



Hanksville Elementary School Plan 2024-25

Hanksville Elementary School is a very small community school. Our enrollment K-5 is less than 20. Our teacher works collaboratively with other staff to create a welcoming environment with an academic focus.

Overarching District Goals

- 1) Improve academic achievement by increasing both proficiency and growth scores (Acadience Reading 70%, Rise ELA 57%)
- 2) Improve the overall climate of our district for students and employees

[Wayne SD Needs Assessment](#)

Analysis Summary (Needs Assessment Linked Here)

PROFICIENCY	GROWTH
ELA end of year RISE proficiency was 25%. <i>This was an increase of 25% from the previous year</i> <i>Students with disabilities 8.3%</i> <i>Economically disadvantaged students 36.6%</i> (Less than 5 students were tested per grade)	ELA end of year RISE growth MGP was 98. (Less than 5 students tested per grade)
Acadience Reading Proficiency K-4: 60% 5th: No Data 23-24 6th: No Data 23-24	Acadience Reading Growth K-4th: 5% 5th: No Data 23-24 6th: No Data 23-24
MA end of year RISE proficiency was 25%. <i>This was an increase of 25% from the previous year</i> <i>Students with disabilities 0%</i> <i>Economically disadvantaged students 25%</i> (Less than 5 students were tested per grade)	MA end of year RISE growth MGP was 98. (Less than 5 students tested per grade)
Acadience Math Proficiency 1st-3rd: 100%	Acadience Math Growth 1st-3rd: 15%
ACCESS Percentage of students who met proficiency N/A	ACCESS Percentage of students who made growth goals N/A
School Climate Survey - Students Areas of celebration: 1 - Students feel safe. 2 - Students feel a sense of belonging. 3 - School rules apply to everyone. An area for improvement: 1 - Students and adults listen to each other at school.	School Climate Survey - Staff Areas of celebration: 1 - Staff have opportunities to influence what happens at school. 2 - Staff feel a sense of belonging. 3 - Staff help parents support learning at home. An area for improvement: 1 - School Safety plan- notify of emergencies

Specific Academic goals

- Increase the number of students meeting proficiency.
- Increase academic growth in Math and ELA by 2%.

Action Plan

Action Item	Goal Area	Timeline	Cost	Funding Source	Expenditure
Progress Monitoring At risk weekly, benchmark bi-weekly	ELA	Monthly Monitoring	\$500.00	Landtrust	Salary/Benefits
PLC's Monthly topics- Data, Instruction,	School Wide	Monthly Scheduling on Teacher Fridays	\$0.00	General	Salary/Benefits
Professional Learning CKLA	ELA	September 26th, schedule Spring date	\$200.00	Landtrust	Substitues
Study Island 3rd-5th weekly practice	Other	Weekly Practice	\$450.00	Landtrust	Travel/Conference/Workshop
State Literacy Block followed K-6	School Wide	Daily	\$0.00	General	Salary/Benefits
MTSS/Class Size Reduction	School Wide	Daily	\$6,240.00	TSSA	Salary/Benefits
Preschool MTSS (Included in TI personnel	Other	Daily	\$0.00	TI PreK	Salary/Benefits
Class Size Reduction	School Wide		\$11,850.00	TI Personnel	Salary/Benefits
Tiered Instruction	School Wide	Daily	\$300.00	Landtrust	Salary/Benefits
Software/ Technology ELA/Math	School Wide	Daily	\$2,650.00	Landtrust	Supplies

Books/supplies/subscriptions	School Wide	Daily	\$1,100.00	Landtrust	Supplies
Tiered Instruction from TI Personnel	SWD	Daily	\$0.00	TI Tiered Instruction	Supplies

Measurement of Goals
<ul style="list-style-type: none"> • Progress monitoring.. • RISE benchmarks given..

Specific School Climate Goals
<ul style="list-style-type: none"> • Increase PBIS tier 1 and 2 rule enforcement and incentives. • Increase average daily attendance from 90% to 92%. • Increase parent engagement activities and rates of participation

Action Plan					
Action Item	Goal Area	Timeline	Cost	Funding Source	Expenditure
Follow attendance policy	School Wide	Monthly review	\$0.00	TI Parent Engagment	Supplies
PLC -Attendance	School Wide	Monthly Meeting	\$0.00	TI Parent Engagment	Travel/Conference/Workshop
Attendance Campaign	School Wide	Quartlery Challenge	\$100.00	TI Parent Engagment	Supplies
Increase PTA membership	School Wide	Quarterly	\$0.00	TI Parent Engagment	Supplies
Grade level parent engagement activities (program, display, etc)	School Wide		\$500.00	Landtrust	Supplies
Buffalo Bucks/PTA store	School Wide	Ongoing	\$200.00	General	Supplies
Teach, review and train rules	School Wide	Daily,Weekly, Monthly	\$100.00	General	Supplies
School monthly PBIS/Character Focus	School Wide	Monthly	\$100.00	General	Supplies
ELL Student/parent communication support	ML	Ongoing	\$100.00	TIII (ML)	Supplies
				TIII (ML)	
				TI Parent Engagment	
				TI Tiered Instruction	
				TI Personnel	

Measurement of goals
• Educators handbook, Attendance, Panorama, reduction in incident referral, Postcards sent home

<p>There are times when the planned expenditures in the goals of the plan are provided by the district, a grant, or another anticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?</p> <p><i>If this happens... We will use additional School LAND Trust Funds to purchase technology devices to support our one-to-one technology initiative and to support data driven instruction. Funds in other areas will be used to support salaries and supplies to meet goals.</i></p>
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<p>Describe how and when progress will be communicated to stakeholders.</p> <p><i>Progress of our SIP goals will be reported 3 x per year. In the Fall, Winter and Spring via our school newsletter. At the end of the school year, the data will be reviewed by the team and shared with stakeholders.</i></p>
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<p>Describe the process of involving stakeholders including the School Community Council, in the creation of the school improvement plan.</p> <p><i>The School Community Council meets at least 4x per year. In the Fall meeting, we review and discuss the SIP plan. Teachers, administrators and staff meet to review data and set goals based on progress and expectations. The SCC is actively involved in parent engagement strategies and schoolwide goal setting.</i></p>

List the names and roles of the individuals involved in the creation of the school improvement plan.

Randy Shelley/ Superintendent, Wendy Potter/Principal, Kaycee Pace/Teacher, Chylene Whipple/School Staff, Jan Hunt/School Staff, Cheralyn Thatcher/Parent, Kenzie Dickinson/Paraprofessional, MaRina Pei/Parent, Holly Murray/Parent

SUMMARY OF EXPENDITURES			
Fund	Allocation	Total in Plan	Remaining to budget
General	\$700.00	\$400.00	\$300.00
TSSA	\$6,240.00	\$6,240.00	\$0.00
Landtrust	\$9,750.00	\$5,700.00	\$4,050.00
TIII (ML)	\$100.00	\$100.00	\$0.00
TI Personnel	\$11,850.00	\$11,850.00	\$0.00
TI Parent Engagement from General	\$100.00	\$100.00	\$0.00
TI Tiered Instruction from General	\$100.00	\$0.00	\$100.00
TI PD from General	\$100.00	\$0.00	\$100.00

This is a working document. Additional funds may be used during the course of the school year.