# School Plan 2019-2020 - Wayne MD

## School Plan Approved

## School Plan Approval Details

**Submitted By:**

John Fahey

**Submit Date:**

2019-07-03

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

2019-06-04

**District Reviewer:**

John Fahey

**District Approval Date:**

2019-07-03

**Board Approval Date:**

2019-07-03

## Goal #1
## Goal

Our goal is to increase the pass rate in core classes by 5% by providing support to teachers as they access and integrate quality content in academic courses. Also, to provide support to students as they access those instructional resources. To accomplish this, we plan to fund for a paraprofessional to support the creation, implementation, and access to academic courses and coursework on Canvas. This position will service technological needs this requires. They will also facilitate and supervise academic courses. They will teach a FLEX (homeroom) class and oversee a student government class. This position will provide much needed tech support for students, teachers, parents and other stakeholders. It will support needs of student learning, and student engagement.

## Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

## Measurements

We will measure the effectiveness of the program through a review of students participation numbers, grades associated with the courses taken, and a student and parent survey at the end of the school year.

## Action Plan Steps

1-Retain Employee in current position.
2-Enroll students.
3-Monitor participation

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Employee Benefits (100 and 200) | Wages: 19 hours/week | $9,000 |
| | Total: | $9,000 |

# Goal #2
## Goal

Our goal is to increase EOY test scores by 5%. To accomplish this goal we will enable our teachers to continue to academically engage students with relevant and current content effectively. Also we want to ensure that we are effectively preparing students and assessing mastery of academic concepts. We have identified resources we feel would be helpful in achieving this goal some of these are: Study Island, Imagine Learning, etc., with the possibility of apps for science, math, history and other subject areas.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

We will use classroom data and program specific analytics to identify the effectiveness. They will be re-evaluated each year to determine whether or not to continue their use.

## Action Plan Steps

1-Purchase licensing.
2-Use and evaluate programs in classrooms.
3-Review effectiveness.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Software (670) | Study Island and Imagine Learning software are used to supplement Math and Language acquisition. They also have the capacity to serve as extension programs for our advanced students. | $1,500 |
| | Total: | $1,500 |

# Goal #3
## Goal

Our goal is to increase student academic grade performance by 5% through the use of 1:1 technology with all of our students, and to support a 21st century experience for students and teachers. To continue with our one-to-one technology initiative we need to continually replace and upgrade our equipment. This includes computers, smart-boards, iPads, and other equipment.

## Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

## Measurements

This will allow us to continue to see improvements in our students understanding and mastery of the digital world they live in.
We will seek to determine the effectiveness of these tools in reaching this goal.
Things to look for would be increased awareness of academic standing through use of Canvas, Imagine Learning, and other programs implemented in our school.

## Action Plan Steps

1-Determine best tools to use.
2-Identify current inventory.
3-Replace or expand as necessary.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Equipment (Computer Hardware, Instruments, Furniture) (730) | Replacement or addition of required equipment. | $15,000 |
| | Total: | $15,000 |

## Goal #4
## Goal

It is our goal to support our students at increased risk of academic failure or under achievement by increasing at-risk student grades by 5%. In order to meet the needs of some of our students that are at risk of not being successful in their academics, we would like to hire an aid to work specifically with these students. We would emphasize math first, but each core course would be supported along with developing study skills that will foster success academically.

## Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

## Measurements

Students achievement will be tracked over the course of the school year. This will include quarterly grades, attendance at remediation, SAGE scores, Imagine Learning, and Canvas(Dropout Detective) and any other relevant data.

## Action Plan Steps

1-Refine Mission and Goals.
2-Identify students who would benefit most from the program.

3-Hire Aide
4-Support at risk students.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Employee Benefits (100 and 200) | Funds to hire a new aid to fill the needed position. | $12,500 |
| | Total: | $12,500 |

# Goal #5
## Goal

It is our goal to increase core EOY test scores by 5% by supplementing academic classroom instructional materials and methods with relevant real world connections. It is our plan to purchase subscriptions to the Junior Scholastic Magazine for use with our Science, Math, and Language classes. They are great supplementary sources to connect academic content to its use and application in real world scenarios. An additional purpose for this goal is to support and boost our reading comprehension among our students. We would also seek to purchase supplementary library resources, including books, under this goal.

## Academic Areas

- Reading
- Writing
- Technology
- Science
- Social Studies

## Measurements

We will look for increased connections, and reflection toward student understanding of how content relates to real world problems.
Reflective writing about magazine content specific topics will be incorporated into each course.
We hope this will lead to an increase, or sustainment of RISE proficiency levels in each content area.

## Action Plan Steps

1-Identify and order relevant content specific magazines.
2-Teachers review content and use as appropriate inside class to supplement and reinforce course information
3-Funds are necessary to order and provide magazines for classroom teachers.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Textbooks (Online Curriculum or Subscriptions) (642) | Funds are necessary to order and provide magazines for classroom teachers. | $1,200 |
| | Total: | $1,200 |

# Goal #6
## Goal

It is our goal to supplement and improve our at-risk student achievement by 5% in the core subjects of Math, Science, and Language. This funding will be used to purchase partial preparation period time to implement intervention opportunities to small group and individual students in Math, Science, and Language. These interventions will be targeted to standards, and data driven. Standardized testing results, formative and summative assessments, quarterly benchmarks, along with any other relevant information will be used as data sources for teachers. These teachers will also use this time purchased to develop, and execute benchmark testing to identify students below mastery, and then use data to remediate deficiencies.

## Academic Areas

- Reading
- Mathematics

- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

-Student achievement in academic courses and standardized testing.
-Increased student engagement inside content areas.
-Increased access and use of Canvas from all stakeholders. Tracked through Canvas analytics.
-Enhanced student opportunities and academic support.

## Action Plan Steps

1-Provide Funding for Purchase of Prep. Periods.
2-Establish Guidelines
3-Seek opportunities for professional.
4-Implement Learning Opportunities for Students.
5-Evaluate Learning/Mastery.

## Expenditures

| Category | Description | Estimated Cost |
|---|---|---|
| Salaries and Employee Benefits (100 and 200) | Professional Development, Learning, and Implementation, staffing. | $13,500 |
| | Total: | $13,500 |

## Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|---|---|
| Salaries and Employee Benefits (100 and 200) | $35,000 |
| Textbooks (Online Curriculum or Subscriptions) (642) | $1,200 |
| Software (670) | $1,500 |
| Equipment (Computer Hardware, Instruments, Furniture) (730) | $15,000 |
| Total: | $52,700 |

## Funding Estimates

| Estimates | Totals |
|---|---|
| Estimated Carry-over from the 2018-2019 Progress Report | $206 |
| Estimated Distribution in 2019-2020 | $52,816 |
| Total ESTIMATED Available Funds for 2019-2020 | $53,022 |
| Summary of Estimated Expenditures For 2019-2020 | $52,700 |
| **This number may not be a negative number**  Total ESTIMATED Carry Over to 2020-2021 | $322 |

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Increased distributions will be used to supplement already existing goals. The priority being technology support and professional development, and staffing.

## Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

## Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|---|---|---|---|
| 6 | 0 | 2 | 2019-04-01 |

## Amendment
Need to amend this school plan?

## Please Note
Comments will only be visible for users that have logged in.

## Comments

| Date | Name | Comment |
|---|---|---|
| 2019-06-04 | Karen Rupp | Goal #1 Please rewrite. The law states the goal must be academic, student centered, and measurable. Goal #2 Please rewrite. Purchasing items is not a goal it is a method or action step. Goal #3 Please rewrite. Purchasing technology is not a goal it is a method or action step. Goal #4 Please rewrite. Hiring an aid is not a goal it is a method or action step. Add to the Action Step hire aide. The action step and expenditures must match. This is an auditing requirement. Goal #5 Please rewrite. Same as above. These are action steps not a goal. Goal #6 Please rewrite. Same as above. Professional development is not a goal. |
| 2019-06-04 | John Fahey | Goal #1 Please rewrite. The law states the goal must be academic, student centered, and measurable. Goal #2 Please rewrite. Purchasing items is not a goal it is a method or action step. Goal #3 Please rewrite. Purchasing technology is not a goal it is a method or action step. Goal #4 Please rewrite. Hiring an aid is not a goal it is a method or action step. Add to the Action Step hire aide. The action step and expenditures must match. This is an auditing requirement. Goal #5 Please rewrite. Same as above. These are action steps not a goal. Goal #6 Please rewrite. Same as above. Professional development is not a goal. |
| 2019-07-03 | John Fahey | Goals |

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