Final Report 2018-2019 - Wayne MD

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	$0	N/A	$851
Distribution for 2018-2019	$45,592	N/A	$46,355
Total Available for Expenditure in 2018-2019	$45,592	N/A	$47,206
Salaries and Employee Benefits (100 and 200)	$28,500	$21,131	$19,629
Employee Benefits (200)	$0	$0	$1,502
Professional and Technical Services (300)	$0	$0	$0
Repairs and Maintenance (400)	$0	$0	$0
RETIRED. DO NOT USE (500)	$0	$0	$0
Printing (550)	$0	$0	$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$0	$0	$1,298
Textbooks (Online Curriculum or Subscriptions) (642)	$1,000	$1,298	$0
Library Books (644)	$0	$0	$0
Technology Related Hardware/Software (< $5,000 per item) (650)	$0	$0	$18,952
Software (670)	$1,000	$4,450	$4,450
Equipment (Computer Hardware, Instruments, Furniture) (730)	$15,000	$18,952	$0
Technology Equipment > $5,000 (734)	$0	$0	$0
Total Expenditures	**$45,500**	**$45,831**	**$45,831**
Remaining Funds (Carry-Over to 2019-2020)	**$92**	N/A	**$1,375**

Goal #1
Goal

Continue funding for a paraprofessional that will be used for the purpose of assisting with students technological needs, and facilitating online Odysseyware elective courses, supervise student council class, and mentor student with study skill needs. This position will provide much needed tech support for students, teachers, and patrons. It will support needs of students, student learning, and student engagement.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the effectiveness of the program through a review of students participation numbers, grades associated with the courses taken, and a student and parent survey at the end of the school year.

Please show the before and after measurements and how academic performance was improved.

Students were involved in organizing school events. Student access to immediate help with course specific support to reduce academic downtime was increased dramatically. Led to a decrease in interrupted academic time for teachers significantly.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Retain Employee in current position.
2-Enroll students.
3-Monitor participation and grades
4-Collect data, including survey results to review effectiveness.
5-Hire a paraprofessional.

Please explain how the action plan was implemented to reach this goal.

Staff member was retained in position and enrolled all students in appropriate systems to support grades.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Wages: 19 hours/week.	$9,000	$9,000	Actual Use
	Total:	$9,000	$9,000	

Goal #2
Goal

Maintenance of software/apps and licenses which enable teachers and students to engage students and content effectively, in our digital setting. The programs selected and used by the teachers will allow the students and teachers more versatility within their curriculum. The software/apps identified as beneficial are Study Island, Imagine Learning, etc., with the possibility of apps for science, math, history and other subject areas.

Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use classroom data and program specific analytics to identify the effectiveness. They will be re-evaluated each year to determine whether or not to continue their use.

Please show the before and after measurements and how academic performance was improved.

Study Island showed student gains in grades6, 7, and 8.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Purchase licensing.
2-Use and evaluate programs in classrooms.
3-Review effectiveness.

Please explain how the action plan was implemented to reach this goal.

We purchased licensing in August and implemented throughout the school year.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Study Island and Imagine Learning software are used to supplement Math and Language acquisition. They also have the capacity to serve as extension programs for our advanced students.	$1,000	$4,450	We ended up using slightly more than budgeted in this category for supporting software applications.
	Total:	$1,000	$4,450	

Goal #3
Goal

To continue with our one-to-one technology initiative we need to continually replace and upgrade our equipment. This includes computers, smart-boards, iPads, and other equipment.

Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

This will allow us to continue to see improvements in our students understanding and mastery of the digital world they live in.
We will seek to determine the effectiveness of these tools in reaching this goal.
Things to look for would be increased awareness of academic standing through use of Canvas, Imagine Learning, and other programs implemented in our school.

Please show the before and after measurements and how academic performance was improved.

Students accessed Canvas regularly to track and completed academic work. Imagine learning was used with fidelity on a school wide evaluation. (5+ assignments completed by each student)

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Determine best tools to use.
2-Identify current inventory.
3-Replace or expand as necessary.

Please explain how the action plan was implemented to reach this goal.

Determined to continue using iPads, worked with staff(including IT) to determine need, and purchased equipment.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Replacement or addition of required equipment.	$15,000	$18,952	Actual Use
	Total:	$15,000	$18,952	

Goal #4
Goal

In order to meet the needs of some of our students that are at risk of not being successful in their academics, we would like to hire an aid to work specifically with these students. We would emphasize math first, but each core course would be supported along with developing study skills that will foster success academically.

Academic Areas

‣ Reading
‣ Mathematics
‣ Writing
‣ Technology
‣ Science
‣ Fine Arts
‣ Social Studies
‣ Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Students achievement will be tracked over the course of the school year. This will include quarterly grades, attendance at remediation, SAGE scores, Imagine Learning, and Canvas(Dropout Detective) and any other relevant data.

Please show the before and after measurements and how academic performance was improved.

Overall we saw a continued reduction in students failing at the end of each quarter. We were able to reduce the overall attendance significantly in several of our extreme cases/students. These were targeted interventions tasked to this particular employee.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Refine Mission and Goals.
2-Identify students who would benefit most from the program.
3-Begin work toward supporting at risk students.
4-Funds to hire new aide to fill needed position.

Please explain how the action plan was implemented to reach this goal.

Reevaluated goals and intent. Once we had done this we met in ongoing meetings to identify students with specific academic needs. Student plans were then implemented on an individualized level.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Funds to hire a new aid to fill the needed position.	$12,500	$12,131	Actual Use
	Total:	$12,500	$12,131	

Goal #5
Goal

We would like to purchase subscriptions to the Junior Scholastic Magazine for use with our Science, Math, and Language classes. They are great supplementary sources to connect content to its use and application in real world scenarios. An additional purpose for this goal is to support and boost our reading comprehension among our students. We would also seek to purchase supplementary library resources, including books, under this goal.

Academic Areas

- Reading
- Writing
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will look for increased connections, and reflection toward student understanding of how content relates to real world problems.
Reflective writing about magazine content specific topics will be incorporated into each course.
We hope this will lead to an increase, or sustainment of SAGE proficiency levels in each content area.

Please show the before and after measurements and how academic performance was improved.

Magazines were used as described. Teachers reported important connections to relevant understanding. EOY test data showed appropriate competencies as compared to state averages.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Identify and order relevant content specific magazines.
2-Teachers review content and use as appropriate inside class to supplement and reinforce course information
3-Funds are necessary to order and provide magazines for classroom teachers.

Please explain how the action plan was implemented to reach this goal.

We placed the orders, teachers implemented them in classrooms as grade and subject appropriate.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (Online Curriculum or Subscriptions) (642)	Funds are necessary to order and provide magazines for classroom teachers.	$1,000	$1,298	Actual use
	Total:	$1,000	$1,298	

Goal #6
Goal

Professional Development. In order to improve class instruction as we continue to implement 21st century teaching practices into our classrooms, we need to provide opportunities for our teachers to learn and implement new skills. This will also be used to support our transition from a traditional 7 period schedule to a 5X5 block schedule.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

-Student achievement in academic courses and SAGE testing.
-Increased student engagement inside content areas.
-Increased access and use of Canvas from all stakeholders. Tracked through Canvas analytics.

Please show the before and after measurements and how academic performance was improved.

Student engagement with Canvas was maintained. Its relevancy was increased as teachers implemented training to add instructions, content and materials, resources, and assignment dates. We made improvements, but still have room to grow in this area.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1-Establish Guidelines
2-Seek opportunities for professional.
3-Implement Learning
4-Evaluate Learning
5-Professional Development, Learning, and Implementation.

Please explain how the action plan was implemented to reach this goal.

We met with teachers and district staff to create standard and rubrics. We provided training and opportunities as the year progressed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	Total:	$7,000	$0	

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Professional Development, Learning, and Implementation.	$7,000	$0	Due to access to alternate funds we did not require these to supply and train teachers.
	Total:	$7,000	$0	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Increased distributions will be used to supplement already existing goals. The priority being technology support and professional development.

Description of how any additional funds exceeding the estimated distribution were actually spent.

Additional funds were used to support technology needs.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

‣ Letters to policy makers and/or administrators of trust lands and trust funds.
‣ Sticker and stamps that identify purchases made with School LAND Trust funds.
‣ School website

The school plan was actually publicized to the community in the following way(s):

‣ Letters to policy makers and/or administrators of trust lands and trust funds.
‣ Sticker and stamps that identify purchases made with School LAND Trust funds.
‣ School website

Policy Makers

The school community council has communicated with the following policy makers about the School LAND Trust Program. Communication with Policy makers is encouraged and recommended. It is not required.

State Senators:

Dist. 24 Ralph Okerlund

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
4	0	2	2018-03-28

Please Note
Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2018-05-31	Karen Rupp	Goal #4, 5, & 6 Please copy the Expenditure description and paste it into the Action Plan. The Action Plan and Expenditures must match. This is an auditing requirement.
2018-06-04	John Fahey	See comments above.

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