

Final Report 2016-2017 - Wayne HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$185	N/A	\$312
Distribution for 2016-2017	\$41,400	N/A	\$45,496
Total Available for Expenditure in 2016-2017	\$41,585	N/A	\$45,808
Salaries and Employee Benefits (100 and 200)	\$7,500	\$4,043	\$3,452
Employee Benefits (200)	\$0	\$0	\$591
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$11,500	\$11,149	\$13,480
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$22,400	\$19,580	\$19,580
Total Expenditures	\$41,400	\$34,772	\$37,103
Remaining Funds (Carry-Over to 2017-2018)	\$185	N/A	\$8,705

Goal #1 Goal

Wayne High School will purchase 20 student i-Pads for \$10,000, 10 teacher i-Pads for \$5,000 and \$7,400 for student laptops. Students will use their i-Pads for accessing resources for classroom instruction, canvas, and technology apps and programs. Teachers will use their i-Pads to assist in instruction and the laptops will be used in the concurrent enrollment room to aide in college classes. We will also purchase ink cartridges for students to print assignments from their i-Pads.

Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

i-Pads and laptops will be purchased and given to students and teachers by September 2016. Ink cartridges will be purchased through the school year as needed.

Please show the before and after measurements and how academic performance was improved.

i-Pads were purchased and distributed to all 9th grade students at the start of school in August. Laptops were purchased for those students in college concurrent classes. Ink cartridges were purchased for teacher and student printers as needed throughout the school year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will submit a request through the technology director to get a quote and purchase the requested technology.

Please explain how the action plan was implemented to reach this goal.

Our technology director was able to purchase the requested technology and was able to get it at a significant savings this year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	Ink cartridges for student and teacher printers	\$4,000	\$3,854	As described
Equipment (Computer Hardware, Instruments, Furniture) (730)	i-Pads 15000 Laptops 7400	\$22,400	\$19,580	As Described
	Total:	\$26,400	\$23,434	

Goal #2 Goal

Help the science and art programs by providing funding to help purchase needed supplies and resources for students. Science 6000, and Art 1500.

Academic Areas

- Reading
- Mathematics
- Science
- Fine Arts
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Resources will be purchased during the 2016-2017 school year to support the science and art programs at Wayne High School.

Please show the before and after measurements and how academic performance was improved.

The art and science programs at Wayne High School purchased classroom supplies and resources. These resources will be used by all students at WHS. The use of microscopes, weather equipment, lab supplies, and cameras will allow students to learn and be more involved in the curriculum.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will be given a budget to use for resources to help with their instruction of art and science. This money will need to be used by April 1, 2017. Science resources could include microscopes, beakers, chemicals, and other lab supplies. Art resources will be paint, brushes, ceramic supplies, and cameras to be used in the photography class.

Please explain how the action plan was implemented to reach this goal.

Each department was given funds to purchase the supplies they needed to help enrich student achievement.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
General Supplies (610)	6000 for science supplies and 1500 for art supplies.	\$7,500	\$7,295	As Described
	Total:	\$7,500	\$7,295	

Goal #3 Goal

Wayne High School will offer professional development opportunities twice each month for teachers. These trainings will be centered on the use of technology and ways to utilize them to increase student achievement. Classes will be taught ranging from canvas instruction, google docs, google drive, Adobe, Utah's Online Library, Nearpod and apps for education.

Academic Areas

- Technology
- Reading
- Mathematics
- Writing
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Facilitate professional development on a bi-weekly schedule. Survey teachers to see what their needs are for professional development and check to see that the knowledge learned in the trainings are being used in the classroom.

Please show the before and after measurements and how academic performance was improved.

Professional development was held on a monthly basis rather than a bi-weekly schedule because of other commitments teachers had. We called this training Tech Tuesday and it was held the second Tuesday of each month. Teachers were able to learn Excel, how to use their MACS, Apple Classroom, Canvas, 3D microscopes, Pioneer library and I-pad training.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Set up a calendar with dates and times of trainings and find facilitators for the trainings by using Wayne School District employees, CUES and state personnel. Let teachers know of these trainings and not schedule over them.

Please explain how the action plan was implemented to reach this goal.

Training was scheduled for the second Tuesday of each month and was called Tech Tuesday. Teachers had a yearly calendar of class offerings.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
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Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Teachers will be paid an hourly wage of \$25 per hour to attend these trainings on non-school hours.	\$5,000	\$1,816	Trainings were held once a month instead of twice a month.
	Total:	\$5,000	\$1,816	

Goal #4 Goal

Wayne High School will provide time and resources for high school students to be better prepared in taking the ACT exam in March 2017.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

A schedule will be set for times that teachers will be available for teaching and tutoring of ACT subjects. These tutoring sessions could be held before or after school hours depending on student schedules.

Please show the before and after measurements and how academic performance was improved.

This class was changed from an ACT tutoring to a credit recovery program for those students not meeting the graduation requirements. Five students were identified for this program and all students except one were able to receive credits and be on track to graduate. Four students were juniors and one student was a senior that was able to earn his credits and graduate with his class.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

WHS will set a schedule of teaching and tutoring hours for the ACT test. Parents and students will be contacted and made aware of these opportunities. Teachers will be paid a stipend for hours spent beyond the regular school day to assist in tutoring.

Please explain how the action plan was implemented to reach this goal.

The ACT class was changed to credit recovery and a professional aide was hired to oversee the credit recovery program using the Odyssey software.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	2500 will be used to pay teachers a stipend to tutor students on those subjects tested on the ACT. Tutoring will take place before or after school hours.	\$2,500	\$2,227	ACT tutoring was changed to a class for those students at risk of not graduating because they did not have the credits required.
	Total:	\$2,500	\$2,227	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$8,705 to the 2017-2018 school year. This is 19% of the distribution received in 2016-2017 of \$45,496. Please describe the reason for a carry-over of more than 10% of the distribution.

We were able to purchase our i-Pads this year at a savings of \$150 per i-Pad compared to last year. This was a savings of \$2820 that we were not expecting. We budgeted for teacher training and a paraprofessional to held with credit recovery and the hours estimated to make this happen was over budgeted and there is a carryover of approximately \$3000. Also, we did not realize we had approximately \$4223 more in our trust lands this year than originally planned and budgeted for in our site council planning.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We would add the extra funds to Goal #1 and purchase more laptops for the concurrent enrollment classroom.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Because of the savings on i-Pads we were able to purchase the laptops needed without the use of extra funds so this money was not used.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School assembly
- Other: Please explain.
 - School website and back to school night.

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website