

Loa Elementary School

Patience, Respectful, Integrity, Determined, Excellence

All schools receiving Title I funds are required under section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

General

Parents and family members are involved in the development of the school parent and family engagement policy. At Loa Elementary, we involve our stakeholders by reviewing data, setting school goals, and looking at school-wide needs during School Community Council meetings, PTO meetings, and Safety Committee meetings.

Policy Involvement

Annual Meeting

An annual meeting is held each year in the fall. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how the funds are allocated, student performance in literacy and math, intervention and enrichment opportunities for students and ways that stakeholders work with the school. You may find our annual meeting information on our website: waynesd.org.

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their child. We offer grade level activities and school-wide activities before, during and after school.

Involve Parents

We collect data from an annual survey, grade level activities, meetings with SCC and PTO. Once data is collected we review the data and assess needs. We use this information to create a plan with our SCC on how to involve parents.

Shared Responsibility-High Student Academic Achievement

The Loa Elementary School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators and students. Please see our school's compact on our website: waynesd.org.

Building Capacity for Involvement

To improve academic achievement and to ensure effective involvement of parents to support a partnership with the school, Loa Elementary School will:

1. Share with stakeholders- At Loa Elementary we will share the Utah Core Standards, state and local assessment information, and ways that parents can monitor their student's academic success at a minimum of 4 times per year via standards reports, parent teacher conferences, and grade level activities. Parents may meet with teachers in person, via email, zoom conferences or over the phone.
2. Provide materials and/or training for parents- At Loa Elementary, we do this by providing grade level and school wide activities. Some examples are, performances, grade level academic activities and social media and website posts, newsletters and handouts of information.
3. Provide professional development- This is for administrators, teachers, and instructional support personnel (with assistance from parents), on the value of parents as equal partners and building ties between parents, the community and the school. At Loa Elementary, we do this by providing

parent involvement information during meetings, such as PTO, SCC, and Safety Committee. We review survey data. We include parent involvement tips in our monthly newsletter.

4. Coordinate parent involvement programs- These programs and activities along with Federal, State and local programs that encourage and support parents in participating in the education of their children. At Loa Elementary, we do this by meeting regularly with the School Social Worker, Special Education Coordinator, PTO, SCC and parent liasons.

Accessibility

To the extent practicable, Loa Elementary School will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) in a language that they can understand. This includes standards reports and essential school information.

