

# Final Report 2017-2018 - Wayne HI

**This Final Report is currently pending initial review by a School LAND Trust Administrator.**

You may unlock the Final Report to edit/update non-substantive changes without a vote.

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## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

<b>Description</b>	<b>Planned Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the school)</b>	<b>Actual Expenditures (entered by the District Business Administrator)</b>
<b>Remaining Funds (Carry-Over to 2018-2019)</b>	<b>\$169</b>	<b>N/A</b>	<b>\$125</b>
Carry-Over from 2016-2017	\$808	N/A	\$8,705
Distribution for 2017-2018	\$58,561	N/A	\$59,895
<b>Total Available for Expenditure in 2017-2018</b>	<b>\$59,369</b>	<b>N/A</b>	<b>\$68,600</b>
Salaries and Employee Benefits (100 and 200)	\$26,500	\$25,957	\$22,291
Employee Benefits (200)	\$0	\$0	\$3,666
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$7,000	\$9,971	\$9,971
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$32,547
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$25,700	\$32,547	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$59,200</b>	<b>\$68,475</b>	<b>\$68,475</b>

## Goal #1

### Goal

To give all students at Wayne High School a technology device (iPad or laptop) to use in all classes to enhance their education and use of technology. Purchase graphing calculators for students to use in the math classroom so they will be familiar with the device when they take their ACT test.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Purchase of iPad or laptop will be made and devices will be ready to distribute to students the first week of school. We will also purchase 10 graphing calculators at a cost of \$1000 for the math classroom.

**Please show the before and after measurements and how academic performance was improved.**

Wayne High School is able to be a 1 to 1 school with iPads thanks to the purchase of technology with trust land funds. Each student was issued an iPad the first week of school to be used for the school year. Technology has helped improve academic performance by having access to the internet, resources, software programs, submitting assignments and the use of Canvas, and tracking of grades. Graphing calculators helped students in the math classroom as they become familiar with one device and are taught to use the graphing calculator.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase iPads and/or laptops and graphing calculators and have them set up for student use the first week of school.

**Please explain how the action plan was implemented to reach this goal.**

Ipads were purchased and issued to students the first week of school. Graphing calculators were purchased and made available to all students in math and science classes.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$21,500</b>	<b>\$28,613</b>
Equipment (Computer Hardware, Instruments, Furniture) (730)	iPads and/or laptops to be purchased depending on price at time of purchase.	\$21,500	\$28,613	As Described

**Goal #2**

**Goal**

Hire a paraprofessional to work with students for 27 hours a week in a study hall to help students with all subjects. Students will be given 150 minutes per week to attend these study hall classes.

**Academic Areas**

- Reading
- Mathematics
- Writing

- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

A paraprofessional will be hired before the start of the 2017-2018 school year as a study hall aide.

**Please show the before and after measurements and how academic performance was improved.**

A paraprofessional was hired for the 2017-2018 school year to serve as a study hall aide. Students were able to spend time in study hall to help complete assignments, take tests and receive tutoring. Grades and homework completion improved by using this extra time to receive help.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Advertise the position, hold interviews and train the person to be able to start this position on August 23, 2017.

**Please explain how the action plan was implemented to reach this goal.**

We advertised for the position, held interviews, hired and trained the individual to serve as study hall aide.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total: \$17,000</b>	<b>\$13,851</b>	
Salaries and Employee Benefits (100 and 200)	They will be paid a classified aide pay for 27 hours per week for the 2017-2018 school year.	\$17,000	\$13,851	As Described

## Goal #3

## **Goal**

Allow for teachers to have extra hours outside the regular school day to prepare lessons to be taught on the block schedule. Teachers will be trained on teaching and classroom techniques and will then incorporate them into their lesson plans as we transition from the traditional 7 period schedule to a 5 x 5 block schedule for the 2017-2018 school year.

## **Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Teachers will be allotted a specific number of hours based on their teaching hours to be used during the summer and school year to prepare lessons and curriculum based on teaching on the 5 x 5 block schedule. Teachers will be notified of these hours and begin planning lessons during the summer.

**Please show the before and after measurements and how academic performance was improved.**

To implement a new block schedule at Wayne High School teachers were given extra time during the summer to change lesson plans to include teaching seventy-three minutes per class period instead of fifty-five. Lessons to engage students and increase the use of technology were also written.

## **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will be notified of hours, lesson plans will include ways to keep students involved during a 75 minute class period. Lesson plans and ideas will be shared and evaluated by the building administrator.

**Please explain how the action plan was implemented to reach this goal.**

Teachers were given time and resources to spend extra time during the summer to rewrite lessons plans to better fit teaching on a block schedule. Time was documented with the building administrator.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$9,500</b>	<b>\$12,106</b>	
Salaries and Employee Benefits (100 and 200)	Salaries for extra teacher hours at \$25 per hour.	\$9,500	\$12,106	As Described

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## Goal #4

### Goal

Purchase projectors and white boards for class room teachers.

### Academic Areas

- Mathematics
- Technology
- Science
- Social Studies
- Health

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Whiteboard will be purchased to replace the chalk boards we have in several classrooms. Projectors will be purchased to replace the projectors that are old and not working properly. Projectors are used with our 1:1 technology initiative.

**Please show the before and after measurements and how academic performance was improved.**

Whiteboards were purchased to replaced the old chalk boards in 3 classrooms so students could see the board better. Projectors were purchased to replace old projectors so teachers could display lessons and materials on the white boards. Students were able to get the information better with the projector and whiteboard.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase white boards and projectors to replace old and outdated equipment before the 2017-2018 school year begins.

**Please explain how the action plan was implemented to reach this goal.**

Projectors and whiteboards were purchased to replace old and outdated equipment.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$4,200</b>	<b>\$3,934</b>	
Equipment (Computer Hardware, Instruments, Furniture) (730)	Projectors and white boards will be purchased.	\$4,200	\$3,934	As Described

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**Goal #5**

**Goal**

Purchase printer ink for use in school printers for students and teachers.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Printer ink will be purchased during the 2017-2018 school year to replace empty cartridges. Cartridges for teacher and student printers will be replaced.

**Please show the before and after measurements and how academic performance was improved.**

Printer ink was used for students and teachers to print assignments, projects and other resources for students to learn.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Purchase replacement ink cartridges during the 2017-2018 school year as needed.

**Please explain how the action plan was implemented to reach this goal.**

Printer ink was purchased to replace empty cartridges during the 2017-2018 school year as needed.

**Expenditures**

<b>Category</b>	<b>Description</b>	<b>Estimated Cost</b>	<b>Actual Cost</b>	<b>Actual Use</b>
		<b>Total: \$5,000</b>	<b>\$5,155</b>	
General Supplies (610)	Ink cartridges for student and teacher printers.	\$5,000	\$5,155	As Described

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**Goal #6**

**Goal**

\$500 will be allotted to the social science, english, mathematics and science departments for classroom supplies and equipment to be used for student use and to enhance the classroom experience.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Science
- Social Studies

**Measurements**



**This is the measurement identified in the plan to determine if the goal was reached.**

Teachers will purchase classroom supplies or equipment to be used in supporting the learning of students. The building administrator will approve the purchase of items that will be used for the education of all students in math, english, history and science classes.

**Please show the before and after measurements and how academic performance was improved.**

Teachers in math, english, history and science classes purchased classroom supplies to support the learning of students. Math graphing supplies, reading books, science lab equipment and history videos were purchased to help students have the hands on experiences to learn the curriculum.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Teachers will purchase supplies and equipment throughout the 2017-2018 school year to enhance the learning experience of all students in social science, english, math, and science. Items will be approved by the building administrator prior to purchase. Items could be textbooks, novels, math manipulatives, educational apps for iPads, science lab equipment, etc.

**Please explain how the action plan was implemented to reach this goal.**

All teachers in social science, english, math and science were able to purchase additional classroom supplies and materials to increase student engagement and learning.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total: \$2,000</b>	<b>\$4,816</b>	
General Supplies (610)	\$500 will be allowed to each department for history,english, math, and science.	\$2,000	\$4,816	As Described

**Increased Distribution (and Unplanned Expenditures)**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funds will be spent on teacher salaries to help Wayne High School implement lessons and be trained to teach on the block schedule.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described

### **Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

### **Summary Posting Date**

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-17**

### **Council Plan Approvals**

<b>Number Approved</b>	<b>Number Not Approved</b>	<b>Number Absent</b>	<b>Vote Date</b>
8	0	0	2017-03-06