

Loa Elementary Trustlands Plan 2019-2020

School Plan Approved

School Plan Approval Details

Submitted By:

John Fahey

Submit Date:

2019-07-03

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-06-04

District Reviewer:

John Fahey

District Approval Date:

2019-07-03

Board Approval Date:

2019-07-03

Goal #1 Goal

The goal of Loa Elementary is to increase the pass rate of at-risk students in academic classes 5% per year. To accomplish this goal, Loa Elementary will provide interventions to students scoring below grade level in Language Arts and Math. Data will be continually evaluated, throughout the school year, to determine if goals are being met. This will help reduce the number of students scoring below benchmark in the spring of 2020.

Academic Areas

- Reading
- Mathematics

Measurements

Both summative and formative measures will be used in reading and math to determine student's progress. These measures may occur daily, weekly, monthly, quarterly, and yearly. Summative/formative data will be based on classroom assessments, quarterly benchmark assessments, and end-of-year assessments. In Reading, DIBELS Next benchmark assessments, will be administered at the beginning, middle, and end of the school year. The results of this assessment identifies those students who are reading below, at, or above benchmark and are reported on our early literacy plan. DIBELS Next progress monitoring will be used each month as a formative measure to determine if students' are making progress toward their goals. Readiness Improvement Success Empowerment (RISE), for ELA, is administered at the end of the school year. This test will be used as a summative measurement to determine student's baseline and growth throughout the year. Formative assessments, specific to Journeys (reading basal), will also be a measurement to determine student progress. In Mathematics, RISE assessment, enVision placement tests, and a variety of formative assessments will be administered to determine student's mastery and growth. As math standards are taught, standard based assessments will be used accordingly. Specific math fact timings and math apps will be used daily to help with progress monitoring. RISE will also be used as a summative measurement in math to determine student's baseline and growth throughout the school year.

Action Plan Steps

Teachers will use a variety of classroom instructional process approaches in both reading and math. Reading/math lesson objectives will align with the Utah Core Standards. Testing data will be evaluated during regularly scheduled PLCs to determine students who are at-risk, or below grade level in each subject. In reading, a researched based intervention program will be purchased with School Land Trust funds to help those students who are at-risk. A part-time teacher and paraprofessionals will be hired with School Land Trust funds, to help aide teachers with Tier 1, 2, and 3 model of instruction. They will help with small group instruction, which will primarily consist of Tier 2 instruction. Group instruction will consist of the skills that were identified as deficits for both Tier 2 and Tier 3 students. Through proper implementation of reading and math centers, teachers will be able to differentiate classroom instruction and increase student achievement. Teachers will consistently re-evaluate and adjust small group instruction based on daily interventions and data review.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	A part-time teacher and paraprofessionals will be hired to assist with small group instruction in Reading/Language Arts and Math. This instruction will consist of interventions, targeted according to student's instructional level.	\$58,000
Textbooks (641)	School Land Trust funds will be used to purchase a research based intervention reading program. This program will consist of interventions targeted according to student's instructional level.	\$13,500
	Total:	\$71,500

Goal #2 Goal

Loa Elementary will provide music and fine arts experiences to all students for the 2019-20 school year. Education and engagement in the fine arts are an essential part of the school curriculum and an important component of the educational program at Loa Elementary. This goal will help increase student awareness and appreciation of the fine arts. A school-wide plan will be implemented to ensure that all students are being exposed and taught fine arts and music throughout the school year.

Academic Areas

- Fine Arts

Measurements

Teachers will determine if goals are being met by documenting student's participation in assemblies, activities, music programs, and art exhibits. Short standards and video clips will be posted on Loa Elementary's website to inform parents how teachers and students are implementing fine arts in the classroom. Structured activities will be planned throughout the year to highlight fine arts, with the help of professionals in our community and other organizations. Art displays, musical performances, and other fine art performances will help determine student's progress.

Action Plan Steps

Teachers will generate curriculum maps showing how they are going to implement fine arts into their classroom instruction. Parents and community members will be invited to attend and help with group activities, as well as classroom activities. Students will display their art work at our annual Art Night. Classroom plays and musical performances will vary based on individual teacher and school-wide needs. Art and music supplies will be purchased to help with these exhibits and performances. School Land Trust money will also be used to help with assemblies and other fine art activities.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Funds will be used to pay professionals both in and out our community to provide services to our school in the fine arts areas.	\$1,500
General Supplies (610)	Supplies will be purchased for student art, music, and classroom presentations.	\$3,500
	Total:	\$5,000

Goal #3 Goal

Loa Elementary goal is to increase EOY testing scores by 5% by utilizing student technology to expand their learning environment. To accomplish this the school will purchase current technology hardware and software to assist with teacher instruction, interventions, and student learning. Wayne School District has implemented a one-to-one technology initiative. This allows each student to have access to an iPad throughout the instructional day. We will continue implementing technology in the classroom throughout the 2019/20 school year.

Academic Areas

- Technology

Measurements

Interactive computer software programs will be used as a resource to extend students content knowledge and skill development. Our one-to-one technology initiative makes it possible for each student to have access to these programs throughout the school day. Proper implementation of technology can enhance student participation in learning and provide differentiation in the classroom. It helps to expand the learning experience both inside and outside the classroom, making instruction more interactive, and engaging for students. Specific apps and programs provide teachers and students immediate feedback on their performance. Teachers use this information for progress monitoring and mastery of each subject. Teachers have access to individualized student reports. These reports are used to help student's achieve their goals and keep track of the progress they have made throughout the year. The programs are computer adaptive; therefore, consistent with other measurements that are used in the classroom.

Action Plan Steps

Student iPads and other computer devices will be purchased with School Land Trust funds to assist with teacher instruction and enhance student engagement and learning in math, reading, and writing. Students have access to these computer devices throughout the instructional day. Educational software and apps will also be purchased to install on the devices for student use. Interactive software enables students to become more effective and independent learners. Teachers and students can access the apps and programs on smart boards, iPads, in the computer lab, as well as in their home. These software programs are properly aligned with the Utah State Core Curriculum. It helps students become familiar with computer adaptive testing, as well as reinforces and reviews content that is being taught in the classroom.

Expenditures

Category	Description	Estimated Cost
Technology Related Hardware/Software (< \$5,000 per item) (650)	School Land Trust money will be used to replace iPads, smart boards, projectors, and any other technology equipment that may be needed to ensure that the technology we have in place continues to run smoothly.	\$12,000
Software (670)	Software programs and apps will be purchased to assist with teacher instruction, interventions, and student learning.	\$5,000
	Total:	\$17,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$58,000
Professional and Technical Services (300)	\$1,500
General Supplies (610)	\$3,500
Textbooks (641)	\$13,500
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$12,000
Software (670)	\$5,000
Total:	\$93,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$3,008
Estimated Distribution in 2019-2020	\$94,864
Total ESTIMATED Available Funds for 2019-2020	\$97,872
Summary of Estimated Expenditures For 2019-2020	\$93,500
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$4,372

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

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Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2019-03-27

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-06-04	Karen Rupp	Goal #1 Please rewrite. The goal is the first sentence. The remainder are measurements and action steps. Goal #3 Please rewrite. The law states the goal must be academic, student centered, and measurable. Purchasing technology is a method but not a goal.
2019-06-04	John Fahey	Goal #1 Please rewrite. The goal is the first sentence. The remainder are measurements and action steps. Goal #3 Please rewrite. The law states the goal must be academic, student centered, and measurable. Purchasing technology is a method but not a goal.
2019-07-03	John Fahey	Goal 3
2019-07-03	John Fahey	Approved

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