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# School LAND Trust

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## Final Report 2018-2019 - Wayne HI

### **Please Finish your Final Report Submission**

Your Final Report has been reviewed and the reviewers and or/board have made comments. Please scroll to the bottom of the plan, review the comments and make any requested changes. If the changes are substantive, the council will need to vote and a vote will need to be entered. When you are finished, please resubmit and notify the district that you are finished.

### **Print Instructions**

Please use the print option in your browser.

## **Financial Proposal and Report**

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2019-2020)</b>	<b>\$0</b>	<b>N/A</b>	<b>\$0</b>
Carry-Over from 2017-2018	\$600	N/A	\$125
Distribution for 2018-2019	\$65,131	N/A	\$71,139
<b>Total Available for Expenditure in 2018-2019</b>	<b>\$65,731</b>	<b>N/A</b>	<b>\$71,264</b>
Salaries and Employee Benefits (100 and 200)	\$38,981	\$22,975	\$16,402
Employee Benefits (200)	\$0	\$0	\$6,573
Professional and Technical Services (300)	\$0	\$0	\$1,937
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$5,250	\$4,157	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$9,500	\$4,079	\$200
General Supplies (610)	\$4,000	\$3,647	\$15,249
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$30,153
Software (670)	\$0	\$0	\$750
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$8,000	\$36,406	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$65,731</b>	<b>\$71,264</b>	<b>\$71,264</b>

## Goal #1 [Edit Answers](#)

### Goal

Give students the opportunity to take Spanish II by offering this class on the schedule. Study skills will also be offered to assist students with study skills, class assignments and offer extra

tutoring opportunities. At risk students will be assisted with academics by hiring a para professional to help track students, help with tutoring and assist teachers in the classroom.

## **Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

We will hire a spanish teacher, study skills aide and an At Risk aide before school starts in August, 2018.

**Please show the before and after measurements and how academic performance was improved.**

We were not able to register students for Spanish II because we did not have funding to hire a teacher. Because of this goal 8 students were able to take the Spanish II class.

With the addition of a study skills class to the curriculum students were able to have time during school to complete assignments, take tests and quizzes and get extra help from staff. Grades increased because of time to complete academic requirements.

## **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will hire a Spanish teacher to teach Spanish II to Wayne High School students. We offer Spanish I but have not had the opportunity for several years to offer Spanish II. We will also hire a Study skills teacher to assist students with extra help on school assignments and tutoring. A full time substitute teacher will be hired by the district and when they are not being a substitute they will be hired with trust lands monies to help students at risk and be used as a para professional to help teachers in their classrooms.

**Please explain how the action plan was implemented to reach this goal.**

We hired a Spanish II teacher and a study skills teacher at Wayne High School. A full time substitute teacher was hired but was paid by district substitute funds.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$26,250</b>	<b>\$22,975</b>
Salaries and Employee Benefits (100 and 200)	Salary for Spanish II teacher = \$11,000 Study skills aide = \$6750 At Risk aide = \$8500	\$26,250	\$22,975	Salaries and Employee benefits.

## Goal #2 [Edit Answers](#)

### Goal

Assist students with their education by issuing iPads to each student to use for the school year and purchase resources to supplement the iPad. Students need graphing calculators to use during math class and to become familiar with the calculator to use on ACT and SAGE testing.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will purchase 20 iPads for students, printer ink during the year for the printers, and purchase a classroom set of 20 TI calculators for the math class.

**Please show the before and after measurements and how academic performance was improved.**

Ipads were purchased for 40 students. TI-84 calculators were purchased for use in the math and science classrooms. Printer ink was purchased for teacher and student use.

Students were able to increase engagement in academic performance by using technology to participate in class assignments as well as use Canvas to receive and submit course work.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Students will be issued an iPad to assist with classroom learning and as a tool to help with assignments. Ink will be purchased for students to be able to print out their assignments from their iPads. A classroom set of TI calculators will be purchased for the math classroom and also to be used on the ACT/Aspire/SAGE tests.

**Please explain how the action plan was implemented to reach this goal.**

Each student at Wayne High School was issued their own Ipad for the 2018-2019 school year. Calculators and Ink were also purchased for student use.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$13,250</b>	<b>\$40,563</b>	
Equipment (Computer Hardware, Instruments, Furniture) (730)	20 iPads @ \$300 each and \$2000 for classroom calculators	\$8,000	\$36,406	As Described
Printing (550)	\$5250 will be used for printing expenses.	\$5,250	\$4,157	As Described

## Goal #3 [Edit Answers](#)

### Goal

Students will be given the opportunity to attend workshops and conferences in areas of their academic interests. Assemblies and trainings will be offered on character education, bullying, suicide training, social media, and illegal drug use.

### Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Students will register and attend conferences and workshops on their academic interests. Trust lands will pay for half of the workshop cost. Assemblies and motivational speakers will be scheduled through out the school year. The cost to take the ACT Aspire test will be paid one time for the students wanting to take this test.

**Please show the before and after measurements and how academic performance was improved.**

WHS ACT composite scores for 2018 was 18.8. The composite score for 2019 was 20.8. We were able to raise our score 2 points. We had one region winner in the Agricultural Sciences for Sterling Scholars.

## **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

Workshops and conferences will be posted on the counselor's board. Students will complete applications to be paid half of the tuition up to a maximum of \$250. Money will be spent to register students in the Sterling Scholar program which will be approximately \$500. Assemblies and motivational speakers will be scheduled throughout the year to highlight character education. We will also pay the fee for sophomore, junior and senior students to take the ACT or ACT Aspire test one time.

**Please explain how the action plan was implemented to reach this goal.**

Students were able to attend workshops in English, Chemistry, and Writing to develop additional skills and knowledge. The Sterling Scholar program was funded and our students competed in the area competition. Students took the state sponsored ACT and were able to take it a second time from these funds. We offered three assemblies on character education and social media awareness.

## **Behavioral Component**

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Student leaders will attend a leadership conference where they will receive training in teaching and getting all students involved in Wayne High School. Students that feel a connection and sense of belonging perform better academically and will not have the needs of drug abuse and other detrimental habits. The character education and assemblies will also help get students involved and setting goals to achieve.	

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
<b>Total:</b>		<b>\$9,500</b>	<b>\$4,079</b>	
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	Cost of ACT/Aspire and workshop and conference registration fees.	\$9,500	\$4,079	As described

## Goal #4 [Edit Answers](#)

### Goal

Provide professional development for teachers in technology, teaching strategies and improved techniques for teaching on a block schedule. Provide funding for math, science, english and social science teachers to purchase supplies and resources.

### Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Professional development training will be offered each month throughout the school year.  
Funds will be available for core teachers to purchase classroom supplies and resources to increase student achievement.

**Please show the before and after measurements and how academic performance was improved.**

Wayne High School math and english scores improved greatly this year.  
Grade 9 math raised from 33% to 44% proficient.  
Grade 10 math raised from 21% to 39% proficient.  
LA 9 raised from 39% to 68% proficient.  
LA 10 raised from 41% to 43% proficient.  
ACT scores in math went up from 18.5 to 19.1 and English went up from 18.8 to 20.8.

**Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

A calendar will be given to teachers of all scheduled professional development opportunities.  
Teachers will purchase classroom supplies and resources during the 2018-2019 school year.

**Please explain how the action plan was implemented to reach this goal.**

This goal was not implemented. An amendment was made to move this funding to technology.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$16,731</b>	<b>\$3,647</b>	
Salaries and Employee Benefits (100 and 200)	Teachers will be paid to attend professional development training throughout the school year.	\$12,731	\$0	There was funding from the district for professional development so trust land funds were not used in this are.
General Supplies (610)	Teachers will purchase supplies and resources for classroom use.	\$4,000	\$3,647	Classroom supplies

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**Funding Changes (and Unplanned Expenditures) [Edit](#)**



**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any additional funding will be used for professional development for teachers.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

There were no additional funding this year.

### **Publicity [Edit](#)**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

### **Policy Makers [Edit](#)**

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators

Dist. 24 Ralph Okerlund

State Representative

Dist. 70 Carl Albrecht

### **Summary Posting Date [Edit](#)**

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-18**

## **Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2018-03-12

### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

[Add an attachment](#)

### Note About Amendments

You may add a response to an amendment's explanation as part of the Final Report, however this is not required.

## Plan Amendments

### Approved Amendment #1 [Respond](#)

Submitted By

John Fahey

Submit Date

2018-10-17

Admin Reviewer

Karen Rupp

Admin Review Date

2018-10-17

District Reviewer

John Fahey

District Approval Date

2018-10-17

Board Approval Date

2018-10-10

Number Approved

7

Number Not Approved

0

Absent

4

Vote Date

2018-10-09

Explanation for Amendment

For Goal #1 we reduced the amount to pay a para-professional from 8,500 to 6,000. This person has not been hired yet and we will add to the title of para-professional to help with technology when not working with at risk students. For Goal #2 we will increase printer

ink from 5,250 to 6,000, increase graphing calculator total from 2000 to 3190, and will add laptops for the concurrent classes for 8551 from the additional distribution we received and the reduction of money from the above goals. We added an addition 1000 to Goal #4 to purchase software to check for plagiarism in written assignments as an additional teacher resource. Goals #3 was reduced from 4000 to 1600 to help students pay to take the ACT test.

## **Approved Amendment #2 [Respond](#)**

Submitted By

John Fahey

Submit Date

2019-07-03

Admin Reviewer

Natalie Gordon

Admin Review Date

2019-07-05

District Reviewer

Heather Okerlund

District Approval Date

2019-07-08

Board Approval Date

2019-07-08

Number Approved

9

Number Not Approved

0

Absent

2

Vote Date

2019-05-08

Explanation for Amendment

We were not able to use all the money we had allocated for Professional Development and Full-time sub. We will move \$16,000 from these accounts and put into I-Pads and cases for our students to use for the next 2019-2020 school year.

## **Please Note**

Comments will only be visible for users that have logged in.

## **Comments**

<b>Date</b>	<b>Name</b>	<b>Comment</b>
2018-05-31	Karen Rupp	Goal #3 Please ensure that the fund amounts are what is allowable for each of the categories. It is difficult to determine what each one of the conferences falls within the character education and ACT/Aspire.
2018-06-04	John Fahey	See comment above.
2018-10-17	John Fahey	Good use of funding with the changes going on in personnel.
2019-07-08	Heather Okerlund	Approved in board meeting 5/13/19

## **Review before Submitting**

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the School LAND Trust Section or the District. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

Submit For Review

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