This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report
This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator’s data entry of the School LAND Trust expenditures in 2018-2019.

<table>
<thead>
<tr>
<th>Description</th>
<th>Planned Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the school)</th>
<th>Actual Expenditures (entered by the District Business Administrator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carry-Over from 2017-2018</td>
<td>$0</td>
<td>N/A</td>
<td>$851</td>
</tr>
<tr>
<td>Distribution for 2018-2019</td>
<td>$45,592</td>
<td>N/A</td>
<td>$46,355</td>
</tr>
<tr>
<td>Total Available for Expenditure in 2018-2019</td>
<td>$45,592</td>
<td>N/A</td>
<td>$47,206</td>
</tr>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>$28,500</td>
<td>$21,131</td>
<td>$19,629</td>
</tr>
<tr>
<td>Employee Benefits (200)</td>
<td>$0</td>
<td>$0</td>
<td>$1,502</td>
</tr>
<tr>
<td>Professional and Technical Services (300)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Repairs and Maintenance (400)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>RETIRED. DO NOT USE (500)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Printing (550)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>General Supplies (610)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Textbooks (641)</td>
<td>$0</td>
<td>$0</td>
<td>$1,298</td>
</tr>
<tr>
<td>Textbooks (Online Curriculum or Subscriptions) (642)</td>
<td>$1,000</td>
<td>$1,298</td>
<td>$0</td>
</tr>
<tr>
<td>Library Books (644)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Technology Related Hardware/Software (~ $5,000 per item) (650)</td>
<td>$0</td>
<td>$0</td>
<td>$18,952</td>
</tr>
<tr>
<td>Software (670)</td>
<td>$1,000</td>
<td>$4,450</td>
<td>$4,450</td>
</tr>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>$15,000</td>
<td>$18,952</td>
<td>$0</td>
</tr>
<tr>
<td>Technology Equipment &gt; $5,000 (734)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$45,500</td>
<td>$45,831</td>
<td>$45,831</td>
</tr>
<tr>
<td>Remaining Funds (Carry-Over to 2019-2020)</td>
<td>$92</td>
<td>N/A</td>
<td>$1,375</td>
</tr>
</tbody>
</table>

Goal #1
Goal
Continue funding for a paraprofessional that will be used for the purpose of assisting with students technological needs, and facilitating online Odysseyware elective courses, supervise student council class, and mentor student with study skill needs. This position will provide much needed tech support for students, teachers, and patrons. It will support needs of students, student learning, and student engagement.

Academic Areas
- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements
This is the measurement identified in the plan to determine if the goal was reached.
We will measure the effectiveness of the program through a review of students participation numbers, grades associated with the courses taken, and a student and parent survey at the end of the school year.

Please show the before and after measurements and how academic performance was improved.

Students were involved in organizing school events. Student access to immediate help with course specific support to reduce academic downtime was increased dramatically. Led to a decrease in interrupted academic time for teachers significantly.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Retain Employee in current position.
2-Enroll students.
3-Monitor participation and grades
4-Collect data, including survey results to review effectiveness.
5-Hire a paraprofessional.

Please explain how the action plan was implemented to reach this goal.

Staff member was retained in position and enrolled all students in appropriate systems to support grades.

Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Wages: 19 hours/week.</td>
<td>$9,000</td>
<td>$9,000</td>
<td>Actual Use</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td>$9,000</td>
<td>$9,000</td>
<td></td>
</tr>
</tbody>
</table>

Goal #2

Goal

Maintenance of software/apps and licenses which enable teachers and students to engage students and content effectively, in our digital setting. The programs selected and used by the teachers will allow the students and teachers more versatility within their curriculum. The software/apps identified as beneficial are Study Island, Imagine Learning, etc., with the possibility of apps for science, math, history and other subject areas.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use classroom data and program specific analytics to identify the effectiveness. They will be re-evaluated each year to determine whether or not to continue their use.

Please show the before and after measurements and how academic performance was improved.
Study Island showed student gains in grades 6, 7, and 8.

**Action Plan Steps**

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase licensing.
2. Use and evaluate programs in classrooms.
3. Review effectiveness.

Please explain how the action plan was implemented to reach this goal.

We purchased licensing in August and implemented throughout the school year.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software</td>
<td>Study Island and Imagine Learning software are used to supplement Math and Language acquisition. They also have the capacity to serve as extension programs for our advanced students.</td>
<td>$1,000</td>
<td>$4,450</td>
<td>We ended up using slightly more than budgeted in this category for supporting software applications.</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>$1,000</td>
<td>$4,450</td>
<td></td>
</tr>
</tbody>
</table>

**Goal #3**

**Goal**

To continue with our one-to-one technology initiative we need to continually replace and upgrade our equipment. This includes computers, smart-boards, iPads, and other equipment.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

**Measurements**

This is the measurement identified in the plan to determine if the goal was reached.

This will allow us to continue to see improvements in our students understanding and mastery of the digital world they live in. We will seek to determine the effectiveness of these tools in reaching this goal. Things to look for would be increased awareness of academic standing through use of Canvas, Imagine Learning, and other programs implemented in our school.

Please show the before and after measurements and how academic performance was improved.

Students accessed Canvas regularly to track and completed academic work. Imagine learning was used with fidelity on a school wide evaluation. (5+ assignments completed by each student)
Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equipment (Computer Hardware, Instruments, Furniture) (730)</td>
<td>Replacement or addition of required equipment.</td>
<td>$15,000</td>
<td>$18,952</td>
<td>Actual Use</td>
</tr>
</tbody>
</table>

Total: $15,000 $18,952

Goal #4
Goal

In order to meet the needs of some of our students that are at risk of not being successful in their academics, we would like to hire an aid to work specifically with these students. We would emphasize math first, but each core course would be supported along with developing study skills that will foster success academically.

Academic Areas
- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students achievement will be tracked over the course of the school year. This will include quarterly grades, attendance at remediation, SAGE scores, Imagine Learning, and Canvas(Dropout Detective) and any other relevant data.

Please show the before and after measurements and how academic performance was improved.

Overall we saw a continued reduction in students failing at the end of each quarter. We were able to reduce the overall attendance significantly in several of our extreme cases/students. These were targeted interventions tasked to this particular employee.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Refine Mission and Goals.
2-Identify students who would benefit most from the program.
3-Begin work toward supporting at risk students.
4-Funds to hire new aide to fill needed position.

Determined to continue using iPads, worked with staff(including IT) to determine need, and purchased equipment.
Please explain how the action plan was implemented to reach this goal.

Reevaluated goals and intent. Once we had done this we met in ongoing meetings to identify students with specific academic needs. Student plans were then implemented on an individualized level.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and 200)</td>
<td>Funds to hire a new aid to fill the needed position.</td>
<td>$12,500</td>
<td>$12,131</td>
<td>Actual Use</td>
</tr>
</tbody>
</table>

**Total:** $12,500

**Goal #5 Goal**

We would like to purchase subscriptions to the Junior Scholastic Magazine for use with our Science, Math, and Language classes. They are great supplementary sources to connect content to its use and application in real world scenarios. An additional purpose for this goal is to support and boost our reading comprehension among our students. We would also seek to purchase supplementary library resources, including books, under this goal.

**Academic Areas**

- Reading
- Writing
- Science
- Social Studies

**Measurements**

This is the measurement identified in the plan to determine if the goal was reached.

We will look for increased connections, and reflection toward student understanding of how content relates to real world problems. Reflective writing about magazine content specific topics will be incorporated into each course. We hope this will lead to an increase, or sustainment of SAGE proficiency levels in each content area.

Please show the before and after measurements and how academic performance was improved.

Magazines were used as described. Teachers reported important connections to relevant understanding. EOY test data showed appropriate competencies as compared to state averages.

**Action Plan Steps**

This is the Action Plan Steps identified in the plan to reach the goal.

1-Identify and order relevant content specific magazines.
2-Teachers review content and use as appropriate inside class to supplement and reinforce course information
3-Funds are necessary to order and provide magazines for classroom teachers.

Please explain how the action plan was implemented to reach this goal.

We placed the orders, teachers implemented them in classrooms as grade and subject appropriate.
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks (Online Curriculum or Subscriptions) (642)</td>
<td>Funds are necessary to order and provide magazines for classroom teachers.</td>
<td>$1,000</td>
<td>$1,298</td>
<td>Actual use</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td>$1,000</td>
<td>$1,298</td>
<td></td>
</tr>
</tbody>
</table>

**Goal #6**

**Goal**

Professional Development. In order to improve class instruction as we continue to implement 21st century teaching practices into our classrooms, we need to provide opportunities for our teachers to learn and implement new skills. This will also be used to support our transition from a traditional 7 period schedule to a 5X5 block schedule.

**Academic Areas**

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

**Measurements**

This is the measurement identified in the plan to determine if the goal was reached.

- Student achievement in academic courses and SAGE testing.
- Increased student engagement inside content areas.
- Increased access and use of Canvas from all stakeholders. Tracked through Canvas analytics.

Please show the before and after measurements and how academic performance was improved.

Student engagement with Canvas was maintained. Its relevancy was increased as teachers implemented training to add instructions, content and materials, resources, and assignment dates. We made improvements, but still have room to grow in this area.

**Action Plan Steps**

This is the Action Plan Steps identified in the plan to reach the goal.

1. Establish Guidelines
2. Seek opportunities for professional.
3. Implement Learning
4. Evaluate Learning
5. Professional Development, Learning, and Implementation.

Please explain how the action plan was implemented to reach this goal.

We met with teachers and district staff to create standard and rubrics. We provided training and opportunities as the year progressed.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
<th>Actual Cost</th>
<th>Actual Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total:</td>
<td></td>
<td>$7,000</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>
Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions will be used to supplement already existing goals. The priority being technology support and professional development.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were used to support technology needs.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 24 Ralph Okerlund

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on 2019-10-19

Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
<th>Vote Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>0</td>
<td>2</td>
<td>2018-03-28</td>
</tr>
</tbody>
</table>

Please Note

Comments will only be visible for users that have logged in.
<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-05-31</td>
<td>Karen Rupp</td>
<td>Goal #4, 5, &amp; 6 Please copy the Expenditure description and paste it into the Action Plan. The Action Plan and Expenditures must match. This is an auditing requirement.</td>
</tr>
<tr>
<td>2018-06-04</td>
<td>John Fahey</td>
<td>See comments above.</td>
</tr>
</tbody>
</table>