,690	1.42%	208	30,711	0.68%
2012	62	19,468	0.32%	255	12,645	2.02%	328	32,708	1.00%
2013	174	18,077	0.96%	418	14,384	2.91%	607	32,887	1.85%
2014	224	18,260	1.23%	556	13,915	4.00%	798	32,537	2.45%
2015	167	18,726	0.89%	601	12,819	4.69%	780	31,754	2.46%
2016	254	21,016	1.21%	703	14,794	4.75%	973	36,147	2.69%

\* Results reported by calendar year.

\*\* Totals include results where the gender is unknown.

Source: Utah Public Health Laboratories, Utah Department of Health.

Table 11. Primary and Secondary Syphilis Cases and Rates by Age Group and Sex, Utah, 2007-2016

Sex (years)	Age Group	Cases										Rates per 100,000 Population									
		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
M A L E	<1	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	15 to 19	0	1	1	0	0	0	0	1	3	6	0.0	0.9	0.9	0.0	0.0	0.0	0.0	0.9	2.5	4.9
	20 to 24	4	3	3	11	2	6	10	7	7	15	3.4	2.6	2.6	9.6	1.7	4.9	7.9	5.5	5.4	11.5
	25 to 29	4	5	9	13	1	10	14	9	15	12	3.5	4.3	7.7	11.0	0.9	9.1	13.1	8.4	13.7	10.4
	30 to 34	5	2	10	8	3	9	10	11	8	10	5.1	1.9	9.2	7.2	2.6	7.8	8.6	9.5	7.0	9.0
	35 to 39	2	1	6	10	3	5	12	6	9	13	2.4	1.2	6.7	10.9	3.2	5.1	11.7	5.6	8.1	11.3
	40 to 44	1	3	1	9	0	4	6	4	7	9	1.3	4.0	1.3	11.3	0.0	4.7	6.9	4.5	7.6	9.5
	45 to 49	2	2	1	3	2	5	5	2	4	5	2.6	2.6	1.3	3.9	2.6	6.6	6.6	2.6	5.1	6.0
	50 to 54	1	4	1	2	1	1	8	7	5	12	1.4	5.5	1.3	2.6	1.3	1.3	10.3	9.1	6.5	15.9
	55 to 59	0	2	1	4	1	3	7	2	4	4	0.0	3.3	1.6	6.0	1.5	4.2	9.7	2.7	5.4	5.3
	60 to 64	0	1	0	2	1	0	2	1	1	0	0.0	2.1	0.0	3.8	1.8	0.0	3.3	1.6	1.5	0.0
	65+	1	0	0	1	0	0	1	0	1	1	1.0	0.0	0.0	0.9	0.0	0.0	0.8	0.0	0.7	0.7
Unknown	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Male Total</b>		20	24	33	63	14	43	75	50	64	87	1.5	1.8	2.4	4.5	1.0	3.0	5.1	3.4	4.3	5.7
F E M A L E	<1	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	15 to 19	0	0	0	1	0	0	1	0	1	1	0.0	0.0	0.0	0.9	0.0	0.0	0.9	0.0	0.9	0.9
	20 to 24	0	0	0	1	0	0	0	1	0	2	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.8	0.0	1.6
	25 to 29	0	1	0	0	0	0	0	0	0	0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	30 to 34	0	0	0	0	0	0	0	0	1	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0
	35 to 39	0	0	0	0	0	0	1	0	0	1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.9
	40 to 44	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	45 to 49	0	0	0	0	0	0	0	0	0	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	50 to 54	0	0	0	0	0	0	0	0	0	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3
	55 to 59	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	60 to 64	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	65+	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Unknown	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Female Total</b>		0	1	0	2	0	0	2	1	2	6	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.1	0.4
T O T A L	<1	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	1 to 9	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	10 to 14	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	15 to 19	0	1	1	1	0	0	1	1	4	7	0.0	0.5	0.5	0.5	0.0	0.0	0.4	0.4	1.7	2.9
	20 to 24	4	3	3	12	2	6	10	8	7	17	1.7	1.3	1.3	5.3	0.9	2.5	4.0	3.2	2.8	6.7
	25 to 29	4	6	9	13	1	10	14	9	15	12	1.8	2.6	3.9	5.7	0.4	4.6	6.6	4.2	6.9	5.3
	30 to 34	5	2	10	8	3	9	10	11	9	10	2.6	1.0	4.7	3.7	1.3	4.0	4.4	4.9	4.0	4.5
	35 to 39	2	1	6	10	3	5	13	6	9	14	1.2	0.6	3.4	5.6	1.6	2.6	6.5	2.9	4.1	6.2
	40 to 44	1	3	1	9	0	4	6	4	7	9	0.7	2.0	0.7	5.8	0.0	2.4	3.5	2.3	3.9	4.9
	45 to 49	2	2	1	3	2	5	5	2	4	6	1.3	1.3	0.6	1.9	1.3	3.3	3.3	1.3	2.6	3.7
	50 to 54	1	4	1	2	1	1	8	7	5	13	0.7	2.7	0.7	1.3	0.6	0.6	5.1	4.5	3.3	8.6
	55 to 59	0	2	1	4	1	3	7	2	4	4	0.0	1.6	0.8	3.0	0.7	2.1	4.8	1.3	2.6	2.6
	60 to 64	0	1	0	2	1	0	2	1	1	0	0.0	1.0	0.0	1.8	0.9	0.0	1.6	0.8	0.8	0.0
	65+	1	0	0	1	0	0	1	0	1	1	0.4	0.0	0.0	0.4	0.0	0.0	0.4	0.0	0.3	0.3
Unknown	0	0	0	0	0	0	0	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
<b>Total Cases</b>		20	25	33	65	14	43	77	51	66	93	0.8	0.9	1.2	2.3	0.5	1.5	2.7	1.7	2.2	3.0

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.



**Table 12. Primary and Secondary Syphilis Cases and Rates by Local Health District, Utah, 2007-2016**

Local Health District	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Bear River	0	0	0	0	0	2	0	0	1	2	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.6	1.1
Central	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Davis	1	1	1	3	1	1	6	2	5	5	0.3	0.3	0.3	1.0	0.3	0.3	1.9	0.6	1.5	1.5
Salt Lake	19	22	28	53	9	35	66	39	50	70	1.9	2.2	2.8	5.1	0.9	3.3	6.1	3.6	4.5	6.2
San Juan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0.0	0.0
Southeastern	0	0	0	0	0	0	0	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Southwest	0	0	0	2	1	1	0	0	1	5	0.0	0.0	0.0	1.0	0.5	0.5	0.0	0.0	0.5	2.2
Summit	0	0	0	0	0	0	0	0	0	1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5
Tooele	0	1	0	0	0	0	1	1	0	0	0.0	1.8	0.0	0.0	0.0	0.0	1.6	1.6	0.0	0.0
TriCounty	0	0	0	0	0	0	1	0	0	0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	0.0	0.0
Utah	0	1	1	3	0	3	0	2	6	6	0.0	0.2	0.2	0.6	0.0	0.6	0.0	0.4	1.0	1.0
Wasatch	0	0	0	0	0	0	0	1	0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.6	0.0	0.0
Weber-Morgan	0	0	3	2	3	1	3	5	3	4	0.0	0.0	1.3	0.8	1.2	0.4	1.2	2.0	1.2	1.5
Unknown	0	0	0	2	0	0	0	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>20</b>	<b>25</b>	<b>33</b>	<b>65</b>	<b>14</b>	<b>43</b>	<b>77</b>	<b>51</b>	<b>66</b>	<b>93</b>	<b>0.8</b>	<b>0.9</b>	<b>1.2</b>	<b>2.3</b>	<b>0.5</b>	<b>1.5</b>	<b>2.7</b>	<b>1.7</b>	<b>2.2</b>	<b>3.0</b>

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year. San Juan County has been an independent LHD since 2015. Prior to 2015, it was served by the Southeastern Utah LHD  
 Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 13. Primary and Secondary Syphilis Cases and Rates by Race/Ethnicity, Utah, 2007-2016**

Race/Ethnicity	Cases										Rates per 100,000 Population									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
AI/AK Native	0	2	0	0	1	1	1	0	0	2	0.0	7.4	0.0	0.0	3.7	3.6	3.6	0.0	0.0	6.6
Asian	0	0	0	0	0	2	3	1	1	1	0.0	0.0	0.0	0.0	0.0	3.3	4.8	1.5	1.4	1.4
Black	1	2	0	2	0	1	3	6	2	4	4.2	8.2	0.0	7.6	0.0	3.5	10.2	19.9	6.4	12.3
Hispanic <sup>†</sup>	3	2	7	9	1	3	9	8	20	16	1.0	0.6	2.0	2.5	0.3	0.8	2.3	2.0	4.9	3.8
White	16	19	25	53	12	36	60	34	43	67	0.8	0.9	1.1	2.4	0.5	1.6	2.6	1.5	1.8	2.8
Pacific Islander	0	0	1	1	0	0	0	1	0	1	0.0	0.0	4.3	4.1	0.0	0.0	0.0	3.7	0.0	3.4
Multiple	0	0	0	0	0	0	0	1	0	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.8	0.0	3.3
Other/Unknown	0	0	0	0	0	0	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>State Total</b>	<b>20</b>	<b>25</b>	<b>33</b>	<b>65</b>	<b>14</b>	<b>43</b>	<b>77</b>	<b>51</b>	<b>66</b>	<b>93</b>	<b>0.8</b>	<b>0.9</b>	<b>1.2</b>	<b>2.3</b>	<b>0.5</b>	<b>1.5</b>	<b>2.7</b>	<b>1.7</b>	<b>2.2</b>	<b>3.0</b>

<sup>†</sup> Includes persons of Hispanic ethnicity regardless of race.

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - U.S. Bureau of the Census.

**Table 14. Primary and Secondary Syphilis Cases and Percent Among Males by Sexual Orientation, Utah, 2009-2016**

Year	MSM*		Not MSM*		Unknown		Total
	Cases	Percent	Cases	Percent	Cases	Percent	Cases
2009	27	81.8%	1	3.0%	5	15.2%	33
2010	59	93.7%	0	0.0%	4	6.3%	63
2011	13	92.9%	0	0.0%	1	7.1%	14
2012	40	93.0%	2	4.7%	1	2.3%	43
2013	69	92.0%	1	1.3%	5	6.7%	75
2014	44	88.0%	4	8.0%	2	4.0%	50
2015	52	81.3%	6	9.4%	6	9.4%	64
2016	77	88.5%	6	6.9%	4	4.6%	87

\*MSM=Men Who Have Sex with Men

Note: Cases were classified by Morbidity and Mortality Weekly Report (MMWR) year.

Source: Bureau of Epidemiology, Utah Department of Health.

**Table 15. Chlamydia Cases and Rates per 100,000 Population by Age and Sex in Adolescents and Young Adults, Utah, 2016**

Age	Males		Females		Total	
	Cases	Rates	Cases	Rates	Cases	Rates
15	18	70.5	99	408.5	117	235.1
16	49	190.3	233	965.6	282	565.3
17	112	453.7	350	1,474.1	462	953.9
18	99	415.7	559	2,471.9	658	1,417.2
19	203	944.9	658	2,938.7	861	1,962.4
20	202	982.7	546	2,265.9	748	1,675.2
21	215	889.0	535	2,190.3	750	1,542.9
22	220	792.3	447	1,819.2	667	1,274.4
23	221	751.2	412	1,673.8	633	1,171.5
24	202	700.8	306	1,248.0	508	952.3

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.  
Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Table 16. Gonorrhea Cases and Rates per 100,000 Population by Age and Sex in Adolescents and Young Adults, Utah, 2016**

Age	Males		Females		Total	
	Cases	Rates	Cases	Rates	Cases	Rates
15	4	15.7	6	24.8	10	20.1
16	4	15.5	18	74.6	22	44.1
17	9	36.5	22	92.7	31	64.0
18	25	105.0	27	119.4	52	112.0
19	48	223.4	52	232.2	100	227.9
20	43	209.2	36	149.4	79	176.9
21	50	206.7	34	139.2	84	172.8
22	72	259.3	35	142.4	107	204.4
23	60	203.9	42	170.6	102	188.8
24	61	211.6	30	122.3	91	170.6

Note: Cases were classified by *Morbidity and Mortality Weekly Report (MMWR)* year.

Sources: Cases - Bureau of Epidemiology, Utah Department of Health; Population Estimates - National Center for Health Statistics (NCHS) through a collaborative agreement with the U.S. Bureau of the Census.

**Appendix:**

**Utah's 13 Local Health Districts**



Local Health Department	Counties in Service Area
Bear River Health Department	Box Elder, Cache, Rich
Central Utah Public Health Department	Juab, Millard, Piute, Sanpete, Sevier, Wayne
Davis County Health Department	Davis
Salt Lake Valley Health Department	Salt Lake
San Juan Public Health Department	San Juan
Southeastern Utah District Health Department	Carbon, Emery, Grand
Southwest Utah Public Health Department	Beaver, Garfield, Iron, Kane, Washington
Summit County Health Department	Summit
Tooele County Health Department	Tooele
TriCounty Health Department	Daggett, Duchesne, Uintah
Utah County Health Department	Utah
Wasatch County Health Department	Wasatch
Weber-Morgan Health Department	Morgan, Weber

# SPED

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TIERED MONITORING AND DETERMINATION REPORT  
FOR FY 2017-2018

# PROGRAM IMPLEMENTATION MONITORING TIERS

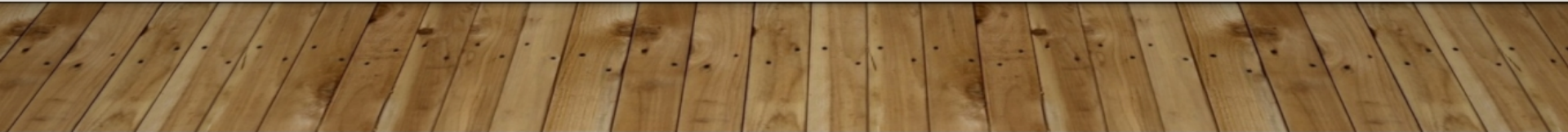
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- 1 - Support Tier
- 2 - Guiding Tier
- 3 - Assisting Tier
- 4 - Coaching Tier
- 5 - Directing Tier

# STATE ASSIGNED LEVELS

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2015-2016	Coaching Tier	Level 4
2016-2017	Guiding Tier	Level 2
2017-2018	Supporting Tier	Level 1





# AREAS THAT NEED IMPROVEMENT

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- Indicator 3B Participation - Literacy Grade 10
- Indicator 3C Proficiency - Numeracy Grade 3-8
- Indicator 3C Proficiency - Numeracy Grade 10
- Indicator 3C Proficiency - Literacy Grade 10



# UTAH STATE BOARD OF EDUCATION

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April 5, 2019

Mr. John Fahey, Superintendent  
Wayne School District  
PO Box 127  
Bicknell, UT 84715

Dear Mr. Fahey,

The Utah State Board of Education, Special Education Services (USBE-SES) has the authority and responsibility of monitoring compliance with federal and state requirements under the Individuals with Disabilities Education Act of 2004 (IDEA) and the Utah State Board of Education Special Education Rules (USBE SER). This responsibility is administered within the framework of supporting positive results for students with disabilities. The USBE-SES must provide an Annual Performance Report (APR) to describe the progress of each Local Education Agency (LEA) and the State toward meeting targets on performance indicators established by the Office of Special Education Programs (OSEP). The USBE-SES considers multiple sources of data including student enrollment, monitoring activities, professional development, stakeholder input, personnel qualifications, use of funding, and any other public information, to identify an APR determination score and the level of monitoring and support required for each LEA. LEA determinations are made annually; therefore the determination about the status of each LEA and the criteria used will be reviewed and possibly modified each year by the USBE-SES. While each LEA is notified of their determination level, the USBE-SES is not required to inform the public, although public information requests must be honored. In making these determinations and in deciding on appropriate enforcement actions for the federal fiscal year (FFY) 2017 APR, the USBE-SES has considered all information available at the time of the determination, including the history, nature, and length of time of any reported noncompliance, and any evidence of correction. If the LEA provided data demonstrating correction of noncompliance in a timely manner within one year, the USBE-SES will consider the LEA to be in substantial compliance regarding that indicator. Determinations for FFY 2017 (2017–2018) included results from all APR-SPP indicators.

The USBE-SES has re-conceptualized its accountability system to more effectively support LEAs in delivering compliant special education programs which lead to positive outcomes for students with disabilities. Several stakeholders were involved in the revision process and provided input and feedback regarding this process. As a result, the USBE-SES provides differentiated levels of monitoring and support to LEAs based on need. While the USBE-SES monitoring and technical assistance efforts will continue to address compliance issues, efforts will focus on working collaboratively with LEAs to develop and strengthen their capacity to implement and scale-up effective instructional practices resulting in readiness for career, college, and independent living.

The USBE-SES has completed the annual data review for the 2017–2018 school year. As a result of the data review, Wayne School District has been placed in the USBE **Supporting Tier**, with an APR Determination of **Needs Assistance**. The data used in making this determination are enclosed. For more information on the USBE tiers, supports and activities, please visit <https://schools.utah.gov/specialeducation/resources/lawsrulesregulations>.

Wayne School District must complete a Program Improvement Plan to address the areas of need and activities identified in the enclosed table, and any areas of need identified by Wayne School District. If Wayne School District wishes the USBE-SES to review their Program Improvement Plan, it must be submitted for review by April 30, 2019. Final Program Improvement Plans must be submitted by **June 15, 2019**.

If you have any additional questions, please call [Lindsey Cunningham](#) at (801) 538-7806.

cc: Ms. Diena Riddle, Special Education Director

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 1: Graduation</b> State Target: $\geq 72.91\%$ Data Year: 2016–2017 Data Source: UTREx Year End	1	80.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2018 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
<b>Indicator 2: Dropout</b> State Target: $\leq 34.20\%$ Data Year: 2016–2017 Data Source: UTREx Year End	1	16.67%	YES	0.00%	The LEA is at or below the State target.	No required activities.

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 3B: Participation</b>						
<b>Indicator 3B: Numeracy Grades 3–8</b> State Target: $\geq 95.00\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	1	96.43%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 3B: Numeracy Grade 10</b> State Target: $\geq 95.00\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 3B: Literacy Grades 3–8</b> State Target: $\geq 95.00\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	1	96.43%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 3B: Literacy Grade 10</b> State Target: $\geq 95.00\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	5	83.33%	NO	11.67%	The LEA is 10% or more below the State target.	1. LEA must conduct a self-assessment related to course-taking patterns and participation of students with disabilities in statewide assessments. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include procedures to increase the percentage of students with disabilities enrolled in assessment-based courses.
<b>Indicator 3B Overall Risk Score</b>	2	2.00	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 3C: Proficiency</b>						
<b>Indicator 3C: Numeracy Grades 3–8</b> State Target: $\geq 21.61\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	2	18.52%	NO	3.09%	The LEA is .01% to 3.33% below the State target.	No required activities.
<b>Indicator 3C: Numeracy Grade 10</b> State Target: $\geq 11.08\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	5	0.00%	NO	11.08%	The LEA is 10% or more below the State target.	1. LEA must conduct a self-assessment on access to the general curriculum, teacher qualification, and effective instructional strategies. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include procedures to implement formative assessment in mathematics for students with disabilities.
<b>Indicator 3C: Literacy Grades 3–8</b> State Target: $\geq 18.48\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	1	25.93%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 3C: Literacy Grade 10</b> State Target: $\geq 11.50\%$ Data Year: 2017–2018 Data Source: SAGE, DLM, and UAA results	5	0.00%	NO	11.50%	The LEA is 10% or more below the State target.	1. LEA must conduct a self-assessment on access to the general curriculum, teacher qualification, and effective instructional strategies. 2. LEA must apply the results of the self-assessment to the development of at least one SMART-C goal within the Program Improvement Plan. 3. LEA SMART-C goals must include procedures to implement formative assessment in English language arts for students with disabilities.
<b>Indicator 3C Overall Risk Score</b>	3	3.25	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
<b>Indicator 4: Suspension and Expulsion</b>						
<b>Suspension and Expulsion of Student with IEPs</b> State Target 4A: 0.00% Data Year: 2016–2017 Data Source: UTREx Year End	2	1.64%	YES	0.00%	The LEA is 0.01% to 1.69% above the State target.	No required activities. USBE recommends a review of LEA data practices and the accurate recording of discipline data for students with disabilities.
<b>Suspension and Expulsion of Students with IEPs Based on Race/Ethnicity</b> State Target 4B: 0.00% Data Year: 2016–2017 Data Source: UTREx Year End	3	1.82%	YES	0.00%	The LEA is 1.7% to 3.38% above the State target.	LEA must conduct a self-assessment related to disciplinary needs as relates to students with various racial/ethnic backgrounds. USBE recommends a review of LEA data practices and the accurate recording of discipline data for students with disabilities.
<b>Indicator 4 Overall Risk Score</b>	2	2.50	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 5: Access to the General Curriculum</b>						
<b>Inside the Regular Class 80% or More of the Day</b> State Target A: $\geq 58.53\%$ Data Year: 2017–2018 Data Source: UTREx December Child Count	1	81.40%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2018 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
<b>Inside the Regular Class Less Than 40% of the Day</b> State Target B: $\leq 13.29\%$ Data Year: 2017–2018 Data Source: UTREx December Child Count	1	4.65%	YES	0.00%	The LEA is at or below the State target.	No required activities.
<b>In Separate Schools, Residential Facilities, or Homebound/Hospital Placements</b> State Target C: $\leq 3.00\%$ Data Year: 2017–2018 Data Source: UTREx December Child Count	1	0.00%	YES	0.00%	The LEA is at or below the State target.	No required activities.
<b>Indicator 5 Overall Risk Score</b>	1	1.00	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

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Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 6: Preschool Settings</b>						
<b>Students Receiving Special Education in Regular Program</b> State Target: $\geq 33.82\%$ Data Year: 2017–2018 Data Source: UTREx December Child Count	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
Data	2018 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
<b>Students Receiving Special Education in Special Class or School</b> State Target: $\leq 42.96\%$ Data Year: 2017–2018 Data Source: UTREx December Child Count	1	0.00%	YES	0.00%	The LEA is at or below the State target.	No required activities.
<b>Indicator 6 Overall Risk Score</b>	1	1.00	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 7: Preschool Outcomes</b>						
<b>Positive Social Relationships</b> <b>Summary Statement 1:</b> State Target: $\geq 91.32\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Positive Social Relationships</b> <b>Summary Statement 2:</b> State Target: $\geq 52.00\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Knowledge and Skills</b> <b>Summary Statement 1:</b> State Target: $\geq 90.76\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Knowledge and Skills</b> <b>Summary Statement 2:</b> State Target: $\geq 45.59\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Ability to Meet Needs</b> <b>Summary Statement 1:</b> State Target: $\geq 91.50\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Ability to Meet Needs</b> <b>Summary Statement 2:</b> State Target: $\geq 63.77\%$ Data Year: 2017–2018 Data Source: UPOD	NA	NA	NA	NA	The LEA did not enroll Preschool students in 2017–2018.	No required activities.
<b>Indicator 7 Overall Risk Score</b>	NA	NA	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

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Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 8: Parent Involvement</b> State Target: $\geq 79.62\%$ Data Year: 2017–2018 Data Source: Parent Survey	NA	NA	NA	NA	The LEA did not participate in the Parent Survey during the 2017–2018 school year.	No required activities.
Data	2018 Risk Score	LEA Data	Meets Target?	Percentage <u>Above</u> Target	Comments	Activities
<b>Indicator 9: Disproportionality</b> State Target: 0.00% Data Year: 2017–2018 Data Source: UTREx Year End	1	0.00%	YES	0.00%	There is no disproportionality suspected within the LEA.	No required activities.
<b>Indicator 10: Disproportionality</b> State Target: 0.00% Data Year: 2017–2018 Data Source: UTREx Year End	1	0.00%	YES	0.00%	There is no disproportionality suspected within the LEA.	No required activities.

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 11: Child Find/Initial Evaluation</b> State Target: 100% Data Year: 2017–2018 Data Source: UPIPS	NA	NA	NA	NA	The LEA was not selected for sampling on this Indicator during the 2017–2018 school year.	No required activities.
<b>Indicator 12: C to B Transition</b> State Target: 100% Data Year: 2017–2018 Data Source: TEDI	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 13: Secondary Transition Plans</b> State Target: 100% Data Year: 2017–2018 Data Source: UPIPS	NA	NA	NA	NA	The LEA was not selected for sampling on this Indicator during the 2017–2018 school year.	No required activities. The LEA can expect data collection for this Indicator on an ongoing basis. Professional development on the design of effective and compliant transition plans is recommended.

Data	2018 Risk Score	LEA Data	Meets Target?	Percentage Below Target	Comments	Activities
<b>Indicator 14: Post Secondary Outcomes</b>						
State Target: 14A $\geq$ 28.25% Data Year: 2016–2017 Data Source: Indicator 14 Survey	2	25.00%	NO	3.25%	The LEA is .01% to 8.33% below the State target.	No required activities.
State Target: 14B $\geq$ 78.67% Data Year: 2016–2017 Data Source: Indicator 14 Survey	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
State Target: 14C $\geq$ 93.83% Data Year: 2016–2017 Data Source: Indicator 14 Survey	1	100.00%	YES	0.00%	The LEA meets or exceeds the State target.	No required activities.
<b>Indicator 14 Overall Risk Score</b>	1	1.33	This score is based on the average of risk scores for this indicator and is used in the APR Determination and Monitoring Tier calculations.			

Data	2018 Risk Score	Comments	Activities
<b>Program Improvement Plan (PIP)</b>	1	The LEA has submitted a Program Improvement Plan which addresses the areas of USBE identified need as well as areas of LEA selected focus.	No required activities.
<b>Findings of Noncompliance</b>	1	The LEA had no findings of substantial noncompliance in the prior school year.	LEA must correct findings of noncompliance within one year of identification.
<b>Internal Monitoring</b>	1	The LEA used the UPIPS self-monitoring system (or other USBE-approved LEA system) to review a representative sample of IEP files in 2017-2018.	No required activities.
<b>Fiscal</b>	2	The LEA received a medium-low risk score, between 5-9, based on the Fiscal Risk Rubric.	No required activities.
<b>Data Timeliness</b>	1	All USBE required reports were submitted on or before the deadline.	No required activities.

The following are for information purposes only and are not included in the APR Determination or Monitoring Tier calculation.

Data	LEA Data	Comments
<b>Determination History</b>	NA	The LEA is in "meets requirements" for 4 of the prior 5 years.
<b>Prevalence of Students with Disabilities within the LEA</b> Data Year: 2018–2019 Data Source: Dec 1, 2018 Child Count	11.46%	NA

**Fund 51 - School Lunch**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Revenues</b>								
State/Federal Funding	127,855	140,572	136,853	118,339	117,311	108,500	76,872	109,000
Local Revenue	56,030	47,786	42,415	41,191	45,167	41,500	36,807	41,000
Fund transfer	23,000	35,500	26,000	25,000	35,000	68,000	0	54,000
<b>Total</b>	<b>206,885</b>	<b>223,858</b>	<b>205,268</b>	<b>184,530</b>	<b>197,478</b>	<b>218,000</b>	<b>113,679</b>	<b>204,000</b>
<b>Expenditures</b>								
Salaries & Benefits	108,305	118,112	107,614	98,584	107,712	117,000	95,189	116,400
Food	77,869	79,147	82,746	79,715	73,817	81,000	61,368	74,500
Other	22,020	26,345	14,371	5,626	14,366	20,000	20,215	13,100
<b>Total</b>	<b>208,194</b>	<b>223,604</b>	<b>204,731</b>	<b>183,925</b>	<b>195,895</b>	<b>218,000</b>	<b>176,772</b>	<b>204,000</b>

No issues. Purchased the new freezer for about \$8,300. Still need to purchase shelving after it gets cleared out a little bit. We received an equipment grant for the freezer of \$3,826. Our proofer at the high school also went out though and replacement was \$1,800.

Lower than last year because of freezer in FY19. No other big changes.

**Fund 32 - Capital Outlay**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Revenues</b>								
State/Local Funding	243,220	242,025	504,204	561,516	553,647	535,000	516,840	573,800
Expenditures	224,788	259,933	109,384	165,941	61,229	200,000	150,729	1,350,000
Transfer (debt pmt)	266,839	265,980						
<b>Total</b>	<b>(248,407)</b>	<b>(283,888)</b>	<b>394,820</b>	<b>395,575</b>	<b>492,418</b>	<b>335,000</b>	<b>366,111</b>	<b>(776,200)</b>

**Large Items:** **FY19:** Carpet \$21,180, Summer projects \$5,047, Slurry and crack seal \$47,386 (encumbered, but will be done in the spring due to weather), Loa gym floor \$30,050, Energy grade audit \$11,378.

Budget includes \$750k for WHS and WMS locker room remodel, \$500k for energy audit, and \$100k for carryover. Budgeted \$50k from general for carpet and summer projects (one-time purposes, normally budgeted from capital).

**Fund 10 - Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Special Ed (State &amp; Federal)</b>								
Revenues - State	219,249	258,966	213,903	241,206	265,841	305,000	220,338	339,000
Revenues - Federal	90,024	145,343	105,766	105,676	137,199	145,000	42,027	91,000
<b>Total</b>	<b>309,273</b>	<b>404,309</b>	<b>319,669</b>	<b>346,882</b>	<b>403,040</b>	<b>450,000</b>	<b>262,365</b>	<b>430,000</b>
Expenditures - State	219,949	193,687	211,410	241,206	265,841	305,000	203,165	339,000
Expenditures - Federal	90,024	145,343	105,766	105,676	137,199	145,000	129,749	91,000
<b>Total</b>	<b>309,973</b>	<b>339,030</b>	<b>317,176</b>	<b>346,882</b>	<b>403,040</b>	<b>450,000</b>	<b>332,914</b>	<b>430,000</b>
<b>Total</b>	<b>(700)</b>	<b>65,279</b>	<b>2,493</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(70,549)</b>	<b>0</b>

State carryover from FY18 \$153,865 & Federal unspent from FY18 \$42,027

We should be done with extra carryover funds this year (FY20) and will have to make some expected cuts for FY21 to get back to our normal spend rate.



**Fund 10 - Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Preschool (State, Federal, Upstart)</b>								
Revenues - State	22,157	26,212	27,271	20,680	22,779	23,685	4,159	25,900
Revenues - Local	0	0	3,600	7,275	5,450	5,200	4,925	5,200
Revenues - Transfer from	0	8,000	2,200	0	0	9,885	0	23,800
Revenues - Federal	5,383	5,036	2,651	6,920	5,764	5,179	2,995	5,100
Revenues - Upstart	764	17,781	18,153	38,049	33,788	16,465	10,299	0
<b>Total</b>	<b>28,304</b>	<b>57,029</b>	<b>53,875</b>	<b>72,924</b>	<b>67,781</b>	<b>60,414</b>	<b>22,378</b>	<b>60,000</b>
Expenditures - State	33,635	38,034	32,993	27,955	28,229	32,185	25,676	54,900
Expenditures - Federal	5,421	5,353	2,651	6,920	5,764	5,179	4,901	5,100
Expenditures - Upstart	764	17,781	18,153	38,049	33,788	23,050 #	17,878	0
<b>Total</b>	<b>39,820</b>	<b>61,168</b>	<b>53,797</b>	<b>72,924</b>	<b>67,781</b>	<b>60,414</b>	<b>48,455</b>	<b>60,000</b>
<b>Total</b>	<b>(11,516)</b>	<b>(4,139)</b>	<b>78</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(26,077)</b>	<b>0</b>

State carryover from FY18 \$18,695 & Federal unspent from FY18 \$0 & UPSTART unspent from FY18 \$16,465

Upstart funding ended, requiring more local supplement for preschool, but basically just back to before we got Upstart funds.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Transportation</b>								
Revenues	299,009	510,267	331,387	485,779	312,644	383,700	226,957	436,030
Expenses	347,445	510,267	331,387	485,779	312,644	383,700	324,869	436,030
<b>Total</b>	<b>(48,436)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(97,912)</b>	<b>0</b>

Finalized bus loan in late December.

Received bus grant for FY20 to cover half of new bus purchase. For FY20 we still owe on 1/2 the bus from 2019, and we will get a loan on the bus we purchase in FY20 and pay the second half during FY21. The budget for FY20 is higher, but only due to the bus grant, it's no overall difference to the district (from our budgeted \$50k per year). This will put us 'ahead' one year though, so we won't need to purchase a new bus in FY21 but we could use those funds to help purchase a new suburban if we want.

**CTE**

Revenues	462,528	446,488	386,758	459,888	476,156	472,170	270,103	476,650
Expenses	462,528	446,488	386,758	459,888	476,156	472,170	281,210	476,650
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(11,107)</b>	<b>0</b>

Carryover of \$4,626 which is great considering the size of the program.

No issues.

**Adult Ed**

Revenues	25,192	20,621	22,003	28,103	26,719	36,524	24,458	38,800
Expenses	21,265	20,048	22,003	28,103	26,719	36,524	17,024	38,800
<b>Total</b>	<b>3,927</b>	<b>573</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7,434</b>	<b>0</b>

Too much carryover \$7,175. It's looking like our revenue for next year will be down though, so the carryover will probably help.

Too much carryover. No options really to spend it though, so we could possibly lose it, we'll have to wait and see.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Class Size Reduction</b>								
Revenues				88,759	89,706	90,361	75,027	93,400
Expenses				88,759	89,706	90,361	60,056	93,400
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>14,971</b>	<b>0</b>
No Issues								
<b>Gifted/Talented</b>								
Revenues	5,230	2,143	0	0	1,623	15,468	1,803	13,000
Expenses	583		0	0	1,623	15,468	0	13,000
<b>Total</b>	<b>4,647</b>	<b>2,143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,803</b>	<b>0</b>
We still have about 4 years of carryover (\$11,682), but spent some for the coding camp last summer.								
<b>Concurrent Enrollment</b>								
Revenues	36,323	24,169	12,439	29,497	36,649	29,980	19,097	25,100
Expenses	36,323	30,115	12,439	29,497	36,649	29,980	24,211	25,100
<b>Total</b>	<b>0</b>	<b>(5,946)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,114)</b>	<b>0</b>
Carryover \$4,786.								
No issues.								
<b>At Risk</b>								
Revenues	115,600	78,453	84,034	118,751	75,679	110,374	84,662	129,100
Expenses	57,290	84,639	84,034	118,751	75,679	110,374	67,541	129,100
<b>Total</b>	<b>58,310</b>	<b>(6,186)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17,121</b>	<b>0</b>
Carryover \$8,799. No issues, we got more money for FY19 due to a legislative increase.								
More money for FY20, using it to pay for double blocking classes.								
<b>School Nurse</b>								
Revenues				17,383	17,383	17,384	3,204	17,384
Expenses				17,383	17,383	17,384	8,692	17,384
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,488)</b>	<b>0</b>
No issues.								
<b>Drivers Education</b>								
Revenues	17,677	16,220	41,924	16,876	16,260	36,848	22,869	19,300
Expenses	17,677	16,220	41,924	16,876	16,260	36,848	28,836	19,300
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(5,967)</b>	<b>0</b>
No issues, budget to use general monies, consistent with prior years.								

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Early Intervention/Ext. Day Kindergarten</b>								
Revenues	62,346	34,653	45,771	33,187	39,811	37,281	30,168	37,300
Expenses	40,392	42,552	45,771	33,187	39,811	37,281	25,511	37,300
<b>Total</b>	<b>21,954</b>	<b>(7,899)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4,657</b>	<b>0</b>

Carryover \$4,819. No issues

**Digital Teaching and Learning**

Revenues				28,776	22,867	69,197	17,365	65,000
Expenses				28,776	22,867	69,197	30,375	65,000
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>(13,010)</b>	<b>0</b>

Large funding increase for this year, budgeting to use it for incentives for teachers to increase use of technology.

**Suicide Prevention**

Revenues					2,025	0	0	0
Expenses					2,025	0	3,500	0
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(3,500)</b>	<b>0</b>

No issues.

**Evaluation and Assessment/UPASS**

Revenues	16,490	11,810	11,145	17,732	0	0	0	0
Expenses	16,490	6,398	11,145	17,732	0	0	0	0
<b>Total</b>	<b>0</b>	<b>5,412</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

No issues. Program ended.

**K-3 Reading**

Revenues	81,554	80,603	70,187	101,731	75,621	81,243	33,837	79,400
Expenses	76,988	81,425	70,187	101,731	75,621	81,243	54,559	79,400
<b>Total</b>	<b>4,566</b>	<b>(822)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(20,722)</b>	<b>0</b>

No issues

**Teacher Salary Supplement Program**

Revenues					4,876	5,500	2,709	5,500
Expenses					4,876	5,500	2,692	5,500
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>0</b>

No issues

**State Capitol Field Trips**

Revenues					2,182	1,400	1,420	1,400
Expenses					2,182	1,400	0	1,400
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,420</b>	<b>0</b>

No issues

**Legislative Library Books**

Revenues				1,076	1,339	1,271	1,070	1,284
Expenses				1,076	1,339	1,271	1,059	1,284
<b>Total</b>				<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>0</b>

No issues.

**Teacher Supplies**

Revenues	8,833	6,388	7,779	6,986	6,217	8,442	5,611	8,250
Expenses	5,233	5,415	7,779	6,986	6,217	8,442	3,844	8,250
<b>Total</b>	<b>3,600</b>	<b>973</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1,767</b>	<b>0</b>

No issues.

**Fund 10 - Misc. Restricted Programs**

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
<b>Educator Salary Adjustments</b>								
Revenues	194,927	201,777	193,167	181,700	185,942	194,000	143,913	199,000
Expenses	194,927	201,777	193,167	181,700	185,942	194,000	127,609	199,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16,304</b>	<b>0</b>

No issues.

**USTAR**

Revenues					25,604	32,100	0	32,100
Expenses					25,604	32,100	20,466	32,100
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(20,466)</b>	<b>0</b>

No issues.

FY20 is the last year of the 3 year grant. We plan to reapply though.

**BTS Arts Program**

Revenues			16,331	4,610	8,527	38,390	29,122	36,900
Expenses			16,331	4,610	8,527	38,390	15,722	36,900
<b>Total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13,400</b>	<b>0</b>

Paying part of teachers salary from it this year (Libby).

**STEM Action Grant**

Revenues					19,209	0	0	0
Expenses					19,209	0	263	0
<b>Total</b>					<b>0</b>	<b>0</b>	<b>(263)</b>	<b>0</b>

Not budgeted, depends on usage.

**Title I**

Revenues	139,805	136,220	249,069	115,044	105,468	105,000	6,291	108,000
Expenses	139,805	136,220	254,840	115,044	105,468	105,000	62,145	108,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>(5,771)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(55,854)</b>	<b>0</b>

No issues.

**Title II**

Revenues	30,541	39,984	9,777	12,806	35,296	32,000	2,891	32,000
Expenses	30,541	39,984	9,777	12,806	35,296	32,000	6,338	32,000
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>(3,447)</b>	<b>0</b>

No issues. Will use for tuition reimbursement and additional professional development.

**Land Trust**

Revenues	112,983	114,678	126,487	128,334	180,815	222,106	207,725	234,048
Expenses	62,833	163,733	126,487	128,334	180,815	222,106	117,020	234,048
<b>Total</b>	<b>50,150</b>	<b>(49,055)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>90,705</b>	<b>0</b>

Loa was the only school with carryover in excess of the 10%, but it was deliberate due to using Land Trust to pay for part of the teachers salary next year, they anticipate having less for technology. The other three schools were well under the 10%.

No issues.

**Fund 10 - General Funds**

	2016-2017 Budget	2016-2017 Actual	2017-2018	2018-2019 Budget	2018-2019 Actual	2019-2020 Budget
Revenues	3,724,223	3,648,751	3,731,779	4,011,897	3,998,475	4,383,056
Expenditures	3,563,130	3,308,842	3,447,383	4,010,497	2,909,428	4,383,056
<b>General Funds Difference</b>	<b>161,093</b>	<b>339,909</b>	<b>284,396</b>	<b>1,400</b>	<b>1,089,047</b>	<b>0</b>

No issues. We got the secure rural schools money we were hoping for of \$89,517. We are on track with budget, and have some room to do extra one time expenditures this year if we want.

No issues. I have \$50k in the budget for bonuses and \$50k in the budget for carpet and summer projects.

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SCHOOL LUNCH

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
81 Revenues					
8001 NATIONAL SCHOOL LUNCH PROGRAM					
51 Food Service Fund - Proprietary					
51-034-0-8001-4999-999 FEDERAL - USDA COMMODITY	10,000.00	10,000.00	.00	10,000.00	10,000.00
51-034-0-8001-5200-999 FUND TRANSFER FROM M&O	68,000.00	68,000.00	.00	68,000.00	54,000.00
51-108-0-8001-1610-999 LOCAL - STUDENT LUNCH HES	3,700.00	3,700.00	281.15	3,418.85	2,000.00
51-108-0-8001-1620-999 LOCAL - ADULT LUNCH HES	.00	.00	1,661.35	-1,661.35	.00
51-112-0-8001-1610-999 LOCAL - STUDENT LUNCH LES	12,900.00	12,900.00	12,077.29	822.71	13,500.00
51-112-0-8001-1620-999 LOCAL - ADULT LUNCH LES	.00	.00	286.35	-286.35	.00
51-302-0-8001-1610-999 LOCAL - STUDENT LUNCH WMS	12,000.00	12,000.00	11,535.98	464.02	13,500.00
51-302-0-8001-1620-999 LOCAL - ADULT LUNCH WMS	.00	.00	719.15	-719.15	.00
51-704-0-8001-1610-999 LOCAL - STUDENT LUNCH WHS	12,900.00	12,900.00	10,398.81	2,501.19	12,000.00
51-704-0-8001-1620-999 LOCAL - ADULT LUNCH WHS	.00	.00	504.60	-504.60	.00
8070 STATE SCHOOL LUNCH PROGRAMS					
51 Food Service Fund - Proprietary					
51-034-0-8070-3800-999 STATE - LIQUOR CONTROL TAX	23,000.00	23,000.00	16,883.25	6,116.75	26,000.00
8071 NATIONAL SCHOOL LUNCH PROGRAM					
51 Food Service Fund - Proprietary					
51-034-0-8071-4560-999 FEDERAL CNP - SCHOOL LUNCHES	14,000.00	14,000.00	10,141.33	3,858.67	13,000.00
8072 NATIONAL SCHOOL LUNCH - FREE &					
51 Food Service Fund - Proprietary					
51-034-0-8072-4560-999 FEDERAL CNP - FREE AND REDUCED LUNCHES	58,000.00	58,000.00	44,994.40	13,005.60	57,000.00
8074 SCHOOL BREAKFAST PROGRAM					
51 Food Service Fund - Proprietary					
51-034-0-8074-4560-999 FEDERAL CNP - SCHOOL BREAKFAST	3,500.00	3,500.00	1,027.20	2,472.80	3,000.00
8079 OTHER CHILD NUTRITION PROGRAMS					
51 Food Service Fund - Proprietary					
51-034-0-8079-4560-999 EQUIPMENT GRANT	.00	.00	3,825.90	-3,825.90	.00
81 Revenues	218,000.00	218,000.00	114,336.76	103,663.24	204,000.00
91 Expenditures					
8001 NATIONAL SCHOOL LUNCH PROGRAM					
51 Food Service Fund - Proprietary					
51-034-0-8001-3100-115 Salaries - School Lunch Supervisor	12,300.00	12,300.00	8,457.70	3,842.30	12,000.00

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SCHOOL LUNCH

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
91 Expenditures					
8001 NATIONAL SCHOOL LUNCH PROGRAM					
51 Food Service Fund - Proprietary					
51-108-0-8001-3100-191 Salaries - Food Services	12,800.00	12,800.00	11,159.11	1,640.89	12,800.00
51-112-0-8001-3100-191 Salaries - Food Services	25,500.00	25,500.00	23,575.60	1,924.40	25,300.00
51-704-0-8001-3100-191 Salaries - Food Services	39,300.00	38,850.00	29,876.39	8,973.61	39,500.00
51-034-0-8001-3100-198 Salaries - Food Services Delivery	900.00	900.00	570.63	329.37	700.00
51-034-0-8001-3100-210 State Retirement	2,300.00	2,300.00	2,003.70	296.30	2,300.00
51-108-0-8001-3100-210 State Retirement	2,900.00	2,900.00	2,602.13	297.87	2,900.00
51-112-0-8001-3100-210 State Retirement	.00	450.00	913.14	-463.14	.00
51-704-0-8001-3100-210 State Retirement	7,200.00	7,200.00	5,040.64	2,159.36	7,200.00
51-034-0-8001-3100-220 FICA Payroll Taxes	800.00	800.00	690.64	109.36	800.00
51-108-0-8001-3100-220 FICA Payroll Taxes	1,000.00	1,000.00	838.33	161.67	1,000.00
51-112-0-8001-3100-220 FICA Payroll Taxes	2,000.00	2,000.00	1,803.52	196.48	2,000.00
51-704-0-8001-3100-220 FICA Payroll Taxes	3,100.00	3,100.00	2,285.50	814.50	3,100.00
51-034-0-8001-3100-240 Insurance Benefits	6,100.00	6,100.00	4,824.50	1,275.50	6,100.00
51-034-0-8001-3100-270 Workers Compensation Insurance	800.00	800.00	548.00	252.00	700.00
51-034-0-8001-3100-580 TRAVEL - SCHOOL LUNCH-DO	500.00	500.00	307.80	192.20	500.00
51-034-0-8001-3100-610 SUPPLIES - FOOD SERVICE-DO	100.00	100.00	27.02	72.98	100.00
51-108-0-8001-3100-610 SUPPLIES - FOOD SERVICE-HES	250.00	750.00	662.56	87.44	1,000.00
51-112-0-8001-3100-610 SUPPLIES - FOOD SERVICE-LES	1,000.00	3,450.00	3,580.37	-130.37	2,000.00
51-302-0-8001-3100-610 SUPPLIES - FOOD SERVICE-WMS	250.00	250.00	81.49	168.51	100.00
51-704-0-8001-3100-610 SUPPLIES - FOOD SERVICE-WHS	1,000.00	2,250.00	3,258.58	-1,008.58	2,000.00
51-034-0-8001-3100-626 MOTOR FUEL - SCHOOL LUNCH-DO	200.00	200.00	81.04	118.96	200.00
51-108-0-8001-3100-630 FOOD PURCHASES - HES	10,000.00	10,000.00	3,497.17	6,502.83	7,500.00
51-112-0-8001-3100-630 FOOD PURCHASES - LES	29,000.00	29,000.00	25,742.20	3,257.80	28,000.00
51-302-0-8001-3100-630 FOOD PURCHASES - WMS	4,000.00	4,000.00	1,721.50	2,278.50	3,000.00
51-704-0-8001-3100-630 FOOD PURCHASES - WHS	38,000.00	38,000.00	26,012.18	11,987.82	36,000.00
51-034-0-8001-3100-670 SOFTWARE - FOOD SERVICE-DO	500.00	500.00	.00	500.00	500.00
51-034-0-8001-3100-730 EQUIPMENT - FOOD SERVICE-DO	4,000.00	1,100.00	.00	1,100.00	4,000.00
51-704-0-8001-3100-730 EQUIPMENT - FOOD SERVICE - WHS	10,000.00	9,100.00	10,965.00	-1,865.00	.00

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SCHOOL LUNCH

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<u>Account No/Description</u>	<u>Original Budget</u>	<u>Adjusted Budget</u>	<u>Actual</u>	<u>Balance</u>	<u>Proposed Budget</u>
91 Expenditures					
8001 NATIONAL SCHOOL LUNCH PROGRAM					
51 Food Service Fund - Proprietary					
51-034-0-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-DO	1,000.00	.00	.00	.00	1,500.00
51-108-0-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-HES	100.00	200.00	161.27	38.73	100.00
51-112-0-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-LES	500.00	1,000.00	733.07	266.93	500.00
51-302-0-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-WMS	100.00	100.00	.00	100.00	100.00
51-704-0-8001-3100-890 MISCELLANEOUS - FOOD SERVICE-WHS	500.00	500.00	6.80	493.20	500.00
91 Expenditures	218,000.00	218,000.00	172,027.58	45,972.42	204,000.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
81 Revenues					
32-034-0-5550-3700-999 STATE - CAPITAL OUTLAY FOUNDATION	100,000.00	100,000.00	83,333.34	16,666.66	100,000.00
32-034-0-9999-1124-999 Local Taxes - Capital Outlay Current	356,000.00	356,000.00	357,425.61	-1,425.61	363,000.00
32-034-0-9999-1125-999 Local Taxes - Capital Outlay Redemp	9,000.00	9,000.00	3,620.70	5,379.30	10,000.00
32-034-0-9999-1174-999 Local Taxes - Capital Outlay FILT	46,000.00	46,000.00	28,862.76	17,137.24	48,000.00
32-034-0-9999-1510-999 LOCAL - INTEREST INCOME	19,200.00	19,200.00	40,297.90	-21,097.90	48,000.00
32-034-0-9999-1990-999 LOCAL - MISC. REVENUES	4,800.00	4,800.00	3,300.00	1,500.00	4,800.00
81 Revenues	535,000.00	535,000.00	516,840.31	18,159.69	573,800.00
91 Expenditures					
32-034-0-9999-4000-450 Site improvement - Construction Services	100,000.00	100,000.00	3,181.45	96,818.55	1,250,000.00
32-034-0-9999-4000-610 Site improvement - Supplies	80,000.00	80,000.00	59,240.46	20,759.54	80,000.00
32-034-0-9999-4000-730 Site Improvement - Equipment	20,000.00	20,000.00	.00	20,000.00	20,000.00
91 Expenditures	200,000.00	200,000.00	62,421.91	137,578.09	1,350,000.00



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81 Revenues					
21-704-0-0016-1740-999 FFA FEES	.00	.00	2,690.00	-2,690.00	.00
21-704-0-0016-1990-999 FFA REVENUE	.00	.00	20,962.36	-20,962.36	.00
21-302-0-0020-1740-999 WMS ART STUDENT FEES	.00	.00	155.00	-155.00	.00
21-302-0-0020-1990-999 WMS ART REVENUE	.00	.00	5.00	-5.00	.00
21-112-0-0050-1990-999 IPAD - LES	.00	.00	1,474.26	-1,474.26	.00
21-302-0-0050-1990-999 IPAD INSURANCE - WMS	.00	.00	3,112.54	-3,112.54	.00
21-704-0-0050-1990-999 IPAD INSURANCE-WHS	.00	.00	4,190.00	-4,190.00	.00
21-704-0-0113-1740-999 WHS PERFORMING ARTS STUDENT FEES	.00	.00	89.00	-89.00	.00
21-704-0-0113-1990-999 WHS PERFORMING ARTS REVENUE	.00	.00	2,388.35	-2,388.35	.00
21-704-0-0114-1990-999 WHS DRAMA	.00	.00	298.00	-298.00	.00
21-704-0-0137-1740-999 WHS FCCLA STUDENT FEES	.00	.00	865.00	-865.00	.00
21-704-0-0137-1990-999 WHS FCCLA REVENUES	.00	.00	1,559.37	-1,559.37	.00
21-302-0-0171-1740-999 WMS MATH ACCT STUDENT FEES	.00	.00	258.00	-258.00	.00
21-704-0-0171-1740-999 WHS MATH FEES	.00	.00	5.00	-5.00	.00
21-302-0-0180-1740-999 WMS MUSIC STUDENT FEES	.00	.00	6.00	-6.00	.00
21-302-0-0180-1990-999 WMS MUSIC OTHER REVENUES	.00	.00	303.50	-303.50	.00
21-704-0-0180-1740-999 WHS MUSIC STUDENT FEES	.00	.00	891.50	-891.50	.00
21-704-0-0180-1990-999 WHS MUSIC REVENUES	.00	.00	1,499.50	-1,499.50	.00
21-302-0-0181-1990-999 WMS INSTRUMENT RENTAL REVENUE	.00	.00	2,159.50	-2,159.50	.00
21-704-0-0182-1740-999 WHS CHOIR STUDENT FEES	.00	.00	743.00	-743.00	.00
21-704-0-0182-1990-999 WHS CHOIR REVENUE	.00	.00	1,202.00	-1,202.00	.00
21-704-0-0200-1740-999 WHS PHYSICAL EDUCATION	.00	.00	253.00	-253.00	.00
21-704-0-0201-1740-999 WHS DANCE STUDENT FEES	.00	.00	130.00	-130.00	.00
21-302-0-0220-1740-999 WMS 7TH AND 8TH GRADE SCIENCE STDNT FEES	.00	.00	390.00	-390.00	.00
21-704-0-0220-1740-999 WHS SCIENCE STUDENT FEES	.00	.00	510.00	-510.00	.00

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81 Revenues					
21-704-0-0230-1990-999 WHS SPORTS ACCT OTHER REVENUE	.00	.00	9,195.00	-9,195.00	.00
21-704-0-0232-1740-999 WHS BASEBALL FEES	.00	.00	2,372.50	-2,372.50	.00
21-704-0-0232-1990-999 WHS BASEBALL REVENUE	.00	.00	1,907.31	-1,907.31	.00
21-704-0-0233-1740-999 WHS GIRLS BASKETBALL STUDENT FEES	.00	.00	2,128.00	-2,128.00	.00
21-704-0-0233-1990-999 WHS GIRLS BASKETBALL REVENUE	.00	.00	4,075.50	-4,075.50	.00
21-704-0-0234-1740-999 WHS BOYS BASKETBALL FEES	.00	.00	4,182.00	-4,182.00	.00
21-704-0-0234-1990-999 WHS BOYS BASKETBALL REVENUE	.00	.00	6,997.50	-6,997.50	.00
21-704-0-0236-1990-999 WHS FOOTBALL MISC REVENUES	.00	.00	660.00	-660.00	.00
21-704-0-0242-1740-999 WHS VOLLEYBALL STUDENT FEES	.00	.00	1,850.00	-1,850.00	.00
21-704-0-0242-1990-999 WHS VOLLEYBALL REVENUES	.00	.00	4,978.30	-4,978.30	.00
21-704-0-0243-1740-999 WHS CROSS COUNTRY STUDENT FEES	.00	.00	200.00	-200.00	.00
21-704-0-0243-1990-999 WHS CROSS COUNTRY REVENUES	.00	.00	1,620.00	-1,620.00	.00
21-704-0-0244-1740-999 WHS TRACK STUDENT FEES	.00	.00	1,598.00	-1,598.00	.00
21-704-0-0244-1990-999 WHS TRACK REVENUE	.00	.00	8,939.11	-8,939.11	.00
21-704-0-0245-1740-999 WHS WRESTLING REVENUE	.00	.00	303.00	-303.00	.00
21-704-0-0245-1990-999 WHS WRESTLING REVENUE	.00	.00	10,909.15	-10,909.15	.00
21-704-0-0250-1740-999 WHS YEARBOOK STUDENT FEES	.00	.00	846.00	-846.00	.00
21-704-0-0250-1990-999 WHS YEARBOOK REVENUES	.00	.00	3,409.00	-3,409.00	.00
21-704-0-0261-1990-999 WHS CHEERLEADER REVENUE	.00	.00	1,975.47	-1,975.47	.00
21-704-0-0500-1990-999 WHS SCHOLARSHIP REVENUE	.00	.00	14,100.00	-14,100.00	.00
21-704-0-0503-1990-999 BRAD BRIAN SCHOLARSHIP	.00	.00	500.00	-500.00	.00
21-704-0-0504-1990-999 WHS T.D. WILLIAMS SCHOLARSHIP	.00	.00	750.00	-750.00	.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
81 Revenues					
21-112-0-2001-1990-999 LES GENERAL FUND	.00	.00	10,884.40	-10,884.40	.00
21-302-0-2001-1740-999 WMS STUDENT REGISTRATION FEES	.00	.00	2,096.00	-2,096.00	.00
21-302-0-2001-1990-999 WMS GENERAL FUND REVENUES	.00	.00	3,081.50	-3,081.50	.00
21-704-0-2001-1740-999 WHS STUDENT FEES	.00	.00	3,116.17	-3,116.17	.00
21-704-0-2001-1990-999 WHS GEN FUND REVENUE	.00	.00	2,065.00	-2,065.00	.00
21-112-0-2002-1990-999 LES TEACHER ACCT MISC REVENUE	.00	.00	268.44	-268.44	.00
21-302-0-2002-1990-999 WMS TEACHER ACCOUNT	.00	.00	1,201.22	-1,201.22	.00
21-704-0-2002-1990-999 WHS TEACHER ACCOUNT REVENUES	.00	.00	249.07	-249.07	.00
21-112-0-2003-1990-999 LES BOXTOPS REVENUE	.00	.00	251.40	-251.40	.00
21-704-0-2006-1990-999 WHS CONCESSION ACCT REVENUE	.00	.00	4,033.12	-4,033.12	.00
21-302-0-2020-1990-999 WMS SITE COUNCIL REVENUE	.00	.00	17,605.50	-17,605.50	.00
21-704-0-3601-1740-999 STUDENT ACTIVITY FEES	.00	.00	3,994.00	-3,994.00	.00
21-704-0-3601-1990-999 WHS STUDENT ACTIVITY REVENUE	.00	.00	170.00	-170.00	.00
21-704-0-3602-1990-999 WHS SENIOR CLASS REVENUE	.00	.00	1,129.00	-1,129.00	.00
21-704-0-3603-1990-999 WHS JUNIOR CLASS REVENUE	.00	.00	954.00	-954.00	.00
21-704-0-3604-1990-999 WHS SOPHOMORE CLASS REVENUE	.00	.00	904.10	-904.10	.00
21-704-0-3605-1990-999 WHS FRESHMEN CLASS REVENUE	.00	.00	150.00	-150.00	.00
21-704-0-3606-1990-999 WHS STUDENT GOVERNMENT REVENUES	.00	.00	1,861.80	-1,861.80	.00
21-302-0-6001-1740-999 WMS BUSINESS STUDENT FEES	.00	.00	265.00	-265.00	.00
21-302-0-6002-1740-999 WMS TLC FACS STUDENT FEES	.00	.00	265.00	-265.00	.00
21-302-0-6003-1740-999 WMS TRADE STUDENT FEES	.00	.00	265.00	-265.00	.00
21-704-0-6100-1740-999 WHS VO AG STUDENT FEES	.00	.00	2,437.00	-2,437.00	.00

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81 Revenues					
21-704-0-6200-1740-999 COMMERCIAL ART STUDENT FEES	.00	.00	741.00	-741.00	.00
21-704-0-6200-1990-999 WHS COMMERCIAL ART OTHER REVENUE	.00	.00	510.00	-510.00	.00
21-704-0-6300-1740-999 WHS HOSA STUDENT FEES	.00	.00	60.00	-60.00	.00
21-704-0-6300-1990-999 WHS HOSA REVENUES	.00	.00	86.62	-86.62	.00
21-704-0-6305-1740-999 WHS SPORTS MED STUDENT FEES	.00	.00	60.00	-60.00	.00
21-704-0-6310-1740-999 WHS EMT FEES	.00	.00	180.00	-180.00	.00
21-704-0-6400-1740-999 WHS FACS FEES	.00	.00	827.00	-827.00	.00
21-704-0-6500-1740-999 WHS BUSINESS FEES	.00	.00	380.00	-380.00	.00
21-704-0-6600-1740-999 WHS TRADE STUDENT FEES	.00	.00	605.00	-605.00	.00
21-704-0-6600-1990-999 WHS TRADE REVENUE	.00	.00	1,011.11	-1,011.11	.00
21-302-0-9999-1740-999 STUDENT FEES	10,000.00	10,000.00	.00	10,000.00	10,000.00
21-302-0-9999-1990-999 WMS MISC REVENUES	20,000.00	20,000.00	.00	20,000.00	20,000.00
21-704-0-9999-1740-999 STUDENT FEES	30,000.00	30,000.00	.00	30,000.00	30,000.00
21-704-0-9999-1990-999 WHS MISC REVENUES	390,000.00	390,000.00	.00	390,000.00	390,000.00
81 Revenues	450,000.00	450,000.00	191,343.17	258,656.83	450,000.00
91 Expenditures					
21-704-0-0016-1000-890 WHS FFA	.00	22,733.14	17,604.60	5,128.54	.00
21-302-0-0020-1000-612 WMS Art Supplies	.00	373.62	406.73	-33.11	.00
21-704-0-0020-1000-612 WHS Art Poster Fundraiser	.00	531.73	-90.00	621.73	.00
21-112-0-0050-1000-650 TECH SUPPLIES - IPAD ACCOUNT-LES	.00	3,245.41	270.14	2,975.27	.00
21-302-0-0050-1000-650 TECH SUPPLIES - IPAD ACCOUNT-WMS	.00	16,000.21	1,382.72	14,617.49	.00
21-704-0-0050-1000-650 TECH SUPPLIES - IPAD ACCOUNT-WHS	.00	17,252.47	1,052.68	16,199.79	.00
21-704-0-0057-1000-890 WHS Sterling Scholar	.00	161.42	.00	161.42	.00
21-704-0-0058-1000-890 WHS National Honor Society	.00	450.33	.00	450.33	.00
21-704-0-0113-1000-890 WHS Speech and Debate	.00	2,967.95	992.40	1,975.55	.00

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91 Expenditures					
21-704-0-0114-1000-890 WHS Drama	.00	1,377.05	312.13	1,064.92	.00
21-704-0-0121-1000-890 WHS Spanish	.00	48.50	.00	48.50	.00
21-704-0-0137-1000-890 WHS FCCLA	.00	3,569.62	3,703.45	-133.83	.00
21-302-0-0171-1000-890 WMS Math	.00	1,090.08	191.37	898.71	.00
21-704-0-0171-1000-890 WHS Math	.00	489.64	.00	489.64	.00
21-302-0-0180-1000-890 WMS Band	.00	4,536.20	600.59	3,935.61	.00
21-704-0-0180-1000-890 WHS Band	.00	3,595.36	1,919.39	1,675.97	.00
21-302-0-0181-1000-890 WMS Instruments	.00	5,672.67	751.54	4,921.13	.00
21-704-0-0182-1000-890 WHS Choir	.00	3,425.13	1,924.31	1,500.82	.00
21-704-0-0185-1000-890 WHS School Musical	.00	2,010.00	718.18	1,291.82	.00
21-704-0-0200-1000-890 WHS Physical Education	.00	993.83	501.13	492.70	.00
21-704-0-0201-1000-890 WHS Dance	.00	228.69	.00	228.69	.00
21-704-0-0202-1000-890 WHS Clay Target Club	.00	465.02	5.18	459.84	.00
21-302-0-0220-1000-890 WMS Science	.00	1,945.98	144.59	1,801.39	.00
21-704-0-0220-1000-890 WHS Science	.00	1,021.16	709.43	311.73	.00
21-302-0-0221-1000-890 WMS 6th Grade Science	.00	277.03	.00	277.03	.00
21-704-0-0230-1000-890 WHS Student Sports Account	.00	15,771.51	6,874.86	8,896.65	.00
21-704-0-0231-1000-890 WHS High School Sports Posters	.00	437.01	416.95	20.06	.00
21-704-0-0232-1000-890 WHS Baseball	.00	7,446.84	6,084.42	1,362.42	.00
21-704-0-0233-1000-890 WHS Girls Basketball	.00	8,803.42	5,852.91	2,950.51	.00
21-704-0-0234-1000-890 WHS Boys Basketball	.00	18,431.89	12,239.28	6,192.61	.00

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91 Expenditures					
21-704-0-0236-1000-890 WHS Football	.00	12,914.26	2,089.55	10,824.71	.00
21-704-0-0242-1000-890 WHS Volleyball	.00	6,761.58	5,060.57	1,701.01	.00
21-704-0-0243-1000-890 WHS Cross Country	.00	5,504.68	4,125.32	1,379.36	.00
21-704-0-0244-1000-890 WHS Track	.00	12,700.82	9,091.69	3,609.13	.00
21-704-0-0245-1000-890 WHS Wrestling	.00	17,851.56	8,328.94	9,522.62	.00
21-704-0-0249-1000-890 WHS Lettermen	.00	150.11	.00	150.11	.00
21-704-0-0250-1000-890 WHS Yearbook	.00	7,579.73	3,813.26	3,766.47	.00
21-704-0-0261-1000-890 WHS Cheerleaders	.00	9,422.38	8,707.47	714.91	.00
21-704-0-0500-1000-890 WHS Scholarships	.00	25,567.18	545.05	25,022.13	.00
21-704-0-0501-1000-890 WHS Scholarship-Peterson	.00	6,860.18	.00	6,860.18	.00
21-704-0-0502-1000-890 WHS Scholarship-Don Olsen	.00	-4,000.00	.00	-4,000.00	.00
21-704-0-0503-1000-890 WHS Scholarship - Brad Brian	.00	1,400.00	-500.00	1,900.00	.00
21-704-0-0504-1000-890 WHS Scholarship - T.D.Williams	.00	750.00	.00	750.00	.00
21-108-0-2001-1000-890 HES General Fund	.00	224.37	.00	224.37	.00
21-112-0-2001-1000-890 LES General Fund	.00	16,222.68	7,286.92	8,935.76	.00
21-302-0-2001-1000-890 WMS General Fund	.00	14,833.03	6,469.38	8,363.65	.00
21-704-0-2001-1000-890 WHS General Fund	.00	12,608.41	947.67	11,660.74	.00
21-108-0-2002-1000-890 HES Teacher Fund	.00	190.53	.00	190.53	.00
21-112-0-2002-1000-890 LES Teacher Fund	.00	493.84	.00	493.84	.00
21-302-0-2002-1000-890 WMS Teacher Fund	.00	3,215.12	1,332.09	1,883.03	.00
21-704-0-2002-1000-890 WHS Teacher Fund	.00	327.37	104.01	223.36	.00

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91 Expenditures					
21-108-0-2003-1000-890 HES Gold Medal	.00	284.31	.00	284.31	.00
21-112-0-2003-1000-890 LES Boxtops	.00	723.30	402.84	320.46	.00
21-704-0-2003-1000-890 WHS Marquee	.00	.00	11.99	-11.99	.00
21-112-0-2004-1000-612 LES Playground Supplies	.00	2,361.90	1,148.11	1,213.79	.00
21-108-0-2005-1000-890 HES Literacy	.00	1,274.73	.00	1,274.73	.00
21-108-0-2006-1000-612 HES Tobacco Grant	.00	1.25	.00	1.25	.00
21-704-0-2006-1000-890 WHS Concessions	.00	4,527.06	5,077.71	-550.65	.00
21-112-0-2007-1000-612 LES Carnival	.00	690.90	311.11	379.79	.00
21-302-0-2008-1000-890 WMS Library	.00	664.06	.00	664.06	.00
21-112-0-2020-1000-612 LES Activities	.00	935.05	.00	935.05	.00
21-302-0-2020-1000-890 WMS Activities	.00	26,357.82	17,274.29	9,083.53	.00
21-704-0-2025-1000-890 YCC Youth Resource Group	.00	655.65	.00	655.65	.00
21-704-0-2026-1000-890 WHS Anti-bullying	.00	15.35	.00	15.35	.00
21-704-0-3601-1000-890 WHS Student Activities Fund	.00	5,319.60	3,320.94	1,998.66	.00
21-704-0-3602-1000-890 WHS Senior Class	.00	4,273.48	1,882.91	2,390.57	.00
21-704-0-3603-1000-890 WHS Junior Class	.00	4,623.59	1,363.56	3,260.03	.00
21-704-0-3604-1000-890 WHS Sophomore Class	.00	1,881.53	622.43	1,259.10	.00
21-704-0-3605-1000-890 WHS Freshman Class	.00	150.00	.00	150.00	.00
21-704-0-3606-1000-890 WHS Student Government	.00	1,925.51	1,929.50	-3.99	.00
21-302-0-6001-1000-612 SUPPLIES - CCA BUSINESS-WMS	.00	1,883.87	.00	1,883.87	.00
21-302-0-6002-1000-612 SUPPLIES - CCA HOME EC-WMS	.00	55.00	21.93	33.07	.00

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91 Expenditures					
21-302-0-6003-1000-612 SUPPLIES - TRADE-WMS	.00	939.83	366.06	573.77	.00
21-704-0-6100-1000-612 WHS Vo Ag Supplies	.00	3,218.84	2,789.76	429.08	.00
21-704-0-6200-1000-612 WHS Commercial Art Supplies	.00	2,325.36	1,211.98	1,113.38	.00
21-704-0-6300-1000-890 WHS HOSA	.00	474.20	299.75	174.45	.00
21-704-0-6305-1000-890 WHS Sports Medicine	.00	411.65	.00	411.65	.00
21-704-0-6310-1000-890 WHS EMT	.00	750.61	.00	750.61	.00
21-704-0-6400-1000-612 WHS FCS Home Economics	.00	923.42	2,544.55	-1,621.13	.00
21-704-0-6500-1000-612 WHS Business	.00	1,485.28	206.47	1,278.81	.00
21-704-0-6505-1000-890 WHS FBLA	.00	373.62	.00	373.62	.00
21-704-0-6600-1000-612 WHS TRADE	.00	3,382.46	1,031.68	2,350.78	.00
21-704-0-9999-1000-890 BUDGET TRANSFER	450,000.00	80,637.93	.00	80,637.93	450,000.00
91 Expenditures	450,000.00	450,457.90	163,788.47	286,669.43	450,000.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
<b>81 Revenues</b>					
10-034-0-1205-3100-999 STATE MSP - SPECIAL ED ADD ON WPU	280,673.00	284,799.00	192,922.76	91,876.24	324,453.00
10-034-0-1210-3100-999 STATE MSP - SPECIAL ED SELF CONTAINED	17,899.00	17,899.00	14,916.00	2,983.00	7,064.00
10-034-0-1220-3100-999 STATE MSP - SPECIAL ED EXT. YEAR	2,919.00	10,062.00	9,575.64	486.36	3,093.00
10-034-0-1225-3100-999 STATE MSP - SPECIAL ED STATE PROG	3,509.00	3,509.00	2,924.42	584.58	4,390.00
10-034-0-7524-4524-999 FEDERAL - SPECIAL ED/IDEA	145,000.00	133,731.00	42,026.61	91,704.39	91,000.00
81 Revenues	450,000.00	450,000.00	262,365.43	187,634.57	430,000.00
<b>91 Expenditures</b>					
10-112-0-1205-1000-131 Salaries - Teachers - Special Ed	51,000.00	51,550.00	35,613.85	15,936.15	59,000.00
10-302-0-1205-1000-131 Salaries - Teachers - Special Ed	34,200.00	34,750.00	24,203.82	10,546.18	40,000.00
10-704-0-1205-1000-131 Salaries - Teachers - Special Ed	48,600.00	49,150.00	33,708.00	15,442.00	58,500.00
10-112-0-1205-1000-132 Salaries - Substitute - Special Ed	500.00	500.00	.00	500.00	500.00
10-302-0-1205-1000-132 Salaries - Substitute - Special Ed	.00	1,000.00	646.26	353.74	500.00
10-704-0-1205-1000-132 Salaries - Substitute - Special Ed	500.00	1,500.00	1,075.90	424.10	500.00
10-112-0-1205-1000-210 State Retirement	11,300.00	11,430.00	8,436.99	2,993.01	13,100.00
10-302-0-1205-1000-210 State Retirement	7,600.00	7,730.00	4,910.95	2,819.05	8,800.00
10-704-0-1205-1000-210 State Retirement	10,800.00	10,910.00	6,819.17	4,090.83	13,000.00
10-112-0-1205-1000-220 FICA Payroll Taxes	3,900.00	3,945.00	2,724.05	1,220.95	4,500.00
10-302-0-1205-1000-220 FICA Payroll Taxes	2,700.00	2,745.00	1,901.03	843.97	3,100.00
10-704-0-1205-1000-220 FICA Payroll Taxes	3,800.00	3,845.00	2,660.99	1,184.01	4,500.00
10-112-0-1205-1000-240 Insurance Benefits	16,700.00	16,700.00	10,576.00	6,124.00	16,800.00
10-302-0-1205-1000-240 Insurance Benefits	1,300.00	1,300.00	672.00	628.00	1,400.00
10-704-0-1205-1000-240 Insurance Benefits	23,800.00	23,800.00	15,576.00	8,224.00	24,500.00
10-108-0-1205-1000-340 PROFESSIONAL SERVICES - SPECIAL ED-HES	.00	1,500.00	.00	1,500.00	2,500.00
10-112-0-1205-1000-340 PROFESSIONAL SERVICES - SPECIAL ED-LES	.00	6,000.00	.00	6,000.00	5,000.00
10-302-0-1205-1000-340 PROFESSIONAL SERVICES - SPECIAL ED-WMS	.00	2,000.00	.00	2,000.00	2,500.00
10-704-0-1205-1000-340 PROFESSIONAL SERVICES - SPECIAL ED-WHS	.00	2,200.00	.00	2,200.00	2,500.00
10-108-0-1205-1000-580 TRAVEL - SPECIAL ED - HES	.00	100.00	75.28	24.72	.00

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<b>91 Expenditures</b>					
10-108-0-1205-1000-612 SUPPLIES - SPECIAL ED-HES	1,000.00	100.00	.00	100.00	200.00
10-112-0-1205-1000-612 SUPPLIES - SPECIAL ED-LES	5,000.00	1,900.00	1,299.86	600.14	1,000.00
10-302-0-1205-1000-612 SUPPLIES - SPECIAL ED-WMS	1,000.00	1,500.00	1,020.07	479.93	800.00
10-704-0-1205-1000-612 SUPPLIES - SPECIAL ED-WHS	2,000.00	1,000.00	934.70	65.30	1,000.00
10-034-0-1205-2200-115 Salaries - Special Ed Supervisor	43,100.00	39,790.00	30,899.58	8,890.42	33,000.00
10-034-0-1205-2200-210 State Retirement	3,900.00	3,925.00	3,035.63	889.37	3,300.00
10-034-0-1205-2200-220 FICA Payroll Taxes	3,000.00	3,025.00	2,336.28	688.72	2,500.00
10-034-0-1205-2200-240 Insurance Benefits	.00	.00	.00	.00	12,300.00
10-034-0-1205-2200-340 PROFESSIONAL SERVICES - SPECIAL ED-DO	1,000.00	1,500.00	1,194.23	305.77	.00
10-112-0-1205-2200-580 TRAVEL - SPECIAL ED-LES	1,000.00	1,000.00	285.45	714.55	1,000.00
10-302-0-1205-2200-580 TRAVEL - SPECIAL ED-WMS	1,000.00	1,000.00	643.26	356.74	1,000.00
10-704-0-1205-2200-580 TRAVEL - SPECIAL ED-WHS	1,000.00	1,000.00	626.65	373.35	1,000.00
10-034-0-1205-2200-670 SOFTWARE - SPECIAL ED-DO	5,000.00	2,500.00	499.26	2,000.74	.00
10-034-0-1205-2200-890 MISCELLANEOUS - SPECIAL ED-DO	1,000.00	100.00	5.87	94.13	.00
10-034-0-1205-2400-270 Workers Compensation Insurance	1,300.00	1,300.00	1,076.00	224.00	1,200.00
10-034-0-1205-2400-340 PROFESSIONAL SERVICES - ADMIN CONSULTING	.00	5,500.00	.00	5,500.00	11,000.00
10-034-0-1205-2400-580 TRAVEL - SPECIAL ED-DO	6,000.00	7,800.00	6,787.57	1,012.43	6,000.00
10-034-0-1205-2400-612 SUPPLIES - SPECIAL ED-DO	5,700.00	239.00	209.12	29.88	2,000.00
10-034-0-1205-5010-999 TRANSFER TO PRESCHOOL	6,300.00	9,885.00	.00	9,885.00	.00
10-112-0-1220-1000-161 Salaries - Aides - Ext. Contract	.00	500.00	113.04	386.96	450.00
10-112-0-1220-1000-220 FICA Payroll Taxes	.00	50.00	8.65	41.35	50.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
<b>91 Expenditures</b>					
10-108-0-7524-1000-161 Salaries - Aides - IDEA	5,300.00	6,575.00	6,448.98	126.02	4,900.00
10-112-0-7524-1000-161 Salaries - Aides - IDEA	15,600.00	15,875.00	14,410.12	1,464.88	12,400.00
10-302-0-7524-1000-161 Salaries - Aides - IDEA	7,400.00	9,637.00	9,072.61	564.39	12,000.00
10-704-0-7524-1000-161 Salaries - Aides - IDEA	24,100.00	18,140.00	16,605.04	1,534.96	15,600.00
10-704-0-7524-1000-210 State Retirement	500.00	500.00	111.57	388.43	.00
10-108-0-7524-1000-220 FICA Payroll Taxes	500.00	500.00	492.35	7.65	400.00
10-112-0-7524-1000-220 FICA Payroll Taxes	1,200.00	1,200.00	1,102.38	97.62	1,000.00
10-302-0-7524-1000-220 FICA Payroll Taxes	600.00	600.00	694.04	-94.04	1,000.00
10-704-0-7524-1000-220 FICA Payroll Taxes	1,800.00	1,300.00	1,270.31	29.69	1,300.00
10-704-0-7524-1000-270 Workers Compensation Insurance	.00	350.00	317.00	33.00	400.00
10-108-0-7524-1000-340 PROF.SERVICES - IDEA-HES	3,000.00	7,600.00	7,584.09	15.91	2,000.00
10-112-0-7524-1000-340 PROF.SERVICES - IDEA-LES	31,000.00	22,400.00	22,397.67	2.33	20,000.00
10-302-0-7524-1000-340 PROF.SERVICES - IDEA-WMS	21,000.00	11,350.00	11,350.73	-.73	10,000.00
10-704-0-7524-1000-340 PROF.SERVICES - IDEA-WHS	7,000.00	13,200.00	13,143.76	56.24	10,000.00
10-034-0-7524-2000-860 Indirect Costs	.00	2,492.00	.00	2,492.00	.00
10-034-0-7524-2400-340 PROF.ADMIN.SERVICES - IDEA-DO	26,000.00	22,012.00	24,748.25	-2,736.25	.00
91 Expenditures	450,000.00	450,000.00	330,324.41	119,675.59	430,000.00

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<b>81 Revenues</b>					
10-030-0-1215-1110-999 PROPERTY TAX	.00		.00	.00	23,800.00
10-034-0-1215-3100-999 STATE MSP - PRESCHOOL	22,500.00	23,685.00	4,158.88	19,526.12	25,900.00
10-034-0-1215-5000-999 TRANSFER FROM SPECIAL ED	6,300.00	9,885.00	.00	9,885.00	.00
10-108-0-1215-1990-999 LOCAL - PRESCHOOL TUITION HES	200.00	200.00	100.00	100.00	200.00
10-112-0-1215-1990-999 LOCAL - PRESCHOOL TUITION LES	4,000.00	5,000.00	4,825.00	175.00	5,000.00
10-034-0-7522-4522-999 FEDERAL - PRESCHOOL/IDEA	5,000.00	5,179.00	2,994.63	2,184.37	5,100.00
10-034-0-7650-4650-999 LOCAL - UPSTART GRANT	36,000.00	16,465.00	10,299.47	6,165.53	.00
81 Revenues	74,000.00	60,414.00	22,377.98	38,036.02	60,000.00
<b>91 Expenditures</b>					
10-112-0-1215-1000-131 Salaries - Teachers - Preschool	19,100.00	19,375.00	14,763.51	4,611.49	36,400.00
10-112-0-1215-1000-132 Salaries - Substitute - Preschool	.00	600.00	517.69	82.31	500.00
10-108-0-1215-1000-161 Salaries - Aides - Preschool	.00	2,500.00	2,290.41	209.59	.00
10-112-0-1215-1000-161 Salaries - Aides - Preschool	3,700.00	700.00	442.79	257.21	4,000.00
10-112-0-1215-1000-210 State Retirement	4,300.00	4,365.00	3,497.47	867.53	8,000.00
10-108-0-1215-1000-220 FICA Payroll Taxes	.00	500.00	173.99	326.01	.00
10-112-0-1215-1000-220 FICA Payroll Taxes	1,700.00	1,225.00	1,192.67	32.33	3,000.00
10-108-0-1215-1000-340 PROFESSIONAL SERV - SPED PRESCHOOL-HES	1,000.00	500.00	400.00	100.00	500.00
10-112-0-1215-1000-340 PROFESSIONAL SERV - SPED PRESCHOOL-LES	1,500.00	820.00	792.52	27.48	1,000.00
10-108-0-1215-1000-612 SUPPLIES - PRESCHOOL-HES	200.00	700.00	407.69	292.31	500.00
10-112-0-1215-1000-612 SUPPLIES - PRESCHOOL-LES	1,300.00	700.00	945.34	-245.34	1,000.00
10-112-0-1215-2200-580 TRAVEL - PRESCHOOL-LES	200.00	200.00	14.78	185.22	.00
10-108-0-7522-1000-161 Salaries - Aides - IDEA Preschool	2,700.00	.00	.00	.00	2,000.00
10-112-0-7522-1000-161 Salaries - Aides - IDEA Preschool	1,900.00	4,779.00	4,553.16	225.84	2,700.00
10-108-0-7522-1000-220 FICA Payroll Taxes	200.00	.00	.00	.00	200.00
10-112-0-7522-1000-220 FICA Payroll Taxes	200.00	400.00	348.33	51.67	200.00
10-112-0-7650-1000-131 Salaries - Teachers - Upstart	24,400.00	17,200.00	13,726.48	3,473.52	.00

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**Wayne School District**  
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 SPED PRESCHOOL - STATE, IDEA, UPSTART

10-PREK

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91 Expenditures					
10-112-0-7650-1000-210 State Retirement	5,500.00	3,900.00	3,102.67	797.33	.00
10-112-0-7650-1000-220 FICA Payroll Taxes	1,900.00	1,350.00	1,043.29	306.71	.00
10-112-0-7650-1000-240 Insurance Benefits	3,700.00	100.00	2,336.40	-2,236.40	.00
10-112-0-7650-1000-612 SUPPLIES - UPSTART	500.00	500.00	195.00	305.00	.00
91 Expenditures	74,000.00	60,414.00	50,744.19	9,669.81	60,000.00

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TRANSPORTATION

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
<b>81 Revenues</b>					
10-030-0-5315-1114-999 PROPERTY TAX-TRANSPORTATION	113,159.00	123,473.00	.00	123,473.00	134,818.00
10-034-0-5315-3700-999 Bus Grant	.00		.00	.00	52,500.00
10-034-0-5315-5900-999 LOCAL - LOAN PROCEEDS	50,000.00	50,000.00	51,345.00	-1,345.00	52,500.00
10-555-0-5315-3200-999 STATE MSP - PUPIL TRANSPORT	189,463.00	182,849.00	152,797.36	30,051.64	196,212.00
10-555-0-5371-3200-999 STATE MSP - GUARANTEE TRANS. LEVY	27,378.00	27,378.00	22,814.84	4,563.16	.00
81 Revenues	380,000.00	383,700.00	226,957.20	156,742.80	436,030.00
<b>91 Expenditures</b>					
10-555-0-5315-2700-115 Salaries - Transportation Supervisor	22,500.00	22,500.00	19,315.20	3,184.80	23,800.00
10-555-0-5315-2700-172 Salaries - Transportation - Bus Drivers	85,000.00	88,300.00	75,012.78	13,287.22	88,000.00
10-555-0-5315-2700-173 Salaries - Transportation - Bus. Maint	6,000.00	6,000.00	2,779.79	3,220.21	6,000.00
10-555-0-5315-2700-174 Salaries - Transportation - Act.Trips	25,000.00	25,000.00	21,882.11	3,117.89	25,000.00
10-555-0-5315-2700-210 State Retirement	14,500.00	14,640.00	9,678.91	4,961.09	17,500.00
10-555-0-5315-2700-220 FICA Payroll Taxes	10,000.00	10,260.00	9,072.27	1,187.73	11,000.00
10-555-0-5315-2700-240 Insurance Benefits	2,400.00	2,400.00	3,183.59	-783.59	2,500.00
10-555-0-5315-2700-270 Workers Compensation Insurance	1,400.00	1,400.00	837.00	563.00	900.00
10-555-0-5315-2700-340 PROF.SERVICES - BUSES	2,000.00	800.00	723.50	76.50	2,000.00
10-555-0-5315-2700-515 IN LIEU OF TRANSPORTATION	10,000.00	10,000.00	1,385.02	8,614.98	10,000.00
10-555-0-5315-2700-521 INSURANCE - BUSES	2,200.00	2,200.00	2,000.00	200.00	2,000.00
10-555-0-5315-2700-580 TRAVEL - BUS DRIVERS	3,500.00	3,500.00	2,960.35	539.65	3,500.00
10-555-0-5315-2700-610 SUPPLIES - TRANSPORTATION	2,500.00	1,500.00	195.27	1,304.73	2,500.00
10-555-0-5315-2700-626 MOTOR FUEL-SCHOOL BUSES	45,000.00	45,000.00	34,913.61	10,086.39	40,000.00
10-555-0-5315-2700-681 OIL & GREASE - TRANSPORTATION	2,000.00	3,000.00	2,338.72	661.28	3,000.00
10-555-0-5315-2700-682 TIRES & TUBES - TRANSPORTATION	8,000.00	8,000.00	5,181.20	2,818.80	8,000.00
10-555-0-5315-2700-683 REPAIRS FOR BUSES	35,000.00	35,000.00	28,173.22	6,826.78	30,000.00
10-555-0-5315-2700-730 EQUIPMENT - BUSES & TRANSPORTATION	2,000.00	500.00	.00	500.00	500.00
10-555-0-5315-2700-732 SCHOOL BUSES	100,000.00	102,700.00	102,690.00	10.00	105,640.00

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TRANSPORTATION

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<u>Account No/Description</u>	<u>Original Budget</u>	<u>Adjusted Budget</u>	<u>Actual</u>	<u>Balance</u>	<u>Proposed Budget</u>
91 Expenditures					
10-555-0-5315-2700-890 MISCELLANEOUS - BUSES/TRANSPORT	1,000.00	1,000.00	126.00	874.00	1,000.00
10-555-0-5315-5000-830 BUS NOTES PAYABLE INTEREST	.00		.00	.00	1,845.00
10-555-0-5315-5000-840 BUS NOTES PAYABLE PRINCIPAL	.00		.00	.00	51,345.00
91 Expenditures	380,000.00	383,700.00	322,448.54	61,251.46	436,030.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
81 Revenues					
10-030-0-6000-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	-255,219.00
10-034-0-6000-3100-999 STATE MSP - CTE ADD ON	248,807.00	251,266.00	205,965.07	45,300.93	255,219.00
10-030-0-6100-1110-999 PROPERTY TAX	4,813.00	11,985.00	.00	11,985.00	13,687.00
10-030-0-6100-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	85,953.00
10-034-0-6100-1990-999 LOCAL - SNOW COLLEGE OUTREACH	17,500.00	17,500.00	.00	17,500.00	17,500.00
10-034-0-6100-3100-999 STATE MSP - CTE SUMMER AG	16,975.00	16,975.00	14,145.83	2,829.17	17,660.00
10-030-0-6200-1110-999 PROPERTY TAX	1,456.00	2,993.00	.00	2,993.00	2,300.00
10-030-0-6200-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	20,300.00
10-030-0-6300-1110-999 PROPERTY TAX	15,443.00	14,123.00	.00	14,123.00	15,500.00
10-030-0-6300-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	11,100.00
10-030-0-6400-1110-999 PROPERTY TAX	20,164.00	20,388.00	.00	20,388.00	28,400.00
10-030-0-6400-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	59,200.00
10-030-0-6500-1110-999 PROPERTY TAX	5,695.00	4,795.00	.00	4,795.00	24,100.00
10-030-0-6500-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	24,000.00
10-030-0-6600-1110-999 PROPERTY TAX	8,459.00	11,386.00	.00	11,386.00	22,900.00
10-030-0-6600-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	36,100.00
10-034-0-6600-1990-999 LOCAL - SNOW COLLEGE OUTREACH	17,500.00	47,500.00	.00	47,500.00	17,500.00
10-030-0-6800-1110-999 PROPERTY TAX	4,400.00	3,800.00	.00	3,800.00	.00
10-030-0-6900-1110-999 PROPERTY TAX	22,893.00	9,497.00	.00	9,497.00	601.00
10-030-0-6900-3100-999 STATE MSP - CTE ADD ON	.00		.00	.00	18,566.00
10-034-0-6900-3100-999 STATE MSP - TECH ORG AND SKILL CERT	7,861.00	8,869.00	7,405.45	1,463.55	9,833.00
10-034-0-6901-3100-999 STATE MSP - CCA SUPPLIES	4,310.00	4,425.00	3,696.67	728.33	4,550.00
10-030-0-6902-1110-999 PROPERTY TAX	.00		.00	.00	179.00
10-034-0-6902-3100-999 STATE MSP - WORKBASED LEARNING	6,601.00	6,668.00	5,556.67	1,111.33	6,721.00
10-034-0-6903-3100-999 STATE MSP - COMP GUIDANCE	40,000.00	40,000.00	33,333.33	6,666.67	40,000.00
10-034-0-6903-4538-999 STATE - CTE FORMULA ALLOCATION	4,000.00	.00	.00	.00	.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
81 Revenues					
81 Revenues	446,877.00	472,170.00	270,103.02	202,066.98	476,650.00
91 Expenditures					
10-302-0-6001-1000-612 SUPPLIES - CCA BUSINESS-WMS	1,436.67	2,212.50	381.70	1,830.80	2,275.00
10-302-0-6002-1000-612 SUPPLIES - CCA HOME EC-WMS	1,436.66	.00	.00	.00	.00
10-302-0-6003-1000-612 SUPPLIES - CCA TRADE-WMS	1,436.67	2,212.50	829.54	1,382.96	2,275.00
10-034-0-6043-2200-612 SUPPLIES - CTE	36,462.00	1,000.79	.00	1,000.79	1,000.00
10-704-0-6100-1000-131 Salaries - Teachers - Voc Ag	56,800.00	57,350.00	40,047.42	17,302.58	63,600.00
10-704-0-6100-1000-132 Salaries - Substitute - Vo Ag	1,500.00	1,500.00	1,381.41	118.59	1,500.00
10-704-0-6100-1000-210 State Retirement	12,600.00	12,730.00	9,487.17	3,242.83	14,100.00
10-704-0-6100-1000-220 FICA Payroll Taxes	4,400.00	4,445.00	3,169.26	1,275.74	4,800.00
10-704-0-6100-1000-240 Insurance Benefits	23,900.00	23,900.00	15,576.00	8,324.00	24,600.00
10-704-0-6100-1000-612 SUPPLIES - VOC AG-WHS	2,988.00	9,034.79	3,145.39	5,889.40	7,700.00
10-704-0-6100-1000-860 Indirect Costs	9,200.00	13,900.00	.00	13,900.00	14,500.00
10-704-0-6100-2200-580 TRAVEL - CTE-WHS	1,000.00	5,000.00	3,527.68	1,472.32	4,000.00
10-704-0-6200-1000-131 Salaries - Teachers - Commercial Art	11,900.00	11,900.00	9,628.76	2,271.24	13,500.00
10-704-0-6200-1000-132 Salaries - Substitute - Commercial Art	200.00	200.00	170.78	29.22	200.00
10-704-0-6200-1000-210 State Retirement	2,700.00	2,700.00	1,879.07	820.93	3,000.00
10-704-0-6200-1000-220 FICA Payroll Taxes	1,000.00	1,000.00	732.00	268.00	1,000.00
10-704-0-6200-1000-240 Insurance Benefits	500.00	500.00	222.83	277.17	500.00
10-704-0-6200-1000-612 SUPPLIES - COMMERCIAL ART-WHS	756.00	3,392.60	2,178.24	1,214.36	1,800.00
10-704-0-6200-1000-730 EQUIPMENT - CTE-WHS	.00	.00	8,574.00	-8,574.00	.00
10-704-0-6200-1000-860 Indirect Costs	1,500.00	2,400.00	.00	2,400.00	2,400.00
10-704-0-6200-2200-580 TRAVEL - CTE - COMMERCIAL ART	200.00	200.00	.00	200.00	200.00
10-704-0-6300-1000-612 SUPPLIES - APPLIED SCIENCE-WHS	220.00	220.00	.00	220.00	220.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
91 Expenditures					
10-704-0-6300-1000-860 Indirect Costs	2,000.00	2,700.00	.00	2,700.00	2,900.00
10-704-0-6300-2200-580 TRAVEL - HOSA-WHS	200.00	200.00	.00	200.00	200.00
10-704-0-6305-1000-131 Salaries - Teachers - Hlth/Sci Overview	6,300.00	6,300.00	4,297.44	2,002.56	7,100.00
10-704-0-6305-1000-132 Salaries - Substitute	200.00	200.00	66.50	133.50	200.00
10-704-0-6305-1000-210 State Retirement	1,400.00	1,400.00	1,018.10	381.90	1,600.00
10-704-0-6305-1000-220 FICA Payroll Taxes	500.00	500.00	333.82	166.18	600.00
10-704-0-6305-1000-240 Insurance Benefits	2,100.00	2,100.00	1,269.12	830.88	2,100.00
10-704-0-6305-1000-612 SUPPLIES - HLTH SCI OVRVW-WHS	1,023.00	1,303.00	.00	1,303.00	1,480.00
10-704-0-6310-1000-131 Salaries - Teachers - EMT	8,100.00	8,375.00	5,398.23	2,976.77	8,900.00
10-704-0-6310-1000-132 Salaries - Substitute	200.00	200.00	.00	200.00	200.00
10-704-0-6310-1000-210 State Retirement	1,700.00	.00	.00	.00	.00
10-704-0-6310-1000-220 FICA Payroll Taxes	700.00	725.00	412.94	312.06	600.00
10-704-0-6310-1000-612 SUPPLIES - EMT-WHS	200.00	400.00	.00	400.00	500.00
10-704-0-6400-1000-131 Salaries - Teachers - Home Ec	38,200.00	38,750.00	27,942.38	10,807.62	43,600.00
10-704-0-6400-1000-132 Salaries - Substitute	200.00	1,000.00	1,741.83	-741.83	1,500.00
10-704-0-6400-1000-210 State Retirement	8,500.00	8,630.00	6,766.57	1,863.43	9,700.00
10-704-0-6400-1000-220 FICA Payroll Taxes	3,000.00	3,045.00	2,270.77	774.23	3,400.00
10-704-0-6400-1000-240 Insurance Benefits	12,300.00	12,300.00	7,818.20	4,481.80	12,600.00
10-704-0-6400-1000-612 SUPPLIES - HOME EC-WHS	1,964.00	3,963.00	.00	3,963.00	5,000.00
10-704-0-6400-1000-860 Indirect Costs	5,800.00	8,300.00	.00	8,300.00	9,400.00
10-704-0-6400-2200-580 TRAVEL - FACS-WHS	400.00	400.00	.00	400.00	2,400.00
10-704-0-6500-1000-131 Salaries - Teachers - Business	12,900.00	12,900.00	10,020.64	2,879.36	22,000.00
10-704-0-6500-1000-132 Salaries - Substitute	200.00	200.00	93.57	106.43	200.00

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91 Expenditures					
10-704-0-6500-1000-210 State Retirement	2,900.00	2,900.00	2,379.34	520.66	7,900.00
10-704-0-6500-1000-220 FICA Payroll Taxes	1,000.00	1,000.00	762.98	237.02	1,700.00
10-704-0-6500-1000-240 Insurance Benefits	6,000.00	6,000.00	3,894.00	2,106.00	9,200.00
10-704-0-6500-1000-612 SUPPLIES - BUSINESS-WHS	795.00	1,395.00	.00	1,395.00	1,700.00
10-704-0-6500-1000-860 Indirect Costs	2,100.00	3,000.00	.00	3,000.00	5,200.00
10-704-0-6500-2200-580 TRAVEL - CTE-WHS	200.00	200.00	.00	200.00	200.00
10-704-0-6600-1000-131 Salaries - Teachers - Trade	28,200.00	28,750.00	19,995.02	8,754.98	38,200.00
10-704-0-6600-1000-132 Salaries - Substitute	500.00	500.00	357.10	142.90	500.00
10-704-0-6600-1000-210 State Retirement	5,700.00	5,810.00	4,003.02	1,806.98	7,700.00
10-704-0-6600-1000-220 FICA Payroll Taxes	2,200.00	2,245.00	1,482.01	762.99	3,000.00
10-704-0-6600-1000-240 Insurance Benefits	14,900.00	14,900.00	9,657.12	5,242.88	17,500.00
10-704-0-6600-1000-612 SUPPLIES - TRADE-WHS	-41.00	1,280.82	1,163.32	117.50	900.00
10-704-0-6600-1000-670 SOFTWARE - TRADE-WHS	.00	3,400.00	4,875.00	-1,475.00	.00
10-704-0-6600-1000-730 EQUIPMENT - TRADE-WHS	.00	29,000.00	17,817.24	11,182.76	.00
10-704-0-6600-1000-860 Indirect Costs	4,600.00	6,600.00	.00	6,600.00	8,200.00
10-704-0-6600-2200-580 TRAVEL - TRADE-WHS	500.00	500.00	.00	500.00	500.00
10-704-0-6800-1000-131 Salaries - Teachers - Physics with tech	6,500.00	6,500.00	4,098.56	2,401.44	.00
10-704-0-6800-1000-132 Salaries - Substitute	200.00	200.00	69.41	130.59	.00
10-704-0-6800-1000-210 State Retirement	1,500.00	1,500.00	974.34	525.66	.00
10-704-0-6800-1000-220 FICA Payroll Taxes	500.00	500.00	313.67	186.33	.00
10-704-0-6800-1000-240 Insurance Benefits	3,000.00	3,000.00	1,869.12	1,130.88	.00
10-704-0-6800-1000-612 SUPPLIES - TECHNOLOGY PHYSICS-WHS	200.00	200.00	.00	200.00	.00
10-704-0-6800-1000-860 Indirect Costs	1,100.00	1,500.00	.00	1,500.00	.00

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
91 Expenditures					
10-704-0-6900-1000-860 Indirect Costs	2,500.00	.00	.00	.00	.00
10-704-0-6900-2200-580 TRAVEL - CTE-DO	2,000.00	500.00	.00	500.00	.00
10-704-0-6902-1000-131 Salaries - Teachers - Work Based Learnin	3,400.00	3,400.00	2,584.64	815.36	3,600.00
10-704-0-6902-1000-210 State Retirement	800.00	800.00	612.36	187.64	800.00
10-704-0-6902-1000-220 FICA Payroll Taxes	300.00	300.00	197.73	102.27	300.00
10-704-0-6902-1000-240 Insurance Benefits	1,600.00	1,600.00	1,091.77	508.23	1,500.00
10-704-0-6902-1000-860 Indirect Costs	500.00	700.00	.00	700.00	700.00
10-704-0-6903-1000-860 Indirect Costs	3,700.00	5,000.00	.00	5,000.00	4,300.00
10-704-0-6903-2120-142 Salaries - Guidance Personnel	23,400.00	23,400.00	16,456.44	6,943.56	20,600.00
10-704-0-6903-2120-210 State Retirement	5,200.00	5,200.00	3,898.52	1,301.48	4,700.00
10-704-0-6903-2120-220 FICA Payroll Taxes	1,800.00	1,800.00	1,258.92	541.08	1,700.00
10-704-0-6903-2120-240 Insurance Benefits	10,900.00	10,900.00	6,946.46	3,953.54	8,700.00
10-034-0-6913-2400-310 ADMIN.SERVICES - CTE-DO	28,000.00	28,000.00	1,858.75	26,141.25	28,000.00
91 Expenditures	446,877.00	472,170.00	278,998.20	193,171.80	476,650.00

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1609 ADULT HIGH SCHOOL					
81 Revenues					
10-034-0-1609-3300-999 STATE MSP - ADULT EDUCATION	33,350.00	36,524.00	24,457.90	12,066.10	38,800.00
81 Revenues	33,350.00	36,524.00	24,457.90	12,066.10	38,800.00
91 Expenditures					
10-704-0-1609-1000-161 Salaries - Aides - Adult Ed	17,000.00	17,000.00	10,110.56	6,889.44	18,000.00
10-704-0-1609-1000-210 State Retirement	2,700.00	2,700.00	1,817.00	883.00	2,800.00
10-704-0-1609-1000-220 FICA Payroll Taxes	1,300.00	1,300.00	773.48	526.52	1,350.00
10-704-0-1609-1000-340 PROFESSIONAL FEES - ADULT ED-DO	1,000.00	1,100.00	1,100.00	.00	1,100.00
10-704-0-1609-1000-612 SUPPLIES - ADULT ED	2,700.00	5,874.00	289.04	5,584.96	5,000.00
10-704-0-1609-1000-670 SOFTWARE - ADULT ED	2,700.00	2,700.00	2,025.00	675.00	2,700.00
10-704-0-1609-1000-730 EQUIPMENT - ADULT ED	.00		.00	.00	5,600.00
10-704-0-1609-1000-870 INDIRECT COSTS	3,700.00	3,700.00	.00	3,700.00	.00
10-704-0-1609-2200-580 TRAVEL - ADULT ED-DO	2,000.00	1,900.00	796.34	1,103.66	2,000.00
10-704-0-1609-2300-540 ADVERTISING - ADULT ED-DO	250.00	250.00	.00	250.00	250.00
91 Expenditures	33,350.00	36,524.00	16,911.42	19,612.58	38,800.00

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5201 Class Size Reduction B K-8					
81 Revenues					
10-034-0-5201-3100-999 STATE MSP - CLASS SIZE REDUCTION K-8	90,361.00	90,361.00	75,026.88	15,334.12	93,400.00
81 Revenues	90,361.00	90,361.00	75,026.88	15,334.12	93,400.00
91 Expenditures					
10-112-0-5201-1000-131 Salaries - Teachers - Class Size Reduc	56,561.00	56,461.00	37,075.68	19,385.32	59,500.00
10-112-0-5201-1000-132 Salaries - Substitute	.00	100.00	358.11	-258.11	.00
10-112-0-5201-1000-210 State Retirement	12,400.00	12,400.00	8,783.27	3,616.73	13,100.00
10-112-0-5201-1000-220 FICA Payroll Taxes	4,300.00	4,300.00	2,770.67	1,529.33	4,500.00
10-112-0-5201-1000-240 Insurance Benefits	17,100.00	17,100.00	11,067.84	6,032.16	16,300.00
91 Expenditures	90,361.00	90,361.00	60,055.57	30,305.43	93,400.00

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5331 GIFTED/TALENTED					
81 Revenues					
10-034-0-5331-3300-999 STATE MSP - GIFTED/TALENTED	15,468.00	15,468.00	1,803.44	13,664.56	13,000.00
81 Revenues	15,468.00	15,468.00	1,803.44	13,664.56	13,000.00
91 Expenditures					
10-704-0-5331-2200-580 TRAVEL - GIFTED AND TALENTED-DO	15,468.00	15,468.00	.00	15,468.00	13,000.00
91 Expenditures	15,468.00	15,468.00	.00	15,468.00	13,000.00

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5333 Concurrent Enrollment					
81 Revenues					
10-034-0-5333-3300-999 STATE MSP - CONCURRENT ENROLLMENT	36,000.00	29,980.00	19,097.26	10,882.74	25,100.00
81 Revenues	36,000.00	29,980.00	19,097.26	10,882.74	25,100.00
91 Expenditures					
10-704-0-5333-1000-131 Salaries - Teachers - Conc. Enroll	12,400.00	9,300.00	8,358.48	941.52	5,400.00
10-704-0-5333-1000-161 Salaries - Aides - Conc. Enroll	13,800.00	13,800.00	10,516.44	3,283.56	13,700.00
10-704-0-5333-1000-210 State Retirement	2,800.00	1,680.00	2,011.36	-331.36	1,500.00
10-704-0-5333-1000-220 FICA Payroll Taxes	2,000.00	2,000.00	1,443.90	556.10	1,500.00
10-704-0-5333-1000-240 Insurance Benefits	3,100.00	3,100.00	1,869.12	1,230.88	3,000.00
10-704-0-5333-1000-612 SUPPLIES - CONCURRENT ENROLL-WHS	.00	100.00	11.69	88.31	.00
10-704-0-5333-2200-580 TRAVEL - CONCUR ENROLL-WHS	1,900.00	.00	.00	.00	.00
91 Expenditures	36,000.00	29,980.00	24,210.99	5,769.01	25,100.00

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5336 Enhancements for Students At Risk					
81 Revenues					
10-034-0-5336-3300-999 STATE MSP - AT RISK STUDENTS	106,600.00	110,374.00	84,661.68	25,712.32	129,100.00
81 Revenues	106,600.00	110,374.00	84,661.68	25,712.32	129,100.00
91 Expenditures					
10-112-0-5336-1000-131 Salaries - Teachers - At Risk	.00	.00	223.65	-223.65	2,000.00
10-302-0-5336-1000-131 Salaries - Teachers - At Risk	31,000.00	31,000.00	21,349.38	9,650.62	43,500.00
10-704-0-5336-1000-131 Salaries - Teachers - At Risk	30,100.00	30,100.00	21,474.88	8,625.12	35,500.00
10-704-0-5336-1000-132 Salaries - Substitute - At Risk	.00	100.00	101.50	-1.50	.00
10-112-0-5336-1000-210 State Retirement	.00	.00	52.99	-52.99	500.00
10-302-0-5336-1000-210 State Retirement	6,900.00	6,900.00	5,052.26	1,847.74	9,700.00
10-704-0-5336-1000-210 State Retirement	6,700.00	6,700.00	5,087.36	1,612.64	7,900.00
10-112-0-5336-1000-220 FICA Payroll Taxes	.00	.00	16.18	-16.18	200.00
10-302-0-5336-1000-220 FICA Payroll Taxes	2,400.00	2,400.00	1,633.16	766.84	3,400.00
10-704-0-5336-1000-220 FICA Payroll Taxes	2,400.00	2,400.00	1,650.59	749.41	2,800.00
10-302-0-5336-1000-240 Insurance Benefits	3,200.00	3,200.00	2,024.88	1,175.12	4,400.00
10-704-0-5336-1000-240 Insurance Benefits	10,900.00	10,900.00	5,898.88	5,001.12	15,500.00
10-704-0-5336-1000-612 SUPPLIES - AT RISK-WHS	.00	1,725.00	1,725.00	.00	.00
10-302-0-5336-1000-670 SOFTWARE - AT RISK-WMS	3,000.00	3,000.00	625.00	2,375.00	1,000.00
10-704-0-5336-1000-670 SOFTWARE - AT RISK-WHS	3,000.00	3,000.00	625.00	2,375.00	1,000.00
10-034-0-5336-2200-730 EQUIPMENT - AT RISK-DO	7,000.00	8,949.00	.00	8,949.00	1,700.00
91 Expenditures	106,600.00	110,374.00	67,540.71	42,833.29	129,100.00

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5368 SCHOOL NURSE PROGRAM					
81 Revenues					
10-030-0-5368-1110-999 PROPERTY TAX	13,539.00	13,334.00	.00	13,334.00	13,539.00
10-034-0-5368-3500-999 STATE MSP - SCHOOL NURSES	3,845.00	4,050.00	3,204.17	845.83	3,845.00
81 Revenues	17,384.00	17,384.00	3,204.17	14,179.83	17,384.00
91 Expenditures					
10-034-0-5368-2134-340 PROF.SERVICES - SCHOOL NURSE	17,384.00	17,384.00	8,691.73	8,692.27	17,384.00
91 Expenditures	17,384.00	17,384.00	8,691.73	8,692.27	17,384.00

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5610 DRIVER EDUCATION - BEHIND THE					
81 Revenues					
10-030-0-5610-1110-999 PROPERTY TAX	13,000.00	13,000.00	.00	13,000.00	14,800.00
10-034-0-5610-1740-999 LOCAL - DRIVERS ED FEE	2,000.00	2,000.00	1,730.00	270.00	1,500.00
10-034-0-5610-3800-999 STATE - DRIVER TRAINING	3,000.00	3,000.00	21,138.82	-18,138.82	3,000.00
81 Revenues	18,000.00	18,000.00	22,868.82	-4,868.82	19,300.00
91 Expenditures					
10-704-0-5610-1000-131 Salaries - Teachers - Drivers Ed	6,300.00	6,300.00	4,655.52	1,644.48	7,100.00
10-704-0-5610-1000-132 Salaries - Substitute - Drivers Ed	500.00	500.00	56.60	443.40	500.00
10-704-0-5610-1000-210 State Retirement	1,400.00	1,400.00	1,102.90	297.10	1,600.00
10-704-0-5610-1000-220 FICA Payroll Taxes	500.00	500.00	360.50	139.50	600.00
10-704-0-5610-1000-240 Insurance Benefits	2,100.00	2,100.00	1,374.88	725.12	2,100.00
10-704-0-5610-1000-612 SUPPLIES - DRIVERS ED-WHS	100.00	100.00	.00	100.00	100.00
10-704-0-5610-1000-730 EQUIPMENT - DRIVERS ED-WHS	.00	.00	18,838.82	-18,838.82	.00
10-704-0-5610-2200-580 TRAVEL - DRIVERS ED-WHS	100.00	100.00	.00	100.00	100.00
10-704-0-5610-2600-626 FUEL - DRIVERS ED-WHS	600.00	600.00	271.00	329.00	600.00
91 Expenditures	11,600.00	11,600.00	26,660.22	-15,060.22	12,700.00

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5611 SHIFT IN FOCUS					
91 Expenditures					
10-704-0-5611-1000-131 Salaries - Teachers - Behind the Wheel	5,000.00	5,000.00	1,656.48	3,343.52	<u>5,100.00</u>
10-704-0-5611-1000-210 State Retirement	1,000.00	1,000.00	392.42	607.58	<u>1,100.00</u>
10-704-0-5611-1000-220 FICA Payroll Taxes	400.00	400.00	126.72	273.28	<u>400.00</u>
91 Expenditures	6,400.00	6,400.00	2,175.62	4,224.38	<u>6,600.00</u>

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5640 Extended Day Kindergarten					
81 Revenues					
10-034-0-5640-3400-999 STATE MSP - EARLY INTERVENTION	36,157.00	37,281.00	30,167.77	7,113.23	37,300.00
81 Revenues	36,157.00	37,281.00	30,167.77	7,113.23	37,300.00
91 Expenditures					
10-112-0-5640-1000-131 Salaries - Teachers - Ext. Kindergarten	18,700.00	18,700.00	13,548.96	5,151.04	20,200.00
10-112-0-5640-1000-132 Salaries - Substitute - Ext. Kindergarte	.00	1,124.00	210.03	913.97	.00
10-112-0-5640-1000-210 State Retirement	4,200.00	4,200.00	2,712.53	1,487.47	4,500.00
10-112-0-5640-1000-220 FICA Payroll Taxes	1,500.00	1,500.00	1,052.60	447.40	1,500.00
10-112-0-5640-1000-240 Insurance Benefits	11,557.00	11,557.00	7,788.00	3,769.00	11,100.00
10-112-0-5640-1000-612 SUPPLIES - EXT.KINDERGARTEN-LES	200.00	200.00	199.00	1.00	.00
91 Expenditures	36,157.00	37,281.00	25,511.12	11,769.88	37,300.00

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5655 DIGITAL TEACHING AND LEARNING					
81 Revenues					
10-034-0-5655-3400-999 STATE MSP - DIGITAL LEARNING	67,000.00	69,197.00	17,364.78	51,832.22	.00
81 Revenues	67,000.00	69,197.00	17,364.78	51,832.22	.00
91 Expenditures					
10-108-0-5655-1000-131 Salaries - Teachers - Digital Learning	1,000.00	1,000.00	1,091.00	-91.00	.00
10-112-0-5655-1000-131 Salaries - Teachers - Digital Learning	8,500.00	9,500.00	10.00	9,490.00	.00
10-302-0-5655-1000-131 Salaries - Teachers - Digital Learning	4,000.00	4,000.00	585.00	3,415.00	.00
10-704-0-5655-1000-131 Salaries - Teachers - Digital Learning	8,900.00	9,900.00	3,057.00	6,843.00	.00
10-108-0-5655-1000-161 Salaries - Aides - Digital Learning	3,300.00	3,300.00	1,077.34	2,222.66	.00
10-112-0-5655-1000-161 Salaries - Aides - Digital Teaching	7,500.00	7,500.00	9,254.32	-1,754.32	.00
10-302-0-5655-1000-161 Salaries - Aides - Digital Teaching	7,500.00	7,500.00	6,751.82	748.18	.00
10-704-0-5655-1000-161 Salaries - Aides - Digital Teaching	16,700.00	16,700.00	5,357.39	11,342.61	.00
10-108-0-5655-1000-210 State Retirement	300.00	300.00	258.47	41.53	.00
10-112-0-5655-1000-210 State Retirement	1,900.00	1,900.00	2.36	1,897.64	.00
10-302-0-5655-1000-210 State Retirement	900.00	900.00	138.39	761.61	.00
10-704-0-5655-1000-210 State Retirement	1,900.00	2,097.00	719.35	1,377.65	.00
10-108-0-5655-1000-220 FICA Payroll Taxes	400.00	400.00	160.61	239.39	.00
10-112-0-5655-1000-220 FICA Payroll Taxes	1,300.00	1,300.00	708.71	591.29	.00
10-302-0-5655-1000-220 FICA Payroll Taxes	900.00	900.00	561.04	338.96	.00
10-704-0-5655-1000-220 FICA Payroll Taxes	2,000.00	2,000.00	642.59	1,357.41	.00
91 Expenditures	67,000.00	69,197.00	30,375.39	38,821.61	.00

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5674 SUICIDE PREVENTION					
91 Expenditures					
10-112-0-5674-1000-340 PROF.SERVICES - SUICIDE PREVENTION	.00	.00	1,038.00	-1,038.00	.00
10-704-0-5674-1000-340 PROF.SERVICES - SUICIDE PREVENTION	.00	.00	1,826.00	-1,826.00	.00
10-112-0-5674-1000-612 SUPPLIES - SUICIDE PREVENTION-LES	.00	.00	212.00	-212.00	.00
10-302-0-5674-1000-612 SUPPLIES - SUICIDE PREVENTION	.00	.00	212.00	-212.00	.00
10-704-0-5674-1000-612 SUPPLIES - SUICIDE PREVENTION-WHS	.00	.00	212.00	-212.00	.00
91 Expenditures	.00	.00	3,500.00	-3,500.00	.00

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5805 Reading Achievement Program					
81 Revenues					
10-030-0-5805-1114-999 PROPERTY TAX-READING	37,614.00	37,614.00	.00	37,614.00	39,300.00
10-034-0-5805-3400-999 STATE MSP - K-3 READING IMPROV	40,713.00	43,629.00	33,837.04	9,791.96	40,100.00
81 Revenues	78,327.00	81,243.00	33,837.04	47,405.96	79,400.00
91 Expenditures					
10-112-0-5805-1000-131 Salaries - Teachers - K-3 Reading	32,127.00	32,127.00	21,597.37	10,529.63	36,300.00
10-112-0-5805-1000-132 Salaries - Substitute	.00	100.00	124.83	-24.83	200.00
10-112-0-5805-1000-161 Salaries - Aides - K-3 Reading	22,600.00	25,416.00	15,437.55	9,978.45	17,400.00
10-112-0-5805-1000-210 State Retirement	7,500.00	7,500.00	5,116.41	2,383.59	8,100.00
10-112-0-5805-1000-220 FICA Payroll Taxes	4,400.00	4,400.00	2,755.82	1,644.18	4,200.00
10-112-0-5805-1000-240 Insurance Benefits	11,700.00	11,700.00	9,527.13	2,172.87	13,200.00
91 Expenditures	78,327.00	81,243.00	54,559.11	26,683.89	79,400.00

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5807 Teacher Salary Supplemental Program (TSS 81 Revenues					
10-034-0-5807-3400-999 STATE MSP - TSSP TEACHER SALARY SUPPLEME 81 Revenues	.00	.00	2,708.87	-2,708.87	5,500.00
91 Expenditures	.00	.00	2,708.87	-2,708.87	5,500.00
10-704-0-5807-1000-131 Salaries - Teachers - TSSP	.00	.00	2,050.00	-2,050.00	4,100.00
10-704-0-5807-1000-210 State Retirement	.00	.00	485.65	-485.65	1,000.00
10-704-0-5807-1000-220 FICA Payroll Taxes 91 Expenditures	.00	.00	156.83	-156.83	400.00
	.00	.00	2,692.48	-2,692.48	5,500.00

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5808 State Capitol Field Trips					
81 Revenues					
10-034-0-5808-3400-999 STATE - CAPITOL FIELD TRIPS	.00	.00	1,419.55	-1,419.55	1,400.00
81 Revenues	.00	.00	1,419.55	-1,419.55	1,400.00
91 Expenditures					
10-555-0-5808-2700-624 Fuel - State Capital Field Trips	.00		.00	.00	1,400.00
91 Expenditures	.00		.00	.00	1,400.00

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<u>Account No/Description</u>	<u>Original Budget</u>	<u>Adjusted Budget</u>	<u>Actual</u>	<u>Balance</u>	<u>Proposed Budget</u>
5810 5810 LIBRARY BOOKS					
81 Revenues					
10-034-0-5810-3500-999 STATE MSP - LIBRARY BOOKS AND SUPPLIES	1,271.00	1,271.00	1,069.92	201.08	1,284.00
81 Revenues	1,271.00	1,271.00	1,069.92	201.08	1,284.00
91 Expenditures					
10-108-0-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-HES	100.00	100.00	79.80	20.20	100.00
10-112-0-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-LES	470.00	470.00	325.56	144.44	484.00
10-302-0-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-WMS	290.00	290.00	247.26	42.74	300.00
10-704-0-5810-2220-644 LIBRARY BOOKS - LEGISLATIVE-WHS	411.00	411.00	406.72	4.28	400.00
91 Expenditures	1,271.00	1,271.00	1,059.34	211.66	1,284.00

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<u>Account No/Description</u>	<u>Original Budget</u>	<u>Adjusted Budget</u>	<u>Actual</u>	<u>Balance</u>	<u>Proposed Budget</u>
5868 Teacher Materials & Supplies					
81 Revenues					
10-034-0-5868-3400-999 STATE MSP - TEACHER SUPPLIES	7,800.00	8,442.00	5,610.72	2,831.28	8,250.00
81 Revenues	7,800.00	8,442.00	5,610.72	2,831.28	8,250.00
91 Expenditures					
10-108-0-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-HES	250.00	230.00	258.42	-28.42	250.00
10-112-0-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-LES	2,800.00	3,182.00	2,020.67	1,161.33	3,000.00
10-302-0-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-WMS	1,850.00	1,760.00	684.26	1,075.74	2,000.00
10-704-0-5868-1000-612 SUPPLIES - TEACHER LEGISLATIVE-WHS	2,900.00	3,270.00	880.78	2,389.22	3,000.00
91 Expenditures	7,800.00	8,442.00	3,844.13	4,597.87	8,250.00

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5876 HB 382 2007 Educator Salary Increases					
81 Revenues					
10-030-0-5876-1110-999 PROPERTY TAX	20,969.00	20,969.00	.00	20,969.00	26,500.00
10-034-0-5876-3400-999 STATE MSP - EDUCATOR SALARY ADJ	173,031.00	173,031.00	143,912.51	29,118.49	172,500.00
81 Revenues	194,000.00	194,000.00	143,912.51	50,087.49	199,000.00
91 Expenditures					
10-108-0-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	4,200.00	4,200.00	2,800.00	1,400.00	4,200.00
10-112-0-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	51,500.00	51,500.00	34,538.46	16,961.54	59,150.00
10-302-0-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	40,200.00	40,200.00	25,276.40	14,923.60	38,600.00
10-704-0-5876-1000-131 Salaries - Teachers - Educ Sal Adjust	53,000.00	53,000.00	35,340.08	17,659.92	51,500.00
10-108-0-5876-1000-210 State Retirement	1,000.00	1,000.00	663.33	336.67	950.00
10-112-0-5876-1000-210 State Retirement	11,600.00	11,600.00	8,079.24	3,520.76	13,100.00
10-302-0-5876-1000-210 State Retirement	9,100.00	9,100.00	5,797.95	3,302.05	8,600.00
10-704-0-5876-1000-210 State Retirement	11,800.00	11,800.00	7,755.16	4,044.84	11,000.00
10-108-0-5876-1000-220 FICA Payroll Taxes	400.00	400.00	202.41	197.59	350.00
10-112-0-5876-1000-220 FICA Payroll Taxes	4,000.00	4,000.00	2,566.71	1,433.29	4,600.00
10-302-0-5876-1000-220 FICA Payroll Taxes	3,100.00	3,100.00	1,900.40	1,199.60	3,000.00
10-704-0-5876-1000-220 FICA Payroll Taxes	4,100.00	4,100.00	2,688.40	1,411.60	3,950.00
91 Expenditures	194,000.00	194,000.00	127,608.54	66,391.46	199,000.00

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5881 USTAR Program					
81 Revenues					
10-034-0-5881-3400-999 STATE MSP - USTAR	32,100.00	32,100.00	.00	32,100.00	32,100.00
81 Revenues	32,100.00	32,100.00	.00	32,100.00	32,100.00
91 Expenditures					
10-302-0-5881-1000-131 Salaries - Teachers - USTAR	11,500.00	11,500.00	7,119.00	4,381.00	13,500.00
10-704-0-5881-1000-131 Salaries - Teachers - USTAR	13,600.00	13,600.00	8,761.44	4,838.56	11,000.00
10-302-0-5881-1000-210 State Retirement	2,200.00	2,200.00	1,077.50	1,122.50	3,000.00
10-704-0-5881-1000-210 State Retirement	2,600.00	2,600.00	2,068.74	531.26	2,400.00
10-302-0-5881-1000-220 FICA Payroll Taxes	800.00	800.00	544.58	255.42	1,000.00
10-704-0-5881-1000-220 FICA Payroll Taxes	900.00	900.00	670.26	229.74	700.00
10-302-0-5881-1000-240 Insurance Benefits	400.00	400.00	224.19	175.81	500.00
10-704-0-5881-1000-240 Insurance Benefits	100.00	100.00	.00	100.00	.00
91 Expenditures	32,100.00	32,100.00	20,465.71	11,634.29	32,100.00

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5882 BTS Arts Program					
81 Revenues					
10-034-0-5882-3800-999 STATE MSP - BEVERLY TAYLOR SORENSON	33,000.00	38,390.00	29,122.33	9,267.67	36,900.00
81 Revenues	33,000.00	38,390.00	29,122.33	9,267.67	36,900.00
91 Expenditures					
10-112-0-5882-1000-131 Salaries - Teachers - Bev. Taylor Sorens	20,300.00	20,300.00	6,737.72	13,562.28	23,100.00
10-112-0-5882-1000-210 State Retirement	4,500.00	4,500.00	1,596.17	2,903.83	5,200.00
10-112-0-5882-1000-220 FICA Payroll Taxes	1,600.00	1,600.00	509.32	1,090.68	1,800.00
10-112-0-5882-1000-240 Insurance Benefits	6,600.00	6,600.00	2,115.20	4,484.80	6,800.00
10-112-0-5882-1000-612 SUPPLIES - BEVERLY TAYLOR-LES	.00	5,390.00	4,763.55	626.45	.00
91 Expenditures	33,000.00	38,390.00	15,721.96	22,668.04	36,900.00

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7512 TITLE VI - FORMULA					
91 Expenditures					
10-112-0-7512-1000-131 Salaries - Teachers - STEM Action Grant	.00	.00	100.00	-100.00	.00
10-704-0-7512-1000-131 Salaries - Teachers - STEM Action Grant	.00	.00	100.00	-100.00	.00
10-112-0-7512-1000-210 State Retirement	.00	.00	23.68	-23.68	.00
10-704-0-7512-1000-210 State Retirement	.00	.00	23.69	-23.69	.00
10-112-0-7512-1000-220 FICA Payroll Taxes	.00	.00	7.65	-7.65	.00
10-704-0-7512-1000-220 FICA Payroll Taxes	.00	.00	7.63	-7.63	.00
91 Expenditures	.00	.00	262.65	-262.65	.00



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7801 Fed NCLB Title I A - LEA Grants					
81 Revenues					
10-034-0-7801-4800-999 FEDERAL - TITLE I	105,000.00	105,000.00	6,291.45	98,708.55	108,000.00
81 Revenues	105,000.00	105,000.00	6,291.45	98,708.55	108,000.00
91 Expenditures					
10-112-0-7801-1000-131 Salaries - Teachers - Title I	23,000.00	23,000.00	13,361.74	9,638.26	23,300.00
10-112-0-7801-1000-132 Salaries - Substitute - Title 1	100.00	100.00	77.32	22.68	100.00
10-108-0-7801-1000-161 Salaries - Aides - Title I	14,400.00	14,400.00	7,673.09	6,726.91	6,700.00
10-112-0-7801-1000-161 Salaries - Aides - Title I	22,400.00	22,400.00	11,818.73	10,581.27	30,900.00
10-108-0-7801-1000-210 State Retirement	1,500.00	1,500.00	1,437.62	62.38	1,500.00
10-112-0-7801-1000-210 State Retirement	5,100.00	5,100.00	3,165.40	1,934.60	5,200.00
10-108-0-7801-1000-220 FICA Payroll Taxes	1,100.00	1,100.00	586.83	513.17	600.00
10-112-0-7801-1000-220 FICA Payroll Taxes	3,600.00	3,600.00	1,932.28	1,667.72	4,200.00
10-112-0-7801-1000-240 Insurance Benefits	10,800.00	10,800.00	6,132.98	4,667.02	9,800.00
10-112-0-7801-1000-730 EQUIPMENT - TITLE I-LES	.00	.00	.00	.00	1,100.00
10-034-0-7801-2200-115 Salaries - Title I Director	14,800.00	14,800.00	10,452.66	4,347.34	16,000.00
10-034-0-7801-2200-210 State Retirement	3,300.00	3,300.00	2,476.27	823.73	3,600.00
10-034-0-7801-2200-220 FICA Payroll Taxes	1,200.00	1,200.00	760.69	439.31	1,300.00
10-034-0-7801-2200-240 Insurance Benefits	3,700.00	3,700.00	2,269.39	1,430.61	3,700.00
91 Expenditures	105,000.00	105,000.00	62,145.00	42,855.00	108,000.00

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7860 Fed NCLB Title II A - Teacher Quality					
81 Revenues					
10-034-0-7860-4800-999 FEDERAL - TITLE II	32,000.00	32,000.00	2,890.64	29,109.36	32,000.00
81 Revenues	32,000.00	32,000.00	2,890.64	29,109.36	32,000.00
91 Expenditures					
10-112-0-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	6,000.00	.00	6,000.00	6,000.00
10-302-0-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	6,000.00	157.46	5,842.54	6,000.00
10-704-0-7860-1000-131 Salaries - Teachers - Title IIA	6,000.00	6,000.00	.00	6,000.00	6,000.00
10-112-0-7860-1000-210 State Retirement	1,500.00	1,500.00	.00	1,500.00	1,500.00
10-302-0-7860-1000-210 State Retirement	1,500.00	1,500.00	37.32	1,462.68	1,500.00
10-704-0-7860-1000-210 State Retirement	1,500.00	1,500.00	.00	1,500.00	1,500.00
10-112-0-7860-1000-220 FICA Payroll Taxes	500.00	500.00	.00	500.00	500.00
10-302-0-7860-1000-220 FICA Payroll Taxes	500.00	500.00	12.04	487.96	500.00
10-704-0-7860-1000-220 FICA Payroll Taxes	500.00	500.00	.00	500.00	500.00
10-302-0-7860-1000-340 PROF.SERVICES - TITLE IIA-WMS	.00	3,500.00	.00	3,500.00	.00
10-034-0-7860-2200-290 TUITION REIMB. - TITLE IIA-DO	8,000.00	1,700.00	.00	1,700.00	8,000.00
10-302-0-7860-2200-290 TUITION REIMB - TITLE II-WMS	.00	1,400.00	1,330.75	69.25	.00
10-704-0-7860-2200-290 TUITION REIMB - TITLE II-WHS	.00	1,400.00	1,300.29	99.71	.00
91 Expenditures	32,000.00	32,000.00	2,837.86	29,162.14	32,000.00

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TRUST LANDS

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034 DISTRICT OFFICE					
81 Revenues					
10-034-0-5420-3500-999 STATE MSP - LAND TRUST	210,700.00	222,106.00	207,725.16	14,380.84	234,048.00
81 Revenues	210,700.00	222,106.00	207,725.16	14,380.84	234,048.00

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108 HANKSVILLE ELEMENTARY					
91 Expenditures					
10-108-0-5420-1000-131 Salaries - Teachers - Trust Lands	1,000.00	500.00	228.60	271.40	.00
10-108-0-5420-1000-161 Salaries - Aides - Trust Lands	1,800.00	1,200.00	979.29	220.71	1,300.00
10-108-0-5420-1000-210 State Retirement	400.00	400.00	54.16	345.84	.00
10-108-0-5420-1000-220 FICA Payroll Taxes	328.00	328.00	91.55	236.45	140.00
10-108-0-5420-1000-612 SUPPLIES - TRUST LANDS-HES	2,672.00	1,079.00	504.69	574.31	.00
10-108-0-5420-1000-650 TECH. SUPPLIES - LAND TRUST-HES	.00		.00	.00	1,454.00
10-108-0-5420-1000-670 SOFTWARE - TRUST LANDS-HES	.00		.00	.00	54.00
91 Expenditures	6,200.00	3,507.00	1,858.29	1,648.71	2,948.00

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112 LOA ELEMENTARY					
91 Expenditures					
10-112-0-5420-1000-131 Salaries - Teachers - Trust Lands	12,700.00	12,700.00	5,250.68	7,449.32	14,500.00
10-112-0-5420-1000-132 Salaries - Substitute - Trust Lands	.00	100.00	48.00	52.00	.00
10-112-0-5420-1000-161 Salaries - Aides - Trust Lands	33,800.00	33,700.00	17,267.38	16,432.62	32,900.00
10-112-0-5420-1000-210 State Retirement	2,900.00	2,900.00	1,243.89	1,656.11	3,200.00
10-112-0-5420-1000-220 FICA Payroll Taxes	3,500.00	3,500.00	1,716.72	1,783.28	3,200.00
10-112-0-5420-1000-240 Insurance Benefits	4,100.00	4,100.00	1,322.00	2,778.00	4,200.00
10-112-0-5420-1000-340 PROF.SERVICES - LAND TRUST-LES	2,000.00	2,000.00	.00	2,000.00	1,500.00
10-112-0-5420-1000-612 SUPPLIES - TRUST LANDS-LES	4,500.00	4,500.00	1,313.28	3,186.72	3,500.00
10-112-0-5420-1000-641 BOOKS - LAND TRUST-LES	.00		.00	.00	13,500.00
10-112-0-5420-1000-650 TECH. SUPPLIES - LAND TRUST-LES	20,500.00	32,629.00	9,861.36	22,767.64	12,000.00
10-112-0-5420-1000-670 SOFTWARE - TRUSTLANDS-LES	4,000.00	4,000.00	3,022.80	977.20	5,000.00
91 Expenditures	88,000.00	100,129.00	41,046.11	59,082.89	93,500.00

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302 WAYNE MIDDLE SCHOOL					
91 Expenditures					
10-302-0-5420-1000-131 Salaries - Teachers - Trust Lands	.00		.00	.00	<u>10,800.00</u>
10-302-0-5420-1000-161 Salaries - Aides - Trust Lands	26,600.00	26,600.00	17,034.03	9,565.97	<u>20,400.00</u>
10-302-0-5420-1000-210 State Retirement	.00		.00	.00	<u>2,400.00</u>
10-302-0-5420-1000-220 FICA Payroll Taxes	1,900.00	1,900.00	1,303.05	596.95	<u>2,600.00</u>
10-302-0-5420-1000-641 BOOKS - LAND TRUST-WMS	1,000.00	1,300.00	1,298.20	1.80	<u>.00</u>
10-302-0-5420-1000-650 TECH. SUPPLIES - LAND TRUST-WMS	15,000.00	12,906.00	5,258.62	7,647.38	<u>15,000.00</u>
10-302-0-5420-1000-670 SOFTWARE - TRUST LANDS-WMS	1,000.00	4,500.00	4,450.30	49.70	<u>1,500.00</u>
91 Expenditures	45,500.00	47,206.00	29,344.20	17,861.80	<u>52,700.00</u>

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Account No/Description	Original Budget	Adjusted Budget	Actual	Balance	Proposed Budget
704 WAYNE HIGH SCHOOL					
91 Expenditures					
10-704-0-5420-1000-131 Salaries - Teachers - Trust Lands	15,881.00	15,881.00	7,149.89	8,731.11	7,400.00
10-704-0-5420-1000-132 Salaries - Substitute - Trust Lands	.00	100.00	186.37	-86.37	12,100.00
10-704-0-5420-1000-161 Salaries - Aides - Trust Lands	14,100.00	14,100.00	5,368.66	8,731.34	.00
10-704-0-5420-1000-210 State Retirement	3,000.00	3,000.00	1,694.27	1,305.73	1,700.00
10-704-0-5420-1000-220 FICA Payroll Taxes	3,000.00	3,000.00	970.87	2,029.13	1,800.00
10-704-0-5420-1000-240 Insurance Benefits	3,000.00	3,000.00	2,011.68	988.32	3,000.00
10-704-0-5420-1000-340 PROFESSIONAL SERVICES - LAND TRUST-WHS	.00	500.00	1,936.80	-1,436.80	6,500.00
10-704-0-5420-1000-612 SUPPLIES - TRUST LANDS-WHS	18,750.00	17,900.00	12,745.94	5,154.06	29,500.00
10-704-0-5420-1000-650 TECH. SUPPLIES - LAND TRUST-WHS	13,269.00	12,833.00	11,487.80	1,345.20	22,900.00
10-704-0-5420-1000-670 SOFTWARE - TRUST LANDS-WHS	.00	750.00	750.00	.00	.00
10-704-0-5420-2200-580 TRAVEL - TRUST LANDS-WHS	.00	200.00	200.00	.00	.00
91 Expenditures	71,000.00	71,264.00	44,502.28	26,761.72	84,900.00

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<b>81 Revenues</b>					
10-034-0-5310-3200-999 STATE MSP - FLEXIBLE ALLOCATION-WPU	98,131.00	96,211.00	80,771.71	15,439.29	140,366.00
10-034-0-5455-3600-999 STATE MSP - VOTED LOCAL LEVY GUARANTEE	166,022.00	196,346.29	183,720.70	12,625.59	229,631.00
10-034-0-5460-3600-999 STATE MSP - BOARD LOCAL LEVY GUARANTEE	40,938.00	33,607.50	35,790.64	-2,183.14	41,381.00
10-034-0-7380-4300-999 FEDERAL - ERATE	5,000.00	15,800.00	15,859.94	-59.94	5,000.00
10-034-0-7390-4100-999 FEDERAL - SECURE RURAL SCHOOLS	.00	81,100.00	81,105.13	-5.13	.00
10-034-0-7699-4100-999 FEDERAL - RURAL SCHOOLS ACHIEVEMENT	29,250.00	29,250.00	29,258.00	-8.00	28,836.00
10-030-0-9999-1110-999 PROPERTY TAX	-130,831.00	-130,626.00	.00	-130,626.00	-186,306.00
10-030-0-9999-1114-999 PROPERTY TAX	-150,773.00	-161,087.00	.00	-161,087.00	-174,118.00
10-034-0-9999-1110-999 PROPERTY TAX-BASIC	550,000.00	562,900.00	551,361.84	11,538.16	559,000.00
10-034-0-9999-1111-999 PROPERTY TAX REDEMPT-BASIC	14,000.00	17,200.00	5,585.25	11,614.75	15,000.00
10-034-0-9999-1112-999 PROPERTY TAX-VOTED LEVY	431,000.00	466,300.00	456,710.98	9,589.02	464,000.00
10-034-0-9999-1113-999 PROPERTY TAX REDEMPT-VOTED LEVY	11,000.00	14,200.00	4,626.45	9,573.55	13,000.00
10-034-0-9999-1114-999 PROPERTY TAX-BOARD LEVY	126,000.00	135,200.00	132,380.19	2,819.81	135,000.00
10-034-0-9999-1115-999 PROPERTY TAX REDEMPT-BOARD LEVY	3,000.00	4,100.00	1,341.00	2,759.00	4,000.00
10-034-0-9999-1160-999 PROPERTY TAX-FILT-BASIC	71,000.00	73,500.00	44,523.47	28,976.53	74,000.00
10-034-0-9999-1162-999 PROPERTY TAX-FILT-VOTED LEVY	56,000.00	60,800.00	36,880.23	23,919.77	61,000.00
10-034-0-9999-1164-999 PROPERTY TAX-FILT-BOARD LEVY	2,000.00	17,600.00	10,689.95	6,910.05	18,000.00
10-034-0-9999-1510-999 LOCAL - INTEREST	38,000.00	38,000.00	68,959.35	-30,959.35	85,000.00
10-034-0-9999-1980-999 OTHER MISC. REVENUE	100,000.00	-83,650.00	.00	-83,650.00	100,000.00
10-034-0-9999-1990-999 LOCAL - MISC. REVENUES	15,000.00	20,725.00	59,333.83	-38,608.83	35,000.00
10-034-0-9999-3010-999 STATE MSP - K-12	784,390.00	723,497.21	709,279.71	14,217.50	857,805.00
10-034-0-9999-3015-999 STATE MSP - NEC. EXISTENT SMALL SCHOOLS	1,239,665.00	1,238,871.00	1,038,685.41	200,185.59	1,271,621.00
10-034-0-9999-3020-999 STATE MSP - PROFESSIONAL STAFF	254,928.00	249,094.00	215,534.32	33,559.68	270,300.00
10-034-0-9999-3025-999 STATE MSP - ADMIN COSTS	322,525.00	322,525.00	268,770.83	53,754.17	335,540.00
81 Revenues	4,076,245.00	4,021,464.00	4,031,168.93	-9,704.93	4,383,056.00
<b>91 Expenditures</b>					
10-034-0-0005-2230-184 Salaries - Technology	84,100.00	72,820.00	56,183.54	16,636.46	70,100.00
10-034-0-0005-2230-210 State Retirement	11,400.00	11,400.00	8,651.59	2,748.41	12,100.00

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<b>91 Expenditures</b>					
10-034-0-0005-2230-220 FICA Payroll Taxes	6,500.00	6,500.00	4,263.62	2,236.38	5,400.00
10-034-0-0005-2230-240 Insurance Benefits	23,800.00	23,800.00	19,298.00	4,502.00	24,400.00
10-034-0-0005-2230-270 Workers Compensation Insurance	.00	510.00	508.00	2.00	500.00
10-034-0-0005-2230-310 ADMIN.SERVICES - TECHNOLOGY-DO	8,000.00	8,000.00	7,177.64	822.36	8,000.00
10-034-0-0005-2230-580 TRAVEL - TECHNOLOGY-DO	4,500.00	4,500.00	2,566.97	1,933.03	4,000.00
10-034-0-0005-2230-610 SUPPLIES - TECHNOLOGY-DO	500.00	500.00	265.22	234.78	500.00
10-034-0-0005-2230-650 TECH.SUPPLIES - TECHNOLOGY-DO	2,500.00	5,000.00	4,874.46	125.54	5,000.00
10-034-0-0005-2230-670 SOFTWARE - TECHNOLOGY-DO	17,000.00	17,000.00	12,075.45	4,924.55	17,000.00
10-034-0-0005-2230-730 EQUIPMENT - TECHNOLOGY-DO	5,000.00	11,000.00	2,609.00	8,391.00	1,000.00
10-034-0-0005-2310-111 Salaries - Board Members	27,400.00	27,400.00	23,138.00	4,262.00	27,500.00
10-034-0-0005-2310-220 FICA Payroll Taxes	2,100.00	2,100.00	1,753.63	346.37	2,100.00
10-034-0-0005-2310-240 Insurance Benefits	87,400.00	87,400.00	72,118.00	15,282.00	89,700.00
10-034-0-0005-2310-270 Workers Compensation Insurance	300.00	180.00	166.00	14.00	200.00
10-034-0-0005-2310-310 ADMIN.SERVICES - BOARD	2,000.00	2,500.00	.00	2,500.00	500.00
10-034-0-0005-2310-580 TRAVEL - BOARD	15,000.00	15,000.00	10,006.24	4,993.76	33,000.00
10-034-0-0005-2310-810 DUES AND FEES - BOARD	2,500.00	2,500.00	2,291.00	209.00	2,400.00
10-034-0-0005-2310-890 MISCELLANEOUS - BOARD	2,500.00	2,500.00	777.81	1,722.19	2,000.00
10-034-0-0005-2316-340 PROF.SERVICES - AUDIT	15,500.00	15,500.00	14,400.00	1,100.00	15,000.00
10-034-0-0005-2320-112 Salaries - Superintendent	71,800.00	72,350.00	62,915.28	9,434.72	70,800.00
10-034-0-0005-2320-210 State Retirement	15,100.00	15,360.00	12,598.13	2,761.87	15,700.00
10-034-0-0005-2320-220 FICA Payroll Taxes	5,500.00	5,500.00	4,813.06	686.94	5,500.00
10-034-0-0005-2320-240 Insurance Benefits	500.00	500.00	.00	500.00	500.00
10-034-0-0005-2320-270 Workers Compensation Insurance	500.00	500.00	524.00	-24.00	500.00
10-034-0-0005-2320-310 PROF.SERVICES - EXECUTIVE ADMIN	3,500.00	3,500.00	.00	3,500.00	500.00

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91 Expenditures					
10-034-0-0005-2320-540 ADVERTISING - PUBLIC NOTICES	7,000.00	7,000.00	2,697.55	4,302.45	5,000.00
10-034-0-0005-2320-580 TRAVEL - SUPERINTENDENT	6,000.00	6,000.00	2,767.86	3,232.14	8,000.00
10-034-0-0005-2320-610 SUPPLIES - SUPERINTENDENT	1,500.00	2,000.00	1,664.41	335.59	2,000.00
10-034-0-0005-2320-810 DUES AND FEES - SUPERINTENDENT	2,100.00	2,100.00	1,936.00	164.00	1,900.00
10-034-0-0005-2320-890 MISCELLANEOUS - EXECUTIVE ADMIN	1,500.00	1,500.00	783.72	716.28	2,000.00
10-034-0-0005-2500-114 Salaries - Business Administrator	76,400.00	72,550.00	60,541.42	12,008.58	77,000.00
10-034-0-0005-2500-210 State Retirement	15,300.00	15,410.00	12,120.40	3,289.60	15,500.00
10-034-0-0005-2500-220 FICA Payroll Taxes	5,900.00	5,900.00	4,492.81	1,407.19	5,900.00
10-034-0-0005-2500-240 Insurance Benefits	24,000.00	24,000.00	19,298.00	4,702.00	24,700.00
10-034-0-0005-2500-270 Workers Compensation Insurance	500.00	500.00	462.00	38.00	450.00
10-034-0-0005-2500-290 Other Employee Benefits - Wellness Init	2,937.00	2,937.00	2,743.71	193.29	3,692.00
2010-034-0-0005-2500-291 Other Employee Benefits - Misc.	.00	.00	375.00	-375.00	.00
10-034-0-0005-2500-340 PROF.SERV - HIRING AND STAFFING	3,500.00	3,500.00	3,088.86	411.14	3,500.00
10-034-0-0005-2500-349 LEGAL SERVICES - SUPPORT SERVICES	8,000.00	8,000.00	153.00	7,847.00	8,000.00
10-034-0-0005-2500-580 TRAVEL - BUSINESS ADMIN	3,000.00	3,000.00	2,049.25	950.75	3,000.00
10-034-0-0005-2500-610 SUPPLIES - DO STAFF	3,000.00	3,000.00	2,184.71	815.29	3,000.00
10-034-0-0005-2500-670 SOFTWARE - BUSINESS ADMIN	9,000.00	9,000.00	6,693.42	2,306.58	9,000.00
10-034-0-0005-2500-810 DUES AND FEES - BUSINESS ADMINISTRATOR	1,000.00	1,000.00	547.00	453.00	1,000.00
10-034-0-0005-2500-890 MISCELLANEOUS - BUSINESS ADMIN	1,500.00	1,500.00	74.39	1,425.61	100.00
10-034-0-0005-2590-152 Salaries - Clerical	53,000.00	54,100.00	45,771.14	8,328.86	55,600.00
10-034-0-0005-2590-210 State Retirement	11,800.00	12,060.00	10,020.16	2,039.84	12,400.00
10-034-0-0005-2590-220 FICA Payroll Taxes	4,100.00	4,200.00	3,501.44	698.56	4,300.00
10-034-0-0005-2590-240 Insurance Benefits	18,600.00	18,600.00	15,033.50	3,566.50	19,100.00
10-034-0-0005-2590-270 Workers Compensation Insurance	500.00	330.00	320.00	10.00	350.00

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<b>91 Expenditures</b>					
10-034-0-0005-2590-550 PRINTING - DO	3,000.00	3,000.00	893.87	2,106.13	2,000.00
10-034-0-0005-2590-580 TRAVEL - CLERICAL STAFF	600.00	600.00	130.57	469.43	500.00
10-034-0-0005-2590-610 SUPPLIES - SUPPORT SERVICES	500.00	500.00	135.00	365.00	500.00
10-034-0-0005-2590-890 MISCELLANEOUS - SUPPORT SERVICES	500.00	500.00	.00	500.00	500.00
10-108-0-0050-1000-131 Salaries - Teachers	55,800.00	56,350.00	37,931.50	18,418.50	62,000.00
10-112-0-0050-1000-131 Salaries - Teachers	345,500.00	358,300.00	220,890.34	137,409.66	409,400.00
10-302-0-0050-1000-131 Salaries - Teachers	342,000.00	340,555.00	237,962.97	102,592.03	352,400.00
10-704-0-0050-1000-131 Salaries - Teachers	294,000.00	301,300.00	184,679.20	116,620.80	317,800.00
10-108-0-0050-1000-132 Salaries - Substitute	1,500.00	1,500.00	700.47	799.53	1,000.00
10-112-0-0050-1000-132 Salaries - Substitute	7,000.00	7,000.00	4,741.93	2,258.07	8,000.00
10-302-0-0050-1000-132 Salaries - Substitute	7,000.00	7,000.00	5,751.51	1,248.49	8,000.00
10-704-0-0050-1000-132 Salaries - Substitute	7,000.00	7,000.00	6,965.45	34.55	7,000.00
10-108-0-0050-1000-161 Salaries - Aides	20,800.00	21,350.00	6,684.64	14,665.36	10,500.00
10-112-0-0050-1000-161 Salaries - Aides	.00	1,500.00	1,353.55	146.45	.00
10-302-0-0050-1000-161 Salaries - Aides	.00	550.00	541.42	8.58	.00
10-704-0-0050-1000-161 Salaries - Aides	.00	1,020.00	922.55	97.45	.00
10-108-0-0050-1000-210 State Retirement	13,900.00	14,030.00	9,006.26	5,023.74	13,800.00
10-112-0-0050-1000-210 State Retirement	72,400.00	75,300.00	50,855.58	24,444.42	89,800.00
10-302-0-0050-1000-210 State Retirement	69,500.00	70,310.00	45,871.91	24,438.09	74,600.00
10-704-0-0050-1000-210 State Retirement	60,600.00	62,600.00	39,900.31	22,699.69	68,400.00
10-108-0-0050-1000-220 FICA Payroll Taxes	5,900.00	5,985.00	3,283.47	2,701.53	5,600.00
10-112-0-0050-1000-220 FICA Payroll Taxes	25,000.00	26,070.00	16,735.71	9,334.29	31,400.00
10-302-0-0050-1000-220 FICA Payroll Taxes	26,000.00	26,320.00	18,282.52	8,037.48	27,000.00
10-704-0-0050-1000-220 FICA Payroll Taxes	21,000.00	21,400.00	14,686.62	6,713.38	24,300.00
10-108-0-0050-1000-240 Insurance Benefits	23,900.00	23,900.00	15,576.00	8,324.00	23,800.00
10-112-0-0050-1000-240 Insurance Benefits	132,700.00	136,300.00	81,128.78	55,171.22	159,300.00
10-302-0-0050-1000-240 Insurance Benefits	97,600.00	97,600.00	60,961.39	36,638.61	88,100.00
10-704-0-0050-1000-240 Insurance Benefits	76,500.00	76,500.00	48,376.59	28,123.41	99,400.00

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<b>91 Expenditures</b>					
10-108-0-0050-1000-270 Workers Compensation Insurance	800.00	800.00	644.00	156.00	650.00
10-112-0-0050-1000-270 Workers Compensation Insurance	5,500.00	4,400.00	4,350.00	50.00	4,300.00
10-302-0-0050-1000-270 Workers Compensation Insurance	4,400.00	2,960.00	2,877.00	83.00	2,800.00
10-704-0-0050-1000-270 Workers Compensation Insurance	5,400.00	4,500.00	4,490.00	10.00	4,400.00
10-108-0-0050-1000-340 PROFESSIONAL SERVICES - HES	500.00	500.00	.00	500.00	500.00
10-112-0-0050-1000-340 PROFESSIONAL SERVICES - LES	800.00	800.00	120.00	680.00	500.00
10-302-0-0050-1000-340 PROFESSIONAL SERVICES - WMS	700.00	700.00	924.59	-224.59	1,000.00
10-704-0-0050-1000-340 PROFESSIONAL SERVICES - WHS	1,000.00	1,000.00	2,101.70	-1,101.70	2,000.00
10-108-0-0050-1000-550 PRINTING - INSTRUCTION-HES	7,300.00	5,800.00	4,013.48	1,786.52	2,000.00
10-112-0-0050-1000-550 PRINTING - INSTRUCTION-LES	5,000.00	5,000.00	2,236.69	2,763.31	5,000.00
10-302-0-0050-1000-550 PRINTING - INSTRUCTION-WMS	12,000.00	10,500.00	8,844.79	1,655.21	4,000.00
10-704-0-0050-1000-550 PRINTING - INSTRUCTION-WHS	13,500.00	12,300.00	8,531.32	3,768.68	6,000.00
10-108-0-0050-1000-612 SUPPLIES - INSTRUCTION-HES	820.00	2,023.59	1,102.96	920.63	800.00
10-112-0-0050-1000-612 SUPPLIES - INSTRUCTION-LES	3,730.00	4,730.00	3,495.65	1,234.35	4,000.00
10-302-0-0050-1000-612 SUPPLIES - INSTRUCTION-WMS	2,290.00	4,990.42	4,989.19	1.23	2,200.00
10-704-0-0050-1000-612 SUPPLIES - INSTRUCTION-WHS	3,160.00	3,276.84	1,940.38	1,336.46	3,000.00
10-108-0-0050-1000-641 BOOKS AND PERIODICALS - HES	410.00	892.64	202.90	689.74	500.00
10-112-0-0050-1000-641 BOOKS AND PERIODICALS - LES	11,870.00	30,331.40	20,021.50	10,309.90	12,000.00
10-302-0-0050-1000-641 BOOKS AND PERIODICALS - WMS	1,150.00	4,213.21	4,232.68	-19.47	1,200.00
10-704-0-0050-1000-641 BOOKS AND PERIODICALS - WHS	1,580.00	6,620.64	3,039.64	3,581.00	2,000.00
10-108-0-0050-1000-650 TECHNOLOGY SUPPLIES - HES	410.00	2,459.30	1,704.96	754.34	1,000.00
10-112-0-0050-1000-650 TECHNOLOGY SUPPLIES - LES	1,870.00	6,479.22	5,516.30	962.92	2,000.00
10-302-0-0050-1000-650 TECHNOLOGY SUPPLIES - WMS	1,150.00	6,364.91	6,115.47	249.44	2,000.00
10-704-0-0050-1000-650 TECHNOLOGY SUPPLIES - WHS	1,580.00	11,776.62	9,838.53	1,938.09	5,000.00
10-704-0-0050-1000-670 SOFTWARE - INSTRUCTION-WHS	1,650.00	1,650.00	.00	1,650.00	.00
10-108-0-0050-1000-730 EQUIPMENT - INSTRUCTION-HES	1.00	1.00	.00	1.00	1.00
10-112-0-0050-1000-730 EQUIPMENT - INSTRUCTION-LES	1.00	12,836.00	12,835.00	1.00	1.00
10-302-0-0050-1000-730 EQUIPMENT - INSTRUCTION-WMS	1.00	14,206.00	14,198.82	7.18	1.00
10-704-0-0050-1000-730 EQUIPMENT - INSTRUCTION-WHS	1.00	19,855.82	16,814.00	3,041.82	1.00
10-704-0-0050-1000-870 Indirect Costs	-36,000.00	-36,000.00	.00	-36,000.00	-47,600.00

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<b>91 Expenditures</b>					
10-108-0-0050-1000-890 MISCELLANEOUS - INSTRUCTION-HES	1.00	1.00	.00	1.00	1.00
10-112-0-0050-1000-890 MISCELLANEOUS - INSTRUCTION-LES	1.00	1.00	.00	1.00	1.00
10-302-0-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WMS	1.00	1.00	.00	1.00	1.00
10-704-0-0050-1000-890 MISCELLANEOUS - INSTRUCTION-WHS	1.00	1.00	.00	1.00	1.00
10-112-0-0050-2110-141 Salaries - Social Worker	15,600.00	24,550.00	16,905.14	7,644.86	23,900.00
10-302-0-0050-2110-141 Salaries - Social Worker	15,600.00	24,000.00	16,048.72	7,951.28	23,900.00
10-704-0-0050-2110-141 Salaries - Social Worker	.00		.00	.00	28,000.00
10-112-0-0050-2110-210 State Retirement	3,500.00	5,430.00	3,898.10	1,531.90	5,300.00
10-302-0-0050-2110-210 State Retirement	3,500.00	5,300.00	3,769.84	1,530.16	5,300.00
10-704-0-0050-2110-210 State Retirement	.00		.00	.00	6,200.00
10-112-0-0050-2110-220 FICA Payroll Taxes	1,200.00	1,850.00	1,269.13	580.87	1,900.00
10-302-0-0050-2110-220 FICA Payroll Taxes	1,200.00	1,850.00	1,227.71	622.29	1,900.00
10-704-0-0050-2110-220 FICA Payroll Taxes	.00		.00	.00	2,200.00
10-112-0-0050-2110-240 Insurance Benefits	11,900.00	11,900.00	7,788.00	4,112.00	12,300.00
10-302-0-0050-2110-240 Insurance Benefits	11,900.00	11,900.00	7,788.00	4,112.00	12,200.00
10-704-0-0050-2110-240 Insurance Benefits	.00		.00	.00	12,300.00
10-112-0-0050-2110-340 PROF.SERVICES - SOCIAL WORK-LES	.00	2,500.00	325.00	2,175.00	1,000.00
10-112-0-0050-2110-580 TRAVEL - SOCIAL WORK-LES	250.00	1,500.00	943.85	556.15	1,000.00
10-112-0-0050-2110-612 SUPPLIES - SOCIAL WORK-LES	200.00	450.00	401.90	48.10	250.00
10-302-0-0050-2110-612 SUPPLIES - SOCIAL WORK-WMS	250.00	100.00	29.50	70.50	250.00
10-704-0-0050-2120-142 Salaries - Guidance Personnel	28,300.00	28,850.00	18,418.68	10,431.32	38,300.00
10-704-0-0050-2120-161 Salaries - Aides - Guidance	9,100.00	9,375.00	8,677.66	697.34	9,700.00
10-704-0-0050-2120-210 State Retirement	8,300.00	8,500.00	6,419.07	2,080.93	10,700.00
10-704-0-0050-2120-220 FICA Payroll Taxes	2,900.00	2,900.00	2,072.88	827.12	3,700.00
10-704-0-0050-2120-240 Insurance Benefits	11,500.00	11,500.00	7,537.77	3,962.23	14,500.00
10-704-0-0050-2120-580 TRAVEL - COUSELOR-WHS	500.00	500.00	295.97	204.03	500.00
10-704-0-0050-2120-612 SUPPLIES - COUNSELING-WHS	1,000.00	1,000.00	214.00	786.00	500.00

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10-034-0-0050-2200-240 Insurance Benefits	18,000.00	18,000.00	15,780.56	2,219.44	18,000.00
10-108-0-0050-2200-580 TRAVEL - TEACHERS-HES	500.00	500.00	170.85	329.15	500.00
10-112-0-0050-2200-580 TRAVEL - TEACHERS-LES	2,500.00	2,500.00	876.06	1,623.94	3,500.00
10-302-0-0050-2200-580 TRAVEL - TEACHERS-WMS	2,000.00	2,000.00	836.12	1,163.88	2,500.00
10-704-0-0050-2200-580 TRAVEL - TEACHERS-WHS	4,000.00	2,750.00	2,293.51	456.49	3,500.00
10-034-0-0050-2200-612 SUPPLIES - Instruction - DO	3,000.00	3,000.00	536.12	2,463.88	1,000.00
10-034-0-0050-2200-641 BOOKS - DO	20,000.00	15,706.97	.00	15,706.97	20,000.00
10-034-0-0050-2200-670 SOFTWARE - INSTRUCTION-DO	2,500.00	2,800.00	2,800.00	.00	2,800.00
10-034-0-0050-2200-730 EQUIPMENT - INSTRUCTION-DO	20,000.00	9,419.34	.00	9,419.34	20,000.00
10-034-0-0050-2210-115 Salaries - Curriculum Supervisor	15,700.00	15,700.00	12,147.20	3,552.80	16,400.00
10-034-0-0050-2210-210 State Retirement	3,500.00	3,500.00	2,877.70	622.30	3,650.00
10-034-0-0050-2210-220 FICA Payroll Taxes	1,200.00	1,200.00	929.24	270.76	1,250.00
10-034-0-0050-2210-240 Insurance Benefits	100.00	100.00	.00	100.00	100.00
10-108-0-0050-2220-162 Salaries - Media	3,200.00	3,400.00	3,462.56	-62.56	3,400.00
10-112-0-0050-2220-162 Salaries - Media	7,800.00	7,800.00	3,453.37	4,346.63	6,500.00
10-302-0-0050-2220-162 Salaries - Media	4,400.00	4,675.00	3,612.74	1,062.26	4,600.00
10-704-0-0050-2220-162 Salaries - Media	6,700.00	6,975.00	4,356.08	2,618.92	6,900.00
10-108-0-0050-2220-210 State Retirement	800.00	800.00	635.09	164.91	800.00
10-704-0-0050-2220-210 State Retirement	.00	1,600.00	1,031.94	568.06	.00
10-108-0-0050-2220-220 FICA Payroll Taxes	300.00	300.00	264.89	35.11	300.00
10-112-0-0050-2220-220 FICA Payroll Taxes	600.00	600.00	264.15	335.85	500.00
10-302-0-0050-2220-220 FICA Payroll Taxes	400.00	400.00	276.38	123.62	400.00
10-704-0-0050-2220-220 FICA Payroll Taxes	600.00	600.00	333.24	266.76	500.00
10-034-0-0050-2220-310 ADMIN.SERVICES - MEDIA-DO	1,000.00	1,000.00	599.40	400.60	650.00
10-108-0-0050-2220-644 LIBRARY BOOKS - HES	410.00	429.36	344.47	84.89	400.00
10-112-0-0050-2220-644 LIBRARY BOOKS - LES	1,870.00	1,870.00	924.60	945.40	1,800.00
10-302-0-0050-2220-644 LIBRARY BOOKS - WMS	1,150.00	1,160.99	697.06	463.93	1,100.00
10-704-0-0050-2220-644 LIBRARY BOOKS - WHS	1,580.00	2,104.70	611.90	1,492.80	1,700.00

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10-108-0-0050-2400-121 Salaries - Principal	15,700.00	15,700.00	12,147.20	3,552.80	16,400.00
10-112-0-0050-2400-121 Salaries - Principal	38,500.00	39,050.00	31,615.73	7,434.27	49,300.00
10-302-0-0050-2400-121 Salaries - Principal	59,400.00	59,950.00	40,081.42	19,868.58	44,300.00
10-704-0-0050-2400-121 Salaries - Principal	75,600.00	76,150.00	53,949.26	22,200.74	49,600.00
10-108-0-0050-2400-152 Salaries - Secretary	19,400.00	19,950.00	14,621.48	5,328.52	19,400.00
10-112-0-0050-2400-152 Salaries - Secretary	27,000.00	27,550.00	18,324.59	9,225.41	23,200.00
10-302-0-0050-2400-152 Salaries - Secretary	25,700.00	26,250.00	21,929.36	4,320.64	27,500.00
10-704-0-0050-2400-152 Salaries - Secretary	29,000.00	29,550.00	24,979.39	4,570.61	34,300.00
10-108-0-0050-2400-210 State Retirement	7,800.00	7,930.00	5,562.92	2,367.08	8,000.00
10-112-0-0050-2400-210 State Retirement	14,500.00	14,740.00	10,906.42	3,833.58	16,100.00
10-302-0-0050-2400-210 State Retirement	18,900.00	19,140.00	13,853.53	5,286.47	16,000.00
10-704-0-0050-2400-210 State Retirement	22,000.00	22,260.00	17,251.63	5,008.37	17,800.00
10-108-0-0050-2400-220 FICA Payroll Taxes	2,700.00	2,700.00	2,035.54	664.46	2,800.00
10-112-0-0050-2400-220 FICA Payroll Taxes	5,000.00	5,000.00	3,608.77	1,391.23	5,600.00
10-302-0-0050-2400-220 FICA Payroll Taxes	6,500.00	6,500.00	4,755.71	1,744.29	5,500.00
10-704-0-0050-2400-220 FICA Payroll Taxes	8,000.00	8,000.00	5,939.17	2,060.83	6,500.00
10-108-0-0050-2400-240 Insurance Benefits	100.00	100.00	.00	100.00	300.00
10-112-0-0050-2400-240 Insurance Benefits	38,000.00	38,000.00	27,083.28	10,916.72	33,700.00
10-302-0-0050-2400-240 Insurance Benefits	47,500.00	47,500.00	36,344.00	11,156.00	40,600.00
10-704-0-0050-2400-240 Insurance Benefits	40,100.00	40,100.00	31,344.00	8,756.00	34,400.00
10-034-0-0050-2400-270 Workers Compensation Insurance	.00	100.00	95.00	5.00	100.00
10-108-0-0050-2400-270 Workers Compensation Insurance	.00	230.00	232.00	-2.00	250.00
10-112-0-0050-2400-270 Workers Compensation Insurance	.00	540.00	538.00	2.00	550.00
10-302-0-0050-2400-270 Workers Compensation Insurance	.00	650.00	635.00	15.00	650.00
10-704-0-0050-2400-270 Workers Compensation Insurance	.00	900.00	899.00	1.00	900.00
10-108-0-0050-2400-580 TRAVEL - PRINCIPAL-HES	1,000.00	1,000.00	779.62	220.38	1,000.00
10-112-0-0050-2400-580 TRAVEL - PRINCIPAL-LES	1,000.00	2,000.00	2,117.91	-117.91	2,500.00
10-302-0-0050-2400-580 TRAVEL - PRINCIPAL-WMS	1,000.00	1,500.00	657.62	842.38	2,500.00
10-704-0-0050-2400-580 TRAVEL - PRINCIPAL-WHS	1,000.00	1,500.00	2,593.05	-1,093.05	2,500.00

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10-108-0-0050-2400-612 SUPPLIES - OFFICE-HES	490.00	1,295.66	847.05	448.61	500.00
10-112-0-0050-2400-612 SUPPLIES - OFFICE-LES	2,240.00	3,661.74	1,063.87	2,597.87	2,200.00
10-302-0-0050-2400-612 SUPPLIES - OFFICE-WMS	1,380.00	2,221.98	2,062.27	159.71	2,200.00
10-704-0-0050-2400-612 SUPPLIES - OFFICE-WHS	1,900.00	4,484.21	3,430.53	1,053.68	2,000.00
10-704-0-0050-2400-810 DUES AND FEES - OFFICE-WHS	2,000.00	3,000.00	3,099.00	-99.00	51,000.00
10-112-0-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-LES	.00	100.00	99.40	.60	.00
10-704-0-0050-2400-890 MISCELLANEOUS - SUPPORT SERVICES-WHS	.00	100.00	100.00	.00	.00
10-704-0-0050-2700-510 TRAVEL - STUDENTS-WHS	6,000.00	6,000.00	3,488.90	2,511.10	6,000.00
10-302-0-0230-1000-195 Salaries - Coaching/Activity Stipend	.00	1,000.00	1,000.00	.00	1,000.00
10-704-0-0230-1000-195 Salaries - Coaching/Activity Stipends	28,000.00	28,000.00	23,150.00	4,850.00	28,000.00
10-704-0-0230-1000-210 State Retirement	1,500.00	1,500.00	2,058.00	-558.00	3,000.00
10-302-0-0230-1000-220 FICA Payroll Taxes	.00	100.00	76.50	23.50	100.00
10-704-0-0230-1000-220 FICA Payroll Taxes	2,000.00	2,000.00	1,762.37	237.63	2,500.00
10-704-0-0230-1000-890 MISCELLANEOUS - COACHES & ACTIVITIES	1,000.00	1,000.00	-46.50	1,046.50	1,000.00
10-704-0-0231-2400-198 Salaries - Ticket Taker	1,500.00	1,500.00	975.67	524.33	1,500.00
10-704-0-0231-2400-210 State Retirement	100.00	100.00	60.74	39.26	100.00
10-704-0-0231-2400-220 FICA Payroll Taxes	200.00	200.00	74.63	125.37	200.00
10-034-0-2785-2600-182 Salaries - Maintenance and Custodial	88,000.00	93,610.00	69,360.03	24,249.97	101,000.00
10-108-0-2785-2600-182 Salaries - Maintenance and Custodial	9,400.00	9,400.00	6,758.48	2,641.52	10,700.00
10-112-0-2785-2600-182 Salaries - Maintenance and Custodial	19,400.00	19,675.00	10,831.57	8,843.43	22,400.00
10-302-0-2785-2600-182 Salaries - Maintenance and Custodial	12,300.00	12,575.00	12,171.29	403.71	23,300.00
10-704-0-2785-2600-182 Salaries - Maintenance and Custodial	68,000.00	69,100.00	54,003.06	15,096.94	63,500.00
10-034-0-2785-2600-210 State Retirement	17,400.00	17,640.00	14,219.85	3,420.15	18,600.00
10-108-0-2785-2600-210 State Retirement	.00	1,000.00	1,211.10	-211.10	2,300.00
10-302-0-2785-2600-210 State Retirement	2,000.00	2,000.00	.00	2,000.00	5,200.00
10-704-0-2785-2600-210 State Retirement	11,100.00	11,230.00	7,294.57	3,935.43	10,200.00

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10-034-0-2785-2600-220 FICA Payroll Taxes	6,300.00	6,400.00	5,271.58	1,128.42	7,800.00
10-108-0-2785-2600-220 FICA Payroll Taxes	800.00	800.00	509.56	290.44	850.00
10-112-0-2785-2600-220 FICA Payroll Taxes	1,500.00	1,500.00	828.60	671.40	1,700.00
10-302-0-2785-2600-220 FICA Payroll Taxes	1,000.00	1,000.00	931.11	68.89	1,800.00
10-704-0-2785-2600-220 FICA Payroll Taxes	5,200.00	5,285.00	4,114.81	1,170.19	4,900.00
10-034-0-2785-2600-240 Insurance Benefits	47,400.00	47,400.00	37,187.34	10,212.66	46,700.00
10-704-0-2785-2600-240 Insurance Benefits	1,200.00	1,200.00	689.71	510.29	1,200.00
10-034-0-2785-2600-270 Workers Compensation Insurance	1,400.00	1,200.00	1,192.00	8.00	1,100.00
10-034-0-2785-2600-410 UTILITIES-DO	2,500.00	2,500.00	1,588.84	911.16	2,500.00
10-108-0-2785-2600-410 UTILITIES-HES	1,500.00	1,500.00	1,003.50	496.50	1,500.00
10-112-0-2785-2600-410 UTILITIES-LES	1,500.00	1,500.00	1,820.45	-320.45	2,000.00
10-302-0-2785-2600-410 UTILITIES-WMS	3,500.00	3,500.00	2,305.57	1,194.43	2,500.00
10-704-0-2785-2600-410 UTILITIES-WHS	5,000.00	5,000.00	5,529.63	-529.63	6,000.00
10-034-0-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-DO	1,400.00	3,400.00	1,518.31	1,881.69	2,000.00
10-108-0-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-HES	1,800.00	1,800.00	332.94	1,467.06	2,000.00
10-112-0-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-LES	1,100.00	1,100.00	1,042.50	57.50	1,500.00
10-302-0-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WMS	1,600.00	1,600.00	825.50	774.50	2,000.00
10-704-0-2785-2600-490 PROPERTY SERVICES - MAINTENANCE-WHS	3,300.00	3,300.00	1,524.00	1,776.00	3,500.00
10-034-0-2785-2600-530 TELEPHONE - DO	7,800.00	7,800.00	5,682.42	2,117.58	8,000.00
10-108-0-2785-2600-530 TELEPHONE - HES	1,300.00	1,300.00	946.90	353.10	1,500.00
10-112-0-2785-2600-530 TELEPHONE - LES	3,500.00	3,500.00	1,852.46	1,647.54	3,000.00
10-302-0-2785-2600-530 TELEPHONE - WMS	2,500.00	2,500.00	2,423.19	76.81	2,500.00
10-704-0-2785-2600-530 TELEPHONE - WHS	4,500.00	4,500.00	2,429.08	2,070.92	4,000.00
10-034-0-2785-2600-580 TRAVEL - MAINTENANCE-DO	500.00	500.00	177.94	322.06	500.00
10-034-0-2785-2600-622 ELECTRICITY-DO	3,500.00	3,500.00	2,441.55	1,058.45	3,500.00
10-108-0-2785-2600-622 ELECTRICITY-HES	9,000.00	9,000.00	6,763.80	2,236.20	9,000.00
10-112-0-2785-2600-622 ELECTRICITY-LES	18,000.00	18,000.00	14,800.22	3,199.78	18,000.00
10-302-0-2785-2600-622 ELECTRICITY-WMS	13,000.00	13,000.00	10,366.01	2,633.99	13,000.00
10-704-0-2785-2600-622 ELECTRICITY-WHS	31,000.00	35,000.00	25,934.15	9,065.85	35,000.00

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10-108-0-2785-2600-623 PROPANE - HES	10,000.00	10,000.00	6,593.11	3,406.89	10,000.00
10-704-0-2785-2600-623 PROPANE - WHS	65,000.00	65,000.00	48,473.85	16,526.15	50,000.00
10-034-0-2785-2600-625 COAL HEAT - DO	15,000.00	-7,894.56	2,447.12	-10,341.68	7,156.00
10-112-0-2785-2600-625 COAL HEAT - LES	8,000.00	8,000.00	7,444.30	555.70	8,000.00
10-302-0-2785-2600-625 COAL HEAT - WMS	8,000.00	8,000.00	7,444.28	555.72	8,000.00
10-034-0-2785-2600-626 MOTOR FUEL - MAINTENANCE-DO	5,000.00	5,000.00	3,246.73	1,753.27	5,000.00
10-034-0-2785-2600-730 EQUIPMENT - MAINTENANCE-DO	5,000.00	15,000.00	.00	15,000.00	55,000.00
10-112-0-2785-2600-730 EQUIPMENT - MAINTENANCE-LES	.00	7,500.00	6,013.00	1,487.00	.00
10-704-0-2785-2600-730 EQUIPMENT - MAINTENANCE-WHS	.00	.00	7,079.19	-7,079.19	.00
10-034-0-2785-2600-890 MISCELLANEOUS - MAINTENANCE-DO	100.00	100.00	.00	100.00	100.00
10-034-0-2785-2620-610 BUILDING CLEANING AND SUPPLIES-DO	1,000.00	1,000.00	.00	1,000.00	500.00
10-108-0-2785-2620-610 BUILDING CLEANING AND SUPPLIES-HES	3,000.00	3,000.00	341.15	2,658.85	1,000.00
10-112-0-2785-2620-610 BUILDING CLEANING AND SUPPLIES-LES	8,000.00	8,000.00	4,526.90	3,473.10	5,000.00
10-302-0-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WMS	5,000.00	5,000.00	4,428.62	571.38	3,000.00
10-704-0-2785-2620-610 BUILDING CLEANING AND SUPPLIES-WHS	8,000.00	8,025.00	9,651.87	-1,626.87	6,000.00
10-034-0-2785-2620-680 BUILDING MAINT AND SUPPLIES-DO	5,000.00	7,500.00	4,232.89	3,267.11	7,500.00
10-108-0-2785-2620-680 BUILDING MAINT AND SUPPLIES-HES	1,500.00	3,000.00	3,913.20	-913.20	3,000.00
10-112-0-2785-2620-680 BUILDING MAINT AND SUPPLIES-LES	4,000.00	8,000.00	6,916.15	1,083.85	8,000.00
10-302-0-2785-2620-680 BUILDING MAINT AND SUPPLIES-WMS	2,000.00	5,000.00	5,131.46	-131.46	5,000.00
10-704-0-2785-2620-680 BUILDING MAINT AND SUPPLIES-WHS	7,000.00	11,500.00	13,530.30	-2,030.30	12,000.00
10-034-0-2785-2630-680 GROUNDS MAINT AND SUPPLIES-DO	1,500.00	1,500.00	1,077.54	422.46	1,500.00
10-108-0-2785-2630-680 GROUNDS MAINT AND SUPPLIES-HES	500.00	500.00	520.83	-20.83	500.00
10-112-0-2785-2630-680 GROUNDS MAINT AND SUPPLIES-LES	500.00	1,000.00	522.65	477.35	500.00
10-302-0-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WMS	500.00	500.00	687.79	-187.79	500.00
10-704-0-2785-2630-680 GROUNDS MAINT AND SUPPLIES-WHS	2,000.00	2,500.00	1,719.27	780.73	2,000.00
10-034-0-2785-2650-680 FLEET VEHICLE MAINT AND SUPPLIES	5,000.00	8,500.00	6,565.12	1,934.88	5,000.00
10-112-0-9001-2600-198 Salaries - Crossing Guard	2,000.00	2,000.00	1,490.00	510.00	2,000.00
10-112-0-9001-2600-220 FICA Payroll Taxes	200.00	200.00	114.00	86.00	200.00

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91 Expenditures					
10-034-0-9999-2200-131 Salaries - General	.00		.00	.00	50,000.00
10-034-0-9999-2200-210 State Retirement	.00	.00	-57.03	57.03	.00
10-034-0-9999-2200-220 FICA Payroll Taxes	.00	.00	37.39	-37.39	.00
10-034-0-9999-2310-280 Unemployment Insurance	1,700.00	1,900.00	2,819.92	-919.92	3,000.00
10-034-0-9999-2310-522 INSURANCE - LIABILITY	7,500.00	9,000.00	8,836.00	164.00	9,000.00
10-034-0-9999-2600-521 INSURANCE - PROPERTY	26,000.00	26,000.00	25,772.14	227.86	26,000.00
10-034-0-9999-2900-890 OTHER MISC. EXPENSE	100,000.00	-54,108.00	.00	-54,108.00	100,000.00
10-034-0-9999-5210-890 Transfer to School Lunch Fund 51	58,000.00	58,000.00	.00	58,000.00	54,000.00
91 Expenditures	4,018,235.00	4,051,006.00	2,885,158.59	1,165,847.41	4,383,056.00



# WAYNE FFA

265 North 400 West Bicknell, UT 84715

May 3, 2019

Dear School Board Members,

An important part of being in agriculture is the ability to lead. Leadership provides many opportunities and skills to a person. The Wayne FFA Chapter has once again been selected and recognized as one of the top chapters in the state by earning gold honors. We will also be recognized as one of the top chapters in the nation. This year we have 8 American degree recipient who will be awarded as the cream of the crop along with only 1% of the entire FFA membership from across the nation. National FFA convention that will be held in Indianapolis IN on October 28-November 2.

I am asking for permission to attend the conference with student high school and American Degree recipients to receive our awards. While there students will also attend convention sessions, leadership development workshops, career show, and career tours. We are asking for permission for out of state travel and the use of the district car for transportation to the airport. With the loss of the CTE rural schools funding we are asking the district to help support our program in this opportunity for national recognition.

It would be greatly appreciated if you would allow us to attend this conference. Once again, we are asking you to help us help better ourselves and the community.

Sincerely,

Jessica Grundy  
Wayne FFA Advisor

Mary Bray  
WHS Administrator

**Wayne High School Trust Lands Amendment  
May 8, 2019**

	<b>Number Approved</b>	<b>Number Not Approved</b>	<b>Absent</b>	<b>Vote Date</b>
9				
0				
2				
2019-05-08				

**Explanation for Amendment**

We were not able to use all the money we had allocated for Professional Development and Full-time sub. We will move \$16,000 from these accounts and put into I-Pads and cases for our students to use for the next 2019-2020 school year.

\*If we purchase the cases before July 1, 2019 we will be able to save 50% on each case. We will order 40 iPads and 80 cases with keyboards.

Capital Projects - Wayne School District		updated though:	5/13/2019
	Description	Vendor	Cost
<b>FY19 - Already Spent</b>			
	Architectural and construction services	Hughes General Contractors	1,281
	Paint for summer projects	Brian Farm	453
	Summer projects FY18	Loa Builders	5,278
	Loa gym curtains	Northeast Stage	1,906
	Track patch repair	Chicago Hardwood	374
	Carpet, adhesive and trim	Loa Builders	21,180
	New floor - Loa gym floor	Mountain Heights flooring	30,050
	Lights on east side of Loa	Edge Electric	1,900
		<b>Total spent FY19</b>	<b>62,422</b>
<b>FY19 - Encumbered</b>			
	Slurry seal WHS, Loa, and DO Parking areas and crack seal WHS	Morgan Industries	47,386
	Architectural and construction services	Hughes General Contractors	16,176
	Energy Audit	McKinstry	15,878
	Summer projects FY18	Loa Builders	4,723
	Paint for summer projects	Brian Farm	1,047
	Carpet - various locations	Loa Builders	11,272
	WHS entry bathrooms - tile only	Christina Brown Design	17,597
		<b>Total encumbered FY19</b>	<b>114,079</b>
<b>FY19 - Prioritized/Approved</b>			
		<b>Total prioritized/approved FY19</b>	<b>0</b>
		<b>Total to date/encumbered/prioritized FY19</b>	<b>176,501</b>
		<b>Budget*</b>	<b>272,774</b>
		<b>Remaining</b>	<b>96,273</b>
		*\$150k target + carryover from PY	
<b>Summer Projects (prioritized projects will add more next month)</b>			
	<i>Most amounts are estimates.</i>		
	Paint - various locations, amount is NTE		3,000
	Art room roof - leaking, were able to repair for \$2600 instead of replace		2,603
	WHS entry bathrooms - estimate for in house work		5,000
	Hanksville: repair front sidewalk, rekey building, fix fence, finish shed		3,000
	Loa exterior: Stucco around roofs, trim work		1,000
	Loa interior: various		2,000
	Plumbing repair for 2 classrooms in Loa using a 'greywater' system		3,000

	Loa stage curtains		5,000
	WMS interior: various		2,000
	WMS gravel by entry		1,000
	WMS band room - sound absorbtion panels and maybe ceiling baffles		5,000
	WMS band room bathroom redo		2,500
	WHS shop class bathrooms - cosmetic finishes/repairs		1,000
	WHS interior: various		3,500
	New sinks and counters in WHS science room		5,000
	Concrete front entry steps	*Bid to approve	6,500
	Concrete north side by kitchen	*Bid to approve	6,500
	Redo district office bathrooms		2,000
	Rekey district office		500
	Rental house new flooring		3,000
	Rental house paint		600
	Rental house roof		2,000
	Rental house light fixtures		500
		<b>Estimate/subtotal</b>	<b>66,203</b>
	<i>*We typically budget about \$150,000 per fiscal year. If we are able to finish all the projects above, and costs aren't lower, we would still be left with about \$30k if anything else comes up, goes over budget, or we can carry it over.</i>		
<b>Historical expenditures:</b>			
<b>FY18</b>			
	Phone System	CXtec	19,703
	Cabling at Loa	Telesolutions	9,459
	Woodchips for Loa and Hanksville	Express Landscape Products	5,640
	Concrete wall for Hanksville playground	Rock Bottom Construction	3,144
	Hanksville Shed	Loa Builders	1,487
	Architectural and construction services	Hughes General Contractors	2,543
	Paint for summer projects	Brian Farm	1,796
	Summer projects FY18	Loa Builders	5,384
	Carpet	Loa Builders	4,959
	Gym Floor Finish	Bona	3,995
	Woodchips for playground	Thompson Logging	3,119
		<b>Total FY18</b>	<b>61,229</b>
	Note - Target was spend \$150,000, \$61,229 spent, PY carryover \$34,003. Carryover to FY19 \$122,774.		
<b>FY17</b>			
	Carpet FY16	Loa Builders	11,319
	Concrete to baseball field	Grundy Trucking	1,418
	Summer Projects FY16	Loa Builders	1,145
	WHS Doors	House of Glass	9,902
	Boiler repair at Loa	Lynn Bishop	7,525
	Repair Septic at Loa	Unlimited Plumbing	1,500

	Drainage work east of track	Brown Brothers	66,633
	Backdrop for WHS stage	Chicago Canvas & Supply	1,653
	Shed at Hanksville - Contracted	Multiple	6,065
	Shed at Hanksville - Supplies	Loa Builders	1,491
	Paint - Summer Projects	Brian Farm	1,525
	Cabinets for AED	Shock Inc.	507
	Carpet for summer projects	Loa Builders	20,257
	Playground - Hanksville	Play and Park Structures	19,297
	WMS door on north side	House of Glass	5,674
	Gym floors - hardwood coat, annual	Chicago Hardwood	3,962
	Concrete - Library steps, Loa south steps	Grundy Trucking	430
	Loa - 6 ft. basketball hoop & hopscotch, four square templates	Fit Fun Playscapes	895
	Dirtwork and excavation for Playground	Pro Construction & Landscaping	4,125
	Blinds - various classrooms	Just Blinds	619
		<b>Total FY17</b>	<b>165,941</b>
	Note - Target was spend \$150,000, \$11,319 was PY and \$38,625 covered by grant so carryover of \$34,003		
<b>FY16</b>			
	Track & Football field	Savage Surveying	3,000
	concrete wms	Grundy Trucking	245
	rekey wms	Robert Merrill Co	7,345
	Carpet	Loa Builders	2,130
	Baseball infield	Rocky Ridge	1,930
	Gravel south of football field, CAT Excavator rent	Jackson Excavation	1,663
	Pavement in front of DO	Otis Young Paving	17,800
	Power to track shed	Hunt Electrical	1,238
	Roofing on WHS and WMS	Summit Roofing	57,600
	Summer Projects	Loa Builders	1,223
	Gym Floor Finish	Chicago Hardwood	3,892
		<b>Total FY16</b>	<b>98,065</b>
<b>FY15</b>			
	Land Acquisition	Larry Deem	18,133
	Fire alarm system at WHS	Kevin Moore	39,273
	Lease revenue bonds fees	US Bank	2,986
	Facilities assessment	Naylor Wentworth	5,695
	LES Restrooms	Red Rock Building	48,939
	WHS Track	The Track Doctor	87,640
	Summer Projects	Loa Builders	615
	Concrete WMS	Grundy Trucking	447
	Gravel for WHS, 18 x 20 culvert	Jackson Excavation	502
	Hanksville AC	Peterson Ref. & Central Elec	14,755
	WHS Scoreclocks	Daktronics	4,400
	WMS security gate	School specialty supply	1,421
	Alio Maintenance fees	Weidenhammer	5,722
		<b>Total FY15</b>	<b>230,528</b>



**WSD Board Approved:**

**USBE Approved:**

**I. GENERAL PROVISIONS.**

**A. POLICIES AND PROCEDURES.**

Wayne School District, a Local Education Agency (LEA) in the State of Utah, in providing for the education of students with disabilities enrolled in its school, has in effect policies, procedures, and programs that are consistent with the Utah State Board of Education Special Education Rules (USB E SER) and are as described in this Policies and Procedures Manual.

**B. DEFINITIONS.**

Wayne School District has adopted all of the definitions as found in USB E SER I.E.1–49.

**C. BUDGET INFORMATION AND CATEGORIES.**

Wayne School District provides detailed budget information and budget categories in its annual application for IDEA Part B funding submitted to the Utah State Board of Education (USB E). 34 CFR §300.301–376; USB E SER IX.A.

**D. ASSURANCES.**

Students are enrolled in Wayne School District without restrictions due to race, color, gender, national origin, disability status, or religion. Assurances with regard to compliance with IDEA Part A and Part B, as well as the National Instructional Materials Accessibility Standard, and compliance with other Federal laws including “New Restrictions on Lobbying,” “Debarment, Suspension, and Other Responsibility Matters,” and the Drug-Free Workplace Act of 1988 are submitted to the USB E annually with the application for IDEA Part B funding.

**E. FREE APPROPRIATE PUBLIC EDUCATION (FAPE). 34 CFR §300.101; USB E SER I.E.17.**

1. Free appropriate public education (FAPE) means special education or special education and related services that:
  - a. Are provided at public expense, under public supervision and direction, and without charge;
  - b. Meet the standards of the USB E and Part B of the IDEA;
  - c. Include preschool, elementary school, and secondary school education in school districts in Utah; and

- d. Are provided in conformity with an Individualized Education Program (IEP) that meets the requirements of Part B of the IDEA and these Rules.

**F. FULL EDUCATIONAL OPPORTUNITY GOAL (FEOG). 34 CFR §300.109; USBE SER IX.A.2.d.(2)(c).**

Wayne School District hereby affirms the goal of providing a full educational opportunity to all students with disabilities determined eligible for special education or special education and related services under the IDEA and the USBE SER, of the ages between three and 22, and in accordance with all of the timeline requirements of the IDEA with respect to the identification, location, evaluation, and provision of a FAPE.

**II. IDENTIFICATION, LOCATION, AND EVALUATION OF STUDENTS SUSPECTED OF HAVING DISABILITIES.**

**A. CHILD FIND. 34 CFR §§300.101, 111; USBE SER II.A.**

Wayne School District has policies and procedures to ensure that all students with disabilities are identified, located, and evaluated, regardless of the severity of the disability, including:

1. Students who are highly mobile;
2. Students who have been suspended or expelled from school;
3. Students who have not graduated from high school with a regular high school diploma;
4. Students who are suspected of being a student with a disability and who are in need of special education or special education and related services even though they are advancing from grade to grade;
5. Homeschooled students and students enrolled in private schools within the school district's boundaries;
6. Students in State custody/care; and
7. Students in nursing homes.
8. This includes a practical method for determining which students are currently receiving needed special education or special education and related services.
9. Wayne School District has no responsibility for Child Find for charter school students.

**B. CHILD FIND PROCEDURES. 34 CFR §300.131; USBE SER IXII.A.4.**

Wayne School District conducts the following procedures to ensure that students suspected of having a disability are identified and located:

1. Finding students who have been receiving needed special education or special education and related services.
  - a. The enrollment form includes questions about whether a student has received special education or special education and related services in a previous school or educational program.
  - b. Parents are asked during registration if the students received any services beyond the regular program in a previous school, and if parents respond in the affirmative, a phone contact is made with the previous school to locate the special education records.
  - c. Wayne School District follows all the procedures detailed on the In-State and Out-of-State Transfer Student Checklists on the USBE website. USBE SER III.C.
2. In identifying and locating students who are suspected of having a disability and have not been previously identified or determined eligible for special education or special education and related services, Wayne School District implements the following procedures:
  - a. Annual training of all staff on the Child Find obligation and on awareness of observed academic or social/emotional behaviors that might suggest a suspected disability.
  - b. Notice in a student or parent handbook and on the Wayne School District website of the referral procedures and of the availability of services for eligible students with disabilities.
  - c. If a parent or staff member is concerned about a child ages zero through two years old, the parent or staff member is referred to the appropriate IDEA Part C Infants and Toddlers' Program for the area of the district.
  - d. Wayne School District collaborates and coordinates with the local Department of Health, the Part C Early Intervention Provider, through an interagency agreement aligned with the Part C to Part B statewide interagency agreement of the USBE to ensure that students with disabilities are identified, located, evaluated, and have FAPE available by age three.

**C. REFERRAL/REQUEST FOR INITIAL EVALUATION. 34 CFR §300.301; USBE SER II.B.**

**1. Procedure.**

When parent(s), adult student, or school staff member suspects a student may have a disability, a request for an initial evaluation may be made through the following referral procedure:

- a. Teachers document results of classroom instruction and intervention and submit to a Child Management Team (CMT), which includes a general education teacher.

Note: Pre-referral interventions or a Response to Intervention system are not used to delay an evaluation for eligibility when a staff member or parent(s) or adult student requests an evaluation.

- b. The person making the referral/request for initial evaluation completes and signs a referral form. If school personnel are making the referral, documentation of contacts with the parents about the concerns regarding the student's educational performance is attached.
- c. The referral form is given to the Principal, who reviews existing data (including results of any interventions attempted and the Child Management Team recommendations) on the student and determines if the referral should go forward for a full evaluation.
  - (1) If it is decided that the evaluation should take place, the Principal assigns a staff member to oversee/conduct the evaluation, including obtaining the parental or adult student consent.
  - (2) If the referral is not going to result in a full evaluation, the Principal sends the parent a Written Prior Notice of Refusal to conduct an evaluation.
- d. Wayne School District responds to each request for evaluation within a reasonable timeframe.
- e. Note: Each school district and charter school shall provide an initial special education assessment for children who enter the custody of the Division of Child and Family Services (DCFS), upon request by that division, for students whose school records indicate that they may have disabilities requiring special education services. This assessment shall be conducted within 30 calendar days of the request by DCFS. 53A-15-304.5.

**D. EVALUATION.**

- 1. Parental/Adult Student Consent. 34 CFR §300.300; USBE SER II.C.

Prior to initiating a full and complete individual evaluation, Written Prior Notice (WPN) and consent from the parent(s) of the student or the adult student is required and obtained.

- a. The consent informs the parent(s) or adult student that the evaluation is being proposed because the student is suspected of having a disability that adversely affects the student's educational performance and that the student may be eligible for special education or special education and related services.
- b. The consent indicates the areas in which the evaluation team will conduct tests or utilize other assessment tools or methods with the student.
- c. Reasonable efforts to obtain parental or adult student consent are made and documented by the School District.
- d. For initial evaluations only, if the student is a ward of the State and is not residing with the student's parent(s), the School District is not required to obtain informed consent from the parent if, despite reasonable efforts to do so, the School District cannot discover the whereabouts of the parent(s); the rights of the parent(s) of the student have been terminated in accordance with State law; or the rights of the parents to make educational decisions have been subrogated by a judge in accordance with State law and consent for an initial evaluation has been given by an individual appointed to represent the student.
- e. If the parent(s) of a student or an adult student enrolled in public school or seeking to be enrolled in public school does not provide consent for initial evaluation, or fails to respond to a request to provide consent, the School District may, but is not required to, pursue the initial evaluation of the student by utilizing the Procedural Safeguards or the due process procedures in the USBE SER IV.I-P. The School District does not violate its obligation under Child Find provisions of USBE SER IV if it declines to pursue the evaluation by utilizing the Procedural Safeguards or the due process procedures.
- f. If the parent(s) of a student or an adult student who is homeschooled or placed in private school at their own expense does not provide consent for initial evaluation, or fails to respond to a request to provide consent, the School District may, but is not required to, pursue the initial evaluation of the student by utilizing the Procedural Safeguards or the due process procedures in the USBE SER IV.I-P. The School District does not violate its obligation under Child Find provisions of USBE SER IV if it declines to pursue the evaluation by utilizing the Procedural Safeguards or the due process procedures.

2. When conducting psychological evaluations, Wayne School District implements the parental or adult student consent requirements of UCA 53A-13-302 (Utah FERPA).
3. Parental or adult student consent is not required before administering a test or other evaluation that is given to all students (unless consent is required for all students) or before conducting a review of existing data.
4. Written Prior Notice. 34 CFR §300.503; USBE SER IV.D.

The parent(s) of the student or adult student is given Written Prior Notice (WPN) that the evaluation will be conducted. (See Section IV.C of this Policy and Procedures Manual for required components of Written Prior Notice.) Written Prior Notice is embedded in the Wayne School District Consent for Evaluation form.

5. Parental or adult student consent for evaluation is not construed as consent to provide special education or special education and related services.
6. Wayne School District does not use parent(s)'s or adult student's refusal to consent to one service or activity to deny the parent(s) or student any other service benefit, or activity of the School District.
7. Initial Evaluation. 34 CFR §300.301; USBE SER II.D.
  - a. When the signed parental or adult student consent or refusal of consent for evaluation is received at the school, the school secretary or special education teacher writes the date it was received on the form. If parental or adult student consent is obtained, this date documents the beginning of the timeline for the evaluation.
  - b. The School District completes all initial evaluations within 45 school days of receiving the consent for evaluation, unless the initial evaluation was requested by DCFS, in which case it is conducted within 30 calendar days. UCA 53A-15.304.5. The 45 school day timeline does not apply if the parent(s) fails to produce the student for the evaluation or the adult student repeatedly fails or refuses to participate in evaluation activities.
  - c. If the student enrolls in the School District after the timeframe has started in a previous LEA, the School District must make sufficient progress to ensure prompt compliance in accordance with a written agreement with the parent(s) or adult student as to when the evaluation will be completed.
8. Evaluation Process. 34 CFR §300.304; USBE SER II.F.
  - a. Review of Existing Data.

When conducting an initial evaluation (when appropriate), the assigned case manager gathers existing data about the student's educational performance for the evaluation team to consider. These may include student records of grades, courses completed, statewide test results, school-wide test results, classroom assessments, teacher interviews, parent(s) input, observations, notes in the student's cumulative file, and other available information.

b. Administration of Additional Assessments.

Wayne School District uses a variety of assessment tools to gather relevant functional, developmental, and academic information about the student as part of a full and individual initial evaluation, as indicated on the Consent for Evaluation form. This information may assist the Eligibility Team in determining whether the student is a student with a disability. Also, the information informs the IEP Team of the student's educational needs, including information relating to enabling the student to be involved in and make progress in the general education curriculum. Finally, the information supports the development of the contents of the IEP. The administration of the assessments follows all of the requirements of USBE SER II.F including:

- (1) Use of more than one procedure, assessment, and other evaluation materials tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient;
- (2) Use of technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors and consider the publication date and continued validity of assessments in use when new editions are published;
- (3) Selection of tools which are not discriminatory on a racial or cultural basis;
- (4) Administration in student's native language or other mode of communication, and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to do so;
- (5) Administration of assessments to address specific areas of concern identified by the evaluation team including the parent(s) or adult student;
- (6) Use of assessments for the purposes intended and in accordance with the publisher's administration standards;

- (7) Selection, administration, and interpretation by trained and knowledgeable personnel in accordance with any instructions and administrator requirements provided by the producer of the assessments and the *Standards for Educational and Psychological Testing* (AERA, ACA, NCME, 2014);
- (8) Administration of psychological testing and evaluation of personal characteristics, such as IQ, personality, abilities, interests, aptitudes, and neuropsychological functioning only by personnel who have been trained and fully meet the administrator/use/interpreter qualifications of the test publisher;
- (9) School district assurance and documentation that all evaluators meet the assessment publisher's administrator/interpreter/user requirements for all assessments (e.g. appropriate degree, higher education coursework in tests and measures, and supervised practica);
- (10) Use of tools that assess what they purport to measure and not just the student's disability;
- (11) Assessment in all areas related to the student's suspected disability; and
- (12) Comprehensive assessment, not just in areas commonly associated with a specific disability.

c. Specific Categorical Evaluation Requirements.

Evaluations for students suspected of having a disability in each of the 13 areas of disability include the requirements for evaluation procedures and assessment of student performance in specific areas identified in USBE SER II.J.1–13.

9. Wayne School District contacts the Utah Schools for the Deaf and Blind for assistance with administering and appropriately interpreting assessments for students with visual and/or hearing impairments. USBE SER II.F.2.

**E. REEVALUATION PROCEDURES. 34 CFR §300.303; USBE SER II.G.**

1. Wayne School District conducts a reevaluation of each student with a disability when the educational or related services needs, including improved academic achievement and functional performance of a student, warrant a reevaluation; or if the student's parent(s), adult student, or teacher requests a reevaluation.
2. A reevaluation may not occur more than once a year, unless the parent(s) or adult student and Wayne School District agree otherwise.



3. A reevaluation must occur at least once every three years, unless the parent(s) or adult student and Wayne School District agree that a reevaluation is unnecessary as there are data available to continue eligibility and determine the educational needs of the student.
4. When the parent(s) or adult student and Wayne School District agree that a reevaluation is unnecessary, the team must document data reviewed and used in an evaluation report and complete an eligibility determination document.
5. Parental or adult student consent for reevaluations.
  - a. Wayne School District obtains informed parental or adult student consent prior to conducting any reevaluation of a student with a disability, if the reevaluation includes the administration of additional assessments to the student.
  - b. If the parent(s) or adult student refuses to consent to the reevaluation, Wayne School District may, but is not required to, pursue the reevaluation by using the dispute resolution procedures provided in the Procedural Safeguards, including mediation or due process procedures.
  - c. The reevaluation may be conducted without parental or adult student consent if the school can demonstrate that it made reasonable attempts to obtain such consent and the student's parent(s) or adult student has failed to respond. A written record of the attempts is maintained in the student's special education file.

**F. ADDITIONAL REQUIREMENTS FOR INITIAL EVALUATION AND REEVALUATION PROCEDURES. 34 CFR §300.305; USBE SER II.H.**

1. As part of any initial evaluation (if appropriate) and as part of any reevaluation, the IEP Team and other qualified professionals, as appropriate, must review existing evaluation data on the student. This review may be conducted without a formal meeting. The special education teacher/case manager may review and discuss the existing data with team members and the parent(s) or adult student individually. Existing data may include evaluations and information provided by the parent(s) of the student; the student; current classroom-based, local or State assessments, and classroom-based observations; observations by teachers and related services providers; grades; attendance, and other information regarding the student's current educational performance.
2. The IEP Team and appropriate other qualified professionals, based on their data review and input from the student's parent(s) or the adult student, identifies what additional data, if any, are needed to determine whether the student is or continues to be a student with a disability and the educational needs of the student, and

- a. The present levels of academic achievement and related developmental needs of the student;
  - b. Whether the student needs special education or special education and related services; or, in the case of a reevaluation of a student, whether the student continues to need special education or special education and related services; and
  - c. Whether any additions or modifications to the special education or special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP of the student and to participate, as appropriate, in the general education curriculum.
3. If the IEP Team and other qualified professionals, as appropriate, determine that no additional data are needed to determine continuing eligibility and student needs, the parent(s) or adult student is given Written Prior Notice of that decision and of their right to request additional assessment.
- a. Wayne School District then prepares a new Evaluation Summary Report, including new and previous data as appropriate, and sends a Notice of Meeting for Eligibility Determination.
  - b. At the Eligibility Team meeting, a new Eligibility Determination form is completed and signed by the participating Team members, and the parent(s) or adult student is given Written Prior Notice of that determination along with a copy of the Evaluation Summary Report and the Eligibility Determination documents. Written Prior Notice is embedded in the Eligibility Determination document.
4. If the parent(s) or adult student requests additional assessment as part of the reevaluation, Wayne School District obtains written parental or adult student consent for evaluation and then completes the assessment in the areas of educational functioning requested.
- a. When the additional assessment is completed, the School District then prepares a new Evaluation Summary Report, including new and previous data as appropriate, and sends a Notice of Meeting for Eligibility Determination.
  - b. At that meeting, a new Eligibility Determination form is completed and signed by the Team to indicate participation in the meeting, and the parent(s) or adult student is given Written Prior Notice of that determination along with a copy of the Evaluation Summary Report and the Eligibility Determination documents. Written Prior Notice is embedded in the Eligibility Determination document.

5. Evaluations before change in eligibility. 34 CFR §300.305; USBE SER II.H.6.
  - a. Wayne School District evaluates students with disabilities before determining that students are no longer eligible for special education or special education and related services. However, an evaluation is not required before the termination of a student's eligibility due to graduation from secondary school with a regular diploma, or due to the student's reaching age 22, as provided under State law.
  - b. For a student whose eligibility terminates due to graduation from secondary school with a regular high school diploma or due to exceeding the age eligibility for FAPE under State law, Wayne School District provides the student with a summary of the student's academic achievement and functional performance, including recommendations on how to assist the student in meeting the student's post-secondary goals.

**G. EVALUATION TIMELINES. 34 CFR §§300.301, 303; USBE SER II.D., II.G.**

1. An initial evaluation must be completed within 45 school days of the date the school receives parental or adult student consent for the evaluation.
2. Upon completion of the evaluation or reevaluation, the IEP Team and other appropriate professionals determine eligibility within a reasonable time.
3. A reevaluation:
  - a. May not be conducted more than once a year, unless the parent(s) or adult student and the LEA agree otherwise; and
  - b. Must occur at least once every three years, unless the parent(s) or adult student and the LEA agree that a reevaluation is unnecessary.

**H. ELIGIBILITY DETERMINATION. 34 CFR §300.306; USBE SER II.I.**

1. Notice of Meeting.

Upon completion of the evaluation, the special education teacher or case manager arranges a meeting of the Eligibility Team at a mutually agreeable time and place. A Notice of Meeting will be sent to the parent(s) or adult student and other members of the Team stating the meeting purposes, time, place, who is expected to be in attendance, and informing the parent(s) or adult student that they may bring others who have knowledge or special expertise about the student to the meeting.

2. Evaluation Summary Report.

The special education case manager collects all of the results of the evaluation, and writes a summary report of the evaluation information. This Evaluation Summary Report is included in Wayne School District's Eligibility Determination document for each disability category.

3. Eligibility Team Membership.

The Eligibility Team shall include a group of qualified professionals and the parent(s) or adult student. In the Wayne School District, this may include the special education teacher, regular education teacher, speech-language pathologist, school psychologist, occupational therapist, physical therapist, a representative of the LEA, and others who have conducted parts of the evaluation, as appropriate.

4. Eligibility Categories, Definitions, and Criteria.

The Wayne School District has adopted the definitions, evaluation requirements, and eligibility criteria in USBE SER.II.J.1–13. Details for the category of Specific Learning Disability are provided below.

1. Specific Learning Disability (SLD).

The Wayne School District has selected the ~~Discrepancy method~~ **Other Alternative Method** of determining Discrepancy method of determining whether a student has a Specific Learning Disability (SLD). 34 CFR §300.307; USBE SER II.J.10.b(1)(b) and USBE SER II.J.10.c.(5)(g).

a. Team members. 34 CFR §300.308; USBE SER II.J.10.b(2).

The determination of whether a student suspected of having a specific learning disability is a student with a disability must be made by the student's parent(s) or adult student and a team of qualified professionals, including:

- (1) The student's regular teacher; or
- (2) If the student does not have a regular teacher, a regular classroom teacher qualified to teach a student of the student's age; and
- (3) At least one person qualified as defined by the examiner qualifications outlined in the administration manual of each of the specific diagnostic examinations to conduct individual diagnostic examinations of students and interpret the results of those assessments (as per the administration assessment criteria), such as a school psychologist, speech/language pathologist, reading teacher or reading specialist, or special education teacher.

b. Determining the existence of a specific learning disability. 34 CFR §300.309; USBE SER II.J.10.b(3).

The team described may determine that a student has a specific learning disability if:

- (1) The student does not achieve adequately for the student's age or to meet State-approved grade-level standards, when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards, in one or more of the following areas:
  - (a) Oral expression;
  - (b) Listening comprehension;
  - (c) Written expression;
  - (d) Basic reading skills;
  - (e) Reading fluency skills;
  - (f) Reading comprehension;
  - (g) Mathematics calculation;
  - (h) Mathematics problem solving; and
- (2) For the ~~Discrepancy~~ **Patterns of Strengths and Weaknesses (PSW)** method, **the LEA process and procedures involve analysis of student data and intervention strategies using a team-based problem-solving approach. The procedures describe methods to:**
  - a) **Collect data from multiple sources that examine progress over time in the area of concern when evidence-based instruction has been provided;**
  - b) **Identify strengths and weaknesses that are evident in both the classroom and standardized assessment results;**
  - c) **Determine that a relationship between cognitive processing delays and academic deficits exists;**
  - d) **Establish that a cognitive deficit includes both a normative and an intraindividual weakness that is consistent with academic performance data;**
  - e) **Establish Identify a relationship between cognitive strength includes both a normative and an intraindividual strength that is consistent with academic performance data; and**
  - f) **Identify a relationship between cognitive weakness and academic performance.**

~~the student meets these requirements: Discrepancy Method.~~

~~The student's scores demonstrate that a severe discrepancy exists between the student's intellectual ability and achievement in one or more of the areas of specific learning disability listed above.~~

- (3) The group determines that its findings are not primarily the result of:
  - a) A visual, hearing, or motor disability;
  - b) Intellectual disability;
  - c) Emotional disturbance;
  - d) Cultural factors;
  - e) Environmental or economic disadvantage; or
  - f) Limited English proficiency.
- c. The learning disability must adversely affect the student's educational performance.
- d. The student with the learning disability must need special education or special education and related services. 34 CFR §300.8(a).
5. Evaluation. 34 CFR §300.309(b-c); USBE SER II.J.10.c.
  - a. An evaluation must include a variety of assessment tools and strategies and cannot rely on any single procedure as the sole criterion.
  - b. To ensure that underachievement in a student suspected of having a specific learning disability is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation:
    - (1) Data that demonstrate that prior to, or as a part of, the referral process, the student was provided appropriate instruction in regular education settings, delivered by qualified personnel; and
    - (2) Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parent(s) or adult student.
  - c. Wayne School District promptly requests parental or adult student consent to evaluate the student to determine whether the student is a student with a disability and needs special education or special education and related services, and must adhere to the 45-school-day evaluation timeframe, unless extended by mutual written agreement of the student's parent(s) or adult student and a group of qualified professionals:
    - (1) If, prior to a referral, a student has not made adequate progress after an appropriate period of time as determined by the School District when provided appropriate instruction, and

(2) Whenever a student is referred for an evaluation.

d. Observation. 34 CFR §300.310(a–c); USBE SER II.J.10.c.(4).

Wayne School District ensures that the student is observed in the student’s learning environment (including the regular classroom setting) to document the student’s academic performance and behavior in the areas of difficulty.

(1) The team must decide to:

(a) Use information from an observation in routine classroom instruction and monitoring of the student’s performance that was done before the student was referred for an evaluation; or

(b) Have at least one member of the team conduct an observation of the student’s academic performance in the regular classroom after the student has been referred for an evaluation and parental consent or consent of the adult student is obtained.

(c) If the student is a homeschooled student, the School District may determine how to conduct the observation and who will conduct it.

(d) In the case of a student who is out of school, a group member must observe the student in an environment appropriate for a student of that age.

e. Specific documentation for the eligibility determination. 34 CFR §300.311; USBE SER II.J.10.c.(5).

The team’s documentation of the determination of eligibility with a specific learning disability must contain a statement of:

(1) Whether the student has a specific learning disability;

(2) The basis for making the determination;

(3) The relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student’s academic functioning;

(4) The educationally relevant medical findings, if any; and

(5) Whether the student meets the criteria for the ~~Discrepancy~~ **Patterns of Strengths and Weaknesses** method below:

(a) ~~Discrepancy~~ **Other Alternative** Method. 34 CFR §300.311; USBE SER II.J.10.c.(5)(g).

~~Wayne School District uses a severe discrepancy between the student's achievement and intellectual ability as part of its process to determine if the student has a specific learning disability, and the team documents:~~

- ~~i. The student's performance on a standardized,~~
  - ~~ii. norm-referenced, individually administered achievement measure in the area of the suspected disability, and~~
  - ~~iii. That the student scored above the intellectual disability range on a standardized, norm-referenced, individually administered measure of intellectual ability, and~~
  - ~~iv. The comparison of the standard scores on the tests of achievement and intellectual ability using local board-approved and USBE staff-reviewed discrepancy analysis method.~~
  - ~~v. The team documents consideration of the discrepancy analysis and the team's determination of whether or not it represents a severe discrepancy.~~
  - f. The determination of the team concerning the effects of a visual, hearing or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level.
  - g. The requirements of USBE SER II.D–H are followed.
  - h. Each team member certifies in writing whether the report reflects the member's conclusion. 34 CFR §300.311(b). If it does not reflect the member's conclusion, the team member submits a separate statement presenting the member's conclusions.
6. Determining Eligibility. 34 CFR 300.306; USBE SER II.I.
- a. Using the criteria for each category of disability as described above, the Eligibility Team determines:
    - (1) Whether the student has a disability that adversely affects his educational performance, and
    - (2) Whether the student requires special education or special education and related services.

*Special education* is defined as specially designed instruction to meet the unique needs of a student with a disability and may include related services if



they meet the definition of special education. Special education services are services provided to the student and do not include consultation between teacher or monitoring a student's grades or work completion. 34 CFR §300.39; USBE SER I.E.43.

*Specially designed instruction* is adapting, as appropriate to the needs of an eligible student, the content, methodology, or delivery of instruction to address the unique needs of the student that result from the student's disability, and to ensure access of the student to the general curriculum, so that the student can meet educational standards of the School District that apply to all students. 34 CFR 300.39(b)(3); USBE SER I.E.44.

- b. A student is not determined to be a student with a disability if the determinant factor is:
  - (1) Lack of appropriate instruction in reading, including the essential components of reading instruction (phonemic awareness, alphabetic principle, vocabulary, comprehension, and fluency);
  - (2) Lack of appropriate instruction in math; or
  - (3) Limited English proficiency; and
  - (4) If the student does not otherwise meet the eligibility criteria.
- c. Procedures for determining eligibility and determining need.

In interpreting evaluation data for the purpose of determining if a student is a student with a disability and the educational needs of the student, Wayne School District:

- (1) Draws upon information from a variety of sources, such as aptitude and achievement tests, parent(s) or adult student input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior; and
  - (2) Ensures that information obtained from all of these sources is documented and carefully considered.
- d. The determination of eligibility is documented on the appropriate "Team Evaluation Summary Report and Written Prior Notice of Eligibility Determination" form with signatures of team members.
  - e. The parent(s) or adult student is provided with a copy of the Team Evaluation Summary Report and Written Prior Notice of Eligibility Determination document(s).

7. Evaluations before Change in Eligibility. 34 CFR §300.305; USBE SER II.H.6.
  - a. The Wayne School District evaluates a student with a disability before determining that the student is no longer an eligible student with a disability.
  - b. An evaluation is not required before the termination of a student's eligibility due to graduation from secondary school with a regular high school diploma, or due to exceeding the age of eligibility for FAPE under Utah law (i.e., age 22).
  - c. For a student whose eligibility terminates due to graduation from secondary school with a regular diploma, or due to exceeding the age of eligibility for FAPE under Utah law, Wayne School District provides the student with a summary of the student's academic achievement and functional performance, which includes recommendations on how to assist the student in meeting the student's post-secondary goals.

### **III. IEP DEVELOPMENT AND SERVICE DELIVERY.**

Wayne School District implements the following policies and procedures to address the IEP requirements of USBE SER III.A–V.

#### **A. IEP TEAM MEETING. 34 CFR §300.306; USBE SER III.D.**

1. Within 30 calendar days of the determination of eligibility, Wayne School District assigns a special education teacher/case manager who arranges a meeting of the IEP Team to develop an IEP at a place and time that is mutually agreed-on by the parent(s) or adult student and the School District.
2. A Notice of Meeting is sent to the parent(s) or adult student and other members of the team stating the purpose(s), time, place, who is expected to be in attendance, and explaining that the parent(s) or adult student or the School District may bring others who have knowledge or special expertise about the student to the meeting. The determination of knowledge or expertise of the invited person is made by the party who invited that person.

#### **B. PARENTAL OR ADULT STUDENT OPPORTUNITY TO PARTICIPATE. 34 CFR §300.322; USBE SER III.G.**

1. The parent(s) or adult student is expected to participate along with school team members in developing, reviewing, and revising the IEP. This includes providing important information about needs and strengths of the student, contributing to discussions about the student's need for specialized instruction, determining how the student will be involved and make progress in the general curriculum, deciding how the student will participate in the

statewide and schoolwide assessments, and deciding what services the Wayne School District will provide and in what settings.

2. When conducting IEP Team meetings, placement meetings, and other administrative matters, the student's parent(s) or adult student and the School District may agree to use alternative means of meeting participation such as video conferencing or conference call.
3. Wayne School District documents in writing its attempts to obtain parent(s) or adult student participation in IEP meetings. If the parent(s) or adult student cannot attend, participation by other means such as teleconference may be used. Parent(s) or adult student must be given whatever help is needed to understand the proceedings of the IEP meetings, such as interpreters. If the School District cannot obtain parental or adult student participation, it proceeds with the development of the IEP as required by Part B of the IDEA and USBE SER.

**C. IEP TEAM MEMBERSHIP. 34 CFR §300.321; USBE SER III.E.**

1. Wayne School District ensures that the team for each student with a disability includes the parent(s) or adult student, at least one special education teacher of the student, at least one regular education teacher of the student, a representative of Wayne School District, a person who can interpret the results and instructional implications of the evaluation results, and the student, when appropriate. At the discretion of the parent(s), adult student, or School District, other individuals who have knowledge or special expertise regarding the student, including related services personnel may also be included as appropriate.
2. If a purpose of the IEP Team meeting is consideration of post-secondary goals for the student and the transition services needed to assist the student in reaching those goals, Wayne School District invites the student with a disability to attend the student's IEP meeting. If the student does not attend the IEP meeting, the School District will take other steps to ensure that the student's preferences and interests are considered.
3. To the extent appropriate, with the written consent of the parent(s) or adult student, Wayne School District must invite a representative of any participating agency that is likely to be responsible for providing or paying for transition services.
4. The School District representative must be qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of students with disabilities, and have knowledge of the general education curriculum and of the availability of resources of the School District. Wayne School District may designate a School member of the IEP Team to also serve as the School representative, if the above criteria are satisfied.

5. The signatures of team members on the IEP indicate participation in the development of the IEP.

**D. IEP TEAM ATTENDANCE. 34 CFR §300.321; USBE SER III.F.**

1. A required member of the IEP Team is not required to attend all or part of a particular IEP Team meeting if the parent(s) of a student with a disability or adult student and the School District agree, in writing, that the attendance of the member is not necessary because the member's area of the curriculum or related services is not being modified or discussed in the meeting.
2. A required member of the IEP Team may be excused from attending all or part of a particular IEP meeting when the meeting does involve a modification to or discussion of the member's area of the curriculum or related services, if the parent(s) or adult student and the School District consent to the excusal in writing; and the member submits written input into the development of the IEP to the parent(s) or adult student and the other IEP Team members, prior to the meeting.

**E. NOTICE OF MEETING. 34 CFR §300.322; USBE SER III.G–H.**

1. Wayne School District takes steps to ensure that one or both of the parents of a student with a disability or the adult student is present at each IEP Team meeting or are afforded the opportunity to participate, including:
  - a. Notifying parent(s) or adult student of the meeting early enough to ensure that they will have an opportunity to attend; and
  - b. Scheduling the meeting at a mutually agreed-on time and place.
2. If the parent(s) or adult student cannot attend, Wayne School District uses other methods to ensure participation of the parent(s) or adult student, including individual or conference telephone calls. The parent(s) of a student with a disability or adult student and the School District may agree to use alternative means of meeting participation, such as video conferences and conference calls. 34 CFR §300.328.
3. A meeting may be conducted without parent(s) or the adult student in attendance if the School District is unable to convince the parent(s) or adult student that they should attend. In this case, the School District must keep a record of its attempts to arrange a mutually agreed-on time and place, such as:
  - a. Detailed records of telephone calls made or attempted and the results of those calls;
  - b. Copies of correspondence sent to the parent(s) or adult student and any responses received; and

- c. Detailed records of visits made to the parent(s)'s or adult student's home or place of employment and the results of those visits.
4. The School District takes whatever action is necessary to ensure that the parent(s) or adult student understands the proceedings of the IEP Team meeting, including arranging for an interpreter for parent(s) or adult student with deafness or whose native language is other than English.
  - a. Under 53A-26a-301, an individual is required to be certified as an interpreter if that interpreter provides interpreter services, unless they meet the exemptions included in 53A-26a-305.
5. The parent(s) of a student with a disability or the adult student is a participant along with school personnel in developing, reviewing, and revising the IEP for the student. This is an active role in which the parent(s) or adult student:
  - a. Provides critical information regarding the strengths of the student and expresses their concerns for enhancing the education of the student;
  - b. Participates in the discussion of the student's need for special education or special education and related services, and supplementary aids and services; and
  - c. Joins with other participants in deciding how the student will be involved and progress in the general curriculum, how the student will participate in State and schoolwide assessments, and what services the School District will provide to the student and in what setting.

**F. IEP TIMELINES. 34 CFR §§300.323, 324; USBE SER III.B., III.I.**

1. Wayne School District ensures that an IEP is in effect for each identified student with a disability prior to the beginning of the school year.
2. In Wayne School District the IEP Team reviews the IEP at least annually to determine whether the annual goals for the student are being achieved.
  - a. The team may decide to meet at the request of the parent(s) or adult student or other IEP Team member to revise the IEP to address any lack of expected progress toward annual goals and lack of progress in the general curriculum, the results of any reevaluation, information about the student provided to or by the parent(s) or the adult student, the student's anticipated needs, or other matters.
3. An IEP is developed within 30 calendar days of initial determination that a student is an eligible student with a disability.

4. Once parental or adult student consent for the initial provision of special education or special education and related services is obtained, the special education services, related services, and supplementary aids and services are provided as soon as possible.

**G. TRANSFER STUDENTS. 34 CFR §300.323; USBE SER III.C.**

1. Wayne School District provides a student transferring from another LEA in or out of the state with comparable services to those listed on an existing IEP while it determines next needed steps in accordance with the In-State and Out-of-State Transfer Student Checklist on the USBE website.
2. If an evaluation for eligibility is determined to be needed, that evaluation is considered an initial evaluation and follows the required procedures and timelines for such an initial evaluation. USBE SER III.C.2.b.
3. The requirements of USBE SER III.C also apply for students transferring from an LEA placement to a local juvenile or adult correctional facility or temporary State placement for observation and assessment.

**H. IEP DEVELOPMENT AND CONTENT. 34 CFR §§300.320, 324; USBE SER III.I–J.**

1. The IEP Team develops an IEP that addresses each of the student's needs based on the student's disability to provide a free appropriate public education for the student.
2. In developing the IEP, the IEP Team must consider the student's strengths, parent(s) or adult student concerns for enhancing the student's education, evaluation results, academic, developmental, and functional needs of the student, and special factors.
3. The IEP must include:
  - a. A statement of the student's present level of academic achievement and functional performance (PLAAFP), including baseline data on achievement and how the student's disability affects the student's involvement and progress in the general curriculum (i.e., the same grade-level curriculum as for nondisabled students). For students who are blind, the statement should also include results from a braille-related or braille skills assessment. UCA 53A-25a-104.
  - b. Measurable annual goals, including academic and functional goals, based on the present level statement that enable the student to be involved and make progress in the general education curriculum and addressing each of the student's educational needs resulting from the student's disability.

- (1) For eligible students with significant cognitive disabilities who will participate in grade-level alternate achievement standards (i.e., Essential Elements), the parent(s) or adult student is notified that the student's academic achievement will be measured through an assessment of the grade-level Utah alternate achievement standards, such as the Dynamic Learning Maps (DLM) or the Utah's Alternate Assessment (UAA), and how participation in such alternate achievement assessments may delay or otherwise affect the student from completing the requirements for a regular high school diploma. Short term objectives are included for these students who will participate in a statewide alternate assessment, and for other students if determined needed by the IEP Team.
- c. How the student's progress toward meeting the annual IEP goals will be measured and when progress will be reported to the parent(s) or adult student on a periodic basis.
- d. The special education or special education and related services, and the supplementary aids and services (including assistive technology) to be provided to the student or on behalf of the student, based on peer-reviewed research to the extent practicable; and the program modifications or supports for school personnel that will be provided to enable the student to make progress on the IEP goals and in the general curriculum, to participate in extracurricular and other nonacademic activities, and to be educated and participate with other students with disabilities and without disabilities.
- e. Program options. 34 CFR §300.110.

Wayne School District takes steps to ensure that its students with disabilities have available to them the variety of educational program and services available to nondisabled students, including art, music, industrial arts, consumer and homemaking education, and vocational education.

- f. An explanation of the extent, if any, to which the student will not participate with other similar-aged nondisabled students in the regular education environment and in the activities listed above.
- g. The dates that services, accommodations, and program modifications will begin and end (no more than one year from the date of the IEP); and the frequency, location, and amount of each service listed. Services listed must be specific, such as "reading comprehension," not "resource."
- h. Consideration of special factors as follows:

- (1) In the case of a student with limited English proficiency, consider the language needs of the student as those needs relate to the student's IEP; and
- (2) In the case of a student who is blind or visually impaired, provide for instruction in braille and the use of braille unless the IEP Team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in braille or the use of braille), that instruction in braille or the use of braille is not appropriate for the student; and
- (3) Consider the communication needs of the student, and in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communication with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode; and
- (4) Consider whether the student needs assistive technology devices and services in school and on a case-by-case basis, in a student's home or other setting; and
- (5) In the case of a student whose behavior impedes the student's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior.
  - (a) When making decisions on behavioral interventions, the IEP Team must refer to the *USBE Least Restrictive Behavioral Interventions (LRBI) Technical Assistance (TA) Manual* for information on research-based intervention procedures.
  - (b) Emergency safety interventions may only be included in an IEP as a planned intervention when the IEP Team agrees that less restrictive means which meet circumstances in R277-608 have been attempted, a functional behavior assessment (FBA) has been conducted, and a positive behavior intervention plan (BIP) based on data analysis has been developed and implemented. R277-609.
  - (c) The purpose of the *LRBI TA Manual* related to the use of positive behavioral supports and behavioral interventions is to protect the safety and well-being of all students, provide protection for students, teachers, other school personnel, and LEAs, and ensure that parent(s) or adult students are involved



- in the consideration and selection of behavior interventions to be used.
- (d) When an emergency situation occurs that requires the immediate use of an emergency safety intervention to protect the students or others from harm, the staff shall comply with requirements in R277-609 with regard to time limitations and parental or adult student notification.
    - i. Emergency is defined in Administrative Rule R277-609.
    - ii. Wayne School District follows the emergency notification procedures as written.
  - (e) Wayne School District ensures that all staff members who interact with students receive the training necessary to effectively implement a continuum of behavioral interventions and supports.
  - (f) As appropriate, the student should receive a functional behavioral assessment and behavior intervention services and modifications that are designed to address the behavior.
- i. If the IEP Team in considering the special factors described above decides that a student needs a particular device or services for educational purposes, (including an intervention, accommodation, or other program modification) in order to receive a FAPE, the team must include these in the IEP.
  - j. How the student will participate in statewide and schoolwide assessments, such as ~~RISE, the Student Assessment of Growth and Excellence (SAGE).~~
    - (1) While every student with a disability must participate, an individual student may be determined to participate with some accommodations based on the student's disability, or with modifications.
    - (2) Students who have the most significant cognitive disabilities, and meet other criteria in the USBE Assessment Participation and Accommodation Policy, may be assessed with alternate assessments, such as the DLM or UAA, as required by the USBE. The IEP Team must indicate this on the IEP Assessment Addendum, along with the reason that the student cannot otherwise participate in the statewide assessment program.
  - k. In addition to the required elements of the statewide assessment program, Wayne School District administers the following schoolwide

assessments: **PEEP in preschool; KEEP in grade K; in grades K–3, CBM in grades K-3; Grades 4-8 SAGE RISE, and grades 3-8 RISE, ACT in grade 11.** All students, including students with identified disabilities, are included in these assessments. Students with disabilities may participate in the assessments with appropriate accommodations and modifications as determined by the IEP Team and documented in the student's IEP. Alternate assessments for individual students, as determined by the student's IEP Team and documented in the student's IEP, are provided for students who cannot otherwise participate in the schoolwide or classroom assessments.

- I. How the student will participate in physical education services, specially designed or adapted, if necessary. The student must be afforded the opportunity to participate in the regular physical education program available to nondisabled students, unless the student needs specially designed instruction as prescribed in the student's IEP.
- m. IEP Teams should discuss and address, if appropriate, student participation not only in the grade-level Core Standards, but other general education activities and courses (e.g., health and maturation, suicide prevention), as well as the Statewide Online Education program or other online, distance, blended, or competency-based courses, as well as courses taken through Career and Technical Education (CTE) programs and concurrent enrollment. Students with disabilities may require special education and related services and accommodations for equitable participation, in conjunction with Part B of the IDEA, USBE SER, R277-418, and R277-726.
- n. The IEP Team determines whether the student will need Extended School Year (ESY) services in order to receive a free appropriate public education.
  - (1) This determination of the need for ESY services in the Wayne School District is based on regression and recoupment data collected over at least two breaks in the school year consisting of 4 or more weekdays when there is no school.
  - (2) If the student's recovery from measured regression on pinpointed skills directly related to the IEP goals takes so long that the student would not receive a FAPE without services during the summer or other school break, the IEP Team must find the student eligible for ESY services.
  - (3) Other factors are considered in determining if the student needs ESY in order to receive a FAPE. These include but are not limited to:

- (a) The degree of the student's impairment;
  - (b) The ability of the parent(s) or adult student to provide the educational structure at home;
  - (c) The student's rate of progress;
  - (d) The student's physical or behavioral problems;
  - (e) The areas of the student's curriculum that need continuous attention (such as emerging skills);
  - (f) The student's vocational and transition needs;
  - (g) The availability of alternative resources;
  - (h) Whether a requested service is extraordinary to the student's condition;
  - (i) Information from parent(s) or adult student and other caregivers; and
  - (j) Other available data.
- (4) If the student is eligible for ESY services, the IEP Team shall develop a written document that indicates which IEP goals the student will work on during the ESY, what services will be provided, how long and how often the ESY services will be provided, and the setting(s) in which the services will be provided.
- (5) The IEP Team refers to the USBE ESY Technical Assistance Document on the USBE website.
- o. Assistive Technology. 34 CFR §300.105; R277-495; USBE SER III.M.
- (1) Wayne School District makes assistive technology devices or assistive technology services, or both, available to a student with a disability if required as part of the student's special education, related services, or supplemental aids and services.
  - (2) On a case-by-case basis, the use of school-purchased assistive technology devices in a student's home or in other settings will be required if the IEP Team determines that the student needs access to those devices in order to receive a FAPE.

**I. IEP TEAM ACCESS TO IEP INFORMATION. 34 CFR §300.323; USBE SER III.B.**

1. The Wayne School District makes the student's IEP accessible to each regular education teacher, special education teacher, related service provider, and other service provider who is responsible for its implementation. Each teacher and provider is informed of the teacher or provider's specific responsibilities related to the implementation of the student's IEP and the specific accommodations, modifications, and supports that must be provided for the student in accordance with the IEP.
2. Wayne School District prepares a summary of the present level of academic achievement and functional performance, goals, services, and program modifications and supports for each teacher of the student. This summary is provided to the teacher prior to the time of initial implementation of the IEP as well as when any changes to the IEP are made. Teachers keep this information in a secure place to ensure that confidentiality is maintained.

**J. PLACEMENT IN THE LEAST RESTRICTIVE ENVIRONMENT (LRE). 34 CFR §300.114; USBE SER III.P.**

1. Placement decisions are made by a group of persons, including the parent(s) or adult student and other persons knowledgeable about the student, the meaning of the evaluation data, and the placement options. This group may be the IEP Team, including the parent(s) or adult student. The group determines the placement on the continuum of placement options in which the student will receive special education or special education and related services.
2. Wayne School District ensures that the parent(s) of each student or adult student are members of any group that makes decisions on the educational placement of the student. If neither parent nor the adult student can participate in a meeting in which a decision is to be made relating to the educational placement of the student, Wayne School District will use other methods to ensure their participation, including individual or conference telephone calls or video conferencing. A group may make a placement decision without the involvement of the parent(s) or adult student if the School District is unable to obtain either parent(s)'s or adult student's participation, after repeated and documented attempts to ensure their involvement. 34 CFR §§300.327, 501; USBE SER III.S.
  - a. No initial placement and provision of services are put in place without written parental or adult student consent.
3. Placement is determined at least annually, based on the student's present levels of performance, goals, services, and program modifications as detailed in the IEP.

4. Identified students with disabilities, including students in public or private institutions or other care facilities (e.g. nursing homes), shall receive the special education or special education and related services in the Least Restrictive Environment (LRE) to the maximum extent appropriate to meet the student's needs, with similar-aged nondisabled peers.
5. Special classes, separate schooling, or other removal of students with disabilities from the regular education environment occurs only if the nature or severity of the disability, the student's educational needs cannot be addressed satisfactorily in the regular education environment, even with the use of supplementary aids and services. In the case of a student who is deaf or hearing impaired, consideration of a special class or school may be the least restrictive environment in that it provides opportunities for direct communication and instruction in the student's language and communication mode with professional personnel and peers.
6. LRE provisions apply to transition programs and placement.
7. Wayne School District has available the IDEA required continuum of placement options, including placement in:
  - a. *A regular education classroom* (A student is placed in the grade-level general education classroom and the specialized instruction—and related services, if any—is provided there.),
  - b. *A regular classroom with itinerant services* (A student is placed in the grade-level general education classroom and the specialized instruction—and related services, if any—is provided, in a different setting.);
  - c. *A special class* (A student is placed in a classroom with other students with disabilities and the specialized instruction—and related services, if any—is provided there.);
  - d. *A special school* (A student is placed in a separate day school made up solely of students with disabilities and the specialized instruction—and related services, if any—is provided there for more than 50% of the day.);
  - e. *Home instruction* (A student is placed in the student's home and specialized instruction—and related services, if any—is provided there. The IEP Team determines the amount of service time required for the student to make progress in the general curriculum and on IEP goals.); and
  - f. *Instruction in hospitals and institutions* (A student is placed in a hospital or institutional setting [often residential] made up solely of students with disabilities and the specialized instruction—and related services, if

any—is provided there. The IEP Team determines the amount of service time required for the student to make progress in the general curriculum and on IEP goals.).

8. Wayne School District provides supplementary services, such as resource or itinerant instruction, in conjunction with placement in the regular education classroom, when needed.
9. In selecting the LRE, consideration is given to any potential harmful effects on the student or on the quality of services that the student needs, and the student is not removed from education in age-appropriate regular classrooms solely due to needed modifications in the grade-level curriculum.

**K. NONACADEMIC SETTINGS, ACTIVITIES, AND SERVICES. 34 CFR §300.117; USBE SER III.U–V.**

1. The Wayne School District ensures that each student with a disability participates with nondisabled students in the extracurricular services and activities to the maximum extent appropriate to the student's needs. This includes meals, recess periods, counseling services, athletics, transportation, health services, recreational activities, special interest groups or clubs sponsored by the school, referrals to agencies that provide assistance to individuals with disabilities and employment of students, including both employment by the School District and assistance in making outside employment available, and other activities and services of the School District.
2. Wayne School District ensures that each student with a disability has the supplementary aids and services determined by the student's IEP Team to provide the nonacademic and extracurricular services and activities in such a way that students with disabilities are given an equal opportunity to participate. 34 CFR §300.107; USBE SER III.V.
3. A student with disabilities (under the age of 20) who has not graduated from high school with a regular high school diploma, whose IEP Team recommends participation may not be denied the opportunity of participation in public school programs or extracurricular activities solely because of the student's age unless the participation threatens the health or safety of the student. The School District, in cooperation with the Utah Department of Health shall establish criteria used to determine the health and safety factor. UCA 53A-15-303.5.

**L. PARENTAL OR ADULT STUDENT CONSENT FOR INITIAL PLACEMENT AND PROVISION OF SERVICES. 34 CFR §300.300; USBE SER III.T.**

1. In order for the IEP to be implemented and the special education services the team has decided on to begin, written parental or adult student consent

must be obtained. If the parent(s) or adult student refuses consent for the provision of those services, the School District may not implement the IEP and may not access due process procedures.

2. Wayne School District does not use parent(s)'s or adult student's refusal to consent to one service or activity to deny the parent(s) or student any other service, benefit, or activity of the School District, or to fail to provide a student with a FAPE.
3. If, at any time subsequent to the initial provision of special education or special education and related services, the parent(s) of a student with disabilities or the adult student revokes consent in writing for the continued provision of special education or special education and related services, the School District:
  - a. Does not continue to provide special education or special education and related services to the students, but must provide Written Prior Notice to the parent(s) or the adult student before ceasing the provision of special education or special education and related services;
  - b. Does not use the due process procedures in order to obtain agreements or a ruling that the services may be provide to the student;
  - c. Is not considered in violation of the requirement to make FAPE available to the student, and
  - d. Is not required to convene an IEP Team meeting or develop an IEP for the student.
4. Consent means that the parent(s) or adult student understands that the granting of consent is voluntary on the part of the parent(s) and may be revoked at any time. 34 CFR §300.9. If a parent or adult student revokes consent, that revocation is not retroactive, that is, it does not negate an action that occurred after consent was given and before the consent was revoked.

**M. DOCUMENTATION OF PARTICIPATION. 34 CFR §300.501; USBE SER IV.B.**

1. All members of the IEP Team sign the IEP document indicating that they participated in the development of the IEP. A parent(s)'s or adult student's signature on the IEP does not mean that the parent or adult student is in full agreement with the content of the IEP and does not abrogate the parent(s)'s or adult student's right to access the IDEA Procedural Safeguards. USBE SER III.E.11.
2. If the School District, despite at least two documented attempts, is unsuccessful in having parental or adult student attendance at the meeting, the rest of the IEP Team proceeds with the meeting.

3. Parent(s) or the adult student may participate via telephone conference or video conference.
4. Parent(s) or the adult student is provided with a copy of the completed IEP at no cost, and Written Prior Notice of the School District's intent to implement the program and services in the IEP. This Notice is embedded in the IEP form. If the School District refuses to include in its offer of FAPE (as detailed on the IEP) any goals, services, program modifications, or other IEP content that the parent(s) or adult student has requested, a Written Prior Notice of that refusal is provided to the parent(s) or adult student.

**N. CHANGES TO THE IEP. 34 CFR §300.324(a)(4, 6); USBE SER III.I.2.**

1. In making changes to the IEP after the annual IEP Team meeting for a school year, the parent(s) of a student with a disability or adult student and Wayne School District may agree not to convene an IEP meeting for the purposes of making those changes and instead develop a written document to amend or modify the student's current IEP.
2. Changes may be made in a meeting or by amendment to the existing IEP, at the request of any member of the IEP Team.
3. Changes may be needed if there is new information about the student's performance.
4. Amendments to the IEP without a team meeting may be made only with the agreement of the
5. **Wayne** School District and the parent(s) or adult student.
  - a. Amendments such as a change in the amount of special education or special education and related services that is no more than 30 minutes per week, a change of location that is no more than 60 minutes per week, or a goal change that is the next logical step forward or backwards and is based on the student's progress may be made without a team meeting.
  - b. If the change involves a move on the continuum of Least Restrictive Environment (LRE) placement options, or the amount of services to be changed is more than indicated above, or a service is to be added, an IEP Team meeting is held, with a Notice of Meeting to all team members.
6. Upon request, the parent(s) or adult student is provided with a copy of the IEP with the amendments incorporated. The parent(s) or adult student is provided with Written Prior Notice that these additional actions or changes in actions will be implemented.



7. If changes are made to the student's IEP through the amendment process, the School District ensures that the student's IEP Team, including teachers and related service providers of the student, is informed of those changes.

**O. IEP AND SERVICES FOR PRESCHOOL STUDENTS AND POSTSECONDARY STUDENTS.**

See Section VII—TRANSITIONS.

**IV. PROCEDURAL SAFEGUARDS.**

The Wayne School District, consistent with the requirements of Part B of the IDEA and the USBE Special Education Rules, has established, maintains, and implements Procedural Safeguards for students with disabilities and their parent(s) as described below.

**A. OPPORTUNITY FOR PARENTAL OR ADULT STUDENT PARTICIPATION IN MEETINGS. 34 CFR §300.501; USBE SER IV.B.**

The Wayne School District affords parents or adult students the opportunity to participate in all decisions related to the location, identification, evaluation, and provision of FAPE for their student, including decisions related to the Discipline requirements of Part B of the IDEA. This includes arranging meetings at a mutually convenient time and place, providing Notice of Meeting at least one week prior to a scheduled meeting, and making at least two documented attempts to obtain parental or adult student participation in meetings.

**B. INDEPENDENT EDUCATIONAL EVALUATION (IEE). 34 CFR §300.502; USBE SER IV.C.**

1. An independent educational evaluation is an evaluation conducted by a qualified examiner who is not employed by or contracted with the School District responsible for the education of the student in question.
2. Wayne School District has established and implements the following policies and procedures related to independent educational evaluation that meet the requirements of Part B of the IDEA and the USBE SER.
  - a. The parent(s) of a student or adult student with a disability has the right to obtain an independent educational evaluation of the student at public expense if they disagree with an evaluation obtained by the School District.
  - b. Upon request for an independent educational evaluation, Wayne School District provides a copy of Wayne School District's written criteria for IEEs, including information about what the School District will pay for, a list of potential evaluators, and, if available, the range of fees

each evaluator charges. Wayne School District updates this list periodically to reflect any changes in fees and evaluators.

- c. Additional criteria for the evaluation are that the evaluation procedures meet all of the same standards as those listed in Section II.D–H of this Policy and Procedures Manual.
- d. If Wayne School District's criteria include a monetary cap on IEEs, the criteria also allow parent(s) or adult student the opportunity to request a waiver in the student's circumstance.
- e. In addition, Wayne School District considers any other evaluator or agency proposed by the parent(s) or adult student to conduct the IEE if the examiner and the evaluation meet the School District's criteria. A qualified examiner is one who meets the USBE criteria for qualified personnel as a special education teacher, school psychologist, psychologist with expertise in administration and analysis of assessments, or other equivalent qualifications as determined by the School District.
- f. The Wayne School District either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent(s) or adult student.
- g. When parent(s) or adult student requests an IEE, either the School District files a due process complaint to request a hearing to show that its evaluation is appropriate or it ensures that the independent educational evaluation is provided at public expense, unless the School District demonstrates in a hearing that the evaluation obtained by the parent(s) or adult student did not meet the School District criteria as described above. If a Due Process Hearing Officer finds the School District evaluation was appropriate, an IEE obtained by the parent(s) or adult student is considered by the team, but not at public expense.
- h. Parent(s) or adult student is entitled to only one IEE at public expense each time the School District conducts an evaluation with which the parent(s) or adult student disagrees.
- i. If the parent(s) or adult student obtains an IEE at public expense or shares an evaluation obtained at private expense with Wayne School District, the results of the evaluation, if it meets School District criteria, are considered by the School District in any decision made with respect to provision of a FAPE to the student.
- j. Except for the criteria described above, Wayne School District does not impose additional conditions or timelines related to obtaining an IEE at public expense.

3. An independent educational evaluation conducted at the School District's expense becomes the property of the School District, in its entirety.

**C. WRITTEN PRIOR NOTICE. 34 CFR §300.503; USBE SER IV.D.**

Wayne School District provides Written Prior Notice to parent(s) or adult student a reasonable time before it proposes to initiate or change, or refuses to initiate or change the identification, evaluation, or provision of a free appropriate public education to the student.

1. The notice includes:
  - a. A description of the action proposed or refused;
  - b. An explanation of reasons for the proposal or refusal;
  - c. A description of evaluations or other information the proposal or refusal is based on;
  - d. A statement that the parent(s) and eligible student have protection under the Procedural Safeguards and how to obtain a copy of the Safeguards;
  - e. Sources of assistance to understand Part B of the IDEA;
  - f. Description of other options the IEP Team considered and why the other options were rejected; and
  - g. A description of other relevant factors to the proposal or refusal.
2. The notice must be:
  - a. Written in language understandable to the general public; and
  - b. Provided in the native language of the parent(s) or adult student or other mode of communication used by the parent(s) or adult student, unless it is clearly not feasible to do so.
    - (1) If the native language or other mode of communication of the parent(s) or adult student is not a written language, the School District takes steps to ensure that:
      - (a) The notice is translated orally or by other means to the parent(s) or adult student in his/her native language or other mode of communication;
      - (b) The parent(s) or adult student understands the content of the notice; and

(c) There is written evidence that the requirements have been met.

**D. PROCEDURAL SAFEGUARDS NOTICE. 34 CFR §300.504; USBE SER IV.E.**

1. A copy of the Procedural Safeguards Notice is given to the parent(s) or adult student once a year at the annual IEP review, except that a copy also is given to the parent(s) or adult student upon initial referral or parental or adult student request for evaluation, upon receipt of the first State complaint or due process complaint in that school year, and upon request by the parent(s) or adult student at any time.
2. Wayne School District uses the USBE Procedural Safeguards Notice that is posted on the [USBE website](https://schools.utah.gov) (<https://schools.utah.gov>). Wayne School District may place a current copy of the Procedural Safeguards Notice on its website. USBE SER IV.E.2.
3. The special education teacher or case manager provides a brief explanation of the main provisions of the Procedural Safeguards to the parent(s) or adult student at consent for evaluation, eligibility determination, and annual IEP meetings.
4. The WPN contains an explanation of the Procedural Safeguards related to:
  - a. Independent educational evaluations;
  - b. Written prior notice;
  - c. Parental or adult student access to educational records;
  - d. Opportunity to present and resolve complaints through State complaint or due process complaint procedures;
  - e. Opportunity for the School District to resolve the complaint;
  - f. Availability of mediation;
  - g. Student's placement during pendency of hearings;
  - h. Procedures for students placed in an interim alternative educational setting;
  - i. Requirements for unilateral placement of student in private schools at public expense;
  - j. Hearings on due process complaints;
  - k. Civil actions; and
  - l. Attorney's fees.

**E. PARENTAL OR ADULT STUDENT CONSENT. 34 CFR §300.300; USBE SER II.C., III.T., IV.F.**

1. Informed written parental or adult student consent is obtained for evaluation and reevaluation, initial placement and provision of special education, and for release of records to certain parties.
2. Reasonable efforts to obtain informed consent are documented in writing.
3. No student receives special education or special education and related services without the signed Initial Consent for Placement contained in the student's special education file.
4. Other relevant parental or adult student consent requirements are addressed in Sections II and III of this Policies and Procedures Manual.

**F. DISPUTE RESOLUTION.**

The Wayne School District follows the Dispute Resolution requirements of the USBE SER IV.G–U as written and accesses the USBE SER Dispute Resolution Manual for more in-depth information. The procedures address State Complaints, Mediation, Due Process Complaints, Resolution Process, Due Process Hearings, Civil Actions, Attorney's Fees, and Student's Status during Proceedings.

**G. SURROGATE PARENTS. 34 CFR §300.519; USBE SER IV.V.**

1. The Wayne School District assigns a surrogate parent for a student under the age of majority when
  - a. The parent(s) cannot be identified or cannot be located;
  - b. The parent(s)'s rights to make educational decisions has been taken away by a court;
  - c. The student is a ward of the State; or
  - d. The student is an unaccompanied homeless youth.
2. Wayne School District determines whether a student under the age of majority needs a surrogate using information from the student's registration form and information from agencies involved with the student.
3. The School District assigns a surrogate after contacting the Utah Parent Center for assistance in obtaining names of trained surrogates.
4. Wayne School District ensures that a person selected as a surrogate parent

- a. Is not an employee of the USBE, the School District, or any other agency that is involved in the education or care of the student;
  - b. Has no personal or professional interest that conflicts with the interest of the student the surrogate parent represents; and
  - c. Has knowledge and skills that ensure adequate representation of the student.
5. A person otherwise qualified to be a surrogate parent is not an employee of Wayne School District solely because he or she is paid by Wayne School District to serve as a surrogate parent.
  6. In the case of a student who is an unaccompanied homeless youth, appropriate staff of emergency shelters, transition shelters, independent living programs, and street outreach programs may be appointed as temporary surrogates until a surrogate can be appointed that meets all of the above requirements.
  7. The surrogate parent may represent the student in all matters relating to the identification, evaluation, and educational placement of the student, and the provision of a FAPE to the student.
  8. The USBE and School District staff must make reasonable efforts to ensure the assignment of a surrogate parent not more than 30 calendar days after the School District determines that the student needs a surrogate.

**H. TRANSFER OF RIGHTS. 34 CFR §300.520; USBE SER IV.W.**

When a student with a disability reaches age 18, the age of majority in Utah, and has not been determined incompetent under State law or has not already been married or emancipated, all rights accorded to parent(s) under Part B of the IDEA and USBE SER transfer to the student. Wayne School District provides written notice to the parent(s) and student of this transfer of rights at least one year prior to the student's 18th birthday.

**I. CONFIDENTIALITY OF INFORMATION. USBE SER IV.X.; R277-487.**

Wayne School District takes appropriate steps to ensure the protection of the confidentiality of any personally identifiable data, information, and records it collects or maintains related to Part B of the IDEA.

1. Definitions. As used in the Procedural Safeguards:
  - a. *Destruction* means physical destruction or removal of personal identifiers from information so that the information is no longer personally identifiable.

- b. *Education records* means the type of records covered under the definition of “education records” in 34 CFR §99, implementing regulations for the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g (FERPA).
  - c. *Participating agency* means any agency or institution that collects, maintains, or uses personally identifiable information, or from which information is obtained, under Part B of the IDEA.
2. Access rights.
- a. Wayne School District permits the parent(s) or adult student to inspect and review any education records relating to their student that are collected, maintained, or used by the School District. Wayne School District complies with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing, or resolution session, and in no case more than 45 calendar days after the request has been made.
  - b. The right to inspect and review education records includes the right to:
    - (1) A response from the School District to reasonable requests for explanations and interpretations of the records;
    - (2) Request that the School District provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent(s) or adult student from exercising the right to inspect and review the records; and
    - (3) Have a representative of the parent(s) or adult student inspect and review the records.
  - c. Wayne School District may presume that the parent(s) has authority to inspect and review records relating to his or her student unless the school has been advised that the parent(s) does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.
3. Record of access. 34 CFR §300.614; USBE SER IV.X.5.

Wayne School District keeps a record of parties obtaining access to education records collected, maintained, or used under Part B of the IDEA (except access by parent(s), adult student, and authorized employees of the School District) in each student’s special education file, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

4. Records on more than one student. 34 CFR §300.615; USBE SER IV.X.6.

If any education record includes information on more than one student, the parent(s) of those students or the adult student has the right to inspect and review only the information relating to their student or themselves or to be informed of that specific information.

5. List of types and locations of information. 34 CFR §300.616; USBE SER IV.X.7.

On request, Wayne School District provides the parent(s) or adult student with a list of the types and locations of education records collected, maintained, or used by the School District. This list is maintained in the main office at Wayne School District.

6. Fees. 34 CFR §300.617; USBE SER IV.X.8.

Wayne School District may charge a fee for copies of records that are made for the parent(s) or adult student under Part B of the IDEA if the fee does not effectively prevent the parent(s) or adult student from exercising their right to inspect and review those records; however, it may not charge a fee to search for or to retrieve information under Part B of the IDEA.

7. Amendment of records at parent(s)'s or adult student's request. 34 CFR §300.618; USBE SER IV.X.9.
  - a. Parent(s) or the adult student who believe that information in the education records collected, maintained, or used under Part B of the IDEA or USBE SER is inaccurate or misleading or violates the privacy or other rights of the student may request the School District that maintains the information to amend the information.
  - b. The School District must decide whether to amend the information within a reasonable period of time of receipt of the request. If the School District decides to refuse to amend the information, it must inform the parent(s) or adult student of the refusal and advise the parent(s) or adult student of the right to a hearing on the matter.
8. Opportunity for a hearing. 34 CFR §300.619; USBE SER IV.X.10.
  - a. The School District, on request, provides an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student.
  - b. This hearing is not an IDEA due process complaint hearing.
9. Result of hearing. 34 CFR §300.620; USBE SER IV.X.11.



- a. If, as a result of the hearing, the School District decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it must amend the information accordingly and so inform the parent(s) or adult student in writing.
- b. If, as a result of the hearing, the School District decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it must inform the parent(s) or adult student of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the School District.
- c. Any explanation placed in the records of the student under this section must be maintained by the School District as part of the records of the student as long as the record or contested portion is maintained; and if the records of the student or the contested portion is disclosed by the School District to any party, the explanation must also be disclosed to the party.

10. Hearing procedures. 34 CFR §300.621; USBE SER IV.X.12.

A hearing that challenges education records is conducted according to procedures under 34 CFR §99.22 as described below.

- a. The hearing shall be held within a reasonable period of time after the School District receives the request, and the parent(s) of the student or adult student is given notice of the date place, and time reasonably in advance of the hearing.
- b. The hearing may be conducted by any party, including an official of the School District, who does not have a direct interest in the outcome of the hearing.
- c. The parent(s) of the student or adult student is afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or be represented by an individual of their choice at their own expense, including an attorney.
- d. The School District shall make its decision in writing within a reasonable period of time after the conclusion of the hearing.
- e. The decision of the School District shall be based solely upon the evidence presented at the hearing, and shall include a summary of the evidence and the reasons for the decision.

11. Consent for disclosure of records. 34 CFR §300.622; USBE SER IV.X.13.

- a. Except as to disclosures addressed in referral to and action by law enforcement and judicial authorities, for which parental or adult student consent is not required by 34 CFR §99, parental or adult student consent is obtained before personally identifiable information is;
  - (1) Disclosed to anyone other than officials of participating agencies collecting or using the information under Part B of the IDEA or USBE SER, or
  - (2) Used for any purpose other than meeting a requirement of Part B of the IDEA or USBE SER.
  
- b. Wayne School District does not release information from education records to participating agencies without parental or adult student consent unless authorized to do so by 34 CFR §99.31 and §99.34 (FERPA):
  - (1) Regulation 34 CFR §99.31 allows the School District to disclose personally identifiable information from the education records of a student without the written consent of the parent(s) of the student or the adult student, if the disclosure is:
    - (a) To other school officials, including teachers within the School District who have been determined by the School District to have legitimate educational interests, and
    - (b) To officials of another school or school site in which the student seeks or intends to enroll, subject to the requirements set forth in 34 CFR §99.34 below.
  - (2) Regulation 34 CFR §99.34 requires that the School District transferring the education records of a student pursuant to 34 CFR §99.31 above shall make a reasonable attempt to notify the parent(s) of the student or the adult student, except that the School District does not have to provide any further notice of the transfer of records when:
    - (a) The transfer is initiated by the parent(s) or adult student at the sending school, or
    - (b) The School District includes in its annual notice of Procedural Safeguards, that it is the policy of the School District to forward education records on request of a school in which a student seeks or intends to enroll.
  
- c. The School District transferring the records keeps a copy of the records for three years after the transfer.

- d. A School District receiving personally identifiable information from another educational agency or institution may make further disclosure of the information on behalf of the School District without the prior written consent of the parent(s) or adult student if the conditions of 34 CFR §99.31 and §99.34 noted above are met, and if the educational agency informs the part to whom disclosure is made of these requirements.
- e. If the parent(s) or adult student refuses consent for the release of personally identifiable information to a third party, then that party may proceed with statutory procedures in an effort to obtain the desired information.

Note: As authorized in 34 CFR §99.31 (FERPA), Utah Local Educational Agencies include in the annual Procedural Safeguards Notice that it is their policy to forward educational records of a student with disabilities without parental or adult student consent or notice to officials of another school or school district in which a student seeks or intends to enroll.

- f. If the parent(s) or adult student revokes consent in writing for the student's receipt of special education or special education and related services, the School District is not required to amend the student's education record to remove any references to the student's receipt of special education or special education and related services because of the revocation of consent.

12. Safeguards. 34 CFR §300.324; USBE SER IV.X.14.

- a. Wayne School District protects the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages.
- b. The Superintendent of Wayne School District assumes responsibility for ensuring the confidentiality of any personally identifiable information.
- c. Staff members at Wayne School District who collect or use personally identifiable information receive training or instruction regarding the State's policies and procedures in USBE SER IV.X and 34 CFR §99 on an annual basis.
- d. Wayne School District maintains, for public inspection, an Access Authorization List, that is a current listing of the names and positions of those employees within the school who may have access to personally identifiable information on students with disabilities. This list, which is updated annually, is posted on the locked cabinet in which students' special education files are maintained.

13. Destruction of information. 34 CFR §300.324; USBE SER IV.X.15.

The Wayne School District informs parent(s) or adult students when personally identifiable information collected, maintained, or used under Part B of the IDEA and USBE Special Education Rules is no longer needed to provide educational services to the student. Information no longer needed must be destroyed at the request of the parent(s) or adult student. However, a permanent record of a student's name, address, and phone number, the student's grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation. Each student's records may be considered "no longer needed to provide educational services" and may be destroyed three years after the student graduates or three years after the student turns 22.

14. Students' rights.

The rights of privacy afforded to parent(s) are transferred to the student who reaches the age of 18, providing the student has not been declared incompetent by a court order, including the rights with regard to education records.

**V. DISCIPLINE PROCEDURES. 34 CFR §300.530; USBE SER V.**

**A. DISCIPLINE PROCEDURES FOR STUDENTS WITH DISABILITIES. USBE SER V.A.**

Consistent with the requirements of Part B of the IDEA and USBE Special Education Rules, as well as applicable USBE Rules, Wayne School District establishes, maintains, and implements the following policies and procedures for disciplining students with disabilities.

**B. AUTHORITY OF SCHOOL PERSONNEL. 34 CFR §300.530(a-c); USBE SER V.B.**

1. School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement, consistent with the other requirements of this section, is appropriate for a student with a disability who violates a code of student conduct.
2. School personnel may remove a student with a disability who violates a code of student conduct from the student's current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than ten consecutive school days (to the extent those alternatives are applied to students without disabilities), and for additional removals of not more than ten consecutive school days in that same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.
3. After a student with a disability has been removed from the student's current placement for ten school days in the same school year, during any

subsequent days of removal the School District provides services to the extent required.

4. For disciplinary changes in placement that would exceed ten consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the student's disability, school personnel may apply the relevant disciplinary procedures to students with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities, except after the tenth day of removal that constitutes a change in placement, the School District provides services to the student.

**C. SERVICES. 34 CFR §300.530(d); USBE SER V.C.**

1. A student with a disability who is removed from the student's current placement must:
  - a. Continue to receive educational services, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the student's IEP; and
  - b. Receive, as appropriate, a functional behavioral assessment, and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.
2. The services may be provided in an interim alternative educational setting (IAES).
3. Wayne School District is only required to provide services during periods of removal to a student with a disability who has been removed from the student's current placement for ten school days or less in that school year, if it provides services to a student without disabilities who is similarly removed.
4. After a student with a disability has been removed from the student's current placement for ten school days in the same school year, if the current removal is for not more than ten consecutive school days and is not a change of placement, school personnel, in consultation with at least one of the student's teachers, determine the extent to which services are needed, so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the student's IEP.
5. If the removal is a change of placement, the student's IEP Team determines appropriate services to be provided during the removal.

**D. CHANGE OF PLACEMENT DUE TO DISCIPLINARY REMOVALS. 34 CFR §300.536; USBE SER V.D.**

1. For purposes of removals of a student with a disability from the student's current educational placement, a change of placement occurs if:
  - a. The removal is for more than ten consecutive school days; or
  - b. The student has been subjected to a series of removals that constitute a pattern:
    - (1) Because the series of removals total more than ten school days in a school year;
    - (2) Because the student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and
    - (3) Because of such additional factors as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another.
2. The School District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

**VI. MANIFESTATION DETERMINATION. 34 CFR §300.530(e-f); USBE SER V.E.**

1. Within ten school days of any decision to change the placement of a student with a disability because of a violation of a code of student conduct, a representative of the School District, the parent or adult student, and relevant members of the student's IEP Team (as determined by the parent(s) or adult student and the School District) reviews all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parent(s) or adult student to determine:
  - a. If the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
  - b. If the conduct in question was the direct result of the School District's failure to implement the IEP.
2. The conduct must be determined to be a manifestation of the student's disability if the representative of the School District, the parent(s) or adult student, and relevant members of the student's IEP Team determine that the misconduct was caused by or had a direct and substantial relationship

to the student's disability, or was the direct result of the School District's failure to implement the IEP.

3. If the School District, the parent(s) or adult student, and relevant members of the student's IEP Team determine that the misconduct was the direct result of the School District's failure to implement the IEP, the School District must take immediate steps to remedy those deficiencies.
4. If the representative of the School District, the parent(s) or adult student, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the student's disability, the IEP Team must either:
  - a. Conduct a functional behavioral assessment (FBA), unless the School District had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan (BIP) for the student; or
  - b. If a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it, as necessary, to address the behavior; and
  - c. Unless the misconduct falls under the definition of special circumstances in Rule V.E.5, return the student to the placement from which the student was removed, unless the parent(s) or adult student and the School District agree to a change of placement as part of the modification of the behavioral intervention plan.
5. Special circumstances. 34 CFR §300.530(g); USBE SER V.E.5.

School personnel may remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability, if the student:

- a. Carries a weapon to or possesses a weapon at school, on school premises, or to or at a school function under the jurisdiction of the School District;
- b. Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the School District; or
- c. Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of the School District.
- d. Definitions.

For purposes of this section, the following definitions apply:

- (1) *Controlled substance* means a drug or other substance that cannot be distributed without a prescription, identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 USC 812(c)).
- (2) *Illegal drug* means a controlled substance but does not include a drug controlled, possessed, or used under the supervision of a licensed health-care professional or one legally possessed or used under the Controlled Substances Act or under any other provision of Federal law (21 USC 812).
- (3) *Serious bodily injury* means bodily injury that involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement, or protracted loss or impairment of the function of a bodily member, organ, or mental faculty (18 USC 1365). Serious bodily injury does not include a cut, abrasion, bruise, burn, disfigurement, physical pain, illness, or impairment of the function of a bodily member, organ or mental faculty that is temporary (20 USC 1365).
- (4) *Weapon* means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2.5 inches (18 USC 930).

**B. PROCEDURAL SAFEGUARDS NOTICE. 34 CFR §300.530(h); USBE SER V.F.**

On the date on which the decision is made to make a removal that constitutes a change of placement of a student with a disability because of a violation of a code of student conduct, the LEA must notify the parent(s) or adult student of that decision, and provide the parent(s) or adult student the Procedural Safeguards notice.

**C. DETERMINATION OF SETTING. 34 CFR §300.531; USBE SER V.G.**

The student's IEP Team determines the interim alternative educational setting (IAES) for services if the behavior that gives rise to the removal is not a manifestation of the student's disability, the removal constitutes a change of placement, or the behavior falls under the special circumstances in Rule V.E.5.

**D. APPEALS BY PARENT(S) OR ADULT STUDENT OR LEA. 34 CFR §300.532; USBE SER V.H.**



1. The parent(s) of a student with a disability or adult student who disagrees with any decision regarding placement or the manifestation determination, or an LEA that believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others, may appeal the decision by filing a due process hearing complaint.
2. Authority of hearing officer.
  - a. A due process hearing officer hears, and makes a determination regarding an appeal.
  - b. In making the determination, the hearing officer may:
    - (1) Return the student with a disability to the placement from which the student was removed if the hearing officer determines that the removal was a violation of the discipline procedures under Part B of the IDEA or these Rules or that the student's behavior was a manifestation of the student's disability; or
    - (2) Order a change of placement of the student with a disability to an appropriate interim alternative educational setting (IAES) for not more than 45 school days if the hearing officer determines that maintaining the current placement of the student is substantially likely to result in injury to the student or to others.
  - c. The appeal procedures may be repeated if the School District believes that returning the student to the original placement is substantially likely to result in injury to the student or to others.
3. Expedited due process hearing.
  - a. Whenever a hearing is requested, the parent(s) or adult student or the School District involved in the dispute must have an opportunity for an impartial due process hearing.
  - b. The School District is responsible for arranging the expedited due process hearing with the State Director of Special Education, which must occur within 20 school days of the date the complaint requesting the hearing is filed. The hearing officer must make a determination within ten school days after the hearing.
  - c. Unless the parent(s) or adult student and the School District agree in writing to waive the resolution meeting, or agree to use mediation:
    - (1) A resolution meeting must occur within seven calendar days of receiving notice of the due process complaint; and

- (2) The due process hearing may proceed unless the matter has been resolved to the satisfaction of both parties within 15 calendar days of the receipt of the due process complaint.

- d. The decisions on expedited due process hearings are appealable.

**E. PLACEMENT DURING APPEALS. 34 CFR §300.533; USBE SER V.I.**

When an appeal through a due process complaint has been made by either the parent(s) or adult student or the LEA, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period specified, whichever occurs first, unless the parent(s) or adult student and the SEA or LEA agree otherwise.

**F. PROTECTIONS FOR STUDENTS NOT DETERMINED ELIGIBLE FOR SPECIAL EDUCATION OR SPECIAL EDUCATION AND RELATED SERVICES. 34 CFR §300.534; USBE SER V.J.**

1. A student who has not been determined to be eligible for special education or special education and related services under Part B of the IDEA, and who has engaged in behavior that violated a code of student conduct, may assert any of the protections provided for in this part if the School District had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred.
2. A School District must be deemed to have knowledge that a student is a student with a disability if, before the behavior that precipitated the disciplinary action occurred:
  - a. The parent(s) of the student or adult student expressed concern in writing to supervisory or administrative personnel of the appropriate School District, or a teacher of the student, that the student is in need of special education or special education and related services;
  - b. The parent(s) of the student or adult student requested an evaluation of the student; or
  - c. The teacher of the student, or other personnel of the School District, expressed specific concerns about a pattern of behavior demonstrated by the student directly to the director of special education of the School District or to other supervisory personnel of the School District.
3. A School District would not be deemed to have knowledge that a student is a student with a disability if:
  - a. The parent(s) of the student or adult student:
    - (1) Has not allowed an evaluation of the student; or

- (2) Has refused services under this part; or
- b. The student has been evaluated in accordance with and determined to not be a student with a disability under Part B of the IDEA.
- 4. If a School District does not have knowledge that a student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the disciplinary measures applied to students without disabilities who engage in comparable behaviors.
  - a. If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures, the evaluation must be conducted in an expedited manner.
    - (1) Until the evaluation is completed, the student remains in the educational placement determined by school authorities, which can include suspension or expulsion without educational services.
    - (2) If the student is determined to be a student with a disability, taking into consideration information from the evaluation conducted by the School District and information provided by the parent(s) or adult student, the School District must provide special education or special education and related services.

**G. REFERRAL TO AND ACTION BY LAW ENFORCEMENT AND JUDICIAL AUTHORITIES. 34 CFR §300.535; USBE SER V.K.**

- 1. Nothing in Part B of the IDEA prohibits a School District from reporting a crime committed by a student with a disability to appropriate authorities or prevents State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a student with a disability.
- 2. Transmittal of records.
  - a. A School District reporting a crime committed by a student with a disability must ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom the LEA reports the crime.
  - b. A School District reporting a crime under this section may transmit copies of the student's special education and disciplinary records only to the extent that the transmission is permitted by the Family Educational Rights and Privacy Act.

**VII. STUDENTS WITH DISABILITIES IN OTHER SETTINGS.**

**A. PRIVATE SCHOOL PLACEMENTS BY LEAs. 34 CFR §300.325; USBE SER VI.A.**

1. Developing IEPs.
  - a. Before Wayne School District places a student with a disability in, or refers a student to, a private school or facility, Wayne School District must initiate and conduct a meeting to develop an IEP for the student in accordance with Part B of the IDEA and these Rules.
  - b. Wayne School District ensures that a representative of the private school or facility attends the meeting. If the representative cannot attend, Wayne School District uses other methods to ensure participation by the private school or facility, including individual or conference telephone calls.
2. Reviewing and revising IEPs.
  - a. After a student with a disability is placed in a private school or facility, any meetings to review and revise the student's IEP may be initiated and conducted by the private school or facility at the discretion of the School District.
  - b. If the private school or facility initiates and conducts these meetings, the School District must ensure that the parent(s) or adult student and a School District representative:
    - (1) Are involved in any decisions about the student's IEP; and
    - (2) Agree to any proposed changes in the IEP before those changes are implemented.
3. Even if a private school or facility implements a student's IEP, responsibility for compliance with this part remains with the School District and the USBE.
4. Residential placement. 34 CFR §300.104; USBE SER VI.A.4.

If placement in a public or private residential program is necessary to provide special education and related services to a student with a disability, the program, including non-medical care and room and board, must be at no cost to the parent(s) of the student or adult student.

**B. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENT(S) IN PRIVATE SCHOOLS WHEN FAPE IS AT ISSUE. 34 CFR §300.148; USBE SER VI.C.**

1. A School District is not required to pay for the cost of education, including special education or special education and related services, of a student

with a disability at a private school or facility if that School District made a FAPE available to the student and the parent(s) elected to place the student in a private school or facility.

2. Disagreements between the parent(s) and the School District regarding the availability of a program appropriate for the student, and the question of financial reimbursement, are subject to the State complaint and due process procedures in USBE SER IV.G–R.
3. If the parent(s) of a student with a disability, who previously received special education or special education and related services under the authority of a School District, enroll the student in a private elementary school or secondary school without the consent of or referral by the School District, a court or a hearing officer may require the School District to reimburse the parent(s) for the cost of that enrollment if the court or hearing officer finds that the School District had not made a FAPE available to the student in a timely manner prior to that enrollment and that the private placement is appropriate. A parental placement may be found to be appropriate by a hearing officer or a court even if it does not meet the State standards that apply to education provided by the USBE and School District.
4. The cost of reimbursement may be reduced or denied if:
  - a. At the most recent IEP Team meeting that the parent(s) attended prior to removal of the student from the public school, the parent(s) did not inform the IEP Team that they were rejecting the placement proposed by the School District to provide a FAPE to their student, including stating their concerns and their intent to enroll their student in a private school at public expense; or
  - b. At least ten business days (including any holidays that occur on a business day) prior to the removal of the student from the public school, the parent(s) did not give written notice to the School District of the information described in USBE SER VI.C.4.a;
  - c. Prior to the parent(s)'s removal of the student from the public school, the School District informed the parent(s), through the written prior notice requirements of its intent to evaluate the student (including a statement of the purpose of the evaluation that was appropriate and reasonable), but the parent(s) did not make the student available for the evaluation; or
  - d. Upon a judicial finding of unreasonableness with respect to actions taken by the parent(s).
5. Notwithstanding the requirements for parent(s) to provide notice to the School District prior to removal of the student, the cost of reimbursement:

- a. Must not be reduced or denied for failure to provide the notice if:
  - (1) The school prevented the parent(s) from providing the notice;
  - (2) The parent(s) or adult student had not received written prior notice of the notice requirement in USBE SER VI.C.4.a–b; or
  - (3) Compliance with the notice requirements in USBE SER VI.C.4.a–c would likely result in physical harm to the student; and
- b. May, in the discretion of the court or a hearing officer, not be reduced or denied for failure to provide this notice if:
  - (1) The parent(s) or adult student is not literate or cannot write in English; or
  - (2) Compliance with USBE SER VI.C.4.a–c would likely result in serious emotional harm to the student.

**C. STUDENTS WITH DISABILITIES ENROLLED BY THEIR PARENTS IN PRIVATE SCHOOLS WHEN FAPE IS NOT AT ISSUE. 34 CFR §300.130; USBE SER VI.B.**

1. Definitions.
  - a. *Parentally placed private school students with disabilities* means students with disabilities enrolled by their parent(s) or an adult student in private, including religious schools or facilities that meet the definition of elementary school or secondary school in Part B of the IDEA.
  - b. *Elementary school* means a nonprofit institutional day or residential school, including a public elementary charter school, that provides elementary education as determined under State law. 34 CFR §300.130.
  - c. *Secondary school* means a nonprofit institutional day or residential school, including a public secondary charter school, that provides secondary education as determined under State law, except that it does not include any education beyond grade 12. 34 CFR §300.36. Grades nine and above must be accredited, in accordance with USBE Rule.
2. Child Find for parentally placed or adult student private school students with disabilities. 34 CFR §300.131.
  - a. Each school district must locate, identify, and evaluate all students with disabilities who are enrolled by their parent(s) or adult students, in private (either for-profit or nonprofit), including religious, elementary

schools and secondary schools located in the area served by the school district.

- b. The school district Child Find process must be designed to ensure:
    - (1) The equitable participation of parentally placed or adult student nonprofit private school students; and
    - (2) An accurate count of those students in nonprofit private schools.
  - c. The school district must undertake activities similar to the activities undertaken for the school district's public school students.
  - d. The cost of carrying out the Child Find requirements in this section, including individual evaluations, may not be considered in determining if a school district has met its obligation under spending a proportionate share of fund under Part B of the IDEA to provide services to parentally placed or adult student private nonprofit school students.
  - e. The Child Find process must be completed in a time period comparable to that for students attending public schools in the school district.
  - f. Each school district in which private (for-profit and nonprofit), including religious, elementary schools and secondary schools are located must, in carrying out the Child Find requirements in this section, include parentally placed or adult student private school students who reside in a state other than the state in which the private schools that they attend are located.
3. Basic requirements for provision of services for parentally placed or adult student nonprofit private school students with disabilities. 34 CFR §300.132.
- a. To the extent consistent with the number and location of students with disabilities who are enrolled by their parent(s), or an adult student, in nonprofit private, including religious, elementary schools and secondary schools located in the area served by the school district, provision is made for the participation of those students in the program assisted or carried out under Part B of the IDEA by providing them with special education and related services, including direct services.
  - b. The school district must develop and implement a services plan for each nonprofit private school student with a disability who has been designated by the school district in which the private school is located to receive special education and related services.
  - c. Each school district must maintain its records, and provide to the USBE staff annually, the following information related to parentally placed or

adult student nonprofit private school students, including that required under USBE SER I.A.(4)(c):

- (1) The number of students evaluated and reevaluated within three years;
- (2) The number of students determined to be students with disabilities; and
- (3) The number of students served.

4. Expenditures. 34 CFR §300.133; USBE SER VI.B.(4).

- a. Each school district must spend the following on providing special education and related services (including direct services) to parentally placed or adult student nonprofit private school students with disabilities:
  - (1) For students ages 3 through 21, an amount that is the same proportion of the school district's total subgrant under Section 611(f) of Part B of the IDEA as the number of private school students with disabilities ages 3 through 21 who are enrolled by their parent(s) or an adult student, in nonprofit private, including religious, elementary schools and secondary schools located in the school district, is to the total number of students with disabilities in its jurisdiction ages 3 through 21.
  - (2) For student ages three through five, an amount that is the same proportion of the school district's total subgrant under Section 619(g) of Part B of the IDEA as the number of private school students with disabilities ages three through five who are enrolled by their parent(s) or an adult student, in nonprofit private, including religious, elementary schools and secondary schools located in the school district, is to the total number of students with disabilities in its jurisdiction ages three through five.
    - (a) Students ages three through five are considered to be parentally placed private school students with disabilities enrolled by their parent(s) in nonprofit private, including religious, elementary schools if they are enrolled in a private preschool that is part of a private elementary school.
  - (3) If a school district has not expended for equitable services all of the required funds by the end of the fiscal year for which Congress appropriated the funds, the school district must obligate remaining funds for special education and related services (including direct services) to parentally or adult student placed nonprofit private



school students with disabilities during a carryover period of one additional year.

- b. In calculating the proportionate amount of Federal funds to be provided for parentally placed or adult student nonprofit private school students with disabilities, the school district, after timely and meaningful consultation with representatives of private schools, must conduct a thorough and complete Child Find process to determine the number of parentally or adult student placed students with disabilities attending nonprofit private schools located in the school district.
- c. Annual count of the number of parentally or adult student placed private school students with disabilities.
  - (1) Each school district must:
    - (a) After timely and meaningful consultation with representatives of parentally placed or adult student private school students with disabilities, determine the number of parentally placed or adult student private school students with disabilities attending nonprofit private schools located in the school district; and
    - (b) Ensure that the count is conducted on any date between October 1 and December 1, inclusive, of each year.
  - (2) The count must be used to determine the amount that the school district must spend on providing special education and related services to parentally placed or adult student nonprofit private school students with disabilities in the next subsequent fiscal year.
- d. State and local funds may supplement and in no case supplant the proportionate amount of Federal funds required to be expended for parentally placed and adult student private school students with disabilities.

5. Consultation. 34 CFR §300.134; USBE SER VI.C.5.

To ensure timely and meaningful consultation, a school district must consult with nonprofit private school representatives and representatives of parent(s) of parentally placed or adult student private school students with disabilities during the design and development of special education and related services for the students regarding the following:

- a. The Child Find process, including:
  - (1) How parentally placed or adult student nonprofit private school students suspected of having a disability can participate equitably; and

- (2) How the parent(s) or adult student, teachers, and nonprofit private school officials will be informed of the process.
  - b. The determination of the proportionate share of Federal funds available to serve parentally placed or adult student nonprofit private school students with disabilities, including the determination of how the proportionate share of those funds was calculated.
  - c. The consultation process among the school district, nonprofit private school officials, and representatives of the parent(s), or adult student, of parentally placed or adult student nonprofit private school students with disabilities, including how the process will operate throughout the school year to ensure that parentally placed or adult student nonprofit private school students with disabilities identified through the Child Find process can meaningfully participate in special education and related services.
  - d. How, where, and by whom special education and related services will be provided for parentally placed or adult student nonprofit private school students with disabilities, including a discussion of:
    - (1) The types of services, including direct services and alternate service delivery mechanisms; and
    - (2) How special education and related services will be apportioned if funds are insufficient to serve all parentally placed or adult student private school students; and
    - (3) How and when those decisions will be made;
  - e. How, if the school district disagrees with the views of the nonprofit private school officials on the provision of services or the types of services (whether provided directly or through a contract), the school district will provide to the nonprofit private school officials a written explanation of the reasons why the school district chose not to provide services directly or through a contract.
6. Written affirmation. 34 CFR §300.135; USBE SER VI.C.6.
  - a. When timely and meaningful consultation has occurred the school district must obtain a written affirmation signed by the representatives of participating nonprofit private schools.
  - b. If the representatives do not provide the affirmation within a reasonable period of time, the school district must forward the documentation of the consultation process to the State Director of Special Education.
7. Compliance. 34 CFR §300.136; USBE SER VI.C.7.

- a. A nonprofit private school official has the right to submit a complaint to the State Director of Special Education that the school district (1) did not engage in consultation that was meaningful and timely; or (2) did not give due consideration to the views of the nonprofit private school official.
  - b. Procedure.
    - (1) If the nonprofit private school official wishes to submit a complaint, the official must provide to the State Director of Special Education the basis of the noncompliance by the school district with the applicable nonprofit private school provisions of this part; and
    - (2) The school district must forward the appropriate documentation to the State Director of Special Education.
    - (3) If the nonprofit private school official is dissatisfied with the decision of the State Director of Special Education, the official may submit a complaint to the Secretary by providing the information on noncompliance described above; and the State Director of Special Education must forward the appropriate documentation to the Secretary.
8. Equitable services determined. 34 CFR §300.137; USBE SER VI.C.8.
- a. No parentally placed or adult student nonprofit private school student with a disability has an individual right to receive some or all of the special education or related services that the student would receive if enrolled in a public school.
  - b. Decisions about the services that will be provided to parentally placed or adult student nonprofit private school students with disabilities by school districts must be made in accordance with the consultation and proportionate share requirements.
  - c. The school district must make the final decisions with respect to the services to be provided to eligible parentally placed or adult student nonprofit private school students with disabilities.
  - d. If a student with a disability is enrolled in a nonprofit religious or other private school by the student's parent(s) or adult student and will receive special education or related services from a school district, the school district must:
    - (1) Initiate and conduct meetings to develop, review, and revise a services plan for the student; and

- (2) Ensure that a representative of the religious or other nonprofit private school attends each meeting. If the representative cannot attend, the school district shall use other means to ensure participation by the religious or other nonprofit private school, including individual or conference telephone calls.
9. Equitable services provided. 34 CFR §300.138; USBE SER VI.C.9.
- a. The services provided to parentally placed or adult student nonprofit private school students with disabilities must be provided by personnel meeting the same standards as personnel providing services in the public schools, except that private elementary school and secondary school teachers who are providing equitable services to parentally placed or adult student nonprofit private school students with disabilities do not have to meet the USBE and IDEA special education teacher requirements.
  - b. Parentally placed or adult student nonprofit private school students with disabilities may receive a different amount of services than students with disabilities in public schools.
  - c. Services provided in accordance with a services plan.
    - (1) Each parentally placed or adult student nonprofit private school student with a disability who has been designated to receive services must have a services plan that describes the specific special education and related services that the school district will provide to the student in light of the services that the school district has determined it will make available to parentally placed or adult student nonprofit private school students with disabilities.
    - (2) The services plan must, to the extent appropriate:
      - (a) Meet the same content requirements as the IEP, including access and progress in the general curriculum, or for a student ages three through five, including access and progress in age-appropriate activities, with respect to the services provided; and
      - (b) Be developed, reviewed, and revised consistent with the IEP provisions in USBE SER III.I.
  - d. Provision of equitable services.
    - (1) Services must be provided by employees of the school district or through contract by the school district with an individual, association, agency, organization, or other entity.

- (2) Special education and related services provided to parentally placed or adult student nonprofit private school students with disabilities, including materials and equipment, must be secular, neutral, and non-ideological.

10. Location of services. 34 CFR §300.139; USBE SER VI.C.10.

- a. Services to parentally placed or adult student nonprofit private school students with disabilities may be provided on the premises of private, including religious school, to the extent consistent with the law.
- b. Transportation.
  - (1) If necessary for the student to benefit from or participate in the services provided, a parentally placed or adult student nonprofit private school student with a disability must be provided transportation:
    - (a) From the student's school or the student's home to a site other than the private school; and
    - (b) From the service site to the private school, or to the student's home, depending on the time of the services.
  - (2) School districts are not required to provide transportation from the student's home to the private school.
  - (3) The cost of transportation may be included in calculating whether the school district has met the requirements for proportionate share spending.

11. Due process complaints and State complaints. 34 CFR §300.140; USBE SER VI.C.11.

- a. Due process not applicable, except for Child Find.
  - (1) Except as provided in USBE SER VI.B.11.b, the procedures for State complaints and due process hearing requests do not apply to complaints that a school district has failed to meet the requirements of Part B of the IDEA and the USBE SER, including the provision of services indicated on the student's services plan.
- b. Child Find complaints to be filed with the school district in which the private school is located.
  - (1) The procedures for State complaints and due process hearing requests apply to complaints that a school district has failed to

meet the Child Find requirements in Par B of the IDEA and USBE SER,

- (2) Any due process complaint regarding the Child Find requirements as described in USBE SER VI.B.11.b.(1) must be filed with the school district in which the private school is located, and a copy must be forwarded to the State Director of Special Education.

12. State complaints.

- a. Any complaint that a school district has failed to meet the requirements for provision of services, expenditures, consultation, written affirmation, determination of equitable services, location of services, due process and State complaints, funds not to benefit a private school, use of personnel, separate classes prohibited, and use of property equipment, and supplies must be filed in accordance with the State complaint procedures described in USBE SER IV.G.
- b. A complaint filed by a nonprofit private school official under the meaningful and timely consultation, or due consideration to views of private school official requirements, must be filed with the State Director of Special Education in accordance with the procedures in USBE SER VI.B.7.b.

13. Requirement that funds not benefit a private school. 34 CFR §300.141; USBE SER VI.C.13.

- a. A school district may not use funds provided under Section 611 or 619 of Part B of the IDEA to finance the existing level of instruction in a private school or to otherwise benefit the private school.
- b. The school district must use funds provided under Part B of the IDEA to meet the special education and related services needs of parentally placed or adult student nonprofit private school students with disabilities, but not for meeting the needs of a private school or the general needs of the students enrolled in the private school.

14. Use of personnel. 34 CFR §300.142; USBE SER VI.C.14.

- a. A school district may use funds available under Sections 611 and 619 of Part B of the IDEA to make public school personnel available in other than public facilities:
  - (1) To the extent necessary to provide services contained in service plans for parentally or adult student placed nonprofit private school students with disabilities; and
  - (2) If those services are not normally provided by the private school.

- b. A school district may use funds available under Sections 611 and 619 of Part B of the IDEA to pay for the services of an employee of a private school to provide services contained in service plans for parentally placed or adult student nonprofit private school students with disabilities if:
  - (1) The employee performs the services outside of the employee's regular hours of duty; and
  - (2) The employee performs the services under public supervision and control.

15. Separate classes prohibited. 34 CFR §300.143; USBE SER VI.C.15.

A school district may not use funds available under Section 611 or 619 of Part B of the IDEA for classes that are organized separately on the basis of school enrollment or religion of the students if the classes are at the same site and the classes include students enrolled in public schools and students enrolled in private schools.

16. Property, equipment, and supplies. 34 CFR §300.144; USBE SER VI.C.16.

- a. A school district must control and administer the funds used to provide special education and related services, and hold title to and administer materials, equipment, and property purchased with those funds for the uses and purposes provided in the IDEA.
- b. The school district may place equipment and supplies in a private school for the period of time need for the Part B program.
- c. The school district must ensure that the equipment and supplies placed in a private school are used only for Part B purposes and can be removed from the private school without remodeling the private school facility.
- d. The school district must remove equipment and supplies from a private school if the equipment and supplies are no longer needed for Part B purposes or removal is necessary to avoid unauthorized use of the equipment and supplies for other than Part B purposes.
- e. No funds under Part B of the IDEA may be used for repairs, minor remodeling, or construction of private school facilities.

## **VIII. TRANSITIONS.**

### **A. TRANSITION FROM PART C TO PART B OF THE IDEA.**

1. At the beginning of each school year, Wayne School District has in effect an IEP for each student with a disability ages three through five within its jurisdiction. 34 CFR §300.323; USBE SER III.F.1.
2. The USBE and the Wayne School District have in effect policies and procedures to ensure that :
  - a. Transition planning for students referred from Part C providers must be conducted consistent with the State's current interagency transition agreement with Part C. This planning is implemented at least 90 calendar days before the student is eligible for the preschool program under Part B of the IDEA, as required by Part C regulations 637(a)(9). The X School District participates in the transition planning meeting arranged by the lead agency for the Part C program. 34 CFR §300.124.
  - b. Students participating in early intervention programs assisted under Part C of the IDEA, and who will participate in preschool programs assisted under Part B of the IDEA, experience a smooth and effective transition to those preschool programs.
  - c. By the eligible student's third birthday, an IEP has been developed and is being implemented for the student;
  - d. If a student's third birthday occurs after the end of the school year, the student's IEP Team shall determine the date in the next school year when services under the IEP will begin, except that the IEP Team may determine that extended school year services are needed outside the school year; and
3. In developing the IEP for a student with a disability ages three through five or, at the discretion of the School District, a two-year-old with a disability who will turn age three during the school year, the IEP Team considers the contents of an IFSP that contains the natural environments statement and an educational component that promotes school readiness and incorporates pre-literacy, language, and numeracy skills. 34 CFR §300.323; USBE SER VII.A.3.
4. In the case of a student who was previously served under Part C of the IDEA, an invitation to the initial IEP meeting must, at the request of the parent, be sent to the Part C service coordinator or other representatives of the Part C system to assist with the smooth transition of services. 34 CFR §300.321; USBE SER VII.A.4.
5. Services for students with disabilities ages three through five, served in preschool programs of the School District, are to be provided consistent with the USBE SER, including consideration of the continuum of alternative placement options. 34 CFR §300.124; USBE SER III.K.2.



**B. TRANSITION FROM SCHOOL TO POST-SCHOOL.**

1. Purpose. 34 CFR §300.1; USBE SER VII.B.1.
  - a. To ensure that all students with disabilities have available to them a free appropriate public education that emphasizes special education or special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.
2. Definition. 34 CFR §300.43; USBE SER VII.B.2.
  - a. Transition services means a coordinated set of activities for a student with a disability that:
    - (1) Is designed to be within a results-oriented process that is focused on improving the academic and functional achievement of the student with a disability, to facilitate the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation;
    - (2) Is based on the individual student's needs, taking into account the student's strengths, preferences, and interests, and includes:
      - (a) Instruction;
      - (b) Related services;
      - (c) Community experiences;
      - (d) Post-school adult living objectives; and
      - (e) If appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.
  - b. Transition services for students with disabilities may be special education, if provided a specially designed instruction, or a related service, if required to assist a student with a disability to benefit from special education.
3. Parent(s) or adult student participation. 34 CFR §300.322; USBE SER VII.B.3.
  - a. For a student with a disability beginning not later than the IEP developed when the student is 14 years old, or younger if determined appropriate by the IEP Team, the Notice of Meeting indicates that:

- (1) A purpose of the meeting is the consideration of the post-secondary goals and transition services for the student,
    - (2) The Wayne School District will invite the student, and
    - (3) Identifies any other agency that will be invited, with the consent of the parent(s) or adult student, to send a representative.
  - b. If the student does not attend the IEP meeting, Wayne School District takes other steps to ensure that the student's preferences and interests are considered.
4. Definition of IEP. 34 CFR §300.320.b; USBE SER VII.B.5.
  - a. Transition services. Beginning not later than the first IEP developed when the student is 14 years of age, or younger if determined appropriate by the IEP Team, and updated annually thereafter, the IEP includes:
    - (1) Present levels of academic achievement and functional performance based on age-appropriate transition assessment(s);
    - (2) Realistic and reasonable measurable post-secondary goals, including academic and functional goals, based upon age-appropriate transition assessments related to training or education, employment, and, where appropriate, independent living skills;
    - (3) The transition services, including courses of study, needed to assist the student in reaching the student's post-secondary goals;
    - (4) Evidence that the student was invited to the IEP Team meeting where transition services are to be discussed; and
    - (5) Any modifications to graduation requirements, as permitted under R277-700.
  - b. Students with disabilities must have access to school counselors for the purpose of planning and must be actively invited and included (when appropriate) in school activities which address course planning (including online courses), graduation, and post-secondary education and employment (i.e., college week, scholarship opportunities, ACT, and concurrent enrollment).
5. Transfer of rights at age of majority. 34 CFR §§300.320(c), 520; USBE SER VII.B.6.
  - a. Beginning not later than the student's 17<sup>th</sup> birthday, the IEP must include a dated statement, signed by the student, parent(s), and a

School Representative, that the student and the student's parent(s) have been informed of the parent(s)'s rights under Part B of the IDEA that will transfer to the student on reaching the age of majority (i.e., age 18), except for a student with a disability who has been determined to be incompetent by a court. These rights include:

- (1) An adult student has the right to approve the student's own educational placement and participate in development of the Individualized Education Program (IEP) without help from parent(s), family, or special advocates.
  - (2) An adult student has the right to allow parent(s), family, or special advocates to help if the student so desires.
- b. Wayne School District provides any notice required by Part B of the IDEA and these Rules to both the student and the parent(s).
  - c. All rights accorded to parent(s) under Part B of the IDEA transfer to the student.
  - d. All rights accorded to parent(s) under Part B of the IDEA transfer to students who are incarcerated in an adult or juvenile State or local correctional institution.
6. Termination of eligibility as a change of placement. 34 CFR §300.305; USBE SER VII.B.7.
- a. An evaluation is not required before the termination of a student's eligibility due to graduation from secondary school with a regular high school diploma, or due to exceeding the age of eligibility for FAPE under Utah law.
  - b. For a student whose eligibility terminates due to graduation from secondary school with a regular diploma, or due to exceeding the age of eligibility for FAPE under Utah law, the School District provides the student with a summary of the student's academic achievement and functional performance, including recommendations on how to assist the student in meeting the student's post-secondary goals.
  - c. Receipt of a general educational development credential (GED) does not end eligibility for FAPE.
7. Failure to meet transition objectives. 34 CFR §300.324; USBE SER VII.B.8.
- a. If a participating agency, other than the School District, fails to provide the transition services described in the IEP, Wayne School District must reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the student set out in the IEP.

- b. Nothing relieves any participating agency, including a State vocational rehabilitation agency, of the responsibility to provide or pay for any transition service that the agency would otherwise provide to students with disabilities who meet the eligibility criteria of that LEA.
  - c. If any public agency other than an educational agency is otherwise obligated under Federal or State law, or assigned responsibility under State policy or an interagency agreement, to provide or pay for any services that are also considered special education or related services such as, but not limited to, services relating to assistive technology devices, assistive technology services, related services, supplementary aids and services, and transition services, that are necessary for ensuring a FAPE to students with disabilities within the State, the public agency must fulfill that obligation or responsibility either directly or through contract or other arrangement or as provided in an interagency agreement.
  - d. If a public agency other than an educational agency fails to provide or pay for the special education or special education and related services, the LEA must provide or pay for these services to the student in a timely manner. The LEA is authorized to claim reimbursement for the services from the noneducational public agency that failed to provide or pay for these services and that agency must reimburse the LEA in accordance with the terms of the interagency agreement. 34 CFR §300.154.
8. Students with disabilities in adult prisons. 34 CFR §300.324; USBE SER VII.B.9.
- a. The requirements relating to transition planning and transition services do not apply with respect to those students whose eligibility under Part B of the IDEA will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.
  - b. The obligation to make FAPE available to all students with disabilities does not apply with respect to student ages 18 through 21 to the extent that State law does not require that special education or special education and related services under Part B of the IDEA be provided to students with disabilities who, in their last education placement prior to their incarceration in an adult correctional facility:
    - (1) Were not actually identified as being a student with a disability and
    - (2) Did not have an IEP under Part B of the IDEA. 34 CFR §300.102.
  - c. The exception does not apply to students with disabilities ages 18 through 21 who:

- (1) Had been identified as a student with a disability and had received services in accordance with an IEP, but who left school prior to their incarceration; or
- (2) Did not have an IEP in their last educational setting, but who had actually been identified as a student with a disability.

**C. GRADUATION. 34 CFR §300.102; USBE SER VII.C.; R277-705.**

1. Wayne School District is not obligated to make FAPE available to all students with disabilities who have graduated from high school with a regular high school diploma.
  - a. The exception above does not apply to students who have graduated from high school but have not been awarded a regular high school diploma, even if they have received an alternative degree that is not fully aligned with the State's academic standards, such as a certificate of completion or a general educational development credential (GED).
  - b. Graduation from high school with a regular high school diploma is a change in placement that requires Written Prior Notice, contains all the requirements of USBE SER IV.D., and is given a reasonable time before the School District proposes to terminate the student's eligibility under the IDEA by issuing the student a diploma.
2. A student with a disability served by a special education program shall satisfy high school completion or graduation criteria, consistent with State and Federal law and the student's IEP. The IEP Team may amend graduation requirements as permitted under R277-700 and must document in the IEP the nature and extent of any modifications, substitutions, and/or exemptions made to accommodate the needs of a student with disabilities. Wayne School District may award a student a certificate of completion consistent with State and Federal law and the student's IEP.
3. The IEP Teams at the Wayne School District refer to the *USBE Special Education Graduation Guidelines* for additional information regarding modification of graduation requirements and IEP substitutions.

**D. TERMINATION OF SERVICES UPON REACHING AGE 22. UCA 53A-15-301.**

1. If a student with a disability turns 22 during the school year, Wayne School District continues to provide FAPE until the:
  - a. Beginning of the school's winter holiday for those who turn 22 on or after the beginning of the school year and before December 31; and
  - b. End of the school year for those who turn 22 after December 31 and before the end of the school year.

## **IX. RESPONSIBILITIES OF THE UTAH STATE BOARD OF EDUCATION.**

Wayne School District provides data as required for State and Federal reports and other State functions.

## **X. LEA ELIGIBILITY and RESPONSIBILITIES.**

### **A. PARTICIPATION IN STATEWIDE ASSESSMENTS AND REPORTING OF ASSESSMENT RESULTS. USBE SER IX.A.2.**

All students enrolled in the Wayne School District, including students with disabilities, participate in the statewide testing program and the school-wide testing program. Participation requirements in the USBE Assessment Participation and Accommodation Policy are followed. The IEP Team determines how a student with disabilities will participate and accommodations needed, if any. Results of statewide assessments are posted on the USBE website annually.

### **B. PUBLIC PARTICIPATION IN POLICIES AND PROCEDURES DEVELOPMENT.**

This Policy and Procedures Manual, as well as any future changes to the contents, are presented to the Wayne School District Board in a public meeting for review and input. The agenda for Wayne School District board meetings is posted at least 24 hours prior to each meeting as required by State law.

### **C. PUBLIC POSTING OF USBE MONITORING RESULTS. USBE SER IX.A.2.d.(2)l.**

Results of monitoring from the Utah Program Improvement Planning System (UPIPS) are posted on the USBE website annually.

### **D. METHODS OF ENSURING SERVICES. USBE SER IX.A.2.d.(2)l.**

The Wayne School District ensures that each eligible student with disabilities enrolled in the school receives the services included in the IEP through a systematic process of review of IEPs and monitoring of service delivery by School District personnel and contracted service providers.

### **E. SUPERVISION. USBE SER IX.A.2.d.(2)n.**

All personnel of Wayne School District are supervised by appropriately qualified staff as determined by the USBE Administrative Rules.

### **F. USE OF PART B FUNDS.**

Wayne School District follows the requirements of USBE SER IX.B in ensuring the appropriate use of funds under Part B of the IDEA. This includes following the requirements for students with disabilities who are covered by public benefits or

insurance as written. Wayne School District participates in the single audit process required by State law that includes an audit of Part B funds.

**G. PERSONNEL DEVELOPMENT. 34 CFR §300.156; R277-504, 506, 510, 520, and 524.**

1. Wayne School District ensures that all personnel necessary to carry out Part B of the IDEA are appropriately and adequately prepared, subject to the requirements related to personnel qualifications in the State Board Administrative Rules cited above.
2. Paraeducators, when used to carry out Part B of the IDEA, are appropriately trained and supervised and utilized in accordance with the USBE Paraeducator Standards.

**H. EDUCATOR LICENSE REQUIREMENTS. R277-504, 506, & 520.**

1. Professionals providing services to students with disabilities must hold a Utah Professional Educator License or Endorsement in the area in which they provide services. This includes special education teachers, speech language pathologists, school psychologists, school social workers, and other professionals. Occupational therapists and physical therapists must hold appropriate Utah licensure. The School District administration is responsible for the evaluation of the appropriateness of licenses and endorsements when assigning staff members. The School District refers to the USBE Teaching, Leadership, and Paraeducator Standards.
2. Special Education (K–12) License means the license required for teaching students with disabilities in Kindergarten through grade 12. Special education areas of concentration carry endorsements in at least one of the following areas:
  - a. Mild/Moderate Disabilities,
  - b. Severe Disabilities,
  - c. Deaf and Hard of Hearing,
  - d. Blind and Visually Impaired, and
  - e. Deafblind. R277-504-O.
3. Teachers providing services to the single category of Speech Language Impairment must hold the appropriate license, endorsement, or area of concentration in the category of Speech Language Impairment. R277-506.
4. Teachers assigned to teach academic subjects in elementary and secondary special education programs must, in addition to their special

education license, meet the standards for personnel under the USBE Board Administrative Rules.

5. School social workers and school psychologists providing service to student with disabilities must be licensed by the State Board of Education as school social workers or school psychologists. R277-506.
6. Individuals providing psychological evaluation services for students with disabilities must hold a Utah education license for school psychologists or State licensure and meet the assessment publisher's criteria for administration of specific assessments. R277-506.

**I. PERFORMANCE GOALS AND INDICATORS IN THE STATE PERFORMANCE PLAN. USBE SER X.A.2.**

Wayne School District collects and provides additional information which the USBE may require in order to meet Federal reporting requirements, including suspension and expulsion rates, LRE environments, disproportionality data, personnel information, and others.

**J. COORDINATED EARLY INTERVENING SERVICES. 34 CFR §300.226; USBE SER IX.C.**

1. The Wayne School District may use not more than 15 percent of the amount it receives under Part B of the IDEA for any fiscal year, less any amount reduced by the School District pursuant to maintenance of effort (if any), in combination with other amounts to develop and implement coordinated early intervening services (CEIS) for students who are not currently identified as needing special education or special education and related services, but who need additional academic and behavioral support to succeed in a general education environment.
2. These funds are used to carry out activities including professional development that enables school personnel to deliver scientifically based academic and behavioral interventions, as well as educational and behavioral evaluations, services, and supports.
3. The Wayne School District provides any and all required data on its Early Intervening Services to the USBE annually.

**K. PROVISION OF FAPE AND CASELOAD GUIDELINES. 34 CFR §300.101; USBE SER IX.F.**

1. Wayne School District oversees the caseload of each special educator (including psychologists, social workers, speech language pathologists, occupational therapists, physical therapists, adapted P.E. specialists, and any other related servers) to ensure that a free appropriate public education is available to all eligible students with disabilities.



2. Wayne School District refers to the *USBE Special Education Caseload Guidelines*.

**L. ROUTINE CHECKING OF HEARING AIDS AND EXTERNAL COMPONENTS OF SURGICALLY IMPLANTED MEDICAL DEVICES. 34 CFR §300.113; USBE SER IX.G.**

Wayne School District ensures that hearing aids worn in school by students with hearing impairments, including deafness, are functioning properly. Wayne School District ensures that external components of surgically implanted medical devices are functioning properly.

## **Student Rights and Responsibilities**

### ***Student Complaints***

#### **Purpose—**

The purpose of this policy is to secure at the first possible level prompt and equitable resolution of student complaints, including those alleging discrimination on the basis of race, religion, color, sex, national origin, disability, sexual orientation, or gender identity.

#### **Exclusions—**

Student complaints regarding instructional materials, removal to alternative education programs, expulsion, prior review of non-school materials intended for distribution to students, or special education appeals are covered by separate procedures.

#### **Aggrieved Students—**

A student aggrieved by a violation of a constitutional, statutory, or common law right, or a violation of a rule adopted by the State Board of Education or a policy adopted by the Board shall be afforded a hearing in accordance with applicable law and as provided in this policy. However, this provision shall not be construed to create an independent right to a hearing before the Board in addition to hearings required by law.

#### **Presentations and Hearings—**

In most circumstances, students shall be entitled to administrative conferences and informal presentations of the complaint as outlined in this policy.

#### **Representation—**

The student may be represented by an adult at any level of the complaint.

If the complaint involves a problem with a teacher, the student shall in most circumstances be expected to discuss the matter with the teacher before requesting a conference with the Principal at Level One.

#### **Level One—**

A student who has a complaint shall request a conference with the Principal within ten calendar days of the time the student knew, or should have known, of the event or series of events causing the complaint. The Principal shall schedule and hold a conference with the student within five days.

#### **Level Two—**

If the outcome of the conference with the Principal is not to the student's satisfaction, the student has ten calendar days to request a conference with the Superintendent or designee who shall schedule and hold a conference. Prior to or at the conference, the student shall submit a written complaint that includes a

statement of the complaint and any evidence in its support, the solution sought, the student's signature, and the date of the conference with the Principal.

**Level Three—**

If the outcome of the conference with the Superintendent or designee is not to the student's satisfaction, the student may present the complaint to the Board at the next regular meeting. The student shall, at least 5 days before the meeting, provide a written statement identifying specifically the claimed violation and the relief requested.

The Board shall designate a portion of its regular monthly meeting to hear student complaints. The Board President may set reasonable time limits on complaint presentation. The Board shall listen to the complaint, but is not required to respond or take action on the matter unless it determines that is appropriate.

**Short Timeline -**

When a complaint arises that requires resolution of the complaint in a shorter timeline than set forth by this policy; all administrative parties will work to ensure a prompt and equitable resolution. The requirement to submit the complaint in writing does not change. If required, the Board President will determine when and how the Board will hear the student complaint.

**Closed Hearing—**

If the complaint involves complaints or charges about another person, the complaint shall be heard by the Board in a closed meeting unless the other person complained about requests the meeting to be public.

## Employee Bullying and Hazing

### Note--

[Utah Code § 53G-9-605](#) requires that this policy be developed with input from students, parents, teachers, school administrators, school staff, or law enforcement agencies. Therefore, seek input from one or more of these groups prior to adopting this policy. This policy regulates employee conduct. There is a corresponding policy applicable to student conduct, Policy FGAD, and the policies should be considered together as part of the District's bullying and hazing policy. The current statutory deadline for updating the District bullying policy is September 1, 2018.

### Definitions—

1. "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. [Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation.](#) As specifically defined by this policy, "Bullying" means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
  - a. causing physical or emotional harm to the school employee or student;
  - b. causing damage to the school employee or student's property;
  - c. placing the school employee or student in reasonable fear of:
    - i. harm to the school employee's or student's physical or emotional well-being; or
    - ii. damage to the school employee's or student's property.
  - d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
    - i. the pervasiveness, persistence, or severity of the actions; or

- ii. a power differential between the bully and the target; or
  - e. substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
  - e. The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.
- 3. "Communication" means the conveyance of a message, whether verbal, written, or electronic.
- 4. "Cyber-Bullying" means:
  - a. Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
  - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
- 5. "Hazing" means a school employee intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
  - a. meets one of the following:
    - i. endangers the mental or physical health or safety of a school employee or student; or
    - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
    - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or
    - iv. involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either

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- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)[Utah Admin. Rules R277-613-12 \(October/April 89, 2013\)](#)  
[Utah Code § 76-5-107.5 \(2011\)](#)  
[Utah Code § 53G-9-601\(1\) to \(5\) \(2018\)](#)

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“Retaliate” means an act or communication intended:

- 1. as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
- 2. to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(7\) \(2018\)](#)

“School employee” means:

- 1. school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(2018\)](#)

## **Bullying Prohibited—**

No school employee may engage in bullying of a student or of a school employee.

School employees who engage in bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District’s Orderly Termination policy (DHA).

Anonymous reports of bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(October April 89, 20183\)](#)

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**Hazing and Cyber-bullying Prohibited—**

No school employee may engage in hazing or cyber-bullying of a student or of a school employee at any time or at any location.

School employees who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report violations of this policy to law enforcement.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(October April 89, 20183\)](#)

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**Retaliation Prohibited—**

No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

School employees who engage in retaliation are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4.E \(October 8, 2013\)](#)  
[Utah Admin. Rules R277-613-4.E\(1\)\(a\) \(October April 89, 20138\)](#)

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**Making a False Report Prohibited—**

No school employee may make a false allegation of bullying, abusive conduct, cyberbullying, hazing, or retaliation against a school employee or student.

School employees who engage in making such false allegations are in violation of this policy and verified violations shall result in disciplinary action up to and including termination, consistent with the District's Orderly Termination policy (DHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(2018\)](#)

[Utah Admin. Rules R277-613-4.A \(October 8, 2013\)](#), [Utah Admin. Rules R277-613-4\(1\)\(a\) \(April 9, 2018\)](#)

### Action Plan—

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall promptly review and investigate the allegations and determine the actions which are required to appropriately respond under this policy and to properly address and redress the conduct. At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April 9, 2018\)](#)

When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

[Utah Code § 53G-9-605\(3\)\(g\) \(2018\)](#)

The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in Utah Admin. Rules R277-613-2(14).

[Utah Admin. Rules R277-613-5\(6\) \(April 9, 2018\)](#)

The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is *not* required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.

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Utah Admin. Rules R277-613-2(11) (April 9, 2018)

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

Utah Admin. Rules R277-613-4(4) (April 9, 2018)

### **Training and Education—**

Each school shall establish procedures for training school employees, coaches, volunteers and students ~~to recognize and prevent on~~ bullying, cyber-bullying, hazing, or retaliation.

Training to students, staff, and volunteers shall ~~include~~:

1. Include information on various types of aggression and bullying, including:

1.a. ~~Training specific to~~ overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;

2.b. ~~Training specific to~~ relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;

3.c. ~~Training specific to prohibitions against bullying or hazing of a~~ sexual aggression or acts of a sexual nature or with sexual overtones;

4.d. ~~Training specific to~~ cyber-bullying, including use of email, web pages, text messaging, instant messaging, social media, three-way calling or messaging or any other electronic means for aggression inside or outside of school; and

e. ~~Training regarding~~ civil rights violations, including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes; and appropriate reporting and investigative procedures. "Civil rights violations" means bullying, cyber-bullying, hazing, or harassment targeted at a federally protected class and includes such conduct based upon students' actual or perceived identities and conformance or failure to conform to stereotypes.

2. Complement required student suicide prevention programs and required suicide prevention training; and

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# DLA

### 3. Include information on when issues relating to this policy may lead to student or employee discipline.

*Utah Admin. Rules R277-613-4(5)(b) (April 9, 2018)*

This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.

~~5.~~ *Utah Admin. Rules R277-613-4(6) (April 9, 2018)*

In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

*Utah Admin. Rules R277-613-6 (April 9, 2018)*

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

*Utah Code § 53G-9-605 (2018)*

~~*Utah Admin. Rules R277-613-4.F, 5 (October 8, 2013)*~~

The District may also offer voluntary training to parents and students regarding abusive conduct.

*Utah Code § 53G-9-607(1)(b) (2018)*

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

*Utah Admin. Rules R277-613-5(1)(b) (April 9, 2018)*

#### **Assessment—**

Subject to the requirements of Utah Code § 53E-9-203 regarding parental consent for certain types of inquiries of students, e~~E~~ach school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyberbullying, and hazing in the

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school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4.D \(October 8, 2013\)](#)  
[\(April 9, 2018\)](#)  
[Utah Code § 53E-9-203 \(2018\)](#)

**Publication and Acknowledgment—**

A copy of this policy shall be included in employee handbooks, shall be provided to the parent or guardian of each student enrolled in the District, and shall be available on the District website.

Each employee shall

Each student **8 years of age and older** and a parent or guardian of each student enrolled in the District shall annually provide a signed statement stating that the student and parent or guardian has received a copy of this policy.

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(2018\)](#)

**Parental Notification of Incidents—**

The school shall notify the parent or guardian of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a **target or as a perpetrator** ~~or victim~~).

The school is also required to notify the parent or guardian of a student who threatens to commit suicide. (See Policy FDACD.) In addition, the school shall produce and maintain a record that verifies that the parent or guardian was notified of the threats or incidents listed above. The record is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent or guardian shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent or guardian when the school has notice of a threat or incident listed above. It is recommended that the parent be informed of the threat or incident with two school people present. If personal contact is not possible, the parent or guardian may be contacted by phone. A second school person should witness the phone call.
2. Contact with the parent or guardian must be documented in a "Verification of Parent or Guardian Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent or Guardian Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, at the request of a parent or guardian, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(2018\)](#)

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*Utah Admin. Rules R277-613-4(2) (April 9, 2018)*

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, Utah Code Title 53E, Chapter 9, Part 3, (“Student Data Protection.”), ~~Utah Code Title 53E, Chapter 9, Part 2, (“Student Privacy”)~~, and the Federal Family Educational Rights and Privacy Act (“FERPA”). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

*Utah Code § 53G-9-604(3)(b) (2018)*

**Report to State Superintendent—**

Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes (1) a copy of the District’s bullying policy; (2) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; (3) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; (4) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and (5) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student’s disability, race, national origin, religion, sex, gender identity, or sexual orientation.

*Utah Admin. Rules R277-613-5(8) (April 9, 2018)*

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**VERIFICATION OF PARENT OR GUARDIAN CONTACT REGARDING THREAT OR INCIDENT**

I, [Name] \_\_\_\_\_, principal or principal's designee, contacted [Name of parent or guardian] \_\_\_\_\_ on [Date] \_\_\_\_\_ and notified him or her that [Name of student] \_\_\_\_\_ has made suicidal threats or was involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact was made:

- in person
- by telephone (number used: \_\_\_\_\_)
- by email (email address used: \_\_\_\_\_)
- by other method (specify): \_\_\_\_\_

Notice was given of:

- suicide threat
- bullying incident
- cyber-bullying incident
- abusive conduct incident
- hazing incident
- retaliation incident

[Name of school staff member] \_\_\_\_\_, witnessed the contact.

\_\_\_\_\_  
Principal or Principal's Designee                      Title                      Date

\_\_\_\_\_  
School Staff Member                      Title                      Date

## **Student Rights and Responsibilities**

### ***Bullying, Cyber-bullying, Hazing, and Abusive Conduct***

**Note--**

[Utah Code § 53G-9-605](#) requires that this policy be developed with input from students, parents, teachers, school administrators, school staff, or law enforcement agencies. Therefore, seek input from one or more of these groups prior to adopting this policy. There is a corresponding policy applicable to employee conduct, Policy DLA, and the policies should be considered together as part of the District's bullying and hazing policy. The statutory deadline for updating the policy, including revision to include "abusive conduct," is September 1, 2018.

**Definitions—**

1. "Abusive conduct" means verbal, nonverbal, or physical conduct of a parent or student directed toward a school employee that, based on its severity, nature, and frequency of occurrence, a reasonable person would determine is intended to cause intimidation, humiliation, or unwarranted distress.
2. Bullying: In general, bullying is aggressive behavior that is intended to cause distress and harm, exists in a relationship where there is an imbalance of power and strength, and is repeated over time. [Bullying includes relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation.](#) As specifically defined by this policy, "Bullying" means intentionally committing a written, physical, or verbal act against a school employee or student that a reasonable person under the circumstances should know or reasonably foresee will have one of the following effects:
  - a. causing physical or emotional harm to the school employee or student;
  - b. causing damage to the school employee or student's property;
  - c. placing the school employee or student in reasonable fear of:
    - i. harm to the school employee's or student's physical or emotional well-being; or
    - ii. damage to the school employee's or student's property.

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- d. creating a hostile, threatening, humiliating, or abusive educational environment due to:
    - i. the pervasiveness, persistence, or severity of the actions; or
    - ii. a power differential between the bully and the target; or
  - ~~e.~~ substantially interfering with a student having a safe school environment that is necessary to facilitate educational performance, opportunities, or benefits.
  - ~~e.~~ The foregoing conduct constitutes bullying regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in the conduct.
3. "Communication" means the conveyance of a message, whether verbal, written, or electronic.
4. "Cyber-Bullying" means:
- a. Using the Internet, a cell phone, or another device to send or post text, video, or an image with the intent or knowledge, or with reckless disregard, that the text, video, or image will hurt, embarrass, or threaten an individual, regardless of whether the individual directed, consented to, or acquiesced in the conduct, or voluntarily accessed the electronic communication.
  - b. In addition, any communication of this form that is generated off-campus but causes or threatens to cause a material and substantial disruption at school or interference with the rights of students to be secure may also be considered cyber-bullying.
5. "Hazing" means a student intentionally, knowingly, or recklessly committing an act or causing another individual to commit an act toward a school employee or student that:
- a. meets one of the following:
    - i. endangers the mental or physical health or safety of a school employee or student; or
    - ii. involves any brutality of a physical nature, including whipping, beating, branding, calisthenics, bruising, electric shocking, placing of a harmful substance on the body, or exposure to the elements;
    - iii. involves consumption of any food, alcoholic product, drug, or other substance or other physical activity that endangers the mental or physical health and safety of a school employee or student; or

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~~iv.~~ involves any activity that would subject a school employee or student to extreme mental stress, such as sleep deprivation, extended isolation from social contact, or conduct that subjects a school employee or student to extreme embarrassment, shame, or humiliation; and either

- b. is committed for the purpose of initiation into, admission into, affiliation with, holding office in, or as a condition for membership in a school or school sponsored team, organization, program, club or event; or
- c. is directed toward a school employee or student whom the individual who commits the act knows, at the time the act is committed, is a member of, or candidate for membership in, a school or school sponsored team, organization, program, club, or event in which the individual who commits the act also participates.

The conduct described in above constitutes hazing, regardless of whether the school employee or student against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

[Utah Admin. Rules R277-613-1 \(October 8, 2013\)](#)~~Utah Admin. Rules R277-613-12 (October)April 89, 20183)~~  
[Utah Code § 76-5-107.5 \(2011\)](#)  
[Utah Code § 53G-9-601\(1\) to \(5\) \(2018\)](#)

“Retaliate” means an act or communication intended:

1. as retribution against a person for reporting bullying, cyberbullying, abusive conduct, or hazing; or
2. to improperly influence the investigation of, or the response to, a report of bullying, cyberbullying, abusive conduct, or hazing.

[Utah Code § 53G-9-601\(7\) \(2018\)](#)

“School employee” means:

1. school administrators, teachers, and staff members, as well as others employed or authorized as volunteers, directly or indirectly, by the school, school board, or school district and who works on a school campus.

[Utah Code § 53G-9-601\(10\) \(2018\)](#)

## **Bullying and Abusive Conduct Prohibited—**

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No student may engage in bullying of a student or school employee on school property, at a school related or sponsored event, on a school bus, at a school bus stop, or while the student is traveling to or from a school location or school related or sponsored event. No student may engage in abusive conduct.

Students who engage in bullying or abusive conduct are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

Anonymous reports of bullying or abusive conduct alone cannot constitute the basis for formal disciplinary action.

The school or District may also report students who engage in bullying or abusive conduct to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(2018\)](#)

[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)~~Utah Admin. Rules R277-613-4(1)(a) (April/October 89, 20183)~~

[Utah Admin. Rules R277-613-7 \(April 9, 2018\)](#)

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## Hazing and Cyber-bullying Prohibited—

No student may engage in hazing or cyber-bullying of a student or employee at any time or at any location.

Students who engage in hazing or cyber-bullying are in violation of this policy and verified violations shall result in disciplinary action up to and including expulsion, as well as suspension or removal from a school-sponsored team or activity, including school sponsored transportation, consistent with the District's Safe Schools policy (FHA).

The school may also determine to break up or dissolve a team, organization, or other school-sponsored group for hazing violations by its members.

Anonymous reports of hazing or cyber-bullying alone cannot constitute the basis for formal disciplinary action.

The school or District may also report -students who engage in hazing or cyberbullying to law enforcement if that is permitted by [Utah Code § 53G-8-211](#).

[Utah Code § 53G-9-605 \(2018\)](#)

[Utah Admin. Rules R277-613-4 \(October 8, 2013\)](#)~~Utah Admin. Rules R277-613-4(1)(a) (October/April 89, 20183)~~

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## Retaliation Prohibited—

No school employee may engage in retaliation against a school employee, a student, or an investigator for, or witness of, an alleged incident of bullying, cyber-bullying, hazing, or retaliation against a school employee or student, or an alleged incident of abusive conduct.

Students who engage in such retaliation are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the

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District's Safe Schools policy (FHA). Anonymous reports of bullying, abusive conduct, cyber-bullying, or retaliation alone cannot constitute the basis for formal disciplinary action.

Anonymous reports of retaliation alone cannot constitute the basis for formal disciplinary action.

The school shall inform students who have reported being subject to bullying, cyber-bullying, or hazing and these students' parents that retaliation is prohibited and shall encourage the students and parents to be aware of and to report any subsequent problems or new incidents.

[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4.E \(October 8, 2013\)](#)[Utah Admin. Rules R277-613-4.E\(1\)\(a\), \(4\) \(October/April 89, 20183\)](#)

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## **Making a False Report Prohibited—**

No student may make a false allegation of bullying, abusive conduct, cyber-bullying, hazing, or retaliation against a school employee or student.

Students who engage in making such false allegations are in violation of this policy and are subject to disciplinary action up to and including expulsion, consistent with the District's Safe Schools policy (FHA).

[Utah Code § 53G-9-605\(3\)\(d\) \(2018\)](#)  
[Utah Admin. Rules R277-613-4\(1\)\(a\) \(April 9, 2018\)](#)

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## **Action Plan—**

Upon receipt of a reported incident of bullying, cyber-bullying, hazing, abusive conduct, or retaliation, the school principal or designee shall [promptly review and investigate the allegations](#)~~determine the actions which are required to appropriately respond under this policy and to properly address and redress the conduct.~~ [At a minimum, this investigation shall include interviewing the alleged targeted individual and the individually alleged to have engaged in prohibited conduct. The principal or designee may also interview other individuals who may provide additional information, including the parents of the alleged target and alleged perpetrator, any witnesses to the conduct, and school staff. The principal or designee may also review physical evidence, including but not limited to video or audio recordings, notes, email, text messages, social media, and graffiti. The principal or designee shall inform any person being interviewed that the principal or designee is required to keep the details of the interview confidential to the extent allowed by law and that further reports of bullying will become part of the investigation.](#)

[Utah Admin. Rules R277-613-5\(2\), \(3\), \(4\) \(April 9, 2018\)](#)

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When it is determined that a student has been bullied, cyber-bullied, or hazed, this plan of action should include consideration of what support, counseling, or other assistance the student may need to prevent such mistreatment from adversely affecting the student's ability to learn and function in the school setting.

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Utah Code § 53G-9-605(3)(fg) (2018)

The plan of action may include supporting involved students through trauma-informed care practices, if appropriate, as defined in Utah Admin. Rules R277-613-2(14).

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

The plan of action may also include positive restorative justice practice action, if permitted. Restorative justice practice is a discipline practice that brings together students, school personnel, school families, and community members to resolve conflicts, address disruptive behaviors, promote positive relationships, and promote healing. An alleged targeted student is *not* required to participate in a restorative justice practice with an alleged perpetrator. If the principal or designee desires to have an alleged targeted student participate, the principal or designee shall first inform that student's parent about the restorative justice practice and obtain the parent's consent prior to such participation.

Utah Admin. Rules R277-613-2(11) (April 9, 2018)

Utah Admin. Rules R277-613-5(6) (April 9, 2018)

If any retaliation occurs, the principal or designee shall take strong responsive action against it, including but not limited to providing assistance to any targeted individual and his or her parent in reporting subsequent problems and new incidents.

Utah Admin. Rules R277-613-4(4) (April 9, 2018)

## Training and Education—

Each school shall establish procedures for training school employees, coaches, volunteers and students ~~to recognize and prevent on~~ bullying, cyber-bullying, hazing, or retaliation.

Training to students, staff, and volunteers shall ~~include~~:

1. Include information on various types of aggression and bullying, including:

1.a. ~~Training specific to~~ overt aggression that may include physical fighting such as punching, shoving, kicking, and verbally threatening behavior, such as name calling, or both physical and verbal aggression or threatening behavior;

2.b. ~~Training specific to~~ relational aggression or indirect, covert, or social aggression, including rumor spreading, intimidation, enlisting a friend to assault a child, and social isolation;

3.c. ~~Training specific to prohibitions against bullying or hazing of a sexual aggression or acts of a~~ sexual nature or with sexual overtones;

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4.d. ~~Training specific to~~ cyber-bullying, including use of email, web pages, text messaging, instant messaging, [social media](#), three-way calling or messaging or any other electronic means for aggression inside or outside of school; and

e. ~~Training regarding~~ civil rights violations, [including bullying, cyber-bullying, hazing, and retaliation based upon the students' or employees' actual or perceived identities and conformance or failure to conform with stereotypes; and appropriate reporting and investigative procedures. "Civil rights violations" means ~~bullying, cyber-bullying, hazing, or harassment targeted at a federally protected class and includes such conduct based upon students' actual or perceived identities and conformance or failure to conform to stereotypes.~~](#)

2. [Complement required student suicide prevention programs and required suicide prevention training; and](#)

~~5-3.~~ [Include information on when issues relating to this policy may lead to student or employee discipline.](#)

[Utah Admin. Rules R277-613-4\(5\)\(b\) \(April 9, 2018\)](#)

[This training shall be provided to all new employees, coaches, and volunteers and shall be provided to all employees, coaches, and volunteers at least once every three years.](#)

[Utah Admin. Rules R277-613-4\(6\) \(April 9, 2018\)](#)

In addition to training school employees and educating students mentioned above, all volunteer coaches, employees, and students involved in any curricular athletic program or any extra-curricular club or activity shall:

1. Complete bullying, cyber-bullying, harassment and hazing prevention training prior to participation;
2. Repeat bullying, cyber-bullying, harassment and hazing prevention training at least every three years;
3. Be informed annually of the prohibited activities list provided previously in this Policy and the potential consequences for violation of this Policy.

The content of this activity training shall be developed in collaboration with the Utah High School Activities Association (UHSAA) and the training shall also be provided in collaboration with UHSAA. The school shall obtain and keep signature lists of the participants in the activity training.

[Utah Admin. Rules R277-613-6 \(April 9, 2018\)](#)

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying, harassment, hazing, or cyber-bullying.

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[Utah Code § 53G-9-605 \(2018\)](#)  
[Utah Admin. Rules R277-613-4.F., -5 \(October 8, 2013\)](#)

The District may also offer voluntary training to parents and students regarding abusive conduct.

[Utah Code § 53G-9-607\(1\)\(b\) \(2018\)](#)

The principal or designee responsible for reviewing and investigating allegations of bullying, cyber-bullying, hazing, and retaliation shall receive training on conducting a review and investigation as provided for in this policy.

[Utah Admin. Rules R277-613-5\(1\)\(b\) \(April 9, 2018\)](#)

## Assessment—

Subject to the requirements of Utah Code § 53E-9-203 regarding parental consent for certain types of inquiries of students, eEach school shall regularly (and at least once per year) conduct assessment through student input (surveys, reports, or other methods) of the prevalence of bullying, cyber-bullying, and hazing in the school, and specifically in locations where students may be unsafe and adult supervision may be required such as playgrounds, hallways, and lunch areas.

[Utah Admin. Rules R277-613-4\(3\) \(April 9, 2018\)](#)  
[Utah Code § 53E-9-203 \(2018\)](#)

## Publication and Acknowledgment—

A copy of this policy shall be included in student conduct handbooks, employee handbooks, shall be provided to the parent or guardian of each student enrolled in the District, and shall be available on the District website.

Each student 8 years of age and older and a parent or guardian of each student enrolled in the District shall annually provide a signed statement stating that the student and parent or guardian has received a copy of this policy.

[Utah Code § 53G-9-605\(3\)\(h\), \(4\) \(2018\)](#)

## Parental Notification of Incidents—

The school shall notify the parent or guardian of a student who is involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation (whether as a target or as a perpetrator ~~or victim~~).

The school is also required to notify the parent or guardian of a student who threatens to commit suicide. (See Policy FDACD.) In addition, the school shall produce and maintain a record that verifies that the parent or guardian was notified of the threats or incidents listed above. The record is a private record for purposes of the Government Records Access and Management Act.

The process for notifying a parent or guardian shall consist of:

1. The school principal or designee shall attempt to make personal contact with a parent or guardian when the school has notice of a threat or incident listed above. It is recommended that the parent be

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informed of the threat or incident with two school people present. If personal contact is not possible, the parent or guardian may be contacted by phone. A second school person should witness the phone call.

2. Contact with the parent or guardian must be documented in a "Verification of Parent or Guardian Contact Regarding Threat or Incident."

(A copy of the "Verification of Parent or Guardian Contact Regarding Threat or Incident" is attached below.) Subject to laws regarding confidentiality of student educational records, at the request of a parent or guardian, a school may provide information and make recommendations related to an incident or threat.

[Utah Code § 53G-9-604 \(2018\)](#)

[Utah Admin. Rules R277-613-4\(2\) \(April 9, 2018\)](#)

The record of parental notification shall be maintained in accordance with Policy FE, Policy FEA, [Title 53E, Chapter 9, Part 3, Student Data Protection](#), [Title 53E, Chapter 9, Part 2, Student Privacy](#), and the Federal Family Educational Rights and Privacy Act ("FERPA"). A copy of the record of parental notification shall upon request be provided to the student to whom the record relates. After the student has graduated, the District shall expunge the record of parental notification upon request of the student.

[Utah Code § 53G-9-604\(3\)\(b\) \(2018\)](#)

## Report to State Superintendent—

Each year, on or before June 30, the District shall submit a report to the State Superintendent which includes (1) a copy of the District's bullying policy; (2) confirmation of compliance with the requirement to obtain a signed acknowledgment of the policy from students, parents, and employees; (3) verification of required training regarding bullying, cyber-bullying, hazing, and retaliation; (4) the number of incidents of bullying, cyber-bullying, hazing, and retaliation; and (5) the number of those incidents that either included a student who is part of a federally protected class or was bullied, cyber-bullied, hazed, or retaliated against because of the student's disability, race, national origin, religion, sex, gender identity, or sexual orientation.

[Utah Admin. Rules R277-613-5\(8\) \(April 9, 2018\)](#)

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## VERIFICATION OF PARENT OR GUARDIAN CONTACT REGARDING THREAT OR INCIDENT

I, [Name] \_\_\_\_\_, principal or principal's designee, contacted [Name of parent or guardian] \_\_\_\_\_ on [Date] \_\_\_\_\_ and notified him or her that [Name of student] \_\_\_\_\_ has made suicidal threats or was involved in an incident of bullying, hazing, cyber-bullying, abusive conduct, or retaliation. Contact was made:

- in person
- by telephone (number used: \_\_\_\_\_)
- by email (email address used: \_\_\_\_\_)
- by other method (specify): \_\_\_\_\_

Notice was given of:

- suicide threat
- bullying incident
- cyber-bullying incident
- abusive conduct incident
- hazing incident
- retaliation incident

[Name of school staff member] \_\_\_\_\_, witnessed the contact.

\_\_\_\_\_  
Principal or Principal's Designee                      Title                      Date

\_\_\_\_\_  
School Staff Member                      Title                      Date

New Hires 5.13.19

Assistant volleyball coaches:

Jace Christensen

Michelle Brian

Lunch room substitute:

Kaylin Fillmore

**\*\*THE INDIVIDUALS BELOW HAVE NOT BEEN OFFERED POSITIONS YET  
(pending board approval)\*\***

WHS English teacher:

(hiring committee: Mary, Candy, Nikki)

Paige Cook

Loa Elementary teachers:

(hiring committee: Cherie, Jamie, Stacie)

Ellayna LeFevre

Jared Swanson



To: Wayne School District Superintendent John Fahey  
Wayne School District Board President Curtis Whipple

From: Diena Riddle

Date: April 24, 2019

Re: Resignation – Director of Special Education

I enjoyed my time as the Special Education Director for Wayne School District. Working with students, parents, and our school community has been a highlight for me. The special education program has improved positively in the RDA and in the understanding of what it takes to have compliant IEPs.

My mother's recent death has changed my focus to be centered on my family. That being said, I am tendering my resignation as Director effective June 30, 2019.

I wish the District the very best in finding someone who you will value, whose voice you will appreciate, and who you can entrust the special education children, teachers and community with.

Sincerely,

A handwritten signature in cursive script that reads "Diena Riddle". The signature is written in black ink and is positioned above the printed name.

Diena Riddle

cc: Heather Okerlund, BA  
Wayne District Board Members