

# Upcoming School Plan 2022-2023 - Wayne Middle

Please Finish your Upcoming School Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Increase grade level proficiency by 1% on the Math RISE test for grades 6-8.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion,

include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

### Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

According to RISE tests at the end of 2021 school year, we were 23% proficient in 8th grade, 46% proficient in 7th grade, and 37% proficient in 6th grade.

Use RISE scores as a measure of where students are at the beginning and end of the year.

Use the iReady program to measure baseline math skills at beginning and end of the year and keep tabs on learning capabilities using benchmarks throughout the

## Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

↶
↷
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1. Hire a math aide to assist in the classroom and provide extra support to at risk students.
  
2. Provide iPads to access math program materials and supplemental materials including iReady.

✎

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Hire a math aide	\$15,000.00	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 40px;">Save</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Delete</div>
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Purchase 1:1 iPads	\$5,000.00	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 40px;">Save</div>	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Delete</div>
	Total:	\$20,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

## Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #2

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Increase Language Arts RISE proficiency scores by 1% for grades 6-8 by focusing on reading, writing, and comprehension skills.

Academic Area

close

Select the academic area(s) this goal will address. Utah law designates academic priorities as indicated in the **Priorities** list. A council may, supported by a council's data discussion, include goals on the **Other Academic Area in Core Standards list** if it is a priority of the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.

**Priorities**

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

**Other Academic Areas in Core Standards**

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

**Measurements**

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a **'most critical academic need.'** What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

According to RISE tests at the end of 2021 school year, we were 42% proficient in 8th grade, 35% proficient in 7th grade, and 63% proficient in 6th grade.

Use the iReady program to measure baseline reading and writing skills. Use benchmarks to measure progress.

Use RISE scores as a measure of where students are at the beginning and end of the

**Action Plan Steps and Expenditures**

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

↶
↷
☰

1. Implement a pretest and posttest for basic Language Arts skills.
2. Purchase and/or manage a reading/writing program to be implemented in both Language Arts classes (6-7) and FLEX/study skills classes.
3. Purchase supplemental reading material.
4. Provide an aide that will identify and support students who are at risk for academic failure.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Provide an aid that will identify and support students who are at higher risk for academic failure.	\$20,000.00	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block;">Save</div>	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Delete</div>
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	Provide 1:1 technology to access materials and supplemental programs.	\$5,000.00	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block;">Save</div>	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Delete</div>
Books, Ebooks, online curriculum/subscriptions	Purchase books and supplemental material that students can access in the classroom and/or library.	\$3,000.00	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Edit/Cancel</div> <div style="border: 1px solid gray; padding: 2px; display: inline-block;">Save</div>	<div style="border: 1px solid gray; padding: 2px; display: inline-block;">Delete</div>
	Total:	\$28,000.00		

Be sure to click SAVE GOAL after editing Expenditures.

Digital Citizenship/Safety Principles Component

close

YES NO

Status: NO

[Scroll to the top to add a goal.](#)

Goal #3

close

State Goal

close

Goals may be single or multi-year. State the student centered academic goal. Include the anticipated date the goal will be achieved.

Provide access to supplemental materials and/or classes that support learning in required core areas as well as areas including the arts, CTE and other elective areas.

Academic Area

close

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the local school board or charter board. As with all academic areas, the measurement section **MUST** include the data and other relevant indicators supporting the decision to identify the academic area as a 'most critical academic need.'

### Priorities

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science

### Other Academic Areas in Core Standards

- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Social Studies
- World Languages

### Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this (these) academic area(s) as a '**most critical academic need.**' What measurement(s) will be used to quantify student academic progress and success. Please be prepared to explain measurement results in the Final Report.

Being a small, rural school, we need to be able to provide students with opportunities to access a variety of learning materials and learning opportunities.

We will measure this goal by the amount of access to the supplemental materials, and the number of students enrolled in elective courses provided. We will conduct an assessment of skills acquisition as well as surveys about the supplemental materials and courses.



## Action Plan Steps and Expenditures

close

List the specific steps of the Action Plan to reach this goal. Expenditures must identify Action Plan steps.

Please number the steps in the Action Plan:

1. Pay to add staff for elective classes.

2. Purchase books, supplies, and/or supplemental materials to support learning.

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Pay to add staff to teach some elective classes.	\$8,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	Purchase supplies needed for classes, and fund field trips.	\$6,500.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>

	Total:	\$32,500.00		
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Category	Description	Estimated Cost		
Books, Ebooks, online curriculum/subscriptions	Purchase software, supplemental reading material, books, and online curriculum/subscriptions.	\$14,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	Provide opportunities that expose students to the arts and positive messages.	\$4,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Total:		\$32,500.00		

Be sure to click **SAVE GOAL** after editing Expenditures.

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Digital Citizenship/Safety Principles Component

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YES     NO

Status: NO

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[Scroll to the top to add a goal.](#)

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$6,500.00
Total:	\$80,500.00

Category	Estimated Cost (entered by the school)
Contracted Services (counseling, library and media support, employee training including professional development not requiring an overnight stay)	\$4,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$10,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$43,000.00
Books, Ebooks, online curriculum/subscriptions	\$17,000.00
Total:	\$80,500.00

### Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$25,221.21	
Distribution for 2021-2022	\$51,345.00	
Total Available Funds for 2021-2022	\$76,566.21	
Estimated Funds to be Spent in 2021-2022	\$ <input type="text" value="53000"/>	<input type="button" value="Update"/>
Estimated Carry-over from 2021-2022	\$23,566.21	
Estimated Distribution for 2022-2023	\$57,267.00	
Total Available Funds for 2022-2023	\$80,833.21	
Summary of Estimated Expenditures for 2022-2023	\$80,500.00	
Estimated Carry-over to 2023-2024	\$333.21	

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes

*There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?*

The council will use the funds to purchase technology according to needs and provide extra support to students through materials and support staff.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

## Council Plan Approval

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Please indicate the voting results to approve this school plan

Number Approved:

Number Not Approved:

Number Absent:

Date:

  

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### Need to add an attachment?

You may add documents here that support the text description in the Measurement section of each goal.

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**Submit Comments Below:**

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

#### Review before Submitting

**Please review before submitting. There will be no review page. Once submitted the report may only be revised through the review process by the LEA or Charter Authorizer. Once the review is complete, the report may not be edited.**

This form is ready for display on the public website. Spelling and grammar are correct. Student names and individual data are not included.

[BACK](#)